



College of Consumer and Family Sciences

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About Purdue University

Serving people was Purdue University's founding principle as the Indiana link in the nationwide chain of land-grant colleges and universities. Purdue, which opened its doors on September 16, 1874, with a student body of 39 and a staff of six, has grown into a world-class educational system of 69,600 students and about 18,400 faculty and staff members across Indiana. The West Lafayette campus comprises 39,200 students and nearly 15,000 faculty and staff members.

Purdue graduates have been to the moon, to the highest levels of business and government, and to Sweden to receive the Nobel Prize. The roster of about 384,000 living alumni includes noted CEOs, agriculturalists, scientists, teachers, engineers, pharmacists, journalists, veterinarians, and athletes who have made notable contributions to our society.

Purdue has been a vital resource to the people of Indiana, the nation, and the world — from its land-grant foundation to its status today as a prominent land-, sea-, and space-grant university that champions its missions of learning, discovery, and engagement.

Making higher education available to the people was the plan in 1862 when President Lincoln signed the Morrill Act. That act gave public lands to any state that would use proceeds from the sale of the land to support a college that would teach agriculture and the mechanic arts.

Three years after passage of the land-grant act, the Indiana General Assembly voted to take advantage of the provisions. Competition among various areas of the state culminated in 1869 when the assembly accepted \$150,000 from Lafayette civic leader John Purdue, \$50,000 from Tippecanoe County, and 100 acres of land from local citizens. In appreciation, the institution was named Purdue University and was established in West Lafayette. The University officially opened for classes September 16, 1874.

Purdue quickly established prominence in agriculture and engineering, answering the immediate needs of the people. And it has since built solid reputations in veterinary medicine, technology, a range of sciences, pharmacy, nursing, management, liberal arts, health sciences, education, and consumer and family sciences.

The physical growth of campus also has been dramatic. Originally the campus consisted of three buildings rising out of Indiana farm-

land. Today the main campus encompasses 160 major buildings. Nearly \$600 million worth of new construction and renovation is under way or scheduled to occur at Purdue in West Lafayette during the first seven years of the new millennium.

The Purdue system has expanded to include Purdue campuses at Fort Wayne, Hammond, and Westville, and degree programs at Indiana University-Purdue University Indianapolis and Indiana University-Purdue University Columbus. Purdue's College of Technology exists in 10 Indiana communities in addition to the West Lafayette campus.

The mission of answering the people's needs goes beyond educating productive graduate and undergraduate students. Purdue is a highly respected research institution, with research and sponsored program expenditures of over \$395.9 million in the 2004–05 fiscal year on the West Lafayette campus. In addition, the University offers its expertise to the state of Indiana in numerous ways, as well as to business and industry, retailers, and teachers.

Purdue's impact in Indiana is evident daily through its spectrum of learning, discovery, and engagement. The University has an annual impact of more than \$2.5 billion on Indiana's economy. Purdue's march toward preeminence has solid footing in the development of Discovery Park, where the University's talent and ideas are pacesetters in interdisciplinary world-leading nanotechnology and biosciences research and discovery.

Outreach programs include the Purdue University Cooperative Extension Service, with sites in each of Indiana's 92 counties serving as a gateway to lifelong learning. The Office for Continuing Education and Conferences serves tens of thousands of adult learners annually through Purdue courses for personal and professional development offered on campus, off campus, and by distance education.

Purdue is also a cultural and recreational hub for people in northwestern Indiana. The Edward C. Elliott Hall of Music, one of the largest proscenium theaters in the world, houses 6,025 spectators for music, dance, theater, and pop entertainment. Boilermaker fans crowd Ross-Ade Stadium, Mackey Arena, and the Intercollegiate Athletic Facility for Big Ten Conference football, basketball, and volleyball.

Purdue University ranks among the 25 largest universities in the United States. Its position of leadership and influence in teaching and research stems in large part from its worldwide acclaim in engineering, science, and technology, but its preeminence is bolstered by an exciting array of academic disciplines. On the West Lafayette campus, there are 370 majors/specializations to choose from within the following colleges and schools:

College of Agriculture

Among the nation's highest ranked and most prestigious institutions, the college offers excellent teaching, research, extension, and international programs. More than 40 programs of study prepare scientists, engineers, business representatives, producers, information specialists, and resource managers for professional careers in the world's food and natural resource systems. See www.agriculture.purdue.edu/oap.

College of Consumer and Family Sciences

The college, one of the largest and highest ranked of its kind in the nation, prepares men and women for careers related to the needs of families and consumers. Students can choose a bachelor of science degree program from 13 majors in the areas of family studies and child development, consumer sciences and consumer business, hospitality and tourism, nutrition, health and fitness, and education. The Department of Hospitality and Tourism Management also offers an associate degree program. See www.cfs.purdue.edu.

College of Education

The state accredited and nationally ranked and accredited College of Education prepares outstanding teachers, instructional leaders, administrators, school counselors, counseling psychologists, curriculum specialists, teacher educators, and educational researchers for the essential roles they play in guiding the education of our youth. Through interdisciplinary instructional programs in teacher education, research in the educational process, and engagement with Indiana schools, College of Education graduates are well prepared for a rewarding career in education. The dedicated and experienced faculty members, some of whom are known internationally as experts in their fields, are respected leaders in a wide range of curriculum areas and

are actively engaged in research. Together the students and faculty share a passion for learning, teaching, and changing the world. The college offers undergraduate and graduate degrees in a variety of disciplines. In addition to the teacher education programs offered by the College of Education, teacher preparation programs are also offered through other colleges and schools across campus. See www.education.purdue.edu.

College of Engineering

The College of Engineering is internationally known for the quality and scope of its programs. Students launch their careers with a common first-year program in the Department of Engineering Education. Once they have completed that program, they choose from undergraduate curricula in aeronautics and astronautics, agricultural and biological, biomedical, chemical, civil, computer, construction engineering and management, electrical, food process, industrial, interdisciplinary, land surveying and geomatics, materials, mechanical, or nuclear engineering. Every school and department offers graduate degree programs. See www.engineering.purdue.edu.

School of Health Sciences

The school offers a variety of health-related study areas, including medical technology, medical physics, health physics, industrial hygiene, and related environmental and general health science programs. It also administers the prepharmacy, premedical, pre dental, and pre-allied health programs, including occupational and physical therapy and dental hygiene. Students completing the programs and gaining experience in the field may qualify for professional certification. See www.healthsciences.purdue.edu.

College of Liberal Arts

The college offers essentially all of the traditional disciplines of the humanities, social and behavioral sciences, and creative arts. Majors and minors are available in 11 departments: Audiology and Speech Sciences, Communication, English, Foreign Languages and Literatures, Health and Kinesiology, History, Philosophy, Political Science, Psychological Sciences, Sociology and Anthropology, and Visual and Performing Arts. Students can prepare themselves in more than 50 majors, including 11 undergraduate interdisciplinary programs. See www.cla.purdue.edu.

Krannert School of Management

Degree programs include accounting, management, industrial management, and economics. Accounting and management programs focus on finance, marketing, operations, human resources, and strategic planning. The industrial management program combines management and technical education with a manufacturing management, engineering, or science minor. The accounting program combines a management background with extensive education in accounting principles and practices. All programs include coursework in the arts, humanities, and international and cross-cultural aspects of modern business. See www.krannert.purdue.edu.

School of Nursing

The School of Nursing prepares students from diverse backgrounds for careers as professional nurses. The nationally accredited undergraduate program prepares a student for licensure as a registered nurse (R.N.) and for entry into graduate studies. A diverse mix of liberal arts, science, and nursing courses gives students a scientific, multidisciplinary education. Small clinical classes give students practical experience in health assessment, maternal child care, mental health, acute care, and community health nursing. This program admits nursing majors at the freshman year and offers early hands-on clinical courses. The R.N.-to-B.S.N. program allows registered nurses to complete their baccalaureate requirements. The Second Degree Baccalaureate Program allows students who hold a degree in another field to pursue a B.S. in nursing. The master's degree program prepares advanced practice nurses. The Doctor of Nursing Practice (D.N.P.) delivers a curriculum from post-baccalaureate to the practice doctorate, with an emphasis on care of rural, underserved populations. See www.nursing.purdue.edu.

School of Pharmacy and Pharmaceutical Sciences

The school offers an accredited professional program leading to the Doctor of Pharmacy degree. This program combines a basic and applied science background as well as clinical experience allowing students to function as licensed pharmacists to provide pharmaceutical care. The two prepharmacy years can be taken either at Purdue's School of Pharmacy or at another institution.

The school also has a four-year, non-licensure-eligible B.S. in pharmaceutical sciences degree designed for entry-level pharmaceutical industry positions or as a foundation for advanced education. See www.pharmacy.purdue.edu.

College of Science

Actuarial science, biological sciences, chemistry, computer science, earth and atmospheric sciences, mathematics, physics, statistics, math and science secondary school teaching, and interdisciplinary science programs prepare students for immediate careers or advanced study. Premedical, pre dental, and preveterinary options; a cooperative education program; study abroad; and honors programs are available. Students may pursue official minors in other areas outside their major. Enrollment in sciences while deciding on a major in any field is encouraged. A highly qualified faculty, state-of-the-art facilities, and ongoing research keep teaching up-to-date. See www.science.purdue.edu.

College of Technology

The eight departments and 22 specializations in the College of Technology prepare students to meet the technological needs of business, industry, and government. Technology students begin taking courses in their major as early as the freshman year. Courses and other opportunities allow students to experience a variety of hands-on, real-world applications. The college awards associate, bachelor's, and graduate degrees. See www.purdue.edu/technology.

School of Veterinary Medicine

This professional school, which graduated its first class in 1963, has assumed a leading position nationally and internationally in veterinary education. The school is one of only 28 in the United States that grant the Doctor of Veterinary Medicine degree. The Veterinary Technology Program is accredited by the American Veterinary Medical Association (AVMA) and awards Associate of Science and Bachelor of Science degrees. The Associate of Science degree is also offered via distance learning. The Veterinary Technology Program at Purdue is the only such program in the state of Indiana and one of only two AVMA programs administered by a school of veterinary medicine. See www.vet.purdue.edu/admissions.

The Graduate School

All programs of graduate study and research leading to advanced degrees are under the Graduate School's jurisdiction. Programs of study lead to the degrees of Doctor of Philosophy, Doctor of Audiology, Doctor of Nursing Practice, Educational Specialist, Master of Arts, Master of Arts in Teaching, Master of Fine Arts, Master of Business Administration, Master of Science, and

Master of Science in various professional fields. More than 70 robust programs with research- and practice-oriented curricula are available in options that include the sciences, arts, engineering, agriculture, management, and humanities as well as exciting interdisciplinary programs. The Graduate School also offers several graduate-level, academic credit certificate programs. See www.gradschool.purdue.edu.

College of Consumer and Family Sciences

Organization and Purpose

The primary purpose of the College of Consumer and Family Sciences at Purdue University is the intellectual development of its students and their preparation for professional services to the family and consumer. There are four academic departments and one interdisciplinary area within the college: Child Development and Family Studies; Consumer Sciences and Retailing; Foods and Nutrition; Hospitality and Tourism Management; and Consumer and Family Sciences Education.

The bachelor of science degree is awarded to graduates of the College of Consumer and Family Sciences. The college also offers a two-year program leading to an associate of applied science degree: foodservice and lodging supervision (see Department of Hospitality and Tourism Management). Minors are offered in all four academic departments.

Graduate study leading to the master of science degree is offered in all areas of Consumer and Family Sciences. In most areas of specialization, programs of study leading to the doctor of philosophy degree are offered. Further information about graduate study is available at www.gradschool.purdue.edu.

Departments and Professional Areas

Child Development and Family Studies

The Department of Child Development and Family Studies provides opportunities for students to learn and apply new knowledge about children, youth, adults, and families. The department offers three undergraduate options (majors): (1) early childhood education and exceptional needs; (2) early intervention; and (3) youth, adult, and family services.

In the early childhood education and exceptional needs (ECEEN) option, students gain

knowledge and skills for a variety of careers in educational programs for young children and their families. Students enrolled in this major complete a program that prepares them for licensure in Indiana as a preschool teacher and as a teacher for children with exceptional needs for preschool through grade three. Students are prepared to work as teachers in public school pre-kindergarten classrooms and early childhood special education programs through grade three. They also are prepared to work as family support specialists, special needs service coordinators, and teachers and administrators in Head Start and child care programs.

The Purdue Child Development Laboratory School and the Ben and Maxine Miller Child Learning Center provide perfect settings for students to get hands-on experience. ECEEN students complete one full semester of student teaching. This experience takes place in both a preschool classroom and in a classroom that serves children with exceptional educational needs.

For additional information about the Purdue Teacher Education Program and requirements, see page 28.

In the early intervention (EI) major, students complete a program that prepares them to work in positions serving typically developing infants and toddlers but also those who have disabilities or who are at risk for disabilities, and their families. Services take place in family homes and other natural and inclusive settings (Early Head Start, family child care homes, child care centers, play groups, and community groups). Specifically, EI students are prepared to serve as developmental therapists for First Steps (the early intervention program in Indiana), Early Head Start center caregivers and home visitors, Healthy Families home visitors, infant-toddler specialists in child care resource and referral

agencies, and family educators. Students in the EI option complete a full-semester internship in an agency such as First Steps, Healthy Families, Early Head Start, or other early intervention programs.

The youth, adult, and family services (YAFS) option prepares students for careers in community-based programs, home-based programs, health-related agencies, and mental health agencies. All YAFS students take courses in human development and family studies. In their practicum courses, YAFS students learn professional helping skills for working with children, youth, adults, and families. With the help of their academic advisors, students select courses to meet the requirements of the major and their individual interests and needs. The capstone experience is built into the YAFS curriculum to provide students with an opportunity to complete a full-semester internship, gain experience participating in research projects, complete a minor in a related area, or take a cluster of approved courses according to individual interests. Students will meet with their academic advisor to decide on the capstone experience that best enhances interests and career goals.

Consumer Sciences and Retailing

The Department of Consumer Sciences and Retailing offers four curriculum options: apparel design and technology, financial counseling and planning, retail management, and selling and sales management.

The apparel design and technology option prepares students for the business, manufacturing, and design areas of the fashion industry. The apparel design and technology curriculum includes the development of a professional design portfolio and hands-on experience with state-of-the-art computer software. Practicum and internship work experiences, study abroad, and a one-year program at the Fashion Institute of Technology in New York City are options in the apparel program. Students have career opportunities in apparel marketing, technical design, production management, pattern design, product development, fashion illustration, merchandising, and quality assurance.

Financial counseling and planning is a professional major that prepares graduates to assist consumers in the management of their financial resources. The program is registered with the Certified Financial Planner Board of Standards. Successful completion of the registered program automatically satisfies the education com-

ponent of the Certified Financial Planner (CFP) certification process. Highlights of the curriculum include a case study course and internship work experience. Students find jobs in financial planning firms, financial institutions, insurance companies, and brokerage firms.

Retail management focuses on merchandising and marketing consumer products in a retail setting and on the managerial strategies needed to operate a retail business. Highlights of the program include professional work experience through professional field experiences, study abroad opportunities, a year-long program at the Fashion Institute of Technology in New York City, and an annual career fair featuring top nationally based retailers. Graduates find career opportunities in store management, merchandise buying, human resources management, advertising, product development, visual merchandising, sales, customer service management, and e-commerce enterprises.

The program in selling and sales management is designed to prepare individuals to take advantage of the many opportunities in selling, sales management, and marketing. Professional selling is one of the fastest-growing segments of the business world, and the importance of sales professionals continues to increase. Highlights of the curriculum include practical field experience opportunities, affiliation with Pi Sigma Epsilon, a national fraternity for selling and marketing management, and extensive role-playing and sales presentation experience with instructor guidance. Graduates have career opportunities in pharmaceutical sales, marketing, real estate, insurance, industrial sales, and business-to-business sales.

Foods and Nutrition

The primary teaching goal of the faculty of the Department of Foods and Nutrition is to provide a curriculum that prepares students for professional careers in all areas of dietetics and human nutrition. Curriculums are offered in dietetics; foods and nutrition in business; nutrition science–premedicine; and nutrition, fitness, and health. All curriculums are excellent pre-professional majors with minor adaptations.

Two dietetic programs are available: the didactic program in dietetics (DPD) and the coordinated program in dietetics (CPD). Completion of either program grants the B.S. degree. The DPD must be followed by a supervised practice program to qualify the student to take the national examination to be certified as a

registered dietitian (RD). Supervised practice programs are, on the average, 10 months to one year, and they are available throughout the United States on a competitive basis. Ten students per year are selected from those who apply in their final year of DPD coursework for the CPD. The last year of work in the CPD is a supervised practice program, fulfilling all requirements to sit for the RD examination upon receipt of the B.S. degree. At the present time, the CPD is a four-year B.S. degree program, but it may change to a post-baccalaureate program in the future.

The DPD is currently granted approval, and the CPD is currently granted accreditation, by the Commission on Accreditation for Dietetics Education of the American Dietetic Association, 120 S. Riverside Plaza, Suite 2000, Chicago, IL 60606-6995; (312) 899-5400.

The foods and nutrition in business option is designed for students interested in the various careers available in the food industry concerned with product development, testing, public relations, and communications.

The nutrition science–premedicine option is designed primarily for students who wish to obtain greater depth in the physical and biological sciences to prepare for additional education, i.e., graduate school, medicine, and dentistry.

The nutrition, fitness, and health option is designed for students interested in working in and/or directing nutrition/fitness programs in hospitals, industry, and fitness centers.

Hospitality and Tourism Management

Men and women with leadership abilities are in great demand for managerial and administrative positions in the rapidly expanding hospitality industry. The number of available management positions in the hospitality industry continues to exceed the number of hospitality and tourism management (HTM) graduates each year. A career in hospitality and tourism can lead to top executive positions with hotel, restaurant, and tourism organizations.

The hospitality and tourism management option leading to the bachelor of science degree offers emphases in lodging management, foodservice management, and tourism management. Graduates of these programs assume responsibility for managerial proficiency at various levels and for providing services in a multitude of situations where people eat or live away from home. The call is challenging to the men and women in the hospitality industry; the reward is great.

The lodging specialization in the bachelor of science degree program prepares students for career opportunities in lodging, resort, and time-share management. Graduates may expect to find employment as managers, assistant managers, or department heads in the rooms department (front desk), housekeeping, convention sales, and human resources, as well as with resorts and time-share management.

The foodservice specialization in the bachelor of science degree program is designed to include all types of foodservices. This area prepares students for management careers in the rapidly growing commercial foodservice industry, including specialty restaurants, fine dining, fast-food outlets, cafeterias, hotel restaurants, and wholesale food and beverage sales. Other career opportunities include managing one's own business, working for a contract company, operating a school lunch program, working for hospital/nursing home/correctional and leisure foodservices, as well as for the private club sector of the hospitality industry.

The tourism specialization in the bachelor of science degree program is designed to prepare graduates to assume management positions with convention and visitors bureaus, hotel sales departments, convention and conference centers, state and local tourism agencies, travel agencies, incentive travel companies, corporate travel offices, cruise ships, airlines, theme parks, and resorts. The required courses taken in lodging and foodservice also open up other possibilities in hotels and restaurants.

The West Lafayette campus also offers an associate degree program with an emphasis in foodservice and lodging supervision. The program is designed primarily to prepare individuals for middle-management positions. It also provides the opportunity for students to proceed, without loss of time or credit, into the four-year programs leading to the bachelor of science degree. Admission to a B.S. program is on a competitive basis.

To further prepare students for positions in industry, the HTM department requires students to complete a hospitality internship before they graduate. The minimum requirement is 400 hours for one credit. A student may earn up to four credits. Internships are considered structured and supervised industry experiences in which the student is compensated and rotated through a minimum of three functional areas. An internship may be completed during the

summer or during the school year. The HTM Career Resource Center provides students with numerous opportunities to interview and secure employment for internships and permanent employment after graduation.

Consumer and Family Sciences Education

The Purdue University Consumer and Family Sciences (CFS) Education program prepares students for careers as educators in school and community settings. CFS Education graduates have met requirements for Indiana teacher licensure in family and consumer sciences, which qualifies them for licensure in most other states. Graduates typically teach in middle and high school family and consumer sciences programs, including classes such as career education, child development, nutrition and foods, consumer economics, and child development. Others teach high school career-preparation programs such as culinary arts, education and early childhood careers, and other related areas. Graduates also have career opportunities with community human service agencies, businesses, and the Cooperative Extension Service. Job opportunities are strong, with openings projected to exceed the supply of new CFS educators in Indiana and nationwide for the next several years.

As an interdisciplinary program between the College of Consumer and Family Sciences and the College of Education, CFS Education students develop a strong foundation of content knowledge and skills through more than 50 hours of coursework, with classes in all four departments in the College of Consumer and Family Sciences: Child Development and Family Studies, Consumer Sciences and Retailing, Hospitality and Tourism Management, and Foods and Nutrition. General education courses in humanities, social and behavioral sciences, life and physical sciences, and educational technology enable program graduates to integrate these areas into family and consumer sciences education. Work experience in family and consumer sciences-related areas, obtained through University-supervised internships and/or through outside employment, is required.

The CFS Education program also includes strong grounding in professional education. Courses and school-based field experiences begin in the sophomore year and continue through graduation. Classes include a professional development seminar that provides

weekly contact with CFS Education staff, four program-specific education courses, and a full semester of student teaching divided between two different schools. All student teaching and other family and consumer sciences-related field experiences in the Purdue program are coordinated and supervised by CFS Education program staff members who have strong ties to school and community family and consumer sciences education programs across Indiana and in other states. See www.cfs.purdue.edu/pages/academic/education.html.

For additional information about the Purdue Teacher Education Program and requirements, see page 28.

Consumer and Family Sciences Extension

With a degree in Consumer and Family Sciences, you may find employment as an Extension educator in any one of the 50 states and the territories. A master's degree is required in Indiana and many other states for Extension employment. Most Extension educator positions are county-based; Extension educators interpret research findings for audiences in the general public, including youth groups, community organizations, and professional organizations. Technology and mass media are used to extend educational information. This includes radio, television, newspaper, satellite programming, and information delivered via the World Wide Web. Graduates with advanced degrees are employed by Extension to serve as faculty in CFS subject-specific departments. Faculty conduct research in an area of particular interest to them and engage in research and classroom teaching. Faculty also develop educational programs for the general public and specific off-campus participants.

Off-Campus Study

Fashion Institute of Technology Program. Apparel design and technology or retail management students can apply to participate in a one-year visiting student program at the Fashion Institute of Technology (FIT) in New York City during their junior year. Credits can be transferred to Purdue to meet graduation requirements. Upon completion of the bachelor's degree at Purdue, the student will receive an associate in applied science degree from FIT. The school, a state university of New York, is situated in midtown Manhattan and receives support from the

Educational Foundation for the Fashion Industries. One of the unique advantages of FIT is that it offers internship opportunities for the student to work with representatives from the fields of design, production, and merchandising. The student has access to the cultural life in New York City and the fashion community.

Practicums and Internships. Many programs of study in the College of Consumer and Family Sciences incorporate practicums and internships. These valuable experiences may or may not be required. Interested students should investigate the potential for off-campus work experience. Prior approval is mandatory for students who are seeking academic credit for their practicum and/or internship experiences. Depending on the major, it might include affiliation with a community agency; observation and participation with young children in an early childhood program; experience in hospitality and tourism facilities; assignment to an Indiana school for student teaching; assignment to a department store retailing field-training program or design firm; or experience with a financial services firm. The student in the coordinated program in dietetics is assigned to field work in an institutional food-service center and in a hospital.

Study Abroad. Purdue University offers students the opportunity to live, study, and even work in more than 45 countries through the study abroad program. In most programs, students earn Purdue credit for courses completed. This unique and challenging academic experience allows students to immerse themselves in a different culture while pursuing their educational goals.

Every effort is made to keep program costs comparable to the cost of studying and living independently in West Lafayette. Students eligible for financial aid may use most forms of aid on approved programs. Students are responsible for their own airfares, board, room, books, and other personal expenses.

Students may spend a year, a semester, a summer, or a few weeks abroad. Foreign language requirements vary from no experience required to the advanced language level. The language of instruction is English in more than 200 study abroad programs. Some programs are designed for students majoring in specific areas of study, such as child development and family studies, consumer sciences and retailing, foods and nutrition, and hospitality and tourism management. The College of Consumer and Family Sciences (CFS) currently has programs in Australia, China, England, France, Ireland, Italy, Mexico, and Scotland to name a few. Other programs are open to all Purdue students regardless of major.

For further information on CFS study abroad programs, contact International Programs in CFS at CFSstudyabroad@purdue.edu or visit the Web site at www.cfs.purdue.edu/pages/current/study_abroad.html.

For further information about all of the University's study abroad programs, contact the Study Abroad Office, Young Hall, Room 105, 302 Wood St., West Lafayette, IN 47907-2108. Detailed information including an online study abroad application is available at www.studyabroad.purdue.edu.

Admissions

Admissions Inquiries and Procedures

All inquiries about admissions (whether you are entering from high school, transferring from another institution, or re-entering after being out of school) should be addressed to: Office of Admissions, Purdue University, Schleman Hall, 475 Stadium Mall Drive, West Lafayette, IN 47907-2050, admissions@purdue.edu, (765) 494-1776.

Your first inquiry concerning admission should include (1) the amount of education you have completed; (2) your plans for fur-

ther education, indicating your area of interest; and (3) the approximate date of your entrance to Purdue.

When you are entering directly from high school, the Office of Admissions suggests that you file your application for admission early in your senior year. Transfer students should apply as early as possible.

Campus Visits

A visit to the campus and an interview with an admissions counselor will help you determine which educational programs at Purdue are in

keeping with your educational background and your future career interests. Such a campus visit is especially appropriate during your junior year in high school.

The Office of Admissions is open each weekday from 8 a.m. to 5 p.m. No appointment is necessary; however, if you would like a tour of the campus, contact the Office of Admissions before your visit.

Students interested in Purdue have a variety of opportunities to visit the campus. Some programs, such as Fall Preview Days and Introducing Purdue, offer more formal agendas that include admissions presentations, school and program sessions, and campus tours. Prospective students and their families also can make individual visits; the Office of Admissions offers multiple visit sessions on a daily basis, Monday through Friday, including walking tours of campus. Students planning a visit to campus should first contact the Office of Admissions or visit the Admissions Web site at www.purdue.edu/Admissions/Undergrad for further information.

Core 40 — Indiana Students

Purdue University applauds the state's efforts to strengthen Indiana's high school students' academic preparation and encourages all students to complete the Core 40 requirements. In addition to considering high school courses, Purdue will continue to use other factors such as grade point average, class rank, trends in achievement, honors courses, and test scores when reviewing applications for admissions. We will evaluate applicants on an individual basis and in relation to their requested majors. Program limitations also will continue to be a factor in admission to certain majors.

Admissions Criteria

Your admission as a new student into the College of Consumer and Family Sciences at Purdue is determined by a holistic review that evaluates rank in class, test scores, ability to be successful, grade average in college preparatory subjects, grades in courses related to the degree objective, trends in achievement, completion of minimum high school subject matter expectations (see table), the strength of the college preparatory program, personal attributes, and information provided by your high school counselor. All applicants who have not completed a

full year of college work are required to provide SAT or ACT scores (including the writing sections of these tests). Students are encouraged to take either the SAT or the ACT in the spring of their junior year. All applicants must graduate high school or have a GED.

Subjects	Minimum Semester Expectations
English	8
Academic math*	6
Laboratory science†	4
Foreign language	4

* Includes algebra, geometry, trigonometry, calculus, etc.

† Includes biology, chemistry, physics, earth/space science, physiology/anatomy, etc.

Because this catalog is used for two to three years, you should refer to www.purdue.edu/Admissions/Undergrad for the most current and accurate information about admission to the College of Consumer and Family Sciences.

Advance Deposit on Fees

If you are a new student admitted for the fall semester, you must make a nonrefundable advance deposit of \$100. This deposit is to reserve a place for you on the new student roster. Students admitted on or before April 10 must submit the deposit by May 1. Those admitted after April 10 must submit the deposit within three weeks (21 days) after the date of the offer of admission.

If you receive an offer of admission but fail to make the required deposit of \$100 within the time allotted, you automatically forfeit your right to a place on the new student roster.

The \$100 advance deposit will be applied to your first semester fees and is not associated with your University housing application or contract.

Early Enrollment for Superior Students

If you are a high school student with a highly superior scholastic record during the first three years of high school, you may qualify for admission to Purdue without high school graduation.

The regular entrance requirements are supplemented by certain objective measurements of your qualification to advance to the university level. In this way, the University tries to recog-

nize and provide for individual rates of learning and achievement.

As a nongraduate of high school, you will be considered for admission if you (1) have earned 12 or more credits toward graduation, (2) have a highly superior school record, (3) are strongly recommended by your principal, (4) have the approval of your parents for college entrance without high school graduation, (5) qualify by your performance on prescribed admissions tests, and (6) are approved by the University Admissions Committee.

Purdue cannot guarantee high school diplomas under this arrangement, but it cooperates with whatever arrangement the state or local school system may have for awarding a high school diploma to a successful participant in this plan.

Admission with Advanced Standing

On the basis of your CEEB Advanced Placement Examination, Purdue advanced credit examination, or high school record, you, as a first-year student, may receive advanced credit and/or advanced placement.

Transfer Students

If you are transferring from another college or university, you must comply with the following procedures:

1. Submit an official undergraduate application for admission.
2. Forward official transcripts of work done at institutions previously attended (both high school and college). A separate transcript must be provided by each institution, regardless of whether credit is requested.

To be considered for admission, transfer students should apply as soon as possible for the term they wish to enter. To be admitted, students must have the necessary grade point average at the time they apply (and any required college coursework) and meet high school subject matter requirements.

Because this catalog is used for two to three years, you should refer to www.purdue.edu/Admissions/Undergrad for the most current and accurate information about admission to the College of Consumer and Family Sciences.

Transfer (or Advanced) Credit

Credit for courses at Purdue University will be given for work of equivalent character and amount successfully completed at another accredited college. Advanced standing will be determined on the basis of these credits. Advanced credit will be regarded as provisional and may be withdrawn by the director of admissions upon recommendation of the head of the department concerned if dependent work is not satisfactorily completed.

Purdue University is a supporter of and a participant in the Indiana Core Transfer Library (CTL), a growing list of courses that will transfer from one public Indiana institution to another. As the Core Transfer Library is developed, information will be available at www.che.state.in.us.

When credit earned at another college or university is transferred to Purdue and accepted toward advanced standing, the credit is converted into terms of Purdue courses and applied to the program of study. It remains for you, the student, to complete the program, and your schedule of courses each term will be adjusted accordingly. It does not follow that your classification at Purdue or the time necessary for completion of the required work for a degree will be in line with what was expected at the previous institution. Grades are not transferred; only credits in courses are recorded.

Students participating in college-credit courses taught concurrently for high school and college credit during the regular school day by local high school teachers must validate the credit by submitting satisfactory results on the College Board Advanced Placement Examination or the Purdue advanced credit examination, as determined by the subject department. The determination of use of transfer credit in part or in full to satisfy graduation requirements is the responsibility of the school head or his or her designated representative, in accordance with the regulations of the University faculty.

All credentials are submitted with the understanding that they become the property of Purdue University.

Early Registration — Day on Campus

The Student Access, Transition and Success Programs (SATS) and the Office of Admissions invite you to campus for one day of early registration during the summer before your first

semester as a new student. This day is set aside for you to meet with your academic counselor and to select your first-semester classes. The University then will proceed with the registration process and mail you a fee statement and your class schedule.

Student Orientation and Support Programs

Student Access, Transition and Success Programs (SATS) is responsible for the coordination of initiatives that help students prepare for, transition into, and succeed in Purdue University's academically rigorous environment.

SATS, a division of the Office of Enrollment Management, offers several programs to help beginning and transfer students adjust to Purdue. Boiler Gold Rush is for new, beginning students and includes a variety of activities designed to help them make a smooth transition into Purdue. Students who begin their studies at other times of the year also have the opportunity to participate in orientation. Invitations to those different programs are mailed to the students at the appropriate times.

SATS programs include Day on Campus, Learning Communities, Orientation Programs (such as Boiler Gold Rush and Welcome Programs), Parent and Family Programs, the Purdue Opportunity Awards program, the Purdue HelpDesk, and the West Central Indiana Regional Twenty-first Century Scholars site. For more information on any of these programs, please visit www.purdue.edu/sats, e-mail sats@purdue.edu, or phone (765) 494-9328. The SATS address is Stewart Center, Room G77, 128 Memorial Mall Drive, West Lafayette, IN 47907.

Nondegree Students

If you are an adult living near one of Purdue's campuses and you want to take a course at the University without seeking a degree or following a regular plan of study, you can apply for admission as a nondegree student. You must show that you have the background and course prerequisites necessary for the course or courses in which you are interested. The Office of Admissions will advise you on admissions procedures.

International Students

If you are an applicant from another country, your application and supporting documents will be evaluated by the staff in the Office of International Students and Scholars. You will be admitted on the basis of credentials certifying the completion of preparatory studies comparable to requirements for United States citizens applying at the same entry level. Guidelines for determining admissibility are specified in the "Admissions Criteria" section of this publication. English translations must accompany transcripts and other credentials. You also must submit satisfactory evidence of your ability to comprehend English as shown by a TOEFL (Test of English as a Foreign Language) score of at least 550 (213 computer-based score, 79 Internet-based score). The minimum score for First-Year Engineering applicants is 567 (233 computer-based score, 88 Internet-based score).

You must furnish sufficient evidence of adequate financial support for your studies at Purdue.

The Office of International Students and Scholars will assist you in entering the United States and the University. The office also will provide other services such as orientation programs, immigration advising, and personal and cross-cultural counseling. See the Web site at www.iss.purdue.edu.

Military Training

Reserve Officers' Training Corps (ROTC) is available for all men and women who are full-time students. You can pursue military courses in conjunction with the academic curriculum and receive academic credits. If you complete the program, you will receive a commission as an officer in the Army, Navy, Marine Corps, or Air Force. You do not incur a commitment until you are accepted into the program and enroll in the third-year course or accept an ROTC scholarship. Scholarships that assist with tuition, incidental fees, and textbooks are available through all four services. A monthly allowance is available for students who sign a contract. Additional information is available in the College of Liberal Arts catalog, or you can contact any of the military departments directly. All ROTC offices are located in the Armory.

Time of Entrance

Purdue University offers instruction during two semesters and summer session. You can begin most programs of study with any semester or during the summer. The semesters start in August and January, and the summer modules begin in May, June, and July. Students may begin the following programs only at the times stated: flight, nursing, and the Undergraduate Studies Program, fall; the specific veterinary technology program you are interested in will determine when you may begin your studies.

Proof of Immunization

Indiana state law requires proof of immunization for the following vaccine preventable diseases as condition of enrollment on residential campuses of state universities: measles, mumps, rubella, diphtheria, and tetanus. In addition, international students must provide documentation that they have been tested for tuberculosis after arriving in the United States. Information regarding compliance will be forwarded to all admitted students.

The Purdue Statewide Academic System

Admission to Another Purdue Campus

Purdue's educational system provides students access to a full complement of the University's faculty, resources, and academic programs. Whether you're enrolled at Calumet, Fort Wayne, North Central, or West Lafayette, you can pursue a degree from Purdue University and fulfill your career aspirations.

As one of the nation's top research institutions, Purdue is recognized around the world for the quality of its programs and its graduates. When you pursue your goals at a Purdue campus, you'll earn your share of that reputation. You'll enjoy all the challenges as well as the benefits and rewards associated with a preeminent university. Purdue University's quality is available across the state, and the primary goal of each campus is to help each student excel through discovery, learning, and engagement.

For information about what is offered at each Purdue University campus, use the following contact list.

Calumet	www.calumet.purdue.edu adms@calumet.purdue.edu
Fort Wayne	www.ipfw.edu ASK@ipfw.edu
North Central	www.pnc.edu admissions@pnc.edu
West Lafayette	www.purdue.edu admissions@purdue.edu

There also are Purdue programs at Indiana University-Purdue University Indianapolis. Go to www.iupui.edu for more information.

Admission to the College of Technology — Statewide

The College of Technology resides in 10 Indiana communities in addition to the West Lafayette campus. A unique partnership of education, business, industry, and government, these community-based locations feature quality curriculum requirements, faculty who are as highly qualified as their West Lafayette campus peers, low student-to-faculty ratios, and the opportunity to earn a degree from Purdue University.

Technology programs at all locations emphasize hands-on, real-world applications to engineering principles. Students learn marketable skills to meet the defined needs of Indiana business and industry. Purdue Technology graduates are well prepared for immediate employment and enjoy one of the University's highest job-placement rates and some of the highest starting salaries for undergraduate majors.

In addition to academics, these College of Technology locations offer opportunities to get involved in on-campus and community activities. They also provide a full range of student services to ensure a rewarding college experience and future success.

The College of Technology Web site is www.purdue.edu/technology. For information about what is offered at each location, contact the Office of Admissions on the West Lafayette campus at admissions@purdue.edu or the location that interests you. The following list provides contact information for each location.

West Lafayette
Niaz Latif
(765) 494-1101
latif@purdue.edu

Anderson

319 Cottage Avenue
Anderson, IN 46012-3404
Phone: (765) 641-4551
E-mail: techanderson@purdue.edu

Columbus

4555 Central Avenue, Suite 1200
Columbus, IN 47203-1892
Phone: (812) 314-8526
E-mail: techcolumbus@purdue.edu

Greensburg

422 East Central Avenue, Suite 2
Greensburg, IN 47240-1834
Phone: (812) 622-8686

Indianapolis

2175 South Hoffman Road
Indianapolis, IN 46241-3650
Phone: (317) 484-1824
E-mail: techindianapolis@purdue.edu

Kokomo

2300 South Washington Street
Kokomo, IN 46904-9003
Phone: (765) 455-9339
E-mail: techkokomo@purdue.edu

Lafayette

5500 State Road 38 East, AD 2900
Lafayette, IN 47903-9405
Phone: (765) 496-6886
E-mail: techlafayette@purdue.edu

Muncie

Ball State University AT 223
Muncie, IN 47306-0256
Phone: (765) 285-5554

New Albany

4201 Grant Line Road
New Albany, IN 47150-2158
Phone: (812) 941-2353
E-mail: technewalbany@purdue.edu

Richmond

Indiana University
2325 Chester Boulevard
Richmond, IN 47374-1220
Phone: (765) 973-8228
E-mail: techrichmond@purdue.edu

South Bend

1733 Northside Boulevard
South Bend, IN 46634-7111
Phone: (574) 520-4180
E-mail: techsouthbend@purdue.edu

Readmission

Students who are dropped from Purdue University for academic deficiency must be out of the University for at least one semester (not including summer session) and must apply for readmission through the Office of the Dean of Students. There are deadlines for submitting an application with a \$100 fee, and for removing all encumbrances. A student may strengthen his or her application by submitting evidence of successful coursework from another institution. Information about the readmission process is available from the Office of the Dean of Students, Schleman Hall, 475 Stadium Mall Drive, West Lafayette, IN 47907-2050; (765) 494-1747.

Nondiscrimination Policy Statement

Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life.

Purdue University views, evaluates, and treats all persons in any University related activity or circumstance in which they may be involved, solely as individuals on the basis of their own personal abilities, qualifications, and other relevant characteristics.

Purdue University prohibits discrimination against any member of the University community on the basis of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability, or status as a disabled or Vietnam era veteran. The University will conduct its programs, services and activities consistent with applicable federal, state and local laws, regulations and orders and in conformance with the procedures and limitations as set forth in Executive Memorandum No. D-1 which provides specific contractual rights and remedies. Additionally, the University promotes the full realization of equal employment opportunity for women, minorities, persons with disabilities and Vietnam era veterans through its affirmative action program.

Expenses

The cost of attending Purdue University varies, depending on a variety of factors, including where a student chooses to live, travel expenses, food costs, enrollment in a special program, date of entry, the college or school in which you are enrolled, etc. Basic minimum costs for the two-semester 2006–07 school year on the West Lafayette campus are shown in the table below. Some academic programs may have additional fees. Contact the department if you have questions.

Full-time students are charged a general service fee, a technology fee, and a repair and rehabilitation fee. The general service fee provides students with access to a variety of services and privileges such as access to the Recreational Sports Center and the Boilermaker Aquatic Center for recreational sports activities. It also allows deep-discount ticket prices for most Conventions-sponsored events and for Intercollegiate Athletics contests with presentation of a student ID card.

With payment of full fees, students have access to the Purdue Student Health Center that covers medical clinical office visits, nutrition consultations, health education services, and a

limited number of sessions for psychological counseling. Additional fees are charged for lab, x-ray, urgent care, physical therapy, and other services.

The technology fee is used to enhance student access to the campus networks, computer laboratories, and electronic access to information and databases. Technology fee funds are used to equip classrooms with computer and video projection equipment.

Beginning in the Fall 2006 Semester, students who enroll for a new degree-seeking program will be assessed a repair and rehabilitation fee. (The fee is retroactive for students who were enrolled as new degree-seeking students in summer 2006.) This fee is assessed to address maintenance funding for buildings and infrastructure on campus, and funds received from the fee will be dedicated to building and infrastructural needs. The establishment of the fee is a result of growing unfunded needs to address critical building and infrastructural upkeep.

Miscellaneous personal expenses include such items as clothing, transportation, telephone, newspapers and magazines, dry cleaning and laundry, entertainment, etc.

2006–07 Estimated Costs West Lafayette Campus (Fall and Spring Semesters)

Items	Indiana Resident	Nonresident
Tuition/Fees	\$6,846*†	\$21,016*†
Room/Board	7,140	7,140
Books/Supplies	990	990
Travel	270	420
Miscellaneous	1,650	1,650
Total	\$16,896	\$31,216

* First-time students enrolled at the West Lafayette campus beginning in the Fall 2002 Semester and thereafter pay these fees. Undergraduate, graduate, and professional students who were enrolled as degree-seeking students in the Spring 2002 Semester on the West Lafayette campus may be eligible for a lower fee. To maintain eligibility for a lower fee, students must be continuously enrolled (Fall and Spring semesters); eligible students will pay a lower fee until the date of attainment of one degree or until the Fall 2007 Semester, whichever comes first. Beginning in the Fall 2006 Semester, students who enroll for a new degree-seeking program will be assessed a campus repair and rehabilitation fee. That fee, as approved by the Board of Trustees, is also retroactive for students who enrolled as new degree-seeking students in Summer 2006.

† Your budget can vary, depending on your state of residence and the type of housing and academic program you select. Some programs have additional fees: Engineering, \$600; Management, \$936; Flight, individual courses in the program have additional fees that can be reviewed at www.purdue.edu/bursar or by contacting the Department of Aviation Technology. International students pay an additional \$50 per semester.

Rates and refund schedules are subject to change without published notice.

Refunding of Fees and Tuition

Registered students who find it necessary to cancel their registration before the beginning of classes, upon the recommendation of the registrar, will receive a 100 percent refund of all fees and tuition.

Non-Title IV Aid

Students who withdraw during the first six weeks of a semester, with the recommendation of the registrar, will receive a partial refund of the general service fee and tuition. More specifically, the percentage of refund is determined as follows:

Fall or Spring Semester

1. Withdrawal during the first or second week, 80 percent refund

2. Withdrawal during the third or fourth week, 60 percent refund
3. Withdrawal during the fifth or sixth week, 40 percent refund

No portion of the technology fee, repair and rehabilitation fees, or academic building facilities fee will be refunded once classes begin.

Title IV Aid

Once classes begin, refunds are prorated based on the date of withdrawal from class(es). Refunds are based on a diminishing scale through 60 percent of the semester. Refunds are calculated on all fees and tuition.

Summer Modules

Refunds for summer modules are proportionate on the same basis as semester refunds.

Financial Aid

Purdue University recognizes that not all students and their parents can afford to finance a college education entirely from their income and assets. To ensure that all students have an opportunity to obtain a college education regardless of their financial circumstances, the University, through the Division of Financial Aid, administers a four-fold program of scholarships, grants, employment opportunities, and loans.

The Purdue University Division of Financial Aid administers federal, state, and University financial assistance programs. These programs require students to have a high school diploma or GED. Information regarding the GED is available through any public high school or any state department of education/public instruction.

Most types of aid are based upon financial need and satisfactory academic progress. To be considered for all types of financial aid, you must submit a Free Application for Federal Student Aid (FAFSA). This form should be submitted online at www.fafsa.ed.gov or can be obtained from the Division of Financial Aid, Schleman Hall of Student Services, Room 305, 475 Stadium Mall Drive, West Lafayette, IN 47907-2050.

You should apply early for Purdue University financial aid. Eligible FAFSAs postmarked by March 1 will receive preference in the awarding of aid.

You are welcome to visit the campus to discuss not only family budgeting in order to meet college expenses, but also the types of available aid and the application procedure.

Walk-in counselors are available from 9:00 a.m. to 5:00 p.m. on Monday, Tuesday, Wednesday, and Friday, and from 1:00 to 5:00 p.m. on Thursday. Phone counselors are available from 8:00 a.m. to 5:00 p.m. Monday through Friday at (765) 494-0998. Computer access to your aid status is available at www.ssinfo.purdue.edu.

Resident Assistants

University Residences has a plan whereby graduate and undergraduate students who are at least 21 years of age by the end of their first semester of employment with University Residences can be hired as a resident assistant (RA). An RA devotes approximately 20 hours each week to his or her duties in this capacity, with most of the time scheduled during evenings and weekends. Compensation for an RA position includes reduced tuition, room and board, and a small stipend. Applications and additional information for those interested in becoming a resident assistant can be found at www.housing.purdue.edu.

Scholarships

A limited number of scholarships for students in the College of Consumer and Family Sciences are available to recognize academic achievement, leadership, and participation in professional activities. Some may also be based on the financial need of the applicant or on the applicant's major area of study. Specific information can be obtained in the CFS Undergraduate Student Services Office, Room 110, Stone Hall.

Living Accommodations

University housing facilities and programs are available to all students based on Purdue's policy of equal opportunity regardless of national origin, race, or religion. It is the University's desire and expectation that all others providing housing or services to Purdue students will do so in a manner consistent with this policy. However, the University does not approve or disapprove specific housing accommodations since it believes that the choice of housing rests with you, the student.

As a Purdue student, you have a variety of choices when it comes to choosing your new home while attending school. You can live in one of 14 University Residences, a fraternity or sorority house, cooperative housing, or in a privately operated facility within the local community.

Apply for housing as soon as possible — whether or not you've made a final decision about enrolling at Purdue. University Residences begins accepting applications from admitted students in September for the following academic year.

Housing assignments generally are made in the order in which applications and \$75 housing deposits are received, after housing assignments are made for certain groups such as Learning Communities and National Merit Finalists. Therefore, you should apply for housing as soon as possible to improve your chance of assignment to a residence of your higher preference. You will have the opportunity to indicate your housing preferences and a specific roommate request at the time you receive your housing contract mailing.

Apply online at www.housing.purdue.edu to expedite your application. If you don't have Internet access, use the paper application included with the housing brochure in your initial admission packet. With your application, you will be required to submit a \$75 deposit. If you do decide to live on campus, this deposit will be credited to your first housing bill; if you do not, the deposit is refundable per the schedule below.

March 1 is the preferential housing application deadline. Because the University does not guarantee on-campus housing, it is important that students meet this deadline, although applying earlier is recommended. Students who apply for housing after the March 1 deadline will be

assigned to a residence if space is available. First-year students are not required to live on campus.

Students who apply for housing by March 1 receive a housing contract mailing by April 1, which will be due to be returned by mid-April. When you receive your housing contract mailing, you will be prompted to fill out an online preference form, which will be used to assign your residence and match you with a compatible roommate. If you want to live with a friend, each of you must rank your residence preferences the same and request each other as a roommate.

New students who notify University Residences in writing of their choice to cancel their housing application will receive a refund of the housing deposit as follows:

Fall semester or summer session, cancellation received:

- Before May 1, \$75 refund
- Between May 1 and May 31, \$25 refund
- On or after June 1, no refund

Spring semester, cancellation received:

- Before December 1, \$25 refund
- On or after December 1, no refund

The Office of the Dean of Students offers assistance to students seeking off-campus housing. After being admitted, students should contact the Office of the Dean of Students as early as possible to begin their search for off-campus housing: visit www.purdue.edu/odos, e-mail offcampushousing@purdue.edu, or call (765) 494-7663.

University Residences for Undergraduate Men and Women

University Residences provides accommodations for approximately 11,100 single undergraduate men and women.

The all-male residences include Cary Quadrangle, providing accommodations for 1,166 students, and Tarkington and Wiley Halls, each providing space for about 700 students.

Six University Residences — Owen, McCutcheon, Harrison, Shreve, Earhart, and Hillenbrand halls — house approximately 800 students each, and Meredith Hall accommodates 620 students. These are coeducational units with male and female students assigned to separate areas of each building.

Duhme, Shealy, Wood, Warren, and Vawter halls comprise the all-women's residences and are referred to as Windsor Halls. Windsor Halls provide accommodations for 595 students.

All residences contain generous lounge space, recreation areas, kitchenettes, study spaces, and post office facilities.

As a student, you may choose from three plans consisting of 10, 15, or 20 meal swipes a week, as suits your lifestyle. University Residences offers students who are sophomore 3 and above the Black Meal Plan, consisting of a block of 210 meals, and the Gold Meal Plan, consisting of 300 meals. With these plans, you may use your meal swipes as often as you wish. All meal plans include Dining Dollars, which may be used to buy additional food items at University Residences' Dining Services retail operations, such as grills and mini-marts. You may eat at any University Residences' Dining Services facility by using your University ID card.

Computer labs are available in each University Residences hall. If you bring a personal computer, you may use the Residences' optional Ethernet connections or data-over-voice service to access the University computing network directly from your room.

Room and board rates in 2006–07 vary from \$5,528 to \$8,624, depending on your chosen meal plan option, residence, and room size.

Approximately 700 spaces in Hawkins Hall are reserved for assignment to older undergraduate students. Hawkins Hall residents are not required to purchase a meal plan. Accommodations in Hawkins Hall are on a room-only basis. The cost for a room in 2006–07 ranges from \$320 to \$585 a month depending on the type of room selected; that includes local telephone service with voice mail and call waiting.

More than 1,000 spaces for single undergraduate students are available in Hilltop Apartments. The apartments house two, three, or four students and are available for both single male and female students. All normal policies and regulations of University Residences apply to the apartments. Students living in the apartments may choose a meal plan that allows access to any University Residences Dining Services facility, or they may choose a non-board option. The room and board rate for 2006–07 in the apartments ranges from \$6,172 to \$9,466 a year.

(Rates quoted are subject to change as approved by the Board of Trustees and undoubtedly will be somewhat higher during the 2007–08 period of this publication.)

Visit www.housing.purdue.edu for additional information.

Accommodations for Married Students/Families

At Purdue Village, there are 1,000 University Residences-operated apartments located within a one-mile walking distance of the main campus. The apartments are unfurnished and equipped with a stove and refrigerator. There are one-bedroom and two-bedroom apartments, with the two-bedroom apartments having washers and dryers.

One-bedroom apartment costs range from \$520 to \$535 a month. Two-bedroom units range from \$640 to \$655 a month. Your rent payment covers all utilities, including local telephone service and Boiler TV (cable). These rates are effective during the 2006–07 academic year and are subject to change as approved by the Board of Trustees.

Each apartment is equipped with a connection for the campus cable TV system as well as for the campus computing network. The apartments are not air-conditioned, but tenants may bring or purchase their own air-conditioning unit as long as it meets specified criteria, has compatible voltage ratings, and the apartment's maintenance staff does the installation.

For more information on Purdue Village, visit www.housing.purdue.edu, call (800) 440-2140, or fax (800) 440-2141.

Cooperatives

Cooperative houses also provide housing for students. These houses are large residences that are owned and operated by 20 to 50 students. Seven women's houses and five men's houses have been recognized officially by the Office of the Dean of Students, and each house has a live-out faculty or staff advisor.

Students in cooperative houses significantly decrease their housing costs by contributing three to four hours of house duties a week. Residents of cooperatives pay an average of \$3,000 per academic year for room and board. New members are selected by current members through a rush process each January.

To obtain information about becoming a cooperative member, contact the Office of the Dean of Students, Schleman Hall, Room 250, 475 Stadium Mall Drive, West Lafayette, IN 47907-2050, or call (765) 494-1231. Students are expected to complete and return application information by February 1 or earlier for membership the following fall semester.

Additional information is available at www.purduecooperatives.org.

Fraternities and Sororities

Purdue has 46 fraternities and 24 sororities. Most members live in chapter houses, and membership is by invitation.

Sororities provide an opportunity in the fall for interested women students to join a chapter.

Services and Activities

Consumer and Family Sciences Advising

After being admitted, you will be assigned an academic advisor who will work closely with you throughout your years on campus. Your academic advisor will aid you in developing your total educational plan. In addition to coursework, your education may include the pursuit of experiences such as internships, research opportunities, volunteer work, and/or study abroad. Your academic advisor will encourage you to be actively responsible for your own academic career. You will learn how to access and utilize your academic progress records. You will learn how to construct and monitor your individualized plan of study. Each semester, you will meet with your academic advisor for curriculum planning assistance. During your advising appointments, you will discuss course requirements for your major, placement criteria for courses, elective choices, concentrations and minors of interest, special opportunities, co-curricular opportunities, and your academic progress. Your advisor also will be available to discuss your career goals, refer you to appropriate resources, and address other issues of concern to you.

General Counseling

Each college or school has a general counseling office and academic advisors who can answer questions about degree requirements, registration, dropping and adding courses, and withdrawal from school.

Yearly costs for sororities range from \$3,300 to \$4,380. The average number of women living in a sorority is 88.

In the fall, the Interfraternity Council provides recruitment information through which interested men can become acquainted with the fraternity system. Open recruitment is conducted throughout the academic year. The average number of men belonging to a fraternity is 72, and costs range from \$2,000 to \$3,500 a semester.

For additional information, contact the Office of the Dean of Students; Purdue University, Schleman Hall, Room 250, 475 Stadium Mall Drive, West Lafayette, IN 47907-2050, or call (765) 494-1232. Online information is available at www.purdue.edu/greek.

Mature and qualified faculty and staff, graduate students, and older undergraduate students are employed on the University Residences counseling staffs and live in the halls to assist students with personal and scholastic problems.

The Office of the Dean of Students is staffed by professionally trained counselors who provide personal, educational, and career counseling. They can, for example, offer assistance or refer you to specialized help in such areas as vocational choice, campus activities, scholastic concerns, multicultural programs, assistance for students with disabilities, home and community relationships, and coping strategies.

Other campus services for students include the Counseling and Guidance Center, Counseling and Psychological Services, Financial Advising Service, International Students and Scholars, Learning Center, Marriage and Family Therapy Center, Steer Audiology and Speech-Language Center, Student Health Center, and Writing Lab.

Services for Students with Disabilities

Services for students with disabilities (physical, mental, and learning disabilities) are provided through the Adaptive Programs division of the Office of the Dean of Students. Services vary according to the needs of students. They include interpreters, readers, note-taking assistance, accessible class scheduling, parking permits, and help working with professors. For

further information, contact the Office of the Dean of Students. The Web site is www.purdue.edu/odos/adpro. The general office number is (765) 494-1747, and the TDD number for people with hearing or speech impairments is (765) 494-1247.

College of Education Academic Services

The College of Education's Academic Services Unit offers several types of assistance important to students enrolled in teacher education programs. At Purdue, students in teacher education programs are academic majors in the colleges of Agriculture, Education, Consumer and Family Sciences, Liberal Arts, Science, and Technology. The College of Education offers majors in the fields of elementary education, social studies education, and special education. The Academic Services Unit within the College of Education assists all students in teacher education, regardless of the college in which their major is housed, by providing the following specialized services: admission and retention, field experiences, and licensure.

The Office of Professional Preparation and Licensure processes students' applications for all teacher education programs, provides information about programs available at Purdue, and monitors students' progress for retention within programs. As a student, you should be aware that admission to the Purdue University Teacher Education Programs is a separate and distinct step beyond admission to the University and that the standards for admission to, and retention in, teacher preparation programs are higher than those required to remain in good standing within the University. This office also provides explanation and interpretation of teacher licensing requirements. Students who have completed teacher education programs are evaluated and recommended for licenses. This office maintains licensing records and provides accreditation support. See www.education.purdue.edu/oppl for more information.

The Office of Field Experiences coordinates all placements in area schools in order to provide students with the early field experiences and student teaching experiences required in all teacher education programs.

See www.education.purdue.edu/fieldexp for more information.

The Technology Resources Center

The Technology Resources Center (TRC) provides curricular materials, instructional resources, and technology support and service for educators. It assists students, pre-service teachers, faculty, and staff to ensure that they possess the necessary skills to use technology in support of their professional goals. This includes a 24-workstation computing facility, software and equipment checkout, and an e-Portfolio development site. The TRC also serves as a textbook review site for annual state textbook adoption services. See www.education.purdue.edu/trc.

Center for Career Opportunities

The staff of the Center for Career Opportunities (CCO) will assist you with your career decision-making and job search processes. Career counseling by appointment and resume reviews on a drop-in basis are available to students who visit the CCO at Stewart Center, Room 194, between 8:00 a.m. and 5:00 p.m. Monday through Friday. A wide variety of other career development and job search resources are found at www.cco.purdue.edu.

Purdue University students and graduates interested in having their resume referred to prospective employers and participating in interviews with employers for internships and post-graduate employment are encouraged to register with CCO Express at www.cco.purdue.edu/student/CCOExpress.shtml. Based on the number of employers recruiting at the Center for Career Opportunities, the interviewing program ranks among the three or four largest within university career centers in the United States each year.

For Further Information

General Information. The *General Information* bulletin will give you further details about admission, fees, expenses, financial aid, registration, living accommodations, student activities, student services, requirements for graduation, transfer students, ROTC, and other areas of student interest.

University Regulations. The *University Regulations* bulletin will provide details about academic, conduct, and student organization policies and procedures. You can access the Web site at www.purdue.edu/univregs, or

request copies from Purdue Marketing Communications, South Campus Courts, Building D, 507 Harrison Street, West Lafayette, IN 47907-2025, (765) 494-2034.

Graduation Rates. Graduation rates for the West Lafayette campus are available by contacting the Office of Enrollment Management, Analysis, and Reporting, Schleman Hall, 475 Stadium Mall Drive, West Lafayette, IN 47907-2050, (765) 494-0292; enrollmentmanagement@purdue.edu. These rates are calculated and made available as required by the Student Right-to-Know and Campus Security Act.

Alcohol Policy. Purdue students are subject to Indiana law, which prohibits consumption or possession of alcoholic beverages by anyone under 21 years of age. The University does not permit alcohol to be brought onto Purdue property, with certain exceptions, by any person regardless of age. Fraternity and sorority houses and student cooperative housing units are considered off-campus housing and are permitted to have alcoholic beverages, but they must observe specific University guidelines and state law.

The University does not have the responsibility or the authority to control off-campus student drinking, but it does attempt to give students the opportunity to make informed and mature decisions about alcohol use. A variety of educational and counseling programs are offered to help stu-

dents deal with all aspects of alcohol and drug use, from peer pressure to dependency.

Safety. The University strives to provide a safe and secure environment for students, staff, and visitors. The University distributes an Annual Security Report containing campus crime statistics and information relating to campus safety and security policies and programs. The report is available on the Web at www.purdue.edu/police. A paper copy may be requested by calling (765) 494-8221 or contacting the Purdue University Police Department, Terry House, 205 S. Intramural Drive, Purdue University, West Lafayette, IN 47907-1971.

Intellectual Property. All students are subject to the University policy on intellectual property, Executive Memorandum B-10, which can be found at www.purdue.edu/policies/pages/teach_res_outreach/b_10.html.

Activities

In addition to satisfying special interests through classroom learning, you can enrich your preparation for a professional career through participation in student organizations. Information about CFS student organizations is available online at www.cfs.purdue.edu/pages/current/student_orgs.html, or contact CFS Undergraduate Student Services, Stone Hall, Room 110, 700 W. State Street, West Lafayette, IN 47907-2059 or cfsundergrad@purdue.edu.

Information Technology

Information Technology at Purdue, which is known by the acronym "ITaP" (pronounced EYE-tap), is responsible for centralized computing and telecommunications services for faculty, staff, and students on the West Lafayette campus.

Computing services range from the very visible computing laboratories located in more than 60 locations throughout campus, to the unseen but essential enterprise applications that facilitate the business of the University. The ITaP staff members install, maintain, operate, and repair computer equipment, and provide services including career accounts, e-mail, calendaring, directories, and database administration.

In addition to the instructional computer laboratories, services for students include:

1. The WebCT course management system.

2. The Purdue Mobile Learning Initiative, which enables students to purchase laptop computers with on-campus technical support and repair.
3. The Digital Learning Collaboratory, a center for creating multimedia content including digital portfolios, Web pages, and digital video. The center is operated jointly with the Purdue University Libraries.
4. The Adaptive Programs lab for those with special needs.
5. Web-based access to many software applications, Software Remote. (In 2006, *EdTech: Focus on Higher Education* magazine gave Software Remote an IT innovation award.)
6. Free anti-virus software and computer security resources through SecurePurdue.
7. Significant discounts on commonly used software programs, such as Microsoft Office and Macromedia Studio.

Purdue is one of the few universities to offer high-performance computing capability to undergraduates, too. A Linux-based computer cluster in the Digital Learning Collaboratory is available for students to perform animation rendering, modeling, and other computational intensive assignments.

Also supporting research at Purdue is the Envision Center for Data Perceptualization, which is one of the largest scientific visualization facilities found at any university. The Envision Center utilizes a blend of computer science, engineering, perception, technology, and art to process and display information through the use of computer graphics. Students can use the facility to take visualization-related courses or to take collaborative courses with students from other universities.

Telecommunications services provided by ITaP range from basic phone services for campus offices and residences to wireless con-

nectivity in areas throughout the campus. ITaP supports the infrastructure that links campus buildings by optical fiber and provides commodity Internet to residences and offices. ITaP also manages Purdue's participation in several research networks, including the Internet 2, the TeraGrid, and the Northwest Indiana Computational Grid.

To help University personnel stay up-to-date on the rapidly changing information technology field, courses and one-on-one consulting are available on every aspect of computing and telecommunications.

For additional information, please consult www.itap.purdue.edu or call (765) 494-4000. The address for the ITaP Customer Service Center is Stewart Center, Room G068, 128 Memorial Mall, West Lafayette, IN 47907-2034.

Libraries

The collections and services of the Purdue University Libraries are an important resource for your educational experience.

The University Libraries system on the West Lafayette campus includes 13 subject-oriented libraries and the Hicks Undergraduate Library. The Libraries provide a print collection of nearly 2,500,000 volumes and more than 3,100,000 microforms of older scholarly materials in addition to many current scientific and technical reports. Approximately 21,000 serial titles are received, including periodicals and serial publications of societies, institutions, and the federal and state governments. Federal government publications and patents are received on a depository basis. The Libraries also offer more than 7,000 electronic information sources. The Libraries Web site at www.lib.purdue.edu is the gateway to information and services.

Local library resources are supplemented by the four million items of research materials held by the Center for Research Libraries in Chicago, including 7,000 rarely held serial titles. Through

Purdue's membership in the center, faculty and graduate students are assured of fast access to this material through the Interlibrary Loan Office in the Humanities, Social Science, and Education (HSSE) Library in Stewart Center.

The library collections and services of the Big Ten libraries, the University of Chicago, Ball State University, and Indiana State University also are available to Purdue students and faculty under cooperative agreements. Individuals who wish to use these facilities are encouraged to contact Circulation Services in the HSSE Library.

The Digital Learning Collaboratory (DLC) is located in the Undergraduate Library. It is a joint initiative of the Purdue Libraries and Information Technology at Purdue. The DLC supports student learning through access to state-of-the-art hardware and software for creating multimedia projects in individual, group work, and instructional settings. It facilitates the integration of information and technology literacy into the undergraduate curriculum.

Graduation Requirements

Degree Requirements

The College of Consumer and Family Sciences requires 130 credit hours for the bachelor of science degree. Degree requirements for each major and how students attain the following CFS General Competencies are specified by the departments with the approval of the CFS Undergraduate Curriculum Committee.

The student also must satisfy the minimum graduation index requirement, as established by the University faculty, before being granted the bachelor's degree. See the *General Information* bulletin for details.

The college also offers a two-year program that requires 68 credit hours leading to an associate degree in applied science: foodservice and lodging supervision (see Department of Hospitality and Tourism Management).

CFS General Competencies

The CFS Undergraduate Curriculum Committee has identified and unanimously agreed upon the CFS General Competency Areas that are necessary to enable all students graduating from CFS to lead productive and fulfilling lives.

CFS graduates are able to interface effectively with clients, patients, consumers, families, co-workers, and/or businesses with respect to the following competency areas:

Technology

CFS graduates are knowledgeable about, integrate, and apply technology in a variety of settings.

Social Ethics

CFS graduates are knowledgeable about and apply principles and concepts of ethical behavior in a variety of settings.

Social and Behavioral Science

CFS graduates are knowledgeable about and apply and/or demonstrate an understanding of scientifically-based information about human

development, relationships, and consumer behavior in a variety of settings.

Oral and Written Communication

CFS graduates are knowledgeable about and effectively apply oral and written communication skills in a variety of settings.

Natural Sciences

CFS graduates are knowledgeable about the natural sciences and apply the scientific process in a variety of settings.

Mathematics and Statistics

CFS graduates are knowledgeable about and apply and/or demonstrate appropriate mathematical and statistical skills in a variety of settings.

Culture and Diversity

CFS graduates are knowledgeable about race, ethnicity, gender issues, cultures, and other diversities, and apply and/or demonstrate what it means to have a global perspective in a variety of settings.

Conceptual and Critical Thinking

CFS graduates are knowledgeable about and apply and/or demonstrate critical thinking, using the required analytical and decision-making tools for producing solutions in a variety of settings.

Aesthetics

CFS graduates are knowledgeable about aesthetics and make appropriate aesthetic judgments in a variety of settings.

Pass/Not-Pass Option

In addition to the grades A, B, C, etc., traditionally assigned to students to indicate the level of performance in courses, an alternative grading system, the pass/not-pass option, has been established. A primary purpose of this option is to provide students the opportunity to broaden their educational foundations with minimal concern for grades earned.

Each college or school in the University has its limitations on the types and uses of courses elected under this option. The policy of the College of Consumer and Family Sciences is as follows:

1. Students enrolled in the College of Consumer and Family Sciences can take any free electives on a pass/not-pass basis. (A free elective is an elective that has no restrictions placed on it by the student's option.) HTM 300 and 302 also are offered on a pass/not-pass basis.
2. No limitations will be placed on the number of courses taken on a pass/not-pass basis in any one semester, as long as not more than 20 percent of total credit hours required for graduation are taken as such.
3. Students from other colleges or schools can elect consumer and family sciences courses on a pass/not-pass basis.
4. To enroll in an elective course on a pass/not-pass basis, a student will be required to have

the necessary prerequisites for admission into that course.

5. Students cannot change from taking a course on a pass/not-pass basis to a letter grade or vice versa after the first three weeks of classes.
6. A student enrolled in a course under this option has the same obligations as those who are enrolled in the course for credit with a letter grade. When the instructor reports final grades in the course, he or she will report that any such student who would have earned a grade of A, B, or C has passed the course and that any other such student has not passed. The registrar will make an appropriate notation on the student's academic record in place of a letter grade but will not use the course in computing grade indices. (The notations used for this purpose are to be approved by the Educational Policy Committee.)

Honors Program

The College of Consumer and Family Sciences (CFS) provides honors students with unique opportunities to work with each other and research faculty. At the same time, the honors program enables students to independently explore areas related to their major academic interests. Honors students will experience the challenges and rewards associated with planning and completing a scholarly project.

Qualifying students can join the honors program at any stage of their academic career. Current information about the qualifications for beginning students is available at the CFS Web site listed at the end of this section. A minimum cumulative graduation index of 3.2 is required for sophomores, juniors, and seniors in CFS to enter the program.

An honors seminar taught by the dean of CFS is provided for first-year honors students. After the first year, honors students will have the opportunity to independently explore an area related to their major academic interest and eventually work one-on-one with a faculty honors advisor on a scholarly project. When the project is successfully completed, the student is awarded a degree with honors in consumer and family sciences and a certificate of recognition from the University.

For more information about the honors program, visit the CFS Web site at www.cfs.purdue.edu/pages/current/honors_prog.html.

Options and Plans of Study

The college's options are listed below following the departments under which they fall:

Child Development and Family Studies

Early Childhood Education and Exceptional Needs (See below for additional teacher education information.)
 Early Intervention
 Youth, Adult, and Family Services
 Minor Program:
 Child Development and Family Studies

Consumer Sciences and Retailing

Apparel Design and Technology
 Financial Counseling and Planning
 Retail Management
 Selling and Sales Management
 Minor Program:
 Family Business

Interdisciplinary Areas

Family and Consumer Sciences Education
 (See below for additional teacher education information.)

Foods and Nutrition

Coordinated Program in Dietetics
 Didactic Program in Dietetics
 Didactic Program in Dietetics/Nutrition, Fitness, and Health
 Foods and Nutrition in Business
 Nutrition, Fitness, and Health
 Nutrition Science–Premedicine
 Minor Programs:
 Foods and Nutrition
 Nutrition

Hospitality and Tourism Management

Hospitality and Tourism Management with emphases in:
 Foodservice
 Lodging
 Tourism
 Associate in Applied Science:
 Foodservice and Lodging Supervision
 Minor Program:
 HTM International Studies

Please refer to www.cfs.purdue.edu/pages/current/acad_undergr_prog.html for the most current and accurate information about options (majors) and course requirements in the College of Consumer and Family Sciences. If you are unable to access this Web site, please contact CFS Undergraduate Student Services in Stone Hall, Room 110, 700 W. State Street, West Lafayette, IN 47907-2059 or call (765) 494-8533 for a copy of course requirements.

Teacher Education Program and Requirements

Purdue University offers programs that prepare students for teaching in early childhood, middle childhood (elementary education), early adolescence (junior high/middle school), adolescence/young adulthood (secondary), and exceptional needs (special education). Program standards, curricula, and licensure are in accord with regulations promulgated by the Indiana Department of Education Division of Professional Standards and authorized by the National Council for Accreditation of Teacher Education (NCATE). Descriptions of performance-based programs may vary by content areas. Official performance-based program guidelines are available via the College of Education Office of Professional Preparation and Licensure (OPPL) Web site at www.education.purdue.edu/licensure. Students seeking additional clarification and guidance should consult with an academic counselor or faculty advisor.

A person who already holds a bachelor's degree may wish to complete a teacher education program as an "undergraduate for licensing only" student. If this option is chosen and a second baccalaureate degree is not desired, please contact the Office of Professional Preparation and Licensure for a transcript evaluation. Eligibility requirements do apply.

Title II Reporting Requirements. Purdue University is in compliance with Title II reporting requirements. Please visit www.education.purdue.edu/title2 to obtain complete details. If you are unable to access this Web site, please contact the Office of Professional Preparation and Licensure at Beering Hall of Liberal Arts and Education, Room 3229, 100 North University Street, West Lafayette, IN 47907-2098 for a copy of the report.

Abbreviations

The following abbreviations of subject fields are used in the “Teacher Education Program and Requirements” section of this catalog.

CDFS—Child Development and Family Studies

EDCI—Educational Curriculum and Instruction

EDFA—Educational Curriculum and Foundation

EDPS—Educational Psycho-Educational Studies

EDST—Educational Leadership and Cultural Foundation

2006–07 Teacher Education Requirements

The following information outlines the assessment of students completing a teacher education program at Purdue University. For the most current information, visit www.education.purdue.edu/oppl/program.html. The candidate must:

- attend the Office of Professional Preparation and Licensure Teacher Education Orientation during Block I or CDFS 100;
- submit the Application/Signature Form to the licensure office;
- complete Gates A, B, and C (an application is not required for Gate B or C);
- complete Gate D licensure requirements; and
- submit the State of Indiana license application through the Office of Professional Preparation and Licensure upon successful completion of the program.

Required Criteria and Suggested Time Line

Remain flexible. The length of time to complete the Teacher Education Program is determined by academic progress and career planning. Additional time may be necessary if you are: **a)** changing your degree objective (CODO) or transferring, **b)** overcoming a GPA below the required teacher education program standard, **c)** pursuing an additional major or licensure area, or **d)** encountering other unknown needs or circumstances.

Before the First Semester:

1. Admission to Purdue University.
2. Admission to the respective academic college, i.e., Agriculture, Consumer and Family Sciences, Education, Liberal Arts, Science, or Technology.

3. Assignment to and guidance by an academic advisor.

Consult with your academic advisor regularly to ensure that the required criteria are met and coursework is successfully completed in the sequence authorized by the Purdue University Teacher Education Council.

Requirements for Passing through Gate A

(A Teacher Education Program Application/Signature Form is required. See #7.)

1. Complete required courses for Gate A, with no grade lower than a “C”:
 - Most program areas—Block I (EDCI 205, EDCI 285)
 - Early Childhood Education—CDFS 210
 - Special Education—Block I (EDCI 205, EDCI 285) and EDPS 260
2. Maintain a minimum overall GPA as established by the program area.
3. Maintain a professional education GPA of 3.0/4.0 with no grade lower than a “C” and no Incomplete (“I”) for any professional education course. Courses include EDCI, EDFA, EDPS, and EDST courses in addition to courses designated by a program area as professional education courses.
4. Maintain a minimum content/major GPA as established by the program area.
5. Meet satisfactory assessment of the initial portfolio as defined by faculty. Early Childhood Education (ECE) majors, see Unit Assessment Component Chart for ECE.
6. Meet Praxis I: Pre-Professional Skills Tests (PPST) or Computerized PPST with the following scores:
 - Reading: 176 or above
 - Writing: 172 or above
 - Mathematics: 175 or above

All scores must be officially submitted by the Educational Testing Service to Purdue University; code RA #1631 or WLAF as a score recipient. For more details, please refer to the Teacher Education Program Testing Information sheets available in the Office of Professional Preparation and Licensure, Beering Hall, Room 3229, 101 N. University St., West Lafayette, IN 47907-2098.

7. Submit a completed teacher education Application/Signature Form to the Office of Professional Preparation and Licensure if all of the above requirements have been met or will be met by the end of the semester (or summer session if enrolled in summer classes). The application may be marked to hold for current semester grades or test score reports.

See application for due dates. A student must be enrolled in the college that houses the teacher education major in order to apply for Gate A.

The student's signature on the Signature Form acknowledges that s/he will read the teacher education information on this Web site, referring to it regularly in order to remain informed of standards and responsibilities to the Teacher Education Program process. The signature also confirms understanding of the following:

- Limited Criminal History Reports may be required throughout the Teacher Education Program for field experiences, and a report will be required for licensing.
 - Purdue University will check Zachary's Law Registry periodically.
 - The Indiana Department of Education Division of Professional Standards will review misdemeanor/felony convictions at the time of licensing.
 - Consent to release personal information and Social Security number to the State of Indiana and other state/federal departments of education and the Educational Testing Service (ETS).
8. Receive written notification of status through Gate A from the Office of Professional Preparation and Licensure.
 9. If denied admission, reapplication is required.

Requirements for Passing through Gate B

Requirements for Passing through Gate B must be met in order to continue in the program, including eligibility for study abroad block courses.

(No Teacher Education Program application is required for Gate B, although a Student Teacher Application must be submitted. See "Note" below.)

1. Complete required courses for Gate B, with no grade lower than a "C":
 - Most program areas—Block II (EDPS 235, EDPS 265)
 - Early Childhood Education—CDFFS 212B (grade of "B"), CDFFS 310, CDFFS 318, and EDPS 260
 - Special Education—Block II (EDPS 235, EDPS 265), EDPS 270, and EDPS 460
2. Maintain a minimum overall GPA as established by the program area.
3. Maintain a professional education GPA of

3.0/4.0 with no grade lower than a "C" and no Incomplete ("I") for any professional education course. Courses include EDCI, EDFA, EDPS, and EDST courses in addition to courses designated by a program area as professional education courses.

4. Maintain a minimum content/major GPA as determined by the program area.
5. Meet satisfactory assessment of the beginning portfolio as defined by faculty. Early Childhood Education (ECE) majors, see Unit Assessment Component Chart for ECE.
6. Request a Limited Criminal History Report if required for field experiences throughout the Teacher Education Program. The Zachary's Law Registry also will be checked periodically.
7. Failure to meet or comply with the above requirements will result in removal from methods courses.
8. Receive written notification of status through Gate B from the Office of Professional Preparation and Licensure.
9. Contact the Office of Field Experiences (OFE) by mid-September of the academic year preceding the student teaching semester (i.e., junior year) to receive a pass code in order to complete the online Student Teaching Application on the Internet by November 1.

Note: For student teaching information, see the Office of Field Experiences (OFE) Web site at www.education.purdue.edu/fieldexp or e-mail fieldexp@purdue.edu. A student must pass through Gates A and B before submitting the Student Teaching Application form to OFE. This application serves as a "letter of intent" and does not imply automatic placement.

Requirements for Passing through Gate C

(No Teacher Education Program application is required.)

1. Complete required courses for Gate C, with no grade lower than a "C":
 - Most program areas—Specific methods courses
 - Early Childhood Education—CDFFS 405, CDFFS 406, and CDFFS 408 with grades of "B"
 - Elementary Education—Block III (EDCI 361, EDCI 362), IV (EDCI 363, EDCI 370), and V (EDCI 364, EDCI 365, and EDPS 430)
2. Pass Praxis II: Subject Assessments/Specialty

Area Tests required by the Indiana Department of Education Division of Professional Standards for licensing. For information on required tests and passing scores, please consult the Teacher Education Program Testing Information sheets and the Educational Testing Service Web site at www.ets.org/praxis.

Note: Praxis II must be passed before being allowed to student teach. Praxis II tests are only offered seven times a year and must be registered for in advance.

3. Maintain a minimum overall GPA as established by each program area.
4. Maintain a professional education GPA of 3.0/4.0 with no grade lower than a “C” and no Incomplete (“I”) for any professional education course. Courses include EDCI, EDFA, EDPS, and EDST courses in addition to courses designated by a program area as professional education courses. All professional education coursework should be completed prior to student teaching.
5. Maintain a minimum content/major GPA as established by each program area. Most, if not all, content courses should be completed before student teaching.
6. Meet satisfactory assessment of the developing portfolio as defined by faculty.
7. Receive written notification of status through Gate C from the Office of Professional Preparation and Licensure.
8. Successful completion of requirements through Gate C of the Teacher Education Program allows the Office of Professional Preparation and Licensure to authorize the student to enter the student teaching semester. For information regarding student teaching placement, please see the Office of Field Experiences (OFE) Web site at www.education.purdue.edu/fieldexp or e-mail OFE at fieldexp@purdue.edu.
9. Request a Limited Criminal History Report if required for field experiences. The Zachary’s Law Registry also will be checked periodically.
10. Begin job search through the Center for Career Opportunities at www.cco.purdue.edu/student.

Requirements for Passing through Gate D

(License application is required. See #9.)

1. Student teach.
 - Professional education courses, including methods courses, must be successfully completed before student teaching.
 - You may student teach only after passing through Gate C.
 - A grade of “C” or above must be earned in EDCI/EDPS 496, 498, 499, or CDFS 450 Supervised Teaching.

For more information regarding student teaching, please see the Office of Field Experiences (OFE) Web site at www.education.purdue.edu/fieldexp or e-mail fieldexp@purdue.edu.

2. Maintain a minimum overall GPA as established by each program area.
3. Maintain a professional education GPA of 3.0/4.0 with no grade lower than a “C” and no Incomplete (“I”) for any professional education course. Courses include EDCI, EDFA, EDPS, and EDST courses in addition to courses designated by a program area as professional education courses.
4. Maintain a minimum content/major GPA as established by each program area.
5. Meet satisfactory assessment of the proficient portfolio as defined by faculty.
6. Continue to meet all criteria for passing through Gates A, B, and C.
7. Request a Limited Criminal History Report for licensure. The Zachary’s Law Registry also will be checked periodically.
8. Receive degree. Recommendation for licensure is contingent upon the posting of the degree on the transcript. All encumbrances must be paid.
9. Apply through the Office of Professional Preparation and Licensure for an Indiana Teaching License, even if leaving the State of Indiana. For more details, consult the Indiana Licensure instruction packet provided by the Office of Professional Preparation and Licensure at the Student Teacher Orientation. The license application may be submitted to the Office of Professional Preparation and Licensure two months prior to the last day of required courses. Do NOT send the license application to the Indiana Department of Education Division of Professional Standards since a recommendation from Purdue University is required.

Note: The following questions will be asked by the Indiana Department of Education Division of Professional Standards on the license application:

- Have you ever had a credential, certificate, or license to teach denied, revoked, or suspended in Indiana or in any other state?
- Have you ever been convicted of a felony?
- Have you been convicted of a misdemeanor other than minor traffic violations since January 15, 1994?

If a conviction of a misdemeanor or felony (including a suspended sentence) is documented, the applicant will be required to submit a written explanation and copies

of court records with the license application. The Indiana Department of Education Division of Professional Standards is solely responsible for the review and response of misdemeanor or felony convictions.

10. Apply for licensure in other states, if desired. Contact the licensing office in the particular state and request application materials. Consult the National Association of State Directors of Teacher Education and Certification at www.nasdtc.org/jurisdictions.tpl for Web sites, addresses, and telephone numbers.

Note: For additional licensing, apply for renewal or submit a request for an evaluation through the Office of Professional Preparation and Licensure if coursework is to be completed through Purdue University.

Information about Courses

Official Purdue University course information is available on the Web at www.purdue.edu/purdue/course_info. Click on the “Course Information — All Campuses” link at the top of the page.

The Official Purdue University Course Repository is maintained by the Office of the Registrar and is updated instantaneously. It contains a multitude of information, including course descriptions and requisites for retired, current, and future courses offered at the West

Lafayette campus as well as at Purdue Calumet, Purdue North Central, Indiana University-Purdue University Fort Wayne, Indiana University-Purdue University Indianapolis, and the College of Technology locations around the state.

The course information available online is organized by campus, program, and subject area, which enables you to tailor your search.

You also may want to consult your academic advisor if you have questions about the courses required for your plan of study.

College of Consumer and Family Sciences Administration, Faculty, and Teaching Staff

This listing is current as of September 2006.

Administration

Dennis A. Savaiano, Ph.D., Dean of the College of Consumer and Family Sciences

Shelley M. MacDermid, Ph.D., Associate Dean for Discovery and Learning

Karen L. Zotz, Ed.D., Assistant Dean for Engagement

Linda S. Conner, M.S., Director of Student Services

Teresa A. Eloff, M.A., Director of Undergraduate Recruitment

Norma H. Compton, Ph.D., Dean Emerita

Eva L. Goble, Ph.D., Dean Emerita

Mary E. Fuqua, Ph.D., Associate Dean Emerita

Heads of Instructional Departments

Dennis A. Savaiano, Ph.D., Interim Head of the Department of Child Development and Family Studies

Raphael R. Kavanaugh, Ed.D., Head of the Department of Hospitality and Tourism Management

Connie M. Weaver, Ph.D., Head of the Department of Foods and Nutrition and Distinguished Professor of Foods and Nutrition

Richard Widdows, Ph.D., Head of the Department of Consumer Sciences and Retailing

Child Development and Family Studies

D. A. Savaiano, Interim Head of the Department

Distinguished Professor: D. R. Powell, *Ph.D.*, *Distinguished Professor of Child Development and Family Studies*

Professors: K. E. Diamond, *Ph.D.*; S. S. MacDermid, *Ph.D.*; L. R. Okagaki, *Ph.D.*;

D. H. Sprenkle, *Ph.D.*

Professors Emeriti: N. H. Compton, *Ph.D.*; G. W. Denton, *Ed.D.*; E. T. Dolch, *M.S.*; C. L. Graff, *Ph.D.*; R. A. Lewis, *Ph.D.*; G. W. Melson, *Ph.D.*; D. B. Targ, *Ph.D.*

Associate Professors: J. G. Elicker, *Ph.D.*; K. L. Fingerman, *Ph.D.*; D. K. Mroczek, *Ph.D.*;

J. A. Myers-Walls, *Ph.D.*; C. G. Shields, *Ph.D.*; V. K. Thomas, *Ph.D.*

Assistant Professors: J. Dobbs, *Ph.D.*; P. Y. Goodwin, *Ph.D.*; G. E. Posada, *Ph.D.*;

S. H. Son, *Ph.D.*; S. D. Whiteman, *Ph.D.*

Assistant Clinical Professor: C. A. Calahan, *Ph.D.*

Child Development Laboratory: A. A. Cuttell, *B.S.*, *Associate Director*; S. S. Newell, *B.S.*

Ben and Maxine Miller Child Learning Center: J. L. Egan, *B.S.*; P. S. Ford, *B.S.*; T. R. Lynch, *M.S.*, *Associate Director*; P. Shireman, *M.S.*; K. L. Vanderwal, *B.S.*

Field Experience and Supervision Coordinators: C. J. Harvey, *M.S.*; K. Nelson-Blackburn, *M.S.*

Consumer Sciences and Retailing

R. Widdows, Head of the Department

Professors: S. Chakravarty, *Ph.D.*; S. A. DeVaney, *Ph.D.*; R. A. Feinberg, *Ph.D.*; C. M. Ladisch, *Ph.D.*; H. L. Schrank, *Ph.D.*; R. Widdows, *Ph.D.*

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 Youth Development and Agricultural Education

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Child Development and Family Studies
 Consumer Sciences and Retailing
 Foods and Nutrition
 Hospitality and Tourism Management

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 Pharmacology
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 Technology
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 Computer Technology
 Electrical and Computer Engineering
 Technology
 Industrial Technology
 Manufacturing Engineering Technology
 Mechanical Engineering Technology
 Organizational Leadership and Supervision

Veterinary Medicine

Basic Medical Sciences
 Comparative Pathobiology
 Veterinary Clinical Sciences

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