

College of Education

College of Education

College of Education Overview

Mission Statement

The College of Education provides leadership through exemplary teaching, research and engagement while embracing collaboration, creativity, respect and diversity. The college's mission is to advance scientific discovery in both applied and scholarly learning; prepare students to become exceptional teachers and education professionals; and maximize educational outcomes through inspired teaching, research and public service.

To further its mission, the College of Education creates knowledge through innovative inquiry and superior scholarship; delivers a contemporary and innovative professional curriculum; empowers faculty, staff and students to effect professional, social and technological change in a global, multi-cultural and diverse society; engages in cross-disciplinary collaboration to seek solutions to critical educational challenges both locally and globally; informs educational programs and policy; and attracts and retains talented and diverse faculty, staff and students.

Organization and Purpose

The College of Education consists of the Department of Curriculum and Instruction and the Department of Educational Studies.

The Department of Curriculum and Instruction offers undergraduate instruction in elementary education and social studies education as well as courses in teaching methods for all programs leading to initial teacher licensure offered at Purdue. At the graduate level, the department offers degree programs in curriculum studies, education for work and community, educational technology, literacy and language education, mathematics education, science education and social studies education. At the graduate degree level, the department prepares master teachers, curriculum specialists, teacher educators, educational researchers, instructional designers, educational technology specialists and university faculty members.

The Department of Educational Studies offers undergraduate-level and graduate-level instruction in counseling and development, cultural foundations, educational leadership, educational psychology, gifted education, measurement and research methods and special education. At the graduate degree level, the department prepares educational researchers; educational policy analysts; school principals and superintendents; counseling psychologists; school counselors; teacher educators; and specialists in gifted education, measurement and the social and philosophical foundations of education. There is a counseling psychology doctoral program accredited by the American Psychological Association and a school counseling master's program accredited by the Council for the Accreditation of Counseling and Related Educational Programs.

The College of Education offers the Bachelor of Arts (B.A.) degree with licensure majors in elementary education, social studies education and special education and three non-licensure, two general education majors, and a learning sciences major. All other Purdue undergraduates who seek teacher preparation are enrolled in the college that provides their academic major. Other information especially relevant to those wishing to pursue programs leading to teaching careers in secondary education may be found through the college in which the academic major is pursued. Specific offerings of the College of Education's curricula and degree requirements are listed in appropriate sections of this website. The two departments of the college offer both introductory and advanced work in various fields.

Admissions

<http://www.admissions.purdue.edu/majors/colleges.php?ClgCd=EDU>

Admission to Teacher Education

Teacher Education Program Guidelines 2017-18

Welcome to the Office of Advising and Recruiting

The Office of Advising & Recruiting welcomes you to take advantage of our services so we can assist you with your academic career. We assist current and prospective College of Education students by providing quality advising about College of Education programs and referrals to additional academic, personal, and career counseling, as needed. Our primary purpose is to assist students in accomplishing their academic and lifelong learning goals.

A team of professional academic advisors work with students, faculty, staff, departments, and administration to maintain and improve the quality of education in the College of Education and Purdue University, as a whole. As advisors, we are committed to supporting each student in developing and implementing an individualized plan for academic success and career development.

Contact

Office of Advising & Recruiting

Beering Hall, Room 3229
Purdue University
100 N. University Street
West Lafayette, IN 47907-2098
Voice: (765) 494-2345
Fax: (765) 494-0587
Email: education-advising@purdue.edu

Contact Information

College of Education
100 N. University Street
West Lafayette, IN 47907
Phone: (765) 494-2341
Fax: (765) 494-5832

For information about undergraduate programs in the College of Education contact:

Email: education-advising@purdue.edu
Phone: (765) 494-2345

Department of Curriculum and Instruction

Overview

Welcome to the Department of Curriculum & Instruction (C&I)

We offer high quality learning programs to prepare education professionals for positions in schools, higher education, and the workplace. Undergraduates in C&I may enroll in programs leading to teacher licensure in elementary education or social studies education. In addition, C&I offers courses in teaching methods for all programs leading to initial teacher licensure at Purdue. At the graduate level, students may pursue advanced degrees in education disciplines including curriculum studies, education for work and community, educational technology, literacy and language education, mathematics education, science education, and social studies education.

Our faculty conducts research that links theory to practice leading to new discoveries in many aspects of the teaching and learning process across a wide variety of educational contexts. C&I serves the needs of society through engagement with our local, state, national, and international communities. We value collaboration, community, diversity, global perspectives, inquiry, and reflection, and we aspire to provide educational leadership in an increasingly diverse, interconnected, and technology-rich world.

Sincerely,
Janet M. Alsup
Head of the Department of Curriculum & Instruction

Mission Statement

We aspire to collaborate on issues associated with the teaching and learning process by linking theory and practice in a wide variety of educational contexts. We value community, collaboration, diversity, inquiry, and reflection.

We fulfill our mission by:

- Preparing education professionals for school, community, business, and government
- Providing educational experiences, built upon a common core of research and foundational knowledge, through innovative, coherent programs that include: diverse and field-based experiences, the infusion of technology, the integration of content and pedagogy, and ongoing assessment
- Fostering university-wide collaboration
- Reflecting diverse and international perspectives
- Engaging in teaching, inquiry, scholarship, service, and outreach activities

Departmental Website

Faculty

http://www.edci.purdue.edu/faculty_profiles/index.html

Contact Information

Contact the Department

Department of Curriculum and Instruction
Purdue University College of Education
Beering Hall of Liberal Arts and Education, Room 4108
100 N. University St.
West Lafayette, Indiana 47907-2098 USA

Voice: (765) 494-9172
Fax: (765) 496-1622
Email: edci@purdue.edu

Contact the College of Education Graduate Studies Office

For information about graduate study in the Purdue University College of Education, or to check on the status of your application:

The Office of Graduate Studies
Purdue University College of Education
Beering Hall of Liberal Arts and Education, Room 3229
100 N. University St.
West Lafayette, Indiana, 47907 USA
Voice: (765) 494-2345
Fax: (765) 494-5832
E-mail: education-gradoffice@purdue.edu

Contact Program Area, Faculty or Staff

Find Graduate Program Areas Information.
Find Undergraduate Studies Information.

| Name | Title | E-Mail | Phone |
|----------------|--------------------------|--------------------|----------------|
| Janet M. Alsup | Department Head | alsupj@purdue.edu | (765) 494-2367 |
| Deb Aldridge | Administrative Assistant | deb@purdue.edu | (765) 494-2368 |
| Gina Haines | Departmental Secretary | hainesg@purdue.edu | (765) 494-7935 |

Our office staff is here to assist you. Drop by BRNG 4108 if you have questions or concerns.

Graduate Information

For Graduate Information please see Curriculum and Instruction Graduate Program Information.

Baccalaureate

Elementary Education, BA

About the Program

Elementary Education reflects what is known about the best practices in teacher education and is aligned with state and national standards for elementary school teacher preparation. Professional courses are grouped together and taken sequentially in 6

semester blocks. Each block has an associated Theory into Practice (TIP) field experience that allows students to apply subject matter knowledge and best practices in school, university, and community settings. The Elementary Education plan of study outlines the required courses to complete the degree for licensure.

For more information about the degree program, visit the COE Office of Advising and Recruiting. For teacher licensure information, visit the Office of Professional Preparation and Licensure.

Degree Requirements

128 Credits Required

Departmental/Program Major Courses (71 credits)

- EDCI 20500 - Exploring Teaching As A Career (UCC: Written Communication)
- EDCI 27000 - Introduction To Educational Technology And Computing (UCC: Information Literacy)
- EDCI 28500 - Multiculturalism And Education (UCC: Human Cultures Behavioral/Social Science)
- EDCI 31100 - Media For Children
- EDCI 32500 - Literacy In The Primary Classroom
- EDCI 32600 - Literacy In The Intermediate Classroom
- EDCI 36100 - Social Studies In The Elementary School
- EDCI 36300 - Literacy In The Elementary School II
- EDCI 36400 - Mathematics In The Elementary School
- EDCI 36500 - Science In The Elementary School
- EDCI 37000 - Teaching English As A New Language
- EDCI 49600 - Student Teaching In The Elementary School
- EDPS 23500 - Learning And Motivation
- EDPS 26500 - The Inclusive Classroom
- EDPS 32700 - Assessment Literacy
- EDPS 43000 - Creating And Managing Learning Environments
- EDST 20010 - Educational Policies And Laws
- AD 20100 - Art For Elementary School Teachers
- HK 32000 - Health Education In Elementary Schools
- HK 32200 - Physical Education In The Elementary School
- MUS 32400 - Teaching Music In The Elementary School

Other Departmental/Program Course Requirements (51-52 credits)

- BIOL 20500 - Biology For Elementary School Teachers (UCC: Science Selective)
and
- BIOL 20600 - Biology For Elementary School Teachers (UCC: Science Selective)

- CHM 20000 - Fundamentals Of Chemistry (UCC: Science Selective)
and
- EAPS 10200 - Earth Science For Elementary Teachers (UCC: Science Selective)
and

- PHYS 21500 - Physics For Elementary Education (UCC: Science Selective)
- EAPS 31200 - Capstone Environmental Science For Elementary Education
- ECON 21900 - Economics For Future Elementary Teachers
or
- ECON 21000 - Principles Of Economics
or
- AGECE 21700 - Economics
- ENGL 10600 - First-Year Composition
or
- ENGL 10800 - Accelerated First-Year Composition
- ENGL 22700 - Elements Of Linguistics
or
- LING 20100 - Introduction To Linguistics
or
- SLHS 22700 - Elements Of Linguistics
or
- SLHS 30900 - Language Development
- ENGL Literature (not approved - movie and film courses) - Credit Hours: 3.00
- Foreign Language (Third Level Proficiency) 20100 - Credit Hours: 3.00
- HIST 10400 - Introduction To The Modern World (UCC: Human Cultures Humanities)
or
- HIST 10500 - Survey Of Global History (UCC: Human Cultures Humanities)
and
- HIST 15100 - American History To 1877 (UCC: Human Cultures Humanities)
or
- HIST 15200 - United States Since 1877 (UCC: Human Cultures Humanities)
- MA 13700 - Mathematics For Elementary Teachers I
- MA 13800 - Mathematics For Elementary Teachers II (UCC: Quantitative Reasoning)
- MA 13900 - Mathematics For Elementary Teachers III
- University Core - Credit Hours: 3.00 (UCC: Oral Communication Selective)
- University Core - Credit Hours: 3.00 (UCC: Science, Technology & Society Selective)

English Literature Acceptable Course List

Movie and film courses are not accepted for the English literature requirement.

- ENGL 23000 - Great Narrative Works
Select One Course
- ENGL 23100 - Introduction To Literature
- ENGL 23200 - Thematic Studies In Literature
- ENGL 23400 - Ecological Literature
- ENGL 23500 - Introduction To Drama

- ENGL 23700 - Introduction To Poetry
- ENGL 23800 - Introduction To Fiction
- ENGL 24000 - Survey Of The British Literature: From The Beginnings Through The Neoclassical Period
- ENGL 24100 - Survey Of The British Literature: From The Rise Of Romanticism To The Modern Period
- ENGL 25000 - Great American Books
- ENGL 25700 - Literature Of Black America
- ENGL 25800 - Nobel Prize Winners In Literature
- ENGL 26200 - Greek And Roman Classics In Translation
- ENGL 26400 - The Bible As Literature
- ENGL 26600 - World Literature: From The Beginnings To 1700 A.D.
- ENGL 26700 - World Literature: From 1700 A.D. To The Present
- ENGL 33100 - Medieval English Literature
- ENGL 33300 - Renaissance English Literature
- ENGL 33700 - Nineteenth-Century English Literature
- ENGL 33900 - Twentieth-Century British Literature
- ENGL 35000 - Survey Of American Literature From Its Beginnings To 1865
- ENGL 35100 - Survey Of American Literature From 1865 To The Post-World War II Period
- ENGL 35200 - Native American Literature
- ENGL 35400 - Asian American Literature
- ENGL 35800 - Black Drama
- ENGL 35900 - Black Women Writers
- ENGL 36000 - Gender And Literature
- ENGL 36500 - Literature And Imperialism
- ENGL 36600 - Postcolonial Literatures
- ENGL 37000 - Nineteenth-Century American Literature
- ENGL 37100 - Twentieth-Century American Literature
- ENGL 37300 - Science Fiction And Fantasy
- ENGL 39200 - Young Adult Literature
- or
- CHNS 24100 - Introduction To The Study Of Chinese Literature
- FR 24100 - Introduction To The Study Of French Literature
- GER 24100 - Introduction To The Study Of German Literature
- JPNS 24100 - Introduction To The Study Of Japanese Literature
- SPAN 24100 - Introduction To The Study Of Hispanic Literature

Electives (5-6 credits)

University Core Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1
- Science #2
- Science, Technology, and Society

- Written Communication
- Oral Communication
- Quantitative Reasoning
- For a complete listing of course selectives, visit the Provost's Website.

Prerequisite Information:

For current pre-requisites for courses, click here.

Program Requirements

(See your advisor for other options in creating your EDTB Educational Plan of Study.)

Fall 1st Year

- EDCI 20500 - Exploring Teaching As A Career - Foundational Course ♦ *-**
- MA 13700 - Mathematics For Elementary Teachers I ♦ Minimum grade "C-"
- ENGL 10600 - First-Year Composition
or
- ENGL 10800 - Accelerated First-Year Composition
- Foreign Language 20100 - Credit Hours: 3.00
- BIOL 20500 - Biology For Elementary School Teachers (fall only) *

15-16 Credits

Spring 1st Year

- HIST 15100 - American History To 1877
or
- HIST 15200 - United States Since 1877
- EDCI 28500 - Multiculturalism And Education - Foundational Course ♦ *-**
- EDCI 27000 - Introduction To Educational Technology And Computing - Foundational Course *-**
- BIOL 20600 - Biology For Elementary School Teachers * (spring only)
- MA 13800 - Mathematics For Elementary Teachers II *
- Elective - Credit Hours: 1.00

16 Credits

Fall 2nd Year

- EDPS 23500 - Learning And Motivation - Foundational Course ♦ **
- EDPS 26500 - The Inclusive Classroom - Foundational Course ♦ **
- MA 13900 - Mathematics For Elementary Teachers III
- EDCI 32500 - Literacy In The Primary Classroom ♦ **
- University Core: Oral Communication - Credit Hours: 3.00 *
- CHM 20000 - Fundamentals Of Chemistry

17 Credits

Required before BLOCK III: Basic Skills Competency Tests / Alternative

Spring 2nd Year

- EDCI 32600 - Literacy In The Intermediate Classroom - BLOCK III **
- EDCI 36100 - Social Studies In The Elementary School - BLOCK III **
- University Core: Science, Technology & Society - Credit Hours: 3.00 *
- PHYS 21500 - Physics For Elementary Education
- EDPS 32700 - Assessment Literacy **
- Elective - Credit Hours: 3.00

16 Credits

Fall 3rd Year

- EDCI 36300 - Literacy In The Elementary School II - BLOCK IV **
- EDPS 43000 - Creating And Managing Learning Environments - BLOCK IV **
- EDST 20010 - Educational Policies And Laws ** - Foundational Course
- EAPS 10200 - Earth Science For Elementary Teachers *
- EDCI 31100 - Media For Children **
- ECON 21900 - Economics For Future Elementary Teachers
or
- ECON 21000 - Principles Of Economics
or
- AGECE 21700 - Economics

16 Credits

Spring 3rd Year

- EDCI 36400 - Mathematics In The Elementary School - BLOCK V **
- EDCI 36500 - Science In The Elementary School - BLOCK V **

- EDCI 37000 - Teaching English As A New Language - BLOCK V **
- ENGL 22700 - Elements Of Linguistics
or
- LING 20100 - Introduction To Linguistics
or
- SLHS 22700 - Elements Of Linguistics
or
- SLHS 30900 - Language Development
- HK 32200 - Physical Education In The Elementary School **
- HIST 10400 - Introduction To The Modern World
or
- HIST 10500 - Survey Of Global History

16 Credits

Fall 4th Year

- AD 20100 - Art For Elementary School Teachers **
- EAPS 31200 - Capstone Environmental Science For Elementary Education
- HK 32000 - Health Education In Elementary Schools **
- MUS 32400 - Teaching Music In The Elementary School **
- English Literature - Credit Hours: 3.00
- Elective - Credit Hours: 1.00 - 2.00

15-16 Credits

Required before BLOCK VI: Attempt/Pass Content Tests

Spring 4th Year

- EDCI 49600 - Student Teaching In The Elementary School ** - BLOCK VI

16 Credits

Additional Information

Date: _____ Basic Skills Competency Tests/Alternative

Date: _____ Content Tests

Date: _____ **GATE A: Admission to Teacher Education Program (TEP)**

Date: _____ **GATE B: TEP Retention**

Notes

*= Satisfies a University Core Requirement

**= Course included in Professional Education GPA ("*B*" average with no grade lower than a "*C*-")

A 2.80 *Graduation GPA* and a 3.00 *Professional Education GPA* are required for Indiana licensure recommendation.

32 credit hours at the 30000 level or above required

Licensure:

Elementary Education: K-6 / Reading Concentration

Foreign Language Courses

Foreign Language proficiency requirements vary by program. For acceptable languages and proficiency levels, see your advisor:

American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

Critical Course

The ♦ course is considered critical. A Critical Course is one that a student must be able to pass to persist and succeed in a particular major.

Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements.

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

General Education: Curriculum and Instruction, BA (non-licensure)

About the Program

The curriculum and instruction major is for those interested in a career in the field of education but not necessarily classroom teaching. This major is non-teaching license program. It provides an educational leadership focus in an increasingly diverse, interconnected, and technology-rich world and values collaboration, community, diversity, global perspectives, inquiry, and reflection. Research on various aspects of educational practices is conducted and disseminated. A focus on theory-into-practice leads to new discoveries in the teaching and learning process across a wide variety of educational contexts. Sample signature areas of discovery include:

- Challenges of acquiring academic language for English language learners (ELLs).
- The Science Learning through Engineering Design (SLED) project.
- Study abroad and internationalization efforts by colleges and universities.
- Impact of technology on citizenship and citizenship education.
- Postsecondary learner's development of mathematics content knowledge.

The General Education: Curriculum & Instruction Plan of Study outlines the required courses to complete the degree. For more information about the degree program, visit the COE Office of Advising and Recruiting.

Degree Requirements

120 Credits Required

Departmental/Program Major Courses (29 credits)

- EDCI 20500 - Exploring Teaching As A Career (UCC: Written Communication)
- EDCI 27000 - Introduction To Educational Technology And Computing (UCC: Information Literacy)
- EDCI 28500 - Multiculturalism And Education (UCC: Human Cultures Behavioral/Social Science)
- EDCI: Foundations of Curriculum (e.g. EDCI 58000) - Credit Hours: 3.00
- EDCI: Foundations of Learning and Design Technology (e.g. EDCI 52800, EDCI 53100, EDCI 56400, EDCI 56900) - Credit Hours: 3.00
- EDCI: Foundations of Literacy (e.g. EDCI 30900, EDCI 32500, EDCI 50000,) - Credit Hours: 3.00
- EDCI: Teaching Learners of English as a New Language (e.g. EDCI 37000) - Credit Hours: 3.00
- EDPS 23500 - Learning And Motivation
- EDPS 26500 - The Inclusive Classroom
- EDST 20010 - Educational Policies And Laws

Other Departmental/Program Course Requirements (45-46 credits)

- ENGL 10600 - First-Year Composition
or
- ENGL 10800 - Accelerated First-Year Composition
- ENGL Literature (not approved - movie and film courses) - Credit Hours: 3.00
- Foreign Language (Third Level Proficiency) - 20100 - Credit Hours: 3.00
- Science Choice - Credit Hours: 3.00
- HIST 10400 - Introduction To The Modern World (UCC: Human Cultures Humanities)
or
- HIST 10500 - Survey Of Global History (UCC: Human Cultures Humanities)
and
- HIST 15100 - American History To 1877 (UCC: Human Cultures Humanities)
or
- HIST 15200 - United States Since 1877
- MA 13700 - Mathematics For Elementary Teachers I

- and
- MA 13800 - Mathematics For Elementary Teachers II
- or
- University Core - Credit Hours: 3.00
- and
- University Core - Credit Hours: 3.00
- or
- University Core - Credit Hours: 3.00
- and
- STAT 11300 - Statistics And Society

- Science Choice (any class ASTR, BIOL, BTNY, CHM, EAPS, ENTM, HORT, NRES, PHYS) - Credit Hours: 3.00
- University Core: (UCC: Oral Communication Selective) - Credit Hours: 3.00
- University Core: (UCC: Science, Technology & Society Selective) - Credit Hours: 3.00
- University Core: (UCC: Science Selective) - Credit Hours: 3.00
- University Core: (UCC: Laboratory Science Selective) - Credit Hours: 3.00

Select One Course: Aesthetic Awareness

- AD 20100 - Art For Elementary School Teachers
- AD 22600 - History Of Art To 1400
- AD 22700 - History Of Art Since 1400
- AD 25500 - Art Appreciation
- DANC 10100 - Modern Dance Technique
- DANC 10200 - Ballet I
- DANC 10300 - Jazz Dance I
- DANC 25000 - Dance Appreciation
- MUS 25000 - Music Appreciation
- MUS 32400 - Teaching Music In The Elementary School
- MUS 37400 - Contemporary Music
- MUS 37800 - Jazz History
- THTR 13300 - Survey Of Acting
- THTR 20100 - Theatre Appreciation

Select Two Courses: Race, Ethnic & Culture Diversity

- AAS 37100 - The African American Experience
- AAS 37300 - Issues In African American Studies
- AAS 37500 - The Black Family
- ANTH 33600 - Human Variation
- ANTH 37000 - Ethnicity And Culture
- ANTH 37900 - Native American Cultures
- ASAM 34000 - Contemporary Issues In Asian American Studies
- ENGL 35800 - Black Drama
- HIST 36600 - Hispanic Heritage Of The United States
- HIST 37700 - History And Culture Of Native America

- HIST 39600 - The Afro-American To 1865
- HIST 39800 - The Afro-American Since 1865
- SOC 31000 - Racial And Ethnic Diversity
- SOC 35600 - Hate And Violence

English Literature Acceptable Course List

Movie and film courses are not accepted for the English literature requirement.

- ENGL 23000 - Great Narrative Works
Select One Course
- ENGL 23100 - Introduction To Literature
- ENGL 23200 - Thematic Studies In Literature
- ENGL 23400 - Ecological Literature
- ENGL 23500 - Introduction To Drama
- ENGL 23700 - Introduction To Poetry
- ENGL 23800 - Introduction To Fiction
- ENGL 24000 - Survey Of The British Literature: From The Beginnings Through The Neoclassical Period
- ENGL 24100 - Survey Of The British Literature: From The Rise Of Romanticism To The Modern Period
- ENGL 25000 - Great American Books
- ENGL 25700 - Literature Of Black America
- ENGL 25800 - Nobel Prize Winners In Literature
- ENGL 26200 - Greek And Roman Classics In Translation
- ENGL 26400 - The Bible As Literature
- ENGL 26600 - World Literature: From The Beginnings To 1700 A.D.
- ENGL 26700 - World Literature: From 1700 A.D. To The Present
- ENGL 33100 - Medieval English Literature
- ENGL 33300 - Renaissance English Literature
- ENGL 33700 - Nineteenth-Century English Literature
- ENGL 33900 - Twentieth-Century British Literature
- ENGL 35000 - Survey Of American Literature From Its Beginnings To 1865
- ENGL 35100 - Survey Of American Literature From 1865 To The Post-World War II Period
- ENGL 35200 - Native American Literature
- ENGL 35400 - Asian American Literature
- ENGL 35800 - Black Drama
- ENGL 35900 - Black Women Writers
- ENGL 36000 - Gender And Literature
- ENGL 36500 - Literature And Imperialism
- ENGL 36600 - Postcolonial Literatures
- ENGL 37000 - Nineteenth-Century American Literature
- ENGL 37100 - Twentieth-Century American Literature
- ENGL 37300 - Science Fiction And Fantasy
- ENGL 39200 - Young Adult Literature
- or
- CHNS 24100 - Introduction To The Study Of Chinese Literature
- FR 24100 - Introduction To The Study Of French Literature
- GER 24100 - Introduction To The Study Of German Literature

- JPNS 24100 - Introduction To The Study Of Japanese Literature
- SPAN 24100 - Introduction To The Study Of Hispanic Literature

Electives (45-46 credits)

University Core Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1
- Science #2
- Science, Technology, and Society
- Written Communication
- Oral Communication
- Quantitative Reasoning
- For a complete listing of course selectives, visit the Provost's Website.

Prerequisite Information:

For current pre-requisites for courses, click here.

Program Requirements

*(See your advisor for other options in creating your **GECI** Educational Plan of Study.)*

Fall 1st Year

- HIST 15100 - American History To 1877
or
- HIST 15200 - United States Since 1877 *
- ENGL 10600 - First-Year Composition
or
- ENGL 10800 - Accelerated First-Year Composition
- Foreign Language 20100 - Credit Hours: 3.00
- Math Selective - Credit Hours: 3.00 *
- EDCI 27000 - Introduction To Educational Technology And Computing - Foundational Course *-**

15-16 Credits

Spring 1st Year

- EDCI 20500 - Exploring Teaching As A Career - Foundational Course *_**
- EDCI 28500 - Multiculturalism And Education - Foundational Course *_**
- Math Selective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Fall 2nd Year

- EDPS 23500 - Learning And Motivation - Foundational Course **
- EDPS 26500 - The Inclusive Classroom - Foundational Course **
- UCC: Oral Communication Selective- Credit Hours: 3.00 *
- UCC Science Laboratory Selective - Credit Hours: 3.00 *
- Elective - Credit Hours: 3.00

15 Credits

Spring 2nd Year

- EDST 20010 - Educational Policies And Laws - Foundational Course *_**
- Aesthetic Awareness Choice - Credit Hours: 3.00
- UCC: Science, Technology & Society Selective - Credit Hours: 3.00 *
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Fall 3rd Year

- English Literature - Credit Hours: 3.00
- UCC: Science Selective - Credit Hours: 3.00 *
- Foundations of Curriculum - Credit Hours: 3.00 **
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Spring 3rd Year

- HIST 10400 - Introduction To The Modern World
or
- HIST 10500 - Survey Of Global History

- Race, Ethnic & Cultural Diversity Choice - Credit Hours: 3.00
- Foundations of Learning and Design Technology - Credit Hours: 3.00 **
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Fall 4th Year

- Foundations of Literacy - Credit Hours: 3.00 **
- Science Choice - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Spring 4th Year

- Teaching Learners of English as a New Language- Credit Hours: 2.00 **
- Race, Ethnic & Cultural Diversity Choice - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00 - 4.00

14-15 Credits

Notes

* Satisfies a University Core Requirement

** Education Courses - EDCI, EDPS and EDST (*must earn a minimum grade of "C-"*)

A 2.80 *Graduation GPA* with a "C-" or better in education courses (*EDCI, EDPS, and EDST*) required

32 credit hours at the 30000 level or above required

(The General Education: Curriculum & Instruction major is not a licensure program.)

Foreign Language Courses

Foreign Language proficiency requirements vary by program. For acceptable languages and proficiency levels, see your advisor:

American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

Critical Course

The ♦ course is considered critical. A Critical Course is one that a student must be able to pass to persist and succeed in a particular major.

Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements.

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Social Studies Education, BA

About the Program

Social Studies Education reflects the best practices in teacher education and is aligned with state and national standards to prepare individuals to teach social studies at the secondary level. Students take courses in three areas: Historical Perspectives, and two additional areas chosen from Economics and/or Government and Citizenship, or Psychology or Sociology. Professional courses are grouped together and taken sequentially in 2 semester blocks. Each block has an associated Theory into Practice (TIP) field experience. The Social Studies Education Plan of Study outlines the required courses to complete the degree for licensure. For more information about the degree program, visit the COE Office of Advising and Recruiting. For teacher licensure information, visit the Office of Professional Preparation and Licensure.

Degree Requirements

129-130 Credits Required

Departmental/Program Major Courses (102 credits)

- EDCI 20500 - Exploring Teaching As A Career (UCC Written Communication)
- EDCI 27000 - Introduction To Educational Technology And Computing (UCC: Information Literacy)
- EDCI 28500 - Multiculturalism And Education (UCC: Human Cultures Behavioral/Social Science)
- EDCI 42300 - The Teaching Of Social Studies In Secondary Schools
- EDCI 43300 - The Teaching Of Social Studies In Junior High/Middle School

- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems
- EDCI 49800 - Supervised Teaching
- EDPS 23500 - Learning And Motivation
- EDPS 26500 - The Inclusive Classroom
- EDPS 32700 - Assessment Literacy
- EDST 20010 - Educational Policies And Laws

Social Studies: Historical Perspectives and Diversified

(30 credit hours - Major GPA: 2.50)

United States History

(UCC: Human Cultures Humanities)

- HIST 15100 - American History To 1877 Required:
and
- HIST 15200 - United States Since 1877

Select Two Courses

Defense, Cultural Pluralism and Political History
(Not more than one course from the same area)

- Defense

- HIST 34901 - The First World War
- HIST 35100 - The Second World War
- HIST 35500 - History Of American Military Affairs
- HIST 35600 - America In Vietnam
- HIST 40700 - Road To World War I: Europe 1870-1919

- Cultural Pluralism

- HIST 36600 - Hispanic Heritage Of The United States
- HIST 37200 - History Of The American West
- HIST 37500 - Women In America Since 1870
- HIST 37700 - History And Culture Of Native America
- HIST 39600 - The Afro-American To 1865
- HIST 39800 - The Afro-American Since 1865
- HIST 46900 - Black Civil Rights Movement
- HIST 47300 - History Of The South
- HIST 47700 - Native American Women's History

- Political History

- HIST 38200 - American Constitutional History
- HIST 38300 - Recent American Constitutional History
- HIST 38505 - Media, Politics And Popular Culture
- HIST 46100 - The Revolutionary Era, 1763 To 1800
- HIST 47900 - American Representations Of The Middle East And North Africa

World History and Civilization

- HIST 10400 - Introduction To The Modern World
or
- HIST 10500 - Survey Of Global History

Select Three Courses

- Ancient

Select One

- HIST 24000 - East Asia And Its Historic Tradition
- HIST 33900 - Traditional China

- Medieval

Select One

- HIST 10300 - Introduction To The Medieval World
- HIST 22800 - English History To 1688
- HIST 24500 - Introduction To The Middle East History And Culture
- HIST 31200 - The Crusades
- HIST 32000 - The World Of Charlemagne
- HIST 34300 - Traditional Japan
- HIST 40300 - Europe In The Reformation
- HIST 41100 - The Four Horsemen Ride: Crisis And Change In Europe 1300-1648

- Modern

Select One

- HIST 21000 - The Making Of Modern Africa
- HIST 22900 - English History Since 1688
- HIST 24100 - East Asia In The Modern World

- HIST 24300 - South Asian History And Civilizations
- HIST 24600 - Modern Middle East And North Africa
- HIST 25000 - United States Relations With The Middle East And North Africa
- HIST 27100 - Introduction To Colonial Latin American History (1492-1810)
- HIST 27200 - Introduction To Modern Latin American History (1810 To The Present)
- HIST 30000 - Eve Of Destruction: Global Crises And World Organization In The 20th Century
- HIST 32300 - German History
- HIST 32400 - Modern France
- HIST 32700 - The Habsburg Legacy: Central Europe, 1500-2000
- HIST 33700 - Europe In The Age Of The Cold War
- HIST 34000 - Modern China
- HIST 34100 - History Of Africa South Of The Sahara
- HIST 34200 - Africa And The West
- HIST 34400 - History Of Modern Japan
- HIST 35700 - History Of Southern Africa Since 1400
- HIST 39001 - Jews In The Modern World: A Survey Of Modern Jewish Society, Culture, And Politics
- HIST 39100 - History Of Russian Popular Entertainment
- HIST 40500 - The French Revolution And Napoleon
- HIST 40600 - Rebels And Romantics: Europe 1815-1870
- HIST 40800 - Dictatorship And Democracy: Europe 1919-1945
- HIST 41300 - Modern European Imperialism: Repression and Resistance

Diversified

- PSY - Credit Hours: 3.00
- SOC - Credit Hours: 3.00

Social Studies: Economics

(18 credit hours - Major GPA: 2.50)

- ECON 21910 - Economics For Future Secondary Teachers
- ECON 25100 - Microeconomics
- ECON 25200 - Macroeconomics

Select Three Courses

(Two courses at the 30000 level or above)

- AGECE 20400 - Introduction To Resource Economics And Environmental Policy
- AGECE 25000 - Economic Geography Of World Food And Resources
- AGECE 34000 - International Economic Development
- AGECE 40600 - Natural Resource And Environmental Economics
- AGECE 41500 - Community And Resource Development
- AGECE 43500 - Leadership In A Changing World
- AGECE 45000 - International Agricultural Trade

- ECON 32500 - Economics Of Sports
- ECON 36100 - Antitrust And Regulation
- ECON 36500 - History Of Economic Thought
- ECON 36700 - Law And Economics
- ECON 36800 - Economics And Values
- ECON 37000 - International Trade
- ECON 37100 - International Monetary Problems
- ECON 37500 - United States Economic History
- ECON 37600 - Economics Of The European Union
- ECON 38000 - Money And Banking
- ECON 38500 - Labor Economics

Social Studies: Government and Citizenship

(18 credit hours - Major GPA: 2.50)

- POL 10100 - American Government And Politics

Select Five Courses

(Two courses at the 30000 level or above and at least one course from each area)

Area I: American and Comparative Political Systems, Processes and Behavior

- POL 14100 - Governments Of The World
- POL 31400 - The President And Policy Process
- POL 34500 - West European Democracies In The Post-Industrial Era
- POL 34700 - Introduction To Latin American Politics
- POL 34800 - East Asian Politics
- POL 36000 - Women And The Law
- POL 37000 - Introduction To Comparative State Politics
- POL 37200 - Indiana Government And Politics
- POL 37300 - Campaigns And Elections
- POL 41000 - Political Parties And Politics
- POL 41100 - Congress: Structure And Functioning
- POL 41300 - The Human Basis Of Politics
- POL 41500 - US Politics And The Media
- POL 46000 - Judicial Politics
- POL 46100 - Constitutional Law I
- POL 46200 - Constitutional Law II

Area II: International Relations

- POL 13000 - Introduction To International Relations
- POL 23100 - Introduction To United States Foreign Policy

- POL 23500 - International Relations Among Rich And Poor Nations
- POL 23700 - Modern Weapons And International Relations
- POL 43000 - Selected Problems In International Relations
- POL 43100 - Selected Problems In International Law
- POL 43200 - Selected Problems In World Order
- POL 43300 - International Organization
- POL 43500 - International Law

Area III: Political Theory and Methodology

- POL 15000 - Introduction To Political Thought
- POL 20000 - Introduction To The Study Of Political Science
- POL 30000 - Introduction To Political Analysis
- POL 35000 - Foundations Of Western Political Theory: From The Renaissance To Marx
- POL 35100 - Foundations Of Western Political Theory: From Plato To The Reformation
- POL 35300 - Current Political Ideologies
- POL 45300 - Marxism And Its Critics

Area IV: Political Policy and Public Administration

- POL 12000 - Introduction To Public Policy And Public Administration
- POL 22200 - Women, Politics, And Public Policy
- POL 22300 - Introduction To Environmental Policy
- POL 32300 - Comparative Environmental Policy
- POL 32700 - Global Green Politics
- POL 42800 - The Politics Of Regulation

Choose one course from

Area I or Area II or Area III or Area IV: Pol - Credit Hours: 3.00

Other Departmental/Program Course Requirements (27-28 credits)

- AD 22700 - History Of Art Since 1400
or
- MUS 37800 - Jazz History
or
- PHIL 11000 - Introduction To Philosophy
or
- PHIL 11100 - Ethics
or
- PHIL 11400 - Global Moral Issues
or
- ENGL Literature (not approved - movie and film courses) - Credit Hours: 3.00

- ANTH 10000 - Introduction To Anthropology
or
- ANTH 20400 - Introduction To Biological Anthropology And Human Evolution
or
- ANTH 20500 - Human Cultural Diversity

- EAPS 12000 - Introduction To Geography (UCC: Science, Technology & Society Selective)

- Select One (UCC: Science Selective)*
- EAPS 10500 - The Planets
or
- EAPS 10900 - The Dynamic Earth
or
- EAPS 11100 - Physical Geology
or
- EAPS 11200 - Earth Through Time
or
- EAPS 11600 - Earthquakes And Volcanoes
or
- EAPS 13800 - Thunderstorms And Tornadoes

- ENGL 10600 - First-Year Composition
or
- ENGL 10800 - Accelerated First-Year Composition

- Foreign Language (Third Level Proficiency) - 20100 - Credit Hours: 3.00
- University Core: (UCC: Oral Communication Selective) - Credit Hours: 3.00
- University Core: (UCC: Quantitative Reasoning) - Credit Hours: 3.00
- University Core: (UCC: Science Selective) - Credit Hours: 3.00

English Literature Acceptable Course List (3 credits)

Movie and film courses are not accepted for the English literature requirement.

- ENGL 23000 - Great Narrative Works
Select One Course
- ENGL 23100 - Introduction To Literature
- ENGL 23200 - Thematic Studies In Literature
- ENGL 23400 - Ecological Literature
- ENGL 23500 - Introduction To Drama
- ENGL 23700 - Introduction To Poetry
- ENGL 23800 - Introduction To Fiction
- ENGL 24000 - Survey Of The British Literature: From The Beginnings Through The Neoclassical Period
- ENGL 24100 - Survey Of The British Literature: From The Rise Of Romanticism To The Modern Period
- ENGL 25000 - Great American Books
- ENGL 25700 - Literature Of Black America
- ENGL 25800 - Nobel Prize Winners In Literature
- ENGL 26200 - Greek And Roman Classics In Translation
- ENGL 26400 - The Bible As Literature

- ENGL 26600 - World Literature: From The Beginnings To 1700 A.D.
 - ENGL 26700 - World Literature: From 1700 A.D. To The Present
 - ENGL 33100 - Medieval English Literature
 - ENGL 33300 - Renaissance English Literature
 - ENGL 33700 - Nineteenth-Century English Literature
 - ENGL 33900 - Twentieth-Century British Literature
 - ENGL 35000 - Survey Of American Literature From Its Beginnings To 1865
 - ENGL 35100 - Survey Of American Literature From 1865 To The Post-World War II Period
 - ENGL 35200 - Native American Literature
 - ENGL 35400 - Asian American Literature
 - ENGL 35800 - Black Drama
 - ENGL 35900 - Black Women Writers
 - ENGL 36000 - Gender And Literature
 - ENGL 36500 - Literature And Imperialism
 - ENGL 36600 - Postcolonial Literatures
 - ENGL 37000 - Nineteenth-Century American Literature
 - ENGL 37100 - Twentieth-Century American Literature
 - ENGL 37300 - Science Fiction And Fantasy
 - ENGL 39200 - Young Adult Literature
- or
- CHNS 24100 - Introduction To The Study Of Chinese Literature
 - FR 24100 - Introduction To The Study Of French Literature
 - GER 24100 - Introduction To The Study Of German Literature
 - JPNS 24100 - Introduction To The Study Of Japanese Literature
 - SPAN 24100 - Introduction To The Study Of Hispanic Literature

University Core Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1
- Science #2
- Science, Technology, and Society
- Written Communication
- Oral Communication
- Quantitative Reasoning
- For a complete listing of course selectives, visit the Provost's Website.

Prerequisite Information:

For current pre-requisites for courses, click [here](#).

Program Requirements

(See your advisor for other options in creating your SSED Educational Plan of Study.)

Fall 1st Year

- HIST 15100 - American History To 1877
- University Core: Quantitative Reasoning - Credit Hours: 3.00 *
- University Core: Oral Communication - Credit Hours: 3.00 *
- Foreign Language 20100 - Credit Hours: 3.00
- ECON 21910 - Economics For Future Secondary Teachers

15 Credits

Spring 1st Year

- POL 10100 - American Government And Politics
- HIST 15200 - United States Since 1877
- EDCI 27000 - Introduction To Educational Technology And Computing - Foundational Course *-**

- ENGL 10600 - First-Year Composition
or
- ENGL 10800 - Accelerated First-Year Composition

- ECON 25100 - Microeconomics

15-16 Credits

Fall 2nd Year

- EDCI 20500 - Exploring Teaching As A Career - Foundational Course ♦ *-**
- EDCI 28500 - Multiculturalism And Education - Foundational Course ♦ *-**
- ECON 25200 - Macroeconomics
- EDST 20010 - Educational Policies And Laws - Foundational Course *-**

- HIST 10400 - Introduction To The Modern World
or
- HIST 10500 - Survey Of Global History

- POL: AREA I - Credit Hours: 3.00

16 Credits

Spring 2nd Year

- EDPS 23500 - Learning And Motivation - Foundational Course ♦ **
- EDPS 26500 - The Inclusive Classroom - Foundational Course ♦ **
- ECON Choice - Credit Hours: 3.00
- POL: AREA II - Credit Hours: 3.00
- US HIST Choice - Credit Hours: 3.00
- EAPS 12000 - Introduction To Geography *

18 Credits

Required before EDCI 42300: Basic Skills Competency Tests/Alternative

Fall 3rd Year

- EDPS 32700 - Assessment Literacy
- POL: AREA III - Credit Hours: 3.00
- US HIST Choice - Credit Hours: 3.00
- ECON Choice - Credit Hours: 3.00
- HIST: Ancient - Credit Hours: 3.00
- PSY Choice - Credit Hours: 3.00 **

17 Credits

Spring 3rd Year

- POL: AREA IV - Credit Hours: 3.00
- ECON Choice - Credit Hours: 3.00
- SOC Choice - Credit Hours: 3.00
- ANTH 10000 - Introduction To Anthropology
or
- ANTH 20400 - Introduction To Biological Anthropology And Human Evolution
or
- ANTH 20500 - Human Cultural Diversity
- HIST: Medieval - Credit Hours: 3.00
- EAPS Choice - Credit Hours: 3.00 *

18 Credits

Fall 4th Year

- EDCI 42300 - The Teaching Of Social Studies In Secondary Schools **
- HIST: Modern - Credit Hours: 3.00
- POL: CHOICE AREA I, II, III, IV - Credit Hours: 3.00
- University Core: Science Selective - Credit Hours: 3.00 *

- AD 22700 - History Of Art Since 1400
or
- MUS 37800 - Jazz History
or
- PHIL 11000 - Introduction To Philosophy
or
- PHIL 11100 - Ethics
or
- PHIL 11400 - Global Moral Issues
or
- ENGL LIT - Credit Hours: 3.00

15 Credits

Required before EDCI 30900, EDCI 43300, & EDCI 49800: Attempt/Pass all Content Tests

Spring 4th Year

- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems **
- EDCI 43300 - The Teaching Of Social Studies In Junior High/Middle School **
- EDCI 49800 - Supervised Teaching **

15 Credits

Additional Information

Date: _____ Basic Skills Competency Tests/Alternative

Date: _____ Content Tests

Date: _____ **GATE A:** Admission to Teacher Education Program (TEP)

Date: _____ **GATE B:** TEP Retention

Notes

* Satisfies a University Core Requirement

** Course included in Professional Education GPA ("*B*" average with no grade lower than a "*C-*")

A 3.00 *Graduation GPA* and a 3.00 *Professional Education GPA* are required for Indiana licensure recommendation.

32 credit hours at the 30000 level or above required.

Licensure:

Social Studies Education: 5-12

(US History, World History, Economics and Government & Citizenship)

Foreign Language Courses

Foreign Language proficiency requirements vary by program. For acceptable languages and proficiency levels, see your advisor:

American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

Critical Course

The ♦ course is considered critical. A Critical Course is one that a student must be able to pass to persist and succeed in a particular major.

Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements.

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Minor

Global Studies Minor

10-13 Credits Required

2-5 Weeks Abroad

Requirements for the Minor

A. Choose One Course (3 credits)

- EDCI 28500 - Multiculturalism And Education
- EDCI 58500 - Multicultural Education

B. Choose One Course (3 credits)

- AGECE 25000 - Economic Geography Of World Food And Resources

- AGR 20100 - Communicating Across Culture
- ANTH 20500 - Human Cultural Diversity
- HIST 10500 - Survey Of Global History

C. International/Globalization Emphasis (3-6 credits)

Credit hours plus weeks abroad must equal 8

(i.e. 3 credit hours + 5 weeks abroad or 4 credit hours + 4 weeks abroad or 5 credit hours + 3 weeks abroad or 6 credit hours + 2 weeks abroad)

1. Study Abroad* (2-5 Weeks)

To meet the International/Globalization Emphasis, a student must study abroad (outside the United States) for a minimum of two weeks. The weeks abroad do not need to be taken consecutively.

2. Additional Courses (3-6 credits)

- Foreign Language - Credit Hours: 3.00 - 6.00
- EDCI 52600 - Language Study For Educators
- EDPS 50700 - Counseling Multicultural And Diverse Populations
- EDPS 59100 - Special Topics In Education
- Any International Focus course - Credit Hours: 3.00 **

D. Global Studies Seminar (1 credit)

- EDCI 45200 - Global Studies Seminar
or
- EDPS 45200 - Global Studies Seminar

Notes

*Study Abroad is defined by any of a number of arrangements by which Purdue students complete part of their college program through educational activities outside the United States. Such activities include - but are not limited to - classroom study, research, intern or externships, and service learning.

**Approval required. Contact the College of Education Director of Advising & Recruiting.

Note: The Global Studies Minor is not a licensure program.

Foreign Language Courses

Foreign Language proficiency requirements vary by program. For acceptable languages and proficiency levels, see your advisor:

American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements.

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Department of Educational Studies

Overview

Welcome to the Department of Educational Studies (EDST)

Cast against a vibrant history of innovation, research, teaching, and learning that continues to contribute to the enhancement of human potential in a wide variety of learning environments, our internationally recognized faculty offer world-class opportunities for study that emphasizes discovery of new knowledge. Amidst a collaborative, nurturing atmosphere in which professors know students by name, educational experiences are targeted at cutting-edge advances from the very people who have discovered them.

The EDST faculty is comprised of distinguished teachers and scholars who investigate, apply, practice, and disseminate information related to: the education of diverse learners; science, technology, engineering, and mathematics as well as the liberal arts; and effective instruction. In addition, EDST offers undergraduate majors that encourage students to work alongside faculty, who emphasize hands-on and exploratory experiences in Learning Sciences and Special Education.

Our graduates historically are successful in a diversity of positions in both the private and public sector. Depending on the program completed, graduates are employed as college and university faculty, researchers, consultants, educational research analysts, program evaluators, assessment specialists, clinicians, or therapists.

Whether you are a hard-working undergraduate, an ambitious graduate student, or a distinguished alumnus, we value your interest in EDST!

Warmly,
F. Richard Olenchak, Ph.D.
Professor and Educational Studies Department Head

Mission Statement

The Department of Educational Studies (EDST) seeks to contribute to the discovery and development of human potential in diverse learning environments. This mission is accomplished through the discovery, application, and dissemination of new knowledge centered on three key themes: We aim to develop future generations of innovative, engaged, and skilled education professionals through our high quality undergraduate and graduate programs. The department supports the mission of the College of Education and the goals and objectives of the college's strategic plan. We are committed to fostering a collaborative culture that values inquiry, diversity, and engagement among students, faculty, staff, and community as we move forward with our educational mission.

Faculty

http://www.edst.purdue.edu/faculty_profiles/index.html

Contact Information

Department of Educational Studies

Beering Hall, Room 5108

Purdue University

West Lafayette, IN 47907-2098

Voice: (765) 494-9170

Fax: (765) 496-1228

Email: edst@purdue.edu

Undergraduate Studies

For information about undergraduate study in the Purdue University College of Education, please contact:

Office of Advising & Recruiting

Beering Hall, Room 3229

Purdue University

West Lafayette, IN 47907-2098

Voice: (765) 494-2345

Fax: (765) 496-0587

Email: education-advising@purdue.edu

Graduate Information

For Graduate Information please see Educational Studies Graduate Program Information.

Baccalaureate

General Education: Educational Studies, BA (non-licensure)

About the Program

The educational studies major is for those interested in a career in the field of education but not necessarily classroom teaching. This major is a non-teaching licensure program that provides a strong background in educational theory, practice and research. Research is conducted and disseminated on varied educational aspects of teaching, learning, and human development through discovery, teaching and engagement activities. Sample signature areas of discovery include:

- Using assistive technology to support school-based and community-based instruction for students with special needs.
- Developing effective instructional strategies in mathematics problem solving for students with learning disabilities.
- Developing identification tools and pedagogical models for underserved gifted and talented populations including students with diverse cultural backgrounds and children who live in poverty.
- Supporting motivation for and learning of science in young children including children from diverse cultural backgrounds and those living in poverty.
- Supporting students' psychological well-being (e.g., coping with death and dying, suicide prevention, multicultural issues, adult attachment).

The General Education: Educational Studies Plan of Study outlines the required courses to complete the degree. For more information about the degree program, visit the COE Office of Advising and Recruiting.

Degree Requirements

120 Credits Required

Departmental/Program Major Courses (30 credits)

- EDCI 20500 - Exploring Teaching As A Career (UCC: Written Communication)
- EDCI 27000 - Introduction To Educational Technology And Computing (UCC: Information Literacy)
- EDCI 28500 - Multiculturalism And Education
- EDPS 23500 - Learning And Motivation (UCC: Human Cultures Behavioral/Social Science)
- EDPS 26500 - The Inclusive Classroom
- EDPS 31600 - Collaborative Leadership: Cross-Cultural Settings

- EDPS 50100 - Introduction To School Counseling
or
- EDPS 50500 - Foundations Of Career Development And Assessment

- EDPS 53000 - Advanced Educational Psychology
or
- EDPS 54000 - Gifted, Creative And Talented Children

- EDPS 53100 - Introduction To Measurement And Evaluation
or
- EDPS 53300 - Introduction To Educational Research I: Methodology

- EDST 20010 - Educational Policies And Laws

Other Departmental/Program Course Requirements (45-46 credits)

- ENGL 10600 - First-Year Composition
or
- ENGL 10800 - Accelerated First-Year Composition

- ENGL Literature (not approved - movie and film courses) - Credit Hours: 3.00
- Foreign Language (Third Level Proficiency) - 20100 - Credit Hours: 3.00
- Science Choice - Credit Hours: 3.00

- HIST 10400 - Introduction To The Modern World (UCC: Human Cultures Humanities)
or
- HIST 10500 - Survey Of Global History (UCC: Human Cultures Humanities)
and
- HIST 15100 - American History To 1877 (UCC: Human Cultures Humanities)

or

- HIST 15200 - United States Since 1877
- University Core: (UCC: Oral Communication Selective) - Credit Hours: 3.00
- University Core: (UCC: Science, Technology & Society Selective) - Credit Hours: 3.00
- University Core: (UCC: Science Selective) - Credit Hours: 3.00
- University Core: (UCC: Laboratory Science Selective) - Credit Hours: 3.00

Select One Course: Aesthetic Awareness

- AD 20100 - Art For Elementary School Teachers
- AD 22600 - History Of Art To 1400
- AD 22700 - History Of Art Since 1400
- AD 25500 - Art Appreciation
- DANC 10100 - Modern Dance Technique
- DANC 10200 - Ballet I
- DANC 10300 - Jazz Dance I
- DANC 25000 - Dance Appreciation
- MUS 25000 - Music Appreciation
- MUS 32400 - Teaching Music In The Elementary School
- MUS 37400 - Contemporary Music
- MUS 37800 - Jazz History
- THTR 13300 - Survey Of Acting
- THTR 20100 - Theatre Appreciation

Select Two Courses: Race, Ethnic & Cultural Diversity

- AAS 37100 - The African American Experience
- AAS 37300 - Issues In African American Studies
- AAS 37500 - The Black Family
- ANTH 33600 - Human Variation
- ANTH 37000 - Ethnicity And Culture
- ANTH 37900 - Native American Cultures
- ASAM 34000 - Contemporary Issues In Asian American Studies
- ENGL 35800 - Black Drama
- HIST 36600 - Hispanic Heritage Of The United States
- HIST 37700 - History And Culture Of Native America
- HIST 39600 - The Afro-American To 1865
- HIST 39800 - The Afro-American Since 1865
- SOC 31000 - Racial And Ethnic Diversity
- SOC 35600 - Hate And Violence

Select One Group of Courses

(UCC: Quantitative Reasoning)

- MA 13700 - Mathematics For Elementary Teachers I
and
- MA 13800 - Mathematics For Elementary Teachers II
or
- University Core - Credit Hours: 3.00
and
- University Core - Credit Hours: 3.00
or
- University Core - Credit Hours: 3.00
and
- STAT 11300 - Statistics And Society

English Literature Acceptable Course List

Movie and film courses are not accepted for the English literature requirement.

- ENGL 23000 - Great Narrative Works
Select One Course
- ENGL 23100 - Introduction To Literature
- ENGL 23200 - Thematic Studies In Literature
- ENGL 23400 - Ecological Literature
- ENGL 23500 - Introduction To Drama
- ENGL 23700 - Introduction To Poetry
- ENGL 23800 - Introduction To Fiction
- ENGL 24000 - Survey Of The British Literature: From The Beginnings Through The Neoclassical Period
- ENGL 24100 - Survey Of The British Literature: From The Rise Of Romanticism To The Modern Period
- ENGL 25000 - Great American Books
- ENGL 25700 - Literature Of Black America
- ENGL 25800 - Nobel Prize Winners In Literature
- ENGL 26200 - Greek And Roman Classics In Translation
- ENGL 26400 - The Bible As Literature
- ENGL 26600 - World Literature: From The Beginnings To 1700 A.D.
- ENGL 26700 - World Literature: From 1700 A.D. To The Present
- ENGL 33100 - Medieval English Literature
- ENGL 33300 - Renaissance English Literature
- ENGL 33700 - Nineteenth-Century English Literature
- ENGL 33900 - Twentieth-Century British Literature
- ENGL 35000 - Survey Of American Literature From Its Beginnings To 1865
- ENGL 35100 - Survey Of American Literature From 1865 To The Post-World War II Period
- ENGL 35200 - Native American Literature
- ENGL 35400 - Asian American Literature
- ENGL 35800 - Black Drama
- ENGL 35900 - Black Women Writers
- ENGL 36000 - Gender And Literature
- ENGL 36500 - Literature And Imperialism
- ENGL 36600 - Postcolonial Literatures
- ENGL 37000 - Nineteenth-Century American Literature
- ENGL 37100 - Twentieth-Century American Literature

- ENGL 37300 - Science Fiction And Fantasy
- ENGL 39200 - Young Adult Literature
- or
- CHNS 24100 - Introduction To The Study Of Chinese Literature
- FR 24100 - Introduction To The Study Of French Literature
- GER 24100 - Introduction To The Study Of German Literature
- JPNS 24100 - Introduction To The Study Of Japanese Literature
- SPAN 24100 - Introduction To The Study Of Hispanic Literature

Electives (44-45 credits)

University Core Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1
- Science #2
- Science, Technology, and Society
- Written Communication
- Oral Communication
- Quantitative Reasoning
- For a complete listing of course selectives, visit the Provost's Website.

Prerequisite Information:

For current pre-requisites for courses, click [here](#).

Program Requirements

*(See your advisor for other options in creating your **GEES** Educational Plan of Study.)*

Fall 1st Year

- HIST 15100 - American History To 1877 *
- or
- HIST 15200 - United States Since 1877 *
- ENGL 10600 - First-Year Composition
- or
- ENGL 10800 - Accelerated First-Year Composition
- Math Selective - Credit Hours: 3.00 *
- Foreign Language 20100 - Credit Hours: 3.00
- EDCI 27000 - Introduction To Educational Technology And Computing - Foundational Course **

15-16 Credits

Spring 1st Year

- EDCI 20500 - Exploring Teaching As A Career - Foundational Course*-**
- EDCI 28500 - Multiculturalism And Education - Foundational Course **
- Math Selective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Fall 2nd Year

- EDPS 23500 - Learning And Motivation - Foundational Course*-**
- EDPS 26500 - The Inclusive Classroom - Foundational Course **
- UCC: Oral Communication Selective- Credit Hours: 3.00 *
- UCC: Science Laboratory Selective - Credit Hours: 3.00 *
- Elective - Credit Hours: 3.00

15 Credits

Spring 2nd Year

- EDST 20010 - Educational Policies And Laws - Foundational Course **
- Aesthetic Awareness Choice - Credit Hours: 3.00
- UCC: Science, Technology & Society Selective - Credit Hours: 3.00 *
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Fall 3rd Year

- English Literature - Credit Hours: 3.00
- UCC: Science Selective - Credit Hours: 3.00 *
- EDPS 31600 - Collaborative Leadership: Cross-Cultural Settings **
- Elective - Credit Hours: 3.00

- Elective - Credit Hours: 3.00

15 Credits

Spring 3rd Year

- HIST 10400 - Introduction To The Modern World
or
- HIST 10500 - Survey Of Global History
- Race, Ethnic & Cultural Diversity Choice - Credit Hours: 3.00
- EDPS 50100 - Introduction To School Counseling **
or
- EDPS 50500 - Foundations Of Career Development And Assessment **
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Fall 4th Year

- EDPS 53000 - Advanced Educational Psychology **
or
- EDPS 54000 - Gifted, Creative And Talented Children **
- Science Choice - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Spring 4th Year

- EDPS 53100 - Introduction To Measurement And Evaluation **
or
- EDPS 53300 - Introduction To Educational Research I: Methodology **
- Race, Ethnic & Cultural Diversity Choice - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

- Elective - Credit Hours: 2.00 - 3.00

14-15 Credits

Notes

*= Satisfies a University Core Requirement

**= Education Courses - EDCI, EDPS and EDST (*must earn a minimum grade of "C-"*)

A 2.80 *Graduation GPA* with a "C-" or better in education courses (*EDCI, EDPS, and EDST*) required

32 credit hours at the 30000 level or above required

(The General Education: Educational Studies major is not a licensure program.)

Foreign Language Courses

Foreign Language proficiency requirements vary by program. For acceptable languages and proficiency levels, see your advisor:

American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

Critical Course

The ♦ course is considered critical. A Critical Course is one that a student must be able to pass to persist and succeed in a particular major.

Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements.

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Learning Sciences in Educational Studies, BA (non-licensure)

About the Program

The Educational Studies Learning Sciences major is a non-licensure baccalaureate program that is designed to develop advanced knowledge and application of the science of learning in diverse educational settings and contexts. Graduates will learn to design and implement creative learning environments that:

- Are based on current theoretical knowledge and research on best practices
- Incorporate technological innovations in teaching and learning
- Support learning in both formal and informal settings such as schools, museums, and community settings

- Employ the principles of design-based educational research to study and evaluate educational practices and outcomes in formal and informal settings.

The program provides cross-disciplinary training, integrating knowledge across the fields of cognitive science, educational psychology, measurement and research methodology, sociology, and anthropology, curriculum and instruction. Graduates will receive strong training in designbased research methodologies and will be required to participate in structured practicum and internship experiences throughout their program. All students will be required to complete a capstone project for their graduation portfolio.

The Learning Sciences in Educational Studies Plan of Study outlines the required courses to complete the degree. For more information about the degree program, visit the COE Office of Advising and Recruiting.

Degree Requirements

120 Credits Required

Departmental/Program Major Courses (78 credits)

- EDCI 27000 - Introduction To Educational Technology And Computing (UCC: Information Literacy)
- EDPS 10101 - Learning In Context-An Introduction To The Learning Sciences
- EDPS 23500 - Learning And Motivation (UCC: Human Cultures Behavioral/Social Science)
- EDPS 26500 - The Inclusive Classroom
- EDPS 40099 - Topics In Design Based Research, Assessment And Evaluation
- EDPS 49000 - Individual Research And Teaching Experience Practicum/Internship - Credit Hours: 24.00 (Sophomore - Credit Hours: 6.00, Junior - Credit Hours: 6.00, Senior - Credit Hours: 12.00)
- EDPS 49100 - Topics And Issues In Education Senior Research Project - Credit Hours: 6.00 (Fall - Credit Hours: 3.00, Spring - Credit Hours: 3.00)
- EDPS 53300 - Introduction To Educational Research I: Methodology
- EDPS 53400 - Introduction To Educational Research II: Measurement Consideration
- EDST 20010 - Educational Policies And Laws
- LMD Concentration: Learning-Motivation-Development - Credit Hours: 15.00
- Research Concentration: Methods-Assessment-Evaluation - Credit Hours: 6.00

Other Departmental/Program Course Requirements (42 credits)

- ANTH 20500 - Human Cultural Diversity
- HDFS 21000 - Introduction To Human Development
- HDFS 28000 - Diversity In Individual And Family Life
- PSY 12000 - Elementary Psychology
- STAT 11300 - Statistics And Society (UCC: Science, Technology & Society Selective)
- STAT 30100 - Elementary Statistical Methods
- or
- STAT 35000 - Introduction To Statistics
- University Core: (UCC: Human Cultures Humanities Selective) - Credit Hours: 3.00
- University Core: (UCC: Oral Communication Selective) - Credit Hours: 3.00
- University Core: (UCC: Quantitative Reasoning) - Credit Hours: 3.00

- University Core: (UCC: Science Selective) - Credit Hours: 6.00
- University Core: (UCC: Written Communication) - Credit Hours: 3.00 - 4.00
- Content Area Electives - Credit Hours: 5.00 - 6.00 [Specialize in a specific content area to develop a strong content expertise in a related discipline (e.g., math, science, technology, literacy.)]

LMD Concentration: Learning-Motivation-Development Course List

Select Five Courses:

- EDPS 30101 - Motivation To Learn
- EDPS 30102 - Social-Emotional Aspects Of Learning In Diverse Environments
- EDPS 40101 - Computers And Cognition
- EDPS 51000 - Culture And Cognition
- EDPS 53000 - Advanced Educational Psychology
- EDPS 54000 - Gifted, Creative And Talented Children

Research Concentration: Methods-Assessment-Evaluation Course List

- EDPS 53100 - Introduction To Measurement And Evaluation
- EDPS 53200 - Measuring Educational Achievement

University Core Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1
- Science #2
- Science, Technology, and Society
- Written Communication
- Oral Communication
- Quantitative Reasoning
- For a complete listing of course selectives, visit the Provost's Website.

Prerequisite Information:

For current pre-requisites for courses, click [here](#).

Program Requirements

*(See your advisor for other options in creating your **LSED** Educational Plan of Study.)*

Fall 1st Year

- EDPS 10101 - Learning In Context-An Introduction To The Learning Sciences ♦ **
- EDCI 27000 - Introduction To Educational Technology And Computing - Foundational Course *-**
- PSY 12000 - Elementary Psychology
- University Core: Quantitative Reasoning- Credit Hours: 3.00 *
- University Core: Oral Communication - Credit Hours: 3.00 *

15 Credits

Spring 1st Year

- EDST 20010 - Educational Policies And Laws - Foundational Course *-**
- HDFS 21000 - Introduction To Human Development
- STAT 11300 - Statistics And Society ♦ *
- University Core: Written Communication- Credit Hours: 3.00 - 4.00 *
- University Core: Science Selective - Credit Hours: 3.00 *

15-16 Credits

Fall 2nd Year

- ANTH 20500 - Human Cultural Diversity
- HDFS 28000 - Diversity In Individual And Family Life EDPS 49000 Practicum/Internship ** - Credit Hour: 3.00
- LMD Concentration Selection** - Credit Hours: 3.00
- Research Concentration Selection** - Credit Hours: 3.00

15 Credits

Spring 2nd Year

- EDPS 23500 - Learning And Motivation - Foundational Course *-**
- EDPS 49000 - Individual Research And Teaching Experience Practicum/Internship ** - Credit Hours: 3.00
- EDPS 26500 - The Inclusive Classroom - Foundational Course **
- STAT 30000 Level Choice - Credit Hours: 3.00
- University Core: Science Selective - Credit Hours: 3.00 *

15 Credits

Fall 3rd Year

- EDPS 53300 - Introduction To Educational Research I: Methodology **
- EDPS 49100 - Topics And Issues In Education **
- LMD Concentration Selection** - Credit Hours: 3.00
- University Core: Human Cultures Humanities* - Credit Hours: 3.00
- EDPS 49000 - Individual Research And Teaching Experience Practicum/Internship ** - Credit Hours: 3.00

15 Credits

Spring 3rd Year

- EDPS 53400 - Introduction To Educational Research II: Measurement Consideration **
- EDPS 49000 - Individual Research And Teaching Experience Practicum/Internship ** - Credit Hours: 3.00
- EDPS 40099 - Topics In Design Based Research, Assessment And Evaluation **
- LMD Concentration Selection** - Credit Hours: 3.00
- Elective Content Area - Credit Hours: 3.00

15 Credits

Fall 4th Year

- LMD Concentration Selection - Credit Hours: 3.00 **
- Research Concentration Selection - Credit Hours: 3.00
- EDPS 49000 - Individual Research And Teaching Experience Practicum/Internship - Credit Hours: 6.00 **
- EDPS 49100 - Topics And Issues In Education Senior Research Project - Credit Hours: 3.00 **

15 Credits

Spring 4th Year

- LMD Concentration Selection - Credit Hours: 3.00 **
- Elective Content Area - Credit Hours: 2.00 - 3.00
- EDPS 49000 - Individual Research And Teaching Experience Practicum/Internship - Credit Hours: 6.00 **
- EDPS 49100 - Topics And Issues In Education Senior Research Project - Credit Hours: 3.00 **

14-15 Credits

Notes

* Satisfies a University Core Requirement

** Education Courses - EDCI, EDPS and EDST (*must earn a minimum grade of "C-"*)

A 2.00 *Graduation GPA* with a "C-" or better in education courses (*EDCI, EDPS, and EDST*) required

32 credit hours at the 30000 level or above required

(*The Learning Sciences in Educational Studies major is not a licensure program.*)

Foreign Language Courses

Foreign Language proficiency requirements vary by program. For acceptable languages and proficiency levels, see your advisor:

American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

Critical Course

The ♦ course is considered critical. A Critical Course is one that a student must be able to pass to persist and succeed in a particular major.

Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements.

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Special Education/Elementary Education, BA

About the Program

Special Education meets the unique needs of individuals with disabilities by preparing professionals with the knowledge, disposition and skills necessary to effectively serve individuals with diverse needs. The undergraduate program is based on an inquiry framework that emphasizes (a) creating connections between subject matter knowledge and teaching, (b) valuing the diverse characteristics of students and the ability to address the needs of all students, and (c) understanding the contextual aspects of teaching (e.g., the organizational and policy context).

The program links courses with field experiences in partner school and non-school settings. Particular attention is given to specialized skills to meet the individual needs of students with disabilities - serving students in various school and community settings; developing Individualized Education Programs (IEPs); using assistive technology; and developing instructional material and environmental modifications. All of these competencies are beyond the knowledge required for general educators.

A dual licensure major, Special Education: Mild Intervention and Elementary Education, graduate is qualified to teach children who experience mild emotional, learning, or intellectual disabilities, including children with high functioning autism, at the

preschool through grade 12 levels, P-12 and Elementary Education kindergarten through grade 6 levels, K-6. Four strands run through and guide the program: diversity, technology, field experience and performance assessment, including the use of electronic portfolios. The Special Education/Elementary Education Plan of Study outlines the required courses to complete the degree for licensure.

For more information about the degree program, visit the COE Office of Advising and Recruiting. For teacher licensure information, visit the Office of Professional Preparation and Licensure.

Degree Requirements

147-148 Credits Required

Departmental/Program Major Courses (96 credits)

- EDCI 20500 - Exploring Teaching As A Career (UCC: Written Communication)
- EDCI 27000 - Introduction To Educational Technology And Computing (UCC: Information Literacy)
- EDCI 28500 - Multiculturalism And Education
- EDCI 31100 - Media For Children
- EDCI 32500 - Literacy In The Primary Classroom
- EDCI 32600 - Literacy In The Intermediate Classroom
- EDCI 36100 - Social Studies In The Elementary School
- EDCI 36300 - Literacy In The Elementary School II
- EDCI 36400 - Mathematics In The Elementary School
- EDCI 36500 - Science In The Elementary School
- EDCI 37000 - Teaching English As A New Language
- EDCI 49600 - Student Teaching In The Elementary School
- EDPS 23500 - Learning And Motivation (UCC: Human Cultures Behavioral/Social Science)
- EDPS 26500 - The Inclusive Classroom
- EDPS 27000 - Characteristics of Individuals with Mild Disabilities
- EDPS 32700 - Assessment Literacy
- EDPS 36100 - Use Of Assessment Techniques In Special Education
- EDPS 36200 - Organization And Management Of Instructional Behaviors
- EDPS 41000 - Collaboration And Transition Practices For Individuals With Disabilities
- EDPS 43000 - Creating And Managing Learning Environments
- EDPS 45900 - Assistive Technology
- EDPS 46000 - Strategies For Teaching Individuals With Disabilities
- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities
- EDPS 46200 - Advanced Strategies For Teaching Individuals With Disabilities
- EDST 20010 - Educational Policies And Laws
- AD 20100 - Art For Elementary School Teachers
- HK 32600 - Foundations Of Adapted Physical Education
- MUS 32400 - Teaching Music In The Elementary School

Other Departmental/Program Course Requirements (51-52 credits)

- BIOL 20500 - Biology For Elementary School Teachers (UCC: Science Selective)
and
- BIOL 20600 - Biology For Elementary School Teachers (UCC: Science Selective)
- CHM 20000 - Fundamentals Of Chemistry (UCC: Science Selective)
and
- EAPS 10200 - Earth Science For Elementary Teachers (UCC: Science Selective)
and
- PHYS 21500 - Physics For Elementary Education (UCC: Science Selective)
- EAPS 31200 - Capstone Environmental Science For Elementary Education
- ECON 21900 - Economics For Future Elementary Teachers
or
- ECON 21910 - Economics For Future Secondary Teachers
- ENGL 10600 - First-Year Composition
or
- ENGL 10800 - Accelerated First-Year Composition
- ENGL 22700 - Elements Of Linguistics
or
- LING 20100 - Introduction To Linguistics
or
- SLHS 22700 - Elements Of Linguistics
or
- SLHS 30900 - Language Development
- ENGL Literature (not approved - movie and film courses) - Credit Hours: 3.00
- Foreign Language (Third Level Proficiency) - 20100 - Credit Hours: 3.00
- HIST 10400 - Introduction To The Modern World (UCC: Human Cultures Humanities)
or
- HIST 10500 - Survey Of Global History (UCC: Human Cultures Humanities)
and
- HIST 15100 - American History To 1877 (UCC: Human Cultures Humanities)
or
- HIST 15200 - United States Since 1877 (UCC: Human Cultures Humanities)
- MA 13700 - Mathematics For Elementary Teachers I
- MA 13800 - Mathematics For Elementary Teachers II (UCC: Quantitative Reasoning)
- MA 13900 - Mathematics For Elementary Teachers III
- University Core: (UCC: Oral Communication Selective) - Credit Hours: 3.00
- University Core: (UCC: Science, Technology & Society Selective) - Credit Hours: 3.00

English Literature Acceptable Course List

Movie and film courses are not accepted for the English literature requirement.

- ENGL 23000 - Great Narrative Works
Select One Course
 - ENGL 23100 - Introduction To Literature
 - ENGL 23200 - Thematic Studies In Literature
 - ENGL 23400 - Ecological Literature
 - ENGL 23500 - Introduction To Drama
 - ENGL 23700 - Introduction To Poetry
 - ENGL 23800 - Introduction To Fiction
 - ENGL 24000 - Survey Of The British Literature: From The Beginnings Through The Neoclassical Period
 - ENGL 24100 - Survey Of The British Literature: From The Rise Of Romanticism To The Modern Period
 - ENGL 25000 - Great American Books
 - ENGL 25700 - Literature Of Black America
 - ENGL 25800 - Nobel Prize Winners In Literature
 - ENGL 26200 - Greek And Roman Classics In Translation
 - ENGL 26400 - The Bible As Literature
 - ENGL 26600 - World Literature: From The Beginnings To 1700 A.D.
 - ENGL 26700 - World Literature: From 1700 A.D. To The Present
 - ENGL 33100 - Medieval English Literature
 - ENGL 33300 - Renaissance English Literature
 - ENGL 33700 - Nineteenth-Century English Literature
 - ENGL 33900 - Twentieth-Century British Literature
 - ENGL 35000 - Survey Of American Literature From Its Beginnings To 1865
 - ENGL 35100 - Survey Of American Literature From 1865 To The Post-World War II Period
 - ENGL 35200 - Native American Literature
 - ENGL 35400 - Asian American Literature
 - ENGL 35800 - Black Drama
 - ENGL 35900 - Black Women Writers
 - ENGL 36000 - Gender And Literature
 - ENGL 36500 - Literature And Imperialism
 - ENGL 36600 - Postcolonial Literatures
 - ENGL 37000 - Nineteenth-Century American Literature
 - ENGL 37100 - Twentieth-Century American Literature
 - ENGL 37300 - Science Fiction And Fantasy
 - ENGL 39200 - Young Adult Literature
- or
- CHNS 24100 - Introduction To The Study Of Chinese Literature
 - FR 24100 - Introduction To The Study Of French Literature
 - GER 24100 - Introduction To The Study Of German Literature
 - JPNS 24100 - Introduction To The Study Of Japanese Literature
 - SPAN 24100 - Introduction To The Study Of Hispanic Literature

University Core Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1

- Science #2
- Science, Technology, and Society
- Written Communication
- Oral Communication
- Quantitative Reasoning
- For a complete listing of course selectives, visit the Provost's Website.

Prerequisite Information:

For current pre-requisites for courses, click [here](#).

Program Requirements

(See your advisor for other options in creating your **SPED** Educational Plan of Study.)

Fall 1st Year

- EDCI 20500 - Exploring Teaching As A Career - Foundational Course ♦ *-**
- MA 13700 - Mathematics For Elementary Teachers I ♦ (Minimum grade: "C-")
- ENGL 10600 - First-Year Composition
or
- ENGL 10800 - Accelerated First-Year Composition
- Foreign Language 20100 - Credit Hours: 3.00
- BIOL 20500 - Biology For Elementary School Teachers *

15-16 Credits

Spring 1st Year

- EDCI 27000 - Introduction To Educational Technology And Computing - Foundational Course *-**
- EDCI 28500 - Multiculturalism And Education - Foundational Course ♦ **
- MA 13800 - Mathematics For Elementary Teachers II
- BIOL 20600 - Biology For Elementary School Teachers
- EDST 20010 - Educational Policies And Laws - Foundational Course *-**
- University Core: Science, Technology & Society - Credit Hours: 3.00 *

16 Credits

Summer 1st Year

- English Literature - Credit Hours: 3.00
- HIST 15100 - American History To 1877
or
- HIST 15200 - United States Since 1877

6 Credits

Fall 2nd Year

- EDPS 23500 - Learning And Motivation - Foundational Course ♦ *_**
- EDPS 26500 - The Inclusive Classroom - Foundational Course ♦ **
- EDPS 27000 - Characteristics of Individuals with Mild Disabilities ♦ **
- EDPS 36200 - Organization And Management Of Instructional Behaviors **
- EDCI 32500 - Literacy In The Primary Classroom ♦ **
- CHM 20000 - Fundamentals Of Chemistry

17 Credits

Required before BLOCK III: Basic Skills Competency Tests / Alternative

Spring 2nd Year

- EDCI 32600 - Literacy In The Intermediate Classroom - BLOCK III **
- EDCI 36100 - Social Studies In The Elementary School - BLOCK III **
- EDPS 32700 - Assessment Literacy
- EDPS 36100 - Use Of Assessment Techniques In Special Education **
- MA 13900 - Mathematics For Elementary Teachers III
- PHYS 21500 - Physics For Elementary Education

16 Credits

Summer 2nd Year

- ENGL 22700 - Elements Of Linguistics
or
- LING 20100 - Introduction To Linguistics
or
- SLHS 22700 - Elements Of Linguistics
or
- SLHS 30900 - Language Development

- HIST 10400 - Introduction To The Modern World
or
- HIST 10500 - Survey Of Global History
- University Core: Oral Communication - Credit Hours: 3.00 *

9 Credits

Fall 3rd Year

- EDCI 36300 - Literacy In The Elementary School II - BLOCK IV **
- EDPS 43000 - Creating And Managing Learning Environments - BLOCK IV **
- EDCI 31100 - Media For Children **
- EAPS 10200 - Earth Science For Elementary Teachers *
- HK 32600 - Foundations Of Adapted Physical Education **
- ECON 21900 - Economics For Future Elementary Teachers
or
- ECON 21910 - Economics For Future Secondary Teachers

18 Credits

Spring 3rd Year

- EDCI 36400 - Mathematics In The Elementary School - BLOCK V **
- EDCI 36500 - Science In The Elementary School - BLOCK V **
- EDCI 37000 - Teaching English As A New Language - BLOCK V **
- EDPS 41000 - Collaboration And Transition Practices For Individuals With Disabilities **
- EDPS 45900 - Assistive Technology **
- EDPS 46000 - Strategies For Teaching Individuals With Disabilities **

17 Credits

Fall 4th Year

- AD 20100 - Art For Elementary School Teachers **
- EAPS 31200 - Capstone Environmental Science For Elementary Education
- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities **
- EDPS 46200 - Advanced Strategies For Teaching Individuals With Disabilities **
- MUS 32400 - Teaching Music In The Elementary School **

17 Credits

Required before BLOCK VI: Attempt/Pass all Content Tests

Spring 4th Year

- EDCI 49600 - Student Teaching In The Elementary School - BLOCK VI **

16 Credits

Additional Information

Date: _____ Basic Skills Competency Tests/Alternative

Date: _____ Content Tests (EDTB _____ and SPED _____)

Date: _____ **GATE A:** Admission to Teacher Education Program (TEP)

Date: _____ **GATE B:** TEP Retention

Notes

* Satisfies a University Core Requirement

** Course included in Professional Education GPA ("B" average with no grade lower than a "C-")

A 2.80 Graduation GPA and a 3.00 Professional Education GPA are required for Indiana licensure recommendation.

32 credits hours at the 30000 level or above required

Licensure:

Dual major: *Special Education Mild Intervention: P-12 & Elementary Education: K-6 / Reading Concentration*

Foreign Language Courses

Foreign Language proficiency requirements vary by program. For acceptable languages and proficiency levels, see your advisor:

American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

Critical Course

The ♦ course is considered critical. A Critical Course is one that a student must be able to pass to persist and succeed in a particular major.

Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements.

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Special Education/Mild & Intense Intervention P-12, BA

About the Program

Special Education meets the unique needs of individuals with disabilities by preparing professionals with the knowledge, disposition and skills necessary to effectively serve individuals with diverse needs. The undergraduate program is based on an inquiry framework that emphasizes (a) creating connections between subject matter knowledge and teaching, (b) valuing the diverse characteristics of students and the ability to address the needs of all students, and (c) understanding the contextual aspects of teaching (e.g., the organizational and policy context).

The program links courses with field experiences in partner school and non-school settings. Particular attention is given to specialized skills to meet the individual needs of students with disabilities - serving students in various school and community settings; developing Individualized Education Programs (IEPs); using assistive technology; and developing instructional material and environmental modifications. All of these competencies are beyond the knowledge required for general educators.

A Special Education: Mild and Intense Intervention graduate is qualified to teach children who experience mild to severe emotional, learning, or intellectual disabilities, including children on the autism spectrum, at the preschool through grade 12 levels, P-12. Four strands run through and guide the program: diversity, technology, field experience and performance assessment, including the use of electronic portfolios. The Special Education: Mild and Intense Intervention Plan of Study outlines the required courses to complete the degree for licensure.

For more information about the degree program, visit the COE Office of Advising and Recruiting. For teacher licensure information, visit the Office of Professional Preparation and Licensure.

Degree Requirements

121-123 Credits Required

Departmental/Program Major Courses (86 credits)

- EDCI 20500 - Exploring Teaching As A Career (UCC: **Written Communication**)
- EDCI 27000 - Introduction To Educational Technology And Computing (UCC: **Information Literacy**)
- EDCI 28500 - Multiculturalism And Education
- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems
- EDCI 32500 - Literacy In The Primary Classroom
- EDCI 36400 - Mathematics In The Elementary School
- EDCI 37000 - Teaching English As A New Language
- EDPS 23500 - Learning And Motivation (UCC: **Human Cultures Behavioral/Social Science**)
- EDPS 26500 - The Inclusive Classroom
- EDPS 27000 - Characteristics of Individuals with Mild Disabilities
- EDPS 32700 - Assessment Literacy

- EDPS 31000 - Characteristics Of Individuals With Severe Disabilities
- EDPS 36100 - Use Of Assessment Techniques In Special Education
- EDPS 36200 - Organization And Management Of Instructional Behaviors
- EDPS 36300 - Psychoeducational, Medical, And Physical Aspects Of Individuals With Disabilities
- EDPS 41000 - Collaboration And Transition Practices For Individuals With Disabilities
- EDPS 43000 - Creating And Managing Learning Environments
- EDPS 45900 - Assistive Technology
- EDPS 46000 - Strategies For Teaching Individuals With Disabilities
- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities Credit Hours: 4.0 - Severe
- EDPS 46100 Practicum In Strategies For Teaching Individuals With Disabilities - Credit Hours:4.0 - Mild
- EDPS 46200 - Advanced Strategies For Teaching Individuals With Disabilities
- EDPS 46300 - Teaching Individuals With Severe Disabilities
- EDPS 49800 - Supervised Teaching- Special Education
- EDST 20010 - Educational Policies And Laws

Other Departmental/Program Course Requirements (32-34 credits)

- BIOL 20500 - Biology For Elementary School Teachers (**UCC: Science Selective**)
and
- BIOL 20600 - Biology For Elementary School Teachers (**UCC: Science Selective**)
- EAPS 10200 - Earth Science For Elementary Teachers (**UCC: Science Selective**)
or
- PHYS 21500 - Physics For Elementary Education (**UCC: Science Selective**)
- ECON 21900 - Economics For Future Elementary Teachers
or
- ECON 21910 - Economics For Future Secondary Teachers
- ENGL 10600 - First-Year Composition
or
- ENGL 10800 - Accelerated First-Year Composition
- EPCS Selective (fall) - Credit Hour: 1.00 (*Any EPCS "10000 - 40000" level* - **UCC: Science, Technology & Society Selective**)
and
- EPCS Selective (spring) - Credit Hours: 2.00 (*Any EPCS "10000 - 40000" level* - *UCC: Science, Technology & Society Selective*)
- HIST 10400 - Introduction To The Modern World (**UCC: Human Cultures Humanities**)
or
- HIST 10500 - Survey Of Global History (**UCC: Human Cultures Humanities**)
or
- HIST 15100 - American History To 1877 (**UCC: Human Cultures Humanities**)
or
- HIST 15200 - United States Since 1877 (**UCC: Human Cultures Humanities**)
- MA 13700 - Mathematics For Elementary Teachers I

- MA 13800 - Mathematics For Elementary Teachers II (**UCC: Quantitative Reasoning**)
- MA 13900 - Mathematics For Elementary Teachers III
- University Core - Credit Hours: 3.00 (*UCC: Oral Communication Selective*)

Electives (3 credits)

University Core Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1
- Science #2
- Science, Technology, and Society
- Written Communication
- Oral Communication
- Quantitative Reasoning
- For a complete listing of course selectives, visit the Provost's Website.

Prerequisite Information:

For current pre-requisites for courses, click here.

Program Requirements

(See your advisor for other options in creating your **SMIE** Educational Plan of Study.)

Fall 1st Year

- EDCI 20500 - Exploring Teaching As A Career - Foundational Course ♦ *-**
- MA 13700 - Mathematics For Elementary Teachers I ♦ (Minimum grade "C-")
- ENGL 10600 - First-Year Composition
or
- ENGL 10800 - Accelerated First-Year Composition
- EDCI 27000 - Introduction To Educational Technology And Computing - Foundational Course *-**
- BIOL 20500 - Biology For Elementary School Teachers *

15-16 Credits

Spring 1st Year

- EDCI 28500 - Multiculturalism And Education - Foundational Course ♦ **
- EDPS 23500 - Learning And Motivation - Foundational Course ♦ *_**
- EDPS 26500 - The Inclusive Classroom - Foundational Course ♦ **
- MA 13800 - Mathematics For Elementary Teachers II
- BIOL 20600 - Biology For Elementary School Teachers

15 Credits

Fall 2nd Year

- EAPS 10200 - Earth Science For Elementary Teachers
* or
- PHYS 21500 - Physics For Elementary Education *
- EDCI 32500 - Literacy In The Primary Classroom **
- EDPS 27000 - Characteristics of Individuals with Mild Disabilities ♦ **
- EDPS 36200 - Organization And Management Of Instructional Behaviors **
- EPCS 200 Level Selective * - Credit Hour: 1.00 (*If not completed Sophomore year, any EPCS "10000 - 40000" level - UCC: Science, Technology & Society Selective*)
- MA 13900 - Mathematics For Elementary Teachers III

15-16 Credits

Required before EDPS 36100: Basic Skills Competency Tests / Alternative

Spring 2nd Year

- EDCI 37000 - Teaching English As A New Language **
- EDPS 32700 - Assessment Literacy **
- EDPS 31000 - Characteristics Of Individuals With Severe Disabilities **
- EDPS 36100 - Use Of Assessment Techniques In Special Education **
- EPCS 200 Level Selective * - Credit Hours: 2.00 (*If not completed Sophomore year, any EPCS "10000 - 40000" level - UCC: Science, Technology & Society Selective*)
- University Core: Oral Communication - Credit Hours: 3.00 *

15 Credits

Fall 3rd Year

- ECON 21900 - Economics For Future Elementary Teachers
or
- ECON 21910 - Economics For Future Secondary Teachers

- EDCI 36400 - Mathematics In The Elementary School **
- EDCI 36300 - Literacy In The Elementary School II **

- HIST 10400 - Introduction To The Modern World *
- or
- HIST 10500 - Survey Of Global History *
- or
- HIST 15100 - American History To 1877 *
- or
- HIST 15200 - United States Since 1877 * Elective - Credit Hours: 3.0

15 Credits

Spring 3rd Year

- EDPS 41000 - Collaboration And Transition Practices For Individuals With Disabilities **
- EDPS 45900 - Assistive Technology **
- EDPS 46000 - Strategies For Teaching Individuals With Disabilities **
- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities Severe ** - Credits Hours: 4.0
- EDPS 46300 - Teaching Individuals With Severe Disabilities **

16 Credits

Fall 4th Year

- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems **
- EDPS 43000 - Creating And Managing Learning Environments **
- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities Mild ** - Credit Hours: 4.0
- EDPS 46200 - Advanced Strategies For Teaching Individuals With Disabilities **
- EDST 20010 - Educational Policies And Laws **

14 Credits

Required before student teaching: Attempt/Pass all Content Tests

Spring 4th Year

- EDPS 49800 - Supervised Teaching- Special Education Supervised Teaching *Mild and Intense* **

16 Credits

Additional Information

Date: _____ Basic Skills Competency Tests/Alternative

Date: _____ Content Tests

Date: _____ **GATE A:** *Admission to Teacher Education Program (TEP)*

Date: _____ **GATE B:** *TEP Retention*

Notes

*= Satisfies a University Core Requirement

**= Course included in Professional Education GPA ("B" average with no grade lower than a "C-")

A 2.80 *Graduation GPA* with a 3.00 *Professional Education GPA* are required for Indiana licensure recommendation.

32 credit hours at the 30000 level or above required

Licensure:

Special Education: Mild and Intense Intervention P-12

Foreign Language Courses

Foreign Language proficiency requirements vary by program. For acceptable languages and proficiency levels, see your advisor:

American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

Critical Course

The ♦ course is considered critical. A Critical Course is one that a student must be able to pass to persist and succeed in a particular major.

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Special Education/Mild Intervention P-12, BA

About the Program

Special Education meets the unique needs of individuals with disabilities by preparing professionals with the knowledge, disposition and skills necessary to effectively serve individuals with diverse needs. The undergraduate program is based on an inquiry framework that emphasizes (a) creating connections between subject matter knowledge and teaching, (b) valuing the diverse characteristics of students and the ability to address the needs of all students, and (c) understanding the contextual aspects of teaching (e.g., the organizational and policy context).

The program links courses with field experiences in partner school and non-school settings. Particular attention is given to specialized skills to meet the individual needs of students with disabilities - serving students in various school and community settings; developing Individualized Education Programs (IEPs); using assistive technology; and developing instructional material and environmental modifications. All of these competencies are beyond the knowledge required for general educators.

A Special Education: Mild Intervention graduate is qualified to teach children who experience mild emotional, learning, or intellectual disabilities, including children with high functioning autism, at the preschool through grade 12 levels, P-12. Four strands run through and guide the program: diversity, technology, field experience and performance assessment, including the use of electronic portfolios. The Special Education: Mild Intervention Plan of Study outlines the required courses to complete the degree for licensure.

For more information about the degree program, visit the COE Office of Advising and Recruiting. For teacher licensure information, visit the Office of Professional Preparation and Licensure.

Degree Requirements

120 Credits Required

Departmental/Program Major Courses (73 credits)

- EDCI 20500 - Exploring Teaching As A Career (*UCC: Written Communication*)
- EDCI 27000 - Introduction To Educational Technology And Computing (*UCC: Information Literacy*)
- EDCI 28500 - Multiculturalism And Education
- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems
- EDCI 32500 - Literacy In The Primary Classroom
- EDCI 36400 - Mathematics In The Elementary School
- EDCI 37000 - Teaching English As A New Language
- EDPS 23500 - Learning And Motivation (*UCC: Human Cultures Behavioral/Social Science*)
- EDPS 26500 - The Inclusive Classroom
- EDPS 27000 - Characteristics of Individuals with Mild Disabilities
- EDPS 32700 - Assessment Literacy
- EDPS 36100 - Use Of Assessment Techniques In Special Education
- EDPS 36200 - Organization And Management Of Instructional Behaviors
- EDPS 41000 - Collaboration And Transition Practices For Individuals With Disabilities
- EDPS 43000 - Creating And Managing Learning Environments
- EDPS 45900 - Assistive Technology
- EDPS 46000 - Strategies For Teaching Individuals With Disabilities
- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities
- EDPS 46200 - Advanced Strategies For Teaching Individuals With Disabilities
- EDPS 49800 - Supervised Teaching- Special Education
- EDST 20010 - Educational Policies And Laws

Other Departmental/Program Course Requirements (35-36 credits)

- BIOL 20500 - Biology For Elementary School Teachers (*UCC: Science Selective*)
and
- BIOL 20600 - Biology For Elementary School Teachers (*UCC: Science Selective*)

- EAPS 10200 - Earth Science For Elementary Teachers (*UCC: Science Selective*)
and
- PHYS 21500 - Physics For Elementary Education (*UCC: Science Selective*)

- ECON 21900 - Economics For Future Elementary Teachers
or
- ECON 21910 - Economics For Future Secondary Teachers

- ENGL 10600 - First-Year Composition
or
- ENGL 10800 - Accelerated First-Year Composition

- EPCS (fall) - Credit Hours: 1.00 (**UCC: Science, Technology & Society Selective**)
and
- EPCS (spring) - Credit Hours: 2.00 (**UCC: Science, Technology & Society Selective**)

- HIST 10400 - Introduction To The Modern World (**UCC: Human Cultures Humanities**)
or
- HIST 10500 - Survey Of Global History (**UCC: Human Cultures Humanities**)
or
- HIST 15100 - American History To 1877 (**UCC: Human Cultures Humanities**)
or
- HIST 15200 - United States Since 1877 (**UCC: Human Cultures Humanities**)

- MA 13700 - Mathematics For Elementary Teachers I
- MA 13800 - Mathematics For Elementary Teachers II (*UCC: Quantitative Reasoning*)
- MA 13900 - Mathematics For Elementary Teachers III
- University Core: - Credit Hours: 3.00 (**UCC: Oral Communication Selective**)

Electives (11-12 credits)

University Core Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1
- Science #2
- Science, Technology, and Society

- Written Communication
- Oral Communication
- Quantitative Reasoning
- For a complete listing of course selectives, visit the Provost's Website.

Prerequisite Information:

For current pre-requisites for courses, click here.

Program Requirements

*See your advisor for other options in creating your **SMDE** Educational Plan of Study.*

Fall 1st Year

- EDCI 20500 - Exploring Teaching As A Career - Foundational Course ♦ *-**
- MA 13700 - Mathematics For Elementary Teachers I ♦ (Minimum grade: "C-")
- ENGL 10600 - First-Year Composition
or
- ENGL 10800 - Accelerated First-Year Composition
- EDCI 27000 - Introduction To Educational Technology And Computing - Foundational Course *-**
- BIOL 20500 - Biology For Elementary School Teachers *

15-16 Credits

Spring 1st Year

- EDCI 28500 - Multiculturalism And Education - Foundational Course ♦ **
- EDPS 23500 - Learning And Motivation - Foundational Course ♦ *-**
- EDPS 26500 - The Inclusive Classroom - Foundational Course ♦ **
- MA 13800 - Mathematics For Elementary Teachers II
- BIOL 20600 - Biology For Elementary School Teachers

15 Credits

Fall 2nd Year

- EDPS 32700 - Assessment Literacy **
- EDPS 27000 - Characteristics of Individuals with Mild Disabilities ♦ **
- EDPS 36200 - Organization And Management Of Instructional Behaviors **

- EDST 20010 - Educational Policies And Laws - Foundational Course **
- MA 13900 - Mathematics For Elementary Teachers III
- University Core - Credit Hours: 3.00 Oral Communication*

15 Credits

Required before EDPS 36100: Basic Skills Competency Tests / Alternative

Spring 2nd Year

- EDCI 32500 - Literacy In The Primary Classroom **
- EDPS 36100 - Use Of Assessment Techniques In Special Education **
- EAPS 10200 - Earth Science For Elementary Teachers *
- HIST 10400 - Introduction To The Modern World
or
- HIST 10500 - Survey Of Global History
or
- HIST 15100 - American History To 1877
or
- HIST 15200 - United States Since 1877
- Elective Choice - Credit Hours: 3.00

15 Credits

Fall 3rd Year

- ECON 21900 - Economics For Future Elementary Teachers
or
- ECON 21910 - Economics For Future Secondary Teachers
- PHYS 21500 - Physics For Elementary Education
- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems **
- EDCI 36400 - Mathematics In The Elementary School **
- EPCS 300 Level Selective* - Credit Hour: 1.00 (*If not completed Junior year, any EPCS "10000 - 40000" level (UCC: Science, Technology & Society Selective)*)
- Elective Choice - Credit Hours: 3.00

15 Credits

Spring 3rd Year

- EDCI 37000 - Teaching English As A New Language **
- EDPS 41000 - Collaboration And Transition Practices For Individuals With Disabilities **
- EDPS 45900 - Assistive Technology **
- EDPS 46000 - Strategies For Teaching Individuals With Disabilities **
- EPCS 300 Level Selective* - Credit Hours: 2.00 (*If not completed Junior year, any EPCS "10000 - 40000" level (UCC: Science, Technology & Society Selective)*)
- Elective Choice - Credit Hours: 1.00 - 2.00

14-15 Credits

Fall 4th Year

- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities ** - Mild Practicum
- EDPS 46200 - Advanced Strategies For Teaching Individuals With Disabilities **
- EDPS 43000 - Creating And Managing Learning Environments **
- Elective Choice - Credit Hours 3.00
- Elective Choice - Credit Hours 1.00 - 2.00

14-15 Credits

Required before student teaching: Attempt/Pass all Content Tests

Spring 4th Year

- EDPS 49800 - Supervised Teaching- Special Education ** - Supervised Teaching - Mild

16 Credits

Notes

* = Satisfies a University Core Requirement

** = Course included in Professional Education GPA ("*B*" average with no grade lower than a "*C*-")

A 2.80 *Graduation GPA* and a 3.00 *Professional Education GPA* are required for Indiana licensure recommendation.

32 credit hours at the 30000 level or above required

Licensure:

Special Education: Mild Intervention P-12

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Certificate

Collaborative Leadership Certificate

9 Credits Required

Requirements (9 credits)

- EDPS 31500 - Collaborative Leadership: Interpersonal Skills University Core Curriculum: **Oral Communication** (OC)
- EDPS 31600 - Collaborative Leadership: Cross-Cultural Settings University Core Curriculum: **Human Cultures: Behavioral/Social Sciences** (BSS)
- EDPS 31700 - Collaborative Leadership: Mentoring

Notes

The certificate is open to all students at Purdue.

Students do not have to be formally enrolled in the certificate program in order to take courses.

EDPS 31500 is a prerequisite to enrolling in EDPS 31600 and EDPS 31700.

Completion of all three courses is required in order to receive the Certificate in Collaborative Leadership (CLDP).

A grade of "C-" or better must be earned in the three required courses to fulfill the certificate.

The Collaborative Leadership Certificate is not a licensure program.

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Minor

Learning Sciences in Educational Studies Minor

15 Credits Required

Requirements for the Minor

Required Courses (6 credits)

- EDPS 10101 - Learning In Context-An Introduction To The Learning Sciences
- EDPS 23500 - Learning And Motivation

Select Three Courses (9 credits)

- EDPS 26500 - The Inclusive Classroom
- EDPS 30101 - Motivation To Learn
- EDPS 30102 - Social-Emotional Aspects Of Learning In Diverse Environments
- EDPS 32700 - Assessment Literacy
- EDPS 40099 - Topics In Design Based Research, Assessment And Evaluation
- EDPS 51000 - Culture And Cognition
- EDPS 53300 - Introduction To Educational Research I: Methodology
- EDPS 53400 - Introduction To Educational Research II: Measurement Consideration
- EDPS 54000 - Gifted, Creative And Talented Children
- EDPS 54500 - Social And Affective Development Of Gifted Students
- EDST 20010 - Educational Policies And Laws

Notes

A grade of "C-" or better must be earned in any course used to fulfill the LSED minor.

URT Program - Undergraduate **R**esearch **T**rainning Program

Application/Selection Process - must complete both EDPS 53300 and EDPS 53400

The Learning Sciences in Educational Studies Minor is not a licensure program.

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