Special Education: Mild Intervention & Elementary Education



College of Education

Program: SPED-TCH-BA

Code: SPED Credit Hours: 147-148

"B" average and no grade lower than a "C-" in Professional Education courses – See ** courses on back.

Departmen	al/Program Major Courses (96 credits)							
(3)	EDCI 20500 Exploring Teaching as a Career (UCC: Written Communication)							
(3)	EDCI 27000 Introduction to Educational Technology (UCC: Information Literacy)							
(3)	EDCI 28500 Multiculturalism and Education							
(3)	EDCI 31100 Media for Children							
(3)	EDCI 32500 Literacy in the Primary Classroom							
(3)	EDCI 32600 Literacy in the Intermediate Classroom							
(3)	EDCI 36100 Social Studies in the Elementary School							
(3)	EDCI 36300 Literacy in the Elementary School							
(3)	EDCI 36400 Mathematics in the Elementary School							
(3)	EDCI 36500 Science in the Elementary School							
(2)	EDCI 37000 Teaching English as a New Language							
(16)	EDCI 49600 Student Teaching in the Elementary School							
(3)	EDPS 23500 Learning and Motivation (UCC: Human Cultures Behavioral/Social Science)							
(3)	EDPS 26500 The Inclusive Classroom							
(3)	EDPS 27000 Characteristics of Individuals with Mild Disabilities							
(2)	EDPS 32700 Assessment Literacy							
(3)	EDPS 36100 Use of Assessment Techniques in Special Education							
(3)	EDPS 36200 Organization and Management of Instructional Behaviors							
(3)	EDPS 41000 Collaboration and Transition Practices for Individuals with Disabilities							
(3)	EDPS 43000 Creating and Managing Learning Environments							
(3)	EDPS 45900 Assistive Technology							
(3)	EDPS 46000 Strategies for Teaching Individuals with Disabilities							
(6)	EDPS 46100 Student Teach Dual License							
(3)	EDPS 46200 Advanced Strategies for Teaching Individuals with Disabilities							
(1)	EDST 20010 Educational Policies and Laws							
(9)	AD 20100 (3) and HK 32600 (3) and MUS 32400 (3)							
Other Dena	rtmental/Program Course Requirements (51-52 credits)							
(6)	BIOL 20500 (3) and BIOL 20600 (3) (UCC: Science Selective)							
(7)	CHM 20000 (2) and EAPS 10200 (3) and PHYS 21500 (2) (UCC: Science Selective)							
(2)	EAPS 31200 Capstone Environmental Science for Elementary Education							
(3)	ECON 21900 or ECON 21910							
(3-4)	ENGL 10600 (4) or ENGL 10800 (3)							
(3)	ENGL 22700 or LING 20100 or SLHS 22700							
(3)	ENGL Literature (not approved - movie and film courses) or CHNS/FR/GER/JPNS/SPAN 24100							
(3)	Foreign Language (<i>Third Level Proficiency</i>) 10100 10200 20100 (3)							
(6)	HIST 10400 or HIST 10500 (3) and HIST 15100 or HIST 15200 (3) (UCC: Human Cultures Humanities)							
(3)	MA 13700 Mathematics for Elementary Teachers I							
(3)	MA 13800 Mathematics for Elementary Teachers II <i>(UCC: Quantitative Reasoning)</i>							
(3)	MA 13900 Mathematics for Elementary Teachers III							
(3)	University Core: (UCC: Oral Communication Selective)							
(3)	University Core: (UCC: Science, Technology & Society Selective)							
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University (ore Curriculum (UCC) Requirements							
Human Cultures Hu	manities Science, Technology & Society Selective							
Human Cultures Be	havioral/Social Science							
Information Literac	y Oral Communication							
Science Selective	☐ Quantitative Reasoning ☐							
Science Selective								
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	The student is ultimately responsible for knowing and completing all degree requirements.							

The knowledge source for specific degree requirements and completion is myPurduePlan.

Special Education: Mild Intervention & Elementary Education

Sample: Course Arrangement (See your advisor for other options in creating your SPED Educational Plan of Study.)

Credits	Fall 1st Year	Prerequisite	Credits	Spring 1st Year	Prerequisite
3	EDCI 20500 cc-*-** - Foundational Course		3	EDCI 27000*-**	
3	MA 13700 ^{cc}	ALEKS - min. score 45	3	EDCI 28500 cc-** - Foundational Course	
3 - 4	ENGL 10600 or 10800		3	University Core: Science, Technology & Society*	
3	Foreign Language 20100	10100 & 10200	3	MA 13800*	MA 13700 - min. "C-"
3	BIOL 20500* (fall only)		3	BIOL 20600 (spring only)	
			1	EDST 20010**	
15-16			16		

Credits	Fall 2nd Year	Prerequisite	Credits	Spring 2nd Year	Prerequisite
3	EDPS 23500 cc-*-** - Foundational Course		3	EDCI 32600** - BLOCK III	GATE A/EDCI 32500/ Foundational Courses
3	EDPS 26500 cc-** - Foundational Course		3	EDCI 36100** - BLOCK III	GATE A/ Foundational Courses
3	EDPS 27000 cc-** (fall only)		2	EDPS 32700**	EDPS 23500
3	EDPS 36200** (fall only)		3	EDPS 36100** (spring only)	GATE A/EDPS 27000
3	EDCI 32500 cc_**	EDCI 20500 & 28500	3	MA13900	MA 13700 - min. "C-"
2	CHM 20000	MA 13700 - min. "C-"	2	PHYS 21500	
17	Required before BLOCK III: Basic Skills Competency	Tests / Alternative	16		

Credits	Fall 3rd Year	Prerequisite	Credits	Spring 3rd Year	Prerequisite
3	EDCI 36300** - BLOCK IV	GATE A/BLOCK III	3	EDCI 36400** - BLOCK V	GATE A /BLOCK IV
3	EDPS 43000** - BLOCK IV	GATE A/BLOCK III	3	EDCI 36500** - BLOCK V	GATE A /BLOCK IV
3	EDCI 31100**		2	EDCI 37000** - BLOCK V	GATE A /BLOCK IV
3	EAPS 10200*		3	EDPS 41000** (spring only)	GATE A/EDPS 36100
3	HK 32600** (fall only)	GATE A Admission	3	EDPS 45900** (spring only)	GATE A/EDPS 36100
3	ECON 21900 or ECON 21910		3	EDPS 46000** (spring only)	GATE A/EDPS 36100
18			17		

Credits	Fall 4th Year	Prerequisite	Credits	Spring 4th Year	Prerequisite
3	AD 20100**	GATE A Admission	16	EDCI 49600** - BLOCK VI	GATE B Retention
		BIOL 20500, 20600 CHM 20000 &			
2	EAPS 31200	PHYS 21500			
6	EDPS 46100** (fall only)	GATE A/EDPS 46000			
3	EDPS 46200** (fall only)	GATE A/EDPS 46000			
3	MUS 32400**	GATE A Admission			
17	Required before BLOCK VI: Attempt/Pass all Content Tests		16		

Credits	Summer I	Prerequisite	Credits	Summer II	Prerequisite
3	English Literature or				
3	CHNS/FR/GER/JPNS/SPAN 24100		3	ENGL 22700 or LING 20100 or SLHS 22700	
3	HIST 15100 or 15200		3	HIST 10400 or 10500	
			3	University Core: Oral Communication*	
6		•	9		

^{* =} Satisfies a University Core Requirement

- Critical Cour	30		
Date:	Basic Skills Competency Tests/Alternative	Date:	Content Tests (EDTB and SPED)
Date:	GATE A: Admission to Teacher Education Program (TEP)	Date:	GATE B: TEP Retention

Criminal History Background Check and Student Self-Disclosure Statement:

A current Criminal Background Check must be on file in the Office of Field Experiences (OFE). The Student Self-Disclosure Statement is submitted to OFE at the start of a Foundational course in which you complete a course-related field experience placement, EDCI 20500 or EDPS 23500 or EDPS 26500. For additional information please visit http://www.education.purdue.edu/fieldexp/students/index.html.

> 147-148 semester credits required for Bachelor of Arts degree A 2.80 Graduation GPA and a 3.00 Professional Education GPA are required for Indiana licensure recommendation. 32 credit hours at the 30000 level or above required

(Dual major: Special Education Mild Intervention: P-12 & Elementary Education: K-6 / Reading Concentration)

<u>Course Catalog</u> <u>Look Up Classes</u> <u>myCCO</u> <u>myPurduePlan</u> <u>University Core Curriculum Approved Courses</u>

The student is ultimately responsible for knowing and completing all degree requirements. The knowledge source for specific degree requirements and completion is myPurduePlan.

^{** =} Course included in Professional Education GPA ("B" average with no grade lower than a "C-")

cc - Critical Course

Selective Requirement List for ENGL Literature

EDTB - Elementary Education

GECI - General Education: Curriculum & Instruction

GEES - General Education: Educational Studies

SPED - Special Education: Mild Intervention & Elementary Education

SSED – Social Studies Education

English Literature - 3 credits

Acceptable Course List

ENGL 23000; 23100; 23200; 23400; 23500; 23700; 23800; 24000;
 24100; 25000; 25700; 25800; 26200; 26400; 26600; 26700; 33100;
 33300; 33700; 33900; 35000; 35100; 35200; 35400; 35800; 35900;
 36000; 36500; 36600; 37000; 37100; 37300; 39200

o **or** CHNS/FR/GER/JPNS/SPAN 24100