

College of Education

College of Education

College of Education Overview

Mission Statement

The College of Education provides leadership through exemplary teaching, research and engagement while embracing collaboration, creativity, respect and diversity. The college's mission is to advance scientific discovery in both applied and scholarly learning; prepare students to become exceptional teachers and education professionals; and maximize educational outcomes through inspired teaching, research and public service.

To further its mission, the College of Education creates knowledge through innovative inquiry and superior scholarship; delivers a contemporary and innovative professional curriculum; empowers faculty, staff and students to effect professional, social and technological change in a global, multi-cultural and diverse society; engages in cross-disciplinary collaboration to seek solutions to critical educational challenges both locally and globally; informs educational programs and policy; and attracts and retains talented and diverse faculty, staff and students.

Organization and Purpose

The College of Education consists of the Department of Curriculum and Instruction and the Department of Educational Studies.

The Department of Curriculum and Instruction offers undergraduate instruction in elementary education and social studies education as well as courses in teaching methods for all programs leading to initial teacher licensure offered at Purdue. At the graduate level, the department offers degree programs in curriculum studies, education for work and community, educational technology, literacy and language education, mathematics education, science education and social studies education. At the graduate degree level, the department prepares master teachers, curriculum specialists, teacher educators, educational researchers, instructional designers, educational technology specialists and university faculty members.

The Department of Educational Studies offers undergraduate-level and graduate-level instruction in counseling and development, cultural foundations, educational leadership, educational psychology, gifted education, measurement and research methods and special education. At the graduate degree level, the department prepares educational researchers; educational policy analysts; school principals and superintendents; counseling psychologists; school counselors; teacher educators; and specialists in gifted education, measurement and the social and philosophical foundations of education. There is a counseling psychology doctoral program accredited by the American Psychological Association and a school counseling master's program accredited by the Council for the Accreditation of Counseling and Related Educational Programs.

The College of Education offers the Bachelor of Arts (B.A.) degree with licensure majors in elementary education, social studies education and special education and three non-licensure, two general education majors, and a learning sciences major. All other Purdue undergraduates who seek teacher preparation are enrolled in the college that provides their academic major. Other information especially relevant to those wishing to pursue programs leading to teaching careers in secondary education may be found through the college in which the academic major is pursued. Specific offerings of the College of Education's curricula and degree requirements are listed in appropriate sections of this website. The two departments of the college offer both introductory and advanced work in various fields.

Admissions

<http://www.admissions.purdue.edu/majors/colleges.php?ClgCd=EDU>

Admission to Teacher Education

Teacher Education Program Guidelines 2016-17

Welcome to the Office of Advising and Recruiting

The Office of Advising & Recruiting welcomes you to take advantage of our services so we can assist you with your academic career. We assist current and prospective College of Education students by providing quality advising about College of Education programs and referrals to additional academic, personal, and career counseling, as needed. Our primary purpose is to assist students in accomplishing their academic and lifelong learning goals.

A team of professional academic advisors work with students, faculty, staff, departments, and administration to maintain and improve the quality of education in the College of Education and Purdue University, as a whole. As advisors, we are committed to supporting each student in developing and implementing an individualized plan for academic success and career development.

Contact

Office of Advising & Recruiting

Beering Hall, Room 3229
Purdue University
100 N. University Street
West Lafayette, IN 47907-2098
Voice: (765) 494-2345
Fax: (765) 494-0587
Email: education-advising@purdue.edu

Contact Information

College of Education
100 N. University Street
West Lafayette, IN 47907
Phone: (765) 494-2341
Fax: (765) 494-5832

For information about undergraduate programs in the College of Education contact:

Email: education-advising@purdue.edu
Phone: (765) 494-2345

Department of Curriculum and Instruction

Overview

Welcome to the Department of Curriculum & Instruction (C&I)

We offer high quality learning programs to prepare education professionals for positions in schools, higher education, and the workplace. Undergraduates in C&I may enroll in programs leading to teacher licensure in elementary education or social studies education. In addition, C&I offers courses in teaching methods for all programs leading to initial teacher licensure at Purdue. At the graduate level, students may pursue advanced degrees in education disciplines including curriculum studies, education for work and community, educational technology, literacy and language education, mathematics education, science education, and social studies education.

Our faculty conducts research that links theory to practice leading to new discoveries in many aspects of the teaching and learning process across a wide variety of educational contexts. C&I serves the needs of society through engagement with our local, state, national, and international communities. We value collaboration, community, diversity, global perspectives, inquiry, and reflection, and we aspire to provide educational leadership in an increasingly diverse, interconnected, and technology-rich world.

Sincerely,
Janet M. Alsup
Head of the Department of Curriculum & Instruction

Mission Statement

We aspire to collaborate on issues associated with the teaching and learning process by linking theory and practice in a wide variety of educational contexts. We value community, collaboration, diversity, inquiry, and reflection.

We fulfill our mission by:

- Preparing education professionals for school, community, business, and government
- Providing educational experiences, built upon a common core of research and foundational knowledge, through innovative, coherent programs that include: diverse and field-based experiences, the infusion of technology, the integration of content and pedagogy, and ongoing assessment
- Fostering university-wide collaboration
- Reflecting diverse and international perspectives
- Engaging in teaching, inquiry, scholarship, service, and outreach activities

Departmental Website

Faculty

http://www.edci.purdue.edu/faculty_profiles/index.html

Contact Information

Contact the Department

Department of Curriculum and Instruction
Purdue University College of Education
Beering Hall of Liberal Arts and Education, Room 4108
100 N. University St.
West Lafayette, Indiana 47907-2098 USA

Voice: (765) 494-9172
Fax: (765) 496-1622
Email: edci@purdue.edu

Contact the College of Education Graduate Studies Office

For information about graduate study in the Purdue University College of Education, or to check on the status of your application:

The Office of Graduate Studies
Purdue University College of Education
Beering Hall of Liberal Arts and Education, Room 3229
100 N. University St.
West Lafayette, Indiana, 47907 USA
Voice: (765) 494-2345
Fax: (765) 494-5832
E-mail: education-gradoffice@purdue.edu

Contact Program Area, Faculty or Staff

Find Graduate Program Areas Information.
Find Undergraduate Studies Information.

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Janet M. Alsup	Department Head	alsupj@purdue.edu	(765) 494-2367
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Gina Haines	Departmental Secretary	hainesg@purdue.edu	(765) 494-7935

Our office staff is here to assist you. Drop by BRNG 4108 if you have questions or concerns.

Graduate Information

For Graduate Information please see Curriculum and Instruction Graduate Program Information.

Elementary Education, BA

About the Program

Elementary Education reflects what is known about the best practices in teacher education and is aligned with state and national standards for elementary school teacher preparation. Professional courses are grouped together and taken sequentially in 6 semester blocks. Each block has an associated Theory into Practice (TIP) field experience that allows students to apply subject matter knowledge and best practices in school, university, and community settings. The Elementary Education plan of study outlines the required courses to complete the degree for licensure.

For more information about the degree program, visit the COE Office of Advising and Recruiting. For teacher licensure information, visit the Office of Professional Preparation and Licensure.

Degree Requirements and Supplemental Information

The full Program Requirements for 2016-17 Elementary Education include all Supplemental Information and selective lists of those categories which a student must fulfill in order to earn their degree. These are intended to be printer-friendly, but include less descriptive course detail.

Please see below for program requirements and the necessary degree fulfillments.

Program: EDUC-TCH-BA

Code: EDTB

Credit Hours: 128

"B" average and no grade lower than a "C-" in

Professional Education courses - See ** courses below.

Departmental/Program Major Courses (71 credits)

EDCI 20500 - Exploring Teaching As A Career

Credit Hours: 3.00. Students will become familiar with the work of teachers and begin to develop their educational philosophies through examining what it means to teach and to learn and the nature and purpose of schools. Students will critically evaluate teaching as their chosen profession. This course includes a required weekly field-based experience in an elementary, middle, or high school classroom. Typically offered Fall Spring.

EDCI 27000 - Introduction To Educational Technology And Computing

Credit Hours: 3.00. Addresses fundamentals of educational technology, including the integration of instructional design, media, computers and related technologies within the classroom setting. Typically offered Fall Spring Summer.

EDCI 28500 - Multiculturalism And Education

Credit Hours: 3.00. This course integrates an understanding of multiculturalism with principles of democratic education. Historical, sociological, cultural, political, philosophical, and pedagogical foundations of multiculturalism are explored and related to issues of pedagogy in a pluralistic society. This course is taken concurrently with EDCI 20500, which includes a school-based Theory into Practice field experience. Some discussion topics and assignments will be based on that field experience. It is highly recommended that EDCI 27000 be taken with or before taking this course. Typically offered Fall Spring Summer.

EDCI 31100 - Media For Children

Credit Hours: 3.00. Books and other resources designed for children and adolescents are studied and evaluated in terms of literary

theory and aesthetic appreciation. Emphasis is placed on literature and its place in the child's world. Typically offered Fall Spring.

EDCI 32500 - Literacy In The Primary Classroom

Credit Hours: 3.00. Students will study how children's oral language develops, how children learn to read and write in primary grade settings, and the teacher's role in this process. Students will learn how phonemic awareness, phonics, fluency, vocabulary and comprehension influence children's literacy development. Students will learn how to select appropriate instructional materials; employ teaching strategies to meet the cognitive and affective literacy needs of all children; and collect, interpret, and use data from various types of assessments to inform literacy teaching and learning processes. Typically offered Fall Spring Summer.

EDCI 32600 - Literacy In The Intermediate Classroom

Credit Hours: 3.00. This course includes a field based component. Students will build on material learned in EDCI 32500. They will concentrate on increasing student's literacy skills with a focus on fluency, phonics, strategic reading, vocabulary, literary analysis, content area reading, the writing process, and building comprehension skills. They will learn to select appropriate materials, employ strategies to meet the cognitive and affective literacy needs of all children; and create integrate, and use data from various forms of assessment to inform the teaching and learning process. Typically offered Fall Spring Summer.

EDCI 36100 - Social Studies In The Elementary School

Credit Hours: 3.00. Provides students with an overview of the field of social studies, of selected issues in the field, and of best practice strategies for teaching social studies to elementary school children. Encourages participants to reflect on social studies knowledge, skills and dispositions, how students learn these most effectively, and how best to teach social studies. Includes a field-based experiential component. No undergraduate students may be enrolled in any of these undergraduate courses until they have been admitted to teacher education. Typically offered Summer Fall Spring.

EDCI 36300 - Literacy In The Elementary School II

Credit Hours: 3.00. Focuses on teaching children who experience difficulty acquiring literacy. Assessments of children's strengths and needs are used to plan and evaluate instruction. Strategies for helping children develop more mature literacy understandings are applied in weekly small-group instructional sessions. Includes a field-based experiential component. Taken concurrently with EDPS 43000. Typically offered Fall Spring.

EDCI 36400 - Mathematics In The Elementary School

Credit Hours: 3.00. Focuses on teaching mathematics in the elementary school. Students learn what it means to teach mathematics when reasoning, problem solving, communication, and connections are the foci. Includes a field-based experiential component. Typically offered Fall Spring.

EDCI 36500 - Science In The Elementary School

Credit Hours: 3.00. Investigates ways children learn science as a basis for planning, enacting, and assessing science curriculum and instruction. State and national standards, teaching cases, and science lab experiences are used as tools for reflecting on practice. Includes a field-based experiential component. Taken concurrently with EDCI 36400 and EDCI 37000. Typically offered Fall Spring.

EDCI 37000 - Teaching English As A New Language

Credit Hours: 2.00. This course focuses on the design of materials and instructional strategies for English Language Learners Pre-K - Grade 6. This course must be taken concurrently with EDCI 36400 and EDCI 36500. It includes a field-based experiential component. Typically offered Fall Spring.

EDCI 49600 - Student Teaching In The Elementary School

Credit Hours: 8.00 to 16.00. Full time elementary classroom teaching experiences and a student teaching seminar under the mentorship of the classroom teacher and a University supervisor. Typically offered Fall Spring.

EDPS 23500 - Learning And Motivation

Credit Hours: 3.00. Introduction to concepts of learning and motivation in educational contexts (i.e., Educational Psychology). Influence of development, culture, and individual differences on learning and motivation. Uses of assessment and technology in promoting learning and motivation. A field-based experiential component is included. Typically offered Fall Spring Summer.

EDPS 26500 - The Inclusive Classroom

Credit Hours: 3.00. Characteristics of students with special needs/talents; strategies for helping students learn and develop in general educational settings. Emphasis placed upon research evidence, case studies, problem-based learning, and development of a plan for an inclusive classroom. A field-based component is included. Typically offered Spring Summer Fall.

EDPS 32700 - Assessment Literacy

Credit Hours: 1.00 to 3.00. Evaluating the impact of instruction on student performance is one of the most important skills for an educator. Effective teachers ask themselves, "How do I know if students are truly learning? Are they meeting educational objectives in the content area?" Using well-chosen assessment approaches, teachers can address these questions. In this course, students will acquire assessment literacy: the ability to gather accurate information about student achievement, and use that information to make instructional decisions that will improve learning. Course activities will focus on assessment tasks relevant to P- 12 classroom settings. Typically offered Fall Spring.

EDPS 43000 - Creating And Managing Learning Environments

Credit Hours: 3.00. The purpose of this course is to enable you to develop a supportive, challenging, and growth-enhancing classroom community for students in elementary grades. Teachers need insightful understanding and strong skills to create a classroom community that enhances achievement, welcomes diversity, makes effective use of technology, and provides appropriate educational experiences for students with diverse needs, backgrounds, and developmental levels. Typically offered Fall Spring.

EDST 20010 - Educational Policies And Laws

Credit Hours: 1.00 to 3.00. The interactive course will provide an understanding of the history of schooling in the United States. A special emphasis will be placed on reviewing historical and contemporary educational policies and educational laws as each subject is critical to understanding social, historical, and cultural issues in the United States. Focus will also be on contemporary applications of historical ideas in the classroom and in school systems. Typically offered Fall Spring.

AD 20100 - Art For Elementary School Teachers

Credit Hours: 3.00. Art theory and experiences, curriculum theory, and materials preparatory for instruction of elementary school children. No undergraduate students may be enrolled in this course until they have been admitted to teacher education and a copy of this acceptance is on file. Typically offered Summer Fall Spring.

HK 32000 - Health Education In Elementary Schools

Credit Hours: 3.00. The problems of physical health, mental health, and safety of the school-aged child are considered, with emphasis on ways in which the elementary teacher meets his or her responsibilities and opportunities for promoting pupil health. Typically offered Fall Spring Summer.

HK 32200 - Physical Education In The Elementary School

Credit Hours: 2.00. Current conceptions of elementary school physical education, with a particular emphasis on curriculum implementation. Typically offered Summer Fall Spring.

MUS 32400 - Teaching Music In The Elementary School

Credit Hours: 3.00. Develops basic musicianship through singing, playing instruments, reading and writing music, listening and moving to music. Surveys music teaching methods and materials. Includes lesson planning, experiences in teaching, and observation of children in music classes. Typically offered Fall Spring Summer.

Other Departmental/Program Course Requirements (51-52 credits)

BIOL 20500 - Biology For Elementary School Teachers

Credit Hours: 3.00. Unifying concepts of biology taught with materials appropriate for future elementary school teachers. Does not satisfy requirements for College of Science Majors. Not available for credit toward graduation for majors in the Department of Biological Sciences. Typically offered Fall.

BIOL 20600 - Biology For Elementary School Teachers

Credit Hours: 3.00. Continuation of BIOL 20500. Does not satisfy requirements for College of Science Majors. Not available for credit toward graduation for majors in the Department of Biological Sciences. Typically offered Spring.

CHM 20000 - Fundamentals Of Chemistry

Credit Hours: 2.00. Integrative study of core concepts in chemistry that play a major role in governing the physical world. These core concepts are taught within the framework of important societal issues, such as atmospheric chemistry and nutrition. The pedagogy of this course is designed to provide reflective, interactive and hands-on-learning experiences that will assist elementary education majors to develop useful instructional strategies for their own classrooms. Required of students in elementary education program in the School of Education. Not available for credit toward graduation in the School of Science. Typically offered Fall Spring.

EAPS 10200 - Earth Science For Elementary Teachers

Credit Hours: 3.00. Fundamental earth science concepts appropriate for future elementary teachers are presented. Typically offered Fall Spring.

PHYS 21500 - Physics For Elementary Education

Credit Hours: 2.00. The curriculum draws heavily on Project 2061 Benchmarks and NRC Science Education Standards for content and nature of science materials and focuses on middle school learning goals (especially those with strands at elementary level). Each learning goal was expanded to finer-grained target ideas creating more steps to make concepts more understandable and explicit. Activities were designed to enable students to develop deep conceptual understanding of each target area and the structure and sequence were guided by research on student learning. In this class social interactions are used to clarify ideas and to encourage peer teaching. The students' understandings are based on prior knowledge. The class is based on a constructivist framework where new understandings are scaffolded from partial to incomplete understandings, and those are refined over time. Typically offered Fall Spring.

EAPS 31200 - Capstone Environmental Science For Elementary Education

Credit Hours: 2.00 or 3.00. Provides elementary education majors with an integrated science capstone experience using environmental themes and drawing on material covered in prerequisite science classes. Typically offered Fall Spring Summer.

ECON 21900 - Economics For Future Elementary Teachers

Credit Hours: 3.00. A principles of economics course designed for future elementary and social studies teachers. The purpose of this course is to: 1) introduce the future teacher to basic economic concepts required by the Indiana Academic Standards for Social Studies, K-6, 2) learn methods for teaching these concepts in the K-6 curriculum, and 3) develop a catalog of curriculum materials appropriate for teaching economics in grades K-6. No credit for management students. Typically offered Fall Spring.

ECON 21000 - Principles Of Economics

Credit Hours: 3.00. Economics is the study of decision making under conditions of scarcity. This course looks at the behavior of the individual consumer and firm and their interaction with the government. The second half of the course studies the macroeconomy and focuses on the causes of inflation, unemployment, and interest rate changes. The international economy also will be studied. No credit for management students. Typically offered Fall Spring Summer. CTL:ISH 1040 Introduction To Economics

AGEC 21700 - Economics

Credit Hours: 3.00. National economic problems such as unemployment, recessions, inflation, taxation, bank interest rates, the growth of government, monetary systems, and a rising national debt are discussed along with the principles, policies, and institutions for solving these macroeconomic problems. Typically offered Fall Spring Summer.

ENGL 10600 - First-Year Composition

Credit Hours: 4.00. Extensive practice in writing clear and effective prose. Instruction in organization, audience, style, and research-based writing. Typically offered Fall Spring Summer. NOTE: Concurrent registration is not permitted for ENGL 10600 and COM 11400.

ENGL 10800 - Accelerated First-Year Composition

Credit Hours: 3.00. An accelerated composition course that substitutes for ENGL 10600 for students showing superior writing ability. Typically offered Summer Fall Spring.

ENGL 22700 - Elements Of Linguistics

Credit Hours: 3.00. A summary of what is known about human language, its structure, its universality, and its diversity; language

in its social setting; language in relation to other aspects of human inquiry and knowledge. Credit will not be awarded for both ENGL 22700 and LC 26100. Typically offered Fall Spring Summer. CTL:IEL 1260 Introduction To Linguistics

LING 20100 - Introduction To Linguistics

Credit Hours: 3.00. Basic concepts of linguistics and methods of analysis of language; overview of linguistics and the role of language in society. Introduction to phonology, morphology, syntax, and semantics, and to problem-solving techniques, with material drawn from a variety of languages. Typically offered Fall Spring.

SLHS 22700 - Elements Of Linguistics

Credit Hours: 3.00. (ENGL 22700) Credit will not be awarded for both AUSL 22700 and LC 26100. A summary of what is known about human language, its structure, its universality, and its diversity; language in its social setting; language in relation to other aspects of human inquiry and knowledge. Typically offered Summer Fall Spring.

SLHS 30900 - Language Development

Credit Hours: 3.00. (PSY 42600) Specific nature, sequence, and pattern of oral language development from birth through adolescence. Numerous examples illustrating the nature of language acquisition and approaches to the study of children's language are presented. Linguistic and psychological explanations of the sequence of development are discussed. Typically offered Fall Spring.

- ENGL Literature (not approved - movie and film courses) - Credit Hours: 3.00 or

CHNS 24100 - Introduction To The Study Of Chinese Literature

Credit Hours: 3.00. Class reading and discussion of selected Chinese poetry, prose, and drama; introduction to the methods of literary criticism, applied to the reading of Chinese literary discourse. Texts, discussion, and written assignments primarily in Chinese. Permission of instructor required. Typically offered Fall Spring.

FR 24100 - Introduction To The Study Of French Literature

Credit Hours: 3.00. Reading and discussion of selected poetry, prose, and theatre from France and the Francophone world; introduction to critical discourse and basic concepts of literary theory. Texts, discussion, and written assignments in French. Typically offered Fall Spring.

GER 24100 - Introduction To The Study Of German Literature

Credit Hours: 3.00. An introduction to the study of German literature based on an overview of the formal elements of poetry,

fiction, and drama as well as basic concepts of literary theory. Texts in German; conducted primarily in German. Typically offered Fall Spring.

JPNS 24100 - Introduction To The Study Of Japanese Literature

Credit Hours: 3.00. Reading and discussion of selected Japanese poetry, prose, and drama; introduction to methods of literary criticism, applied to the reading of Japanese literary discourse. Texts, discussion, and written assignments largely in Japanese. Typically offered Fall Spring.

SPAN 24100 - Introduction To The Study Of Hispanic Literature

Credit Hours: 3.00. Reading and discussion of selected poetry, prose, and theatre from Spain and Spanish-speaking America; introduction to critical discourse and basic concepts of literary theory. Texts, discussion, and written assignments in Spanish. Typically offered Fall Spring.

- Foreign Language (Third Level Proficiency) 10100, 10200, 20100 - Credit Hours: 3.00

HIST 10400 - Introduction To The Modern World

Credit Hours: 3.00. Traces the expansion of Europe into the Americas, Africa, and Asia. The French Revolution, nationalism, and the development of western European states from the era of the Reformation to the present are studied. Typically offered Fall Spring Summer.

HIST 10500 - Survey Of Global History

Credit Hours: 3.00. A survey of the interaction between the civilizations of Asia, Africa, Europe, and the Americas since 1500, with attention to cultural comparisons over time, and to the implications of global interdependence for the environment, health, economy, and geopolitics. Typically offered Fall Spring Summer.

HIST 15100 - American History To 1877

Credit Hours: 3.00. A study of the development of American political, economic, and social institutions from the early explorations and colonial settlements through Reconstruction. Typically offered Fall Spring Summer. CTL:ISH 1010 American History I

HIST 15200 - United States Since 1877

Credit Hours: 3.00. A study of the growth of the United States from 1877 to the present. The new industrialism, agrarian problems, depression, the New Deal, the two world wars, the cold war, and similar topics are analyzed. Typically offered Fall Spring Summer. CTL:ISH 1011 American History II

MA 13700 - Mathematics For Elementary Teachers I

Credit Hours: 3.00. Designed for prospective elementary school teachers. Problem solving. Numerical reasoning including self-generated and conventional algorithms. Whole and fractional number systems, elementary number theory. (Not available for credit toward graduation in the College of Science.). Typically offered Fall Spring.

MA 13800 - Mathematics For Elementary Teachers II

Credit Hours: 3.00. Elementary school teachers must understand how multiplication gives rise to exponents and how to represent, interpret, and compute exponents from problem situations. They must also understand how to represent practical situations using algebraic and fractional expressions, and verbally interpret graphs of functions. They have to know basic concepts of probability theory. This course covers conceptual and practical notions of exponents and radicals; algebraic and rational functions, algebraic equations and inequalities, systems of linear equations, polynomial, exponential, and logarithmic functions. Notions of probability. Typically offered Fall Spring.

MA 13900 - Mathematics For Elementary Teachers III

Credit Hours: 3.00. Geometric, measurement and spatial reasoning in one, two and three dimensions as the basis for elementary school geometry. Metric and non-metric geometry, transformation geometry. (Not available for credit toward graduation in the College of Science.) Typically offered Fall Spring.

- University Core: Credit Hours: 3.00 - (UCC: Oral Communication Selective)
- University Core: Credit Hours: 3.00 - (UCC: Science, Technology & Society Selective)

Electives (5-6 credits)

University Core Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1
- Science #2
- Science, Technology, and Society
- Written Communication
- Oral Communication
- Quantitative Reasoning
- For a complete listing of course selectives, visit the Provost's Website or [click here](#).

Program Requirements

(See your advisor for other options in creating your EDTB Educational Plan of Study.)

Fall 1st Year

EDCI 20500 - Exploring Teaching As A Career

Credit Hours: 3.00. Students will become familiar with the work of teachers and begin to develop their educational philosophies through examining what it means to teach and to learn and the nature and purpose of schools. Students will critically evaluate teaching as their chosen profession. This course includes a required weekly field-based experience in an elementary, middle, or high school classroom. Typically offered Fall Spring.

MA 13700 - Mathematics For Elementary Teachers I

Credit Hours: 3.00. Designed for prospective elementary school teachers. Problem solving. Numerical reasoning including self-generated and conventional algorithms. Whole and fractional number systems, elementary number theory. (Not available for credit toward graduation in the College of Science.). Typically offered Fall Spring.

ENGL 10600 - First-Year Composition

Credit Hours: 4.00. Extensive practice in writing clear and effective prose. Instruction in organization, audience, style, and research-based writing. Typically offered Fall Spring Summer. NOTE: Concurrent registration is not permitted for ENGL 10600 and COM 11400.

ENGL 10800 - Accelerated First-Year Composition

Credit Hours: 3.00. An accelerated composition course that substitutes for ENGL 10600 for students showing superior writing ability. Typically offered Summer Fall Spring.

- Foreign Language 20100 - Credit Hours: 3.00

BIOL 20500 - Biology For Elementary School Teachers

Credit Hours: 3.00. Unifying concepts of biology taught with materials appropriate for future elementary school teachers. Does not satisfy requirements for College of Science Majors. Not available for credit toward graduation for majors in the Department of Biological Sciences. Typically offered Fall.

15-16 Credits

Spring 1st Year

HIST 15100 - American History To 1877

Credit Hours: 3.00. A study of the development of American political, economic, and social institutions from the early explorations and colonial settlements through Reconstruction. Typically offered Fall Spring Summer. CTL:ISH 1010 American History I

HIST 15200 - United States Since 1877

Credit Hours: 3.00. A study of the growth of the United States from 1877 to the present. The new industrialism, agrarian problems, depression, the New Deal, the two world wars, the cold war, and similar topics are analyzed. Typically offered Fall Spring Summer. CTL:ISH 1011 American History II

EDCI 28500 - Multiculturalism And Education

Credit Hours: 3.00. This course integrates an understanding of multiculturalism with principles of democratic education. Historical, sociological, cultural, political, philosophical, and pedagogical foundations of multiculturalism are explored and related to issues of pedagogy in a pluralistic society. This course is taken concurrently with EDCI 20500, which includes a school-based Theory into Practice field experience. Some discussion topics and assignments will be based on that field experience. It is highly recommended that EDCI 27000 be taken with or before taking this course. Typically offered Fall Spring Summer.

EDCI 27000 - Introduction To Educational Technology And Computing

Credit Hours: 3.00. Addresses fundamentals of educational technology, including the integration of instructional design, media, computers and related technologies within the classroom setting. Typically offered Fall Spring Summer.

MA 13800 - Mathematics For Elementary Teachers II

Credit Hours: 3.00. Elementary school teachers must understand how multiplication gives rise to exponents and how to represent, interpret, and compute exponents from problem situations. They must also understand how to represent practical situations using algebraic and fractional expressions, and verbally interpret graphs of functions. They have to know basic concepts of probability theory. This course covers conceptual and practical notions of exponents and radicals; algebraic and rational functions, algebraic equations and inequalities, systems of linear equations, polynomial, exponential, and logarithmic functions. Notions of probability. Typically offered Fall Spring.

BIOL 20600 - Biology For Elementary School Teachers

Credit Hours: 3.00. Continuation of BIOL 20500. Does not satisfy requirements for College of Science Majors. Not available for credit toward graduation for majors in the Department of Biological Sciences. Typically offered Spring.

- Elective - Credit Hours: 1.00

16 Credits

Fall 2nd Year

EDPS 23500 - Learning And Motivation

Credit Hours: 3.00. Introduction to concepts of learning and motivation in educational contexts (i.e., Educational Psychology). Influence of development, culture, and individual differences on learning and motivation. Uses of assessment and technology in promoting learning and motivation. A field-based experiential component is included. Typically offered Fall Spring Summer.

EDPS 26500 - The Inclusive Classroom

Credit Hours: 3.00. Characteristics of students with special needs/talents; strategies for helping students learn and develop in general educational settings. Emphasis placed upon research evidence, case studies, problem-based learning, and development of a plan for an inclusive classroom. A field-based component is included. Typically offered Spring Summer Fall.

MA 13900 - Mathematics For Elementary Teachers III

Credit Hours: 3.00. Geometric, measurement and spatial reasoning in one, two and three dimensions as the basis for elementary school geometry. Metric and non-metric geometry, transformation geometry. (Not available for credit toward graduation in the College of Science.) Typically offered Fall Spring.

EDCI 32500 - Literacy In The Primary Classroom

Credit Hours: 3.00. Students will study how children's oral language develops, how children learn to read and write in primary grade settings, and the teacher's role in this process. Students will learn how phonemic awareness, phonics, fluency, vocabulary and comprehension influence children's literacy development. Students will learn how to select appropriate instructional materials; employ teaching strategies to meet the cognitive and affective literacy needs of all children; and collect, interpret, and use data from various types of assessments to inform literacy teaching and learning processes. Typically offered Fall Spring Summer.

- University Core: Oral Communication - Credit Hours: 3.00 *

CHM 20000 - Fundamentals Of Chemistry

Credit Hours: 2.00. Integrative study of core concepts in chemistry that play a major role in governing the physical world. These core concepts are taught within the framework of important societal issues, such as atmospheric chemistry and nutrition. The

pedagogy of this course is designed to provide reflective, interactive and hands-on-learning experiences that will assist elementary education majors to develop useful instructional strategies for their own classrooms. Required of students in elementary education program in the School of Education. Not available for credit toward graduation in the School of Science. Typically offered Fall Spring.

17 Credits

Required before BLOCK III: Basic Skills Competency Tests / Alternative

Spring 2nd Year

EDCI 32600 - Literacy In The Intermediate Classroom

Credit Hours: 3.00. This course includes a field based component. Students will build on material learned in EDCI 32500. They will concentrate on increasing student's literacy skills with a focus on fluency, phonics, strategic reading, vocabulary, literary analysis, content area reading, the writing process, and building comprehension skills. They will learn to select appropriate materials, employ strategies to meet the cognitive and affective literacy needs of all children; and create integrate, and use data from various forms of assessment to inform the teaching and learning process. Typically offered Fall Spring Summer.

EDCI 36100 - Social Studies In The Elementary School

Credit Hours: 3.00. Provides students with an overview of the field of social studies, of selected issues in the field, and of best practice strategies for teaching social studies to elementary school children. Encourages participants to reflect on social studies knowledge, skills and dispositions, how students learn these most effectively, and how best to teach social studies. Includes a field-based experiential component. No undergraduate students may be enrolled in any of these undergraduate courses until they have been admitted to teacher education. Typically offered Summer Fall Spring.

- University Core: Science, Technology & Society - Credit Hours: 3.00 *

PHYS 21500 - Physics For Elementary Education

Credit Hours: 2.00. The curriculum draws heavily on Project 2061 Benchmarks and NRC Science Education Standards for content and nature of science materials and focuses on middle school learning goals (especially those with strands at elementary level). Each learning goal was expanded to finer-grained target ideas creating more steps to make concepts more understandable and explicit. Activities were designed to enable students to develop deep conceptual understanding of each target area and the structure and sequence were guided by research on student learning. In this class social interactions are used to clarify ideas and to encourage peer teaching. The students' understandings are based on prior knowledge. The class is based on a constructivist framework where new understandings are scaffolded from partial to incomplete understandings, and those are refined over time. Typically offered Fall Spring.

EDPS 32700 - Assessment Literacy

Credit Hours: 1.00 to 3.00. Evaluating the impact of instruction on student performance is one of the most important skills for an

educator. Effective teachers ask themselves, "How do I know if students are truly learning? Are they meeting educational objectives in the content area?" Using well-chosen assessment approaches, teachers can address these questions. In this course, students will acquire assessment literacy: the ability to gather accurate information about student achievement, and use that information to make instructional decisions that will improve learning. Course activities will focus on assessment tasks relevant to P- 12 classroom settings. Typically offered Fall Spring.

- Elective - Credit Hours: 3.00

16 Credits

Fall 3rd Year

EDCI 36300 - Literacy In The Elementary School II

Credit Hours: 3.00. Focuses on teaching children who experience difficulty acquiring literacy. Assessments of children's strengths and needs are used to plan and evaluate instruction. Strategies for helping children develop more mature literacy understandings are applied in weekly small-group instructional sessions. Includes a field-based experiential component. Taken concurrently with EDPS 43000. Typically offered Fall Spring.

EDPS 43000 - Creating And Managing Learning Environments

Credit Hours: 3.00. The purpose of this course is to enable you to develop a supportive, challenging, and growth-enhancing classroom community for students in elementary grades. Teachers need insightful understanding and strong skills to create a classroom community that enhances achievement, welcomes diversity, makes effective use of technology, and provides appropriate educational experiences for students with diverse needs, backgrounds, and developmental levels. Typically offered Fall Spring.

EDST 20010 - Educational Policies And Laws

Credit Hours: 1.00 to 3.00. The interactive course will provide an understanding of the history of schooling in the United States. A special emphasis will be placed on reviewing historical and contemporary educational policies and educational laws as each subject is critical to understanding social, historical, and cultural issues in the United States. Focus will also be on contemporary applications of historical ideas in the classroom and in school systems. Typically offered Fall Spring.

EDCI 31100 - Media For Children

Credit Hours: 3.00. Books and other resources designed for children and adolescents are studied and evaluated in terms of literary theory and aesthetic appreciation. Emphasis is placed on literature and its place in the child's world. Typically offered Fall Spring.

EAPS 10200 - Earth Science For Elementary Teachers

Credit Hours: 3.00. Fundamental earth science concepts appropriate for future elementary teachers are presented. Typically offered Fall Spring.

ECON 21900 - Economics For Future Elementary Teachers

Credit Hours: 3.00. A principles of economics course designed for future elementary and social studies teachers. The purpose of this course is to: 1) introduce the future teacher to basic economic concepts required by the Indiana Academic Standards for Social Studies, K-6, 2) learn methods for teaching these concepts in the K-6 curriculum, and 3) develop a catalog of curriculum materials appropriate for teaching economics in grades K-6. No credit for management students. Typically offered Fall Spring.

ECON 21000 - Principles Of Economics

Credit Hours: 3.00. Economics is the study of decision making under conditions of scarcity. This course looks at the behavior of the individual consumer and firm and their interaction with the government. The second half of the course studies the macroeconomy and focuses on the causes of inflation, unemployment, and interest rate changes. The international economy also will be studied. No credit for management students. Typically offered Fall Spring Summer. CTL:ISH 1040 Introduction To Economics

AGEC 21700 - Economics

Credit Hours: 3.00. National economic problems such as unemployment, recessions, inflation, taxation, bank interest rates, the growth of government, monetary systems, and a rising national debt are discussed along with the principles, policies, and institutions for solving these macroeconomic problems. Typically offered Fall Spring Summer.

16 Credits

Spring 3rd Year

EDCI 36400 - Mathematics In The Elementary School

Credit Hours: 3.00. Focuses on teaching mathematics in the elementary school. Students learn what it means to teach mathematics when reasoning, problem solving, communication, and connections are the foci. Includes a field-based experiential component. Typically offered Fall Spring.

EDCI 36500 - Science In The Elementary School

Credit Hours: 3.00. Investigates ways children learn science as a basis for planning, enacting, and assessing science curriculum and instruction. State and national standards, teaching cases, and science lab experiences are used as tools for reflecting on

practice. Includes a field-based experiential component. Taken concurrently with EDCI 36400 and EDCI 37000. Typically offered Fall Spring.

EDCI 37000 - Teaching English As A New Language

Credit Hours: 2.00. This course focuses on the design of materials and instructional strategies for English Language Learners Pre-K - Grade 6. This course must be taken concurrently with EDCI 36400 and EDCI 36500. It includes a field-based experiential component. Typically offered Fall Spring.

ENGL 22700 - Elements Of Linguistics

Credit Hours: 3.00. A summary of what is known about human language, its structure, its universality, and its diversity; language in its social setting; language in relation to other aspects of human inquiry and knowledge. Credit will not be awarded for both ENGL 22700 and LC 26100. Typically offered Fall Spring Summer. CTL:IEL 1260 Introduction To Linguistics

LING 20100 - Introduction To Linguistics

Credit Hours: 3.00. Basic concepts of linguistics and methods of analysis of language; overview of linguistics and the role of language in society. Introduction to phonology, morphology, syntax, and semantics, and to problem-solving techniques, with material drawn from a variety of languages. Typically offered Fall Spring.

SLHS 22700 - Elements Of Linguistics

Credit Hours: 3.00. (ENGL 22700) Credit will not be awarded for both AUSL 22700 and LC 26100. A summary of what is known about human language, its structure, its universality, and its diversity; language in its social setting; language in relation to other aspects of human inquiry and knowledge. Typically offered Summer Fall Spring.

SLHS 30900 - Language Development

Credit Hours: 3.00. (PSY 42600) Specific nature, sequence, and pattern of oral language development from birth through adolescence. Numerous examples illustrating the nature of language acquisition and approaches to the study of children's language are presented. Linguistic and psychological explanations of the sequence of development are discussed. Typically offered Fall Spring.

HK 32200 - Physical Education In The Elementary School

Credit Hours: 2.00. Current conceptions of elementary school physical education, with a particular emphasis on curriculum implementation. Typically offered Summer Fall Spring.

HIST 10400 - Introduction To The Modern World

Credit Hours: 3.00. Traces the expansion of Europe into the Americas, Africa, and Asia. The French Revolution, nationalism, and the development of western European states from the era of the Reformation to the present are studied. Typically offered Fall Spring Summer.

HIST 10500 - Survey Of Global History

Credit Hours: 3.00. A survey of the interaction between the civilizations of Asia, Africa, Europe, and the Americas since 1500, with attention to cultural comparisons over time, and to the implications of global interdependence for the environment, health, economy, and geopolitics. Typically offered Fall Spring Summer.

16 Credits

Fall 4th Year

AD 20100 - Art For Elementary School Teachers

Credit Hours: 3.00. Art theory and experiences, curriculum theory, and materials preparatory for instruction of elementary school children. No undergraduate students may be enrolled in this course until they have been admitted to teacher education and a copy of this acceptance is on file. Typically offered Summer Fall Spring.

EAPS 31200 - Capstone Environmental Science For Elementary Education

Credit Hours: 2.00 or 3.00. Provides elementary education majors with an integrated science capstone experience using environmental themes and drawing on material covered in prerequisite science classes. Typically offered Fall Spring Summer.

HK 32000 - Health Education In Elementary Schools

Credit Hours: 3.00. The problems of physical health, mental health, and safety of the school-aged child are considered, with emphasis on ways in which the elementary teacher meets his or her responsibilities and opportunities for promoting pupil health. Typically offered Fall Spring Summer.

- Elective - Credit Hours: 1.00 - 2.00

MUS 32400 - Teaching Music In The Elementary School

Credit Hours: 3.00. Develops basic musicianship through singing, playing instruments, reading and writing music, listening and moving to music. Surveys music teaching methods and materials. Includes lesson planning, experiences in teaching, and observation of children in music classes. Typically offered Fall Spring Summer.

- English Literature - Credit Hours: 3.00 or

CHNS 24100 - Introduction To The Study Of Chinese Literature

Credit Hours: 3.00. Class reading and discussion of selected Chinese poetry, prose, and drama; introduction to the methods of literary criticism, applied to the reading of Chinese literary discourse. Texts, discussion, and written assignments primarily in Chinese. Permission of instructor required. Typically offered Fall Spring.

FR 24100 - Introduction To The Study Of French Literature

Credit Hours: 3.00. Reading and discussion of selected poetry, prose, and theatre from France and the Francophone world; introduction to critical discourse and basic concepts of literary theory. Texts, discussion, and written assignments in French. Typically offered Fall Spring.

GER 24100 - Introduction To The Study Of German Literature

Credit Hours: 3.00. An introduction to the study of German literature based on an overview of the formal elements of poetry, fiction, and drama as well as basic concepts of literary theory. Texts in German; conducted primarily in German. Typically offered Fall Spring.

JPNS 24100 - Introduction To The Study Of Japanese Literature

Credit Hours: 3.00. Reading and discussion of selected Japanese poetry, prose, and drama; introduction to methods of literary criticism, applied to the reading of Japanese literary discourse. Texts, discussion, and written assignments largely in Japanese. Typically offered Fall Spring.

SPAN 24100 - Introduction To The Study Of Hispanic Literature

Credit Hours: 3.00. Reading and discussion of selected poetry, prose, and theatre from Spain and Spanish-speaking America; introduction to critical discourse and basic concepts of literary theory. Texts, discussion, and written assignments in Spanish. Typically offered Fall Spring.

15-16 Credits

Required before BLOCK VI: Content Tests

Spring 4th Year

EDCI 49600 - Student Teaching In The Elementary School

Credit Hours: 8.00 to 16.00. Full time elementary classroom teaching experiences and a student teaching seminar under the mentorship of the classroom teacher and a University supervisor. Typically offered Fall Spring.

16 Credits

Selective Requirement List for ENGL Literature

EDTB - Elementary Education

GECI - General Education: Curriculum & Instruction

GEES - General Education: Educational Studies

SPED - Special Education: Mild Intervention & Elementary Education

SSED - Social Studies Education

Acceptable Course List - English Literature - 3 credits

ENGL 23000 - Great Narrative Works

Credit Hours: 3.00. Reading and discussion of great narratives from Homer's Odyssey to the present, considering works from a variety of cultures and time periods in order to develop an understanding of their ideas, structures, styles, and cultural values. Typically offered Fall Spring Summer.

ENGL 23100 - Introduction To Literature

Credit Hours: 3.00. Reading and discussion of great works of various types to develop an understanding of their ideas, structures, and styles. Includes poetry, drama, biography, essay, and prose fiction. Typically offered Fall Spring Summer. CTL:IEL 1270
Appreciation Of Literature

ENGL 23200 - Thematic Studies In Literature

Credit Hours: 3.00. Examination of a particular theme, such as the hero, death, or the city, and the techniques by which it is treated in various literary works, usually in more than one genre. Current offerings available from counselors. Typically offered Fall Spring Summer.

ENGL 23400 - Ecological Literature

Credit Hours: 3.00. Literary study of nature writing; writing from the natural sciences; and canonical poetry, fiction, and essays through an ecological lens. Introduces students to ecocritical thought and environmental literary history. Typically offered Summer Fall Spring.

ENGL 23500 - Introduction To Drama

Credit Hours: 3.00. Reading and discussion of plays of various styles from significant periods of dramatic literature aimed at enhancing the understanding and appreciation of the form and content of all drama. Typically offered Summer Fall Spring.

ENGL 23700 - Introduction To Poetry

Credit Hours: 3.00. How to read poetry intelligently; function of diction, metrics, figures of speech, and theme; place of a poem in history, uses of poetry. Typically offered Summer Fall Spring. CTL:IEL 1271 Introduction To Poetry

ENGL 23800 - Introduction To Fiction

Credit Hours: 3.00. Reading and discussion of short stories and seven novels to promote awareness, understanding, and appreciation of the range, values, techniques, and meanings of modern fiction. Typically offered Fall Spring Summer.

ENGL 24000 - Survey Of The British Literature: From The Beginnings Through The Neoclassical Period

Credit Hours: 3.00. Surveys authors, periods, and themes of British literature from the beginnings through the eighteenth century. Typically offered Fall Spring Summer.

ENGL 24100 - Survey Of The British Literature: From The Rise Of Romanticism To The Modern Period

Credit Hours: 3.00. Surveys authors, periods, and themes of British literature from the later eighteenth century through the modern period. Typically offered Fall Spring Summer.

ENGL 25000 - Great American Books

Credit Hours: 3.00. Selected works, such as *The Scarlett Letter*, *Moby Dick*, *Uncle Tom's Cabin*, *Walden*, *Huckleberry Finn*, *Absalom, Absalom!*, *Their Eyes Were Watching God*, *Native Son*, and *Beloved*, closely read and discussed as to their literary qualities and their cultural significance. Typically offered Fall Spring Summer.

ENGL 25700 - Literature Of Black America

Credit Hours: 3.00. A survey of literature written by black American authors. Close attention is paid to the history of black literature and to the historical context in which it was written, as well as to the texts of major works by black writers. Typically offered Summer Fall Spring.

ENGL 25800 - Nobel Prize Winners In Literature

Credit Hours: 3.00. A study of global issues, especially ethics, economics, education, media and environment, through a close reading of Nobel Prize winners in literature. Typically offered Summer Fall Spring.

ENGL 26200 - Greek And Roman Classics In Translation

Credit Hours: 3.00. Study of important works of Greek and Roman literature, their intrinsic literary values, and their influence on later European and American writing and thinking. Typically offered Summer Fall Spring.

ENGL 26400 - The Bible As Literature

Credit Hours: 3.00. A study of selections from the Old and New Testaments as examples of Hebrew and early Christian literature. Typically offered Summer Fall Spring.

ENGL 26600 - World Literature: From The Beginnings To 1700 A.D.

Credit Hours: 3.00. (CMPL 26600) World literature in translation. A comparative and chronological survey of the masterpieces of Eastern and Western literature. Typically offered Summer Fall Spring. CCN: IEL 1250 World Literature 1

ENGL 26700 - World Literature: From 1700 A.D. To The Present

Credit Hours: 3.00. (CMPL 26700) World literature in translation. A comparative and chronological survey of the masterpieces of Eastern and Western literature. Typically offered Summer Fall Spring. CCN: IEL 1251 World Literature 2

ENGL 33100 - Medieval English Literature

Credit Hours: 3.00. A survey of Saxon and Medieval English literature (700-1500 A.D.) through intensive reading of Old English heroic, elegiac, and religious poetry and Middle English romance, allegory, lyric, and drama, exclusive of Chaucer. Typically offered Fall Spring Summer.

ENGL 33300 - Renaissance English Literature

Credit Hours: 3.00. A survey of Renaissance literature in England through an intensive reading of representative works by such authors as Spenser, Jonson, and Donne (Shakespeare's plays not included.). Typically offered Fall Spring.

ENGL 33700 - Nineteenth-Century English Literature

Credit Hours: 3.00. A survey of Romantic and Victorian literature through an intensive reading of representative works by such authors as Wordsworth, Byron, Keats, Tennyson, Browning, and Arnold (the novel excluded). Typically offered Fall Spring.

ENGL 33900 - Twentieth-Century British Literature

Credit Hours: 3.00. Focuses on twentieth-century British literature, with attention given to major cultural and historical movements, canonical and emerging authors, various genres. Typically offered Fall Spring.

ENGL 35000 - Survey Of American Literature From Its Beginnings To 1865

Credit Hours: 3.00. Emphasizes such major literary figures as Edward Taylor, Franklin, Poe, Hawthorne, Melville, Emerson, Thoreau, and Whitman. The course also treats significant minor writers in relation to literary movements and ideas and includes the works of minority writers. Typically offered Fall Spring Summer. CTL:IEL 1210 American Literature I

ENGL 35100 - Survey Of American Literature From 1865 To The Post-World War II Period

Credit Hours: 3.00. Emphasizes such major literary figures as Dickinson, Twain, James, Crane, Frost, T. S. Eliot, Fitzgerald, Hemingway, and Faulkner. The course also treats significant minor writers in relation to literary movements and ideas and includes the works of minority writers. Typically offered Spring Summer Fall. CTL:IEL 1211 American Literature II

ENGL 35200 - Native American Literature

Credit Hours: 3.00. Study of literature by Native American authors in a variety of genres--novels, short stories, poetry, autobiography--using literary analysis, as well as historical, legal, and ethnographic materials. Typically offered Spring Fall.

ENGL 35400 - Asian American Literature

Credit Hours: 3.00. Study of Asian American Literature covering issues such as immigration, identity, class, and gender. Typically offered Spring.

ENGL 35800 - Black Drama

Credit Hours: 3.00. A critical analysis and discussion of selected representative works by African American dramatists - from William Wells Brown to the moderns. Typically offered Summer Fall Spring.

ENGL 35900 - Black Women Writers

Credit Hours: 3.00. (AAS 35900) This course introduces students to the rich and varied literary texts produced by black women writers. Literary analysis, along with a consideration of historical, cultural, gender, and racial contexts will be emphasized. Typically offered Summer Fall Spring.

ENGL 36000 - Gender And Literature

Credit Hours: 3.00. An introduction to feminist approaches to the study of literature, including poetry, drama, fiction, and/or autobiography. Examines how gender intersects with race, ethnicity, sexual orientation, and class in shaping authorship, reading, and representation. Typically offered Summer Fall Spring.

ENGL 36500 - Literature And Imperialism

Credit Hours: 3.00. A study through cultural and theoretical works of the impact of imperialism on the ruling nations. Typically offered Fall Spring Summer.

ENGL 36600 - Postcolonial Literatures

Credit Hours: 3.00. A study of Third World Literature, film, and theory that emerged during and after Western rule. Typically offered Fall Spring Summer.

ENGL 37000 - Nineteenth-Century American Literature

Credit Hours: 3.00. Focuses on nineteenth-century American literature, with attention given to major cultural and historical movements, canonical and emerging authors, various genres. Typically offered Fall Spring.

ENGL 37100 - Twentieth-Century American Literature

Credit Hours: 3.00. Focuses on twentieth-century American literature, with attention given to major cultural and historical movements, canonical and emerging authors, various genres. Typically offered Fall Spring.

ENGL 37300 - Science Fiction And Fantasy

Credit Hours: 3.00. Representative works of science fiction and fantasy examined in relation to both mainstream and popular literature. Emphasis is on technique, theme, and form. Typically offered Summer Fall Spring.

ENGL 39200 - Young Adult Literature

Credit Hours: 3.00. This course examines the construct of Young Adult Literature as a genre crafted specifically for adolescents. Using both classic and contemporary novels, as well as relevant theoretical and research texts, this course explores how YA literature is defined, what it offers to adolescent readers, and how it is situated in the literary landscape. Typically offered Fall Spring Summer.

or

CHNS 24100 - Introduction To The Study Of Chinese Literature

Credit Hours: 3.00. Class reading and discussion of selected Chinese poetry, prose, and drama; introduction to the methods of literary criticism, applied to the reading of Chinese literary discourse. Texts, discussion, and written assignments primarily in Chinese. Permission of instructor required. Typically offered Fall Spring.

FR 24100 - Introduction To The Study Of French Literature

Credit Hours: 3.00. Reading and discussion of selected poetry, prose, and theatre from France and the Francophone world; introduction to critical discourse and basic concepts of literary theory. Texts, discussion, and written assignments in French. Typically offered Fall Spring.

GER 24100 - Introduction To The Study Of German Literature

Credit Hours: 3.00. An introduction to the study of German literature based on an overview of the formal elements of poetry, fiction, and drama as well as basic concepts of literary theory. Texts in German; conducted primarily in German. Typically offered Fall Spring.

JPNS 24100 - Introduction To The Study Of Japanese Literature

Credit Hours: 3.00. Reading and discussion of selected Japanese poetry, prose, and drama; introduction to methods of literary criticism, applied to the reading of Japanese literary discourse. Texts, discussion, and written assignments largely in Japanese. Typically offered Fall Spring.

SPAN 24100 - Introduction To The Study Of Hispanic Literature

Credit Hours: 3.00. Reading and discussion of selected poetry, prose, and theatre from Spain and Spanish-speaking America; introduction to critical discourse and basic concepts of literary theory. Texts, discussion, and written assignments in Spanish. Typically offered Fall Spring.

Note

*= Satisfies a University Core Requirement

**= Course included in Professional Education GPA ("*B*" average with no grade lower than a "*C*-")

◆= Critical Course

Additional Information

Date: _____ Basic Skills Competency Tests/Alternative

Date: _____ Content Tests

Date: _____ **GATE A:** *Admission to Teacher Education Program (TEP)*

Date: _____ **GATE B:** *TEP Retention*

Criminal History Background Check and Student Self-Disclosure Statement

A current Criminal Background Check must be on file in the Office of Field Experiences (OFE). The Student Self-Disclosure Statement is submitted to OFE at the start of a Foundational course in which you complete a course-related field experience placement, EDCI 20500 or EDPS 23500 or EDPS 26500. For additional information please visit <http://www.education.purdue.edu/fieldexp/students/index.html>.

Note

128 semester credits required for Bachelor of Arts degree

A 2.80 Graduation GPA and a 3.00 Professional Education GPA are required for Indiana licensure recommendation.

32 credit hours at the 30000 level or above required

(Elementary Education: K-6 / Reading Concentration)

Degree Requirements

The student is ultimately responsible for knowing and completing all degree requirements.

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Foreign Language Courses

Foreign Language proficiency requirements vary by program. For acceptable languages and proficiency levels, see your advisor:

American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

Critical Course

The ♦ course is considered critical. A Critical Course is one that a student must be able to pass to persist and succeed in a particular major.

General Education: Curriculum and Instruction, BA (non-licensure)

About the Program

The curriculum and instruction major is for those interested in a career in the field of education but not necessarily classroom teaching. This major is non-teaching license program. It provides an educational leadership focus in an increasingly diverse, interconnected, and technology-rich world and values collaboration, community, diversity, global perspectives, inquiry, and reflection. Research on various aspects of educational practices is conducted and disseminated. A focus on theory-into-practice leads to new discoveries in the teaching and learning process across a wide variety of educational contexts. Sample signature areas of discovery include:

- Challenges of acquiring academic language for English language learners (ELLs).
- The Science Learning through Engineering Design (SLED) project.
- Study abroad and internationalization efforts by colleges and universities.
- Impact of technology on citizenship and citizenship education.
- Postsecondary learner's development of mathematics content knowledge.

The General Education: Curriculum & Instruction Plan of Study outlines the required courses to complete the degree. For more information about the degree program, visit the COE Office of Advising and Recruiting.

Degree Requirements and Supplemental Information

The full Program Requirements for 2016-17 General Education: Curriculum and Instruction include all Supplemental Information and selective lists of those categories which a student must fulfill in order to earn their degree. These are intended to be printer-friendly, but include less descriptive course detail.

Please see below for program requirements and the necessary degree fulfillments.

Program: EDUC-BA

Code: GECI

Credit Hours: 120

Education courses (EDCI, EDPS and EDST)

no grade lower than a "C-"

Departmental/Program Major Courses (29 credits)

EDCI 20500 - Exploring Teaching As A Career

Credit Hours: 3.00. Students will become familiar with the work of teachers and begin to develop their educational philosophies through examining what it means to teach and to learn and the nature and purpose of schools. Students will critically evaluate teaching as their chosen profession. This course includes a required weekly field-based experience in an elementary, middle, or high school classroom. Typically offered Fall Spring.

EDCI 27000 - Introduction To Educational Technology And Computing

Credit Hours: 3.00. Addresses fundamentals of educational technology, including the integration of instructional design, media, computers and related technologies within the classroom setting. Typically offered Fall Spring Summer.

EDCI 28500 - Multiculturalism And Education

Credit Hours: 3.00. This course integrates an understanding of multiculturalism with principles of democratic education. Historical, sociological, cultural, political, philosophical, and pedagogical foundations of multiculturalism are explored and related to issues of pedagogy in a pluralistic society. This course is taken concurrently with EDCI 20500, which includes a school-based Theory into Practice field experience. Some discussion topics and assignments will be based on that field experience. It is highly recommended that EDCI 27000 be taken with or before taking this course. Typically offered Fall Spring Summer.

- EDCI: Foundations of Curriculum (e.g. EDCI 58000) - Credit Hours: 3.00
- EDCI: Foundations of Learning and Design Technology (e.g. EDCI 52800, EDCI 53100, EDCI 56400, EDCI 56900) - Credit Hours: 3.00
- EDCI: Foundations of Literacy (e.g. EDCI 30900, EDCI 32500, EDCI 50000, EDCI 50100) - Credit Hours: 3.00
- EDCI: Teaching Learners of English as a New Language (e.g. EDCI 37000) - Credit Hours: 3.00

EDPS 23500 - Learning And Motivation

Credit Hours: 3.00. Introduction to concepts of learning and motivation in educational contexts (i.e., Educational Psychology). Influence of development, culture, and individual differences on learning and motivation. Uses of assessment and technology in promoting learning and motivation. A field-based experiential component is included. Typically offered Fall Spring Summer.

EDPS 26500 - The Inclusive Classroom

Credit Hours: 3.00. Characteristics of students with special needs/talents; strategies for helping students learn and develop in general educational settings. Emphasis placed upon research evidence, case studies, problem-based learning, and development of a plan for an inclusive classroom. A field-based component is included. Typically offered Spring Summer Fall.

EDST 20010 - Educational Policies And Laws

Credit Hours: 1.00 to 3.00. The interactive course will provide an understanding of the history of schooling in the United States. A special emphasis will be placed on reviewing historical and contemporary educational policies and educational laws as each

subject is critical to understanding social, historical, and cultural issues in the United States. Focus will also be on contemporary applications of historical ideas in the classroom and in school systems. Typically offered Fall Spring.

Other Departmental/Program Course Requirements (45-46 credits)

- ENGL Literature (not approved - movie and film courses) - Credit Hours: 3.00 or

CHNS 24100 - Introduction To The Study Of Chinese Literature

Credit Hours: 3.00. Class reading and discussion of selected Chinese poetry, prose, and drama; introduction to the methods of literary criticism, applied to the reading of Chinese literary discourse. Texts, discussion, and written assignments primarily in Chinese. Permission of instructor required. Typically offered Fall Spring.

FR 24100 - Introduction To The Study Of French Literature

Credit Hours: 3.00. Reading and discussion of selected poetry, prose, and theatre from France and the Francophone world; introduction to critical discourse and basic concepts of literary theory. Texts, discussion, and written assignments in French. Typically offered Fall Spring.

GER 24100 - Introduction To The Study Of German Literature

Credit Hours: 3.00. An introduction to the study of German literature based on an overview of the formal elements of poetry, fiction, and drama as well as basic concepts of literary theory. Texts in German; conducted primarily in German. Typically offered Fall Spring.

JPNS 24100 - Introduction To The Study Of Japanese Literature

Credit Hours: 3.00. Reading and discussion of selected Japanese poetry, prose, and drama; introduction to methods of literary criticism, applied to the reading of Japanese literary discourse. Texts, discussion, and written assignments largely in Japanese. Typically offered Fall Spring.

SPAN 24100 - Introduction To The Study Of Hispanic Literature

Credit Hours: 3.00. Reading and discussion of selected poetry, prose, and theatre from Spain and Spanish-speaking America; introduction to critical discourse and basic concepts of literary theory. Texts, discussion, and written assignments in Spanish. Typically offered Fall Spring.

- Foreign Language (Third Level Proficiency) - 10100, 10200, 20100
- Science Choice - Credit Hours: 3.00

HIST 10400 - Introduction To The Modern World

Credit Hours: 3.00. Traces the expansion of Europe into the Americas, Africa, and Asia. The French Revolution, nationalism, and the development of western European states from the era of the Reformation to the present are studied. Typically offered Fall Spring Summer.

HIST 10500 - Survey Of Global History

Credit Hours: 3.00. A survey of the interaction between the civilizations of Asia, Africa, Europe, and the Americas since 1500, with attention to cultural comparisons over time, and to the implications of global interdependence for the environment, health, economy, and geopolitics. Typically offered Fall Spring Summer.

HIST 15100 - American History To 1877

Credit Hours: 3.00. A study of the development of American political, economic, and social institutions from the early explorations and colonial settlements through Reconstruction. Typically offered Fall Spring Summer. CTL:ISH 1010 American History I

HIST 15200 - United States Since 1877

Credit Hours: 3.00. A study of the growth of the United States from 1877 to the present. The new industrialism, agrarian problems, depression, the New Deal, the two world wars, the cold war, and similar topics are analyzed. Typically offered Fall Spring Summer. CTL:ISH 1011 American History II

- University Core: (UCC: Oral Communication Selective) - Credit Hours: 3.00
- University Core: (UCC: Science, Technology & Society Selective) - Credit Hours: 3.00
- University Core: (UCC: Science Selective) - Credit Hours: 3.00
- University Core: (UCC: Science Selective) - Credit Hours: 3.00
- University Core: (UCC: Laboratory Science Selective) - Credit Hours: 3.00

Select One Course: Aesthetic Awareness

AD 20100 - Art For Elementary School Teachers

Credit Hours: 3.00. Art theory and experiences, curriculum theory, and materials preparatory for instruction of elementary school children. No undergraduate students may be enrolled in this course until they have been admitted to teacher education and a copy of this acceptance is on file. Typically offered Summer Fall Spring.

AD 22600 - History Of Art To 1400

Credit Hours: 3.00. Review of painting, sculpture, and architecture from their beginnings to the end of the Middle Ages. Typically offered Fall. CTL:IFA 1311 Art History I

AD 22700 - History Of Art Since 1400

Credit Hours: 3.00. Review of painting, sculpture, and architecture from 1400 to present. Typically offered Spring. CTL:IFA 1312 Art History II

AD 25500 - Art Appreciation

Credit Hours: 3.00. Understanding and appreciation of the problems overcome by mankind in the origins and growth of art. Typically offered Fall Spring. CTL:IFA 1310 Art Appreciation

DANC 10100 - Modern Dance Technique

Credit Hours: 2.00. An introduction to the techniques and principles of modern dance. Typically offered Fall Spring.

DANC 10200 - Ballet I

Credit Hours: 2.00. An introduction to the techniques and principles of classical ballet. Typically offered Fall Spring.

DANC 10300 - Jazz Dance I

Credit Hours: 2.00. An introduction to the principles of jazz dance techniques: alignment, isolations, rhythmic patterns, and basic locomotion. Typically offered Fall Spring.

DANC 25000 - Dance Appreciation

Credit Hours: 3.00. Understanding and appreciation of dance as an art form. Topics include compositional forms; movement styles; elements of dance; and influential choreographers, dancers, and theorists representative of various historical periods and aesthetic points of view. Typically offered Fall Spring.

MUS 25000 - Music Appreciation

Credit Hours: 3.00. The traditions, forms, and styles of classical music. Other types of music may be examined as well. (Students

may register through the Continuing Education Student Learning Center at the Tech Statewide locations via distance education.) Typically offered Fall Spring Summer. CTL:IFA 1330 Music Appreciation

MUS 32400 - Teaching Music In The Elementary School

Credit Hours: 3.00. Develops basic musicianship through singing, playing instruments, reading and writing music, listening and moving to music. Surveys music teaching methods and materials. Includes lesson planning, experiences in teaching, and observation of children in music classes. Typically offered Fall Spring Summer.

MUS 37400 - Contemporary Music

Credit Hours: 3.00. A study of the music of the 20th century and beyond. Class activities are focused on analysis of music representative of various genres. Typically offered Fall Spring.

MUS 37800 - Jazz History

Credit Hours: 3.00. A historical and stylistic study of jazz. Typically offered Fall Spring.

THTR 13300 - Survey Of Acting

Credit Hours: 3.00. For non-theatre majors. Training and exercise in the basic elements of acting and the use of the stage. Study of historical and theoretical backgrounds of acting and of different types of plays and staging. Typically offered Fall Spring. CTL:IFA 1301 Introduction To Acting

THTR 20100 - Theatre Appreciation

Credit Hours: 3.00. Understanding and appreciation of the theatre's role in the modern world, dramatic structure and analysis, the actor, director, designer, and critic; attendance at current stage productions; class discussion of production elements. Typically offered Summer Fall Spring. CTL:IFA 1302 Theatre Appreciation

Select Two Courses: Race, Ethnic & Culture Diversity

AAS 37100 - The African American Experience

Credit Hours: 3.00. Focus on specific topics of the personal experiences of blacks, in Africa and the diaspora, including black identity, black culture, and the relationships between blacks and society. Typically offered Fall.

AAS 37300 - Issues In African American Studies

Credit Hours: 3.00. Focuses on a specific topic that relates to selected issues in the life, history, and culture of peoples of African ancestry. Typically offered Fall Spring.

AAS 37500 - The Black Family

Credit Hours: 3.00. This course considers and examines the black family as a social institution, focusing on both recent research as well as more descriptive accounts of issues concerning the black family. Typically offered Fall Spring.

ANTH 33600 - Human Variation

Credit Hours: 3.00. Biological differences between human individuals and groups, causes of variations, the role of genetics, concepts of race, and the interrelationship between the social and biological meanings of race will be considered. Typically offered Fall Spring.

ANTH 37000 - Ethnicity And Culture

Credit Hours: 3.00. Course examines ethnicity and nation as constructs that vary across cultures, history and space, and surveys theories of cultures, ethnicity and nationalism. Issues examined include cultural identities, power, domination and resistance, and the role of identity politics in contemporary conflicts. Typically offered Fall Spring Summer.

ANTH 37900 - Native American Cultures

Credit Hours: 3.00. General survey of Native cultures of the Americas. Topics to be covered include prehistory, language, religion, aesthetics, culture contact and change, contemporary issues, and social, economic and political organization. Typically offered Fall (and occasionally in the Spring).

ASAM 34000 - Contemporary Issues In Asian American Studies

Credit Hours: 3.00. Overviews various issues in contemporary Asian American Studies through theoretical and literary readings combined with examinations of popular media. Topics examine the multiple intersections of race, ethnicity, class, gender, and sexuality. Typically offered Spring.

ENGL 35800 - Black Drama

Credit Hours: 3.00. A critical analysis and discussion of selected representative works by African American dramatists - from William Wells Brown to the moderns. Typically offered Summer Fall Spring.

ENGL 10600 - First-Year Composition

Credit Hours: 4.00. Extensive practice in writing clear and effective prose. Instruction in organization, audience, style, and research-based writing. Typically offered Fall Spring Summer. NOTE: Concurrent registration is not permitted for ENGL 10600 and COM 11400.

ENGL 10800 - Accelerated First-Year Composition

Credit Hours: 3.00. An accelerated composition course that substitutes for ENGL 10600 for students showing superior writing ability. Typically offered Summer Fall Spring.

Select One Group of Courses

(UCC: Quantitative Reasoning)

MA 13700 - Mathematics For Elementary Teachers I

Credit Hours: 3.00. Designed for prospective elementary school teachers. Problem solving. Numerical reasoning including self-generated and conventional algorithms. Whole and fractional number systems, elementary number theory. (Not available for credit toward graduation in the College of Science.). Typically offered Fall Spring.

MA 13800 - Mathematics For Elementary Teachers II

Credit Hours: 3.00. Elementary school teachers must understand how multiplication gives rise to exponents and how to represent, interpret, and compute exponents from problem situations. They must also understand how to represent practical situations using algebraic and fractional expressions, and verbally interpret graphs of functions. They have to know basic concepts of probability theory. This course covers conceptual and practical notions of exponents and radicals; algebraic and rational functions, algebraic equations and inequalities, systems of linear equations, polynomial, exponential, and logarithmic functions. Notions of probability. Typically offered Fall Spring.

or

- University Core - Credit Hours: 3.00 and
- University Core - Credit Hours: 3.00

or

- University Core - Credit Hours: 3.00 and

STAT 11300 - Statistics And Society

Credit Hours: 3.00. Introduction to statistical ideas and their impact on public policy and the sciences. Sample surveys, design of experiments, measurement, analysis of data, simulating probabilities, concepts of inference. Application to current issues and controversies. Not available for credit toward graduation in the School of Science. Typically offered Summer Fall Spring.

Electives (45-46 credits)

University Core Curriculum (UCC) Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1
- Science #2
- Science, Technology & Society
- Written Communication
- Oral Communication
- Quantitative Reasoning

Program Requirements

*(See your advisor for other options in creating your **GECI** Educational Plan of Study.)*

Fall 1st Year

HIST 15100 - American History To 1877

Credit Hours: 3.00. A study of the development of American political, economic, and social institutions from the early explorations and colonial settlements through Reconstruction. Typically offered Fall Spring Summer. CTL:ISH 1010 American History I

HIST 15200 - United States Since 1877

Credit Hours: 3.00. A study of the growth of the United States from 1877 to the present. The new industrialism, agrarian problems, depression, the New Deal, the two world wars, the cold war, and similar topics are analyzed. Typically offered Fall Spring Summer. CTL:ISH 1011 American History II

- Math Selective*

ENGL 10600 - First-Year Composition

Credit Hours: 4.00. Extensive practice in writing clear and effective prose. Instruction in organization, audience, style, and research-based writing. Typically offered Fall Spring Summer. NOTE: Concurrent registration is not permitted for ENGL 10600 and COM 11400.

ENGL 10800 - Accelerated First-Year Composition

Credit Hours: 3.00. An accelerated composition course that substitutes for ENGL 10600 for students showing superior writing ability. Typically offered Summer Fall Spring.

- Foreign Language 20100 - Credit Hours: 3.00

EDCI 27000 - Introduction To Educational Technology And Computing

Credit Hours: 3.00. Addresses fundamentals of educational technology, including the integration of instructional design, media, computers and related technologies within the classroom setting. Typically offered Fall Spring Summer.

15-16 Credits

Spring 1st Year

EDCI 20500 - Exploring Teaching As A Career

Credit Hours: 3.00. Students will become familiar with the work of teachers and begin to develop their educational philosophies through examining what it means to teach and to learn and the nature and purpose of schools. Students will critically evaluate teaching as their chosen profession. This course includes a required weekly field-based experience in an elementary, middle, or high school classroom. Typically offered Fall Spring.

EDCI 28500 - Multiculturalism And Education

Credit Hours: 3.00. This course integrates an understanding of multiculturalism with principles of democratic education. Historical, sociological, cultural, political, philosophical, and pedagogical foundations of multiculturalism are explored and related to issues of pedagogy in a pluralistic society. This course is taken concurrently with EDCI 20500, which includes a school-based Theory into Practice field experience. Some discussion topics and assignments will be based on that field experience. It is highly recommended that EDCI 27000 be taken with or before taking this course. Typically offered Fall Spring Summer.

- Math Selective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Fall 2nd Year

EDPS 23500 - Learning And Motivation

Credit Hours: 3.00. Introduction to concepts of learning and motivation in educational contexts (i.e., Educational Psychology). Influence of development, culture, and individual differences on learning and motivation. Uses of assessment and technology in promoting learning and motivation. A field-based experiential component is included. Typically offered Fall Spring Summer.

EDPS 26500 - The Inclusive Classroom

Credit Hours: 3.00. Characteristics of students with special needs/talents; strategies for helping students learn and develop in general educational settings. Emphasis placed upon research evidence, case studies, problem-based learning, and development of a plan for an inclusive classroom. A field-based component is included. Typically offered Spring Summer Fall.

- UCC: Oral Communication Selective - Credit Hours: 3.00 *
- UCC Science Laboratory Selective - Credit Hours: 3.00 *
- Elective - Credit Hours: 3.00

15 Credits

Spring 2nd Year

EDST 20010 - Educational Policies And Laws

Credit Hours: 1.00 to 3.00. The interactive course will provide an understanding of the history of schooling in the United States. A special emphasis will be placed on reviewing historical and contemporary educational policies and educational laws as each subject is critical to understanding social, historical, and cultural issues in the United States. Focus will also be on contemporary applications of historical ideas in the classroom and in school systems. Typically offered Fall Spring.

- Aesthetic Awareness Choice - Credit Hours: 3.00
- UCC: Science, Technology & Society Selective - Credit Hours: 3.00 *
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Fall 3rd Year

- English Literature - Credit Hours: 3.00 or
- CHNS 24100 - Introduction To The Study Of Chinese Literature or
- FR 24100 - Introduction To The Study Of French Literature or
- GER 24100 - Introduction To The Study Of German Literature or
- JPNS 24100 - Introduction To The Study Of Japanese Literature or
- SPAN 24100 - Introduction To The Study Of Hispanic Literature
- UCC: Science Selective - Credit Hours: 3.00 *
- Foundations of Curriculum - Credit Hours: 3.00 **
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Spring 3rd Year

HIST 10400 - Introduction To The Modern World

Credit Hours: 3.00. Traces the expansion of Europe into the Americas, Africa, and Asia. The French Revolution, nationalism, and the development of western European states from the era of the Reformation to the present are studied. Typically offered Fall Spring Summer.

HIST 10500 - Survey Of Global History

Credit Hours: 3.00. A survey of the interaction between the civilizations of Asia, Africa, Europe, and the Americas since 1500, with attention to cultural comparisons over time, and to the implications of global interdependence for the environment, health, economy, and geopolitics. Typically offered Fall Spring Summer.

- Race, Ethnic & Cultural Diversity Choice - Credit Hours: 3.00
- Foundations of Learning and Design Technology - Credit Hours: 3.00 **
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Fall 4th Year

- Foundations of Literacy - Credit Hours: 3.00 **
- Science Choice - Credit Hours: 3.00

- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Spring 4th Year

- Teaching Learners of English as a New Language- Credit Hours: 2.00 **
- Race, Ethnic & Cultural Diversity Choice - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00 - 4.00

14-15 Credits

Selective Requirement List for ENGL Literature

EDTB - Elementary Education

GECI - General Education: Curriculum & Instruction

GEES - General Education: Educational Studies

SPED - Special Education: Mild Intervention & Elementary Education

SSED - Social Studies Education

Acceptable Course List - English Literature - 3 credits

ENGL 23000 - Great Narrative Works

Credit Hours: 3.00. Reading and discussion of great narratives from Homer's Odyssey to the present, considering works from a variety of cultures and time periods in order to develop an understanding of their ideas, structures, styles, and cultural values. Typically offered Fall Spring Summer.

ENGL 23100 - Introduction To Literature

Credit Hours: 3.00. Reading and discussion of great works of various types to develop an understanding of their ideas, structures, and styles. Includes poetry, drama, biography, essay, and prose fiction. Typically offered Fall Spring Summer. CTL:IEL 1270 Appreciation Of Literature

ENGL 23200 - Thematic Studies In Literature

Credit Hours: 3.00. Examination of a particular theme, such as the hero, death, or the city, and the techniques by which it is treated in various literary works, usually in more than one genre. Current offerings available from counselors. Typically offered Fall Spring Summer.

ENGL 23400 - Ecological Literature

Credit Hours: 3.00. Literary study of nature writing; writing from the natural sciences; and canonical poetry, fiction, and essays through an ecological lens. Introduces students to ecocritical thought and environmental literary history. Typically offered Summer Fall Spring.

ENGL 23500 - Introduction To Drama

Credit Hours: 3.00. Reading and discussion of plays of various styles from significant periods of dramatic literature aimed at enhancing the understanding and appreciation of the form and content of all drama. Typically offered Summer Fall Spring.

ENGL 23700 - Introduction To Poetry

Credit Hours: 3.00. How to read poetry intelligently; function of diction, metrics, figures of speech, and theme; place of a poem in history, uses of poetry. Typically offered Summer Fall Spring. CTL:IEL 1271 Introduction To Poetry

ENGL 23800 - Introduction To Fiction

Credit Hours: 3.00. Reading and discussion of short stories and seven novels to promote awareness, understanding, and appreciation of the range, values, techniques, and meanings of modern fiction. Typically offered Fall Spring Summer.

ENGL 24000 - Survey Of The British Literature: From The Beginnings Through The Neoclassical Period

Credit Hours: 3.00. Surveys authors, periods, and themes of British literature from the beginnings through the eighteenth century. Typically offered Fall Spring Summer.

ENGL 24100 - Survey Of The British Literature: From The Rise Of Romanticism To The Modern Period

Credit Hours: 3.00. Surveys authors, periods, and themes of British literature from the later eighteenth century through the modern period. Typically offered Fall Spring Summer.

ENGL 25000 - Great American Books

Credit Hours: 3.00. Selected works, such as *The Scarlett Letter*, *Moby Dick*, *Uncle Tom's Cabin*, *Walden*, *Huckleberry Finn*, *Absalom, Absalom!*, *Their Eyes Were Watching God*, *Native Son*, and *Beloved*, closely read and discussed as to their literary qualities and their cultural significance. Typically offered Fall Spring Summer.

ENGL 25700 - Literature Of Black America

Credit Hours: 3.00. A survey of literature written by black American authors. Close attention is paid to the history of black literature and to the historical context in which it was written, as well as to the texts of major works by black writers. Typically offered Summer Fall Spring.

ENGL 25800 - Nobel Prize Winners In Literature

Credit Hours: 3.00. A study of global issues, especially ethics, economics, education, media and environment, through a close reading of Nobel Prize winners in literature. Typically offered Summer Fall Spring.

ENGL 26200 - Greek And Roman Classics In Translation

Credit Hours: 3.00. Study of important works of Greek and Roman literature, their intrinsic literary values, and their influence on later European and American writing and thinking. Typically offered Summer Fall Spring.

ENGL 26400 - The Bible As Literature

Credit Hours: 3.00. A study of selections from the Old and New Testaments as examples of Hebrew and early Christian literature. Typically offered Summer Fall Spring.

ENGL 26600 - World Literature: From The Beginnings To 1700 A.D.

Credit Hours: 3.00. (CMPL 26600) World literature in translation. A comparative and chronological survey of the masterpieces of Eastern and Western literature. Typically offered Summer Fall Spring. CCN: IEL 1250 World Literature 1

ENGL 26700 - World Literature: From 1700 A.D. To The Present

Credit Hours: 3.00. (CMPL 26700) World literature in translation. A comparative and chronological survey of the masterpieces of Eastern and Western literature. Typically offered Summer Fall Spring. CCN: IEL 1251 World Literature 2

ENGL 33100 - Medieval English Literature

Credit Hours: 3.00. A survey of Saxon and Medieval English literature (700-1500 A.D.) through intensive reading of Old English heroic, elegiac, and religious poetry and Middle English romance, allegory, lyric, and drama, exclusive of Chaucer. Typically offered Fall Spring Summer.

ENGL 33300 - Renaissance English Literature

Credit Hours: 3.00. A survey of Renaissance literature in England through an intensive reading of representative works by such authors as Spenser, Jonson, and Donne (Shakespeare's plays not included.). Typically offered Fall Spring.

ENGL 33700 - Nineteenth-Century English Literature

Credit Hours: 3.00. A survey of Romantic and Victorian literature through an intensive reading of representative works by such authors as Wordsworth, Byron, Keats, Tennyson, Browning, and Arnold (the novel excluded). Typically offered Fall Spring.

ENGL 33900 - Twentieth-Century British Literature

Credit Hours: 3.00. Focuses on twentieth-century British literature, with attention given to major cultural and historical movements, canonical and emerging authors, various genres. Typically offered Fall Spring.

ENGL 35000 - Survey Of American Literature From Its Beginnings To 1865

Credit Hours: 3.00. Emphasizes such major literary figures as Edward Taylor, Franklin, Poe, Hawthorne, Melville, Emerson, Thoreau, and Whitman. The course also treats significant minor writers in relation to literary movements and ideas and includes the works of minority writers. Typically offered Fall Spring Summer. CTL:IEL 1210 American Literature I

ENGL 35100 - Survey Of American Literature From 1865 To The Post-World War II Period

Credit Hours: 3.00. Emphasizes such major literary figures as Dickinson, Twain, James, Crane, Frost, T. S. Eliot, Fitzgerald, Hemingway, and Faulkner. The course also treats significant minor writers in relation to literary movements and ideas and includes the works of minority writers. Typically offered Spring Summer Fall. CTL:IEL 1211 American Literature II

ENGL 35200 - Native American Literature

Credit Hours: 3.00. Study of literature by Native American authors in a variety of genres--novels, short stories, poetry, autobiography--using literary analysis, as well as historical, legal, and ethnographic materials. Typically offered Spring Fall.

ENGL 35400 - Asian American Literature

Credit Hours: 3.00. Study of Asian American Literature covering issues such as immigration, identity, class, and gender. Typically offered Spring.

ENGL 35800 - Black Drama

Credit Hours: 3.00. A critical analysis and discussion of selected representative works by African American dramatists - from William Wells Brown to the moderns. Typically offered Summer Fall Spring.

ENGL 35900 - Black Women Writers

Credit Hours: 3.00. (AAS 35900) This course introduces students to the rich and varied literary texts produced by black women writers. Literary analysis, along with a consideration of historical, cultural, gender, and racial contexts will be emphasized. Typically offered Summer Fall Spring.

ENGL 36000 - Gender And Literature

Credit Hours: 3.00. An introduction to feminist approaches to the study of literature, including poetry, drama, fiction, and/or autobiography. Examines how gender intersects with race, ethnicity, sexual orientation, and class in shaping authorship, reading, and representation. Typically offered Summer Fall Spring.

ENGL 36500 - Literature And Imperialism

Credit Hours: 3.00. A study through cultural and theoretical works of the impact of imperialism on the ruling nations. Typically offered Fall Spring Summer.

ENGL 36600 - Postcolonial Literatures

Credit Hours: 3.00. A study of Third World Literature, film, and theory that emerged during and after Western rule. Typically offered Fall Spring Summer.

ENGL 37000 - Nineteenth-Century American Literature

Credit Hours: 3.00. Focuses on nineteenth-century American literature, with attention given to major cultural and historical movements, canonical and emerging authors, various genres. Typically offered Fall Spring.

ENGL 37100 - Twentieth-Century American Literature

Credit Hours: 3.00. Focuses on twentieth-century American literature, with attention given to major cultural and historical movements, canonical and emerging authors, various genres. Typically offered Fall Spring.

ENGL 37300 - Science Fiction And Fantasy

Credit Hours: 3.00. Representative works of science fiction and fantasy examined in relation to both mainstream and popular literature. Emphasis is on technique, theme, and form. Typically offered Summer Fall Spring.

ENGL 39200 - Young Adult Literature

Credit Hours: 3.00. This course examines the construct of Young Adult Literature as a genre crafted specifically for adolescents. Using both classic and contemporary novels, as well as relevant theoretical and research texts, this course explores how YA literature is defined, what it offers to adolescent readers, and how it is situated in the literary landscape. Typically offered Fall Spring Summer.

or

CHNS 24100 - Introduction To The Study Of Chinese Literature

Credit Hours: 3.00. Class reading and discussion of selected Chinese poetry, prose, and drama; introduction to the methods of literary criticism, applied to the reading of Chinese literary discourse. Texts, discussion, and written assignments primarily in Chinese. Permission of instructor required. Typically offered Fall Spring.

FR 24100 - Introduction To The Study Of French Literature

Credit Hours: 3.00. Reading and discussion of selected poetry, prose, and theatre from France and the Francophone world; introduction to critical discourse and basic concepts of literary theory. Texts, discussion, and written assignments in French. Typically offered Fall Spring.

GER 24100 - Introduction To The Study Of German Literature

Credit Hours: 3.00. An introduction to the study of German literature based on an overview of the formal elements of poetry, fiction, and drama as well as basic concepts of literary theory. Texts in German; conducted primarily in German. Typically offered Fall Spring.

JPNS 24100 - Introduction To The Study Of Japanese Literature

Credit Hours: 3.00. Reading and discussion of selected Japanese poetry, prose, and drama; introduction to methods of literary criticism, applied to the reading of Japanese literary discourse. Texts, discussion, and written assignments largely in Japanese. Typically offered Fall Spring.

SPAN 24100 - Introduction To The Study Of Hispanic Literature

Credit Hours: 3.00. Reading and discussion of selected poetry, prose, and theatre from Spain and Spanish-speaking America; introduction to critical discourse and basic concepts of literary theory. Texts, discussion, and written assignments in Spanish. Typically offered Fall Spring.

Note

* Satisfies a University Core Requirement

** Education Courses - EDCI, EDPS and EDST (*must earn a minimum grade of "C-"*)

Criminal History Background Check and Student Self-Disclosure Statement:

A current Criminal Background Check must be on file in the Office of Field Experiences (OFE). The Student Self-Disclosure Statement is submitted to OFE at the start of a Foundational course in which you complete a course-related field experience placement, EDCI 20500 or EDPS 23500 or EDPS 26500. For additional information please visit <http://www.education.purdue.edu/fieldexp/students/index.html>.

Note

120 semester credits required for Bachelor of Arts degree

A 2.80 Graduation GPA with a "C-" or better in education courses (EDCI, EDPS, and EDST) required

32 credit hours at the 30000 level or above required

(The General Education: Curriculum & Instruction major is not a licensure program.)

Degree Requirements

The student is ultimately responsible for knowing and completing all degree requirements.

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Foreign Language Courses

Foreign Language proficiency requirements vary by program. For acceptable languages and proficiency levels, see your advisor:

American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

Critical Course

The ♦ course is considered critical. A Critical Course is one that a student must be able to pass to persist and succeed in a particular major.

Social Studies Education, BA

About the Program

Social Studies Education reflects the best practices in teacher education and is aligned with state and national standards to prepare individuals to teach social studies at the secondary level. Students take courses in three areas: Historical Perspectives, and two additional areas chosen from Economics and/or Government and Citizenship, or Psychology or Sociology. Professional courses are grouped together and taken sequentially in 2 semester blocks. Each block has an associated Theory into Practice (TIP) field experience. The Social Studies Education Plan of Study outlines the required courses to complete the degree for licensure. For more information about the degree program, visit the COE Office of Advising and Recruiting. For teacher licensure information, visit the Office of Professional Preparation and Licensure.

Degree Requirements and Supplemental Information

The full Program Requirements for 2016-17 Social Studies Education include all Supplemental Information and selective lists of those categories which a student must fulfill in order to earn their degree. These are intended to be printer-friendly, but include less descriptive course detail.

Please see below for program requirements and the necessary degree fulfillments.

Program: SOC-SCI-BA

Code: SSED

Credit Hours: 129-130

"B" average and no grade lower than a "C-" in

Professional Education courses - See courses below.

Departmental/Program Major Courses (102 credits)

EDCI 20500 - Exploring Teaching As A Career

Credit Hours: 3.00. Students will become familiar with the work of teachers and begin to develop their educational philosophies through examining what it means to teach and to learn and the nature and purpose of schools. Students will critically evaluate teaching as their chosen profession. This course includes a required weekly field-based experience in an elementary, middle, or high school classroom. Typically offered Fall Spring.

EDCI 27000 - Introduction To Educational Technology And Computing

Credit Hours: 3.00. Addresses fundamentals of educational technology, including the integration of instructional design, media, computers and related technologies within the classroom setting. Typically offered Fall Spring Summer.

EDCI 28500 - Multiculturalism And Education

Credit Hours: 3.00. This course integrates an understanding of multiculturalism with principles of democratic education. Historical, sociological, cultural, political, philosophical, and pedagogical foundations of multiculturalism are explored and related to issues of pedagogy in a pluralistic society. This course is taken concurrently with EDCI 20500, which includes a school-based Theory into Practice field experience. Some discussion topics and assignments will be based on that field experience. It is highly recommended that EDCI 27000 be taken with or before taking this course. Typically offered Fall Spring Summer.

EDCI 42300 - The Teaching Of Social Studies In Secondary Schools

Credit Hours: 3.00. The purpose of this course is the development of a theoretical framework and pedagogical skills necessary to teach social studies to middle and high school students. Students are introduced to the general issues involved in planning and organizing a social studies curriculum. Typically offered Summer Fall Spring.

EDCI 43300 - The Teaching Of Social Studies In Junior High/Middle School

Credit Hours: 2.00. Foundations of social studies; methods, techniques, strategies of teaching, and activities - with special attention to skills of planning, questioning, and testing. Includes observation, participation, and microteaching in social studies classrooms. No undergraduate students may be enrolled in any of these undergraduate courses until they have been admitted to teacher education. Typically offered Summer Fall Spring.

EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems

Credit Hours: 3.00. For prospective teachers at junior and senior high schools. An overview of reading processes, fundamentals of reading instruction, factors that influence the ability to read text materials, strategies and materials for identifying and reducing reading problems, school resources, and programs for normal and deficient readers. Concurrent enrollment with program-specified methods course. Typically offered Fall Spring.

EDCI 49800 - Supervised Teaching

Credit Hours: 8.00 to 16.00. Teaching full time in a school classroom under the supervision of the teacher in charge of the class and a University supervisor. Completion of education methods courses and other Gate requirements for the major area and admittance to teacher education required. Typically offered Fall Spring Summer.

EDPS 23500 - Learning And Motivation

Credit Hours: 3.00. Introduction to concepts of learning and motivation in educational contexts (i.e., Educational Psychology).

Influence of development, culture, and individual differences on learning and motivation. Uses of assessment and technology in promoting learning and motivation. A field-based experiential component is included. Typically offered Fall Spring Summer.

EDPS 26500 - The Inclusive Classroom

Credit Hours: 3.00. Characteristics of students with special needs/talents; strategies for helping students learn and develop in general educational settings. Emphasis placed upon research evidence, case studies, problem-based learning, and development of a plan for an inclusive classroom. A field-based component is included. Typically offered Spring Summer Fall.

EDPS 32700 - Assessment Literacy

Credit Hours: 1.00 to 3.00. Evaluating the impact of instruction on student performance is one of the most important skills for an educator. Effective teachers ask themselves, "How do I know if students are truly learning? Are they meeting educational objectives in the content area?" Using well-chosen assessment approaches, teachers can address these questions. In this course, students will acquire assessment literacy: the ability to gather accurate information about student achievement, and use that information to make instructional decisions that will improve learning. Course activities will focus on assessment tasks relevant to P- 12 classroom settings. Typically offered Fall Spring.

EDST 20010 - Educational Policies And Laws

Credit Hours: 1.00 to 3.00. The interactive course will provide an understanding of the history of schooling in the United States. A special emphasis will be placed on reviewing historical and contemporary educational policies and educational laws as each subject is critical to understanding social, historical, and cultural issues in the United States. Focus will also be on contemporary applications of historical ideas in the classroom and in school systems. Typically offered Fall Spring.

Social Studies: Historical Perspectives and Diversified (30 credit hours - Major GPA: 2.50)

United States History

(UCC: Human Cultures Humanities)

HIST 15100 - American History To 1877

Credit Hours: 3.00. A study of the development of American political, economic, and social institutions from the early explorations and colonial settlements through Reconstruction. Typically offered Fall Spring Summer. CTL:ISH 1010 American History I

HIST 15200 - United States Since 1877

Credit Hours: 3.00. A study of the growth of the United States from 1877 to the present. The new industrialism, agrarian problems, depression, the New Deal, the two world wars, the cold war, and similar topics are analyzed. Typically offered Fall Spring Summer. CTL:ISH 1011 American History II

Select Two Courses

(Not more than one course from the same area)

Defense

HIST 34901 - The First World War

Credit Hours: 3.00. This course is designed to explore the origins, course, meaning, and lasting legacy of World War I. Typically offered Fall Spring.

HIST 35100 - The Second World War

Credit Hours: 3.00. A study of the diplomacy, economic mobilization, and military operations of World War II, 1939-1945. Typically offered Fall Spring.

HIST 35500 - History Of American Military Affairs

Credit Hours: 3.00. Surveys American military policy from the colonial militia to the atomic age. Covers major wars and limited wars. The course also investigates the peacetime military functions, i.e., the Navy's role in diplomacy and the Army's involvement in Indian affairs. Typically offered Fall Spring.

HIST 35600 - America In Vietnam

Credit Hours: 3.00. Course examines the economic, political, ideological, and military aspects of America's involvement in Vietnam, between 1945 and 1975. Course will include lectures, film, and discussions. Each student will be assigned to a discussion section after the first day of class. . Typically offered Spring.

HIST 40700 - Road To World War I: Europe 1870-1919

Credit Hours: 3.00. Studies the increase in Europe's wealth and power through conquest, industrialization, and nation-state rivalries, along with the social stress and cultural anxiety that culminated in World War I; examines the war from the perspectives of both combatants and civilians. Typically offered Fall Spring.

Cultural Pluralism

HIST 36600 - Hispanic Heritage Of The United States

Credit Hours: 3.00. Despite their numerical prominence, Hispanics have received relatively little attention in traditional U.S. history. Focusing primarily on Mexican-Americans, Cuban-Americans, and Puerto Ricans, this course offers a historical perspective on the Hispanic experience from colonial times to the present. Typically offered Fall Spring Summer.

HIST 37200 - History Of The American West

Credit Hours: 3.00. This course explores the history of the trans-Mississippi and Pacific west from the early 17th century to the late 19th century. The diverse experiences of the inhabitants and the environmental transformations are the central themes of the course. Typically offered Fall Spring.

HIST 37500 - Women In America Since 1870

Credit Hours: 3.00. A survey of the history of women in the United States from 1870 to the present. Typically offered Summer Fall Spring.

HIST 37700 - History And Culture Of Native America

Credit Hours: 3.00. This course explores the societies of Native North America in a historical context, from pre-historic times to the present, examining Native world views and belief systems to understand their historical relations with each other, and with Europeans and their descendents. Typically offered Fall Spring.

HIST 39600 - The Afro-American To 1865

Credit Hours: 3.00. The history of Afro-Americans in America from their African origins to 1865. Emphasis is focused upon early African society, American slavery, and the development of black institutions and culture in the United States. Typically offered Fall Spring.

HIST 39800 - The Afro-American Since 1865

Credit Hours: 3.00. The history of Afro-Americans from 1865 to the present. Their struggles to overcome social, economic, and political oppression and to win basic civil and human rights while making valuable contributions to American society are emphasized. Typically offered Fall Spring.

HIST 46900 - Black Civil Rights Movement

Credit Hours: 3.00. This course will examine the origins, dynamics, and consequences of the modern black civil rights movement by exploring how struggles for racial equality and full citizenship worked to dismantle entrenched systems of segregation, repression, and discrimination within American society and culture. Typically offered Fall Spring.

HIST 47300 - History Of The South

Credit Hours: 3.00. Geographic, economic, cultural, social, and political aspects of the South. The significance of such figures as Jefferson, Jackson, Calhoun, Jefferson Davis, and Woodrow Wilson. The emphasis is on the evolution of the intellectual climate. Typically offered Fall Spring.

HIST 47700 - Native American Women's History

Credit Hours: 3.00. This course studies the history of indigenous women in North America from pre-contact to the present era, examining their roles through the experience of colonization and decolonization underscoring issues of sovereignty, identity, activism, kinship, public images, and stereotypes. Typically offered Summer Fall Spring.

Political History

HIST 38200 - American Constitutional History

Credit Hours: 3.00. Survey of the fundamental principles of American constitutionalism and dominant trends in judicial interpretation, from the creation of the Constitution to the period of the New Deal. Typically offered Summer Fall Spring.

HIST 38300 - Recent American Constitutional History

Credit Hours: 3.00. Intensive study of constitutional questions and Supreme Court answers from the period of the Warren Court to present. Particularly emphasized are the areas of segregation, civil rights, and civil liberties and guarantees for personal rights. Typically offered Summer Fall Spring.

HIST 38505 - Media, Politics And Popular Culture

Credit Hours: 3.00. This class examines the relationship of media, politics, and popular culture over the course of the twentieth century in American history. Students trace how new media shaped political institutions and practices and afforded opportunities for political change. Typically offered Fall Spring Summer.

HIST 46100 - The Revolutionary Era, 1763 To 1800

Credit Hours: 3.00. An analysis of the origins, nature, and consequences of the American Revolution; of the achievements and difficulties of the new nation under the Articles of Confederation; of the drafting and adoption of the Constitution; and of the initial political, economic, and social progress of the United States under the Federalists. Typically offered Fall Spring.

HIST 47900 - American Representations Of The Middle East And North Africa

Credit Hours: 3.00. This course explores Arab-American relations over the past 300 years, using American writings on the Middle East and North Africa as a prism for viewing evolving conceptions of national identity and global power in the United States. Typically offered Fall Spring.

World History and Civilization

HIST 10400 - Introduction To The Modern World

Credit Hours: 3.00. Traces the expansion of Europe into the Americas, Africa, and Asia. The French Revolution, nationalism, and the development of western European states from the era of the Reformation to the present are studied. Typically offered Fall Spring Summer.

HIST 10500 - Survey Of Global History

Credit Hours: 3.00. A survey of the interaction between the civilizations of Asia, Africa, Europe, and the Americas since 1500, with attention to cultural comparisons over time, and to the implications of global interdependence for the environment, health, economy, and geopolitics. Typically offered Fall Spring Summer.

Ancient

HIST 24000 - East Asia And Its Historic Tradition

Credit Hours: 3.00. Survey of the great historic traditions of China, Japan, and Korea from earliest times to approximately 1600, with special attention to state formation, society, intellectual, philosophical, and religious developments, and the visual, musical, and literary arts. Typically offered Fall.

HIST 33900 - Traditional China

Credit Hours: 3.00. Chinese civilization from its origins to the end of the Ming Dynasty. Attention is divided equally between political and cultural history, giving emphasis to the development of traditional institutions in Chinese society as well as to art, literature, religion, and philosophy. Typically offered Fall.

Medieval

HIST 10300 - Introduction To The Medieval World

Credit Hours: 3.00. Barbarians, kings, queens, peasants, witches, saints, teachers, students, heretics, Moslems, Jews, Christians, love, death, monks, farm life, city life, ordinary men, women, and children as Europe develops from A.D. 500 to 1500. Typically offered Fall Spring Summer.

HIST 22800 - English History To 1688

Credit Hours: 3.00. This course is designed to survey the growth and development of English society from its beginning through the seventeenth century. Emphasis is put upon those institutions and events that influenced the establishments of the English legal system. Typically offered Fall.

HIST 24500 - Introduction To The Middle East History And Culture

Credit Hours: 3.00. A survey of the civilization of the Middle East from the rise of Islam to the present. The political, social, and cultural institutions are examined along with the problem of adjusting these to the pressure of Western civilization in the last two centuries. Typically offered Fall Spring.

HIST 31200 - The Crusades

Credit Hours: 3.00. A study of the origins and transformation of the medieval crusading ideal as well as the development of western European civilization. Topics examined include warfare, heresy, religion, Islamic and Byzantine worlds, holy war theories, and economic and political history. Typically offered Fall Spring.

HIST 32000 - The World Of Charlemagne

Credit Hours: 3.00. This course examines Charlemagne's efforts to create a new European civilization (A.D. 768-814). The course incorporates the perspectives of Saxons, Vikings, Muslims, Byzantines, peasants, aristocrats, popes, bishops, abbots, and emphasizes the interplay between politics and art, culture, religion, and society. Typically offered Fall Spring.

HIST 34300 - Traditional Japan

Credit Hours: 3.00. The course considers Japanese civilization from its origins to the establishment of the Tokugawa Shogun (1603). Divided between political and cultural history, it will emphasize the development of traditional institutions in Japanese society, religion, philosophy, art, and literature. Typically offered Fall.

HIST 40300 - Europe In The Reformation

Credit Hours: 3.00. A study of decay and renewal in European society, 1300 to 1650. Concentrates on the Protestant and Catholic Reformation and religious wars, but also covers the Northern Renaissance, the New Monarchies, and the discovery and exploration of the New World. Typically offered Fall Spring.

HIST 41100 - The Four Horsemen Ride: Crisis And Change In Europe 1300-1648

Credit Hours: 3.00. Upper-division history course on the history of various crises in late medieval and early modern Europe and the changes those crises wrought upon society. Topics include: famine, The Black Death and demographic upheavals, the Hundred Years' War, religious schism, prophecy and divination, apocalyptic expectations, the fracturing of Christendom, new technologies and social change, conflict between Catholics and Protestants, The Thirty Year's War. Typically offered Summer Fall Spring.

Modern

HIST 21000 - The Making Of Modern Africa

Credit Hours: 3.00. This course provides students with a comprehensive introduction to modern African history from 1800 to the present. Using a variety of films, novels and scholarly resources, we will examine the major historical forces that have shaped African lives over the last two centuries. Emphasis will be placed on African experiences of slavery, colonialism, liberation struggles, and post-independence national building. Students will also learn to analyze contemporary African issues within a larger historical context. Typically offered Fall Spring.

HIST 22900 - English History Since 1688

Credit Hours: 3.00. A continuation of HIST 22800. Emphasis is placed upon Great Britain as a world and imperial power. Attention is given particularly to the industrial revolution, the growth and achievements of democratic institutions, and the role Britain has played in Western civilization in recent times. Typically offered Spring.

HIST 24100 - East Asia In The Modern World

Credit Hours: 3.00. The response of China, Japan, and Korea to the coming of the West in modern times, with special stress on the effect of Western ideas and machines. Approximately 1600 to the present. Typically offered Spring.

HIST 24300 - South Asian History And Civilizations

Credit Hours: 3.00. Survey history of India, Pakistan, and Bangladesh, from the origins of South Asian civilization to the present. Topics include ancient India, the Mughal Empire, the colonial experience, the independence movement, and conflict and popular culture. Typically offered Fall Spring.

HIST 24600 - Modern Middle East And North Africa

Credit Hours: 3.00. This course explores the political, social, and cultural factors that have contributed to the formation of the modern Middle East. Course includes short stories and a selection of documentary films from the region. Typically offered Summer Fall Spring.

HIST 25000 - United States Relations With The Middle East And North Africa

Credit Hours: 3.00. This course examines US relations with the Middle East and North Africa since World War II. Typically offered Fall Spring.

HIST 27100 - Introduction To Colonial Latin American History (1492-1810)

Credit Hours: 3.00. The purpose of this general survey course is to introduce students to the principle historical themes of Latin America during the colonial period (roughly, from 1492 to 1810). No prior knowledge of Latin American history is required. Typically offered Fall Spring Summer.

HIST 27200 - Introduction To Modern Latin American History (1810 To The Present)

Credit Hours: 3.00. The purpose of this general survey course is to introduce students to the study of the major economic, political, social, and cultural processes that shaped modern Latin American nations since independence. No prior knowledge of Latin American history is required. Typically offered Fall Spring Summer.

HIST 30000 - Eve Of Destruction: Global Crises And World Organization In The 20th Century

Credit Hours: 3.00. Using a variety of case studies, this course considers 20th-century turning points -- often violent and disastrous ones -- in an emerging global conversation about urgent world problems and their possible solutions. Typically offered Summer Fall Spring.

HIST 32300 - German History

Credit Hours: 3.00. A survey of German history from the earliest times until the present. After a brief description of the medieval empire, we will turn to the Germany of Bismarck and Hitler and its successor states. A recurring theme will be the struggle between forces of liberalism and democracy and those of authoritarianism and militarism. Typically offered Fall Spring.

HIST 32400 - Modern France

Credit Hours: 3.00. A survey of modern France since 1789, including political, social, industrial, and institutional development. Emphasis is also placed upon the colonial and international aspects of French history. Typically offered Fall Spring.

HIST 32700 - The Habsburg Legacy: Central Europe, 1500-2000

Credit Hours: 3.00. Examines the emergence of modern east central Europe. Special focus will be given to the region's unique geopolitical, demographic, economic, and ethnic circumstances that explain its current problems. Typically offered Fall.

HIST 33700 - Europe In The Age Of The Cold War

Credit Hours: 3.00. Examines the power vacuum created in western and central Europe by the defeat of Nazi Germany and explores the influence of the superpowers' policy on the political, cultural, and economic development of European countries within their respective spheres of influence. Typically offered Fall Spring.

HIST 34000 - Modern China

Credit Hours: 3.00. Chinese history from the Qing Dynasty (1644) to the present, with emphasis on the period since 1800. Attention given to internal developments and China's response to Western thought and material accomplishments. Nationalism and communism in the twentieth century are examined. Typically offered Spring.

HIST 34100 - History Of Africa South Of The Sahara

Credit Hours: 3.00. An introductory survey of major movements and problems in the development of the people of sub-Saharan Africa from the dawn of history to the mid-twentieth century. Attention is directed to the response of Africans to their environment and to various external challenges - Islam, European colonization, and the industrial revolution. Typically offered Fall Spring.

HIST 34200 - Africa And The West

Credit Hours: 3.00. The study of Africa's relations with Europe and the Americas, emphasizing economic and cultural crosscurrents from the period of the Atlantic slave trade to the rise of modern nationalism. Typically offered Fall Spring.

HIST 34400 - History Of Modern Japan

Credit Hours: 3.00. A survey of Japanese history from the nineteenth century to the present, including Japan's response to Western expansionism, the formation of the modern state, political parties, industrialization, the Pacific War, the American Occupation, the postwar "economic miracle," and Japan today. Typically offered Spring.

HIST 35700 - History Of Southern Africa Since 1400

Credit Hours: 3.00. Course explores the diversity and resilience of the peoples of southern Africa in the face of internal and external challenges, including migrations, state-building, European colonization, industrialization, and apartheid. African liberation movements and the independence revolution are focal points of attention. Typically offered Fall Spring.

HIST 39001 - Jews In The Modern World: A Survey Of Modern Jewish Society, Culture, And Politics

Credit Hours: 3.00. This survey of modern Jewish society, culture, and politics from the expulsion from Spain in 1492 until the collapse of the Interwar state system in 1938 examines Jewish responses to modernity with special attention to the Jewish relationship to the state and with the surrounding non-Jewish cultures, and the diversity of the modern Jewish experience. Typically offered Fall Spring.

HIST 39100 - History Of Russian Popular Entertainment

Credit Hours: 3.00. The history of modern mass entertainment and revolutionary experimentation in popular film, the public arts, and daily life in Russia and the Soviet Union (including Central Asia and Siberia) from 1900 to the present. Typically offered Fall Spring.

HIST 40500 - The French Revolution And Napoleon

Credit Hours: 3.00. A study of revolutionary France from the fall of the ancien regime to the Congress of Vienna. Divided in emphasis between the period of the revolution and the era of Napoleon, the course stresses social, political, ideological, and institutional developments. Typically offered Fall Spring.

HIST 40600 - Rebels And Romantics: Europe 1815-1870

Credit Hours: 3.00. Examines the dramatic social, cultural, and political developments in Europe following the defeat of Napoleon through various rebellious and romantic personalities, as well as figures who supported conservative or reformist solutions to the upheavals of industrialization, revolution, and nationalism. Typically offered Fall Spring.

HIST 40800 - Dictatorship And Democracy: Europe 1919-1945

Credit Hours: 3.00. This course examines the fleeting triumph of democracy across Europe. Followed by the rise of fascism, communism, and Nazism. Emphasis will be placed on broad economic, social, and cultural transformations as well as individual choices to resist or conform. Typically offered Fall Spring.

HIST 41300 - Modern European Imperialism: Repression and Resistance

Credit Hours: 3.00. This course examines the expansion, transformation and collapse of 19th and 20th century European empires, focusing on colonial encounters and relationships. Students should come to the course familiar with major developments, events and themes in modern European and/or global history. Typically offered Fall Spring.

Diversified

- PSY - Credit Hours: 3.00
- SOC - Credit Hours: 3.00

Social Studies: Economics

(18 credit hours - Major GPA: 2.50)

ECON 21910 - Economics For Future Secondary Teachers

Credit Hours: 3.00. Upon completion of this course students will be able to analyze economic events in order to make more intelligent choices as consumers, workers, and voting citizens; identify and understand the basic concepts and principles of economics in order to meet standards at the secondary school level; identify supplemental materials and programs from variety of sources used in your teaching major, minor or as supplements in your classrooms; and review and organize lessons that teach economic concepts. No credit for management students. The course content is principles-level economics and is designed for social studies education students who are beginning their sequence of required economics courses. The course is designed to be taken before upper-division economic content courses. Typically offered Fall Spring.

ECON 25100 - Microeconomics

Credit Hours: 3.00. Microeconomics studies the choices individuals make and the incentives that influence those choices. Emphasis is on the incentives that determine market prices and resource allocation. The role of public policy in influencing incentives and efficiency is also addressed. Typically offered Fall Spring Summer. CTL:ISH 1042 Microeconomics

ECON 25200 - Macroeconomics

Credit Hours: 3.00. Introduction to macroeconomic theory. The course develops a theoretical framework permitting an analysis

of the forces affecting national income, employment, interest rates, and the rate of inflation. Emphasis is placed upon the role of government fiscal and monetary policy in promoting economic growth and stable prices. Typically offered Fall Spring Summer.
CTL:ISH 1041 Macroeconomics

ECON 32500 - Economics Of Sports

Credit Hours: 3.00. This class applies economic principles to the professional sports entertainment industry and its derivative input markets. The class begins by examining the microeconomics of demand for (by fans) and supply of (by teams) sports entertainment. The labor markets for the primary input, athletic talent, receive significant attention. Coordination among economic agents, taking the forms of leagues, players' unions, and government, is considered at the end of the class, with an emphasis on how they affect the efficiency of the markets related to sports entertainment. Quantitative empirical analysis is emphasized throughout the class. This is not a sports trivia or fantasy sports strategy class. Typically offered Fall Spring Summer.

ECON 37600 - Economics Of The European Union

Credit Hours: 3.00. Current economic structure of the European Union, and the economic challenges it is now facing. Typically offered Fall Spring Summer.

Select Three Courses

(Two courses at the 30000 level or above)

AGEC 20400 - Introduction To Resource Economics And Environmental Policy

Credit Hours: 3.00. The course provides an overview of microeconomic theory and its application to issues related to evaluating resource economic issues and environmental policy. Topics discussed include efficiency, sustainability, valuation, externalities, governmental policies, and benefit cost analysis. Typically offered Spring.

AGEC 25000 - Economic Geography Of World Food And Resources

Credit Hours: 3.00. A study of the important issues and economic decisions about worldwide resource use for food and fiber production as influenced by geography, climate, history, social institutions, national self-interest, and the environment. Typically offered Fall Spring.

AGEC 34000 - International Economic Development

Credit Hours: 3.00. This course is designed to introduce students to issues and problems related to international economic development. Topics covered include a description of the current situation in developing countries and the history of growth and development. The course is grounded in the body of theory associated with economic development, but concentrates on the many practical problems such as poverty, population growth, urbanization, education and the environment. The three areas with the

greatest attention are agricultural development, international trade, and policy analysis for developing countries. Typically offered Spring.

AGEC 40600 - Natural Resource And Environmental Economics

Credit Hours: 3.00. (FNR 40600) Introduction to economic models of renewable and nonrenewable natural resources and the use of these models in the analysis of current resource use and environmental issues. Typically offered Fall Spring.

AGEC 41500 - Community And Resource Development

Credit Hours: 3.00. Principles and structures of group decision making for improving income and quality of living for people, including analysis of private and public interest in economic and social planning. Typically offered Spring.

AGEC 43500 - Leadership In A Changing World

Credit Hours: 3.00. An examination of various leadership theories and the importance of leadership. Drawing upon research from many disciplines and fundamental aspects of leadership, students will read, discuss, and apply these concepts to leadership experiences and to develop competencies to be more effective leaders in their family, workplace, and community. Typically offered Spring.

AGEC 45000 - International Agricultural Trade

Credit Hours: 3.00. Study of U.S. agricultural trade with emphasis on international trade theory, exchange rates and their determination, relationships between domestic agricultural policies and trade policies, and analysis of institutional arrangements for world trade in agricultural products. Typically offered Fall.

ECON 36100 - Antitrust And Regulation

Credit Hours: 3.00. The course studies the influence of laws and regulations on the behavior of firms, focusing on two types of government intervention in the market: antitrust law and economic regulation. Antitrust laws define the rules by which firms must compete. Economic regulation more tightly constrains the actions of firms, requiring that they obtain approval to set prices and/or enter new markets. The focus is on current topics in both areas, including comparison of U.S. practice with that of European Union and elsewhere. Typically offered Spring.

ECON 36500 - History Of Economic Thought

Credit Hours: 3.00. The course traces the development of theories of value and economic growth from the seventeenth century to Karl Marx. Among the authors studied are the mercantilists, Hume, Smith, Ricardo, and Marx. Excerpts from the original works are read and evaluated in light of modern theory. Typically offered Spring.

ECON 36800 - Economics And Values

Credit Hours: 3.00. Explores some specific critiques of stereotypical neoclassical economics; utilizes notions of knowledge, learning, rationality, logic, science, and scholarship that tend to complement those found in many conventional economics courses; raises questions about the roles of values in both individual decision-making and in economic thinking, as well as about the interrelation of economic concepts and issues of ethics, justice, and care at both the individual and the social level; embodies interactive, reflective learning. Typically offered Spring.

ECON 37000 - International Trade

Credit Hours: 3.00. Develops an understanding of the economics of globalization, including the movement of goods, people, capital, and ideas across countries. Using the tools of intermediate economic theory, we discuss the benefits and costs of globalization, the implications of globalization for wages, earnings, and national welfare, and their intersection with government policies. Typically offered Fall Spring.

ECON 37100 - International Monetary Problems

Credit Hours: 3.00. A mixture of lectures and case discussions covering historical changes in the world's monetary system, problems with balance of payments adjustments, exchange rates and foreign exchange markets, international capital markets and financial flows, the international transmission of business fluctuations, monetary and fiscal policy in an interdependent world, and crises in developing countries. Typically offered Spring.

ECON 37500 - United States Economic History

Credit Hours: 3.00. Application of economic analysis to illuminate such historical questions as the economic effects of British colonial administration, the rise of banking institutions, the financing of the railroads, the economics of slavery, the rise of big business, and the sources of government regulation of business. Typically offered Spring.

ECON 38000 - Money And Banking

Credit Hours: 3.00. The course analyzes the economics of money, monetary systems, investments, and financial intermediaries in modern industrial economies. Topics considered include the origin of money and the banking industry, financial asset markets, the role of central banks, and the effects of various monetary policies. The theory will be presented side by side with current economic and financial news, and the students will learn how to track financial and economic data via The Wall Street Journal. Typically offered Fall Spring.

ECON 38500 - Labor Economics

Credit Hours: 3.00. The purpose of this course is to introduce important topics, theories, institutions, and policy issues relating to

the functioning of labor markets. Topics to be considered include labor supply decisions, investments in human capital, compensating wage differentials, labor contract theory, unions, compensation programs, signaling in labor markets, the economics of unemployment, and government employment, retirement, and workplace safety. Typically offered Fall Spring.

Social Studies: Government and Citizenship

(18 credit hours - Major GPA: 2.50)

POL 10100 - American Government And Politics

Credit Hours: 3.00. A study of the nature of democratic government, the U.S. Constitution, federalism, civil rights, political dynamics, the presidency, Congress, and the judiciary. Typically offered Summer Fall Spring. CTL:ISH 1002 American Government

Select Five Courses

(Two courses at the 30000 level or above and at least one course from each area)

Area I: American and Comparative Political Systems, Processes and Behavior

POL 14100 - Governments Of The World

Credit Hours: 3.00. An introduction to the politics and government in selected foreign countries. The course presents the tools and background needed to understand contemporary events in the world beyond the United States. Readings and discussions pay special attention to democratization and development. Typically offered Summer Fall Spring.

POL 31400 - The President And Policy Process

Credit Hours: 3.00. A study of presidential leadership as the embodiment of social forces and as reflective of the personality of the incumbent; the president as national leader reflecting national myths and ideologies; the growth of the presidency; issues and forces affecting the continuity of presidential leadership; the degree of institutionalization of the presidency. Typically offered Fall Spring.

POL 34500 - West European Democracies In The Post-Industrial Era

Credit Hours: 3.00. An introduction to the political institutions and processes in West European democracies. The course focuses on the ability of Western democracy to survive the transition to the post-industrial era. Typically offered Fall Spring.

POL 34700 - Introduction To Latin American Politics

Credit Hours: 3.00. Major aspects of Latin American politics and development. Questions such as the impact of the military on political development, the dynamics of Latin American industrialization, and Latin America's changing international role will be explored. Typically offered Fall Spring.

POL 34800 - East Asian Politics

Credit Hours: 3.00. The course will examine East Asian politics and society, with special emphasis on Japan. Typically offered Fall Spring.

POL 36000 - Women And The Law

Credit Hours: 3.00. An introductory survey of women's legal status in America. Topics include constitutional law, marriage and divorce, reproductive rights, employment discrimination, and crimes of violence. Typically offered Fall Spring Summer.

POL 37000 - Introduction To Comparative State Politics

Credit Hours: 3.00. An introduction to the structure and process of state government, including the legal and political relationships between the state and local units of government. Typically offered Fall Spring.

POL 37200 - Indiana Government And Politics

Credit Hours: 3.00. An examination of the political and governmental organization of the state of Indiana. Includes the political and historical development of Indiana state government and comparison of policies and institutions with those of other states. Typically offered Fall Spring Summer.

POL 37300 - Campaigns And Elections

Credit Hours: 3.00. This course analyzes the role of political parties, issues, candidates, media, funding, and electoral and campaign strategies in presidential, congressional, and state campaigns. Contemporary election examples will be utilized. Typically offered Fall Spring Summer.

POL 41000 - Political Parties And Politics

Credit Hours: 3.00. An analysis of the nature and functioning of U.S. political parties in terms of social and economic forces that shape our political system. Interactions among political parties, pressure groups, and formal government structures are emphasized throughout. Special attention is devoted to political leadership, nominating processes, campaign management, voting behavior, and other important aspects of American politics. Typically offered Fall Spring.

POL 41100 - Congress: Structure And Functioning

Credit Hours: 3.00. A study of how Congress actually operates. Formal and informal power structures within both chambers and roles of the individual members of Congress are analyzed. Attention is directed to latent, as well as manifest, functions of legislative, investigative, and other major activities of Congress. The problem of bringing expertise to bear on the legislative process is considered throughout. Typically offered Fall Spring.

POL 41300 - The Human Basis Of Politics

Credit Hours: 3.00. A broad-based survey of human political behavior and the forces that underlie it, organized around the concept of political power. Examines how people think and communicate about politics, political symbols they employ, roles they occupy, and their political interactions with other individuals, groups, and nations. Typically offered Fall Spring Summer.

POL 41500 - US Politics And The Media

Credit Hours: 3.00. This course examines the roles and influences of the mass media on American politics generally and with particular emphasis on election campaigns and the evolving political culture of the United States. Typically offered Fall Spring.

POL 46000 - Judicial Politics

Credit Hours: 3.00. A survey of judicial processes as they operate in America. Both trial courts and appellate courts will be examined in light of the procedures with which they operate. The external social, economic, and political pressures surrounding courts and the impact courts have on society will be considered. Typically offered Fall Spring.

POL 46100 - Constitutional Law I

Credit Hours: 3.00. A survey of selected areas of constitutional law, considering the political and social influences as well as the doctrinal forces that have produced these policies and interpretations. Typically offered Fall Spring.

POL 46200 - Constitutional Law II

Credit Hours: 3.00. An examination of the development of individual rights and civil liberties through constitutional law and interpretation of the Bill of Rights and Civil War Amendments. Both doctrinal and political pressures will be discussed to illustrate the evolution of these rights. Typically offered Spring.

Area II: International Relations

POL 13000 - Introduction To International Relations

Credit Hours: 3.00. An analysis of the fundamentals of international law, organization, and politics, particularly as relevant to contemporary international relations. Typically offered Summer Fall Spring. CTL:ISH 1003 Introduction To World Politics

POL 23100 - Introduction To United States Foreign Policy

Credit Hours: 3.00. Designed to introduce students to the major themes and issues in contemporary U.S. foreign policy. Lectures, discussion, and readings will examine such areas as U.S. relationships with the major powers, the Third World, and international organizations. Typically offered Fall Spring.

POL 23500 - International Relations Among Rich And Poor Nations

Credit Hours: 3.00. Introduction to the major themes in the contemporary international relations among rich and poor nations. Examines such areas as North-South relations, interdependence, international organizations, and global development. Typically offered Fall Spring.

POL 23700 - Modern Weapons And International Relations

Credit Hours: 3.00. This course introduces the student to the roles that modern weapons systems play in contemporary international relations. Typically offered Fall Spring.

POL 43000 - Selected Problems In International Relations

Credit Hours: 3.00. An in-depth analysis of selected problems in international relations. Typically offered Fall Spring.

POL 43100 - Selected Problems In International Law

Credit Hours: 3.00. An in-depth analysis of the role international law plays in resolving selected problems in international relations. Typically offered Fall Spring.

POL 43200 - Selected Problems In World Order

Credit Hours: 3.00. An in-depth analysis of how selected problems in international relations are treated within international organizations. Typically offered Fall Spring.

POL 43300 - International Organization

Credit Hours: 3.00. A study of the structure and functions of the United Nations and associated agencies, with an emphasis on the role of this system in contemporary international relations. Typically offered Fall Spring.

POL 43500 - International Law

Credit Hours: 3.00. A study of international legal theories, principles, and practices, with an emphasis on the role and utility of law in contemporary international relations. Typically offered Fall Spring.

Area III: Political Theory and Methodology

POL 15000 - Introduction To Political Thought

Credit Hours: 3.00. Introduction to basic concepts in political philosophy, such as conflict and community, justice and the good society, the origins of democracy, and the intersections of class, race, gender, and sexuality. Selected classical and contemporary political thinks covered. Typically offered Summer Fall Spring.

POL 20000 - Introduction To The Study Of Political Science

Credit Hours: 3.00. Introduction to basic concepts and methods of political science. Basic concepts including, among others, power, justice, authority, ideology, and democracy, and a variety of quantitative and qualitative methods of analysis will be explored. Typically offered Summer Fall Spring.

POL 30000 - Introduction To Political Analysis

Credit Hours: 3.00. An introduction to the study of politics, its basic concepts and major areas of concern; also review of important research techniques, including methods of data collection and analysis. Typically offered Summer Fall Spring.

POL 35000 - Foundations Of Western Political Theory: From The Renaissance To Marx

Credit Hours: 3.00. A survey of modern political thought from Machiavelli through Marx. Major writers studied include Machiavelli, Hobbes, Locke, Rousseau, the Utilitarians, and Marx. Typically offered Fall Spring Summer.

POL 35100 - Foundations Of Western Political Theory: From Plato To The Reformation

Credit Hours: 3.00. A survey of ancient and medieval political theory in the West. Major writers include Plato, Aristotle, St. Augustine, and St. Thomas Aquinas. Typically offered Fall Spring Summer.

POL 35300 - Current Political Ideologies

Credit Hours: 3.00. Liberalism, conservatism, socialism, fascism, communism, and other political ideologies. Typically offered Fall Spring Summer.

POL 45300 - Marxism And Its Critics

Credit Hours: 3.00. The Marxian tradition of political thought. The Marxian system (materialism, the state, ideology, the revolution, etc.), its development into Soviet Marxism, and critiques of Marx by Bakunin, Bernstein, Weber, Mosca, and Freud, among others. Typically offered Fall Spring Summer.

Area IV: Political Policy and Public Administration

POL 12000 - Introduction To Public Policy And Public Administration

Credit Hours: 3.00. An introduction to the fields of public policy and public administration. Processes of policy formation and administration are examined. Different approaches to evaluating and improving public policies are discussed. Typically offered Summer Fall Spring.

POL 22200 - Women, Politics, And Public Policy

Credit Hours: 3.00. An introduction to women's participation in politics, with an emphasis on America. Structural and attitudinal conditions limiting women's political roles and contemporary efforts to change women's status in society through politics. Typically offered Summer Fall Spring.

POL 22300 - Introduction To Environmental Policy

Credit Hours: 3.00. (FNR 22310) Study of decision making as modern societies attempt to cope with environmental and natural resources problems. Focuses on the American political system, with some attention to the international dimension. Current policies and issues will be examined. Typically offered Fall Spring.

POL 32300 - Comparative Environmental Policy

Credit Hours: 3.00. Comparative study of environmental policy development and processes in industrialized democracies, former and current communist states, and developing nations. Typically offered Summer Fall Spring.

POL 32700 - Global Green Politics

Credit Hours: 3.00. Analysis and assessment of the nature of global environmentalism, its connections with other new social movements, and its impact on domestic and international politics worldwide, with particular attention to green political parties and nongovernmental organizations. Typically offered Fall Spring Summer.

POL 42800 - The Politics Of Regulation

Credit Hours: 3.00. Politics and policies of federal and state regulatory agencies. Explanations of regulatory agency behavior, arguments for and against government regulation, and alternatives to government regulation. Typically offered Fall Spring Summer.

Choose one course from

Area I or Area II or Area III or Area IV: Pol - Credit Hours: 3.00

Other Departmental/Program Course Requirements (27-28 credits)

AD 22700 - History Of Art Since 1400

Credit Hours: 3.00. Review of painting, sculpture, and architecture from 1400 to present. Typically offered Spring. CTL:IFA 1312 Art History II

MUS 37800 - Jazz History

Credit Hours: 3.00. A historical and stylistic study of jazz. Typically offered Fall Spring.

PHIL 11000 - Introduction To Philosophy

Credit Hours: 3.00. The basic problems and types of philosophy, with special emphasis on the problems of knowledge and the nature of reality. Typically offered Summer Fall Spring. CTL:ISH 1050 Introduction To Philosophy

PHIL 11100 - Ethics

Credit Hours: 3.00. A study of the nature of moral value and obligation. Topics such as the following will be considered: different conceptions of the good life and standards of right conduct; the relation of nonmoral and moral goodness; determinism, free will, and the problem of moral responsibility; the political and social dimensions of ethics; the principles and methods of moral judgment. Readings will be drawn both from contemporary sources and from the works of such philosophers as Plato, Aristotle, Aquinas, Butler, Hume, Kant, and J. S. Mill. Typically offered Summer Fall Spring. CTL:ISH 1051 Ethics

PHIL 11400 - Global Moral Issues

Credit Hours: 3.00. A systematic and representative examination of significant contemporary moral problems with a focus on global issues such as international justice, poverty and foreign aid, nationalism and patriotism, just war, population and the environment, human rights, gender equality, and national self-determination. Typically offered Fall Spring Summer.

- ENGL Literature (not approved - movie and film courses) - Credit Hours: 3.00

ANTH 10000 - Introduction To Anthropology

Credit Hours: 3.00. A general introduction to anthropology's holistic approach to human nature and behavior. A basic survey of biocultural developmental and evolutionary processes, and human uniformity and diversity through time and across space. Typically offered Summer.

ANTH 20400 - Introduction To Biological Anthropology And Human Evolution

Credit Hours: 3.00. This course surveys biological anthropology through a review of evolutionary theory and genetics, the fossil evidence for current theories in human evolution with insight from modern non-human primates, and the influence of environmental stressors on modern human biological variation. Typically offered Fall Spring Summer.

ANTH 20500 - Human Cultural Diversity

Credit Hours: 3.00. Using concepts and models of cultural anthropology, this course will survey the principal cultural types of the world and their distribution, and will undertake a detailed analysis of societies representative of each type. Typically offered Fall Spring.

EAPS 12000 - Introduction To Geography

Credit Hours: 3.00. Introduction to the major themes of modern geography, designed to enhance your spatial thinking skills, geographic literacy, and to help you understand the relevance of geographic concepts and how they relate to our changing world. This course will expand your awareness of global issues and provide you with tools to understand how the world around you changes at local, regional, and global scales. Typically offered Fall Spring Summer.

EAPS 10500 - The Planets

Credit Hours: 3.00. This course deals with current knowledge of the physical, chemical, and geological nature of the planets and their atmospheres derived in part from data provided by manned and unmanned space probes and other techniques. Similarities and differences between the earth and other planets are described and discussed within the role of planetary formation. Typically offered Fall Spring.

EAPS 10900 - The Dynamic Earth

Credit Hours: 3.00. This course covers the formation and development of the solid earth, atmosphere, hydrosphere, and biosphere. The course studies the whole earth as a system of many interacting parts and focuses on the changes within and between these parts. This course is intended for all majors in earth and atmospheric sciences. Typically offered Fall.

EAPS 11100 - Physical Geology

Credit Hours: 3.00. Geologic processes and the development of land forms. Laboratory covers the study of minerals and rocks, the interpretations of topographic and geologic maps, and field investigations. Typically offered Summer Fall Spring. CTL: Physical Geology

EAPS 11200 - Earth Through Time

Credit Hours: 3.00. The history of the planet Earth from its beginnings to the present. This course will explore the causes and effects of processes that have changed the Earth's surface and subsurface through time, the impacts of these changes on the evolution of life, and how scientist interpret Earth history from the geologic record. The laboratory will provide hands-on experience in interpreting various geologic and fossil records. This course may be taken on its own, or as a year-long lab series with EAPS 11100. EAPS 11100 and EAPS 11200 will fulfill the two course sequence laboratory experience outside the major department. Typically offered Spring.

EAPS 11600 - Earthquakes And Volcanoes

Credit Hours: 3.00. A survey class on earthquakes and volcanoes. Topics include earthquake hazards and forecasting, the use of seismic waves to investigate the earth's interior, volcanoes and tectonics, volcanic hazards, and the influence of volcanoes on climate. Examples of recent and historic earthquakes and volcanic eruptions are presented. Typically offered Spring.

EAPS 13800 - Thunderstorms And Tornadoes

Credit Hours: 3.00. Not open to juniors and seniors majoring in atmospheric science. An elementary treatment of the physical structure of the atmosphere and the dynamical conditions that lead to the development of convective clouds, thunderstorms, and severe weather (including tornadoes, hail, wind, rain, lightning, and flash floods). This course will also focus on storm climatology, the socioeconomic impact of severe weather, as well as prediction, detection, warnings, and safety procedures. Analysis of severe weather events will include tornado movies and case studies of ground/aerial surveys of storm damage. Typically offered Fall.

ENGL 10600 - First-Year Composition

Credit Hours: 4.00. Extensive practice in writing clear and effective prose. Instruction in organization, audience, style, and research-based writing. Typically offered Fall Spring Summer. NOTE: Concurrent registration is not permitted for ENGL 10600 and COM 11400.

ENGL 10800 - Accelerated First-Year Composition

Credit Hours: 3.00. An accelerated composition course that substitutes for ENGL 10600 for students showing superior writing ability. Typically offered Summer Fall Spring.

- Foreign Language (Third Level Proficiency) - 20100 - Credit Hours: 3.00
- University Core: (UCC: Oral Communication Selective) - Credit Hours: 3.00
- University Core: (UCC: Quantitative Reasoning) - Credit Hours: 3.00
- University Core: (UCC: Science Selective) - Credit Hours: 3.00

University Core Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1
- Science #2
- Science, Technology, and Society
- Written Communication
- Oral Communication
- Quantitative Reasoning
- For a complete listing of course selectives, visit the Provost's Website or [click here](#).

Program Requirements

(See your advisor for other options in creating your SSED Educational Plan of Study.)

Fall 1st Year

HIST 15100 - American History To 1877

Credit Hours: 3.00. A study of the development of American political, economic, and social institutions from the early explorations and colonial settlements through Reconstruction. Typically offered Fall Spring Summer. CTL:ISH 1010 American History I

- University Core: Quantitative Reasoning - Credit Hours: 3.00 *
- University Core: Oral Communication - Credit Hours: 3.00 *

- Foreign Language 20100 - Credit Hours: 3.00

ECON 21910 - Economics For Future Secondary Teachers

Credit Hours: 3.00. Upon completion of this course students will be able to analyze economic events in order to make more intelligent choices as consumers, workers, and voting citizens; identify and understand the basic concepts and principles of economics in order to meet standards at the secondary school level; identify supplemental materials and programs from variety of sources used in your teaching major, minor or as supplements in your classrooms; and review and organize lessons that teach economic concepts. No credit for management students. The course content is principles-level economics and is designed for social studies education students who are beginning their sequence of required economics courses. The course is designed to be taken before upper-division economic content courses. Typically offered Fall Spring.

15 Credits

Spring 1st Year

POL 10100 - American Government And Politics

Credit Hours: 3.00. A study of the nature of democratic government, the U.S. Constitution, federalism, civil rights, political dynamics, the presidency, Congress, and the judiciary. Typically offered Summer Fall Spring. CTL:ISH 1002 American Government

HIST 15200 - United States Since 1877

Credit Hours: 3.00. A study of the growth of the United States from 1877 to the present. The new industrialism, agrarian problems, depression, the New Deal, the two world wars, the cold war, and similar topics are analyzed. Typically offered Fall Spring Summer. CTL:ISH 1011 American History II

EDCI 27000 - Introduction To Educational Technology And Computing

Credit Hours: 3.00. Addresses fundamentals of educational technology, including the integration of instructional design, media, computers and related technologies within the classroom setting. Typically offered Fall Spring Summer.

ENGL 10600 - First-Year Composition

Credit Hours: 4.00. Extensive practice in writing clear and effective prose. Instruction in organization, audience, style, and research-based writing. Typically offered Fall Spring Summer. NOTE: Concurrent registration is not permitted for ENGL 10600 and COM 11400.

ENGL 10800 - Accelerated First-Year Composition

Credit Hours: 3.00. An accelerated composition course that substitutes for ENGL 10600 for students showing superior writing ability. Typically offered Summer Fall Spring.

ECON 25100 - Microeconomics

Credit Hours: 3.00. Microeconomics studies the choices individuals make and the incentives that influence those choices. Emphasis is on the incentives that determine market prices and resource allocation. The role of public policy in influencing incentives and efficiency is also addressed. Typically offered Fall Spring Summer. CTL:ISH 1042 Microeconomics

15-16 Credits

Fall 2nd Year

EDCI 20500 - Exploring Teaching As A Career

Credit Hours: 3.00. Students will become familiar with the work of teachers and begin to develop their educational philosophies through examining what it means to teach and to learn and the nature and purpose of schools. Students will critically evaluate teaching as their chosen profession. This course includes a required weekly field-based experience in an elementary, middle, or high school classroom. Typically offered Fall Spring.

EDCI 28500 - Multiculturalism And Education

Credit Hours: 3.00. This course integrates an understanding of multiculturalism with principles of democratic education. Historical, sociological, cultural, political, philosophical, and pedagogical foundations of multiculturalism are explored and related to issues of pedagogy in a pluralistic society. This course is taken concurrently with EDCI 20500, which includes a school-based Theory into Practice field experience. Some discussion topics and assignments will be based on that field experience. It is highly recommended that EDCI 27000 be taken with or before taking this course. Typically offered Fall Spring Summer.

ECON 25200 - Macroeconomics

Credit Hours: 3.00. Introduction to macroeconomic theory. The course develops a theoretical framework permitting an analysis of the forces affecting national income, employment, interest rates, and the rate of inflation. Emphasis is placed upon the role of government fiscal and monetary policy in promoting economic growth and stable prices. Typically offered Fall Spring Summer. CTL:ISH 1041 Macroeconomics

EDST 20010 - Educational Policies And Laws

Credit Hours: 1.00 to 3.00. The interactive course will provide an understanding of the history of schooling in the United States. A special emphasis will be placed on reviewing historical and contemporary educational policies and educational laws as each subject is critical to understanding social, historical, and cultural issues in the United States. Focus will also be on contemporary applications of historical ideas in the classroom and in school systems. Typically offered Fall Spring.

HIST 10400 - Introduction To The Modern World

Credit Hours: 3.00. Traces the expansion of Europe into the Americas, Africa, and Asia. The French Revolution, nationalism, and the development of western European states from the era of the Reformation to the present are studied. Typically offered Fall Spring Summer.

HIST 10500 - Survey Of Global History

Credit Hours: 3.00. A survey of the interaction between the civilizations of Asia, Africa, Europe, and the Americas since 1500, with attention to cultural comparisons over time, and to the implications of global interdependence for the environment, health, economy, and geopolitics. Typically offered Fall Spring Summer.

- POL: AREA I - Credit Hours: 3.00

16 Credits

Spring 2nd Year

EDPS 23500 - Learning And Motivation

Credit Hours: 3.00. Introduction to concepts of learning and motivation in educational contexts (i.e., Educational Psychology). Influence of development, culture, and individual differences on learning and motivation. Uses of assessment and technology in promoting learning and motivation. A field-based experiential component is included. Typically offered Fall Spring Summer.

EDPS 26500 - The Inclusive Classroom

Credit Hours: 3.00. Characteristics of students with special needs/talents; strategies for helping students learn and develop in general educational settings. Emphasis placed upon research evidence, case studies, problem-based learning, and development of a plan for an inclusive classroom. A field-based component is included. Typically offered Spring Summer Fall.

- ECON Choice - Credit Hours: 3.00
- POL: AREA II - Credit Hours: 3.00
- US HIST Choice - Credit Hours: 3.00

EAPS 12000 - Introduction To Geography

Credit Hours: 3.00. Introduction to the major themes of modern geography, designed to enhance your spatial thinking skills, geographic literacy, and to help you understand the relevance of geographic concepts and how they relate to our changing world. This course will expand your awareness of global issues and provide you with tools to understand how the world around you changes at local, regional, and global scales. Typically offered Fall Spring Summer.

18 Credits

Required before EDCI 42300: Basic Skills Competency Tests/Alternative

Fall 3rd Year

- POL: AREA III - Credit Hours: 3.00
- US HIST Choice - Credit Hours: 3.00
- ECON Choice - Credit Hours: 3.00
- HIST: Ancient - Credit Hours: 3.00
- PSY Choice - Credit Hours: 3.00
- EDPS 32700 - Assessment Literacy **

17 Credits

Spring 3rd Year

- POL: AREA IV - Credit Hours: 3.00
- ECON Choice - Credit Hours: 3.00
- SOC Choice - Credit Hours: 3.00

ANTH 10000 - Introduction To Anthropology

Credit Hours: 3.00. A general introduction to anthropology's holistic approach to human nature and behavior. A basic survey of biocultural developmental and evolutionary processes, and human uniformity and diversity through time and across space. Typically offered Summer.

ANTH 20400 - Introduction To Biological Anthropology And Human Evolution

Credit Hours: 3.00. This course surveys biological anthropology through a review of evolutionary theory and genetics, the fossil evidence for current theories in human evolution with insight from modern non-human primates, and the influence of environmental stressors on modern human biological variation. Typically offered Fall Spring Summer.

ANTH 20500 - Human Cultural Diversity

Credit Hours: 3.00. Using concepts and models of cultural anthropology, this course will survey the principal cultural types of the world and their distribution, and will undertake a detailed analysis of societies representative of each type. Typically offered Fall Spring.

- HIST: Medieval - Credit Hours: 3.00
- EAPS Choice - Credit Hours: 3.00 *

18 Credits

Fall 4th Year

EDCI 42300 - The Teaching Of Social Studies In Secondary Schools

Credit Hours: 3.00. The purpose of this course is the development of a theoretical framework and pedagogical skills necessary to teach social studies to middle and high school students. Students are introduced to the general issues involved in planning and organizing a social studies curriculum. Typically offered Summer Fall Spring.

- HIST: Modern - Credit Hours: 3.00
- POL: CHOICE AREA I, II, III, IV - Credit Hours: 3.00
- University Core: Science Selective - Credit Hours: 3.00 *

AD 22700 - History Of Art Since 1400

Credit Hours: 3.00. Review of painting, sculpture, and architecture from 1400 to present. Typically offered Spring. CTL:IFA 1312 Art History II

MUS 37800 - Jazz History

Credit Hours: 3.00. A historical and stylistic study of jazz. Typically offered Fall Spring.

PHIL 11000 - Introduction To Philosophy

Credit Hours: 3.00. The basic problems and types of philosophy, with special emphasis on the problems of knowledge and the nature of reality. Typically offered Summer Fall Spring. CTL:ISH 1050 Introduction To Philosophy

PHIL 11100 - Ethics

Credit Hours: 3.00. A study of the nature of moral value and obligation. Topics such as the following will be considered: different conceptions of the good life and standards of right conduct; the relation of nonmoral and moral goodness; determinism, free will, and the problem of moral responsibility; the political and social dimensions of ethics; the principles and methods of moral judgment. Readings will be drawn both from contemporary sources and from the works of such philosophers as Plato, Aristotle, Aquinas, Butler, Hume, Kant, and J. S. Mill. Typically offered Summer Fall Spring. CTL:ISH 1051 Ethics

PHIL 11400 - Global Moral Issues

Credit Hours: 3.00. A systematic and representative examination of significant contemporary moral problems with a focus on global issues such as international justice, poverty and foreign aid, nationalism and patriotism, just war, population and the environment, human rights, gender equality, and national self-determination. Typically offered Fall Spring Summer.

- ENGL LIT - Credit Hours: 3.00

15 Credits

Required before EDCI 30900, EDCI 43300, & EDCI 49800: Attempt/Pass all Content Tests

Spring 4th Year

EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems

Credit Hours: 3.00. For prospective teachers at junior and senior high schools. An overview of reading processes, fundamentals of reading instruction, factors that influence the ability to read text materials, strategies and materials for identifying and reducing reading problems, school resources, and programs for normal and deficient readers. Concurrent enrollment with program-specified methods course. Typically offered Fall Spring.

EDCI 43300 - The Teaching Of Social Studies In Junior High/Middle School

Credit Hours: 2.00. Foundations of social studies; methods, techniques, strategies of teaching, and activities - with special attention to skills of planning, questioning, and testing. Includes observation, participation, and microteaching in social studies classrooms. No undergraduate students may be enrolled in any of these undergraduate courses until they have been admitted to teacher education. Typically offered Summer Fall Spring.

EDCI 49800 - Supervised Teaching

Credit Hours: 8.00 to 16.00. Teaching full time in a school classroom under the supervision of the teacher in charge of the class and a University supervisor. Completion of education methods courses and other Gate requirements for the major area and admittance to teacher education required. Typically offered Fall Spring Summer.

15 Credits

Selective Requirement List for ENGL Literature

EDTB - Elementary Education

GECI - General Education: Curriculum & Instruction

GEES - General Education: Educational Studies

SPED - Special Education: Mild Intervention & Elementary Education

SSED - Social Studies Education

Acceptable Course List - English Literature - 3 credits

ENGL 23000 - Great Narrative Works

Credit Hours: 3.00. Reading and discussion of great narratives from Homer's Odyssey to the present, considering works from a variety of cultures and time periods in order to develop an understanding of their ideas, structures, styles, and cultural values. Typically offered Fall Spring Summer.

ENGL 23100 - Introduction To Literature

Credit Hours: 3.00. Reading and discussion of great works of various types to develop an understanding of their ideas, structures, and styles. Includes poetry, drama, biography, essay, and prose fiction. Typically offered Fall Spring Summer. CTL:IEL 1270
Appreciation Of Literature

ENGL 23200 - Thematic Studies In Literature

Credit Hours: 3.00. Examination of a particular theme, such as the hero, death, or the city, and the techniques by which it is treated in various literary works, usually in more than one genre. Current offerings available from counselors. Typically offered Fall Spring Summer.

ENGL 23400 - Ecological Literature

Credit Hours: 3.00. Literary study of nature writing; writing from the natural sciences; and canonical poetry, fiction, and essays through an ecological lens. Introduces students to ecocritical thought and environmental literary history. Typically offered Summer Fall Spring.

ENGL 23500 - Introduction To Drama

Credit Hours: 3.00. Reading and discussion of plays of various styles from significant periods of dramatic literature aimed at enhancing the understanding and appreciation of the form and content of all drama. Typically offered Summer Fall Spring.

ENGL 23700 - Introduction To Poetry

Credit Hours: 3.00. How to read poetry intelligently; function of diction, metrics, figures of speech, and theme; place of a poem in history, uses of poetry. Typically offered Summer Fall Spring. CTL:IEL 1271 Introduction To Poetry

ENGL 23800 - Introduction To Fiction

Credit Hours: 3.00. Reading and discussion of short stories and seven novels to promote awareness, understanding, and appreciation of the range, values, techniques, and meanings of modern fiction. Typically offered Fall Spring Summer.

ENGL 24000 - Survey Of The British Literature: From The Beginnings Through The Neoclassical Period

Credit Hours: 3.00. Surveys authors, periods, and themes of British literature from the beginnings through the eighteenth century. Typically offered Fall Spring Summer.

ENGL 24100 - Survey Of The British Literature: From The Rise Of Romanticism To The Modern Period

Credit Hours: 3.00. Surveys authors, periods, and themes of British literature from the later eighteenth century through the modern period. Typically offered Fall Spring Summer.

ENGL 25000 - Great American Books

Credit Hours: 3.00. Selected works, such as The Scarlett Letter, Moby Dick, Uncle Tom's Cabin, Walden, Huckleberry Finn, Absalom, Absalom!, Their Eyes Were Watching God, Native Son, and Beloved, closely read and discussed as to their literary qualities and their cultural significance. Typically offered Fall Spring Summer.

ENGL 25700 - Literature Of Black America

Credit Hours: 3.00. A survey of literature written by black American authors. Close attention is paid to the history of black literature and to the historical context in which it was written, as well as to the texts of major works by black writers. Typically offered Summer Fall Spring.

ENGL 25800 - Nobel Prize Winners In Literature

Credit Hours: 3.00. A study of global issues, especially ethics, economics, education, media and environment, through a close reading of Nobel Prize winners in literature. Typically offered Summer Fall Spring.

ENGL 26200 - Greek And Roman Classics In Translation

Credit Hours: 3.00. Study of important works of Greek and Roman literature, their intrinsic literary values, and their influence on later European and American writing and thinking. Typically offered Summer Fall Spring.

ENGL 26400 - The Bible As Literature

Credit Hours: 3.00. A study of selections from the Old and New Testaments as examples of Hebrew and early Christian literature. Typically offered Summer Fall Spring.

ENGL 26600 - World Literature: From The Beginnings To 1700 A.D.

Credit Hours: 3.00. (CMPL 26600) World literature in translation. A comparative and chronological survey of the masterpieces of Eastern and Western literature. Typically offered Summer Fall Spring. CCN: IEL 1250 World Literature 1

ENGL 26700 - World Literature: From 1700 A.D. To The Present

Credit Hours: 3.00. (CMPL 26700) World literature in translation. A comparative and chronological survey of the masterpieces of Eastern and Western literature. Typically offered Summer Fall Spring. CCN: IEL 1251 World Literature 2

ENGL 33100 - Medieval English Literature

Credit Hours: 3.00. A survey of Saxon and Medieval English literature (700-1500 A.D.) through intensive reading of Old English heroic, elegiac, and religious poetry and Middle English romance, allegory, lyric, and drama, exclusive of Chaucer. Typically offered Fall Spring Summer.

ENGL 33300 - Renaissance English Literature

Credit Hours: 3.00. A survey of Renaissance literature in England through an intensive reading of representative works by such authors as Spenser, Jonson, and Donne (Shakespeare's plays not included.). Typically offered Fall Spring.

ENGL 33700 - Nineteenth-Century English Literature

Credit Hours: 3.00. A survey of Romantic and Victorian literature through an intensive reading of representative works by such authors as Wordsworth, Byron, Keats, Tennyson, Browning, and Arnold (the novel excluded). Typically offered Fall Spring.

ENGL 33900 - Twentieth-Century British Literature

Credit Hours: 3.00. Focuses on twentieth-century British literature, with attention given to major cultural and historical movements, canonical and emerging authors, various genres. Typically offered Fall Spring.

ENGL 35000 - Survey Of American Literature From Its Beginnings To 1865

Credit Hours: 3.00. Emphasizes such major literary figures as Edward Taylor, Franklin, Poe, Hawthorne, Melville, Emerson, Thoreau, and Whitman. The course also treats significant minor writers in relation to literary movements and ideas and includes the works of minority writers. Typically offered Fall Spring Summer. CTL:IEL 1210 American Literature I

ENGL 35100 - Survey Of American Literature From 1865 To The Post-World War II Period

Credit Hours: 3.00. Emphasizes such major literary figures as Dickinson, Twain, James, Crane, Frost, T. S. Eliot, Fitzgerald, Hemingway, and Faulkner. The course also treats significant minor writers in relation to literary movements and ideas and includes the works of minority writers. Typically offered Spring Summer Fall. CTL:IEL 1211 American Literature II

ENGL 35200 - Native American Literature

Credit Hours: 3.00. Study of literature by Native American authors in a variety of genres--novels, short stories, poetry, autobiography--using literary analysis, as well as historical, legal, and ethnographic materials. Typically offered Spring Fall.

ENGL 35400 - Asian American Literature

Credit Hours: 3.00. Study of Asian American Literature covering issues such as immigration, identity, class, and gender. Typically offered Spring.

ENGL 35800 - Black Drama

Credit Hours: 3.00. A critical analysis and discussion of selected representative works by African American dramatists - from William Wells Brown to the moderns. Typically offered Summer Fall Spring.

ENGL 35900 - Black Women Writers

Credit Hours: 3.00. (AAS 35900) This course introduces students to the rich and varied literary texts produced by black women writers. Literary analysis, along with a consideration of historical, cultural, gender, and racial contexts will be emphasized. Typically offered Summer Fall Spring.

ENGL 36000 - Gender And Literature

Credit Hours: 3.00. An introduction to feminist approaches to the study of literature, including poetry, drama, fiction, and/or autobiography. Examines how gender intersects with race, ethnicity, sexual orientation, and class in shaping authorship, reading, and representation. Typically offered Summer Fall Spring.

ENGL 36500 - Literature And Imperialism

Credit Hours: 3.00. A study through cultural and theoretical works of the impact of imperialism on the ruling nations. Typically offered Fall Spring Summer.

ENGL 36600 - Postcolonial Literatures

Credit Hours: 3.00. A study of Third World Literature, film, and theory that emerged during and after Western rule. Typically offered Fall Spring Summer.

ENGL 37000 - Nineteenth-Century American Literature

Credit Hours: 3.00. Focuses on nineteenth-century American literature, with attention given to major cultural and historical movements, canonical and emerging authors, various genres. Typically offered Fall Spring.

ENGL 37100 - Twentieth-Century American Literature

Credit Hours: 3.00. Focuses on twentieth-century American literature, with attention given to major cultural and historical movements, canonical and emerging authors, various genres. Typically offered Fall Spring.

ENGL 37300 - Science Fiction And Fantasy

Credit Hours: 3.00. Representative works of science fiction and fantasy examined in relation to both mainstream and popular literature. Emphasis is on technique, theme, and form. Typically offered Summer Fall Spring.

ENGL 39200 - Young Adult Literature

Credit Hours: 3.00. This course examines the construct of Young Adult Literature as a genre crafted specifically for adolescents. Using both classic and contemporary novels, as well as relevant theoretical and research texts, this course explores how YA literature is defined, what it offers to adolescent readers, and how it is situated in the literary landscape. Typically offered Fall Spring Summer.

or

CHNS 24100 - Introduction To The Study Of Chinese Literature

Credit Hours: 3.00. Class reading and discussion of selected Chinese poetry, prose, and drama; introduction to the methods of literary criticism, applied to the reading of Chinese literary discourse. Texts, discussion, and written assignments primarily in Chinese. Permission of instructor required. Typically offered Fall Spring.

FR 24100 - Introduction To The Study Of French Literature

Credit Hours: 3.00. Reading and discussion of selected poetry, prose, and theatre from France and the Francophone world; introduction to critical discourse and basic concepts of literary theory. Texts, discussion, and written assignments in French. Typically offered Fall Spring.

GER 24100 - Introduction To The Study Of German Literature

Credit Hours: 3.00. An introduction to the study of German literature based on an overview of the formal elements of poetry, fiction, and drama as well as basic concepts of literary theory. Texts in German; conducted primarily in German. Typically offered Fall Spring.

JPNS 24100 - Introduction To The Study Of Japanese Literature

Credit Hours: 3.00. Reading and discussion of selected Japanese poetry, prose, and drama; introduction to methods of literary criticism, applied to the reading of Japanese literary discourse. Texts, discussion, and written assignments largely in Japanese. Typically offered Fall Spring.

SPAN 24100 - Introduction To The Study Of Hispanic Literature

Credit Hours: 3.00. Reading and discussion of selected poetry, prose, and theatre from Spain and Spanish-speaking America; introduction to critical discourse and basic concepts of literary theory. Texts, discussion, and written assignments in Spanish. Typically offered Fall Spring.

Note

* Satisfies a University Core Requirement

** Course included in Professional Education GPA ("*B*" average with no grade lower than a "*C-*")

Additional Information

Date: _____ Basic Skills Competency Tests/Alternative

Date: _____ Content Tests

Date: _____ **GATE A:** Admission to Teacher Education Program (TEP)

Date: _____ **GATE B:** TEP Retention

Criminal History Background Check and Student Self-Disclosure Statement

A current Criminal Background Check must be on file in the Office of Field Experiences (OFE). The Student Self-Disclosure Statement is submitted to OFE at the start of a Foundational course in which you complete a course-related field experience placement, EDCI 20500 or EDPS 23500 or EDPS 26500. For additional information please visit <http://www.education.purdue.edu/fieldexp/students/index.html>.

Note

129-130 semester credits required for Bachelor of Arts degree.

A 3.00 Graduation GPA and a 3.00 Professional Education GPA are required for Indiana licensure recommendation.

32 credit hours at the 30000 level or above required.

(Social Studies Education: 5-12)

Degree Requirements

The student is ultimately responsible for knowing and completing all degree requirements.

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Foreign Language Courses

Foreign Language proficiency requirements vary by program. For acceptable languages and proficiency levels, see your advisor:

American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

Critical Course

The ♦ course is considered critical. A Critical Course is one that a student must be able to pass to persist and succeed in a particular major.

Department of Educational Studies

Overview

Welcome to the Department of Educational Studies (EDST)

Cast against a vibrant history of innovation, research, teaching, and learning that continues to contribute to the enhancement of human potential in a wide variety of learning environments, our internationally recognized faculty offer world-class opportunities for study that emphasizes discovery of new knowledge. Amidst a collaborative, nurturing atmosphere in which professors know students by name, educational experiences are targeted at cutting-edge advances from the very people who have discovered them.

The EDST faculty is comprised of distinguished teachers and scholars who investigate, apply, practice, and disseminate information related to: the education of diverse learners; science, technology, engineering, and mathematics as well as the liberal arts; and effective instruction. In addition, EDST offers undergraduate majors that encourage students to work alongside faculty, who emphasize hands-on and exploratory experiences in Learning Sciences and Special Education.

Our graduates historically are successful in a diversity of positions in both the private and public sector. Depending on the program completed, graduates are employed as college and university faculty, researchers, consultants, educational research analysts, program evaluators, assessment specialists, clinicians, or therapists.

Whether you are a hard-working undergraduate, an ambitious graduate student, or a distinguished alumnus, we value your interest in EDST!

Warmly,
F. Richard Olenchak, Ph.D.
Professor and Educational Studies Department Head

Mission Statement

The Department of Educational Studies (EDST) seeks to contribute to the discovery and development of human potential in diverse learning environments. This mission is accomplished through the discovery, application, and dissemination of new knowledge centered on three key themes: We aim to develop future generations of innovative, engaged, and skilled education professionals through our high quality undergraduate and graduate programs. The department supports the mission of the College of Education and the goals and objectives of the college's strategic plan. We are committed to fostering a collaborative culture that values inquiry, diversity, and engagement among students, faculty, staff, and community as we move forward with our educational mission.

Faculty

http://www.edst.purdue.edu/faculty_profiles/index.html

Contact Information

Department of Educational Studies

Beering Hall, Room 5108
Purdue University
West Lafayette, IN 47907-2098
Voice: (765) 494-9170
Fax: (765) 496-1228
Email: edst@purdue.edu

Undergraduate Studies

For information about undergraduate study in the Purdue University College of Education, please contact:
Office of Advising & Recruiting
Beering Hall, Room 3229
Purdue University
West Lafayette, IN 47907-2098

Voice: (765) 494-2345
Fax: (765) 496-0587
Email: education-advising@purdue.edu

Graduate Information

For Graduate Information please see Educational Studies Graduate Program Information.

General Education: Educational Studies, BA (non-licensure)

About the Program

The educational studies major is for those interested in a career in the field of education but not necessarily classroom teaching. This major is a non-teaching licensure program that provides a strong background in educational theory, practice and research. Research is conducted and disseminated on varied educational aspects of teaching, learning, and human development through discovery, teaching and engagement activities. Sample signature areas of discovery include:

- Using assistive technology to support school-based and community-based instruction for students with special needs.
- Developing effective instructional strategies in mathematics problem solving for students with learning disabilities.
- Developing identification tools and pedagogical models for underserved gifted and talented populations including students with diverse cultural backgrounds and children who live in poverty.
- Supporting motivation for and learning of science in young children including children from diverse cultural backgrounds and those living in poverty.
- Supporting students' psychological well-being (e.g., coping with death and dying, suicide prevention, multicultural issues, adult attachment).

The General Education: Educational Studies Plan of Study outlines the required courses to complete the degree. For more information about the degree program, visit the COE Office of Advising and Recruiting.

Degree Requirements and Supplemental Information

The full Program Requirements for 2016-17 Gen-Ed educational Studies include all Supplemental Information and selective lists of those categories which a student must fulfill in order to earn their degree. These are intended to be printer-friendly, but include less descriptive course detail.

Please see below for program requirements and the necessary degree fulfillments.

Program: EDUC-BA

Code: GEES

Credit Hours: 120

Education courses (EDCI, EDPS and EDST)

no grade lower than a "C-"

Departmental/Program Major Courses (30 credits)

EDCI 20500 - Exploring Teaching As A Career

Credit Hours: 3.00. Students will become familiar with the work of teachers and begin to develop their educational philosophies through examining what it means to teach and to learn and the nature and purpose of schools. Students will critically evaluate teaching as their chosen profession. This course includes a required weekly field-based experience in an elementary, middle, or high school classroom. Typically offered Fall Spring.

EDCI 27000 - Introduction To Educational Technology And Computing

Credit Hours: 3.00. Addresses fundamentals of educational technology, including the integration of instructional design, media, computers and related technologies within the classroom setting. Typically offered Fall Spring Summer.

EDCI 28500 - Multiculturalism And Education

Credit Hours: 3.00. This course integrates an understanding of multiculturalism with principles of democratic education. Historical, sociological, cultural, political, philosophical, and pedagogical foundations of multiculturalism are explored and related to issues of pedagogy in a pluralistic society. This course is taken concurrently with EDCI 20500, which includes a school-based Theory into Practice field experience. Some discussion topics and assignments will be based on that field experience. It is highly recommended that EDCI 27000 be taken with or before taking this course. Typically offered Fall Spring Summer.

EDPS 23500 - Learning And Motivation

Credit Hours: 3.00. Introduction to concepts of learning and motivation in educational contexts (i.e., Educational Psychology). Influence of development, culture, and individual differences on learning and motivation. Uses of assessment and technology in promoting learning and motivation. A field-based experiential component is included. Typically offered Fall Spring Summer.

EDPS 26500 - The Inclusive Classroom

Credit Hours: 3.00. Characteristics of students with special needs/talents; strategies for helping students learn and develop in general educational settings. Emphasis placed upon research evidence, case studies, problem-based learning, and development of a plan for an inclusive classroom. A field-based component is included. Typically offered Spring Summer Fall.

EDST 20010 - Educational Policies And Laws

Credit Hours: 1.00 to 3.00. The interactive course will provide an understanding of the history of schooling in the United States. A special emphasis will be placed on reviewing historical and contemporary educational policies and educational laws as each subject is critical to understanding social, historical, and cultural issues in the United States. Focus will also be on contemporary applications of historical ideas in the classroom and in school systems. Typically offered Fall Spring.

EDPS 31600 - Collaborative Leadership: Cross-Cultural Settings

Credit Hours: 3.00. In this course, students will explore the cultural nuances of leadership in the United States as well as around the world. This course will include impact of globalism as a context for leadership, conflict resolution in a global environment, and other important factors that impact culturally diverse or global teams. Typically offered Fall Spring Summer.

EDPS 50100 - Introduction To School Counseling

Credit Hours: 3.00. Presents an overview of counseling in elementary, middle, and secondary schools. Treats the history of school counseling, developmental characteristics and problems of students, and counseling program elements and issues. Typically offered Summer Fall Spring.

EDPS 50500 - Foundations Of Career Development And Assessment

Credit Hours: 3.00. Treats career development theories which emphasize aspects of the self in decision making, occupational classification systems, and educational and vocational information with applications to individual and group counseling. Typically offered Summer Fall Spring.

EDPS 53000 - Advanced Educational Psychology

Credit Hours: 3.00. Theories of learning and development, research on instruction and learning, and principles of measurement applied to educational problems. Typically offered Fall Spring Summer.

EDPS 54000 - Gifted, Creative And Talented Children

Credit Hours: 3.00. This course is an introduction to the intellectual, social, and emotional characteristics of gifted youth; philosophies of gifted education; and programmatic and classroom approaches for supporting gifted students generally and within different domains (e.g., intellectual, academic, creative, artistic, leadership). Typically offered Fall Spring Summer.

EDPS 53100 - Introduction To Measurement And Evaluation

Credit Hours: 3.00. An introduction to the basic concepts and principles of measurement and evaluation with special emphasis on descriptive statistics, and teacher-made and standardized tests. Typically offered Summer Fall Spring.

EDPS 53300 - Introduction To Educational Research I: Methodology

Credit Hours: 3.00. This course presents a sequence of journal articles and exercises that help introduce the foundational concepts of the course, including: research design, reliability and validity, various methodologies commonly used in educational research, and basic quantitative and qualitative data analyses. In addition, contrasting research conclusions are shown in the articles to help students learn why careful analysis of articles and their theoretical framing is critical to evaluating their conclusions. Typically offered Fall Spring Summer.

Other Departmental/Program Course Requirements (45-46 credits)

ENGL 10600 - First-Year Composition

Credit Hours: 4.00. Extensive practice in writing clear and effective prose. Instruction in organization, audience, style, and research-based writing. Typically offered Fall Spring Summer. NOTE: Concurrent registration is not permitted for ENGL 10600 and COM 11400.

ENGL 10800 - Accelerated First-Year Composition

Credit Hours: 3.00. An accelerated composition course that substitutes for ENGL 10600 for students showing superior writing ability. Typically offered Summer Fall Spring.

- ENGL Literature (not approved - movie and film courses) - Credit Hours: 3.00 or

CHNS 24100 - Introduction To The Study Of Chinese Literature

Credit Hours: 3.00. Class reading and discussion of selected Chinese poetry, prose, and drama; introduction to the methods of literary criticism, applied to the reading of Chinese literary discourse. Texts, discussion, and written assignments primarily in Chinese. Permission of instructor required. Typically offered Fall Spring.

FR 24100 - Introduction To The Study Of French Literature

Credit Hours: 3.00. Reading and discussion of selected poetry, prose, and theatre from France and the Francophone world;

introduction to critical discourse and basic concepts of literary theory. Texts, discussion, and written assignments in French. Typically offered Fall Spring.

GER 24100 - Introduction To The Study Of German Literature

Credit Hours: 3.00. An introduction to the study of German literature based on an overview of the formal elements of poetry, fiction, and drama as well as basic concepts of literary theory. Texts in German; conducted primarily in German. Typically offered Fall Spring.

JPNS 24100 - Introduction To The Study Of Japanese Literature

Credit Hours: 3.00. Reading and discussion of selected Japanese poetry, prose, and drama; introduction to methods of literary criticism, applied to the reading of Japanese literary discourse. Texts, discussion, and written assignments largely in Japanese. Typically offered Fall Spring.

SPAN 24100 - Introduction To The Study Of Hispanic Literature

Credit Hours: 3.00. Reading and discussion of selected poetry, prose, and theatre from Spain and Spanish-speaking America; introduction to critical discourse and basic concepts of literary theory. Texts, discussion, and written assignments in Spanish. Typically offered Fall Spring.

- Foreign Language (Third Level Proficiency) - 10100, 10200, 20100 - Credit Hours: 3.00
- Science Choice - Credit Hours: 3.00

HIST 10400 - Introduction To The Modern World

Credit Hours: 3.00. Traces the expansion of Europe into the Americas, Africa, and Asia. The French Revolution, nationalism, and the development of western European states from the era of the Reformation to the present are studied. Typically offered Fall Spring Summer.

HIST 10500 - Survey Of Global History

Credit Hours: 3.00. A survey of the interaction between the civilizations of Asia, Africa, Europe, and the Americas since 1500, with attention to cultural comparisons over time, and to the implications of global interdependence for the environment, health, economy, and geopolitics. Typically offered Fall Spring Summer.

HIST 15100 - American History To 1877

Credit Hours: 3.00. A study of the development of American political, economic, and social institutions from the early

explorations and colonial settlements through Reconstruction. Typically offered Fall Spring Summer. CTL:ISH 1010 American History I

HIST 15200 - United States Since 1877

Credit Hours: 3.00. A study of the growth of the United States from 1877 to the present. The new industrialism, agrarian problems, depression, the New Deal, the two world wars, the cold war, and similar topics are analyzed. Typically offered Fall Spring Summer. CTL:ISH 1011 American History II

- University Core: (UCC: Oral Communication Selective) - Credit Hours: 3.00
- University Core: (UCC: Science, Technology & Society Selective) - Credit Hours: 3.00
- University Core: (UCC: Science Selective) - Credit Hours: 3.00
- University Core: (UCC: Laboratory Science Selective) - Credit Hours: 3.00

Select One Course: Aesthetic Awareness

AD 20100 - Art For Elementary School Teachers

Credit Hours: 3.00. Art theory and experiences, curriculum theory, and materials preparatory for instruction of elementary school children. No undergraduate students may be enrolled in this course until they have been admitted to teacher education and a copy of this acceptance is on file. Typically offered Summer Fall Spring.

AD 22600 - History Of Art To 1400

Credit Hours: 3.00. Review of painting, sculpture, and architecture from their beginnings to the end of the Middle Ages. Typically offered Fall. CTL:IFA 1311 Art History I

AD 22700 - History Of Art Since 1400

Credit Hours: 3.00. Review of painting, sculpture, and architecture from 1400 to present. Typically offered Spring. CTL:IFA 1312 Art History II

AD 25500 - Art Appreciation

Credit Hours: 3.00. Understanding and appreciation of the problems overcome by mankind in the origins and growth of art. Typically offered Fall Spring. CTL:IFA 1310 Art Appreciation

DANC 10100 - Modern Dance Technique

Credit Hours: 2.00. An introduction to the techniques and principles of modern dance. Typically offered Fall Spring.

DANC 10200 - Ballet I

Credit Hours: 2.00. An introduction to the techniques and principles of classical ballet. Typically offered Fall Spring.

DANC 10300 - Jazz Dance I

Credit Hours: 2.00. An introduction to the principles of jazz dance techniques: alignment, isolations, rhythmic patterns, and basic locomotion. Typically offered Fall Spring.

DANC 25000 - Dance Appreciation

Credit Hours: 3.00. Understanding and appreciation of dance as an art form. Topics include compositional forms; movement styles; elements of dance; and influential choreographers, dancers, and theorists representative of various historical periods and aesthetic points of view. Typically offered Fall Spring.

MUS 25000 - Music Appreciation

Credit Hours: 3.00. The traditions, forms, and styles of classical music. Other types of music may be examined as well. (Students may register through the Continuing Education Student Learning Center at the Tech Statewide locations via distance education.) Typically offered Fall Spring Summer. CTL:IFA 1330 Music Appreciation

MUS 32400 - Teaching Music In The Elementary School

Credit Hours: 3.00. Develops basic musicianship through singing, playing instruments, reading and writing music, listening and moving to music. Surveys music teaching methods and materials. Includes lesson planning, experiences in teaching, and observation of children in music classes. Typically offered Fall Spring Summer.

MUS 37400 - Contemporary Music

Credit Hours: 3.00. A study of the music of the 20th century and beyond. Class activities are focused on analysis of music representative of various genres. Typically offered Fall Spring.

MUS 37800 - Jazz History

Credit Hours: 3.00. A historical and stylistic study of jazz. Typically offered Fall Spring.

THTR 13300 - Survey Of Acting

Credit Hours: 3.00. For non-theatre majors. Training and exercise in the basic elements of acting and the use of the stage. Study of historical and theoretical backgrounds of acting and of different types of plays and staging. Typically offered Fall Spring.
CTL:IFA 1301 Introduction To Acting

THTR 20100 - Theatre Appreciation

Credit Hours: 3.00. Understanding and appreciation of the theatre's role in the modern world, dramatic structure and analysis, the actor, director, designer, and critic; attendance at current stage productions; class discussion of production elements. Typically offered Summer Fall Spring. CTL:IFA 1302 Theatre Appreciation

Select Two Courses: Race, Ethnic & Cultural Diversity

AAS 37100 - The African American Experience

Credit Hours: 3.00. Focus on specific topics of the personal experiences of blacks, in Africa and the diaspora, including black identity, black culture, and the relationships between blacks and society. Typically offered Fall.

AAS 37300 - Issues In African American Studies

Credit Hours: 3.00. Focuses on a specific topic that relates to selected issues in the life, history, and culture of peoples of African ancestry. Typically offered Fall Spring.

AAS 37500 - The Black Family

Credit Hours: 3.00. This course considers and examines the black family as a social institution, focusing on both recent research as well as more descriptive accounts of issues concerning the black family. Typically offered Fall Spring.

ANTH 33600 - Human Variation

Credit Hours: 3.00. Biological differences between human individuals and groups, causes of variations, the role of genetics, concepts of race, and the interrelationship between the social and biological meanings of race will be considered. Typically offered Fall Spring.

ANTH 37000 - Ethnicity And Culture

Credit Hours: 3.00. Course examines ethnicity and nation as constructs that vary across cultures, history and space, and surveys theories of cultures, ethnicity and nationalism. Issues examined include cultural identities, power, domination and resistance, and the role of identity politics in contemporary conflicts. Typically offered Fall Spring Summer.

ANTH 37900 - Native American Cultures

Credit Hours: 3.00. General survey of Native cultures of the Americas. Topics to be covered include prehistory, language, religion, aesthetics, culture contact and change, contemporary issues, and social, economic and political organization. Typically offered Fall (and occasionally in the Spring).

ASAM 34000 - Contemporary Issues In Asian American Studies

Credit Hours: 3.00. Overviews various issues in contemporary Asian American Studies through theoretical and literary readings combined with examinations of popular media. Topics examine the multiple intersections of race, ethnicity, class, gender, and sexuality. Typically offered Spring.

ENGL 35800 - Black Drama

Credit Hours: 3.00. A critical analysis and discussion of selected representative works by African American dramatists - from William Wells Brown to the moderns. Typically offered Summer Fall Spring.

Select One Group of Courses

(UCC: Quantitative Reasoning)

MA 13700 - Mathematics For Elementary Teachers I

Credit Hours: 3.00. Designed for prospective elementary school teachers. Problem solving. Numerical reasoning including self-generated and conventional algorithms. Whole and fractional number systems, elementary number theory. (Not available for credit toward graduation in the College of Science.). Typically offered Fall Spring.

MA 13800 - Mathematics For Elementary Teachers II

Credit Hours: 3.00. Elementary school teachers must understand how multiplication gives rise to exponents and how to represent, interpret, and compute exponents from problem situations. They must also understand how to represent practical situations using algebraic and fractional expressions, and verbally interpret graphs of functions. They have to know basic concepts of probability theory. This course covers conceptual and practical notions of exponents and radicals; algebraic and rational functions, algebraic

equations and inequalities, systems of linear equations, polynomial, exponential, and logarithmic functions. Notions of probability. Typically offered Fall Spring.

or

- University Core - Credit Hours: 3.00 and
- University Core - Credit Hours: 3.00

or

- University Core - Credit Hours: 3.00 and

STAT 11300 - Statistics And Society

Credit Hours: 3.00. Introduction to statistical ideas and their impact on public policy and the sciences. Sample surveys, design of experiments, measurement, analysis of data, simulating probabilities, concepts of inference. Application to current issues and controversies. Not available for credit toward graduation in the School of Science. Typically offered Summer Fall Spring.

Electives (44-45 credits)

University Core Curriculum (UCC) Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1
- Science #2
- Science, Technology & Society
- Written Communication
- Oral Communication
- Quantitative Reasoning

Program Requirements

*(See your advisor for other options in creating your **GEES** Educational Plan of Study.)*

Fall 1st Year

HIST 15100 - American History To 1877

Credit Hours: 3.00. A study of the development of American political, economic, and social institutions from the early explorations and colonial settlements through Reconstruction. Typically offered Fall Spring Summer. CTL:ISH 1010 American History I

HIST 15200 - United States Since 1877

Credit Hours: 3.00. A study of the growth of the United States from 1877 to the present. The new industrialism, agrarian problems, depression, the New Deal, the two world wars, the cold war, and similar topics are analyzed. Typically offered Fall Spring Summer. CTL:ISH 1011 American History II

ENGL 10600 - First-Year Composition

Credit Hours: 4.00. Extensive practice in writing clear and effective prose. Instruction in organization, audience, style, and research-based writing. Typically offered Fall Spring Summer. NOTE: Concurrent registration is not permitted for ENGL 10600 and COM 11400.

ENGL 10800 - Accelerated First-Year Composition

Credit Hours: 3.00. An accelerated composition course that substitutes for ENGL 10600 for students showing superior writing ability. Typically offered Summer Fall Spring.

- Math Selective - Credit Hours: 3.00 *
- Foreign Language 20100 - Credit Hours: 3.00

EDCI 27000 - Introduction To Educational Technology And Computing

Credit Hours: 3.00. Addresses fundamentals of educational technology, including the integration of instructional design, media, computers and related technologies within the classroom setting. Typically offered Fall Spring Summer.

15-16 Credits

Spring 1st Year

EDCI 20500 - Exploring Teaching As A Career

Credit Hours: 3.00. Students will become familiar with the work of teachers and begin to develop their educational philosophies through examining what it means to teach and to learn and the nature and purpose of schools. Students will critically evaluate teaching as their chosen profession. This course includes a required weekly field-based experience in an elementary, middle, or high school classroom. Typically offered Fall Spring.

EDCI 28500 - Multiculturalism And Education

Credit Hours: 3.00. This course integrates an understanding of multiculturalism with principles of democratic education. Historical, sociological, cultural, political, philosophical, and pedagogical foundations of multiculturalism are explored and

related to issues of pedagogy in a pluralistic society. This course is taken concurrently with EDCI 20500, which includes a school-based Theory into Practice field experience. Some discussion topics and assignments will be based on that field experience. It is highly recommended that EDCI 27000 be taken with or before taking this course. Typically offered Fall Spring Summer.

- Math Selective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Fall 2nd Year

EDPS 23500 - Learning And Motivation

Credit Hours: 3.00. Introduction to concepts of learning and motivation in educational contexts (i.e., Educational Psychology). Influence of development, culture, and individual differences on learning and motivation. Uses of assessment and technology in promoting learning and motivation. A field-based experiential component is included. Typically offered Fall Spring Summer.

EDPS 26500 - The Inclusive Classroom

Credit Hours: 3.00. Characteristics of students with special needs/talents; strategies for helping students learn and develop in general educational settings. Emphasis placed upon research evidence, case studies, problem-based learning, and development of a plan for an inclusive classroom. A field-based component is included. Typically offered Spring Summer Fall.

- UCC: Oral Communication Selective - Credit Hours: 3.00 *
- UCC: Science Laboratory Selective - Credit Hours: 3.00 *
- Elective - Credit Hours: 3.00

15 Credits

Spring 2nd Year

EDST 20010 - Educational Policies And Laws

Credit Hours: 1.00 to 3.00. The interactive course will provide an understanding of the history of schooling in the United States. A special emphasis will be placed on reviewing historical and contemporary educational policies and educational laws as each subject is critical to understanding social, historical, and cultural issues in the United States. Focus will also be on contemporary applications of historical ideas in the classroom and in school systems. Typically offered Fall Spring.

- Aesthetic Awareness Choice - Credit Hours: 3.00
- UCC: Science, Technology & Society Selective - Credit Hours: 3.00 *

- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Fall 3rd Year

- English Literature - Credit Hours: 3.00 or

CHNS 24100 - Introduction To The Study Of Chinese Literature

Credit Hours: 3.00. Class reading and discussion of selected Chinese poetry, prose, and drama; introduction to the methods of literary criticism, applied to the reading of Chinese literary discourse. Texts, discussion, and written assignments primarily in Chinese. Permission of instructor required. Typically offered Fall Spring.

FR 24100 - Introduction To The Study Of French Literature

Credit Hours: 3.00. Reading and discussion of selected poetry, prose, and theatre from France and the Francophone world; introduction to critical discourse and basic concepts of literary theory. Texts, discussion, and written assignments in French. Typically offered Fall Spring.

GER 24100 - Introduction To The Study Of German Literature

Credit Hours: 3.00. An introduction to the study of German literature based on an overview of the formal elements of poetry, fiction, and drama as well as basic concepts of literary theory. Texts in German; conducted primarily in German. Typically offered Fall Spring.

JPNS 24100 - Introduction To The Study Of Japanese Literature

Credit Hours: 3.00. Reading and discussion of selected Japanese poetry, prose, and drama; introduction to methods of literary criticism, applied to the reading of Japanese literary discourse. Texts, discussion, and written assignments largely in Japanese. Typically offered Fall Spring.

SPAN 24100 - Introduction To The Study Of Hispanic Literature

Credit Hours: 3.00. Reading and discussion of selected poetry, prose, and theatre from Spain and Spanish-speaking America; introduction to critical discourse and basic concepts of literary theory. Texts, discussion, and written assignments in Spanish. Typically offered Fall Spring.

- UCC: Science Selective - Credit Hours: 3.00 *

EDPS 31600 - Collaborative Leadership: Cross-Cultural Settings

Credit Hours: 3.00. In this course, students will explore the cultural nuances of leadership in the United States as well as around the world. This course will include impact of globalism as a context for leadership, conflict resolution in a global environment, and other important factors that impact culturally diverse or global teams. Typically offered Fall Spring Summer.

- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Spring 3rd Year

HIST 10400 - Introduction To The Modern World

Credit Hours: 3.00. Traces the expansion of Europe into the Americas, Africa, and Asia. The French Revolution, nationalism, and the development of western European states from the era of the Reformation to the present are studied. Typically offered Fall Spring Summer.

HIST 10500 - Survey Of Global History

Credit Hours: 3.00. A survey of the interaction between the civilizations of Asia, Africa, Europe, and the Americas since 1500, with attention to cultural comparisons over time, and to the implications of global interdependence for the environment, health, economy, and geopolitics. Typically offered Fall Spring Summer.

- Race, Ethnic & Cultural Diversity Choice - Credit Hours: 3.00

EDPS 50100 - Introduction To School Counseling

Credit Hours: 3.00. Presents an overview of counseling in elementary, middle, and secondary schools. Treats the history of school counseling, developmental characteristics and problems of students, and counseling program elements and issues. Typically offered Summer Fall Spring.

EDPS 50500 - Foundations Of Career Development And Assessment

Credit Hours: 3.00. Treats career development theories which emphasize aspects of the self in decision making, occupational classification systems, and educational and vocational information with applications to individual and group counseling. Typically offered Summer Fall Spring.

- Elective - Credit Hours: 3.00

- Elective - Credit Hours: 3.00

15 Credits

Fall 4th Year

EDPS 53000 - Advanced Educational Psychology

Credit Hours: 3.00. Theories of learning and development, research on instruction and learning, and principles of measurement applied to educational problems. Typically offered Fall Spring Summer.

EDPS 54000 - Gifted, Creative And Talented Children

Credit Hours: 3.00. This course is an introduction to the intellectual, social, and emotional characteristics of gifted youth; philosophies of gifted education; and programmatic and classroom approaches for supporting gifted students generally and within different domains (e.g., intellectual, academic, creative, artistic, leadership). Typically offered Fall Spring Summer.

- Science Choice - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Spring 4th Year

EDPS 53100 - Introduction To Measurement And Evaluation

Credit Hours: 3.00. An introduction to the basic concepts and principles of measurement and evaluation with special emphasis on descriptive statistics, and teacher-made and standardized tests. Typically offered Summer Fall Spring.

EDPS 53300 - Introduction To Educational Research I: Methodology

Credit Hours: 3.00. This course presents a sequence of journal articles and exercises that help introduce the foundational concepts of the course, including: research design, reliability and validity, various methodologies commonly used in educational research, and basic quantitative and qualitative data analyses. In addition, contrasting research conclusions are shown in the articles to help students learn why careful analysis of articles and their theoretical framing is critical to evaluating their conclusions. Typically offered Fall Spring Summer.

- Race, Ethnic & Cultural Diversity Choice - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 2.00 - 3.00

14-15 Credits

Selective Requirement List for ENGL Literature

EDTB - Elementary Education

GECI - General Education: Curriculum & Instruction

GEES - General Education: Educational Studies

SPED - Special Education: Mild Intervention & Elementary Education

SSED - Social Studies Education

Acceptable Course List - English Literature - 3 credits

ENGL 23000 - Great Narrative Works

Credit Hours: 3.00. Reading and discussion of great narratives from Homer's Odyssey to the present, considering works from a variety of cultures and time periods in order to develop an understanding of their ideas, structures, styles, and cultural values. Typically offered Fall Spring Summer.

ENGL 23100 - Introduction To Literature

Credit Hours: 3.00. Reading and discussion of great works of various types to develop an understanding of their ideas, structures, and styles. Includes poetry, drama, biography, essay, and prose fiction. Typically offered Fall Spring Summer. CTL:IEL 1270 Appreciation Of Literature

ENGL 23200 - Thematic Studies In Literature

Credit Hours: 3.00. Examination of a particular theme, such as the hero, death, or the city, and the techniques by which it is treated in various literary works, usually in more than one genre. Current offerings available from counselors. Typically offered Fall Spring Summer.

ENGL 23400 - Ecological Literature

Credit Hours: 3.00. Literary study of nature writing; writing from the natural sciences; and canonical poetry, fiction, and essays

through an ecological lens. Introduces students to ecocritical thought and environmental literary history. Typically offered Summer Fall Spring.

ENGL 23500 - Introduction To Drama

Credit Hours: 3.00. Reading and discussion of plays of various styles from significant periods of dramatic literature aimed at enhancing the understanding and appreciation of the form and content of all drama. Typically offered Summer Fall Spring.

ENGL 23700 - Introduction To Poetry

Credit Hours: 3.00. How to read poetry intelligently; function of diction, metrics, figures of speech, and theme; place of a poem in history, uses of poetry. Typically offered Summer Fall Spring. CTL:IEL 1271 Introduction To Poetry

ENGL 23800 - Introduction To Fiction

Credit Hours: 3.00. Reading and discussion of short stories and seven novels to promote awareness, understanding, and appreciation of the range, values, techniques, and meanings of modern fiction. Typically offered Fall Spring Summer.

ENGL 24000 - Survey Of The British Literature: From The Beginnings Through The Neoclassical Period

Credit Hours: 3.00. Surveys authors, periods, and themes of British literature from the beginnings through the eighteenth century. Typically offered Fall Spring Summer.

ENGL 24100 - Survey Of The British Literature: From The Rise Of Romanticism To The Modern Period

Credit Hours: 3.00. Surveys authors, periods, and themes of British literature from the later eighteenth century through the modern period. Typically offered Fall Spring Summer.

ENGL 25000 - Great American Books

Credit Hours: 3.00. Selected works, such as The Scarlett Letter, Moby Dick, Uncle Tom's Cabin, Walden, Huckleberry Finn, Absalom, Absalom!, Their Eyes Were Watching God, Native Son, and Beloved, closely read and discussed as to their literary qualities and their cultural significance. Typically offered Fall Spring Summer.

ENGL 25700 - Literature Of Black America

Credit Hours: 3.00. A survey of literature written by black American authors. Close attention is paid to the history of black literature and to the historical context in which it was written, as well as to the texts of major works by black writers. Typically offered Summer Fall Spring.

ENGL 25800 - Nobel Prize Winners In Literature

Credit Hours: 3.00. A study of global issues, especially ethics, economics, education, media and environment, through a close reading of Nobel Prize winners in literature. Typically offered Summer Fall Spring.

ENGL 26200 - Greek And Roman Classics In Translation

Credit Hours: 3.00. Study of important works of Greek and Roman literature, their intrinsic literary values, and their influence on later European and American writing and thinking. Typically offered Summer Fall Spring.

ENGL 26400 - The Bible As Literature

Credit Hours: 3.00. A study of selections from the Old and New Testaments as examples of Hebrew and early Christian literature. Typically offered Summer Fall Spring.

ENGL 26600 - World Literature: From The Beginnings To 1700 A.D.

Credit Hours: 3.00. (CMPL 26600) World literature in translation. A comparative and chronological survey of the masterpieces of Eastern and Western literature. Typically offered Summer Fall Spring. CCN: IEL 1250 World Literature 1

ENGL 26700 - World Literature: From 1700 A.D. To The Present

Credit Hours: 3.00. (CMPL 26700) World literature in translation. A comparative and chronological survey of the masterpieces of Eastern and Western literature. Typically offered Summer Fall Spring. CCN: IEL 1251 World Literature 2

ENGL 33100 - Medieval English Literature

Credit Hours: 3.00. A survey of Saxon and Medieval English literature (700-1500 A.D.) through intensive reading of Old English heroic, elegiac, and religious poetry and Middle English romance, allegory, lyric, and drama, exclusive of Chaucer. Typically offered Fall Spring Summer.

ENGL 33300 - Renaissance English Literature

Credit Hours: 3.00. A survey of Renaissance literature in England through an intensive reading of representative works by such authors as Spenser, Jonson, and Donne (Shakespeare's plays not included.). Typically offered Fall Spring.

ENGL 33700 - Nineteenth-Century English Literature

Credit Hours: 3.00. A survey of Romantic and Victorian literature through an intensive reading of representative works by such authors as Wordsworth, Byron, Keats, Tennyson, Browning, and Arnold (the novel excluded). Typically offered Fall Spring.

ENGL 33900 - Twentieth-Century British Literature

Credit Hours: 3.00. Focuses on twentieth-century British literature, with attention given to major cultural and historical movements, canonical and emerging authors, various genres. Typically offered Fall Spring.

ENGL 35000 - Survey Of American Literature From Its Beginnings To 1865

Credit Hours: 3.00. Emphasizes such major literary figures as Edward Taylor, Franklin, Poe, Hawthorne, Melville, Emerson, Thoreau, and Whitman. The course also treats significant minor writers in relation to literary movements and ideas and includes the works of minority writers. Typically offered Fall Spring Summer. CTL:IEL 1210 American Literature I

ENGL 35100 - Survey Of American Literature From 1865 To The Post-World War II Period

Credit Hours: 3.00. Emphasizes such major literary figures as Dickinson, Twain, James, Crane, Frost, T. S. Eliot, Fitzgerald, Hemingway, and Faulkner. The course also treats significant minor writers in relation to literary movements and ideas and includes the works of minority writers. Typically offered Spring Summer Fall. CTL:IEL 1211 American Literature II

ENGL 35200 - Native American Literature

Credit Hours: 3.00. Study of literature by Native American authors in a variety of genres--novels, short stories, poetry, autobiography--using literary analysis, as well as historical, legal, and ethnographic materials. Typically offered Spring Fall.

ENGL 35400 - Asian American Literature

Credit Hours: 3.00. Study of Asian American Literature covering issues such as immigration, identity, class, and gender. Typically offered Spring.

ENGL 35800 - Black Drama

Credit Hours: 3.00. A critical analysis and discussion of selected representative works by African American dramatists - from William Wells Brown to the moderns. Typically offered Summer Fall Spring.

ENGL 35900 - Black Women Writers

Credit Hours: 3.00. (AAS 35900) This course introduces students to the rich and varied literary texts produced by black women writers. Literary analysis, along with a consideration of historical, cultural, gender, and racial contexts will be emphasized. Typically offered Summer Fall Spring.

ENGL 36000 - Gender And Literature

Credit Hours: 3.00. An introduction to feminist approaches to the study of literature, including poetry, drama, fiction, and/or autobiography. Examines how gender intersects with race, ethnicity, sexual orientation, and class in shaping authorship, reading, and representation. Typically offered Summer Fall Spring.

ENGL 36500 - Literature And Imperialism

Credit Hours: 3.00. A study through cultural and theoretical works of the impact of imperialism on the ruling nations. Typically offered Fall Spring Summer.

ENGL 36600 - Postcolonial Literatures

Credit Hours: 3.00. A study of Third World Literature, film, and theory that emerged during and after Western rule. Typically offered Fall Spring Summer.

ENGL 37000 - Nineteenth-Century American Literature

Credit Hours: 3.00. Focuses on nineteenth-century American literature, with attention given to major cultural and historical movements, canonical and emerging authors, various genres. Typically offered Fall Spring.

ENGL 37100 - Twentieth-Century American Literature

Credit Hours: 3.00. Focuses on twentieth-century American literature, with attention given to major cultural and historical movements, canonical and emerging authors, various genres. Typically offered Fall Spring.

ENGL 37300 - Science Fiction And Fantasy

Credit Hours: 3.00. Representative works of science fiction and fantasy examined in relation to both mainstream and popular literature. Emphasis is on technique, theme, and form. Typically offered Summer Fall Spring.

ENGL 39200 - Young Adult Literature

Credit Hours: 3.00. This course examines the construct of Young Adult Literature as a genre crafted specifically for adolescents. Using both classic and contemporary novels, as well as relevant theoretical and research texts, this course explores how YA literature is defined, what it offers to adolescent readers, and how it is situated in the literary landscape. Typically offered Fall Spring Summer.

or

CHNS 24100 - Introduction To The Study Of Chinese Literature

Credit Hours: 3.00. Class reading and discussion of selected Chinese poetry, prose, and drama; introduction to the methods of literary criticism, applied to the reading of Chinese literary discourse. Texts, discussion, and written assignments primarily in Chinese. Permission of instructor required. Typically offered Fall Spring.

FR 24100 - Introduction To The Study Of French Literature

Credit Hours: 3.00. Reading and discussion of selected poetry, prose, and theatre from France and the Francophone world; introduction to critical discourse and basic concepts of literary theory. Texts, discussion, and written assignments in French. Typically offered Fall Spring.

GER 24100 - Introduction To The Study Of German Literature

Credit Hours: 3.00. An introduction to the study of German literature based on an overview of the formal elements of poetry, fiction, and drama as well as basic concepts of literary theory. Texts in German; conducted primarily in German. Typically offered Fall Spring.

JPNS 24100 - Introduction To The Study Of Japanese Literature

Credit Hours: 3.00. Reading and discussion of selected Japanese poetry, prose, and drama; introduction to methods of literary criticism, applied to the reading of Japanese literary discourse. Texts, discussion, and written assignments largely in Japanese. Typically offered Fall Spring.

SPAN 24100 - Introduction To The Study Of Hispanic Literature

Credit Hours: 3.00. Reading and discussion of selected poetry, prose, and theatre from Spain and Spanish-speaking America;

introduction to critical discourse and basic concepts of literary theory. Texts, discussion, and written assignments in Spanish. Typically offered Fall Spring.

Note

*= Satisfies a University Core Requirement

**= Education Courses - EDCI, EDPS and EDST (*must earn a minimum grade of "C-"*)

Criminal History Background Check and Student Self-Disclosure Statement

A current Criminal Background Check must be on file in the Office of Field Experiences (OFE). The Student Self-Disclosure Statement is submitted to OFE at the start of a Foundational course in which you complete a course-related field experience placement, EDCI 20500 or EDPS 23500 or EDPS 26500. For additional information please visit <http://www.education.purdue.edu/fieldexp/students/index.html>.

Note

120 semester credits required for Bachelor of Arts degree

A 2.80 Graduation GPA with a "C-" or better in education courses (EDCI, EDPS, and EDST) required

32 credit hours at the 30000 level or above required

(The General Education: Educational Studies major is not a licensure program.)

Degree Requirements

The student is ultimately responsible for knowing and completing all degree requirements.

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Foreign Language Courses

Foreign Language proficiency requirements vary by program. For acceptable languages and proficiency levels, see your advisor:

American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

Critical Course

The ♦ course is considered critical. A Critical Course is one that a student must be able to pass to persist and succeed in a particular major.

Learning Sciences in Educational Studies, BA (non-licensure)

About the Program

The Educational Studies Learning Sciences major is a non-licensure baccalaureate program that is designed to develop advanced knowledge and application of the science of learning in diverse educational settings and contexts. Graduates will learn to design and implement creative learning environments that:

- Are based on current theoretical knowledge and research on best practices
- Incorporate technological innovations in teaching and learning
- Support learning in both formal and informal settings such as schools, museums, and community settings
- Employ the principles of design-based educational research to study and evaluate educational practices and outcomes in formal and informal settings.

The program provides cross-disciplinary training, integrating knowledge across the fields of cognitive science, educational psychology, measurement and research methodology, sociology, and anthropology, curriculum and instruction. Graduates will receive strong training in designbased research methodologies and will be required to participate in structured practicum and internship experiences throughout their program. All students will be required to complete a capstone project for their graduation portfolio.

The Learning Sciences in Educational Studies Plan of Study outlines the required courses to complete the degree. For more information about the degree program, visit the COE Office of Advising and Recruiting.

Degree Requirements and Supplemental Information

The full Program Requirements for 2016-17 Learning Sciences in EDST include all Supplemental Information and selective lists of those categories which a student must fulfill in order to earn their degree. These are intended to be printer-friendly, but include less descriptive course detail.

Please see below for program requirements and the necessary degree fulfillments.

Program: EDUC-BA

Code: LSED

Credit Hours: 120

Education courses (EDCI, EDPS and EDST)

no grade lower than a "C-"

Departmental/Program Major Courses (78 credits)

EDCI 27000 - Introduction To Educational Technology And Computing

Credit Hours: 3.00. Addresses fundamentals of educational technology, including the integration of instructional design, media, computers and related technologies within the classroom setting. Typically offered Fall Spring Summer.

EDPS 10101 - Learning In Context-An Introduction To The Learning Sciences

Credit Hours: 3.00. This introductory course is designed to acquaint first year Learning Science students with the core concepts, principles, and research findings of the learning sciences as they apply to a wide range of formal and informal educational

contexts. The course provides students with opportunities to interact with and learn about the scholarship of College of Education faculty who conduct research within the framework of the learning sciences. Students will learn about faculty projects that exemplify key features of the Learning Sciences such as attention to the complexity of learning environments, the study of social and cultural as well as individual dimensions of learning, and the cross-disciplinary nature of the field. Typically offered Fall Spring.

EDPS 23500 - Learning And Motivation

Credit Hours: 3.00. Introduction to concepts of learning and motivation in educational contexts (i.e., Educational Psychology). Influence of development, culture, and individual differences on learning and motivation. Uses of assessment and technology in promoting learning and motivation. A field-based experiential component is included. Typically offered Fall Spring Summer.

EDPS 26500 - The Inclusive Classroom

Credit Hours: 3.00. Characteristics of students with special needs/talents; strategies for helping students learn and develop in general educational settings. Emphasis placed upon research evidence, case studies, problem-based learning, and development of a plan for an inclusive classroom. A field-based component is included. Typically offered Spring Summer Fall.

EDPS 40099 - Topics In Design Based Research, Assessment And Evaluation

Credit Hours: 3.00. Design-Based Research (DBR) is inquiry that is driven by educational practice- the desire to understand and improve the practice of teaching and learning. Learning scientist employ DBR in order to implement innovative designs for teaching and learning in a variety of formal and informal educational settings (e.g., schools, museums, and extramural clubs) and to conduct research on teaching and learning that occurs in the context of their design innovations. The focus of this course is to help students develop a set of core competencies for systemically studying the teaching and learning of science in designed environments. Typically offered Fall Spring.

EDPS 49000 - Individual Research And Teaching Experience

Credit Hours: 1.00 to 8.00. Primarily for teacher candidates requiring special, individualized experience in research or teaching. Permission of instructor required. Typically offered Fall Spring Summer.

EDPS 49100 - Topics And Issues In Education

Credit Hours: 1.00 to 3.00. Provides student with opportunity to strengthen preparation through study of selected educational topics and issues based upon individual needs and interests. One topic is considered in each enrollment. Typically offered Fall Spring Summer.

- EDPS 49100 - Topics And Issues In Education

EDPS 53300 - Introduction To Educational Research I: Methodology

Credit Hours: 3.00. This course presents a sequence of journal articles and exercises that help introduce the foundational concepts of the course, including: research design, reliability and validity, various methodologies commonly used in educational research, and basic quantitative and qualitative data analyses. In addition, contrasting research conclusions are shown in the articles to help students learn why careful analysis of articles and their theoretical framing is critical to evaluating their conclusions. Typically offered Fall Spring Summer.

EDPS 53400 - Introduction To Educational Research II: Measurement Consideration

Credit Hours: 3.00. This course is designed to provide an overview of introductory quantitative data analysis methods in education. The course is specially designed to enhance students' quantitative reasoning and skills through discussions of issues in educational data and authentic data analysis experiences of a variety of education data. The topics to be covered in this course include data collection and description, sampling distributions, methods of quantitative data analysis often used in education research. Permission of instructor required. Typically offered Fall Spring Summer.

EDST 20010 - Educational Policies And Laws

Credit Hours: 1.00 to 3.00. The interactive course will provide an understanding of the history of schooling in the United States. A special emphasis will be placed on reviewing historical and contemporary educational policies and educational laws as each subject is critical to understanding social, historical, and cultural issues in the United States. Focus will also be on contemporary applications of historical ideas in the classroom and in school systems. Typically offered Fall Spring.

LMD Concentration: Learning-Motivation-Development

Select Five Courses:

EDPS 30101 - Motivation To Learn

Credit Hours: 3.00. This course introduces students to current social-cognitive and sociocultural theories of motivation for learning and academic achievement, and research framed by those theories. Both individual-level and contextual factors associated with motivation will be considered. The course will also address applications of theory in educational settings, including motivational interventions. Typically offered Fall Spring.

EDPS 30102 - Social-Emotional Aspects Of Learning In Diverse Environments

Credit Hours: 3.00. The course examines the role of social emotional competence in learning and builds understandings of the inter-relationships between theory, empirical evidence, and instructional practice. It takes the perspective that experiences across different learning contexts are interrelated and may influence each other in reciprocal ways. The course views social-emotional dimensions of learning as: embedded in person-environment transactions; tied to specific instructional (formal and/or informal) contexts over time; co-evolving with cognition and language; critical to psychological, behavioral, and learning outcomes. The focus is on intersection of social-emotional competence, learning, and instruction. The course is intended to provide the foundations (theoretical and empirical) that can help those interested in formal and informal instructional environments make informed educational decisions by considering the social-emotional dimensions of learning. Typically offered Fall Spring.

EDPS 40101 - Computers And Cognition

Credit Hours: 3.00. This course provides an overview of the theoretical basis for using computers and technology K-12 and post-secondary settings. It explores how research on human cognition (e.g., memory, attention, problem solving) can be applied to the use of computers in educational settings. Typically offered Fall Spring.

EDPS 51000 - Culture And Cognition

Credit Hours: 1.00 to 3.00. Explores how culture shapes thinking and learning from childhood through adulthood. Students develop a critical understanding of the cross disciplinary research on culture and cognition and its implications for teaching and learning. Typically offered Fall.

EDPS 53000 - Advanced Educational Psychology

Credit Hours: 3.00. Theories of learning and development, research on instruction and learning, and principles of measurement applied to educational problems. Typically offered Fall Spring Summer.

EDPS 54000 - Gifted, Creative And Talented Children

Credit Hours: 3.00. This course is an introduction to the intellectual, social, and emotional characteristics of gifted youth; philosophies of gifted education; and programmatic and classroom approaches for supporting gifted students generally and within different domains (e.g., intellectual, academic, creative, artistic, leadership). Typically offered Fall Spring Summer.

15 Credits

Research Concentration: Methods-Assessment-Evaluation

Select Two Courses:

ANTH 30500 - Ethnographic Methods

Credit Hours: 3.00. This course introduces students to the basic methods of ethnographic research: the collection, analysis, and presentation of data derived from the systematic, direct observation of human behavior and interviewing of key informants. Students are required to complete a field project. Typically offered Fall Spring.

EDPS 53100 - Introduction To Measurement And Evaluation

Credit Hours: 3.00. An introduction to the basic concepts and principles of measurement and evaluation with special emphasis on descriptive statistics, and teacher-made and standardized tests. Typically offered Summer Fall Spring.

EDPS 53200 - Measuring Educational Achievement

Credit Hours: 3.00. A course in developing, analyzing, and interpreting measures of educational achievement. Emphasis is placed upon cognitive tests. Nontest techniques for assessing behavior are also explored. Prior experience with statistics or measurement, although helpful, is not required for this course. Typically offered Fall Spring.

6 Credits

Other Departmental/Program Course Requirements (42 credits)

ANTH 20500 - Human Cultural Diversity

Credit Hours: 3.00. Using concepts and models of cultural anthropology, this course will survey the principal cultural types of the world and their distribution, and will undertake a detailed analysis of societies representative of each type. Typically offered Fall Spring.

HDFS 21000 - Introduction To Human Development

Credit Hours: 3.00. This course provides an introduction to the development of individuals from the prenatal period to adulthood and old age. Theories and research findings related to physical growth, cognitive and language development and social and emotional development will be discussed. Typically offered Fall Spring Summer. CTL: Developmental Psychology.

HDFS 28000 - Diversity In Individual And Family Life

Credit Hours: 3.00. Students are introduced to aspects of individual and family life in diverse cultures, particularly racially and/or ethnically diverse families in the United States. The nature of relationships between dominant and minority cultures is considered. Implications of diversity for practice with diverse populations are emphasized throughout the course. Typically offered Fall Spring Summer.

PSY 12000 - Elementary Psychology

Credit Hours: 3.00. Introduction to the fundamental principles of psychology, covering particularly the topics of personality, intelligence, emotion, abnormal behavior, attention, perception, learning, memory, and thinking. As part of their learning

experience, students participate in psychological experiments. Typically offered Fall Spring Summer. CTL:ISH 1020
Introduction To Psychology

STAT 11300 - Statistics And Society

Credit Hours: 3.00. Introduction to statistical ideas and their impact on public policy and the sciences. Sample surveys, design of experiments, measurement, analysis of data, simulating probabilities, concepts of inference. Application to current issues and controversies. Not available for credit toward graduation in the School of Science. Typically offered Summer Fall Spring.

STAT 30100 - Elementary Statistical Methods

Credit Hours: 3.00. Introduction to statistical methods with applications to diverse fields. Emphasis on understanding and interpreting standard techniques. Data analysis for one and several variables, design of samples and experiments, basic probability, sampling distributions, confidence intervals and significance tests for means and proportions, correlation and regression. Software is used throughout. For statistics majors and minors, credit should be allowed in no more than one of STAT 30100, 35000, 50100, and in no more than one of STAT 50300 and STAT 51100. Prerequisite: college algebra. Typically offered Summer Fall Spring.

STAT 35000 - Introduction To Statistics

Credit Hours: 3.00. A data-oriented introduction to the fundamental concepts and methods of applied statistics. Exploratory analysis of data. Sample design and experimental design. Probability distributions and simulation. Sampling distributions. The reasoning of statistical inference. Confidence intervals and tests for one and two samples. Inference for contingency tables, regression, and correlation. Introduction to regression with several explanatory variables. Essential use is made of statistical software throughout. Intended primarily for students majoring in the mathematical sciences. For statistics majors and minors, credit should be allowed in no more than one of STAT 30100, 35000, 50100, and in no more than one of STAT 50300 and STAT 51100. Prerequisite: two semesters of college calculus. Typically offered Fall Spring.

- University Core: (UCC: Human Cultures Humanities Selective) - Credit Hours: 3.00
- University Core: (UCC: Oral Communication Selective) - Credit Hours: 3.00
- University Core: (UCC: Quantitative Reasoning) - Credit Hours: 3.00
- University Core: (UCC: Science Selective) - Credit Hours: 6.00
- University Core: (UCC: Written Communication) - Credit Hours: 3.00 - 4.00

Electives (5-6 credits)

(Specialize in a specific content area to develop a strong content expertise in a related discipline (e.g., math, science, technology, literacy)

University Core Curriculum (UCC) Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy

- Science Selective
- Science Selective
- Science, Technology & Society Selective
- Written Communication
- Oral Communication
- Quantitative Reasoning

Program Requirements

*(See your advisor for other options in creating your **LSED** Educational Plan of Study.)*

Fall 1st Year

EDPS 10101 - Learning In Context-An Introduction To The Learning Sciences

Credit Hours: 3.00. This introductory course is designed to acquaint first year Learning Science students with the core concepts, principles, and research findings of the learning sciences as they apply to a wide range of formal and informal educational contexts. The course provides students with opportunities to interact with and learn about the scholarship of College of Education faculty who conduct research within the framework of the learning sciences. Students will learn about faculty projects that exemplify key features of the Learning Sciences such as attention to the complexity of learning environments, the study of social and cultural as well as individual dimensions of learning, and the cross-disciplinary nature of the field. Typically offered Fall Spring.

EDCI 27000 - Introduction To Educational Technology And Computing

Credit Hours: 3.00. Addresses fundamentals of educational technology, including the integration of instructional design, media, computers and related technologies within the classroom setting. Typically offered Fall Spring Summer.

PSY 12000 - Elementary Psychology

Credit Hours: 3.00. Introduction to the fundamental principles of psychology, covering particularly the topics of personality, intelligence, emotion, abnormal behavior, attention, perception, learning, memory, and thinking. As part of their learning experience, students participate in psychological experiments. Typically offered Fall Spring Summer. CTL:ISH 1020
Introduction To Psychology

- University Core: Quantitative Reasoning - Credit Hours: 3.00 *
- University Core: Oral Communication - Credit Hours: 3.00 *

15 Credits

Spring 1st Year

EDST 20010 - Educational Policies And Laws

Credit Hours: 1.00 to 3.00. The interactive course will provide an understanding of the history of schooling in the United States. A special emphasis will be placed on reviewing historical and contemporary educational policies and educational laws as each subject is critical to understanding social, historical, and cultural issues in the United States. Focus will also be on contemporary applications of historical ideas in the classroom and in school systems. Typically offered Fall Spring.

HDFS 21000 - Introduction To Human Development

Credit Hours: 3.00. This course provides an introduction to the development of individuals from the prenatal period to adulthood and old age. Theories and research findings related to physical growth, cognitive and language development and social and emotional development will be discussed. Typically offered Fall Spring Summer. CTL: Developmental Psychology.

STAT 11300 - Statistics And Society

Credit Hours: 3.00. Introduction to statistical ideas and their impact on public policy and the sciences. Sample surveys, design of experiments, measurement, analysis of data, simulating probabilities, concepts of inference. Application to current issues and controversies. Not available for credit toward graduation in the School of Science. Typically offered Summer Fall Spring.

- University Core: Written Communication - Credit Hours: 3.00 - 4.00 *
- University Core: Science Selective - Credit Hours: 3.00 *

15-16 Credits

Fall 2nd Year

ANTH 20500 - Human Cultural Diversity

Credit Hours: 3.00. Using concepts and models of cultural anthropology, this course will survey the principal cultural types of the world and their distribution, and will undertake a detailed analysis of societies representative of each type. Typically offered Fall Spring.

HDFS 28000 - Diversity In Individual And Family Life

Credit Hours: 3.00. Students are introduced to aspects of individual and family life in diverse cultures, particularly racially and/or ethnically diverse families in the United States. The nature of relationships between dominant and minority cultures is considered. Implications of diversity for practice with diverse populations are emphasized throughout the course. Typically offered Fall Spring Summer.

EDPS 49000 - Individual Research And Teaching Experience

Credit Hours: 1.00 to 8.00. Primarily for teacher candidates requiring special, individualized experience in research or teaching. Permission of instructor required. Typically offered Fall Spring Summer.

- LMD Concentration Selection - Credit Hours: 3.00 **
- Research Concentration Selection - Credit Hours: 3.00 **

15 Credits

Spring 2nd Year

EDPS 23500 - Learning And Motivation

Credit Hours: 3.00. Introduction to concepts of learning and motivation in educational contexts (i.e., Educational Psychology). Influence of development, culture, and individual differences on learning and motivation. Uses of assessment and technology in promoting learning and motivation. A field-based experiential component is included. Typically offered Fall Spring Summer.

EDPS 26500 - The Inclusive Classroom

Credit Hours: 3.00. Characteristics of students with special needs/talents; strategies for helping students learn and develop in general educational settings. Emphasis placed upon research evidence, case studies, problem-based learning, and development of a plan for an inclusive classroom. A field-based component is included. Typically offered Spring Summer Fall.

EDPS 49000 - Individual Research And Teaching Experience

Credit Hours: 1.00 to 8.00. Primarily for teacher candidates requiring special, individualized experience in research or teaching. Permission of instructor required. Typically offered Fall Spring Summer.

- STAT 30000 Level Choice - Credit Hours: 3.00
- University Core: Science Selective - Credit Hours: 3.00 *

15 Credits

Fall 3rd Year

EDPS 53300 - Introduction To Educational Research I: Methodology

Credit Hours: 3.00. This course presents a sequence of journal articles and exercises that help introduce the foundational concepts of the course, including: research design, reliability and validity, various methodologies commonly used in educational research, and basic quantitative and qualitative data analyses. In addition, contrasting research conclusions are shown in the articles to help students learn why careful analysis of articles and their theoretical framing is critical to evaluating their conclusions. Typically offered Fall Spring Summer.

EDPS 49100 - Topics And Issues In Education

Credit Hours: 1.00 to 3.00. Provides student with opportunity to strengthen preparation through study of selected educational topics and issues based upon individual needs and interests. One topic is considered in each enrollment. Typically offered Fall Spring Summer.

- LMD Concentration Selection - Credit Hours: 3.00 **

EDPS 49000 - Individual Research And Teaching Experience

Credit Hours: 1.00 to 8.00. Primarily for teacher candidates requiring special, individualized experience in research or teaching. Permission of instructor required. Typically offered Fall Spring Summer.

- University Core: Human Cultures Humanities - Credit Hours: 3.00 *

15 Credits

Spring 3rd Year

EDPS 53400 - Introduction To Educational Research II: Measurement Consideration

Credit Hours: 3.00. This course is designed to provide an overview of introductory quantitative data analysis methods in education. The course is specially designed to enhance students' quantitative reasoning and skills through discussions of issues in educational data and authentic data analysis experiences of a variety of education data. The topics to be covered in this course include data collection and description, sampling distributions, methods of quantitative data analysis often used in education research. Permission of instructor required. Typically offered Fall Spring Summer.

EDPS 40099 - Topics In Design Based Research, Assessment And Evaluation

Credit Hours: 3.00. Design-Based Research (DBR) is inquiry that is driven by educational practice- the desire to understand and improve the practice of teaching and learning. Learning scientist employ DBR in order to implement innovative designs for teaching and learning in a variety of formal and informal educational settings (e.g., schools, museums, and extramural clubs) and to conduct research on teaching and learning that occurs in the context of their design innovations. The focus of this course is to help students develop a set of core competencies for systemically studying the teaching and learning of science in designed environments. Typically offered Fall Spring.

- LMD Concentration Selection - Credit Hours: 3.00 **

EDPS 49000 - Individual Research And Teaching Experience

Credit Hours: 1.00 to 8.00. Primarily for teacher candidates requiring special, individualized experience in research or teaching. Permission of instructor required. Typically offered Fall Spring Summer.

- Elective Content Area - Credit Hours: 3.00

15 Credits

Fall 4th Year

- LMD Concentration Selection - Credit Hours: 3.00 **
- Research Concentration Selection - Credit Hours: 3.00

EDPS 49000 - Individual Research And Teaching Experience

Credit Hours: 1.00 to 8.00. Primarily for teacher candidates requiring special, individualized experience in research or teaching. Permission of instructor required. Typically offered Fall Spring Summer.

EDPS 49100 - Topics And Issues In Education

Credit Hours: 1.00 to 3.00. Provides student with opportunity to strengthen preparation through study of selected educational topics and issues based upon individual needs and interests. One topic is considered in each enrollment. Typically offered Fall Spring Summer.

15 Credits

Spring 4th Year

- LMD Concentration Selection - Credit Hours: 3.00 **
- Elective Content Area - Credit Hours: 2.00 - 3.00

EDPS 49000 - Individual Research And Teaching Experience

Credit Hours: 1.00 to 8.00. Primarily for teacher candidates requiring special, individualized experience in research or teaching. Permission of instructor required. Typically offered Fall Spring Summer.

EDPS 49100 - Topics And Issues In Education

Credit Hours: 1.00 to 3.00. Provides student with opportunity to strengthen preparation through study of selected educational topics and issues based upon individual needs and interests. One topic is considered in each enrollment. Typically offered Fall Spring Summer.

14-15 Credits

Note

* Satisfies a University Core Requirement

** Education Courses - EDCI, EDPS and EDST (*must earn a minimum grade of "C-"*)

Criminal History Background Check and Student Self-Disclosure Statement

A current Criminal Background Check must be on file in the Office of Field Experiences (OFE). The Student Self-Disclosure Statement is submitted to OFE at the start of a Foundational course in which you complete a course-related field experience placement, EDPS 23500 or EDPS 26500. For additional information please visit <http://www.education.purdue.edu/fieldexp/students/index.html>.

Note

120 semester credits required for Bachelor of Arts degree

A 2.00 Graduation GPA with a "C-" or better in education courses (EDCI, EDPS, and EDST) required

32 credit hours at the 30000 level or above required

(The Learning Sciences in Educational Studies major is not a licensure program.)

Degree Requirements

The student is ultimately responsible for knowing and completing all degree requirements.

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Foreign Language Courses

Foreign Language proficiency requirements vary by program. For acceptable languages and proficiency levels, see your advisor:

American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

Critical Course

The ♦ course is considered critical. A Critical Course is one that a student must be able to pass to persist and succeed in a particular major.

Special Education/Elementary Education, BA

About the Program

Special Education meets the unique needs of individuals with disabilities by preparing professionals with the knowledge, disposition and skills necessary to effectively serve individuals with diverse needs. The undergraduate program is based on an inquiry framework that emphasizes (a) creating connections between subject matter knowledge and teaching, (b) valuing the diverse characteristics of students and the ability to address the needs of all students, and (c) understanding the contextual aspects of teaching (e.g., the organizational and policy context).

The program links courses with field experiences in partner school and non-school settings. Particular attention is given to specialized skills to meet the individual needs of students with disabilities - serving students in various school and community settings; developing Individualized Education Programs (IEPs); using assistive technology; and developing instructional material and environmental modifications. All of these competencies are beyond the knowledge required for general educators.

A dual licensure major, Special Education: Mild Intervention and Elementary Education, graduate is qualified to teach children who experience mild emotional, learning, or intellectual disabilities, including children with high functioning autism, at the preschool through grade 12 levels, P-12 and Elementary Education kindergarten through grade 6 levels, K-6. Four strands run through and guide the program: diversity, technology, field experience and performance assessment, including the use of electronic portfolios. The Special Education/Elementary Education Plan of Study outlines the required courses to complete the degree for licensure.

For more information about the degree program, visit the COE Office of Advising and Recruiting. For teacher licensure information, visit the Office of Professional Preparation and Licensure.

Degree Requirements and Supplemental Information

The full Program Requirements for 2016-17 Special Ed Elementary Ed include all Supplemental Information and selective lists of those categories which a student must fulfill in order to earn their degree. These are intended to be printer-friendly, but include less descriptive course detail.

Please see below for program requirements and the necessary degree fulfillments.

Program: SPED-TCH-BA

Code: SPED

Credit Hours: 147-148

"B" average and no grade lower than a "C-" in

Professional Education courses - See courses below.

Departmental/Program Major Courses (96 credits)

EDCI 20500 - Exploring Teaching As A Career

Credit Hours: 3.00. Students will become familiar with the work of teachers and begin to develop their educational philosophies through examining what it means to teach and to learn and the nature and purpose of schools. Students will critically evaluate teaching as their chosen profession. This course includes a required weekly field-based experience in an elementary, middle, or high school classroom. Typically offered Fall Spring.

EDCI 27000 - Introduction To Educational Technology And Computing

Credit Hours: 3.00. Addresses fundamentals of educational technology, including the integration of instructional design, media, computers and related technologies within the classroom setting. Typically offered Fall Spring Summer.

EDCI 28500 - Multiculturalism And Education

Credit Hours: 3.00. This course integrates an understanding of multiculturalism with principles of democratic education. Historical, sociological, cultural, political, philosophical, and pedagogical foundations of multiculturalism are explored and related to issues of pedagogy in a pluralistic society. This course is taken concurrently with EDCI 20500, which includes a school-based Theory into Practice field experience. Some discussion topics and assignments will be based on that field experience. It is highly recommended that EDCI 27000 be taken with or before taking this course. Typically offered Fall Spring Summer.

EDCI 31100 - Media For Children

Credit Hours: 3.00. Books and other resources designed for children and adolescents are studied and evaluated in terms of literary theory and aesthetic appreciation. Emphasis is placed on literature and its place in the child's world. Typically offered Fall Spring.

EDCI 32500 - Literacy In The Primary Classroom

Credit Hours: 3.00. Students will study how children's oral language develops, how children learn to read and write in primary grade settings, and the teacher's role in this process. Students will learn how phonemic awareness, phonics, fluency, vocabulary and comprehension influence children's literacy development. Students will learn how to select appropriate instructional materials; employ teaching strategies to meet the cognitive and affective literacy needs of all children; and collect, interpret, and use data from various types of assessments to inform literacy teaching and learning processes. Typically offered Fall Spring Summer.

EDCI 32600 - Literacy In The Intermediate Classroom

Credit Hours: 3.00. This course includes a field based component. Students will build on material learned in EDCI 32500. They will concentrate on increasing student's literacy skills with a focus on fluency, phonics, strategic reading, vocabulary, literary analysis, content area reading, the writing process, and building comprehension skills. They will learn to select appropriate materials, employ strategies to meet the cognitive and affective literacy needs of all children; and create integrate, and use data from various forms of assessment to inform the teaching and learning process. Typically offered Fall Spring Summer.

EDCI 36100 - Social Studies In The Elementary School

Credit Hours: 3.00. Provides students with an overview of the field of social studies, of selected issues in the field, and of best practice strategies for teaching social studies to elementary school children. Encourages participants to reflect on social studies knowledge, skills and dispositions, how students learn these most effectively, and how best to teach social studies. Includes a field-based experiential component. No undergraduate students may be enrolled in any of these undergraduate courses until they have been admitted to teacher education. Typically offered Summer Fall Spring.

EDCI 36300 - Literacy In The Elementary School II

Credit Hours: 3.00. Focuses on teaching children who experience difficulty acquiring literacy. Assessments of children's strengths and needs are used to plan and evaluate instruction. Strategies for helping children develop more mature literacy understandings are applied in weekly small-group instructional sessions. Includes a field-based experiential component. Taken concurrently with EDPS 43000. Typically offered Fall Spring.

EDCI 36400 - Mathematics In The Elementary School

Credit Hours: 3.00. Focuses on teaching mathematics in the elementary school. Students learn what it means to teach mathematics when reasoning, problem solving, communication, and connections are the foci. Includes a field-based experiential component. Typically offered Fall Spring.

EDCI 36500 - Science In The Elementary School

Credit Hours: 3.00. Investigates ways children learn science as a basis for planning, enacting, and assessing science curriculum and instruction. State and national standards, teaching cases, and science lab experiences are used as tools for reflecting on practice. Includes a field-based experiential component. Taken concurrently with EDCI 36400 and EDCI 37000. Typically offered Fall Spring.

EDCI 37000 - Teaching English As A New Language

Credit Hours: 2.00. This course focuses on the design of materials and instructional strategies for English Language Learners Pre-K - Grade 6. This course must be taken concurrently with EDCI 36400 and EDCI 36500. It includes a field-based experiential component. Typically offered Fall Spring.

EDCI 49600 - Student Teaching In The Elementary School

Credit Hours: 8.00 to 16.00. Full time elementary classroom teaching experiences and a student teaching seminar under the mentorship of the classroom teacher and a University supervisor. Typically offered Fall Spring.

EDPS 23500 - Learning And Motivation

Credit Hours: 3.00. Introduction to concepts of learning and motivation in educational contexts (i.e., Educational Psychology). Influence of development, culture, and individual differences on learning and motivation. Uses of assessment and technology in promoting learning and motivation. A field-based experiential component is included. Typically offered Fall Spring Summer.

EDPS 26500 - The Inclusive Classroom

Credit Hours: 3.00. Characteristics of students with special needs/talents; strategies for helping students learn and develop in general educational settings. Emphasis placed upon research evidence, case studies, problem-based learning, and development of a plan for an inclusive classroom. A field-based component is included. Typically offered Spring Summer Fall.

EDPS 27000 - Characteristics of Individuals with Mild Disabilities

Credit Hours: 3.00. Characteristics of students with mild disabilities and their related academic and social outcomes, issues, and implications for assessment and intervention. Typically offered Fall.

EDPS 32700 - Assessment Literacy

Credit Hours: 1.00 to 3.00. Evaluating the impact of instruction on student performance is one of the most important skills for an educator. Effective teachers ask themselves, "How do I know if students are truly learning? Are they meeting educational objectives in the content area?" Using well-chosen assessment approaches, teachers can address these questions. In this course, students will acquire assessment literacy: the ability to gather accurate information about student achievement, and use that information to make instructional decisions that will improve learning. Course activities will focus on assessment tasks relevant to P- 12 classroom settings. Typically offered Fall Spring.

EDPS 36100 - Use Of Assessment Techniques In Special Education

Credit Hours: 3.00. Assessment techniques for the exceptional child, with applications to curriculum. Includes norm-referenced and curriculum-based measurement, error analyses, and observational ratings. Admission to Teacher Education Program, passage of Gate A. Typically offered Spring.

EDPS 36200 - Organization And Management Of Instructional Behaviors

Credit Hours: 3.00. Organization and management techniques, including structure, principles, scheduling, evaluation, and strategies for effective integration into regular, resource, and special education classrooms to motivate and increase appropriate learning behaviors and to manage problem behaviors. Admission to Teacher Education Program, passage of Gate A. Typically offered Fall Spring.

EDPS 41000 - Collaboration And Transition Practices For Individuals With Disabilities

Credit Hours: 3.00. This course addresses the professional collaborative practices for special educators, who work with school age students with disabilities. The topics of this course include collaboration with professionals, ancillary personnel, agencies, and families, problem-solving and dealing with conflict, co-teaching, and transition planning from early intervention to post-secondary settings. The possible products from this course include community resources, transition plans, co-teaching plans, and family interviews. No undergraduate student may be enrolled in this undergraduate course until they have been admitted to the teacher education program and passed Gates A and B. Typically offered Spring.

EDPS 43000 - Creating And Managing Learning Environments

Credit Hours: 3.00. The purpose of this course is to enable you to develop a supportive, challenging, and growth-enhancing classroom community for students in elementary grades. Teachers need insightful understanding and strong skills to create a classroom community that enhances achievement, welcomes diversity, makes effective use of technology, and provides appropriate educational experiences for students with diverse needs, backgrounds, and developmental levels. Typically offered Fall Spring.

EDPS 45900 - Assistive Technology

Credit Hours: 3.00. Use of technological applications in special education, including microcomputers, interactive video, auditory and visual enhancement, and other adaptive devices with individuals experiencing disabilities including learning disabilities, intellectual disabilities, sensory and physical disabilities. Typically offered Fall Spring.

EDPS 46000 - Strategies For Teaching Individuals With Disabilities

Credit Hours: 3.00. This course is designed to prepare future special educators to plan and provide content area instruction in the areas of reading and writing to elementary and secondary students with mild disabilities. Course content will include information on assessment, instructional design, development of individualized education programs, research-based practices for promoting academic and behavioral growth, and content area literacy, and the professional role as a teacher of students with mild disabilities. Typically offered Fall Spring.

EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities

Credit Hours: 1.00 to 6.00. Practicum experience in assessment and teaching of individuals with disabilities. Experience in design, delivery, implementation, and evaluation of instruction. No undergraduate students may be enrolled in any of these undergraduate courses until they have been admitted to teacher education. Admission to Teacher Education Program, passage of Gates A and B. Typically offered Fall.

EDPS 46200 - Advanced Strategies For Teaching Individuals With Disabilities

Credit Hours: 3.00. This course is designed to prepare future special educators to plan and provide content area instruction in the areas of mathematics, science, and social studies to elementary and secondary students with mild disabilities. Course content will include information on assessment, instructional design, development of individualized education programs, research-based

practices for promoting academic and behavioral growth, and content area literacy, and the professional role as a teacher of students with mild disabilities. Typically offered Fall Spring.

EDST 20010 - Educational Policies And Laws

Credit Hours: 1.00 to 3.00. The interactive course will provide an understanding of the history of schooling in the United States. A special emphasis will be placed on reviewing historical and contemporary educational policies and educational laws as each subject is critical to understanding social, historical, and cultural issues in the United States. Focus will also be on contemporary applications of historical ideas in the classroom and in school systems. Typically offered Fall Spring.

AD 20100 - Art For Elementary School Teachers

Credit Hours: 3.00. Art theory and experiences, curriculum theory, and materials preparatory for instruction of elementary school children. No undergraduate students may be enrolled in this course until they have been admitted to teacher education and a copy of this acceptance is on file. Typically offered Summer Fall Spring.

HK 32600 - Foundations Of Adapted Physical Education

Credit Hours: 3.00. Lecture and physical education practicum in teaching children with disabilities. An introduction to the basic concepts and techniques of adapted physical education. Laboratory experience in carrying out adapted physical education programs for children is provided. Typically offered Summer Fall Spring.

MUS 32400 - Teaching Music In The Elementary School

Credit Hours: 3.00. Develops basic musicianship through singing, playing instruments, reading and writing music, listening and moving to music. Surveys music teaching methods and materials. Includes lesson planning, experiences in teaching, and observation of children in music classes. Typically offered Fall Spring Summer.

Other Departmental/Program Course Requirements (51-52 credits)

BIOL 20500 - Biology For Elementary School Teachers

Credit Hours: 3.00. Unifying concepts of biology taught with materials appropriate for future elementary school teachers. Does not satisfy requirements for College of Science Majors. Not available for credit toward graduation for majors in the Department of Biological Sciences. Typically offered Fall.

BIOL 20600 - Biology For Elementary School Teachers

Credit Hours: 3.00. Continuation of BIOL 20500. Does not satisfy requirements for College of Science Majors. Not available for credit toward graduation for majors in the Department of Biological Sciences. Typically offered Spring.

CHM 20000 - Fundamentals Of Chemistry

Credit Hours: 2.00. Integrative study of core concepts in chemistry that play a major role in governing the physical world. These core concepts are taught within the framework of important societal issues, such as atmospheric chemistry and nutrition. The pedagogy of this course is designed to provide reflective, interactive and hands-on-learning experiences that will assist elementary education majors to develop useful instructional strategies for their own classrooms. Required of students in elementary education program in the School of Education. Not available for credit toward graduation in the School of Science. Typically offered Fall Spring.

EAPS 10200 - Earth Science For Elementary Teachers

Credit Hours: 3.00. Fundamental earth science concepts appropriate for future elementary teachers are presented. Typically offered Fall Spring.

PHYS 21500 - Physics For Elementary Education

Credit Hours: 2.00. The curriculum draws heavily on Project 2061 Benchmarks and NRC Science Education Standards for content and nature of science materials and focuses on middle school learning goals (especially those with strands at elementary level). Each learning goal was expanded to finer-grained target ideas creating more steps to make concepts more understandable and explicit. Activities were designed to enable students to develop deep conceptual understanding of each target area and the structure and sequence were guided by research on student learning. In this class social interactions are used to clarify ideas and to encourage peer teaching. The students' understandings are based on prior knowledge. The class is based on a constructivist framework where new understandings are scaffolded from partial to incomplete understandings, and those are refined over time. Typically offered Fall Spring.

EAPS 31200 - Capstone Environmental Science For Elementary Education

Credit Hours: 2.00 or 3.00. Provides elementary education majors with an integrated science capstone experience using environmental themes and drawing on material covered in prerequisite science classes. Typically offered Fall Spring Summer.

ECON 21900 - Economics For Future Elementary Teachers

Credit Hours: 3.00. A principles of economics course designed for future elementary and social studies teachers. The purpose of this course is to: 1) introduce the future teacher to basic economic concepts required by the Indiana Academic Standards for Social Studies, K-6, 2) learn methods for teaching these concepts in the K-6 curriculum, and 3) develop a catalog of curriculum materials appropriate for teaching economics in grades K-6. No credit for management students. Typically offered Fall Spring.

ECON 21910 - Economics For Future Secondary Teachers

Credit Hours: 3.00. Upon completion of this course students will be able to analyze economic events in order to make more intelligent choices as consumers, workers, and voting citizens; identify and understand the basic concepts and principles of economics in order to meet standards at the secondary school level; identify supplemental materials and programs from variety of sources used in your teaching major, minor or as supplements in your classrooms; and review and organize lessons that teach economic concepts. No credit for management students. The course content is principles-level economics and is designed for social studies education students who are beginning their sequence of required economics courses. The course is designed to be taken before upper-division economic content courses. Typically offered Fall Spring.

ENGL 10600 - First-Year Composition

Credit Hours: 4.00. Extensive practice in writing clear and effective prose. Instruction in organization, audience, style, and research-based writing. Typically offered Fall Spring Summer. NOTE: Concurrent registration is not permitted for ENGL 10600 and COM 11400.

ENGL 10800 - Accelerated First-Year Composition

Credit Hours: 3.00. An accelerated composition course that substitutes for ENGL 10600 for students showing superior writing ability. Typically offered Summer Fall Spring.

ENGL 22700 - Elements Of Linguistics

Credit Hours: 3.00. A summary of what is known about human language, its structure, its universality, and its diversity; language in its social setting; language in relation to other aspects of human inquiry and knowledge. Credit will not be awarded for both ENGL 22700 and LC 26100. Typically offered Fall Spring Summer. CTL:IEL 1260 Introduction To Linguistics

LING 20100 - Introduction To Linguistics

Credit Hours: 3.00. Basic concepts of linguistics and methods of analysis of language; overview of linguistics and the role of language in society. Introduction to phonology, morphology, syntax, and semantics, and to problem-solving techniques, with material drawn from a variety of languages. Typically offered Fall Spring.

SLHS 22700 - Elements Of Linguistics

Credit Hours: 3.00. (ENGL 22700) Credit will not be awarded for both AUSL 22700 and LC 26100. A summary of what is known about human language, its structure, its universality, and its diversity; language in its social setting; language in relation to other aspects of human inquiry and knowledge. Typically offered Summer Fall Spring.

- ENGL Literature (not approved - movie and film courses) - Credit Hours: 3.00 or

CHNS 24100 - Introduction To The Study Of Chinese Literature

Credit Hours: 3.00. Class reading and discussion of selected Chinese poetry, prose, and drama; introduction to the methods of literary criticism, applied to the reading of Chinese literary discourse. Texts, discussion, and written assignments primarily in Chinese. Permission of instructor required. Typically offered Fall Spring.

FR 24100 - Introduction To The Study Of French Literature

Credit Hours: 3.00. Reading and discussion of selected poetry, prose, and theatre from France and the Francophone world; introduction to critical discourse and basic concepts of literary theory. Texts, discussion, and written assignments in French. Typically offered Fall Spring.

GER 24100 - Introduction To The Study Of German Literature

Credit Hours: 3.00. An introduction to the study of German literature based on an overview of the formal elements of poetry, fiction, and drama as well as basic concepts of literary theory. Texts in German; conducted primarily in German. Typically offered Fall Spring.

JPNS 24100 - Introduction To The Study Of Japanese Literature

Credit Hours: 3.00. Reading and discussion of selected Japanese poetry, prose, and drama; introduction to methods of literary criticism, applied to the reading of Japanese literary discourse. Texts, discussion, and written assignments largely in Japanese. Typically offered Fall Spring.

SPAN 24100 - Introduction To The Study Of Hispanic Literature

Credit Hours: 3.00. Reading and discussion of selected poetry, prose, and theatre from Spain and Spanish-speaking America; introduction to critical discourse and basic concepts of literary theory. Texts, discussion, and written assignments in Spanish. Typically offered Fall Spring.

- Foreign Language (Third Level Proficiency) - 10100, 10200, 20100 - Credit Hours: 3.00

HIST 10400 - Introduction To The Modern World

Credit Hours: 3.00. Traces the expansion of Europe into the Americas, Africa, and Asia. The French Revolution, nationalism, and the development of western European states from the era of the Reformation to the present are studied. Typically offered Fall Spring Summer.

HIST 10500 - Survey Of Global History

Credit Hours: 3.00. A survey of the interaction between the civilizations of Asia, Africa, Europe, and the Americas since 1500, with attention to cultural comparisons over time, and to the implications of global interdependence for the environment, health, economy, and geopolitics. Typically offered Fall Spring Summer.

HIST 15100 - American History To 1877

Credit Hours: 3.00. A study of the development of American political, economic, and social institutions from the early explorations and colonial settlements through Reconstruction. Typically offered Fall Spring Summer. CTL:ISH 1010 American History I

HIST 15200 - United States Since 1877

Credit Hours: 3.00. A study of the growth of the United States from 1877 to the present. The new industrialism, agrarian problems, depression, the New Deal, the two world wars, the cold war, and similar topics are analyzed. Typically offered Fall Spring Summer. CTL:ISH 1011 American History II

MA 13700 - Mathematics For Elementary Teachers I

Credit Hours: 3.00. Designed for prospective elementary school teachers. Problem solving. Numerical reasoning including self-generated and conventional algorithms. Whole and fractional number systems, elementary number theory. (Not available for credit toward graduation in the College of Science.). Typically offered Fall Spring.

MA 13800 - Mathematics For Elementary Teachers II

Credit Hours: 3.00. Elementary school teachers must understand how multiplication gives rise to exponents and how to represent, interpret, and compute exponents from problem situations. They must also understand how to represent practical situations using algebraic and fractional expressions, and verbally interpret graphs of functions. They have to know basic concepts of probability theory. This course covers conceptual and practical notions of exponents and radicals; algebraic and rational functions, algebraic equations and inequalities, systems of linear equations, polynomial, exponential, and logarithmic functions. Notions of probability. Typically offered Fall Spring.

MA 13900 - Mathematics For Elementary Teachers III

Credit Hours: 3.00. Geometric, measurement and spatial reasoning in one, two and three dimensions as the basis for elementary school geometry. Metric and non-metric geometry, transformation geometry. (Not available for credit toward graduation in the College of Science.) Typically offered Fall Spring.

- University Core: (UCC: Oral Communication Selective) - Credit Hours: 3.00
- University Core: (UCC: Science, Technology & Society Selective) - Credit Hours: 3.00

University Core Curriculum (UCC) Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1
- Science #2
- Science, Technology & Society
- Written Communication
- Oral Communication
- Quantitative Reasoning

Program Requirements

*(See your advisor for other options in creating your **SPED** Educational Plan of Study.)*

Fall 1st Year

EDCI 20500 - Exploring Teaching As A Career

Credit Hours: 3.00. Students will become familiar with the work of teachers and begin to develop their educational philosophies through examining what it means to teach and to learn and the nature and purpose of schools. Students will critically evaluate teaching as their chosen profession. This course includes a required weekly field-based experience in an elementary, middle, or high school classroom. Typically offered Fall Spring.

MA 13700 - Mathematics For Elementary Teachers I

Credit Hours: 3.00. Designed for prospective elementary school teachers. Problem solving. Numerical reasoning including self-generated and conventional algorithms. Whole and fractional number systems, elementary number theory. (Not available for credit toward graduation in the College of Science.). Typically offered Fall Spring.

ENGL 10600 - First-Year Composition

Credit Hours: 4.00. Extensive practice in writing clear and effective prose. Instruction in organization, audience, style, and research-based writing. Typically offered Fall Spring Summer. NOTE: Concurrent registration is not permitted for ENGL 10600 and COM 11400.

ENGL 10800 - Accelerated First-Year Composition

Credit Hours: 3.00. An accelerated composition course that substitutes for ENGL 10600 for students showing superior writing ability. Typically offered Summer Fall Spring.

- Foreign Language 20100 - Credit Hours: 3.00

BIOL 20500 - Biology For Elementary School Teachers

Credit Hours: 3.00. Unifying concepts of biology taught with materials appropriate for future elementary school teachers. Does not satisfy requirements for College of Science Majors. Not available for credit toward graduation for majors in the Department of Biological Sciences. Typically offered Fall.

15-16 Credits

Spring 1st Year

EDCI 27000 - Introduction To Educational Technology And Computing

Credit Hours: 3.00. Addresses fundamentals of educational technology, including the integration of instructional design, media, computers and related technologies within the classroom setting. Typically offered Fall Spring Summer.

EDCI 28500 - Multiculturalism And Education

Credit Hours: 3.00. This course integrates an understanding of multiculturalism with principles of democratic education. Historical, sociological, cultural, political, philosophical, and pedagogical foundations of multiculturalism are explored and related to issues of pedagogy in a pluralistic society. This course is taken concurrently with EDCI 20500, which includes a school-based Theory into Practice field experience. Some discussion topics and assignments will be based on that field experience. It is highly recommended that EDCI 27000 be taken with or before taking this course. Typically offered Fall Spring Summer.

MA 13800 - Mathematics For Elementary Teachers II

Credit Hours: 3.00. Elementary school teachers must understand how multiplication gives rise to exponents and how to represent, interpret, and compute exponents from problem situations. They must also understand how to represent practical situations using algebraic and fractional expressions, and verbally interpret graphs of functions. They have to know basic concepts of probability theory. This course covers conceptual and practical notions of exponents and radicals; algebraic and rational functions, algebraic equations and inequalities, systems of linear equations, polynomial, exponential, and logarithmic functions. Notions of probability. Typically offered Fall Spring.

BIOL 20600 - Biology For Elementary School Teachers

Credit Hours: 3.00. Continuation of BIOL 20500. Does not satisfy requirements for College of Science Majors. Not available for credit toward graduation for majors in the Department of Biological Sciences. Typically offered Spring.

EDST 20010 - Educational Policies And Laws

Credit Hours: 1.00 to 3.00. The interactive course will provide an understanding of the history of schooling in the United States. A special emphasis will be placed on reviewing historical and contemporary educational policies and educational laws as each subject is critical to understanding social, historical, and cultural issues in the United States. Focus will also be on contemporary applications of historical ideas in the classroom and in school systems. Typically offered Fall Spring.

- University Core: Science, Technology & Society - Credit Hours: 3.00 *

16 Credits

Fall 2nd Year

EDPS 23500 - Learning And Motivation

Credit Hours: 3.00. Introduction to concepts of learning and motivation in educational contexts (i.e., Educational Psychology). Influence of development, culture, and individual differences on learning and motivation. Uses of assessment and technology in promoting learning and motivation. A field-based experiential component is included. Typically offered Fall Spring Summer.

EDPS 26500 - The Inclusive Classroom

Credit Hours: 3.00. Characteristics of students with special needs/talents; strategies for helping students learn and develop in general educational settings. Emphasis placed upon research evidence, case studies, problem-based learning, and development of a plan for an inclusive classroom. A field-based component is included. Typically offered Spring Summer Fall.

EDPS 27000 - Characteristics of Individuals with Mild Disabilities

Credit Hours: 3.00. Characteristics of students with mild disabilities and their related academic and social outcomes, issues, and implications for assessment and intervention. Typically offered Fall.

EDPS 36200 - Organization And Management Of Instructional Behaviors

Credit Hours: 3.00. Organization and management techniques, including structure, principles, scheduling, evaluation, and strategies for effective integration into regular, resource, and special education classrooms to motivate and increase appropriate

learning behaviors and to manage problem behaviors. Admission to Teacher Education Program, passage of Gate A. Typically offered Fall Spring.

EDCI 32500 - Literacy In The Primary Classroom

Credit Hours: 3.00. Students will study how children's oral language develops, how children learn to read and write in primary grade settings, and the teacher's role in this process. Students will learn how phonemic awareness, phonics, fluency, vocabulary and comprehension influence children's literacy development. Students will learn how to select appropriate instructional materials; employ teaching strategies to meet the cognitive and affective literacy needs of all children; and collect, interpret, and use data from various types of assessments to inform literacy teaching and learning processes. Typically offered Fall Spring Summer.

CHM 20000 - Fundamentals Of Chemistry

Credit Hours: 2.00. Integrative study of core concepts in chemistry that play a major role in governing the physical world. These core concepts are taught within the framework of important societal issues, such as atmospheric chemistry and nutrition. The pedagogy of this course is designed to provide reflective, interactive and hands-on-learning experiences that will assist elementary education majors to develop useful instructional strategies for their own classrooms. Required of students in elementary education program in the School of Education. Not available for credit toward graduation in the School of Science. Typically offered Fall Spring.

17 Credits

Required before BLOCK III: Basic Skills Competency Tests / Alternative

Spring 2nd Year

EDCI 32600 - Literacy In The Intermediate Classroom

Credit Hours: 3.00. This course includes a field based component. Students will build on material learned in EDCI 32500. They will concentrate on increasing student's literacy skills with a focus on fluency, phonics, strategic reading, vocabulary, literary analysis, content area reading, the writing process, and building comprehension skills. They will learn to select appropriate materials, employ strategies to meet the cognitive and affective literacy needs of all children; and create integrate, and use data from various forms of assessment to inform the teaching and learning process. Typically offered Fall Spring Summer.

EDCI 36100 - Social Studies In The Elementary School

Credit Hours: 3.00. Provides students with an overview of the field of social studies, of selected issues in the field, and of best practice strategies for teaching social studies to elementary school children. Encourages participants to reflect on social studies knowledge, skills and dispositions, how students learn these most effectively, and how best to teach social studies. Includes a field-based experiential component. No undergraduate students may be enrolled in any of these undergraduate courses until they have been admitted to teacher education. Typically offered Summer Fall Spring.

MA 13900 - Mathematics For Elementary Teachers III

Credit Hours: 3.00. Geometric, measurement and spatial reasoning in one, two and three dimensions as the basis for elementary school geometry. Metric and non-metric geometry, transformation geometry. (Not available for credit toward graduation in the College of Science.) Typically offered Fall Spring.

PHYS 21500 - Physics For Elementary Education

Credit Hours: 2.00. The curriculum draws heavily on Project 2061 Benchmarks and NRC Science Education Standards for content and nature of science materials and focuses on middle school learning goals (especially those with strands at elementary level). Each learning goal was expanded to finer-grained target ideas creating more steps to make concepts more understandable and explicit. Activities were designed to enable students to develop deep conceptual understanding of each target area and the structure and sequence were guided by research on student learning. In this class social interactions are used to clarify ideas and to encourage peer teaching. The students' understandings are based on prior knowledge. The class is based on a constructivist framework where new understandings are scaffolded from partial to incomplete understandings, and those are refined over time. Typically offered Fall Spring.

EDPS 36100 - Use Of Assessment Techniques In Special Education

Credit Hours: 3.00. Assessment techniques for the exceptional child, with applications to curriculum. Includes norm-referenced and curriculum-based measurement, error analyses, and observational ratings. Admission to Teacher Education Program, passage of Gate A. Typically offered Spring.

EDPS 32700 - Assessment Literacy

Credit Hours: 1.00 to 3.00. Evaluating the impact of instruction on student performance is one of the most important skills for an educator. Effective teachers ask themselves, "How do I know if students are truly learning? Are they meeting educational objectives in the content area?" Using well-chosen assessment approaches, teachers can address these questions. In this course, students will acquire assessment literacy: the ability to gather accurate information about student achievement, and use that information to make instructional decisions that will improve learning. Course activities will focus on assessment tasks relevant to P- 12 classroom settings. Typically offered Fall Spring.

16 Credits

Fall 3rd Year

EDCI 36300 - Literacy In The Elementary School II

Credit Hours: 3.00. Focuses on teaching children who experience difficulty acquiring literacy. Assessments of children's strengths and needs are used to plan and evaluate instruction. Strategies for helping children develop more mature literacy understandings are applied in weekly small-group instructional sessions. Includes a field-based experiential component. Taken concurrently with EDPS 43000. Typically offered Fall Spring.

EDPS 43000 - Creating And Managing Learning Environments

Credit Hours: 3.00. The purpose of this course is to enable you to develop a supportive, challenging, and growth-enhancing classroom community for students in elementary grades. Teachers need insightful understanding and strong skills to create a classroom community that enhances achievement, welcomes diversity, makes effective use of technology, and provides appropriate educational experiences for students with diverse needs, backgrounds, and developmental levels. Typically offered Fall Spring.

EDCI 31100 - Media For Children

Credit Hours: 3.00. Books and other resources designed for children and adolescents are studied and evaluated in terms of literary theory and aesthetic appreciation. Emphasis is placed on literature and its place in the child's world. Typically offered Fall Spring.

EAPS 10200 - Earth Science For Elementary Teachers

Credit Hours: 3.00. Fundamental earth science concepts appropriate for future elementary teachers are presented. Typically offered Fall Spring.

HK 32600 - Foundations Of Adapted Physical Education

Credit Hours: 3.00. Lecture and physical education practicum in teaching children with disabilities. An introduction to the basic concepts and techniques of adapted physical education. Laboratory experience in carrying out adapted physical education programs for children is provided. Typically offered Summer Fall Spring.

ECON 21900 - Economics For Future Elementary Teachers

Credit Hours: 3.00. A principles of economics course designed for future elementary and social studies teachers. The purpose of this course is to: 1) introduce the future teacher to basic economic concepts required by the Indiana Academic Standards for Social Studies, K-6, 2) learn methods for teaching these concepts in the K-6 curriculum, and 3) develop a catalog of curriculum materials appropriate for teaching economics in grades K-6. No credit for management students. Typically offered Fall Spring.

ECON 21910 - Economics For Future Secondary Teachers

Credit Hours: 3.00. Upon completion of this course students will be able to analyze economic events in order to make more intelligent choices as consumers, workers, and voting citizens; identify and understand the basic concepts and principles of economics in order to meet standards at the secondary school level; identify supplemental materials and programs from variety of sources used in your teaching major, minor or as supplements in your classrooms; and review and organize lessons that teach economic concepts. No credit for management students. The course content is principles-level economics and is designed for social studies education students who are beginning their sequence of required economics courses. The course is designed to be taken before upper-division economic content courses. Typically offered Fall Spring.

18 Credits

Spring 3rd Year

EDCI 36400 - Mathematics In The Elementary School

Credit Hours: 3.00. Focuses on teaching mathematics in the elementary school. Students learn what it means to teach mathematics when reasoning, problem solving, communication, and connections are the foci. Includes a field-based experiential component. Typically offered Fall Spring.

EDCI 36500 - Science In The Elementary School

Credit Hours: 3.00. Investigates ways children learn science as a basis for planning, enacting, and assessing science curriculum and instruction. State and national standards, teaching cases, and science lab experiences are used as tools for reflecting on practice. Includes a field-based experiential component. Taken concurrently with EDCI 36400 and EDCI 37000. Typically offered Fall Spring.

EDCI 37000 - Teaching English As A New Language

Credit Hours: 2.00. This course focuses on the design of materials and instructional strategies for English Language Learners Pre-K - Grade 6. This course must be taken concurrently with EDCI 36400 and EDCI 36500. It includes a field-based experiential component. Typically offered Fall Spring.

EDPS 41000 - Collaboration And Transition Practices For Individuals With Disabilities

Credit Hours: 3.00. This course addresses the professional collaborative practices for special educators, who work with school age students with disabilities. The topics of this course include collaboration with professionals, ancillary personnel, agencies, and families, problem-solving and dealing with conflict, co-teaching, and transition planning from early intervention to post-secondary settings. The possible products from this course include community resources, transition plans, co-teaching plans, and family interviews. No undergraduate student may be enrolled in this undergraduate course until they have been admitted to the teacher education program and passed Gates A and B. Typically offered Spring.

EDPS 45900 - Assistive Technology

Credit Hours: 3.00. Use of technological applications in special education, including microcomputers, interactive video, auditory and visual enhancement, and other adaptive devices with individuals experiencing disabilities including learning disabilities, intellectual disabilities, sensory and physical disabilities. Typically offered Fall Spring.

EDPS 46000 - Strategies For Teaching Individuals With Disabilities

Credit Hours: 3.00. This course is designed to prepare future special educators to plan and provide content area instruction in the areas of reading and writing to elementary and secondary students with mild disabilities. Course content will include information on assessment, instructional design, development of individualized education programs, research-based practices for promoting academic and behavioral growth, and content area literacy, and the professional role as a teacher of students with mild disabilities. Typically offered Fall Spring.

17 Credits

Fall 4th Year

AD 20100 - Art For Elementary School Teachers

Credit Hours: 3.00. Art theory and experiences, curriculum theory, and materials preparatory for instruction of elementary school children. No undergraduate students may be enrolled in this course until they have been admitted to teacher education and a copy of this acceptance is on file. Typically offered Summer Fall Spring.

EAPS 31200 - Capstone Environmental Science For Elementary Education

Credit Hours: 2.00 or 3.00. Provides elementary education majors with an integrated science capstone experience using environmental themes and drawing on material covered in prerequisite science classes. Typically offered Fall Spring Summer.

EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities

Credit Hours: 1.00 to 6.00. Practicum experience in assessment and teaching of individuals with disabilities. Experience in design, delivery, implementation, and evaluation of instruction. No undergraduate students may be enrolled in any of these undergraduate courses until they have been admitted to teacher education. Admission to Teacher Education Program, passage of Gates A and B. Typically offered Fall.

EDPS 46200 - Advanced Strategies For Teaching Individuals With Disabilities

Credit Hours: 3.00. This course is designed to prepare future special educators to plan and provide content area instruction in the areas of mathematics, science, and social studies to elementary and secondary students with mild disabilities. Course content will include information on assessment, instructional design, development of individualized education programs, research-based practices for promoting academic and behavioral growth, and content area literacy, and the professional role as a teacher of students with mild disabilities. Typically offered Fall Spring.

MUS 32400 - Teaching Music In The Elementary School

Credit Hours: 3.00. Develops basic musicianship through singing, playing instruments, reading and writing music, listening and moving to music. Surveys music teaching methods and materials. Includes lesson planning, experiences in teaching, and observation of children in music classes. Typically offered Fall Spring Summer.

17 Credits

Required before BLOCK VI: Attempt/Pass all Content Tests

Spring 4th Year

EDCI 49600 - Student Teaching In The Elementary School

Credit Hours: 8.00 to 16.00. Full time elementary classroom teaching experiences and a student teaching seminar under the mentorship of the classroom teacher and a University supervisor. Typically offered Fall Spring.

16 Credits

Summer I

- English Literature - Credit Hours: 3.00 or

CHNS 24100 - Introduction To The Study Of Chinese Literature

Credit Hours: 3.00. Class reading and discussion of selected Chinese poetry, prose, and drama; introduction to the methods of literary criticism, applied to the reading of Chinese literary discourse. Texts, discussion, and written assignments primarily in Chinese. Permission of instructor required. Typically offered Fall Spring.

FR 24100 - Introduction To The Study Of French Literature

Credit Hours: 3.00. Reading and discussion of selected poetry, prose, and theatre from France and the Francophone world;

introduction to critical discourse and basic concepts of literary theory. Texts, discussion, and written assignments in French. Typically offered Fall Spring.

GER 24100 - Introduction To The Study Of German Literature

Credit Hours: 3.00. An introduction to the study of German literature based on an overview of the formal elements of poetry, fiction, and drama as well as basic concepts of literary theory. Texts in German; conducted primarily in German. Typically offered Fall Spring.

JPNS 24100 - Introduction To The Study Of Japanese Literature

Credit Hours: 3.00. Reading and discussion of selected Japanese poetry, prose, and drama; introduction to methods of literary criticism, applied to the reading of Japanese literary discourse. Texts, discussion, and written assignments largely in Japanese. Typically offered Fall Spring.

SPAN 24100 - Introduction To The Study Of Hispanic Literature

Credit Hours: 3.00. Reading and discussion of selected poetry, prose, and theatre from Spain and Spanish-speaking America; introduction to critical discourse and basic concepts of literary theory. Texts, discussion, and written assignments in Spanish. Typically offered Fall Spring.

HIST 15100 - American History To 1877

Credit Hours: 3.00. A study of the development of American political, economic, and social institutions from the early explorations and colonial settlements through Reconstruction. Typically offered Fall Spring Summer. CTL:ISH 1010 American History I

HIST 15200 - United States Since 1877

Credit Hours: 3.00. A study of the growth of the United States from 1877 to the present. The new industrialism, agrarian problems, depression, the New Deal, the two world wars, the cold war, and similar topics are analyzed. Typically offered Fall Spring Summer. CTL:ISH 1011 American History II

6 Credits

Summer II

ENGL 22700 - Elements Of Linguistics

Credit Hours: 3.00. A summary of what is known about human language, its structure, its universality, and its diversity; language in its social setting; language in relation to other aspects of human inquiry and knowledge. Credit will not be awarded for both ENGL 22700 and LC 26100. Typically offered Fall Spring Summer. CTL:IEL 1260 Introduction To Linguistics

LING 20100 - Introduction To Linguistics

Credit Hours: 3.00. Basic concepts of linguistics and methods of analysis of language; overview of linguistics and the role of language in society. Introduction to phonology, morphology, syntax, and semantics, and to problem-solving techniques, with material drawn from a variety of languages. Typically offered Fall Spring.

SLHS 22700 - Elements Of Linguistics

Credit Hours: 3.00. (ENGL 22700) Credit will not be awarded for both AUSL 22700 and LC 26100. A summary of what is known about human language, its structure, its universality, and its diversity; language in its social setting; language in relation to other aspects of human inquiry and knowledge. Typically offered Summer Fall Spring.

HIST 10400 - Introduction To The Modern World

Credit Hours: 3.00. Traces the expansion of Europe into the Americas, Africa, and Asia. The French Revolution, nationalism, and the development of western European states from the era of the Reformation to the present are studied. Typically offered Fall Spring Summer.

HIST 10500 - Survey Of Global History

Credit Hours: 3.00. A survey of the interaction between the civilizations of Asia, Africa, Europe, and the Americas since 1500, with attention to cultural comparisons over time, and to the implications of global interdependence for the environment, health, economy, and geopolitics. Typically offered Fall Spring Summer.

- University Core: Oral Communication - Credit Hours: 3.00 *

9 Credits

Selective Requirement List for ENGL Literature

EDTB - Elementary Education

GECI - General Education: Curriculum & Instruction

GEES - General Education: Educational Studies

SPED - Special Education: Mild Intervention & Elementary Education
SSED - Social Studies Education

Acceptable Course List - English Literature - 3 credits

ENGL 23000 - Great Narrative Works

Credit Hours: 3.00. Reading and discussion of great narratives from Homer's Odyssey to the present, considering works from a variety of cultures and time periods in order to develop an understanding of their ideas, structures, styles, and cultural values. Typically offered Fall Spring Summer.

ENGL 23100 - Introduction To Literature

Credit Hours: 3.00. Reading and discussion of great works of various types to develop an understanding of their ideas, structures, and styles. Includes poetry, drama, biography, essay, and prose fiction. Typically offered Fall Spring Summer. CTL:IEL 1270 Appreciation Of Literature

ENGL 23200 - Thematic Studies In Literature

Credit Hours: 3.00. Examination of a particular theme, such as the hero, death, or the city, and the techniques by which it is treated in various literary works, usually in more than one genre. Current offerings available from counselors. Typically offered Fall Spring Summer.

ENGL 23400 - Ecological Literature

Credit Hours: 3.00. Literary study of nature writing; writing from the natural sciences; and canonical poetry, fiction, and essays through an ecological lens. Introduces students to ecocritical thought and environmental literary history. Typically offered Summer Fall Spring.

ENGL 23500 - Introduction To Drama

Credit Hours: 3.00. Reading and discussion of plays of various styles from significant periods of dramatic literature aimed at enhancing the understanding and appreciation of the form and content of all drama. Typically offered Summer Fall Spring.

ENGL 23700 - Introduction To Poetry

Credit Hours: 3.00. How to read poetry intelligently; function of diction, metrics, figures of speech, and theme; place of a poem in history, uses of poetry. Typically offered Summer Fall Spring. CTL:IEL 1271 Introduction To Poetry

ENGL 23800 - Introduction To Fiction

Credit Hours: 3.00. Reading and discussion of short stories and seven novels to promote awareness, understanding, and appreciation of the range, values, techniques, and meanings of modern fiction. Typically offered Fall Spring Summer.

ENGL 24000 - Survey Of The British Literature: From The Beginnings Through The Neoclassical Period

Credit Hours: 3.00. Surveys authors, periods, and themes of British literature from the beginnings through the eighteenth century. Typically offered Fall Spring Summer.

ENGL 24100 - Survey Of The British Literature: From The Rise Of Romanticism To The Modern Period

Credit Hours: 3.00. Surveys authors, periods, and themes of British literature from the later eighteenth century through the modern period. Typically offered Fall Spring Summer.

ENGL 25000 - Great American Books

Credit Hours: 3.00. Selected works, such as *The Scarlett Letter*, *Moby Dick*, *Uncle Tom's Cabin*, *Walden*, *Huckleberry Finn*, *Absalom, Absalom!*, *Their Eyes Were Watching God*, *Native Son*, and *Beloved*, closely read and discussed as to their literary qualities and their cultural significance. Typically offered Fall Spring Summer.

ENGL 25700 - Literature Of Black America

Credit Hours: 3.00. A survey of literature written by black American authors. Close attention is paid to the history of black literature and to the historical context in which it was written, as well as to the texts of major works by black writers. Typically offered Summer Fall Spring.

ENGL 25800 - Nobel Prize Winners In Literature

Credit Hours: 3.00. A study of global issues, especially ethics, economics, education, media and environment, through a close reading of Nobel Prize winners in literature. Typically offered Summer Fall Spring.

ENGL 26200 - Greek And Roman Classics In Translation

Credit Hours: 3.00. Study of important works of Greek and Roman literature, their intrinsic literary values, and their influence on later European and American writing and thinking. Typically offered Summer Fall Spring.

ENGL 26400 - The Bible As Literature

Credit Hours: 3.00. A study of selections from the Old and New Testaments as examples of Hebrew and early Christian literature. Typically offered Summer Fall Spring.

ENGL 26600 - World Literature: From The Beginnings To 1700 A.D.

Credit Hours: 3.00. (CMPL 26600) World literature in translation. A comparative and chronological survey of the masterpieces of Eastern and Western literature. Typically offered Summer Fall Spring. CCN: IEL 1250 World Literature 1

ENGL 26700 - World Literature: From 1700 A.D. To The Present

Credit Hours: 3.00. (CMPL 26700) World literature in translation. A comparative and chronological survey of the masterpieces of Eastern and Western literature. Typically offered Summer Fall Spring. CCN: IEL 1251 World Literature 2

ENGL 33100 - Medieval English Literature

Credit Hours: 3.00. A survey of Saxon and Medieval English literature (700-1500 A.D.) through intensive reading of Old English heroic, elegiac, and religious poetry and Middle English romance, allegory, lyric, and drama, exclusive of Chaucer. Typically offered Fall Spring Summer.

ENGL 33300 - Renaissance English Literature

Credit Hours: 3.00. A survey of Renaissance literature in England through an intensive reading of representative works by such authors as Spenser, Jonson, and Donne (Shakespeare's plays not included.). Typically offered Fall Spring.

ENGL 33700 - Nineteenth-Century English Literature

Credit Hours: 3.00. A survey of Romantic and Victorian literature through an intensive reading of representative works by such authors as Wordsworth, Byron, Keats, Tennyson, Browning, and Arnold (the novel excluded). Typically offered Fall Spring.

ENGL 33900 - Twentieth-Century British Literature

Credit Hours: 3.00. Focuses on twentieth-century British literature, with attention given to major cultural and historical movements, canonical and emerging authors, various genres. Typically offered Fall Spring.

ENGL 35000 - Survey Of American Literature From Its Beginnings To 1865

Credit Hours: 3.00. Emphasizes such major literary figures as Edward Taylor, Franklin, Poe, Hawthorne, Melville, Emerson, Thoreau, and Whitman. The course also treats significant minor writers in relation to literary movements and ideas and includes the works of minority writers. Typically offered Fall Spring Summer. CTL:IEL 1210 American Literature I

ENGL 35100 - Survey Of American Literature From 1865 To The Post-World War II Period

Credit Hours: 3.00. Emphasizes such major literary figures as Dickinson, Twain, James, Crane, Frost, T. S. Eliot, Fitzgerald, Hemingway, and Faulkner. The course also treats significant minor writers in relation to literary movements and ideas and includes the works of minority writers. Typically offered Spring Summer Fall. CTL:IEL 1211 American Literature II

ENGL 35200 - Native American Literature

Credit Hours: 3.00. Study of literature by Native American authors in a variety of genres--novels, short stories, poetry, autobiography--using literary analysis, as well as historical, legal, and ethnographic materials. Typically offered Spring Fall.

ENGL 35400 - Asian American Literature

Credit Hours: 3.00. Study of Asian American Literature covering issues such as immigration, identity, class, and gender. Typically offered Spring.

ENGL 35800 - Black Drama

Credit Hours: 3.00. A critical analysis and discussion of selected representative works by African American dramatists - from William Wells Brown to the moderns. Typically offered Summer Fall Spring.

ENGL 35900 - Black Women Writers

Credit Hours: 3.00. (AAS 35900) This course introduces students to the rich and varied literary texts produced by black women writers. Literary analysis, along with a consideration of historical, cultural, gender, and racial contexts will be emphasized. Typically offered Summer Fall Spring.

ENGL 36000 - Gender And Literature

Credit Hours: 3.00. An introduction to feminist approaches to the study of literature, including poetry, drama, fiction, and/or autobiography. Examines how gender intersects with race, ethnicity, sexual orientation, and class in shaping authorship, reading, and representation. Typically offered Summer Fall Spring.

ENGL 36500 - Literature And Imperialism

Credit Hours: 3.00. A study through cultural and theoretical works of the impact of imperialism on the ruling nations. Typically offered Fall Spring Summer.

ENGL 36600 - Postcolonial Literatures

Credit Hours: 3.00. A study of Third World Literature, film, and theory that emerged during and after Western rule. Typically offered Fall Spring Summer.

ENGL 37000 - Nineteenth-Century American Literature

Credit Hours: 3.00. Focuses on nineteenth-century American literature, with attention given to major cultural and historical movements, canonical and emerging authors, various genres. Typically offered Fall Spring.

ENGL 37100 - Twentieth-Century American Literature

Credit Hours: 3.00. Focuses on twentieth-century American literature, with attention given to major cultural and historical movements, canonical and emerging authors, various genres. Typically offered Fall Spring.

ENGL 37300 - Science Fiction And Fantasy

Credit Hours: 3.00. Representative works of science fiction and fantasy examined in relation to both mainstream and popular literature. Emphasis is on technique, theme, and form. Typically offered Summer Fall Spring.

ENGL 39200 - Young Adult Literature

Credit Hours: 3.00. This course examines the construct of Young Adult Literature as a genre crafted specifically for adolescents. Using both classic and contemporary novels, as well as relevant theoretical and research texts, this course explores how YA literature is defined, what it offers to adolescent readers, and how it is situated in the literary landscape. Typically offered Fall Spring Summer.

or

CHNS 24100 - Introduction To The Study Of Chinese Literature

Credit Hours: 3.00. Class reading and discussion of selected Chinese poetry, prose, and drama; introduction to the methods of literary criticism, applied to the reading of Chinese literary discourse. Texts, discussion, and written assignments primarily in Chinese. Permission of instructor required. Typically offered Fall Spring.

FR 24100 - Introduction To The Study Of French Literature

Credit Hours: 3.00. Reading and discussion of selected poetry, prose, and theatre from France and the Francophone world; introduction to critical discourse and basic concepts of literary theory. Texts, discussion, and written assignments in French. Typically offered Fall Spring.

GER 24100 - Introduction To The Study Of German Literature

Credit Hours: 3.00. An introduction to the study of German literature based on an overview of the formal elements of poetry, fiction, and drama as well as basic concepts of literary theory. Texts in German; conducted primarily in German. Typically offered Fall Spring.

JPNS 24100 - Introduction To The Study Of Japanese Literature

Credit Hours: 3.00. Reading and discussion of selected Japanese poetry, prose, and drama; introduction to methods of literary criticism, applied to the reading of Japanese literary discourse. Texts, discussion, and written assignments largely in Japanese. Typically offered Fall Spring.

SPAN 24100 - Introduction To The Study Of Hispanic Literature

Credit Hours: 3.00. Reading and discussion of selected poetry, prose, and theatre from Spain and Spanish-speaking America; introduction to critical discourse and basic concepts of literary theory. Texts, discussion, and written assignments in Spanish. Typically offered Fall Spring.

Note

* Satisfies a University Core Requirement

** Course included in Professional Education GPA ("*B*" average with no grade lower than a "*C*-")

Additional Information

Date: _____ Basic Skills Competency Tests/Alternative

Date: _____ Content Tests (EDTB_____ and SPED_____)

Date: _____ **GATE A: Admission to Teacher Education Program (TEP)**

Date: _____ **GATE B: TEP Retention**

Criminal History Background Check and Student Self-Disclosure Statement

A current Criminal Background Check must be on file in the Office of Field Experiences (OFE). The Student Self-Disclosure Statement is submitted to OFE at the start of a Foundational course in which you complete a course-related field experience placement, EDCI 20500 or EDPS 23500 or EDPS 26500. For additional information please visit <http://www.education.purdue.edu/fieldexp/students/index.html>.

Note

147-148 semester credits required for Bachelor of Arts degree.

A 2.80 Graduation GPA and a 3.00 Professional Education GPA are required for Indiana licensure recommendation.

32 credits hours at the 30000 level or above required

(Dual major: Special Education Mild Intervention: P-12 & Elementary Education: K-6 / Reading Concentration)

Degree Requirements

The student is ultimately responsible for knowing and completing all degree requirements.

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Foreign Language Courses

Foreign Language proficiency requirements vary by program. For acceptable languages and proficiency levels, see your advisor:

American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

Critical Course

The ♦ course is considered critical. A Critical Course is one that a student must be able to pass to persist and succeed in a particular major.

Special Education/Mild & Intense Intervention P-12

About the Program

Special Education meets the unique needs of individuals with disabilities by preparing professionals with the knowledge, disposition and skills necessary to effectively serve individuals with diverse needs. The undergraduate program is based on an

inquiry framework that emphasizes (a) creating connections between subject matter knowledge and teaching, (b) valuing the diverse characteristics of students and the ability to address the needs of all students, and (c) understanding the contextual aspects of teaching (e.g., the organizational and policy context).

The program links courses with field experiences in partner school and non-school settings. Particular attention is given to specialized skills to meet the individual needs of students with disabilities - serving students in various school and community settings; developing Individualized Education Programs (IEPs); using assistive technology; and developing instructional material and environmental modifications. All of these competencies are beyond the knowledge required for general educators.

A Special Education: Mild and Intense Intervention graduate is qualified to teach children who experience mild to severe emotional, learning, or intellectual disabilities, including children on the autism spectrum, at the preschool through grade 12 levels, P-12. Four strands run through and guide the program: diversity, technology, field experience and performance assessment, including the use of electronic portfolios. The Special Education: Mild and Intense Intervention Plan of Study outlines the required courses to complete the degree for licensure.

For more information about the degree program, visit the COE Office of Advising and Recruiting. For teacher licensure information, visit the Office of Professional Preparation and Licensure.

Degree Requirements and Supplemental Information

The full Program Requirements for 2016-17 Special Education Mild and Intense Intervention include all Supplemental Information and selective lists of those categories which a student must fulfill in order to earn their degree. These are intended to be printer-friendly, but include less descriptive course detail.

Please see below for program requirements and the necessary degree fulfillments.

Program: SPED-TCH-BA

Code: SMIE

Credit Hours: 121-123

"B" average with no grade lower than a "C-" in

Professional Education courses - See ** courses below.

Departmental/Program Major Courses (89 credits)

EDCI 20500 - Exploring Teaching As A Career

Credit Hours: 3.00. Students will become familiar with the work of teachers and begin to develop their educational philosophies through examining what it means to teach and to learn and the nature and purpose of schools. Students will critically evaluate teaching as their chosen profession. This course includes a required weekly field-based experience in an elementary, middle, or high school classroom. Typically offered Fall Spring.

EDCI 27000 - Introduction To Educational Technology And Computing

Credit Hours: 3.00. Addresses fundamentals of educational technology, including the integration of instructional design, media, computers and related technologies within the classroom setting. Typically offered Fall Spring Summer.

EDCI 28500 - Multiculturalism And Education

Credit Hours: 3.00. This course integrates an understanding of multiculturalism with principles of democratic education. Historical, sociological, cultural, political, philosophical, and pedagogical foundations of multiculturalism are explored and related to issues of pedagogy in a pluralistic society. This course is taken concurrently with EDCI 20500, which includes a school-based Theory into Practice field experience. Some discussion topics and assignments will be based on that field experience. It is highly recommended that EDCI 27000 be taken with or before taking this course. Typically offered Fall Spring Summer.

EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems

Credit Hours: 3.00. For prospective teachers at junior and senior high schools. An overview of reading processes, fundamentals of reading instruction, factors that influence the ability to read text materials, strategies and materials for identifying and reducing reading problems, school resources, and programs for normal and deficient readers. Concurrent enrollment with program-specified methods course. Typically offered Fall Spring.

EDCI 32500 - Literacy In The Primary Classroom

Credit Hours: 3.00. Students will study how children's oral language develops, how children learn to read and write in primary grade settings, and the teacher's role in this process. Students will learn how phonemic awareness, phonics, fluency, vocabulary and comprehension influence children's literacy development. Students will learn how to select appropriate instructional materials; employ teaching strategies to meet the cognitive and affective literacy needs of all children; and collect, interpret, and use data from various types of assessments to inform literacy teaching and learning processes. Typically offered Fall Spring Summer.

EDCI 36400 - Mathematics In The Elementary School

Credit Hours: 3.00. Focuses on teaching mathematics in the elementary school. Students learn what it means to teach mathematics when reasoning, problem solving, communication, and connections are the foci. Includes a field-based experiential component. Typically offered Fall Spring.

EDCI 37000 - Teaching English As A New Language

Credit Hours: 2.00. This course focuses on the design of materials and instructional strategies for English Language Learners Pre-K - Grade 6. This course must be taken concurrently with EDCI 36400 and EDCI 36500. It includes a field-based experiential component. Typically offered Fall Spring.

EDPS 23500 - Learning And Motivation

Credit Hours: 3.00. Introduction to concepts of learning and motivation in educational contexts (i.e., Educational Psychology). Influence of development, culture, and individual differences on learning and motivation. Uses of assessment and technology in promoting learning and motivation. A field-based experiential component is included. Typically offered Fall Spring Summer.

EDPS 26500 - The Inclusive Classroom

Credit Hours: 3.00. Characteristics of students with special needs/talents; strategies for helping students learn and develop in general educational settings. Emphasis placed upon research evidence, case studies, problem-based learning, and development of a plan for an inclusive classroom. A field-based component is included. Typically offered Spring Summer Fall.

EDPS 27000 - Characteristics of Individuals with Mild Disabilities

Credit Hours: 3.00. Characteristics of students with mild disabilities and their related academic and social outcomes, issues, and implications for assessment and intervention. Typically offered Fall.

EDPS 32700 - Assessment Literacy

Credit Hours: 1.00 to 3.00. Evaluating the impact of instruction on student performance is one of the most important skills for an educator. Effective teachers ask themselves, "How do I know if students are truly learning? Are they meeting educational objectives in the content area?" Using well-chosen assessment approaches, teachers can address these questions. In this course, students will acquire assessment literacy: the ability to gather accurate information about student achievement, and use that information to make instructional decisions that will improve learning. Course activities will focus on assessment tasks relevant to P- 12 classroom settings. Typically offered Fall Spring.

EDPS 31000 - Characteristics Of Individuals With Severe Disabilities

Credit Hours: 3.00. Characteristics and issues encountered by individuals who experience severe mental retardation, severe emotional disabilities, and autistic spectrum disorders. Characteristics addressed include learning, behavioral, social-emotional, and communicative abilities. Admission to Teacher Education Program, passage of Gates A required. Typically offered Spring.

EDPS 36100 - Use Of Assessment Techniques In Special Education

Credit Hours: 3.00. Assessment techniques for the exceptional child, with applications to curriculum. Includes norm-referenced and curriculum-based measurement, error analyses, and observational ratings. Admission to Teacher Education Program, passage of Gate A. Typically offered Spring.

EDPS 36200 - Organization And Management Of Instructional Behaviors

Credit Hours: 3.00. Organization and management techniques, including structure, principles, scheduling, evaluation, and strategies for effective integration into regular, resource, and special education classrooms to motivate and increase appropriate learning behaviors and to manage problem behaviors. Admission to Teacher Education Program, passage of Gate A. Typically offered Fall Spring.

EDPS 36300 - Psychoeducational, Medical, And Physical Aspects Of Individuals With Disabilities

Credit Hours: 3.00. Introduction to characteristics of individuals with mild and severe intellectual disabilities: defining characteristics, etiological factors, assessment, social, legal and educational issues, and basic physical or medical disability management issues and techniques. Admission to Teacher Education Program, passage of Gates A required. Typically offered Fall.

EDPS 41000 - Collaboration And Transition Practices For Individuals With Disabilities

Credit Hours: 3.00. This course addresses the professional collaborative practices for special educators, who work with school age students with disabilities. The topics of this course include collaboration with professionals, ancillary personnel, agencies, and families, problem-solving and dealing with conflict, co-teaching, and transition planning from early intervention to post-secondary settings. The possible products from this course include community resources, transition plans, co-teaching plans, and family interviews. No undergraduate student may be enrolled in this undergraduate course until they have been admitted to the teacher education program and passed Gates A and B. Typically offered Spring.

EDPS 43000 - Creating And Managing Learning Environments

Credit Hours: 3.00. The purpose of this course is to enable you to develop a supportive, challenging, and growth-enhancing classroom community for students in elementary grades. Teachers need insightful understanding and strong skills to create a classroom community that enhances achievement, welcomes diversity, makes effective use of technology, and provides appropriate educational experiences for students with diverse needs, backgrounds, and developmental levels. Typically offered Fall Spring.

EDPS 45900 - Assistive Technology

Credit Hours: 3.00. Use of technological applications in special education, including microcomputers, interactive video, auditory and visual enhancement, and other adaptive devices with individuals experiencing disabilities including learning disabilities, intellectual disabilities, sensory and physical disabilities. Typically offered Fall Spring.

EDPS 46000 - Strategies For Teaching Individuals With Disabilities

Credit Hours: 3.00. This course is designed to prepare future special educators to plan and provide content area instruction in the areas of reading and writing to elementary and secondary students with mild disabilities. Course content will include information on assessment, instructional design, development of individualized education programs, research-based practices for promoting academic and behavioral growth, and content area literacy, and the professional role as a teacher of students with mild disabilities. Typically offered Fall Spring.

EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities

Credit Hours: 1.00 to 6.00. Practicum experience in assessment and teaching of individuals with disabilities. Experience in design, delivery, implementation, and evaluation of instruction. No undergraduate students may be enrolled in any of these undergraduate courses until they have been admitted to teacher education. Admission to Teacher Education Program, passage of Gates A and B. Typically offered Fall.

- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities - Severe

EDPS 46200 - Advanced Strategies For Teaching Individuals With Disabilities

Credit Hours: 3.00. This course is designed to prepare future special educators to plan and provide content area instruction in the areas of mathematics, science, and social studies to elementary and secondary students with mild disabilities. Course content will include information on assessment, instructional design, development of individualized education programs, research-based practices for promoting academic and behavioral growth, and content area literacy, and the professional role as a teacher of students with mild disabilities. Typically offered Fall Spring.

EDPS 46300 - Teaching Individuals With Severe Disabilities

Credit Hours: 3.00. Education of individuals with severe or multiple disabilities. Application of innovative technology, design of individual educational programs, strategies and methods for instruction, evaluation of instruction, community-based instruction, generalization and maintenance of skills. Admission to Teacher Education Program, passage of Gate A required. Typically offered Spring.

EDPS 49800 - Supervised Teaching- Special Education

Credit Hours: 1.00 to 16.00. A student planning to enroll in EDCI 49600, EDCI 49800, EDCI 49900; EDPS 49800, EDPS 49900, EDPS 56100, or EDPS 56600 in the spring or fall semester of any academic year must secure, complete, and submit a student teaching application form between the middle of September and November 1 preceding the academic year during which he or she will be enrolled in the course. Failure to file the application during or prior to this time will make it virtually impossible for the student to receive a student teaching assignment for that year. Application forms may be obtained in and submitted to Room 3241, Liberal Arts and Education Building. Teaching full time in a school classroom under the supervision of the teacher in charge of the class and a University supervisor. No undergraduate students may be enrolled in any of these undergraduate courses until they have been admitted to teacher education. Admission to Teacher Education Program, passage of Gates A, B, and C. Typically offered Fall Spring Summer.

EDST 20010 - Educational Policies And Laws

Credit Hours: 1.00 to 3.00. The interactive course will provide an understanding of the history of schooling in the United States. A special emphasis will be placed on reviewing historical and contemporary educational policies and educational laws as each subject is critical to understanding social, historical, and cultural issues in the United States. Focus will also be on contemporary applications of historical ideas in the classroom and in school systems. Typically offered Fall Spring.

HK 32600 - Foundations Of Adapted Physical Education

Credit Hours: 3.00. Lecture and physical education practicum in teaching children with disabilities. An introduction to the basic concepts and techniques of adapted physical education. Laboratory experience in carrying out adapted physical education programs for children is provided. Typically offered Summer Fall Spring.

Other Departmental/Program Course Requirements (32-34 credits)

BIOL 20500 - Biology For Elementary School Teachers

Credit Hours: 3.00. Unifying concepts of biology taught with materials appropriate for future elementary school teachers. Does not satisfy requirements for College of Science Majors. Not available for credit toward graduation for majors in the Department of Biological Sciences. Typically offered Fall.

BIOL 20600 - Biology For Elementary School Teachers

Credit Hours: 3.00. Continuation of BIOL 20500. Does not satisfy requirements for College of Science Majors. Not available for credit toward graduation for majors in the Department of Biological Sciences. Typically offered Spring.

EAPS 10200 - Earth Science For Elementary Teachers

Credit Hours: 3.00. Fundamental earth science concepts appropriate for future elementary teachers are presented. Typically offered Fall Spring.

PHYS 21500 - Physics For Elementary Education

Credit Hours: 2.00. The curriculum draws heavily on Project 2061 Benchmarks and NRC Science Education Standards for content and nature of science materials and focuses on middle school learning goals (especially those with strands at elementary level). Each learning goal was expanded to finer-grained target ideas creating more steps to make concepts more understandable and explicit. Activities were designed to enable students to develop deep conceptual understanding of each target area and the structure and sequence were guided by research on student learning. In this class social interactions are used to clarify ideas and to encourage peer teaching. The students' understandings are based on prior knowledge. The class is based on a constructivist framework where new understandings are scaffolded from partial to incomplete understandings, and those are refined over time. Typically offered Fall Spring.

ECON 21900 - Economics For Future Elementary Teachers

Credit Hours: 3.00. A principles of economics course designed for future elementary and social studies teachers. The purpose of this course is to: 1) introduce the future teacher to basic economic concepts required by the Indiana Academic Standards for Social Studies, K-6, 2) learn methods for teaching these concepts in the K-6 curriculum, and 3) develop a catalog of curriculum materials appropriate for teaching economics in grades K-6. No credit for management students. Typically offered Fall Spring.

ECON 21910 - Economics For Future Secondary Teachers

Credit Hours: 3.00. Upon completion of this course students will be able to analyze economic events in order to make more intelligent choices as consumers, workers, and voting citizens; identify and understand the basic concepts and principles of economics in order to meet standards at the secondary school level; identify supplemental materials and programs from variety of sources used in your teaching major, minor or as supplements in your classrooms; and review and organize lessons that teach economic concepts. No credit for management students. The course content is principles-level economics and is designed for social studies education students who are beginning their sequence of required economics courses. The course is designed to be taken before upper-division economic content courses. Typically offered Fall Spring.

ENGL 10600 - First-Year Composition

Credit Hours: 4.00. Extensive practice in writing clear and effective prose. Instruction in organization, audience, style, and research-based writing. Typically offered Fall Spring Summer. NOTE: Concurrent registration is not permitted for ENGL 10600 and COM 11400.

ENGL 10800 - Accelerated First-Year Composition

Credit Hours: 3.00. An accelerated composition course that substitutes for ENGL 10600 for students showing superior writing ability. Typically offered Summer Fall Spring.

- EPCS (fall) - Credit Hours: 1.00 (UCC: Science, Technology & Society Selective) and
- EPCS (spring) - Credit Hours: 2.00 (UCC: Science, Technology & Society Selective)

HIST 10400 - Introduction To The Modern World

Credit Hours: 3.00. Traces the expansion of Europe into the Americas, Africa, and Asia. The French Revolution, nationalism, and the development of western European states from the era of the Reformation to the present are studied. Typically offered Fall Spring Summer.

HIST 10500 - Survey Of Global History

Credit Hours: 3.00. A survey of the interaction between the civilizations of Asia, Africa, Europe, and the Americas since 1500, with attention to cultural comparisons over time, and to the implications of global interdependence for the environment, health, economy, and geopolitics. Typically offered Fall Spring Summer.

HIST 15100 - American History To 1877

Credit Hours: 3.00. A study of the development of American political, economic, and social institutions from the early

explorations and colonial settlements through Reconstruction. Typically offered Fall Spring Summer. CTL:ISH 1010 American History I

HIST 15200 - United States Since 1877

Credit Hours: 3.00. A study of the growth of the United States from 1877 to the present. The new industrialism, agrarian problems, depression, the New Deal, the two world wars, the cold war, and similar topics are analyzed. Typically offered Fall Spring Summer. CTL:ISH 1011 American History II

MA 13700 - Mathematics For Elementary Teachers I

Credit Hours: 3.00. Designed for prospective elementary school teachers. Problem solving. Numerical reasoning including self-generated and conventional algorithms. Whole and fractional number systems, elementary number theory. (Not available for credit toward graduation in the College of Science.). Typically offered Fall Spring.

MA 13800 - Mathematics For Elementary Teachers II

Credit Hours: 3.00. Elementary school teachers must understand how multiplication gives rise to exponents and how to represent, interpret, and compute exponents from problem situations. They must also understand how to represent practical situations using algebraic and fractional expressions, and verbally interpret graphs of functions. They have to know basic concepts of probability theory. This course covers conceptual and practical notions of exponents and radicals; algebraic and rational functions, algebraic equations and inequalities, systems of linear equations, polynomial, exponential, and logarithmic functions. Notions of probability. Typically offered Fall Spring.

MA 13900 - Mathematics For Elementary Teachers III

Credit Hours: 3.00. Geometric, measurement and spatial reasoning in one, two and three dimensions as the basis for elementary school geometry. Metric and non-metric geometry, transformation geometry. (Not available for credit toward graduation in the College of Science.) Typically offered Fall Spring.

- University Core - Credit Hours: 3.00 (*UCC: Oral Communication Selective*)

University Core Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1
- Science #2
- Science, Technology, and Society
- Written Communication
- Oral Communication

- Quantitative Reasoning
- For a complete listing of course selectives, visit the Provost's Website or [click here](#).

Program Requirements

*(See your advisor for other options in creating your **SMIE** Educational Plan of Study.)*

Fall 1st Year

EDCI 20500 - Exploring Teaching As A Career

Credit Hours: 3.00. Students will become familiar with the work of teachers and begin to develop their educational philosophies through examining what it means to teach and to learn and the nature and purpose of schools. Students will critically evaluate teaching as their chosen profession. This course includes a required weekly field-based experience in an elementary, middle, or high school classroom. Typically offered Fall Spring.

MA 13700 - Mathematics For Elementary Teachers I

Credit Hours: 3.00. Designed for prospective elementary school teachers. Problem solving. Numerical reasoning including self-generated and conventional algorithms. Whole and fractional number systems, elementary number theory. (Not available for credit toward graduation in the College of Science.). Typically offered Fall Spring.

ENGL 10600 - First-Year Composition

Credit Hours: 4.00. Extensive practice in writing clear and effective prose. Instruction in organization, audience, style, and research-based writing. Typically offered Fall Spring Summer. NOTE: Concurrent registration is not permitted for ENGL 10600 and COM 11400.

ENGL 10800 - Accelerated First-Year Composition

Credit Hours: 3.00. An accelerated composition course that substitutes for ENGL 10600 for students showing superior writing ability. Typically offered Summer Fall Spring.

EDCI 27000 - Introduction To Educational Technology And Computing

Credit Hours: 3.00. Addresses fundamentals of educational technology, including the integration of instructional design, media, computers and related technologies within the classroom setting. Typically offered Fall Spring Summer.

BIOL 20500 - Biology For Elementary School Teachers

Credit Hours: 3.00. Unifying concepts of biology taught with materials appropriate for future elementary school teachers. Does not satisfy requirements for College of Science Majors. Not available for credit toward graduation for majors in the Department of Biological Sciences. Typically offered Fall.

15-16 Credits

Spring 1st Year

EDCI 28500 - Multiculturalism And Education

Credit Hours: 3.00. This course integrates an understanding of multiculturalism with principles of democratic education. Historical, sociological, cultural, political, philosophical, and pedagogical foundations of multiculturalism are explored and related to issues of pedagogy in a pluralistic society. This course is taken concurrently with EDCI 20500, which includes a school-based Theory into Practice field experience. Some discussion topics and assignments will be based on that field experience. It is highly recommended that EDCI 27000 be taken with or before taking this course. Typically offered Fall Spring Summer.

EDPS 23500 - Learning And Motivation

Credit Hours: 3.00. Introduction to concepts of learning and motivation in educational contexts (i.e., Educational Psychology). Influence of development, culture, and individual differences on learning and motivation. Uses of assessment and technology in promoting learning and motivation. A field-based experiential component is included. Typically offered Fall Spring Summer.

EDPS 26500 - The Inclusive Classroom

Credit Hours: 3.00. Characteristics of students with special needs/talents; strategies for helping students learn and develop in general educational settings. Emphasis placed upon research evidence, case studies, problem-based learning, and development of a plan for an inclusive classroom. A field-based component is included. Typically offered Spring Summer Fall.

MA 13800 - Mathematics For Elementary Teachers II

Credit Hours: 3.00. Elementary school teachers must understand how multiplication gives rise to exponents and how to represent, interpret, and compute exponents from problem situations. They must also understand how to represent practical situations using algebraic and fractional expressions, and verbally interpret graphs of functions. They have to know basic concepts of probability theory. This course covers conceptual and practical notions of exponents and radicals; algebraic and rational functions, algebraic equations and inequalities, systems of linear equations, polynomial, exponential, and logarithmic functions. Notions of probability. Typically offered Fall Spring.

BIOL 20600 - Biology For Elementary School Teachers

Credit Hours: 3.00. Continuation of BIOL 20500. Does not satisfy requirements for College of Science Majors. Not available for credit toward graduation for majors in the Department of Biological Sciences. Typically offered Spring.

15 Credits

Fall 2nd Year

EAPS 10200 - Earth Science For Elementary Teachers

Credit Hours: 3.00. Fundamental earth science concepts appropriate for future elementary teachers are presented. Typically offered Fall Spring.

PHYS 21500 - Physics For Elementary Education

Credit Hours: 2.00. The curriculum draws heavily on Project 2061 Benchmarks and NRC Science Education Standards for content and nature of science materials and focuses on middle school learning goals (especially those with strands at elementary level). Each learning goal was expanded to finer-grained target ideas creating more steps to make concepts more understandable and explicit. Activities were designed to enable students to develop deep conceptual understanding of each target area and the structure and sequence were guided by research on student learning. In this class social interactions are used to clarify ideas and to encourage peer teaching. The students' understandings are based on prior knowledge. The class is based on a constructivist framework where new understandings are scaffolded from partial to incomplete understandings, and those are refined over time. Typically offered Fall Spring.

EDCI 32500 - Literacy In The Primary Classroom

Credit Hours: 3.00. Students will study how children's oral language develops, how children learn to read and write in primary grade settings, and the teacher's role in this process. Students will learn how phonemic awareness, phonics, fluency, vocabulary and comprehension influence children's literacy development. Students will learn how to select appropriate instructional materials; employ teaching strategies to meet the cognitive and affective literacy needs of all children; and collect, interpret, and use data from various types of assessments to inform literacy teaching and learning processes. Typically offered Fall Spring Summer.

EDPS 27000 - Characteristics of Individuals with Mild Disabilities

Credit Hours: 3.00. Characteristics of students with mild disabilities and their related academic and social outcomes, issues, and implications for assessment and intervention. Typically offered Fall.

EDPS 36200 - Organization And Management Of Instructional Behaviors

Credit Hours: 3.00. Organization and management techniques, including structure, principles, scheduling, evaluation, and strategies for effective integration into regular, resource, and special education classrooms to motivate and increase appropriate learning behaviors and to manage problem behaviors. Admission to Teacher Education Program, passage of Gate A. Typically offered Fall Spring.

EPCS 20100 - Sophomore Participation In EPICS

Credit Hours: 1.00. Continuation of EPCS courses (see EPCS 10100). Sophomores participating in EPCS 20100 gain insight into the specific project, and, more generally, into the design and development process. They attend planning and reporting meetings with the customer and are expected attend all team meetings. Under the mentorship of the team's juniors and seniors they perform and report upon tasks consistent with their level of discipline expertise. EPCS 20100 is offered for 1 credit. Typically offered Summer Fall Spring.

MA 13900 - Mathematics For Elementary Teachers III

Credit Hours: 3.00. Geometric, measurement and spatial reasoning in one, two and three dimensions as the basis for elementary school geometry. Metric and non-metric geometry, transformation geometry. (Not available for credit toward graduation in the College of Science.) Typically offered Fall Spring.

15-16 Credits

Required before EDPS 36100: Basic Skills Competency Tests / Alternative

Spring 2nd Year

EDCI 37000 - Teaching English As A New Language

Credit Hours: 2.00. This course focuses on the design of materials and instructional strategies for English Language Learners Pre-K - Grade 6. This course must be taken concurrently with EDCI 36400 and EDCI 36500. It includes a field-based experiential component. Typically offered Fall Spring.

EDPS 32700 - Assessment Literacy

Credit Hours: 1.00 to 3.00. Evaluating the impact of instruction on student performance is one of the most important skills for an educator. Effective teachers ask themselves, "How do I know if students are truly learning? Are they meeting educational objectives in the content area?" Using well-chosen assessment approaches, teachers can address these questions. In this course, students will acquire assessment literacy: the ability to gather accurate information about student achievement, and use that information to make instructional decisions that will improve learning. Course activities will focus on assessment tasks relevant to P- 12 classroom settings. Typically offered Fall Spring.

EDPS 31000 - Characteristics Of Individuals With Severe Disabilities

Credit Hours: 3.00. Characteristics and issues encountered by individuals who experience severe mental retardation, severe emotional disabilities, and autistic spectrum disorders. Characteristics addressed include learning, behavioral, social-emotional, and communicative abilities. Admission to Teacher Education Program, passage of Gates A required. Typically offered Spring.

EDPS 36100 - Use Of Assessment Techniques In Special Education

Credit Hours: 3.00. Assessment techniques for the exceptional child, with applications to curriculum. Includes norm-referenced and curriculum-based measurement, error analyses, and observational ratings. Admission to Teacher Education Program, passage of Gate A. Typically offered Spring.

EPCS 20200 - Sophomore Participation In EPICS

Credit Hours: 2.00. Continuation of EPCS courses (see EPCS 10100). Sophomores participating in EPCS 20100 gain insight into the specific project, and, more generally, into the design and development process. They attend planning and reporting meetings with the customer and are expected attend all team meetings. Under the mentorship of the team's juniors and seniors they perform and report upon tasks consistent with their level of discipline expertise. EPCS 20200 is offered for 2 credits. Permission of instructor required. Typically offered Summer Fall Spring.

- University Core: Oral Communication - Credit Hours: 3.00 *

15 Credits

Fall 3rd Year

ECON 21900 - Economics For Future Elementary Teachers

Credit Hours: 3.00. A principles of economics course designed for future elementary and social studies teachers. The purpose of this course is to: 1) introduce the future teacher to basic economic concepts required by the Indiana Academic Standards for Social Studies, K-6, 2) learn methods for teaching these concepts in the K-6 curriculum, and 3) develop a catalog of curriculum materials appropriate for teaching economics in grades K-6. No credit for management students. Typically offered Fall Spring.

ECON 21910 - Economics For Future Secondary Teachers

Credit Hours: 3.00. Upon completion of this course students will be able to analyze economic events in order to make more intelligent choices as consumers, workers, and voting citizens; identify and understand the basic concepts and principles of economics in order to meet standards at the secondary school level; identify supplemental materials and programs from variety of sources used in your teaching major, minor or as supplements in your classrooms; and review and organize lessons that teach

economic concepts. No credit for management students. The course content is principles-level economics and is designed for social studies education students who are beginning their sequence of required economics courses. The course is designed to be taken before upper-division economic content courses. Typically offered Fall Spring.

EDCI 36400 - Mathematics In The Elementary School

Credit Hours: 3.00. Focuses on teaching mathematics in the elementary school. Students learn what it means to teach mathematics when reasoning, problem solving, communication, and connections are the foci. Includes a field-based experiential component. Typically offered Fall Spring.

EDCI 36300 - Literacy In The Elementary School II

Credit Hours: 3.00. Focuses on teaching children who experience difficulty acquiring literacy. Assessments of children's strengths and needs are used to plan and evaluate instruction. Strategies for helping children develop more mature literacy understandings are applied in weekly small-group instructional sessions. Includes a field-based experiential component. Taken concurrently with EDPS 43000. Typically offered Fall Spring.

HIST 10400 - Introduction To The Modern World

Credit Hours: 3.00. Traces the expansion of Europe into the Americas, Africa, and Asia. The French Revolution, nationalism, and the development of western European states from the era of the Reformation to the present are studied. Typically offered Fall Spring Summer.

HIST 10500 - Survey Of Global History

Credit Hours: 3.00. A survey of the interaction between the civilizations of Asia, Africa, Europe, and the Americas since 1500, with attention to cultural comparisons over time, and to the implications of global interdependence for the environment, health, economy, and geopolitics. Typically offered Fall Spring Summer.

HIST 15100 - American History To 1877

Credit Hours: 3.00. A study of the development of American political, economic, and social institutions from the early explorations and colonial settlements through Reconstruction. Typically offered Fall Spring Summer. CTL:ISH 1010 American History I

HIST 15200 - United States Since 1877

Credit Hours: 3.00. A study of the growth of the United States from 1877 to the present. The new industrialism, agrarian problems, depression, the New Deal, the two world wars, the cold war, and similar topics are analyzed. Typically offered Fall Spring Summer. CTL:ISH 1011 American History II

HK 32600 - Foundations Of Adapted Physical Education

Credit Hours: 3.00. Lecture and physical education practicum in teaching children with disabilities. An introduction to the basic concepts and techniques of adapted physical education. Laboratory experience in carrying out adapted physical education programs for children is provided. Typically offered Summer Fall Spring.

15 Credits

Spring 3rd Year

EDPS 41000 - Collaboration And Transition Practices For Individuals With Disabilities

Credit Hours: 3.00. This course addresses the professional collaborative practices for special educators, who work with school age students with disabilities. The topics of this course include collaboration with professionals, ancillary personnel, agencies, and families, problem-solving and dealing with conflict, co-teaching, and transition planning from early intervention to post-secondary settings. The possible products from this course include community resources, transition plans, co-teaching plans, and family interviews. No undergraduate student may be enrolled in this undergraduate course until they have been admitted to the teacher education program and passed Gates A and B. Typically offered Spring.

EDPS 45900 - Assistive Technology

Credit Hours: 3.00. Use of technological applications in special education, including microcomputers, interactive video, auditory and visual enhancement, and other adaptive devices with individuals experiencing disabilities including learning disabilities, intellectual disabilities, sensory and physical disabilities. Typically offered Fall Spring.

EDPS 46000 - Strategies For Teaching Individuals With Disabilities

Credit Hours: 3.00. This course is designed to prepare future special educators to plan and provide content area instruction in the areas of reading and writing to elementary and secondary students with mild disabilities. Course content will include information on assessment, instructional design, development of individualized education programs, research-based practices for promoting academic and behavioral growth, and content area literacy, and the professional role as a teacher of students with mild disabilities. Typically offered Fall Spring.

EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities

Credit Hours: 1.00 to 6.00. Practicum experience in assessment and teaching of individuals with disabilities. Experience in design, delivery, implementation, and evaluation of instruction. No undergraduate students may be enrolled in any of these

undergraduate courses until they have been admitted to teacher education. Admission to Teacher Education Program, passage of Gates A and B. Typically offered Fall.

EDPS 46300 - Teaching Individuals With Severe Disabilities

Credit Hours: 3.00. Education of individuals with severe or multiple disabilities. Application of innovative technology, design of individual educational programs, strategies and methods for instruction, evaluation of instruction, community-based instruction, generalization and maintenance of skills. Admission to Teacher Education Program, passage of Gate A required. Typically offered Spring.

16 Credits

Fall 4th Year

EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems

Credit Hours: 3.00. For prospective teachers at junior and senior high schools. An overview of reading processes, fundamentals of reading instruction, factors that influence the ability to read text materials, strategies and materials for identifying and reducing reading problems, school resources, and programs for normal and deficient readers. Concurrent enrollment with program-specified methods course. Typically offered Fall Spring.

EDPS 43000 - Creating And Managing Learning Environments

Credit Hours: 3.00. The purpose of this course is to enable you to develop a supportive, challenging, and growth-enhancing classroom community for students in elementary grades. Teachers need insightful understanding and strong skills to create a classroom community that enhances achievement, welcomes diversity, makes effective use of technology, and provides appropriate educational experiences for students with diverse needs, backgrounds, and developmental levels. Typically offered Fall Spring.

EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities

Credit Hours: 1.00 to 6.00. Practicum experience in assessment and teaching of individuals with disabilities. Experience in design, delivery, implementation, and evaluation of instruction. No undergraduate students may be enrolled in any of these undergraduate courses until they have been admitted to teacher education. Admission to Teacher Education Program, passage of Gates A and B. Typically offered Fall.

EDPS 46200 - Advanced Strategies For Teaching Individuals With Disabilities

Credit Hours: 3.00. This course is designed to prepare future special educators to plan and provide content area instruction in the

areas of mathematics, science, and social studies to elementary and secondary students with mild disabilities. Course content will include information on assessment, instructional design, development of individualized education programs, research-based practices for promoting academic and behavioral growth, and content area literacy, and the professional role as a teacher of students with mild disabilities. Typically offered Fall Spring.

EDST 20010 - Educational Policies And Laws

Credit Hours: 1.00 to 3.00. The interactive course will provide an understanding of the history of schooling in the United States. A special emphasis will be placed on reviewing historical and contemporary educational policies and educational laws as each subject is critical to understanding social, historical, and cultural issues in the United States. Focus will also be on contemporary applications of historical ideas in the classroom and in school systems. Typically offered Fall Spring.

14 Credits

Required before student teaching: Attempt/Pass all Content Tests

Spring 4th Year

EDPS 49800 - Supervised Teaching- Special Education

Credit Hours: 1.00 to 16.00. A student planning to enroll in EDCI 49600, EDCI 49800, EDCI 49900; EDPS 49800, EDPS 49900, EDPS 56100, or EDPS 56600 in the spring or fall semester of any academic year must secure, complete, and submit a student teaching application form between the middle of September and November 1 preceding the academic year during which he or she will be enrolled in the course. Failure to file the application during or prior to this time will make it virtually impossible for the student to receive a student teaching assignment for that year. Application forms may be obtained in and submitted to Room 3241, Liberal Arts and Education Building. Teaching full time in a school classroom under the supervision of the teacher in charge of the class and a University supervisor. No undergraduate students may be enrolled in any of these undergraduate courses until they have been admitted to teacher education. Admission to Teacher Education Program, passage of Gates A, B, and C. Typically offered Fall Spring Summer.

16 Credits

Note

*= Satisfies a University Core Requirement

**= Course included in Professional Education GPA ("B" average with no grade lower than a "C-")

Criminal History Background Check and Student Self-Disclosure Statement

A current Criminal Background Check must be on file in the Office of Field Experiences (OFE). The Student Self-Disclosure Statement is submitted to OFE at the start of a Foundational course in which you complete a course-related field experience

placement, EDCI 20500 or EDPS 23500 or EDPS 26500. For additional information please visit <http://www.education.purdue.edu/fieldexp/students/index.html>.

Note

121-123 semester credits required for Bachelor of Arts degree

A 2.80 Graduation GPA with a 3.00 Professional Education GPA are required for Indiana licensure recommendation.

32 credit hours at the 30000 level or above required

(Special Education: Mild and Intense Intervention P-12)

Degree Requirements

The student is ultimately responsible for knowing and completing all degree requirements.

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Foreign Language Courses

Foreign Language proficiency requirements vary by program. For acceptable languages and proficiency levels, see your advisor:

American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

Critical Course

The ♦ course is considered critical. A Critical Course is one that a student must be able to pass to persist and succeed in a particular major.

Additional Information

Date: _____ Basic Skills Competency Tests/Alternative

Date: _____ Content Tests

Date: _____ **GATE A: Admission to Teacher Education Program (TEP)**

Date: _____ **GATE B: TEP Retention**

Special Education/Mild Intervention P-12

About the Program

Special Education meets the unique needs of individuals with disabilities by preparing professionals with the knowledge, disposition and skills necessary to effectively serve individuals with diverse needs. The undergraduate program is based on an

inquiry framework that emphasizes (a) creating connections between subject matter knowledge and teaching, (b) valuing the diverse characteristics of students and the ability to address the needs of all students, and (c) understanding the contextual aspects of teaching (e.g., the organizational and policy context).

The program links courses with field experiences in partner school and non-school settings. Particular attention is given to specialized skills to meet the individual needs of students with disabilities - serving students in various school and community settings; developing Individualized Education Programs (IEPs); using assistive technology; and developing instructional material and environmental modifications. All of these competencies are beyond the knowledge required for general educators.

A Special Education: Mild Intervention graduate is qualified to teach children who experience mild emotional, learning, or intellectual disabilities, including children with high functioning autism, at the preschool through grade 12 levels, P-12. Four strands run through and guide the program: diversity, technology, field experience and performance assessment, including the use of electronic portfolios. The Special Education: Mild Intervention Plan of Study outlines the required courses to complete the degree for licensure.

For more information about the degree program, visit the COE Office of Advising and Recruiting. For teacher licensure information, visit the Office of Professional Preparation and Licensure.

Degree Requirements and Supplemental Information

The full Program Requirements for 2016-17 Special Education Mild-P12 include all Supplemental Information and selective lists of those categories which a student must fulfill in order to earn their degree. These are intended to be printer-friendly, but include less descriptive course detail.

Please see below for program requirements and the necessary degree fulfillments.

Program: SPED-TCH-BA

Code: SMDE

Credit Hours: 120

"B" average with no grade lower than a "C-" in

Professional Educator Courses - See ** courses

Departmental/Program Major Courses (73 credits)

EDCI 20500 - Exploring Teaching As A Career

Credit Hours: 3.00. Students will become familiar with the work of teachers and begin to develop their educational philosophies through examining what it means to teach and to learn and the nature and purpose of schools. Students will critically evaluate teaching as their chosen profession. This course includes a required weekly field-based experience in an elementary, middle, or high school classroom. Typically offered Fall Spring.

EDCI 27000 - Introduction To Educational Technology And Computing

Credit Hours: 3.00. Addresses fundamentals of educational technology, including the integration of instructional design, media, computers and related technologies within the classroom setting. Typically offered Fall Spring Summer.

EDCI 28500 - Multiculturalism And Education

Credit Hours: 3.00. This course integrates an understanding of multiculturalism with principles of democratic education. Historical, sociological, cultural, political, philosophical, and pedagogical foundations of multiculturalism are explored and related to issues of pedagogy in a pluralistic society. This course is taken concurrently with EDCI 20500, which includes a school-based Theory into Practice field experience. Some discussion topics and assignments will be based on that field experience. It is highly recommended that EDCI 27000 be taken with or before taking this course. Typically offered Fall Spring Summer.

EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems

Credit Hours: 3.00. For prospective teachers at junior and senior high schools. An overview of reading processes, fundamentals of reading instruction, factors that influence the ability to read text materials, strategies and materials for identifying and reducing reading problems, school resources, and programs for normal and deficient readers. Concurrent enrollment with program-specified methods course. Typically offered Fall Spring.

EDCI 32500 - Literacy In The Primary Classroom

Credit Hours: 3.00. Students will study how children's oral language develops, how children learn to read and write in primary grade settings, and the teacher's role in this process. Students will learn how phonemic awareness, phonics, fluency, vocabulary and comprehension influence children's literacy development. Students will learn how to select appropriate instructional materials; employ teaching strategies to meet the cognitive and affective literacy needs of all children; and collect, interpret, and use data from various types of assessments to inform literacy teaching and learning processes. Typically offered Fall Spring Summer.

EDCI 36400 - Mathematics In The Elementary School

Credit Hours: 3.00. Focuses on teaching mathematics in the elementary school. Students learn what it means to teach mathematics when reasoning, problem solving, communication, and connections are the foci. Includes a field-based experiential component. Typically offered Fall Spring.

EDCI 37000 - Teaching English As A New Language

Credit Hours: 2.00. This course focuses on the design of materials and instructional strategies for English Language Learners Pre-K - Grade 6. This course must be taken concurrently with EDCI 36400 and EDCI 36500. It includes a field-based experiential component. Typically offered Fall Spring.

EDPS 23500 - Learning And Motivation

Credit Hours: 3.00. Introduction to concepts of learning and motivation in educational contexts (i.e., Educational Psychology). Influence of development, culture, and individual differences on learning and motivation. Uses of assessment and technology in promoting learning and motivation. A field-based experiential component is included. Typically offered Fall Spring Summer.

EDPS 26500 - The Inclusive Classroom

Credit Hours: 3.00. Characteristics of students with special needs/talents; strategies for helping students learn and develop in general educational settings. Emphasis placed upon research evidence, case studies, problem-based learning, and development of a plan for an inclusive classroom. A field-based component is included. Typically offered Spring Summer Fall.

EDPS 27000 - Characteristics of Individuals with Mild Disabilities

Credit Hours: 3.00. Characteristics of students with mild disabilities and their related academic and social outcomes, issues, and implications for assessment and intervention. Typically offered Fall.

EDPS 32700 - Assessment Literacy

Credit Hours: 1.00 to 3.00. Evaluating the impact of instruction on student performance is one of the most important skills for an educator. Effective teachers ask themselves, "How do I know if students are truly learning? Are they meeting educational objectives in the content area?" Using well-chosen assessment approaches, teachers can address these questions. In this course, students will acquire assessment literacy: the ability to gather accurate information about student achievement, and use that information to make instructional decisions that will improve learning. Course activities will focus on assessment tasks relevant to P- 12 classroom settings. Typically offered Fall Spring.

EDPS 36100 - Use Of Assessment Techniques In Special Education

Credit Hours: 3.00. Assessment techniques for the exceptional child, with applications to curriculum. Includes norm-referenced and curriculum-based measurement, error analyses, and observational ratings. Admission to Teacher Education Program, passage of Gate A. Typically offered Spring.

EDPS 36200 - Organization And Management Of Instructional Behaviors

Credit Hours: 3.00. Organization and management techniques, including structure, principles, scheduling, evaluation, and strategies for effective integration into regular, resource, and special education classrooms to motivate and increase appropriate learning behaviors and to manage problem behaviors. Admission to Teacher Education Program, passage of Gate A. Typically offered Fall Spring.

EDPS 41000 - Collaboration And Transition Practices For Individuals With Disabilities

Credit Hours: 3.00. This course addresses the professional collaborative practices for special educators, who work with school age students with disabilities. The topics of this course include collaboration with professionals, ancillary personnel, agencies, and families, problem-solving and dealing with conflict, co-teaching, and transition planning from early intervention to post-secondary settings. The possible products from this course include community resources, transition plans, co-teaching plans, and family interviews. No undergraduate student may be enrolled in this undergraduate course until they have been admitted to the teacher education program and passed Gates A and B. Typically offered Spring.

EDPS 43000 - Creating And Managing Learning Environments

Credit Hours: 3.00. The purpose of this course is to enable you to develop a supportive, challenging, and growth-enhancing classroom community for students in elementary grades. Teachers need insightful understanding and strong skills to create a classroom community that enhances achievement, welcomes diversity, makes effective use of technology, and provides appropriate educational experiences for students with diverse needs, backgrounds, and developmental levels. Typically offered Fall Spring.

EDPS 45900 - Assistive Technology

Credit Hours: 3.00. Use of technological applications in special education, including microcomputers, interactive video, auditory and visual enhancement, and other adaptive devices with individuals experiencing disabilities including learning disabilities, intellectual disabilities, sensory and physical disabilities. Typically offered Fall Spring.

EDPS 46000 - Strategies For Teaching Individuals With Disabilities

Credit Hours: 3.00. This course is designed to prepare future special educators to plan and provide content area instruction in the areas of reading and writing to elementary and secondary students with mild disabilities. Course content will include information on assessment, instructional design, development of individualized education programs, research-based practices for promoting academic and behavioral growth, and content area literacy, and the professional role as a teacher of students with mild disabilities. Typically offered Fall Spring.

EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities

Credit Hours: 1.00 to 6.00. Practicum experience in assessment and teaching of individuals with disabilities. Experience in design, delivery, implementation, and evaluation of instruction. No undergraduate students may be enrolled in any of these undergraduate courses until they have been admitted to teacher education. Admission to Teacher Education Program, passage of Gates A and B. Typically offered Fall.

EDPS 46200 - Advanced Strategies For Teaching Individuals With Disabilities

Credit Hours: 3.00. This course is designed to prepare future special educators to plan and provide content area instruction in the areas of mathematics, science, and social studies to elementary and secondary students with mild disabilities. Course content will include information on assessment, instructional design, development of individualized education programs, research-based

practices for promoting academic and behavioral growth, and content area literacy, and the professional role as a teacher of students with mild disabilities. Typically offered Fall Spring.

EDPS 49800 - Supervised Teaching- Special Education

Credit Hours: 1.00 to 16.00. A student planning to enroll in EDCI 49600, EDCI 49800, EDCI 49900; EDPS 49800, EDPS 49900, EDPS 56100, or EDPS 56600 in the spring or fall semester of any academic year must secure, complete, and submit a student teaching application form between the middle of September and November 1 preceding the academic year during which he or she will be enrolled in the course. Failure to file the application during or prior to this time will make it virtually impossible for the student to receive a student teaching assignment for that year. Application forms may be obtained in and submitted to Room 3241, Liberal Arts and Education Building. Teaching full time in a school classroom under the supervision of the teacher in charge of the class and a University supervisor. No undergraduate students may be enrolled in any of these undergraduate courses until they have been admitted to teacher education. Admission to Teacher Education Program, passage of Gates A, B, and C. Typically offered Fall Spring Summer.

EDST 20010 - Educational Policies And Laws

Credit Hours: 1.00 to 3.00. The interactive course will provide an understanding of the history of schooling in the United States. A special emphasis will be placed on reviewing historical and contemporary educational policies and educational laws as each subject is critical to understanding social, historical, and cultural issues in the United States. Focus will also be on contemporary applications of historical ideas in the classroom and in school systems. Typically offered Fall Spring.

Other Departmental/Program Course Requirements (35-36 credits)

BIOL 20500 - Biology For Elementary School Teachers

Credit Hours: 3.00. Unifying concepts of biology taught with materials appropriate for future elementary school teachers. Does not satisfy requirements for College of Science Majors. Not available for credit toward graduation for majors in the Department of Biological Sciences. Typically offered Fall.

BIOL 20600 - Biology For Elementary School Teachers

Credit Hours: 3.00. Continuation of BIOL 20500. Does not satisfy requirements for College of Science Majors. Not available for credit toward graduation for majors in the Department of Biological Sciences. Typically offered Spring.

EAPS 10200 - Earth Science For Elementary Teachers

Credit Hours: 3.00. Fundamental earth science concepts appropriate for future elementary teachers are presented. Typically offered Fall Spring.

PHYS 21500 - Physics For Elementary Education

Credit Hours: 2.00. The curriculum draws heavily on Project 2061 Benchmarks and NRC Science Education Standards for content and nature of science materials and focuses on middle school learning goals (especially those with strands at elementary level). Each learning goal was expanded to finer-grained target ideas creating more steps to make concepts more understandable and explicit. Activities were designed to enable students to develop deep conceptual understanding of each target area and the structure and sequence were guided by research on student learning. In this class social interactions are used to clarify ideas and to encourage peer teaching. The students' understandings are based on prior knowledge. The class is based on a constructivist framework where new understandings are scaffolded from partial to incomplete understandings, and those are refined over time. Typically offered Fall Spring.

ECON 21900 - Economics For Future Elementary Teachers

Credit Hours: 3.00. A principles of economics course designed for future elementary and social studies teachers. The purpose of this course is to: 1) introduce the future teacher to basic economic concepts required by the Indiana Academic Standards for Social Studies, K-6, 2) learn methods for teaching these concepts in the K-6 curriculum, and 3) develop a catalog of curriculum materials appropriate for teaching economics in grades K-6. No credit for management students. Typically offered Fall Spring.

ECON 21910 - Economics For Future Secondary Teachers

Credit Hours: 3.00. Upon completion of this course students will be able to analyze economic events in order to make more intelligent choices as consumers, workers, and voting citizens; identify and understand the basic concepts and principles of economics in order to meet standards at the secondary school level; identify supplemental materials and programs from variety of sources used in your teaching major, minor or as supplements in your classrooms; and review and organize lessons that teach economic concepts. No credit for management students. The course content is principles-level economics and is designed for social studies education students who are beginning their sequence of required economics courses. The course is designed to be taken before upper-division economic content courses. Typically offered Fall Spring.

ENGL 10600 - First-Year Composition

Credit Hours: 4.00. Extensive practice in writing clear and effective prose. Instruction in organization, audience, style, and research-based writing. Typically offered Fall Spring Summer. NOTE: Concurrent registration is not permitted for ENGL 10600 and COM 11400.

ENGL 10800 - Accelerated First-Year Composition

Credit Hours: 3.00. An accelerated composition course that substitutes for ENGL 10600 for students showing superior writing ability. Typically offered Summer Fall Spring.

- EPCS (fall) - Credit Hours: 1.00 (**UCC: Science, Technology & Society Selective**) and
- EPCS (spring) - Credit Hours: 2.00 (**UCC: Science, Technology & Society Selective**)

HIST 10400 - Introduction To The Modern World

Credit Hours: 3.00. Traces the expansion of Europe into the Americas, Africa, and Asia. The French Revolution, nationalism, and the development of western European states from the era of the Reformation to the present are studied. Typically offered Fall Spring Summer.

HIST 10500 - Survey Of Global History

Credit Hours: 3.00. A survey of the interaction between the civilizations of Asia, Africa, Europe, and the Americas since 1500, with attention to cultural comparisons over time, and to the implications of global interdependence for the environment, health, economy, and geopolitics. Typically offered Fall Spring Summer.

HIST 15100 - American History To 1877

Credit Hours: 3.00. A study of the development of American political, economic, and social institutions from the early explorations and colonial settlements through Reconstruction. Typically offered Fall Spring Summer. CTL:ISH 1010 American History I

HIST 15200 - United States Since 1877

Credit Hours: 3.00. A study of the growth of the United States from 1877 to the present. The new industrialism, agrarian problems, depression, the New Deal, the two world wars, the cold war, and similar topics are analyzed. Typically offered Fall Spring Summer. CTL:ISH 1011 American History II

MA 13700 - Mathematics For Elementary Teachers I

Credit Hours: 3.00. Designed for prospective elementary school teachers. Problem solving. Numerical reasoning including self-generated and conventional algorithms. Whole and fractional number systems, elementary number theory. (Not available for credit toward graduation in the College of Science.). Typically offered Fall Spring.

MA 13800 - Mathematics For Elementary Teachers II

Credit Hours: 3.00. Elementary school teachers must understand how multiplication gives rise to exponents and how to represent, interpret, and compute exponents from problem situations. They must also understand how to represent practical situations using algebraic and fractional expressions, and verbally interpret graphs of functions. They have to know basic concepts of probability theory. This course covers conceptual and practical notions of exponents and radicals; algebraic and rational functions, algebraic equations and inequalities, systems of linear equations, polynomial, exponential, and logarithmic functions. Notions of probability. Typically offered Fall Spring.

MA 13900 - Mathematics For Elementary Teachers III

Credit Hours: 3.00. Geometric, measurement and spatial reasoning in one, two and three dimensions as the basis for elementary school geometry. Metric and non-metric geometry, transformation geometry. (Not available for credit toward graduation in the College of Science.) Typically offered Fall Spring.

- University Core: - Credit Hours: 3.00 (**UCC: Oral Communication Selective**)

Electives (11-12 credits)

University Core Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1
- Science #2
- Science, Technology, and Society
- Written Communication
- Oral Communication
- Quantitative Reasoning
- For a complete listing of course selectives, visit the Provost's Website or click here.

Program Requirements

*See your advisor for other options in creating your **SMDE** Educational Plan of Study.*

Fall 1st Year

EDCI 20500 - Exploring Teaching As A Career

Credit Hours: 3.00. Students will become familiar with the work of teachers and begin to develop their educational philosophies through examining what it means to teach and to learn and the nature and purpose of schools. Students will critically evaluate teaching as their chosen profession. This course includes a required weekly field-based experience in an elementary, middle, or high school classroom. Typically offered Fall Spring.

MA 13700 - Mathematics For Elementary Teachers I

Credit Hours: 3.00. Designed for prospective elementary school teachers. Problem solving. Numerical reasoning including self-generated and conventional algorithms. Whole and fractional number systems, elementary number theory. (Not available for credit toward graduation in the College of Science.). Typically offered Fall Spring.

ENGL 10600 - First-Year Composition

Credit Hours: 4.00. Extensive practice in writing clear and effective prose. Instruction in organization, audience, style, and research-based writing. Typically offered Fall Spring Summer. NOTE: Concurrent registration is not permitted for ENGL 10600 and COM 11400.

ENGL 10800 - Accelerated First-Year Composition

Credit Hours: 3.00. An accelerated composition course that substitutes for ENGL 10600 for students showing superior writing ability. Typically offered Summer Fall Spring.

EDCI 27000 - Introduction To Educational Technology And Computing

Credit Hours: 3.00. Addresses fundamentals of educational technology, including the integration of instructional design, media, computers and related technologies within the classroom setting. Typically offered Fall Spring Summer.

BIOL 20500 - Biology For Elementary School Teachers

Credit Hours: 3.00. Unifying concepts of biology taught with materials appropriate for future elementary school teachers. Does not satisfy requirements for College of Science Majors. Not available for credit toward graduation for majors in the Department of Biological Sciences. Typically offered Fall.

15-16 Credits

Spring 1st Year

EDCI 28500 - Multiculturalism And Education

Credit Hours: 3.00. This course integrates an understanding of multiculturalism with principles of democratic education. Historical, sociological, cultural, political, philosophical, and pedagogical foundations of multiculturalism are explored and related to issues of pedagogy in a pluralistic society. This course is taken concurrently with EDCI 20500, which includes a school-based Theory into Practice field experience. Some discussion topics and assignments will be based on that field experience. It is highly recommended that EDCI 27000 be taken with or before taking this course. Typically offered Fall Spring Summer.

EDPS 23500 - Learning And Motivation

Credit Hours: 3.00. Introduction to concepts of learning and motivation in educational contexts (i.e., Educational Psychology). Influence of development, culture, and individual differences on learning and motivation. Uses of assessment and technology in promoting learning and motivation. A field-based experiential component is included. Typically offered Fall Spring Summer.

EDPS 26500 - The Inclusive Classroom

Credit Hours: 3.00. Characteristics of students with special needs/talents; strategies for helping students learn and develop in general educational settings. Emphasis placed upon research evidence, case studies, problem-based learning, and development of a plan for an inclusive classroom. A field-based component is included. Typically offered Spring Summer Fall.

MA 13800 - Mathematics For Elementary Teachers II

Credit Hours: 3.00. Elementary school teachers must understand how multiplication gives rise to exponents and how to represent, interpret, and compute exponents from problem situations. They must also understand how to represent practical situations using algebraic and fractional expressions, and verbally interpret graphs of functions. They have to know basic concepts of probability theory. This course covers conceptual and practical notions of exponents and radicals; algebraic and rational functions, algebraic equations and inequalities, systems of linear equations, polynomial, exponential, and logarithmic functions. Notions of probability. Typically offered Fall Spring.

BIOL 20600 - Biology For Elementary School Teachers

Credit Hours: 3.00. Continuation of BIOL 20500. Does not satisfy requirements for College of Science Majors. Not available for credit toward graduation for majors in the Department of Biological Sciences. Typically offered Spring.

15 Credits

Fall 2nd Year

EDPS 32700 - Assessment Literacy

Credit Hours: 1.00 to 3.00. Evaluating the impact of instruction on student performance is one of the most important skills for an educator. Effective teachers ask themselves, "How do I know if students are truly learning? Are they meeting educational objectives in the content area?" Using well-chosen assessment approaches, teachers can address these questions. In this course, students will acquire assessment literacy: the ability to gather accurate information about student achievement, and use that information to make instructional decisions that will improve learning. Course activities will focus on assessment tasks relevant to P- 12 classroom settings. Typically offered Fall Spring.

EDPS 27000 - Characteristics of Individuals with Mild Disabilities

Credit Hours: 3.00. Characteristics of students with mild disabilities and their related academic and social outcomes, issues, and implications for assessment and intervention. Typically offered Fall.

EDPS 36200 - Organization And Management Of Instructional Behaviors

Credit Hours: 3.00. Organization and management techniques, including structure, principles, scheduling, evaluation, and strategies for effective integration into regular, resource, and special education classrooms to motivate and increase appropriate learning behaviors and to manage problem behaviors. Admission to Teacher Education Program, passage of Gate A. Typically offered Fall Spring.

EDST 20010 - Educational Policies And Laws

Credit Hours: 1.00 to 3.00. The interactive course will provide an understanding of the history of schooling in the United States. A special emphasis will be placed on reviewing historical and contemporary educational policies and educational laws as each subject is critical to understanding social, historical, and cultural issues in the United States. Focus will also be on contemporary applications of historical ideas in the classroom and in school systems. Typically offered Fall Spring.

MA 13900 - Mathematics For Elementary Teachers III

Credit Hours: 3.00. Geometric, measurement and spatial reasoning in one, two and three dimensions as the basis for elementary school geometry. Metric and non-metric geometry, transformation geometry. (Not available for credit toward graduation in the College of Science.) Typically offered Fall Spring.

- University Core - Credit Hours: 3.00 Oral Communication*

15 Credits

Required before EDPS 36100: Basic Skills Competency Tests / Alternative

Spring 2nd Year

EDCI 32500 - Literacy In The Primary Classroom

Credit Hours: 3.00. Students will study how children's oral language develops, how children learn to read and write in primary grade settings, and the teacher's role in this process. Students will learn how phonemic awareness, phonics, fluency, vocabulary and comprehension influence children's literacy development. Students will learn how to select appropriate instructional materials; employ teaching strategies to meet the cognitive and affective literacy needs of all children; and collect, interpret, and use data from various types of assessments to inform literacy teaching and learning processes. Typically offered Fall Spring Summer.

EDPS 36100 - Use Of Assessment Techniques In Special Education

Credit Hours: 3.00. Assessment techniques for the exceptional child, with applications to curriculum. Includes norm-referenced and curriculum-based measurement, error analyses, and observational ratings. Admission to Teacher Education Program, passage of Gate A. Typically offered Spring.

EAPS 10200 - Earth Science For Elementary Teachers

Credit Hours: 3.00. Fundamental earth science concepts appropriate for future elementary teachers are presented. Typically offered Fall Spring.

HIST 10400 - Introduction To The Modern World

Credit Hours: 3.00. Traces the expansion of Europe into the Americas, Africa, and Asia. The French Revolution, nationalism, and the development of western European states from the era of the Reformation to the present are studied. Typically offered Fall Spring Summer.

HIST 10500 - Survey Of Global History

Credit Hours: 3.00. A survey of the interaction between the civilizations of Asia, Africa, Europe, and the Americas since 1500, with attention to cultural comparisons over time, and to the implications of global interdependence for the environment, health, economy, and geopolitics. Typically offered Fall Spring Summer.

HIST 15100 - American History To 1877

Credit Hours: 3.00. A study of the development of American political, economic, and social institutions from the early explorations and colonial settlements through Reconstruction. Typically offered Fall Spring Summer. CTL:ISH 1010 American History I

HIST 15200 - United States Since 1877

Credit Hours: 3.00. A study of the growth of the United States from 1877 to the present. The new industrialism, agrarian problems, depression, the New Deal, the two world wars, the cold war, and similar topics are analyzed. Typically offered Fall Spring Summer. CTL:ISH 1011 American History II

- Elective Choice - Credit Hours: 3.00

15 Credits

Fall 3rd Year

ECON 21900 - Economics For Future Elementary Teachers

Credit Hours: 3.00. A principles of economics course designed for future elementary and social studies teachers. The purpose of this course is to: 1) introduce the future teacher to basic economic concepts required by the Indiana Academic Standards for Social Studies, K-6, 2) learn methods for teaching these concepts in the K-6 curriculum, and 3) develop a catalog of curriculum materials appropriate for teaching economics in grades K-6. No credit for management students. Typically offered Fall Spring.

ECON 21910 - Economics For Future Secondary Teachers

Credit Hours: 3.00. Upon completion of this course students will be able to analyze economic events in order to make more intelligent choices as consumers, workers, and voting citizens; identify and understand the basic concepts and principles of economics in order to meet standards at the secondary school level; identify supplemental materials and programs from variety of sources used in your teaching major, minor or as supplements in your classrooms; and review and organize lessons that teach economic concepts. No credit for management students. The course content is principles-level economics and is designed for social studies education students who are beginning their sequence of required economics courses. The course is designed to be taken before upper-division economic content courses. Typically offered Fall Spring.

EPCS 30100 - Junior Participation In EPICS

Credit Hours: 1.00. Continuation of EPCS courses (see EPCS 10100). The responsibilities of juniors include working with the seniors in the planning and organization of the project, contributing to the design process, problem solving by contributing expertise from their discipline, meeting with the customer, and the mentorship of sophomores and freshmen. EPCS 30100 is offered for 1 credit. The EPICS procedures manual provides information on expected relative workload for EPCS 30100 and EPCS 30200 students. May not be taken concurrently with EPCS 30200. Typically offered Summer Fall Spring.

PHYS 21500 - Physics For Elementary Education

Credit Hours: 2.00. The curriculum draws heavily on Project 2061 Benchmarks and NRC Science Education Standards for content and nature of science materials and focuses on middle school learning goals (especially those with strands at elementary level). Each learning goal was expanded to finer-grained target ideas creating more steps to make concepts more understandable and explicit. Activities were designed to enable students to develop deep conceptual understanding of each target area and the structure and sequence were guided by research on student learning. In this class social interactions are used to clarify ideas and to encourage peer teaching. The students' understandings are based on prior knowledge. The class is based on a constructivist framework where new understandings are scaffolded from partial to incomplete understandings, and those are refined over time. Typically offered Fall Spring.

EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems

Credit Hours: 3.00. For prospective teachers at junior and senior high schools. An overview of reading processes, fundamentals of reading instruction, factors that influence the ability to read text materials, strategies and materials for identifying and reducing reading problems, school resources, and programs for normal and deficient readers. Concurrent enrollment with program-specified methods course. Typically offered Fall Spring.

EDCI 36400 - Mathematics In The Elementary School

Credit Hours: 3.00. Focuses on teaching mathematics in the elementary school. Students learn what it means to teach mathematics when reasoning, problem solving, communication, and connections are the foci. Includes a field-based experiential component. Typically offered Fall Spring.

- Elective Choice - Credit Hours: 3.00

15 Credits

Spring 3rd Year

EDCI 37000 - Teaching English As A New Language

Credit Hours: 2.00. This course focuses on the design of materials and instructional strategies for English Language Learners Pre-K - Grade 6. This course must be taken concurrently with EDCI 36400 and EDCI 36500. It includes a field-based experiential component. Typically offered Fall Spring.

EDPS 41000 - Collaboration And Transition Practices For Individuals With Disabilities

Credit Hours: 3.00. This course addresses the professional collaborative practices for special educators, who work with school age students with disabilities. The topics of this course include collaboration with professionals, ancillary personnel, agencies, and families, problem-solving and dealing with conflict, co-teaching, and transition planning from early intervention to post-secondary settings. The possible products from this course include community resources, transition plans, co-teaching plans, and family interviews. No undergraduate student may be enrolled in this undergraduate course until they have been admitted to the teacher education program and passed Gates A and B. Typically offered Spring.

EDPS 45900 - Assistive Technology

Credit Hours: 3.00. Use of technological applications in special education, including microcomputers, interactive video, auditory and visual enhancement, and other adaptive devices with individuals experiencing disabilities including learning disabilities, intellectual disabilities, sensory and physical disabilities. Typically offered Fall Spring.

EDPS 46000 - Strategies For Teaching Individuals With Disabilities

Credit Hours: 3.00. This course is designed to prepare future special educators to plan and provide content area instruction in the areas of reading and writing to elementary and secondary students with mild disabilities. Course content will include information on assessment, instructional design, development of individualized education programs, research-based practices for promoting

academic and behavioral growth, and content area literacy, and the professional role as a teacher of students with mild disabilities. Typically offered Fall Spring.

EPCS 30200 - Junior Participation In EPICS

Credit Hours: 2.00. Continuation of EPCS courses (see EPCS 10100). The responsibilities of juniors include working with the seniors in the planning and organization of the project, contributing to the design process, problem solving by contributing expertise from their discipline, meeting with the customer, and the mentorship of sophomores and freshmen. EPCS 30200 is offered for 2 credits. The EPICS procedures manual provides information on expected relative workload for EPCS 30100 and EPCS 30200 students. May not be taken concurrently with EPCS 30100. Typically offered Summer Fall Spring.

- Elective Choice - Credit Hours: 1.00 - 2.00

14-15 Credits

Fall 4th Year

EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities

Credit Hours: 1.00 to 6.00. Practicum experience in assessment and teaching of individuals with disabilities. Experience in design, delivery, implementation, and evaluation of instruction. No undergraduate students may be enrolled in any of these undergraduate courses until they have been admitted to teacher education. Admission to Teacher Education Program, passage of Gates A and B. Typically offered Fall.

EDPS 46200 - Advanced Strategies For Teaching Individuals With Disabilities

Credit Hours: 3.00. This course is designed to prepare future special educators to plan and provide content area instruction in the areas of mathematics, science, and social studies to elementary and secondary students with mild disabilities. Course content will include information on assessment, instructional design, development of individualized education programs, research-based practices for promoting academic and behavioral growth, and content area literacy, and the professional role as a teacher of students with mild disabilities. Typically offered Fall Spring.

EDPS 43000 - Creating And Managing Learning Environments

Credit Hours: 3.00. The purpose of this course is to enable you to develop a supportive, challenging, and growth-enhancing classroom community for students in elementary grades. Teachers need insightful understanding and strong skills to create a classroom community that enhances achievement, welcomes diversity, makes effective use of technology, and provides appropriate educational experiences for students with diverse needs, backgrounds, and developmental levels. Typically offered Fall Spring.

- Elective Choice - Credit Hours 3.00
- Elective Choice - Credit Hours 1.00 - 2.00

14-15 Credits

Required before student teaching: Attempt/Pass all Content Tests

Spring 4th Year

EDPS 49800 - Supervised Teaching- Special Education

Credit Hours: 1.00 to 16.00. A student planning to enroll in EDCI 49600, EDCI 49800, EDCI 49900; EDPS 49800, EDPS 49900, EDPS 56100, or EDPS 56600 in the spring or fall semester of any academic year must secure, complete, and submit a student teaching application form between the middle of September and November 1 preceding the academic year during which he or she will be enrolled in the course. Failure to file the application during or prior to this time will make it virtually impossible for the student to receive a student teaching assignment for that year. Application forms may be obtained in and submitted to Room 3241, Liberal Arts and Education Building. Teaching full time in a school classroom under the supervision of the teacher in charge of the class and a University supervisor. No undergraduate students may be enrolled in any of these undergraduate courses until they have been admitted to teacher education. Admission to Teacher Education Program, passage of Gates A, B, and C. Typically offered Fall Spring Summer.

16 Credits

Note

* = Satisfies a University Core Requirement

** = Course included in Professional Education GPA ("*B*" average with no grade lower than a "*C*-")

Degree Requirements

The student is ultimately responsible for knowing and completing all degree requirements.

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Foreign Language Courses

Foreign Language proficiency requirements vary by program. For acceptable languages and proficiency levels, see your advisor:

American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

Critical Course

The ♦ course is considered critical. A Critical Course is one that a student must be able to pass to persist and succeed in a particular major.

Criminal History Background Check and Student Self-Disclosure Statement

A current Criminal Background Check must be on file in the Office of Field Experiences (OFE). The Student Self-Disclosure Statement is submitted to OFE at the start of a Foundational course in which you complete a course-related field experience placement, EDCI 20500 or EDPS 23500 or EDPS 26500 . For additional information please visit <http://www.education.purdue.edu/fieldexp/students/index.html>.

Note

120 semester credits required for Bachelor of Arts degree

A 2.80 Graduation GPA and a 3.00 Professional Education GPA

are required for Indiana licensure recommendation.

32 credit hours at the 30000 level or above required

(Special Education: Mild Intervention P-12)

Collaborative Leadership Certificate

9 Credit Hours
CLDP

Requirements

EDPS 31500 - Collaborative Leadership: Listening

Credit Hours: 3.00. The purpose of this course is to provide integrated study of listening as a collaborative leadership skill necessary for interpersonal and intrapersonal development. Focus is on the development of professional listening skills, and the understand of the role listening plays in collaborative leadership conflict resolution, interviewing, team building, and ethics. Typically offered Fall Spring Summer.

EDPS 31600 - Collaborative Leadership: Cross-Cultural Settings

Credit Hours: 3.00. In this course, students will explore the cultural nuances of leadership in the United States as well as around the world. This course will include impact of globalism as a context for leadership, conflict resolution in a global environment, and other important factors that impact culturally diverse or global teams. Typically offered Fall Spring Summer.

EDPS 31700 - Collaborative Leadership: Mentoring

Credit Hours: 3.00. The purpose of this course is to provide a theoretical and experiential overview of the basic elements of mentoring as a key aspect of effective collaborative leadership. The learning experience is designed to promote development of

the knowledge, skills, and dispositions required for competent mentorship. Emphasis on workplace and youth mentoring. Typically Fall Spring Summer.

Note

- *The certificate is open to all students at Purdue.*
- *Students do not have to be formally enrolled in the certificate program in order to take courses.*
- *Strongly encouraged to complete EDPS 31500 prior to taking EDPS 31600 and EDPS 31700.*
- *Completion of all three courses is required in order to receive the Certificate in Collaborative Leadership.*
- *A grade of "C-" or better must be earned in the three required courses to fulfill the certificate.*
- *The Collaborative Leadership Certificate is not a licensure program.*

Global Studies Minor

10-13 Credit Hours

2-5 Weeks Abroad

GLOB

Requirements for the Global Studies Minor

Select one of the following (3 credits)

EDCI 28500 - Multiculturalism And Education

Credit Hours: 3.00. This course integrates an understanding of multiculturalism with principles of democratic education. Historical, sociological, cultural, political, philosophical, and pedagogical foundations of multiculturalism are explored and related to issues of pedagogy in a pluralistic society. This course is taken concurrently with EDCI 20500, which includes a school-based Theory into Practice field experience. Some discussion topics and assignments will be based on that field experience. It is highly recommended that EDCI 27000 be taken with or before taking this course. Typically offered Fall Spring Summer.

EDCI 58500 - Multicultural Education

Credit Hours: 3.00. The course aims to develop understanding of multicultural education as an on-going reform process that addresses social justice issues through an examination of race, class, gender, ethnicity, language, sexual orientation, etc. Typically offered Fall Spring Summer.

Select one of the following (3 Credits)

AGEC 25000 - Economic Geography Of World Food And Resources

Credit Hours: 3.00. A study of the important issues and economic decisions about worldwide resource use for food and fiber production as influenced by geography, climate, history, social institutions, national self-interest, and the environment. Typically offered Fall Spring.

AGR 20100 - Communicating Across Culture

Credit Hours: 3.00. This course will provide students with an opportunity to understand their place in a multicultural, multiethnic, multinational country, the United States. It is designed to provide an academic overview of the field of multicultural education as it evolved to this day. The course will offer an introductory overview of the many differences that exist within all human beings. Because the diversity among individuals is endless, we cannot study all differences, but will study a sampling such as race, ethnicity, gender identity, age, social class, disability, learning styles, and religion/spiritual orientation. Issues of poverty, language, and social justice may also be examined in relationship to the above major areas of emphasis. Typically offered Fall Spring.

ANTH 20500 - Human Cultural Diversity

Credit Hours: 3.00. Using concepts and models of cultural anthropology, this course will survey the principal cultural types of the world and their distribution, and will undertake a detailed analysis of societies representative of each type. Typically offered Fall Spring.

HIST 10500 - Survey Of Global History

Credit Hours: 3.00. A survey of the interaction between the civilizations of Asia, Africa, Europe, and the Americas since 1500, with attention to cultural comparisons over time, and to the implications of global interdependence for the environment, health, economy, and geopolitics. Typically offered Fall Spring Summer.

International/Globalization Emphasis (3-6 Credits)

Credit hours plus weeks abroad must equal 8 (i.e. 3 credit hours + 5 weeks abroad or 4 credit hours + 4 weeks abroad or 5 credit hours + 3 weeks abroad or 6 credit hours + 2 weeks abroad)

Study Abroad* (2-5 Credit Hours)

To meet the International/Globalization Emphasis section C, a student must study abroad (outside the United States) for a minimum of two weeks. The weeks abroad do not need to be taken consecutively.

Select from the following (3-6 Credit Hours)

- Foreign Language - Credit Hours: 3.00 - 6.00

EDCI 52600 - Language Study For Educators

Credit Hours: 3.00. (ENGL 52900). Covers foundational knowledge in language and linguistics for teachers and educational researchers. Topics include structure and functions of language, language acquisition and development, language diversity, classroom discourse, language and media, and literacy-language arts curriculum. A foundation for work in Literacy and Language Education. Typically offered Spring.

EDPS 50700 - Counseling Multicultural And Diverse Populations

Credit Hours: 3.00. Counseling strategies for multicultural and diverse populations encountered by helping professionals. Among the populations considered are ethnic and cultural minorities, older persons, the gifted, and the disabled. Typically offered Spring Summer.

EDPS 59100 - Special Topics In Education

Credit Hours: 1.00 to 4.00. Group study of a current problem or special topic of interest to professional educational personnel. Intensive study of research, theory, or practical aspects of a particular issue within the usual graduate class format. Typically offered Fall Spring Summer.

- Any International Focus course - Credit Hours: 3.00 **

Global Studies Seminar (1 Credit)

EDCI 59100 - Special Topics In Education

Credit Hours: 1.00 to 4.00. Group study of a current problem or special topic of interest to professional educational personnel. Intensive study of research, theory, or practical aspects of a particular issue within the usual graduate class format. Typically offered Fall Spring Summer.

EDPS 49100 - Topics And Issues In Education

Credit Hours: 1.00 to 3.00. Provides student with opportunity to strengthen preparation through study of selected educational topics and issues based upon individual needs and interests. One topic is considered in each enrollment. Typically offered Fall Spring Summer.

EDPS 59100 - Special Topics In Education

Credit Hours: 1.00 to 4.00. Group study of a current problem or special topic of interest to professional educational personnel. Intensive study of research, theory, or practical aspects of a particular issue within the usual graduate class format. Typically offered Fall Spring Summer.

EDST 49100 - Topics And Issues In Education

Credit Hours: 1.00. Provides student with opportunity to strengthen preparation through study of selected educational topics and issues based upon individual needs and interests. One topic is considered in each enrollment. Typically offered Fall.

EDST 59100 - Special Topics In Education

Credit Hours: 1.00 to 4.00. (EDFA 59100) Group study of a current problem or special topic of interest to professional educational personnel. Intensive study of research, theory, or practical aspects of a particular issue within the usual graduate class format. Typically offered Fall Spring Summer.

Total credit hours required for the minor (10-13 Credits)

**Study Abroad is defined by any of a number of arrangements by which Purdue students complete part of their college program through educational activities outside the United States. Such activities include - but are not limited to - classroom study, research, intern or externships, and service learning.*

***Approval required. Contact the College of Education Director of Advising & Recruiting.*

Note: The Global Studies Minor is not a licensure program.

Foreign Language Courses

Foreign Language proficiency requirements vary by program. For acceptable languages and proficiency levels, see your advisor:

American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

Learning Sciences in Educational Studies Minor

15 Credit Hours

LSED

Requirements

Required (6 credits)

EDPS 23500 - Learning And Motivation

Credit Hours: 3.00. Introduction to concepts of learning and motivation in educational contexts (i.e., Educational Psychology). Influence of development, culture, and individual differences on learning and motivation. Uses of assessment and technology in promoting learning and motivation. A field-based experiential component is included. Typically offered Fall Spring Summer.

Select three of the following (9 credits)

EDPS 26500 - The Inclusive Classroom

Credit Hours: 3.00. Characteristics of students with special needs/talents; strategies for helping students learn and develop in general educational settings. Emphasis placed upon research evidence, case studies, problem-based learning, and development of a plan for an inclusive classroom. A field-based component is included. Typically offered Spring Summer Fall.

EDPS 30101 - Motivation To Learn

Credit Hours: 3.00. This course introduces students to current social-cognitive and sociocultural theories of motivation for learning and academic achievement, and research framed by those theories. Both individual-level and contextual factors associated with motivation will be considered. The course will also address applications of theory in educational settings, including motivational interventions. Typically offered Fall Spring.

EDPS 30102 - Social-Emotional Aspects Of Learning In Diverse Environments

Credit Hours: 3.00. The course examines the role of social emotional competence in learning and builds understandings of the inter-relationships between theory, empirical evidence, and instructional practice. It takes the perspective that experiences across different learning contexts are interrelated and may influence each other in reciprocal ways. The course views social-emotional dimensions of learning as: embedded in person-environment transactions; tied to specific instructional (formal and/or informal) contexts over time; co-evolving with cognition and language; critical to psychological, behavioral, and learning outcomes. The focus is on intersection of social-emotional competence, learning, and instruction. The course is intended to provide the foundations (theoretical and empirical) that can help those interested in formal and informal instructional environments make informed educational decisions by considering the social-emotional dimensions of learning. Typically offered Fall Spring.

EDPS 32700 - Assessment Literacy

Credit Hours: 1.00 to 3.00. Evaluating the impact of instruction on student performance is one of the most important skills for an educator. Effective teachers ask themselves, "How do I know if students are truly learning? Are they meeting educational objectives in the content area?" Using well-chosen assessment approaches, teachers can address these questions. In this course, students will acquire assessment literacy: the ability to gather accurate information about student achievement, and use that information to make instructional decisions that will improve learning. Course activities will focus on assessment tasks relevant to P- 12 classroom settings. Typically offered Fall Spring.

EDPS 40099 - Topics In Design Based Research, Assessment And Evaluation

Credit Hours: 3.00. Design-Based Research (DBR) is inquiry that is driven by educational practice- the desire to understand and improve the practice of teaching and learning. Learning scientist employ DBR in order to implement innovative designs for teaching and learning in a variety of formal and informal educational settings (e.g., schools, museums, and extramural clubs) and to conduct research on teaching and learning that occurs in the context of their design innovations. The focus of this course is to help students develop a set of core competencies for systemically studying the teaching and learning of science in designed environments. Typically offered Fall Spring.

EDPS 51000 - Culture And Cognition

Credit Hours: 1.00 to 3.00. Explores how culture shapes thinking and learning from childhood through adulthood. Students develop a critical understanding of the cross disciplinary research on culture and cognition and its implications for teaching and learning. Typically offered Fall.

EDPS 53300 - Introduction To Educational Research I: Methodology

Credit Hours: 3.00. This course presents a sequence of journal articles and exercises that help introduce the foundational concepts of the course, including: research design, reliability and validity, various methodologies commonly used in educational research, and basic quantitative and qualitative data analyses. In addition, contrasting research conclusions are shown in the articles to help students learn why careful analysis of articles and their theoretical framing is critical to evaluating their conclusions. Typically offered Fall Spring Summer.

EDPS 53400 - Introduction To Educational Research II: Measurement Consideration

Credit Hours: 3.00. This course is designed to provide an overview of introductory quantitative data analysis methods in education. The course is specially designed to enhance students' quantitative reasoning and skills through discussions of issues in educational data and authentic data analysis experiences of a variety of education data. The topics to be covered in this course include data collection and description, sampling distributions, methods of quantitative data analysis often used in education research. Permission of instructor required. Typically offered Fall Spring Summer.

EDPS 54000 - Gifted, Creative And Talented Children

Credit Hours: 3.00. This course is an introduction to the intellectual, social, and emotional characteristics of gifted youth; philosophies of gifted education; and programmatic and classroom approaches for supporting gifted students generally and within different domains (e.g., intellectual, academic, creative, artistic, leadership). Typically offered Fall Spring Summer.

EDPS 54500 - Social And Affective Development Of Gifted Students

Credit Hours: 3.00. This course focuses on the social and emotional development of gifted and talented students. An overview of the characteristics and needs of gifted subpopulations, diversity issues, and family/parenting concerns along with an introduction to current educational approaches and counseling interventions are provided. The course is designed to complement EDPS 54000. Typically offered Summer.

EDST 20010 - Educational Policies And Laws

Credit Hours: 1.00 to 3.00. The interactive course will provide an understanding of the history of schooling in the United States. A special emphasis will be placed on reviewing historical and contemporary educational policies and educational laws as each subject is critical to understanding social, historical, and cultural issues in the United States. Focus will also be on contemporary applications of historical ideas in the classroom and in school systems. Typically offered Fall Spring.

Total credit hours: 15

Note

- *A grade of "C-" or better must be earned in any course used to fulfill the LSED minor.*
- *URT Program - Undergraduate Research Training Program*
 - *Application/Selection Process - must complete both EDPS 53300 and EDPS 53400*
- *The Learning Sciences in Educational Studies Minor is not a licensure program.*