EEE General Education Program Requirements

(For students entering EEE in or after Fall 2014; includes Summer 2014)

Students are strongly encouraged to develop a coherent general education plan, and distribute their general education credits throughout their academic program. The collection of courses used to fulfill this requirement must meet all of the following conditions:

**1.** Students must select from the list of courses approved by the University Core Council to satisfy each of the six Foundational Learning Outcomes listed below. Some courses may have been approved to meet more than one of the Foundational Learning Outcomes, so fewer than six courses can be used to fulfill this condition. There is no minimum number of credit hours needed to satisfy this component of the College of Engineering General Education Program. The pertinent Foundational Learning Outcomes are defined below.

***Written Communication:*** The clear expression of ideas in writing; includes grammar, organization, and structure. Varying levels and types of writing skills are required for different jobs. The ability to convey ideas concisely and coherently is important.

***Oral Communication:*** The activity of conveying meaningful information verbally; communication by word of mouth typically relies on words, visual aids and non-verbal elements to support the conveyance of the meaning. Oral communication is designed to increase knowledge, foster understanding, or to promote change in the listener’s attitudes, values, beliefs, or behaviors.

***Information Literacy:*** The ability to recognize the extent and nature of information needs, then to locate, evaluate, and effectively use the needed information. It involves designing, evaluating and implementing a strategy to answer questions or achieve a desired goal.

***Human Cultures: Humanities*** The ability to recognize one’s own cultural traditions and to understand and appreciate other cultural traditions and languages. This includes content in classics, history, languages, the law, literature, the performing arts, philosophy (including ethics), religion, and visual arts.

***Human Cultures: Behavior/Social Science*** The ability to recognize one’s own cultural traditions and to understand and appreciate other cultural traditions and languages. This includes content in anthropology, psychology, cognitive science, organization theory, sociology, economics, history, counseling, and political science.

***Science, Technology, and Society:*** The ability to understand and reflect upon the complex issues raised by technological and scientific changes and its effects on society and the global world by making sense of, evaluating, and responding to present and future changes that shape individuals’ work, public, and personal lives.

***Students must earn a C- or better in courses used to satisfy this component of the EEE General Education Program.****The list of approved Foundational Learning Outcomes courses is available at  <http://www.purdue.edu/provost/initiatives/curriculum/course.html>.*

**2.**  Students must take additional approved courses to reach the minimum requirement of 24 credit hours, selected as follows:

o   All courses approved by the University Core Council as meeting a Foundational Learning Outcome (see above list).

o   Courses must be drawn from those offered by the departments of Agricultural Economics, Speech, Language, and Hearing Sciences, Child Development and Family Studies, Communication, Economics, English, Entrepreneurship, Foreign Languages and Literatures, History, Interdisciplinary Studies, Management, Philosophy, Political Sciences, Psychological Sciences, Sociology and Anthropology, Visual and Performing Arts. Any course offered by these departments is allowable, provided that it is open to students in the offering department and is not focused primarily on professional training, natural science or mathematics.  (Note:  Students entering Purdue in Fall 2015 and later may **not** use courses offered by the departments of Entrepreneurship or Management as General Education Electives, per EFD No. 35-15.)

**3.** At least 6 of the 24 required credit hours must come from courses at the 30000-level or above, or from courses with a required prerequisite in the same department.

**4.**  At least 3 credit hours in a course at the intersection of Society and the Environment. These are generally in environmental law, environmental policy, environmental history, environmental humanities, or environmental education. The current list is:

[AD 39700](https://selfservice.mypurdue.purdue.edu/prod/bwckctlg.p_disp_course_detail?cat_term_in=201510&subj_code_in=AD&crse_numb_in=39700): Sustainability In The Built Environment  
[AGEC 40600](https://selfservice.mypurdue.purdue.edu/prod/bwckctlg.p_disp_course_detail?cat_term_in=201420&subj_code_in=AGEC&crse_numb_in=40600): Natural Resources and Environmental Economics  
[AGEC 41500](https://selfservice.mypurdue.purdue.edu/prod/bwckctlg.p_disp_course_detail?cat_term_in=201420&subj_code_in=AGEC&crse_numb_in=41500): Community and Resource Development  
[AGEC 52500](https://selfservice.mypurdue.purdue.edu/prod/bwckctlg.p_disp_course_detail?cat_term_in=201510&subj_code_in=AGEC&crse_numb_in=52500): Environmental Policy Analysis  
[ANTH 32700](https://selfservice.mypurdue.purdue.edu/prod/bwckctlg.p_disp_course_detail?cat_term_in=201510&subj_code_in=ANTH&crse_numb_in=32700): Environment And Culture  
[ENGL 23400](https://selfservice.mypurdue.purdue.edu/prod/bwckctlg.p_disp_course_detail?cat_term_in=201610&subj_code_in=ENGL&crse_numb_in=23400): Ecological Literature  
[PHIL 29000](https://selfservice.mypurdue.purdue.edu/prod/bwckctlg.p_disp_course_detail?cat_term_in=201610&subj_code_in=PHIL&crse_numb_in=29000): Environmental Ethics  
[POL 22300](https://selfservice.mypurdue.purdue.edu/prod/bwckctlg.p_disp_course_detail?cat_term_in=201510&subj_code_in=POL&crse_numb_in=22300): Introduction to Environmental Policy  
[POL 32700](https://selfservice.mypurdue.purdue.edu/prod/bwckctlg.p_disp_course_detail?cat_term_in=201510&subj_code_in=POL&crse_numb_in=32700): Global Green Politics  
[POL 42300](https://selfservice.mypurdue.purdue.edu/prod/bwckctlg.p_disp_course_detail?cat_term_in=201510&subj_code_in=POL&crse_numb_in=42300): International Environmental Policy  
[POL 42500](https://selfservice.mypurdue.purdue.edu/prod/bwckctlg.p_disp_course_detail?cat_term_in=201510&subj_code_in=POL&crse_numb_in=42500): Environmental Law and Politics  
[POL 42800](https://selfservice.mypurdue.purdue.edu/prod/bwckctlg.p_disp_course_detail?cat_term_in=201510&subj_code_in=POL&crse_numb_in=42800): Politics of Regulation  
POL 42900 (variable title): Hlth, Sustain & Built Envirnmnt  
[POL 52300](https://selfservice.mypurdue.purdue.edu/prod/bwckctlg.p_disp_course_detail?cat_term_in=201510&subj_code_in=POL&crse_numb_in=52300): Environmental Politics and Public Policy

**5.** At least 12 of the 24 required credit hours must be taken from the College of Liberal Arts, the Krannert School of Management, and/or the Honors College provided such courses are not focused primarily on engineering, technology, the natural sciences, or mathematics.

**6.**  In order to ensure sufficient exposure to topics dealing with global, societal and contemporary issues, at least 9 credit hours must be drawn from courses offered by the departments of Agricultural Economics, Economics, Communication, Foreign Languages and Literatures, History, Interdisciplinary Studies, Philosophy, Political Sciences, Psychological Sciences, or Sociology and Anthropology.