

Departmental/Program Major Courses (89 credits)

- _____ (3) EDCI 20500 Exploring Teaching as a Career (**UCC: Written Communication**)
- _____ (3) EDCI 27000 Introduction to Educational Technology (**UCC: Information Literacy**)
- _____ (3) EDCI 28500 Multiculturalism and Education
- _____ (3) EDCI 30900 Reading in the Middle and Secondary Schools: Methods and Problems
- _____ (3) EDCI 32500 Literacy in the Primary Classroom
- _____ (3) EDCI 36400 Mathematics in the Elementary School
- _____ (2) EDCI 37000 Teaching English as a New Language
- _____ (3) EDPS 23500 Learning and Motivation (**UCC: Human Cultures Behavioral/Social Science**)
- _____ (3) EDPS 26500 The Inclusive Classroom
- _____ (3) EDPS 27000 Characteristics of Individuals with Mild Disabilities
- _____ (2) EDPS 32700 Assessment Literacy
- _____ (3) EDPS 31000 Characteristics of Individuals with Severe Disabilities
- _____ (3) EDPS 36100 Use of Assessment Techniques in Special Education
- _____ (3) EDPS 36200 Organization and Management of Instructional Behaviors
- _____ (3) EDPS 36300 Psychoeducational, Medical and Physical Aspects of Individuals with Disabilities
- _____ (3) EDPS 41000 Collaboration and Transition Practices for Individuals with Disabilities
- _____ (3) EDPS 43000 Creating and Managing Learning Environments
- _____ (3) EDPS 45900 Assistive Technology
- _____ (3) EDPS 46000 Strategies for Teaching Individuals with Disabilities
- _____ (4) EDPS 46100 Practicum in Strategies for Teaching Individuals with Disabilities - Mild
- _____ (4) EDPS 46100 Practicum in Strategies for Teaching Individuals with Disabilities - Severe
- _____ (3) EDPS 46200 Advanced Strategies for Teaching Individuals with Disabilities
- _____ (3) EDPS 46300 Teaching Individuals with Severe Disabilities
- _____ (16) EDPS 49800 Supervised Teaching - Special Education *Mild and Intense*
- _____ (1) EDST 20010 Educational Policies and Laws
- _____ (3) HK 32600 Foundations of Adapted Physical Education

Other Departmental/Program Course Requirements (32-34 credits)

- _____ (6) BIOL 20500 (3) _____ and BIOL 20600 (3) _____ (**UCC: Science Selective**)
- _____ (2-3) EAPS 10200 (3) _____ or PHYS 21500 (2) _____ (**UCC: Science Selective**)
- _____ (3) ECON 21900 or ECON 21910
- _____ (3-4) ENGL 10600 (4) or ENGL 10800 (3)
- _____ (3) EPCS _____ (1 cr. fall) and EPCS _____ (2 crs. spring) (**UCC: Science, Technology & Society Selective**)
- _____ (3) HIST 10400 or HIST 10500 or HIST 15100 or HIST 15200 (**UCC: Human Cultures Humanities**)
- _____ (3) MA 13700 Mathematics for Elementary Teachers I
- _____ (3) MA 13800 Mathematics for Elementary Teachers II (**UCC: Quantitative Reasoning**)
- _____ (3) MA 13900 Mathematics for Elementary Teachers III
- _____ (3) University Core: _____ (**UCC: Oral Communication Selective**)

University Core Curriculum (UCC) Requirements

Human Cultures Humanities	<input type="checkbox"/>	_____	Science, Technology & Society Selective	<input type="checkbox"/>	_____
Human Cultures Behavioral/Social Science	<input type="checkbox"/>	_____	Written Communication	<input type="checkbox"/>	_____
Information Literacy	<input type="checkbox"/>	_____	Oral Communication	<input type="checkbox"/>	_____
Science Selective	<input type="checkbox"/>	_____	Quantitative Reasoning	<input type="checkbox"/>	_____
Science Selective	<input type="checkbox"/>	_____			

The student is ultimately responsible for knowing and completing all degree requirements.
The knowledge source for specific degree requirements and completion is *myPurduePlan*.

Special Education: Mild and Intense Intervention P-12

Sample: Course Arrangement (See your advisor for other options in creating your **SMIE Educational Plan of Study**.)

Credits	Fall 1st Year	Prerequisite	Credits	Spring 1st Year	Prerequisite
3	EDCI 20500 cc.*.** - Foundational Course		3	EDCI 28500 cc.** - Foundational Course	
3	MA 13700 cc	ALEKS - min. score 45	3	EDPS 23500 cc.*.** - Foundational Course	
3 - 4	ENGL 10600 or 10800		3	EDPS 26500 cc.** - Foundational Course	
3	EDCI 27000*.**		3	MA 13800*	MA 13700 - min. "C-"
3	BIOL 20500* (fall only)		3	BIOL 20600 (spring only)	
15-16			15		

Credits	Fall 2nd Year	Prerequisite	Credits	Spring 2nd Year	Prerequisite
2-3	EAPS 10200* or PHYS 21500*		2	EDCI 37000**	GATE A Admission
3	EDCI 32500**	EDCI 20500 & 28500	2	EDPS 32700**	EDPS 23500
3	EDPS 27000 cc.** (fall only)		3	EDPS 31000** (spring only)	GATE A/EDPS 27000
3	EDPS 36200** (fall only)		3	EDPS 36100** (spring only)	GATE A/EDPS 27000
1	EPCS 20100*		2	EPCS 20200*	
3	MA13900	MA 13700 - min. "C-"	3	University Core: Oral Communication*	
15-16	Required before EDPS 36100: Basic Skills Competency Tests / Alternative		15		

Credits	Fall 3rd Year	Prerequisite	Credits	Spring 3rd Year	Prerequisite
3	ECON 21900 or ECON 21910		3	EDPS 41000** (spring only)	GATE A
3	EDCI 36400**	GATE A /MA 13700, 13800 and 13900	3	EDPS 45900** (spring only)	GATE A/EDPS 27000
3	EDPS 36300** (fall only)	GATE A/EDPS 27000	3	EDPS 46000** (spring only)	EDPS 36100 & 36200
3	HIST 10400 or 10500 or 15100 or 15200*		4	EDPS 46100**- Practicum Severe	GATE A
3	HK 32600**		3	EDPS 46300** (spring only)	GATE A/EDPS 27000
15			16		

Credits	Fall 4th Year	Prerequisite	Credits	Spring 4th Year	Prerequisite
3	EDCI 30900**	GATE A Admission	16	EDPS 49800**- Supervised Teaching <i>Mild and Intense</i>	GATE B Retention
3	EDPS 43000**	GATE A Admission			
4	EDPS 46100**- Practicum Mild	GATE A/EDPS 46000			
3	EDPS 46200** (fall only)	GATE A/EDPS 46000			
1	EDST 20010**				
14	Required before student teaching: Attempt/Pass all Content Tests		16		

* = Satisfies a University Core Requirement

** = Course included in Professional Education GPA ("B" average with no grade lower than a "C-")

cc = Critical Course

Date: _____ Basic Skills Competency Tests/Alternative
Date: _____ **GATE A: Admission to Teacher Education Program (TEP)**

Date: _____ Content Tests
Date: _____ **GATE B: TEP Retention**

Criminal History Background Check and Student Self-Disclosure Statement:

A current Criminal Background Check must be on file in the Office of Field Experiences (OFE). The Student Self-Disclosure Statement is submitted to OFE at the start of a Foundational course in which you complete a course-related field experience placement, EDCI 20500 or EDPS 23500 or EDPS 26500. For additional information please visit <http://www.education.purdue.edu/fieldexp/students/index.html>.

121-123 semester credits required for Bachelor of Arts degree
A 2.80 Graduation GPA and a 3.00 Professional Education GPA
are required for Indiana licensure recommendation.
32 credit hours at the 30000 level or above required
(Special Education: Mild and Intense Intervention P-12)

[Course Catalog](#) [Look Up Classes](#) [myCCO](#) [myPurduePlan](#) [University Core Curriculum Approved Courses](#)

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Selective Requirement List for ENGL Literature

EDTB – Elementary Education

GECI – General Education: Curriculum & Instruction

GEES – General Education: Educational Studies

SPED – Special Education: Mild Intervention & Elementary Education

SSED – Social Studies Education

➤ English Literature - 3 credits

Acceptable Course List

- ENGL 23000; 23100; 23200; 23400; 23500; 23700; 23800; 24000; 24100; 25000; 25700; 25800; 26200; 26400; 26600; 26700; 33100; 33300; 33700; 33900; 35000; 35100; 35200; 35400; 35800; 35900; 36000; 36500; 36600; 37000; 37100; 37300; 39200
- **or** CHNS/FR/GER/JPNS/SPAN 24100