

**Special Education: Mild Intervention P-12
Transfer Single Articulation Pathway (TSAP)
College of Education**

TSAP / Ivy Tech
Program: SPED-TCH-BA
Code: SMDE

"B" average and no grade lower than a "C-" in
Professional Education courses – See ** courses on back.

Ivy Tech Community College

Associate of Science in Education TSAP (60 credits)

Semester course choice recommendations below, if approved by Ivy Tech, would lower number of required credit hours for future semesters.

- _____ (3) Semester 1: Substitute **EDUC 101 – Introduction to Teaching** for **EDUC 102 – Intro to Inclusive Teaching**
- _____ (3) Semester 2: Substitute **EDUC 255 – Multicultural Teaching** for **EDUC 121– Child and Adolescent Development**
- _____ (3) Semester 3: Substitute **SCIN 100 – Earth Science** for **EDUC 224 – Introduction to Scientific Inquiry**
- _____ (3) Semester 3: Substitute an **Economics course** for **ENGL 220 or 221 – World Literature I or II**

Purdue College of Education

Departmental/Program Major Courses (64 credits)

- _____ (3) EDCI 20500 Exploring Teaching as a Career
- _____ (3) EDCI 27000 Introduction to Educational Technology
- _____ (3) EDCI 28500 Multiculturalism and Education
- _____ (3) EDCI 30900 Reading in the Middle and Secondary Schools: Methods and Problems
- _____ (3) EDCI 32500 Literacy in the Primary Classroom
- _____ (3) EDCI 36400 Mathematics in the Elementary School
- _____ (2) EDCI 37000 Teaching English as a New Language
- _____ (3) EDPS 27000 Characteristics of Individuals with Mild Disabilities
- _____ (2) EDPS 32700 Assessment Literacy
- _____ (3) EDPS 36200 Organization and Management of Instructional Behaviors
- _____ (3) EDPS 41000 Collaboration and Transition Practices for Individuals with Disabilities
- _____ (3) EDPS 43000 Creating and Managing Learning Environments
- _____ (3) EDPS 45900 Assistive Technology
- _____ (3) EDPS 46000 Strategies for Teaching Individuals with Disabilities
- _____ (4) EDPS 46100 Practicum in Strategies for Teaching Individuals with Disabilities - Mild
- _____ (3) EDPS 46200 Advanced Strategies for Teaching Individuals with Disabilities
- _____ (16) EDPS 49800 Supervised Teaching – Special Education
- _____ (1) EDST 20010 Educational Policies and Laws

Purdue University

Other Departmental/Program Course Requirements (18 credits)

- _____ (6) BIOL 20500 (3)_____ and EAPS 10200 (3)_____
- _____ (3) ECON 21900 or ECON 21910
- _____ (3) EPCS_____ (1 cr. fall) and EPCS_____ (2 crs. spring)
- _____ (3) MA 13700 Mathematics for Elementary Teachers I
- _____ (3) MA 13900 Mathematics for Elementary Teachers III

The student is ultimately responsible for knowing and completing all degree requirements.
The knowledge source for specific degree requirements and completion is *myPurduePlan*.

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Sample: Course Arrangement (See your advisor for other options in creating your Special Education: Mild TSAP Ivy Tech Plan of Study.)

Credits	Fall 3rd Year	Prerequisite	Credits	Spring 3rd Year	Prerequisite
3	EDCI 20500 cc.**		3	EDCI 32500 cc.**	EDCI 20500
3	EDCI 28500 cc.**		3	EDPS 41000** (spring only)	GATE A Admission
3	EDPS 27000 cc.** (fall only)		3	EDPS 45900** (spring only)	GATE A Admission
3	EDPS 36200** (fall only)		3	EDPS 46000** (spring only)	GATE A Admission
3	MA 13700	ALEKS 45%	3	MA 13900	MA 13700 - min. "C"
1	EPCS 30100		2	EPCS 30200	
16	<i>Required before Gate A Admission: Basic Skills Competency Tests/Alternative</i>		17		

Credits	Fall 4th Year	Prerequisite	Credits	Spring 4th Year	Prerequisite
3	EDCI 27000**		3	ECON 21900 or ECON 21000	
3	EDCI 30900**		3	EDCI 36400**	GATE A Admission
3	BIOL 20500		2	EDCI 37000**	GATE A Admission
4	EDPS 46100** - Mild Practicum	GATE A/EDPS 46000	3	EDPS 43000**	GATE A Admission
3	EDPS 46200** (fall only)	GATE A/EDPS 46000	2	EDPS 32700**	EDPS 23500
1	EDST 20010**		3	EAPS 10200	
17			16	<i>Required before Student Teaching: Attempt/Pass all Content Tests</i>	

Credits	Fall 5th Year	Prerequisite		
16	EDPS 49800**	GATE B Retention		

** = Course included in Professional Education GPA (3.00 - "B" average with no grade lower than a "C-")

cc = Critical Course (course required for GATE A admission)

Note: The Ivy Tech TSAP plan of study is contingent upon successful admission to the Teacher Education Program (GATE A). If not eligible for GATE A admission, the Ivy Tech student must follow the current Special Education: Mild program of study.

Teacher Education Program (GATE A) requirements:

- Satisfy Basic Skills Competency Tests/Alternative
- Complete Foundational Education Courses: EDCI 20500, 28500 and EDPS 27000
- Overall GPA: 2.80 /4.00
- Professional Education GPA: 3.00 /4.00 with no grade lower than a "C-" and no incomplete grades, "I"
- Adhere to the Criminal Background Check Policy

Date: _____ Basic Skills Competency Tests/Alternative

Date: _____ Content Tests

Date: _____ **GATE A: Admission to Teacher Education Program (TEP)**

Date: _____ **GATE B: TEP Retention**

Criminal History Background Check and Student Self-Disclosure Statement:

A current Criminal Background Check must be on file in the Office of Field Experiences (OFE). The Student Self-Disclosure Statement is submitted to OFE at the start of a Foundational course in which you complete a course-related field experience placement, EDCI 20500 or EDPS 23500 or EDPS 26500. For additional information please visit <http://www.education.purdue.edu/fieldexp/students/index.html>.

Bachelor of Arts Degree
A 2.80 Graduation GPA and a 3.00 Professional Education GPA
are required for Indiana licensure recommendation.
32 credit hours at the 30000 level or above required
(Special Education: Mild Intervention P-12)

[Course Catalog](#) [Look Up Classes](#) [myCCO](#) [myPurduePlan](#)

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