PURDUE
U N I V E R S I T Y

COLLEGE OF EDUCATION

College of Education and Teacher Education

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Nondiscrimination Policy Statement

Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life.

Purdue University views, evaluates, and treats all persons in any University related activity or circumstance in which they may be involved, solely as individuals on the basis of their own personal abilities, qualifications, and other relevant characteristics.

Purdue University prohibits discrimination against any member of the University community on the basis of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability, or status as a disabled or Vietnam era veteran. The University will conduct its programs, services and activities consistent with applicable federal, state and local laws, regulations and orders and in conformance with the procedures and limitations as set forth in Executive Memorandum No. D-1 which provides specific contractual rights and remedies. Additionally, the University promotes the full realization of equal employment opportunity for women, minorities, persons with disabilities and Vietnam era veterans through its affirmative action program.

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About Purdue University

Serving people was Purdue University's founding principle as the Indiana link in the nationwide chain of land-grant colleges and universities. Purdue, which opened its doors on September 16, 1874, with a student body of 39 and a staff of six, has grown into a world-class educational system of 69,600 students and about 18,400 faculty and staff members across Indiana. The West Lafayette campus comprises 39,200 students and nearly 15,000 faculty and staff members.

Purdue graduates have been to the moon, to the highest levels of business and government, and to Sweden to receive the Nobel Prize. The roster of about 384,000 living alumni includes noted CEOs, agriculturalists, scientists, teachers, engineers, pharmacists, journalists, veterinarians, and athletes who have made notable contributions to our society.

Purdue has been a vital resource to the people of Indiana, the nation, and the world — from its land-grant foundation to its status today as a prominent land-, sea-, and space-grant university that champions its missions of learning, discovery, and engagement.

Making higher education available to the people was the plan in 1862 when President Lincoln signed the Morrill Act. That act gave public lands to any state that would use proceeds from the sale of the land to support a college that would teach agriculture and the mechanic arts.

Three years after passage of the land-grant act, the Indiana General Assembly voted to take advantage of the provisions. Competition among various areas of the state culminated in 1869 when the assembly accepted $150,000 from Lafayette civic leader John Purdue, $50,000 from Tippecanoe County, and 100 acres of land from local citizens. In appreciation, the institution was named Purdue University and was established in West Lafayette. The University officially opened for classes September 16, 1874.

Purdue quickly established prominence in agriculture and engineering, answering the immediate needs of the people. And it has since built solid reputations in veterinary medicine, technology, a range of sciences, pharmacy, nursing, management, liberal arts, health sciences, education, and consumer and family sciences.

The physical growth of campus also has been dramatic. Originally the campus consisted of three buildings rising out of Indiana farmland. Today the main campus encompasses 160 major buildings. Nearly $600 million worth of new construction and renovation is under way or scheduled to occur at Purdue in West Lafayette during the first seven years of the new millennium.

The Purdue system has expanded to include Purdue campuses at Fort Wayne, Hammond, and Westville, and degree programs at Indiana University-Purdue University Indianapolis and Indiana University-Purdue University Columbus. Purdue's College of Technology exists in 10 Indiana communities in addition to the West Lafayette campus.

The mission of answering the people's needs goes beyond educating productive graduate and undergraduate students. Purdue is a highly respected research institution, with research and sponsored program expenditures of over $395.9 million in the 2004–05 fiscal year on the West Lafayette campus. In addition, the University offers its expertise to the state of Indiana in numerous ways, as well as to business and industry, retailers, and teachers.

Purdue's impact in Indiana is evident daily through its spectrum of learning, discovery, and engagement. The University has an annual impact of more than $2.5 billion on Indiana's economy. Purdue's march toward preeminence has solid footing in the development of Discovery Park, where the University's talent and ideas are pacesetters in interdisciplinary, world-leading nanotechnology and biosciences research and discovery.

Outreach programs include the Purdue University Cooperative Extension Service, with sites in each of Indiana's 92 counties serving as a gateway to lifelong learning. The Office for Continuing Education and Conferences serves tens of thousands of adult learners annually through Purdue courses for personal and professional development offered on campus, off campus, and by distance education.

Purdue is also a cultural and recreational hub for people in northwestern Indiana. The Edward C. Elliott Hall of Music, one of the largest proscenium theaters in the world, houses 6,025 spectators for music, dance, theatre, and pop entertainment. Boilermaker fans crowd Ross-Ade Stadium, Mackey Arena, and the Intercollegiate Athletic Facility for Big Ten Conference football, basketball, and volleyball.

Purdue University ranks among the 25 largest universities in the United States. Its position of leadership and influence in teaching and research stems in large part from its worldwide acclaim in engineering, science, and technology, but its preeminence is bolstered by an exciting array of academic disciplines. On the West Lafayette campus, there are 370 majors/specializations to choose from within the following colleges and schools:

College of Agriculture

Among the nation's highest ranked and most prestigious institutions, the college offers excellent teaching, research, extension, and international programs. More than 40 programs of study prepare scientists, engineers, business representatives, producers, information specialists, and resource managers for professional careers in the world's food and natural resource systems. See www.agriculture.purdue.edu/oap.

College of Consumer and Family Sciences

The college, one of the largest and highest ranked of its kind in the nation, prepares men and women for careers related to the needs of families and consumers. Students can choose a bachelor of science degree program from 13 majors in the areas of family studies and child development, consumer sciences and consumer business, hospitality, nutrition, health and fitness, tourism, and education. The Department of Hospitality and Tourism Management also offers an associate's degree program. See www.cfs.purdue.edu.

College of Education

The state accredited and nationally ranked and accredited College of Education prepares outstanding teachers, instructional leaders, administrators, school counselors, counseling psychologists, curriculum specialists, teacher educators, and educational researchers for the essential roles they play in guiding the education of our youth. Through interdisciplinary instructional programs in teacher education, research in the educational process, and engagement with Indiana schools, College of Education graduates are well prepared for a rewarding career in education. The dedicated and experienced faculty members, some of whom are known internationally as experts in their fields, are respected leaders in a wide range of curriculum areas and are actively engaged in research. Together our students and faculty share a passion for learning,

teaching, and changing the world. The college offers undergraduate and graduate degrees in a variety of disciplines. In addition to the teacher education programs offered by the College of Education, teacher preparation programs are also offered through other colleges and schools across campus. See www.education.purdue.edu.

College of Engineering

The College of Engineering is internationally known for the quality and scope of its programs. Students launch their careers with a common first-year program in the Department of Engineering Education. Once they have completed that program, they choose from undergraduate curricula in aeronautics and astronautics, agricultural and biological, biomedical, chemical, civil, computer, construction engineering and management, electrical, food process, industrial, interdisciplinary, land surveying and geomatics, materials, mechanical, or nuclear engineering. Every school and department offers graduate degree programs. See www.engineering.purdue.edu.

School of Health Sciences

The school offers a variety of health-related study areas, including medical technology, medical physics, health physics, industrial hygiene, and related environmental and general health science programs. It also administers the prepharmacy, premedical, predental, and pre-allied health programs, including occupational and physical therapy and dental hygiene. Students completing the programs and gaining experience in the field may qualify for professional certification. See www.healthsciences.purdue.edu.

College of Liberal Arts

The college offers essentially all of the traditional disciplines of the humanities, social and behavioral sciences, and creative arts. Majors and minors are available in 11 departments: audiology and speech sciences; communication; English; foreign languages and literatures; health and kinesiology; history; philosophy; political science; psychological sciences; sociology and anthropology; and visual and performing arts. Students can prepare themselves in more than 50 majors, including 11 undergraduate interdisciplinary programs. See www.cla.purdue.edu.

Krannert School of Management

Degree programs include accounting, management, industrial management, and econom-

ics. Accounting and management programs focus on finance, marketing, operations, human resources, and strategic planning. The industrial management program combines management and technical education with a manufacturing management, engineering, or science minor. The accounting program combines a management background with extensive education in accounting principles and practices. All programs include coursework in the arts, humanities, and international and cross-cultural aspects of modern business. See www.krannert. purdue.edu.

School of Nursing

The School of Nursing prepares students from diverse backgrounds for careers as professional nurses. The nationally accredited undergraduate program prepares a student for licensure as a registered nurse (R.N.) and for entry into graduate studies. A diverse mix of liberal arts, science, and nursing courses gives students a scientific, multidisciplinary education. Small clinical classes give students practical experience in health assessment, maternal child care, mental health, acute care, and community health nursing. This program admits nursing majors at the freshman year and offers early, hands-on clinical courses. The R.N.-to-B.S.N. program allows registered nurses to complete their baccalaureate requirements. The Second Degree Baccalaureate Program allows students who hold a degree in another field to pursue a B.S. in Nursing. The master's degree program prepares advanced practice nurses. The Doctor of Nursing Practice (D.N.P.) delivers a curriculum from post-baccalaureate to the practice doctorate degree, with an emphasis on care of rural, underserved populations. See www.nursing.purdue.edu.

School of Pharmacy and Pharmaceutical Sciences

The school offers an accredited professional program leading to the Doctor of Pharmacy degree. This program combines a basic and applied science background as well as clinical experience allowing students to function as licensed pharmacists to provide pharmaceutical care. The two prepharmacy years can be taken either at Purdue's School of Pharmacy or at another institution. The school also has a four-year, non-licensure-eligible B.S. in Pharmaceutical Sciences degree designed for entry-level pharmaceutical industry positions or as a foundation for advanced education. See www.pharmacy.purdue.edu.

College of Science

Actuarial science, biological sciences, chemistry, computer science, earth and atmospheric sciences, mathematics, physics, statistics, math and science secondary school teaching, and interdisciplinary science programs prepare students for immediate careers or advanced study. Premedical, predental, and preveterinary options; a cooperative education program; study abroad; and honors programs are available. Students may pursue official minors in other areas outside their major. Enrollment in sciences while deciding on a major in any field is encouraged. A highly qualified faculty, state-of-the-art facilities, and ongoing research keep teaching up to date. See www. science.purdue.edu.

College of Technology

The eight departments and 22 specializations in the College of Technology prepare students to meet the technological needs of business, industry, and government. Technology students begin taking courses in their major as early as the freshman year. Courses and other opportunities allow students to experience a variety of hands-on, real-world applications. The college awards associate, bachelor's, and graduate degrees. See www.purdue.edu/technology.

School of Veterinary Medicine

This professional school, which graduated its first class in 1963, has assumed a leading position nationally and internationally in veterinary education. The school is one of only 28 in the United States that grant the Doctor of Veterinary Medicine degree. The Veterinary Technology Program is accredited by the American Veterinary Medical Association (AVMA) and awards Associate of Science and Bachelor of Science degrees. The Associate of Science degree is also offered via distance learning. The Veterinary Technology Program at Purdue is the only such program in the state of Indiana and one of only two AVMA programs administered by a school of veterinary medicine. See www.vet.purdue. edu/admissions.

The Graduate School

All programs of graduate study and research leading to advanced degrees are under the Graduate School's jurisdiction. Programs of study lead to the degrees of Doctor of Philosophy, Doctor of Audiology, Doctor of Nursing Practice, Educational Specialist, Master of Arts, Master of Arts in Teaching, Master of Fine Arts, Master of

Business Administration, Master of Science, and Master of Science in various professional fields. More than 70 robust programs with research- and practice-oriented curricula are available in options that include the sciences, arts, engineering, agriculture, management, and humanities as well as exciting interdisciplinary programs. The Graduate School also offers several graduate-level, academic credit certificate programs. See www.gradschool.purdue.edu.

College of Education

Mission Statement

The College of Education provides leadership through exemplary teaching, research that develops and refines theory and improves practice, and outreach to schools and communities. The college is dedicated to the development of education professionals who are intellectual leaders; who are prepared to participate in professional, social, and technological change; who are committed to lifelong learning and continuing professional development through inquiry and reflection on practice; who bring a multicultural perspective to their professional practice; and who exercise the responsibilities of citizenship in a global society that is interconnected and interdependent.

This mission is accomplished through: scholarship and research that reflect discovery, integration, and application of knowledge; application of technology to broaden learning opportunities and support the educational process; sensitivity to systemic improvement of teaching and schooling at all levels; partnerships with educational, governmental, and business entities; and interdisciplinary collaboration.

Organization and Purpose

The College of Education consists of the Department of Curriculum and Instruction and the Department of Educational Studies.

The Department of Curriculum and Instruction offers undergraduate instruction in elementary education and social studies education as well as courses in teaching methods for all programs leading to initial teacher licensure offered at Purdue. At the graduate level, the department offers degree programs in curriculum studies, education for work and community, educational technology, literacy and language education, mathematics education, science education, and social studies education. At the graduate degree level, the department prepares master teachers, curriculum specialists, teacher educators, educational researchers, instructional designers, educational technology specialists, and university faculty members.

The Department of Educational Studies offers undergraduate- and graduate-level instruction in counseling and development, cultural foundations, educational leadership, educational psychology, gifted education, higher education, measurement and research methods, and special education. At the graduate degree level, the department prepares educational researchers, educational policy analysts, school principals and superintendents, teacher educators, and specialists in gifted education, measurement, and the social and philosophical foundations of education. There is a counseling psychology doctoral program accredited by the American Psychological Association and a school counseling master's program accredited by the Council for the Accreditation of Counseling and Related Educational Programs.

The College of Education offers the Bachelor of Arts (B.A.) degree with majors in elementary education, social studies education, and special education. All other Purdue undergraduates who seek teacher preparation are enrolled in the college that provides their academic major. Other information especially relevant to those wishing to pursue programs leading to teaching careers in secondary education may be found through the college in which the academic major is pursued. Specific offerings of the College of Education's curricula and degree requirements are listed in appropriate sections of this bulletin. The two departments of the college offer both introductory and advanced work in various fields.

Teacher Education Program

Purdue University offers programs that prepare students for teaching in early childhood, middle childhood (elementary education), early adolescence (junior high/middle school), adolescence/ young adulthood (secondary) and exceptional needs (special education). Program standards, curricula, and licensure are in accord with regulations promulgated by the Indiana Department

of Education Division of Professional Standards and authorized by the National Council for Accreditation of Teacher Education (NCATE). Descriptions of performance-based programs may vary by content areas. Official performance-based program guidelines are available via the College of Education Office of Professional Preparation and Licensure (OPPL) Web site at www.education.purdue.edu/licensure. Students seeking additional clarification and guidance should consult with an academic counselor or faculty advisor.

A person who already holds a bachelor's degree may wish to complete a teacher education program as an "undergraduate for licensing only" student. If this option is chosen and a second baccalaureate degree is not desired, please contact the Office of Professional Preparation and Licensure for a transcript evaluation. Eligibility requirements do apply.

Title II Reporting Requirements. Purdue University is in compliance with Title II reporting requirements. Please visit http:www.education. purdue.edu/title2 to obtain complete details. If you are unable to access this Web site, please contact the Office of Professional Preparation and Licensure at Beering Hall of Liberal Arts and Education, Room 3229; 100 N. University Street; West Lafayette, IN 47907-2098 for a copy of the report.

2006–07 Teacher Education Requirements

The following information outlines the assessment of students completing a teacher education program at Purdue University. For the most current information, visit www.education.purdue. edu/oppl/program.html. The candidate must:

- Attend the Office of Professional Preparation and Licensure Teacher Education Orientation during Block I or CDFS 100;
- Submit the Application/Signature Form to the licensure office;
- Complete Gates A, B, and C (an application is not required for Gate B or C);
- Complete Gate D licensure requirements;
- Submit the State of Indiana license application through the Office of Professional Preparation and Licensure upon successful completion of the program.

Required Criteria and Suggested Time Line

Remain flexible. The length of time to complete the Teacher Education Program is determined by academic progress and career planning. Additional time may be necessary if you are: **a)** changing your degree objective (CODO) or transferring, **b)** overcoming a GPA below the required teacher education program standard, **c)** pursuing an additional major or licensure area, or **d)** encountering other unknown needs or circumstances.

Before the First Semester:

1. Admission to Purdue University.
2. Admission to the respective academic college, i.e., Agriculture, Consumer and Family Sciences, Education, Liberal Arts, Science, or Technology.
3. Assignment to and guidance by an academic advisor.

Consult with your academic advisor regularly to ensure that the required criteria are met and coursework is successfully completed in the sequence authorized by the Purdue University Teacher Education Council.

Requirements for Passing through Gate A

(A Teacher Education Program Application/Signature Form is required. See #7.)

1. Complete required courses for Gate A, with no grade lower than a "C":
   - Most program areas—Block I (EDCI 205, EDCI 285)
   - Early Childhood Education—CDFS 210
   - Special Education—Block I (EDCI 205, EDCI 285) and EDPS 260
2. Maintain a minimum overall GPA as established by the program area.
3. Maintain a professional education GPA of 3.0/4.0 with no grade lower than a "C" and no Incomplete ("I") for any professional education course. Courses include EDCI, EDPS, and EDST courses, in addition to courses designated by a program area as professional education courses.
4. Maintain a minimum content/major GPA as established by the program area.
5. Meet satisfactory assessment of the initial portfolio as defined by faculty. Early Childhood Education (ECE) majors, see Unit Assessment Component Chart for ECE.

6. Meet Praxis I: Pre-Professional Skills Tests (PPST) or Computerized PPST with the following scores:
   - Reading: 176 or above
   - Writing: 172 or above
   - Mathematics: 175 or above

All scores must be officially submitted by the Educational Testing Service to Purdue University; code RA #1631 or WLAF as a score recipient. For more details, please refer to the Teacher Education Program Testing Information sheets available in the Office of Professional Preparation and Licensure; Beering Hall, Room 3229; 101 N. University St.; West Lafayette, IN 47907-2098.

7. Submit a completed teacher education Application/Signature Form to the Office of Professional Preparation and Licensure if all of the above requirements have been met or will be met by the end of the semester (or summer session if enrolled in summer classes). The application may be marked to hold for current semester grades or test score reports. See application for due dates. A student must be enrolled in the college that houses the teacher education major in order to apply for Gate A.

The student's signature on the Signature Form acknowledges that s/he will read the teacher education information on this Web site, referring to it regularly in order to remain informed of standards and responsibilities to the Teacher Education Program process. The signature also confirms understanding of the following:
   - Limited Criminal History Reports may be required throughout the Teacher Education Program for field experiences, and a report will be required for licensing.
   - Purdue University will check Zachary's Law Registry periodically.
   - The Indiana Department of Education Division of Professional Standards will review misdemeanor/felony convictions at the time of licensing.
   - Consent to release personal information and Social Security number to the State of Indiana and other state/federal departments of education and the Educational Testing Service (ETS).

8. Receive written notification of status through Gate A from the Office of Professional Preparation and Licensure.
9. If denied admission, reapplication is required.

Requirements for Passing through Gate B

Requirements for Passing through Gate B must be met in order to continue in the program, including eligibility for study abroad block courses.

(No Teacher Education Program application is required for Gate B, although a Student Teacher Application must be submitted. See "Note" below.)

1. Complete required courses for Gate B, with no grade lower than a "C":
   - Most program areas—Block II (EDPS 235, EDPS 265)
   - Early Childhood Education—CDFS 212B (grade of "B"), CDFS 310, CDFS 318, and EDPS 260
   - Special Education—Block II (EDPS 235, EDPS 265), EDPS 270, and EDPS 460
2. Maintain a minimum overall GPA as established by the program area.
3. Maintain a professional education GPA of 3.0/4.0 with no grade lower than a "C" and no Incomplete ("I") for any professional education course. Courses include EDCI, EDPS, and EDST courses, in addition to courses designated by a program area as professional education courses.
4. Maintain a minimum content/major GPA as determined by the program area.
5. Meet satisfactory assessment of the beginning portfolio as defined by faculty. Early Childhood Education (ECE) majors, see Unit Assessment Component Chart for ECE.
6. Request a Limited Criminal History Report if required for field experiences throughout the Teacher Education Program. The Zachary's Law Registry also will be checked periodically.
7. Failure to meet or comply with the above requirements will result in removal from methods courses.
8. Receive written notification of status through Gate B from the Office of Professional Preparation and Licensure.
9. Contact the Office of Field Experiences (OFE) by mid-September of the academic year preceding the student teaching semester (i.e., junior year) to receive a pass code in order to complete the online Student Teaching Application on the Internet by November 1.

Note: For student teaching information, see the Office of Field Experiences (OFE) Web

site at www.education.purdue.edu/fieldexp or e-mail fieldexp@purdue.edu. A student must pass through Gates A and B before submitting the Student Teaching Application form to OFE. This application serves as a "letter of intent" and does not imply automatic placement.

Requirements for Passing through Gate C

(No Teacher Education Program application is required.)

1. Complete required courses for Gate C, with no grade lower than a "C":
   - Most program areas—Specific methods courses
   - Early Childhood Education—CDFS 405, CDFS 406, and CDFS 408 with grades of "B"
   - Elementary Education—Block III (EDCI 361 and EDCI 362), IV (EDCI 363 and EDCI 370), and V (EDCI 364, EDCI 365, and EDPS 430)
2. Pass Praxis II: Subject Assessments/Specialty Area Tests required by the Indiana Department of Education Division of Professional Standards for licensing. For information on required tests and passing scores, please consult the Teacher Education Program Testing Information sheets and the Educational Testing Service Web site at www.ets.org/praxis.

Note: Praxis II must be passed before being allowed to student teach. Praxis II tests are only offered seven times a year and must be registered for in advance.

3. Maintain a minimum overall GPA as established by each program area.
4. Maintain a professional education GPA of 3.0/4.0 with no grade lower than a "C" and no Incomplete ("I") for any professional education course. Courses include EDCI, EDPS, and EDST courses in addition to courses designated by a program area as professional education courses. All professional education coursework should be completed prior to student teaching.
5. Maintain a minimum content/major GPA as established by each program area. Most, if not all, content courses should be completed before student teaching.
6. Meet satisfactory assessment of the developing portfolio as defined by faculty.
7. Receive written notification of status through Gate C from the Office of Professional Preparation and Licensure.

8. Successful completion of requirements through Gate C of the Teacher Education Program allows the Office of Professional Preparation and Licensure to authorize the student to enter the student teaching semester. For information regarding student teaching placement, please see the Office of Field Experiences (OFE) Web site at www.education.purdue.edu/fieldexp or e-mail OFE at fieldexp@purdue.edu.
9. Request a Limited Criminal History Report if required for field experiences. The Zachary's Law Registry also will be checked periodically.
10. Begin job search through the Center for Career Opportunities at www.cco.purdue.edu/student.

Requirements for Passing through Gate D

(License application is required. See #9.)

1. Student teach.
   - Professional education courses, including methods courses, must be successfully completed before student teaching.
   - You may student teach only after passing through Gate C.
   - A grade of "C" or above must be earned in EDCI/EDPS 496, 498, 499, or CDFS 450 Supervised Teaching.

For more information regarding student teaching, please see the Office of Field Experiences (OFE) Web site at www.education.purdue.edu/fieldexp or e-mail fieldexp@purdue.edu.

2. Maintain a minimum overall GPA as established by each program area.
3. Maintain a professional education GPA of 3.0/4.0 with no grade lower than a "C" and no Incomplete ("I") for any professional education course. Courses include EDCI, EDPS, and EDST courses, in addition to courses designated by a program area as professional education courses.
4. Maintain a minimum content/major GPA as established by each program area.
5. Meet satisfactory assessment of the proficient portfolio as defined by faculty.
6. Continue to meet all criteria for passing through Gates A, B, and C.
7. Request a Limited Criminal History Report for licensure. The Zachary's Law Registry also will be checked periodically.
8. Receive degree. Recommendation for licensure is contingent upon the posting of the degree on the transcript. All encumbrances must be paid.

9. Apply through the Office of Professional Preparation and Licensure for an Indiana Teaching License, even if leaving the State of Indiana. For more details, consult the Indiana Licensure instruction packet provided by the Office of Professional Preparation and Licensure at the Student Teacher Orientation. The license application may be submitted to the Office of Professional Preparation and Licensure two months prior to the last day of required courses. Do NOT send the license application to the Indiana Department of Education Division of Professional Standards since a recommendation from Purdue University is required.

Note: The following questions will be asked by the Indiana Department of Education Division of Professional Standards on the license application:

- Have you ever had a credential, certificate, or license to teach denied, revoked, or suspended in Indiana or in any other state?
- Have you ever been convicted of a felony?
- Have you been convicted of a misdemeanor other than minor traffic violations since January 15, 1994?

If a conviction of a misdemeanor or felony (including a suspended sentence) is documented, the applicant will be required to submit a written explanation and copies of court records with the license application. The Indiana Department of Education Division of Professional Standards is solely responsible for the review and response of misdemeanor or felony convictions.

10. Apply for licensure in other states, if desired. Contact the licensing office in the particular state and request application materials. Consult the National Association of State Directors of Teacher Education and Certification at www.nasdtec.org/jurisdictions.tpl for Web sites, addresses, and telephone numbers.

Note: For additional licensing, apply for renewal or submit a request for an evaluation through the Office of Professional Preparation and Licensure if coursework is to be completed through Purdue University.

Admissions

Admissions Inquiries and Procedures

All inquiries about admissions (whether you are entering from high school, transferring from another institution, or re-entering after being out of school) should be addressed to: Office of Admissions; Purdue University; Schleman Hall; 475 Stadium Mall Drive; West Lafayette, IN 47907-2050; admissions@purdue.edu; (765) 494-1776.

Your first inquiry concerning admission should include (1) the amount of education you have completed; (2) your plans for further education, indicating your area of interest; and (3) the approximate date of your entrance to Purdue.

When you are entering directly from high school, the Office of Admissions suggests that you file your application for admission early in your senior year. Transfer students should apply as early as possible.

Campus Visits

A visit to the campus and an interview with an admissions counselor will help you determine which educational programs at Purdue are in keeping with your educational background and your future career interests. Such a campus visit is especially appropriate during your junior year in high school.

The Office of Admissions is open each weekday from 8:00 a.m. to 5:00 p.m. No appointment is necessary; however, if you would like a tour of the campus, contact the Office of Admissions before your visit.

Students interested in Purdue have a variety of opportunities to visit the campus. Some programs, such as Fall Preview Days and Introducing Purdue, offer more formal agendas that include admissions presentations, school and program sessions, and campus tours. Prospective students and their families also can make individual visits; the Office of Admissions offers multiple visit sessions on a daily

basis, Monday through Friday, including walking tours of campus. Students planning a visit to campus should first contact the Office of Admissions or visit the Admissions Web site — www.purdue.edu/Admissions/Undergrad — for further information.

Core 40 — Indiana Students

Purdue University applauds the state's efforts to strengthen Indiana's high school students' academic preparation and encourages all students to complete the Core 40 requirements. In addition to considering high school courses, Purdue will continue to use other factors such as grade point average, class rank, trends in achievement, honors courses, and test scores when reviewing applications for admissions. We will evaluate applicants on an individual basis and in relation to their requested majors. Program limitations also will continue to be a factor in admission to certain majors.

Admissions Criteria

Your admission as a new student into the College of Education at Purdue is determined by a holistic review that evaluates rank in class, test scores, ability to be successful, grade average in college preparatory subjects, grades in courses related to the degree objective, trends in achievement, completion of high school subject matter requirements (see table), the strength of the college preparatory program, personal attributes, and information provided by your high school counselor. All applicants who have not completed a full year of college work are required to provide SAT or ACT scores (including the writing sections of these tests). Students are encouraged to take either the SAT or ACT in the spring of their junior year. All applicants must graduate high school or have a GED.

Subjects	Minimum Semester Expectations
English	8
Academic math*	6
Laboratory science†	4
Foreign language	4

* *Includes algebra, geometry, trigonometry, calculus, etc.*
† *Includes biology, chemistry, physics, earth/space sciences, physiology/anatomy, etc.*

Because this catalog is used for two to three years, you should refer to www.purdue.edu/Admissions/Undergrad for the most current and accurate information about admission to the College of Education.

Advance Deposit on Fees

If you are a new student admitted for the fall semester, you must make a nonrefundable advance deposit of $100. This deposit is to reserve a place for you on the new student roster. Students admitted on or before April 10 must submit the deposit by May 1. Those admitted after April 10 must submit the deposit within three weeks (21 days) after the date of the offer of admission.

If you receive an offer of admission but fail to make the required deposit of $100 within the time allotted, you automatically forfeit your right to a place on the new student roster.

The $100 advance deposit will be applied to your first semester fees and is not associated with your University housing application or contract.

Early Enrollment for Superior Students

If you are a high school student with a highly superior scholastic record during the first three years of high school, you may qualify for admission to Purdue without high school graduation.

The regular entrance requirements are supplemented by certain objective measurements of your qualification to advance to the university level. In this way, the University tries to recognize and provide for individual rates of learning and achievement.

As a nongraduate of high school, you will be considered for admission if you (1) have earned 12 or more credits toward graduation; (2) have a highly superior school record; (3) are strongly recommended by your principal; (4) have the approval of your parents for college entrance without high school graduation; (5) qualify by your performance on prescribed admissions tests; and (6) are approved by the University Admissions Committee.

Purdue cannot guarantee high school diplomas under this arrangement, but it cooperates with whatever arrangement the state or local school system may have for awarding a high school diploma to a successful participant in this plan.

Admission with Advanced Standing

On the basis of your CEEB Advanced Placement Examination, Purdue advanced credit examination, or high school record, you, as a first-year student, may receive advanced credit and/or advanced placement.

College of Education Scholar Program

In addition to a financial award of $750, this program provides a select group of first-year students the opportunity to participate in a seminar course for which they receive one credit each semester. The course focuses on orientation and education topics and provides the scholar an opportunity to work with a faculty member exploring mutual areas of interest in the field of education.

Applicants are required to have a combined SAT score of 1230 or an ACT composite score of at least 28, to be the valedictorian or salutatorian of their high school graduating class, or to qualify as a National Merit Scholar Finalist.

Applications are available from the College of Education Office of Advising and Recruiting, Purdue University, Beering Hall of Liberal Arts and Education, Room 3216, 100 N. University Street, West Lafayette, IN 47907-2098. Applications will be accepted until February 1.

Transfer Students

If you are transferring from another college or university, you must comply with the following procedures:
1. Submit an official undergraduate application for admission.
2. Forward official transcripts of work done at institutions previously attended (both high school and college). A separate transcript must be provided by each institution, regardless of whether credit is requested.

To be considered for admission, transfer students should apply as soon as possible for the term they wish to enter. To be admitted, students must have the necessary grade point average at the time they apply (and any required college coursework) and meet high school subject matter requirements.

Because this catalog is used for two to three years, you should refer to www.purdue.edu/Admissions/Undergrad for the most current and accurate information about admission to the School of Education.

Transfer (or Advanced) Credit

Credit for courses at Purdue University will be given for work of equivalent character and amount successfully completed at another accredited college. Advanced standing will be determined on the basis of these credits. Advanced credit will be regarded as provisional and may be withdrawn by the director of admissions upon recommendation of the head of the department concerned if dependent work is not satisfactorily completed.

Purdue University is a supporter of and a participant in the Indiana Core Transfer Library (CTL), a growing list of courses that will transfer from one public Indiana institution to another. As the Core Transfer Library is developed, information will be available at www.che.state.in.us.

When credit earned at another college or university is transferred to Purdue and accepted toward advanced standing, the credit is converted into terms of Purdue courses and applied to the program of study. It remains for you, the student, to complete the program, and your schedule of courses each term will be adjusted accordingly. It does not follow that your classification at Purdue or the time necessary for completion of the required work for a degree will be in line with what was expected at the previous institution. Grades are not transferred; only credits in courses are recorded.

Students participating in college-credit courses taught concurrently for high school and college credit during the regular school day by local high school teachers must validate the credit by submitting satisfactory results on the College Board Advanced Placement Examination or the Purdue advanced credit examination, as determined by the subject department. The determination of use of transfer credit in part or in full to satisfy graduation requirements is the responsibility of the school head or his or her designated representative, in accordance with the regulations of the University faculty.

All credentials are submitted with the understanding that they become the property of Purdue University.

Early Registration — Day on Campus

The Student Access, Transition and Success Programs and the Office of Admissions invite you to campus for one day of early registration during the summer before your first semester as a new student. This day is set aside for you to meet with your academic counselor and to select your first-semester classes. The University then will proceed with the registration process and mail you a fee statement and your class schedule.

Student Orientation and Support Programs

Student Access, Transition and Success Programs (SATS) is responsible for the coordination of initiatives that help students prepare for, transition into, and succeed in Purdue University's academically rigorous environment.

A division of the Office of Enrollment Management, SATS, offers several programs to help beginning and transfer students adjust to Purdue. Boiler Gold Rush is for new, beginning students and includes a variety of activities designed to help them make a smooth transition into Purdue. Students who begin their studies at other times of the year also have the opportunity to participate in orientation. Invitations to those different programs are mailed to the students at the appropriate times.

SATS programs include Day on Campus, Learning Communities, Orientation Programs (such as Boiler Gold Rush and Welcome Programs), Parent and Family Programs, the Purdue Opportunity Awards program, the Purdue Help-Desk, and the West Central Indiana Regional Twenty-first Century Scholars site. For more information on any of these programs, please visit www.purdue.edu/SATS, e-mail SATS@purdue.edu, or phone (765) 494-9328. The SATS address is Stewart Center, Room G77; 128 Memorial Mall Drive; West Lafayette, IN 47907.

Nondegree Students

If you are an adult living near one of Purdue's campuses and you want to take a course at the University without seeking a degree or following a regular plan of study, you can apply for admission as a nondegree student. You must show that you have the background and course prerequisites necessary for the course or courses in which you are interested. The Office of Admissions will advise you on admissions procedures.

International Students

If you are an applicant from another country, your application and supporting documents will be evaluated by the staff in the Office of International Students and Scholars. You will be admitted on the basis of credentials certifying the completion of preparatory studies comparable to requirements for United States citizens applying at the same entry level. Guidelines for determining admissibility are specified in the "Admissions Criteria" section of this publication. English translations must accompany transcripts and other credentials. You also must submit satisfactory evidence of your ability to comprehend English as shown by a TOEFL (Test of English as a Foreign Language) score of at least 550 (213 computer-based score, 79 Internet-based score). The minimum score for First-Year Engineering applicants is 567 (233 computer-based score, 88 Internet-based score).

You must furnish sufficient evidence of adequate financial support for your studies at Purdue.

The Office of International Students and Scholars will assist you in entering the United States and the University. The office also will provide other services such as orientation programs, immigration advising, and personal and cross-cultural counseling. See the Web site at www.iss.purdue.edu.

Military Training

Reserve Officers' Training Corps (ROTC) is available for all men and women who are full-time students. You can pursue military courses in conjunction with the academic curriculum and receive academic credits. If you complete the program, you will receive a commission as an officer in the Army, Navy, Marine Corps, or Air Force. You do not incur a commitment until you are accepted into the program and enroll in the third-year course or accept an ROTC scholarship. Scholarships that assist with tuition, incidental fees, and textbooks are available through all four services. A monthly allowance is avail-

able for students who sign a contract. Additional information is available in the College of Liberal Arts catalog, or you can contact any of the military departments directly. All ROTC offices are located in the Armory.

Time of Entrance

Purdue University offers instruction during two semesters and summer session. You can begin most programs of study with any semester or during the summer. The semesters start in August and January, and the summer modules begin in May, June, and July. Students may begin the following programs only at the times stated: flight, nursing, and the Undergraduate Studies Program, fall; the specific veterinary technology program you are interested in will determine when you may begin your studies.

Proof of Immunization

Indiana state law requires proof of immunization for the following vaccine-preventable diseases as condition of enrollment on residential campuses of state universities: measles, mumps, rubella, diphtheria, and tetanus. In addition, international students must provide documentation that they have been tested for tuberculosis after arriving in the United States. Information regarding compliance will be forwarded to all admitted students.

The Purdue Statewide Academic System

Admission to Another Purdue Campus

Purdue's educational system provides students access to a full complement of the University's faculty, resources, and academic programs. Whether you're enrolled at Calumet, Fort Wayne, North Central, or West Lafayette, you can pursue a degree from Purdue University and fulfill your career aspirations.

As one of the nation's top research institutions, Purdue is recognized around the world for the quality of its programs and its graduates. When you pursue your goals at a Purdue campus, you'll earn your share of that reputation. You'll enjoy all the challenges as well as the benefits and rewards associated with a preeminent university. Purdue University's quality is available across the state, and the primary goal

of each campus is to help each student excel through discovery, learning, and engagement.

For information about what is offered at each Purdue University campus, use the following contact list.

Calumet	www.calumet.purdue.edu
	adms@calumet.purdue.edu
Fort Wayne	www.ipfw.edu
	ASK@ipfw.edu
North Central	www.pnc.edu
	admissions@pnc.edu
West Lafayette	www.purdue.edu
	admissions@purdue.edu

There also are Purdue programs at Indiana University-Purdue University Indianapolis. Go to www.iupui.edu for more information.

Admission to the College of Technology — Statewide

The College of Technology resides in 10 Indiana communities in addition to the West Lafayette campus. A unique partnership of education, business, industry, and government, these community-based locations feature quality curriculum requirements, faculty who are as highly qualified as their West Lafayette campus peers, low student-to-faculty ratios, and the opportunity to earn a degree from Purdue University.

Technology programs at all locations emphasize hands-on, real-world applications to engineering principles. Students learn marketable skills to meet the defined needs of Indiana business and industry. Purdue Technology graduates are well prepared for immediate employment and enjoy one of the University's highest job-placement rates and some of the highest starting salaries for undergraduate majors.

In addition to academics, these College of Technology locations offer opportunities to get involved in on-campus and community activities. They also provide a full range of student services to ensure a rewarding college experience and future success.

The College of Technology Web site is www.purdue.edu/technology. For information about what is offered at each location, contact the Office of Admissions on the West Lafayette campus at admissions@purdue.edu or the location that interests you. The following list provides contact information for each location.

West Lafayette
Niaz Latif
(765) 494-1101
latif@purdue.edu

Anderson
319 Cottage Avenue
Anderson, IN 46012-3404
Phone: (765) 641-4551
E-mail: techanderson@purdue.edu

Columbus
4555 Central Avenue, Suite 1200
Columbus, IN 47203-1892
Phone: (812) 314-8526
E-mail: techcolumbus@purdue.edu

Greensburg
422 East Central Avenue, Suite 2
Greensburg, IN 47240-1834
Phone: (812) 622-8686

Indianapolis
2175 South Hoffman Road
Indianapolis, IN 46241-3650
Phone: (317) 484-1824
E-mail: techindianapolis@purdue.edu

Kokomo
2300 South Washington Street
Kokomo, IN 46904-9003
Phone: (765) 455-9339
E-mail: techkokomo@purdue.edu

Lafayette
5500 State Road 38 East, AD 2900
Lafayette, IN 47903-9405
Phone: (765) 496-6886
E-mail: techlafayette@purdue.edu

Muncie
Ball State University AT 223
Muncie, IN 47306-0256
Phone: (765) 285-5554

New Albany
4201 Grant Line Road
New Albany, IN 47150-2158
Phone: (812) 941-2353
E-mail: technewalbany@purdue.edu

Richmond
Indiana University
2325 Chester Boulevard
Richmond, IN 47374-1220
Phone: (765) 973-8228
E-mail: techrichmond@purdue.edu

South Bend
1733 Northside Boulevard
South Bend, IN 46634-7111
Phone: (574) 520-4180
E-mail: techsouthbend@purdue.edu

Readmission

Students who are dropped from Purdue University for academic deficiency must be out of the University for at least one semester (not including summer session) and must apply for readmission through the Office of the Dean of Students. There are deadlines for submitting an application with a $100 fee, and for removing all encumbrances. A student may strengthen his or her application by submitting evidence of successful coursework from another institution. Information about the readmission process is available from the Office of the Dean of Students; Schleman Hall; 475 Stadium Mall Drive; West Lafayette, IN 47907-2050; (765) 494-1747.

Expenses

The cost of attending Purdue University varies, depending on a variety of factors, including where a student chooses to live; travel expenses; food costs; enrollment in a special program; date of entry; the college or school in which you are enrolled; etc. Basic minimum costs for the two-semester 2006–07 school year on the West Lafayette campus are shown in the following table. Some academic programs may have additional fees. Contact the department if you have questions.

Full-time students are charged a general service fee, a technology fee, and a repair and rehabilitation fee. The general service fee provides students with access to a variety of services and privileges such as access to the Recreational Sports Center and the Boilermaker Aquatic Center for recreational sports activities. It also allows deep-discount ticket prices for most Convocations-sponsored events and for Intercollegiate Athletics contests with presentation of a student ID card.

With payment of full fees, students have access to the Purdue Student Health Center that covers medical clinical office visits, nutrition consultations, health education services, and a limited number of sessions for psychological counseling. Additional fees are charged for lab, x-ray, urgent care, physical therapy, and other services.

The technology fee is used to enhance student access to the campus networks, computer laboratories, and electronic access to information and databases. Technology fee funds are used to equip classrooms with computer and video projection equipment.

Beginning in the Fall 2006 Semester, students who enroll for a new degree-seeking program will be assessed a repair and rehabilitation fee. (The fee is retroactive for students who were enrolled as new degree-seeking students in Summer 2006.) This fee is assessed to address maintenance funding for buildings and infrastructure on campus, and funds received from the fee will be dedicated to building and infrastructural needs. The establishment of the fee is a result of growing unfunded needs to address critical building and infrastructural upkeep.

Miscellaneous personal expenses include such items as clothing, transportation, telephone, newspapers and magazines, dry cleaning and laundry, entertainment, etc.

2006–07 Estimated Costs West Lafayette Campus
(Fall and Spring Semesters)

Items	Indiana Resident	Nonresident
Tuition/Fees	$6,846*†	$21,016*†
Room/Board	7,140	7,140
Books/Supplies	990	990
Travel	270	420
Miscellaneous	1,650	1,650
Total	**$16,896**	**$31,216**

First-time students enrolled at the West Lafayette campus beginning in the Fall 2002 Semester and thereafter pay these fees. Undergraduate, graduate, and professional students who were enrolled as degree-seeking students in the Spring 2002 Semester on the West Lafayette campus may be eligible for a lower fee. To maintain eligibility for a lower fee, students must be continuously enrolled (Fall and Spring semesters); eligible students will pay a lower fee until the date of attainment of one degree or until the Fall 2007 Semester, whichever comes first. Beginning in the Fall 2006 Semester, students who enroll for a new degree-seeking program will be assessed a campus repair and rehabilitation fee. That fee, as approved by the Board of Trustees, is also retroactive for students who enrolled as new degree-seeking students in Summer 2006.

† *Your budget can vary, depending on your state of residence and the type of housing and academic program you select. Some programs have additional fees: Engineering, $600; Management, $936; Flight, individual courses in the program have additional fees that can be reviewed at www.purdue.edu/bursar or by contacting the Department of Aviation Technology. International students pay an additional $50 per semester.*

Rates and refund schedules are subject to change without published notice.

Refunding of Fees and Tuition

Registered students who find it necessary to cancel their registration before the beginning of classes, upon the recommendation of the registrar, will receive a 100 percent refund of all fees and tuition.

Non-Title IV Aid

Students who withdraw during the first six weeks of a semester, with the recommendation of the registrar, will receive a partial refund of the general service fee and tuition. More specifically, the percentage of refund is determined as follows:

Fall or Spring Semester

1. Withdrawal during the first or second week, 80 percent refund
2. Withdrawal during the third or fourth week, 60 percent refund
3. Withdrawal during the fifth or sixth week, 40 percent refund

No portion of the technology fees, repair and rehabilitation fees, or academic building facilities fee will be refunded once classes begin.

Title IV Aid

Once classes begin, refunds are prorated based on the date of withdrawal from class(es). Refunds are based on a diminishing scale through 60 percent of the semester. Refunds are calculated on all fees and tuition.

Summer Modules

Refunds for summer modules are proportionate on the same basis as semester refunds.

Financial Aid

Purdue University recognizes that not all students and their parents can afford to finance a college education entirely from their income and assets. To ensure that all students have an opportunity to obtain a college education regardless of their financial circumstances, the University, through the Division of Financial Aid, administers a four-fold program of scholarships, grants, employment opportunities, and loans.

The Purdue University Division of Financial Aid administers federal, state, and University financial assistance programs. These programs require students to have a high school diploma or GED. Information regarding the GED is available through any public high school or any state department of education/public instruction.

Most types of aid are based upon financial need and satisfactory academic progress. To be considered for all types of financial aid, you must submit a Free Application for Federal Student Aid (FAFSA). This form should be submitted online at www.fafsa.ed.gov or can be obtained from the Division of Financial Aid; Schleman Hall of Student Services, Room 305; 475 Stadium Mall Drive; West Lafayette, IN 47907-2050.

You should apply early for Purdue University financial aid. Eligible FAFSAs postmarked by March 1 will receive preference in the awarding of aid.

You are welcome to visit the campus to discuss not only family budgeting in order to meet college expenses, but also the types of available aid and the application procedure.

Walk-in counselors are available from 9:00 a.m. to 5:00 p.m. on Monday, Tuesday, Wednesday, and Friday, and from 1:00 to 5:00 p.m. on Thursday. Phone counselors are available from 8:00 a.m. to 5:00 p.m. Monday through Friday at (765) 494-0998. Computer access to your aid status is available at www.ssinfo.purdue.edu.

Resident Assistants

University Residences has a plan whereby graduate and undergraduate students who are at least 21 years of age by the end of their first semester of employment with University Residences can be hired as a resident assistant (RA). An RA devotes approximately 20 hours each week to his or her duties in this capacity, with most of the time scheduled during evenings and weekends. Compensation for an RA position includes reduced tuition, room and board, and a small stipend. Applications and additional information for those interested in becoming a resident assistant can be found at www.housing.purdue.edu.

Living Accommodations

University housing facilities and programs are available to all students based on Purdue's policy of equal opportunity regardless of national origin, race, or religion. It is the University's desire and expectation that all others providing housing or services to Purdue students will do so in a manner consistent with this policy. However, the University does not approve or disapprove specific housing accommodations since it believes that the choice of housing rests with you, the student.

As a Purdue student, you have a variety of choices when it comes to choosing your new home while attending school. You can live in one of 14 University Residences, a fraternity or sorority house, cooperative housing, or in a privately operated facility within the local community.

Apply for housing as soon as possible — whether or not you've made a final decision about enrolling at Purdue. University Residences begins accepting applications from admitted students in September for the following academic year.

Housing assignments generally are made in the order in which applications and $75 housing deposits are received, after housing assignments are made for certain groups such as Learning Communities and National Merit finalists. Therefore, you should apply for housing as soon as possible to improve your chance of assignment to a residence of your higher preference. You will have the opportunity to indicate your housing preferences and a specific roommate request at the time you receive your housing contract mailing.

Apply online at www.housing.purdue. edu to expedite your application. If you don't have Internet access, use the paper application included with the housing brochure in your initial admission packet. With your application, you will be required to submit a $75 deposit. If you do decide to live on campus, this deposit will be credited to your first housing bill; if you do not, the deposit is refundable per the schedule below.

March 1 is the preferential housing application deadline. Because the University does not guarantee on-campus housing, it is important that students meet this deadline, although applying earlier is recommended. Students who apply for housing after the March 1 deadline will be assigned to a residence if space is available.

First-year students are not required to live on campus.

Students who apply for housing by March 1 receive a housing contract mailing by April 1, which will be due to be returned by mid-April. When you receive your housing contract mailing, you will be prompted to fill out an online preference form, which will be used to assign your residence and match you with a compatible roommate. If you want to live with a friend, each of you must rank your residence preferences the same and request each other as a roommate.

New students who notify University Residences in writing of their choice to cancel their housing application will receive a refund of the housing deposit as follows:

Fall semester or summer session, cancellation received:
- Before May 1, $75 refund
- Between May 1 and May 31, $25 refund
- On or after June 1, no refund

Spring semester, cancellation received:
- Before December 1, $25 refund
- On or after December 1, no refund

The Office of the Dean of Students offers assistance to students seeking off-campus housing. After being admitted, students should contact the Office of the Dean of Students as early as possible to begin their search for off-campus housing: visit www.purdue.edu/odos, e-mail offcampushousing@purdue.edu, or call (765) 494-7663.

University Residences for Undergraduate Men and Women

University Residences provides accommodations for approximately 11,100 single undergraduate men and women.

The all-male residences include Cary Quadrangle, providing accommodations for 1,166 students, and Tarkington and Wiley Halls, each providing space for about 700 students.

Six University Residences — Owen, McCutcheon, Harrison, Shreve, Earhart, and Hillenbrand halls — house approximately 800 students each, and Meredith Hall accommodates 620 students. These are coeducational units with male and female students assigned to separate areas of each building.

Duhme, Shealy, Wood, Warren, and Vawter halls comprise the all-women's residences and are referred to as Windsor Halls. Windsor Halls provide accommodations for 595 students.

All residences contain generous lounge space, recreation areas, kitchenettes, study spaces, and post office facilities.

As a student, you may choose from three plans consisting of 10, 15, or 20 meal swipes a week, as suits your lifestyle. University Residences offers students who have an academic classification of sophomore 3 and above the Black Meal Plan, consisting of a block of 210 meals, and the Gold Meal Plan, consisting of 300 meals. With these plans, you may use your meal swipes as often as you wish. All meal plans include Dining Dollars, which may be used to buy additional food items at University Residences' Dining Services retail operations, such as grills and mini-marts. You may eat at any University Residences' Dining Services facility by using your University ID card.

Computer labs are available in each University Residences hall. If you bring a personal computer, you may use the Residences' optional Ethernet connections or data-over-voice service to access the University computing network directly from your room.

Room and board rates in 2006–07 vary from $5,528 to $8,624, depending on your chosen meal plan option, residence, and room size.

Approximately 700 spaces in Hawkins Hall are reserved for assignment to older undergraduate students. Hawkins Hall residents are not required to purchase a meal plan. Accommodations in Hawkins Hall are on a room-only basis. The cost for a room in 2006–07 ranges from $320 to $585 a month depending on the type of room selected; that includes local telephone service with voicemail and call waiting.

More than 1,000 spaces for single undergraduate students are available in Hilltop Apartments. The apartments house two, three, or four students and are available for both single male and female students. All normal policies and regulations of University Residences apply to the apartments. Students living in the apartments may choose a meal plan that allows access to any University Residences Dining Services facility, or they may choose a non-board option. The room and board rate for 2006–07 in the apartments ranges from $6,172 to $9,466 a year.

(Rates quoted are subject to change as approved by the Board of Trustees and undoubt-edly will be somewhat higher during the 2007–08 period of this publication.)

Visit www.housing.purdue.edu for additional information.

Accommodations for Married Students/Families

At Purdue Village, there are 1,000 University Residences-operated apartments located within a one-mile walking distance of the main campus. The apartments are unfurnished and equipped with a stove and refrigerator. There are one-bedroom and two-bedroom apartments, with the two-bedroom apartments having washers and dryers.

One-bedroom apartment costs range from $520 to $535 a month. Two-bedroom units range from $640 to $655 a month. Your rent payment covers all utilities, including local telephone service and Boiler TV (cable). These rates are effective during the 2006–07 academic year and are subject to change as approved by the Board of Trustees.

Each apartment is equipped with a connection for the campus cable TV system as well as for the campus computing network. The apartments are not air-conditioned, but tenants may bring or purchase their own air-conditioning unit as long as it meets specified criteria, has compatible voltage ratings, and the apartment's maintenance staff does the installation.

For more information on Purdue Village, visit www.housing.purdue.edu, call (800) 440-2140, or fax (800) 440-2141.

Cooperatives

Cooperative houses also provide housing for students. These houses are large residences that are owned and operated by 20 to 50 students. Seven women's houses and five men's houses have been recognized officially by the Office of the Dean of Students, and each house has a live-out faculty or staff advisor.

Students in cooperative houses significantly decrease their housing costs by contributing three to four hours of house duties a week. Residents of cooperatives pay an average of $3,000 per academic year for room and board. New members are selected by current members through a rush process each January.

To obtain information about becoming a cooperative member, contact the Office of the Dean of Students; Schleman Hall, Room 250; 475 Stadium Mall Drive; West Lafayette, IN 47907-2050; or call (765) 494-1231. Students are expected to complete and return application information by February 1 or earlier for membership the following fall semester.

Additional information is available at www. purduecooperatives.com.

Fraternities and Sororities

Purdue has 46 fraternities and 24 sororities. Most members live in chapter houses, and membership is by invitation.

Sororities provide an opportunity in the fall for interested women students to join a chapter. Yearly costs for sororities range from $3,300 to $4,380. The average number of women living in a sorority is 88.

In the fall, the Interfraternity Council provides recruitment information through which interested men can become acquainted with the fraternity system. Open recruitment is conducted throughout the academic year. The average number of men belonging to a fraternity is 72, and costs range from $2,000 to $3,500 a semester.

For additional information, contact the Office of the Dean of Students; Purdue University; Schleman Hall, Room 250; 475 Stadium Mall Drive; West Lafayette, IN 47907-2050; or call (765) 494-1232. Online information is available at www.purdue.edu/greek.

Student Services

Academic Advising

The College of Education Office of Advising and Recruiting is staffed by professional counselors who are available to assist you academically and personally during your college years. In addition to discussing course selection and registration each semester, your academic advisor will help you explore personal, academic, and career goals.

In the course of your studies, you may encounter many situations governed by state laws and University regulations. Examples of such situations include meeting teacher licensure requirements, enrolling in courses at other institutions for transfer to Purdue, honors programs, admission to graduate schools, educational loans, etc. The academic counselors of the College of Education or the Office of the Dean of Students will be able to advise you in such situations or assist you in searching for appropriate and accurate information. You should seek such advice as early as possible after you enter Purdue and whenever the need arises during your undergraduate years. A thorough study of this *College of Education* bulletin also is recommended, although it does not contain all University regulations and procedures. From time to time, you will be given notice of required actions (other than those listed in this bulletin) at your campus address or in the campus press.

Whether you are a prospective student or one already enrolled in the University, you are welcome to write to or visit the College of Education Office of Advising and Recruiting. See www.education.purdue.edu/advising/ for more information.

Counseling

Each college or school has a general counseling office and academic advisors who can answer questions about degree requirements, registration, dropping and adding courses, and withdrawal from school.

Mature and qualified faculty and staff, graduate students, and older undergraduate students are employed on the University Residences counseling staffs and live in the halls to assist students with personal and scholastic problems.

The Office of the Dean of Students is staffed by professionally trained counselors who provide personal, educational, and career counseling. They can, for example, offer assistance or refer you to specialized help in such areas as vocational choice, campus activities, scholastic concerns, multicultural programs, assistance for students with disabilities, home and community relationships, and coping strategies.

Other campus services for students include the Counseling and Guidance Center, Counseling and Psychological Services, Financial Advising Service, International Students

and Scholars, Learning Center, Marriage and Family Therapy Center, Steer Audiology and Speech-Language Center, Student Health Center, and Writing Lab.

Services for Students with Disabilities

Services for students with disabilities (physical, mental, and learning disabilities) are provided through the Adaptive Programs division of the Office of the Dean of Students. Services vary according to the needs of students. They include interpreters, readers, note-taking assistance, accessible class scheduling, parking permits, and help working with professors. For further information, contact the Office of the Dean of Students. The Web site is www.purdue. edu/odos/adpro. The general office number is (765) 494-1747, and the TDD number for people with hearing or speech impairments is (765) 494-1247.

College of Education Academic Services

The College of Education's Academic Services Unit offers several types of assistance important to students enrolled in teacher education programs. At Purdue, students in teacher education programs are academic majors in the colleges of Agriculture, Education, Consumer and Family Sciences, Liberal Arts, Science, and Technology. The College of Education offers majors in the fields of elementary education, social studies education, and special education. The Academic Services Unit within the College of Education assists all students in teacher education, regardless of the college in which their major is housed, by providing the following specialized services: admission and retention, field experiences, and licensure.

The Office of Professional Preparation and Licensure processes students' applications for all teacher education programs, provides information about programs available at Purdue, and monitors students' progress for retention within programs. As a student, you should be aware that admission to the Purdue University Teacher Education Programs is a separate and distinct step beyond admission to the University and that the standards for admission to, and retention in, teacher preparation programs are higher than those required to remain in

good standing within the University. This office also provides explanation and interpretation of teacher licensing requirements. Students who have completed teacher education programs are evaluated and recommended for licenses. This office maintains licensing records and provides accreditation support.

See www.education.purdue.edu/oppl for more information.

The Office of Field Experiences coordinates all placements in area schools in order to provide students with the early field experiences and student teaching experiences required in all teacher education programs.

See www.education.purdue.edu/fieldexp for more information.

Center for Career Opportunities

The staff of the Center for Career Opportunities (CCO) will assist you with your career decision-making and job search processes. Career counseling by appointment and resume reviews on a drop-in basis are available to students who visit the CCO at Stewart Center, Room 194, between 8:00 a.m. and 5:00 p.m. Monday through Friday. A wide variety of other career development and job search resources are found at https://www. cco.purdue.edu.

Purdue University students and graduates interested in having their resume referred to prospective employers and participating in interviews with employers for internships and post-graduate employment are encouraged to register with CCO Express at https://www.cco. purdue.edu.student/CCOExpress.shtml. Based on the number of employers recruiting at the Center for Career Opportunities, the interviewing program ranks among the three or four largest within university career centers in the United States each year.

The Technology Resources Center

The Technology Resources Center (TRC) provides curricular materials, instructional resources, and technology support and service for educators. It assists students, pre-service teachers, faculty, and staff to ensure that they possess the necessary skills to use technology in support of their professional goals. This includes a 24-workstation computing facility, software and equipment checkout, and an e-Portfolio development site. The TRC also serves as a textbook review site for annual state textbook adoption services. See www.education.purdue.edu/trc.

For Further Information

General Information. The *General Information* bulletin will give you further details about admission, fees, expenses, financial aid, registration, living accommodations, student activities, student services, requirements for graduation, transfer students, ROTC, and other areas of student interest.

University Regulations. The *University Regulations* bulletin will provide details about academic, conduct, and student organization policies and procedures. You can access the Web site at www.purdue.edu/univregs, or request copies from Purdue Marketing Communications; South Campus Courts, Building D; 507 Harrison Street; West Lafayette, IN 47907-2025; (765) 494-2034.

Graduation Rates. Graduation rates for the West Lafayette campus are available by contacting the Office of Enrollment Management, Analysis, and Reporting; Schleman Hall, 475 Stadium Mall Drive; West Lafayette, IN 47907-2050; (765) 494-0292; enrollmentmanagement@purdue.edu. These rates are calculated and made available as required by the Student Right-to-Know and Campus Security Act.

Alcohol Policy. Purdue students are subject to Indiana law, which prohibits consumption or possession of alcoholic beverages by anyone under 21 years of age. The University does not permit alcohol to be brought onto Purdue property, with certain exceptions, by any person regardless of age. Fraternity and sorority houses and student cooperative housing units are considered off-campus housing and are permitted to have alcoholic beverages, but they must observe specific University guidelines and state law.

The University does not have the responsibility or the authority to control off-campus student drinking, but it does attempt to give students the opportunity to make informed and mature decisions about alcohol use. A variety of educational and counseling programs are offered to help students deal with all aspects of alcohol and drug use, from peer pressure to dependency.

Safety. The University strives to provide a safe and secure environment for students, staff, and visitors. The University distributes an Annual Security Report containing campus crime statistics and information relating to campus safety and security policies and programs. The report is available on the Web at www.purdue.edu/police. A paper copy may be requested by calling (765) 494-8221 or contacting the Purdue University Police Department, Terry House, 205 S. Intramural Drive, Purdue University, West Lafayette, IN 47907-1971.

Intellectual Property. All students are subject to the University policy on intellectual property, Executive Memorandum B-10, which can be found at www.purdue.edu/policies/pages/teach_res_outreach/b_10.html.

Information Technology

Information Technology at Purdue, which is known by the acronym "ITaP" (pronounced EYE-tap), is responsible for centralized computing and telecommunications services for faculty, staff, and students on the West Lafayette campus.

Computing services range from the very visible computing laboratories located in more than 60 locations throughout campus, to the unseen but essential enterprise applications that facilitate the business of the University. The ITaP staff members install, maintain, operate, and repair computer equipment, and provide services including career accounts, e-mail, calendaring, directories, and database administration.

In addition to the instructional computer laboratories, services for students include:

1. The WebCT course management system.
2. The Purdue Mobile Learning Initiative, which enables students to purchase laptop computers with on-campus technical support and repair.
3. The Digital Learning Collaboratory, a center for creating multimedia content including digital portfolios, Web pages, and digital video. The center is operated jointly with the Purdue University Libraries.
4. The Adaptive Programs lab for those with special needs.
5. Web-based access to many software applications, Software Remote. (In 2006, *EdTech: Focus on Higher Education* magazine gave Software Remote an IT innovation award.)

6. Free anti-virus software and computer security resources through SecurePurdue.
7. Significant discounts on commonly used software programs, such as Microsoft Office and Macromedia Studio.

Purdue is one of the few universities to offer high-performance computing capability to undergraduates, too. A Linux-based computer cluster in the Digital Learning Collaboratory is available for students to perform animation rendering, modeling, and other computational intensive assignments.

Also supporting research at Purdue is the Envision Center for Data Perceptualization, which is one of the largest scientific visualization facilities found at any university. The Envision Center utilizes a blend of computer science, engineering, perception, technology, and art to process and display information through the use of computer graphics. Students can use the facility to take visualization-related courses or to take collaborative courses with students from other universities.

Telecommunications services provided by ITaP range from basic phone services for campus offices and residences to wireless connectivity in areas throughout the campus. ITaP supports the infrastructure that links campus buildings by optical fiber and provides commodity Internet to residences and offices. ITaP also manages Purdue's participation in several research networks, including the Internet 2, the TeraGrid, and the Northwest Indiana Computational Grid.

To help University personnel stay up to date on the rapidly changing information technology field, courses and one-on-one consulting are available on every aspect of computing and telecommunications.

For additional information, please consult www.itap.purdue.edu or call (765) 494-4000. The address for the ITaP Customer Service Center is Stewart Center, Room G068; 128 Memorial Mall; West Lafayette, IN 47907-2034.

Libraries

The collections and services of the Purdue University Libraries are an important resource for your educational experience.

The University Libraries system on the West Lafayette campus includes 13 subject-oriented libraries and the Hicks Undergraduate Library. The Libraries provide a print collection of nearly 2,500,000 volumes and more than 3,100,000 microforms of older scholarly materials in addition to many current scientific and technical reports. Approximately 21,000 serial titles are received, including periodicals and serial publications of societies, institutions, and the federal and state governments. Federal government publications and patents are received on a depository basis. The Libraries also offer more than 7,000 electronic information sources. The Libraries Web site at www.lib.purdue.edu is the gateway to information and services.

Local library resources are supplemented by the four million items of research materials held by the Center for Research Libraries in Chicago, including 7,000 rarely held serial titles. Through Purdue's membership in the center, faculty and graduate students are assured of fast access to this material through the Interlibrary Loan Office in the Humanities, Social Science, and Education (HSSE) Library in Stewart Center.

The library collections and services of the Big Ten libraries, the University of Chicago, Ball State University, and Indiana State University also are available to Purdue students and faculty under cooperative agreements. Individuals who wish to use these facilities are encouraged to contact Circulation Services in the HSSE Library.

The Digital Learning Collaboratory (DLC) is located in the Undergraduate Library. It is a joint initiative of the Purdue Libraries and Information Technology at Purdue. The DLC supports student learning through access to state-of-the-art hardware and software for creating multimedia projects in individual, group work, and instructional settings. It facilitates the integration of information and technology literacy into the undergraduate curriculum.

The Humanities, Social Science, and Education Library (HSSE) is the principal library resource for study and research in education. This library is particularly attuned to the needs of upper-level undergraduate students, providing a book collection of more than 800,000 volumes and 3,000 current journals. Its resources include a reference collection of over 30,000 volumes, an extensive collection of older scholarly materials on microform, and a depository collec-

tion of United States government documents. Numerous electronic resources also support study and research in these fields. The Center for Scholarly Communication (CSC) within the HSSE Library is a new state-of-the-art elec-tronic classroom equipped with both laptops and PCs. Librarians who specialize in various humanities and social sciences disciplines and members of the reference staff assist users in retrieving information in all formats.

Study Abroad

The Office of Programs for Study Abroad is dedicated to internationalizing Purdue by help-ing as many students as possible have overseas experiences that enrich lives, enhance academic experiences, and increase career potential. The office helps students overcome academic, financial, or personal concerns that might pre-vent them from going abroad, and is especially devoted to removing obstacles for first-time travelers.

Purdue offers more than 200 study abroad and internship programs in dozens of countries, lasting from a week to a year, for all majors. Most programs do not require foreign language skills. Program costs vary, but many are com-parable to the cost of studying at Purdue (with the exception of the travel expense). Participants earn Purdue grades and credits, so those who study abroad can graduate in the normal length of time. Most of the financial aid that covers Purdue expenses can also be applied to study abroad, and more financial aid specifically for study abroad has been available in recent years.

Students who have taken part in study abroad often describe their experiences as "life chang-ing," "eye opening," and "the best choice I ever made."

Students should begin their international exploration either online at www.studyabroad. purdue.edu, by calling (765) 494-2383, or by contacting The Office of Programs for Study Abroad; Young Hall, Room 105; 302 Wood Street; West Lafayette, IN 47907-2108.

Graduation Requirements

The requirements for the baccalaureate degree are listed in the *General Information* bulletin of the University. One of these requirements is certification by the dean of the appropriate college that a student has completed his or her plan of study.

Attainment of the objectives of the Col-lege of Education is sought in two ways. One is through the specialized knowledge students acquire as they major in one or more of the subject matters offered by the department in the school. The other is through the opportunity to gain skill and knowledge in other areas of learn-ing through a combination of requirements and free electives.

Pass/Not-Pass Grading Option

Students enrolled in the College of Education may elect to take courses under the *pass/not-pass* option subject to University guidelines as stated in *University Regulations*, put out by Purdue, and subject to the following College of Education guidelines.

1. A College of Education student *may not* elect the pass/not-pass option for any course he or she plans to use to fulfill a departmental or College of Education requirement. Required directed electives *may not* be taken under the pass/not-pass option.

2. A student who passes a course required by the College of Education under the pass/not-pass option while enrolled in another school or college in the University or while enrolled in another university is considered upon trans-fer to the College of Education to have met the College of Education requirement with a grade of "C." Such a course must meet Purdue University criteria for transfer courses and must have been accepted by Purdue Uni-versity.

3. The student will indicate at the time he or she registers which courses are to be taken under the pass/not-pass option. Standard registration procedures such as the rules governing drop/add, withdrawal from courses, etc., will be followed.

Degrees Offered

The College of Education offers the Bachelor of Arts (B.A.) degree in three program areas: elementary education, social studies education, and special education. Students seeking preparation in teacher education programs located in the colleges of Agriculture, Consumer and Family Sciences, Liberal Arts, Science, and Technology are awarded the appropriate degree from the college in which they enrolled.

Abbreviations

The following abbreviations of subject fields are used in the "Plans of Study" section of this catalog. Alphabetization is according to abbreviation.

A&D—Art and Design

AGEC—Agricultural Economics

AGRY—Agronomy

ANTH—Anthropology

ASTR—Astronomy

BAND—Bands

BCHM—Biochemistry

BCM—Building Construction and Contracting

BIOL—Biological Sciences

BTNY—Botany and Plant Pathology

CDFS—Child Development and Family Studies

CHM—Chemistry

CIMT—Computer Integrated Manufacturing Technology

CLCS—Classics

COM—Communication

CSR—Consumer Sciences and Retailing

DANC—Dance

EAS—Earth and Atmospheric Sciences

ECON—Economics

EDCI—Educational Curriculum and Instruction

EDPS—Educational Psychology-Educational Studies

EDST—Educational Leadership and Cultural Foundations

ENGL—English

ENTM—Entomology

F&N—Foods and Nutrition

FLL—Foreign Languages and Literatures

FNR—Forestry and Natural Resources

FR—French

FS—Food Science

GER—German

HK—Health and Kinesiology

HIST—History

HORT—Horticulture

HPER—Health, Physical Education, and Recreation

HTM—Hospitality and Tourism Management

IDIS—Interdisciplinary Studies

IT—Industrial Technology

ITAL—Italian

MA—Mathematics

MUS—Music History and Theory

PE—Physical Education

PHIL—Philosophy

PHYS—Physics

POL—Political Science

PSY—Psychological Services

SLHS—Speech, Language, and Hearing Sciences

SOC—Sociology

SPAN—Spanish

STAT—Statistics

THTR—Theatre

YDAE—Youth Development and Agriculture Education

Suggested Plans of Study

Bachelor of Arts

The plan of study for the Bachelor of Arts degree in the College of Education consists of: (1) the general education requirements, (2) the requirements for the major (or area of concentration), and (3) a sufficient number of elective courses to bring the total credits to 126-143. Due to the importance of preparing teachers whose knowledge and skills are current, the College of Education will not accept as credit toward graduation from any undergraduate program any professional studies course completed 10 or more years previous to graduation.

Purdue University offers performance-based programs, curricula, assessments, and licensing in early childhood, middle childhood (elementary education), early adolescence (junior high/middle school), adolescence/young adulthood (secondary), and exceptional needs (special education). Descriptions of performance-based programs may vary by content areas. Official performance-based program guidelines are available via the College of Education Office of Professional Preparation and Licensure Web site at www.education.purdue.edu/licensure. Students seeking additional clarification and guidance should consult with an academic counselor or faculty advisor.

General Education Requirements

The general education requirements specify a minimum involvement in several areas. They have been established to ensure that students have the opportunity to acquire skill in the oral and written use of their own language, in a foreign language, and in mathematics. General education requirements also allow significant experience in the fields of science, the arts, the humanities, and the social sciences.

Teacher Licensure Programs

Teaching Majors *(College of Enrollment)*
Agriculture *(Agriculture)*
Chemistry *(Science)*
Early Childhood Education and Exceptional Needs *(Consumer and Family Sciences)*
Earth/Space Sciences *(Science)*
Elementary *(Education)*
English *(Liberal Arts)*

Family and Consumer Sciences *(Consumer and Family Sciences)*
Foreign Languages *(Liberal Arts)* — French, German, and Spanish
Health and Kinesiology *(Liberal Arts)*
Life Sciences *(Biology teaching major in Science)*
Mathematics *(Science)*
Physical Education *(Liberal Arts)*
Physics *(Science)*
Social Studies *(Education)* — Historical Perspectives and two of: Economics or Government and Citizenship or Psychology or Sociology
Special Education *(Education):*
Mild Intervention
Technology Education *(Technology)*
Visual Arts *(Liberal Arts)*
Additional Licensing Areas
Educational Technology
Gifted and Talented Education
Reading

In teacher preparation, Purdue University has been accredited by the National Council for Accreditation of Teacher Education, the North Central Association of Secondary Schools and Colleges, and the Indiana Professional Standards Board. Licensure requirements for any of the areas (majors) may be obtained from the student counseling office of the college the student is enrolled in or from the Office of Professional Preparation and Licensure in the College of Education. A student who has an educational objective not covered in the lists of majors should consult the Office of Professional Preparation and Licensure.

Following are sample plans of study for selected teaching majors. This information is subject to change as a result of action by federal and/or state governments, the Trustees of Purdue University, and the administration of Purdue University. Questions concerning academic majors in this bulletin should be directed to the appropriate University department or official.

Agriculture Teaching

College of Agriculture

Freshman Year

1	Technical Elective (3)*	AGR 101 (1)	BIOL 110 (4)	COM 114 (3)	ENGL 106 (4)	
2	BTNY 210 (4)	EDCI 270 (2)	EDCI 271 (1)	Technical Elective (3)*	AGEC 217 (3)	Humanities Elective (3)*

Sophomore Year

3	FS 161(3)	MA 220 (3)	CHM 111 (3)	EDCI 205 (3) EDCI 285 (3)	Theory into Practice I	Technical Elective (3)*
4	CHM 112 (3)	ASM 201 (3)	EDPS 235 (3) EDPS 265 (3)	HORT 201 (3)	Theory into Practice II	Technical Elective (3)*

Junior Year

5	AGRY 255 (3)	YDAE 318 (2)	EDST 200 (3)	AGRY 320 (3)	Technical Elective (3)*	ENTM 206 (2)
6	ANSC 221 (3)	AGEC Elective (3)*	YDAE 319 (2)	YDAE 441 (1)	Technical Elective (3)*	AGRY 375 (3)

Senior Year

7	Social Science or Humanities Elective (3)* (300+ Level)	YDAE 440 (3)	International Understanding Elective (3)*	Directed Elective (3)*	STAT 301 (3)	FNR Elective (3)*
8	ASM 350 (1)	EDCI 498 E (10)	YDAE 451 (2)	ENTM 317 (1)		

Chemistry Teaching

College of Science, Department of Chemistry

Chemistry Education is a major in the College of Science. The plan of study containing specifics about coursework required to complete a teaching major in Chemistry was being revised at the time of publication. Official requirements may be found on the College of Science Web site at www.science.purdue.edu, under Academic Programs. Students seeking specific information and guidance on this major should consult with an academic advisor in the College of Science for the most current information.

See an academic advisor for specific course requirements.

Early Childhood Education and Exceptional Needs (ECEEN) Option

College of Consumer and Family Sciences, Department of Child Development and Family Studies

**General Education Requirements
(45-46 credit hours)**

Humanities, Social Sciences, and Behavioral Sciences (33 credits)

(3) **COM 114** (Fundamentals of Speech Communication)

(4) **ENGL 106** (First-Year Composition) **or**
(3) **ENGL 108** (Accelerated First-Year Composition)

(12) Foreign Languages

(3) **Aesthetic Awareness** Select 3 credit hours from:
History/Appreciation — A&D 125, 226, 227, 255, 351, 383, 384; DANC 250; ENGL 235, 276, 286, 386, 387; FR 330; GER 330; HIST 391; ITAL 330; MUS 250, 371, 372, 373, 374; PHIL 275; SPAN 330; THTR 201, 380, 480.
Studio Experience — A&D 104, 113, 207, 242, 265, 275; BAND 110, 111, 112, 113, 114, 116, 117, 118, 119; COM 240; DANC 101, 102, 103; ENGL 305; MUS 361; THTR 133; 250, 260, 263, 344.

(3) **Philosophical/Ethical Perspectives**
Select 3 credit hours from ANTH 460; HIST 358, 383; MGMT 190S; PHIL 111, 260, 280, 290; POL 120, 190, 223, 320, 417; SOC 220.

(6) **Western/Nonwestern/American Heritage**
Select 6 credit hours in two of the three areas; three credits must be literature

Western Heritage

(3) **CLCS 330** (Survey of Greek Literature in Translation)

(3) **CLCS 331** (Survey of Latin Literature)

(3) **CLCS 335** (Introduction to Classical Mythology)

(3) **CLCS 337** (The Ancient Epic)

(3) **COM 312** (Rhetoric in the Western World)
Prerequisite: COM 114 or equivalent

(3) **ENGL 230** (Great Narrative Works)

(3) **ENGL 262** (Greek and Roman Classics in Translation)

(3) **ENGL 264** (The Bible as Literature)

(3) **ENGL 266** (World Literature: From the Beginnings to 1700 A.D.)

(3) **ENGL 267** (World Literature: From 1700 A.D. to the Present)

(3) **FLL 230** (Introduction to Comparative Literature)

(3) **FLL 331** (Comparative Literature in Translation)

(3) **HIST 102** (Introduction to the Ancient World)

(3) **HIST 103** (Introduction to the Medieval World)

(3) **HIST 104** (Introduction to the Modern World)

(3) **HIST 307** (Ancient Israel and the East Mediterranean World)

(3) **HIST 317** (A History of the Christian Church and the Expansion of Christianity I)

(3) **HIST 318** (A History of the Christian Church and the Expansion of Christianity II)

(3) **HIST 412** (The Cultural History of the Middle Ages)

(3) **HIST 415** (The Development of Classical Greek Civilization)

(3) **HIST 416** (Culture and Society in the Age of Pericles)

(3) **IDIS 220** (Introduction to Medieval Studies)

(3) **PHIL 110** (Introduction to Philosophy)

(3) **PHIL 206** (Philosophy of Religion)

(3) **PHIL 301** (History of Ancient Philosophy)

(3) **PHIL 302** (History of Medieval Philosophy)

(3) **PHIL 303** (History of Modern Philosophy)

(3) **POL 350** (Foundations of Western Political Theory: From the Renaissance to Marx)

(3) **POL 351** (Foundations of Western Political Theory: From Plato to the Reformation)

American Heritage

(3) **ENGL 250** (Great American Books)

(3) **ENGL 350** (Survey of American Literature from its Beginnings to 1865)

(3) **ENGL 351** (Survey of American Literature from 1865 to the post-World War II Period)

(3) **ENGL 361/HIST 361/IDIS 350** (American Studies Survey I)

(3) **ENGL 362/HIST 362/IDIS 351** (American Studies Survey II)

(3) **ENGL 372** (American Folklore)

(3) **ENGL 382** (The American Novel)

(3) **HIST 151** (American History to 1877)

(3) **HIST 152** (United States since 1877)

(3) **HIST 382** (American Constitutional History)

(3) **POL 101** (American Government and Politics)

(3) **SOC 367** (Religion in America)

(3) **SPAN 235** (Spanish American Literature in Translation)

Other Cultures/Nonwestern
(3) **ANTH 205** (Human Cultural Diversity)
(3) **ECON 355** (Comparative Analysis of Economic Systems)
(3) **HIST 240** (East Asia and its Historic Tradition)
(3) **HIST 241** (East Asia in the Modern World)
(3) **HIST 245** (Middle East History and Culture)
(3) **HIST 271** (Latin American History to 1824)
(3) **HIST 272** (Latin American History from 1824)
(3) **HIST 341** (History of Africa South of the Sahara)
(3) **HIST 342** (Africa and the West)
(3) **HIST 345** (The Modernization of the Middle East)
(3) **PHIL 330** (Religions of the East)
(3) **POL 304** (Israel and World Politics)
(3) **POL 344** (Introduction to the Politics of the Third World)
(3) **POL 348** (East Asian Politics)
(3) **Social Structures**
Select 3 credit hours from: AGEC 217; ANTH 100; AUSL/ENGL 227; COM 250, 324; ECON 210, 251, 252; FLL 261; PHIL 240; POL 413; PSY 120, 372; SOC 100, 312.

Math, Life, and Physical Sciences (9 credit hours)
(3) **MA 152** (College Algebra) **or**
   (3) **MA 153** (Algebra and Trigonometry I) Not open to students with credit in MA 151
(3) **STAT 113** (Statistics and Society) **or**
   (3) **PSY 201** (Introduction to Quantitative Topics in Psychology I) *Prerequisite: PSY 120 or equivalent and a minimum of MA 153* **or**
   (3) **SOC 382** (Introduction to Methods of Social Research)
(3) **Life and Physical Sciences**
Select 3 credit hours from: ANTH 204; ASTR 263, 264; BCHM 100; BIOL 110, 111, 121, 122, 131, 201, 202, 203, 204, 211, 212; BTNY 207; CHM 111, 112, 115, 116; EAS 100, 104, 111, 112, 120, 171, 221; ENTM 306, 307; FNR 103, 240; HORT 101; PHYS 210, 220, 221; PHYS 270/270S/270Y

Computer Science (3 credit hours)
(2) **EDCI 270** (Introduction to Educational Technology and Computing) **and**
(1) **EDCI 271** (Classroom Applications of Educational Technology) Prerequisite or corequisite: EDCI 270

Option Requirements (77 credit hours)
(1) **CDFS 100** (Orientation to Current issues in Child Development and Family Studies)
(3) **CDFS 201** (Introduction to Family Processes)
(3) **CDFS 210** (Introduction to Human Development)
(3) **CDFS 212B** (Child Development Practicum) *Prerequisite: ECEEN major; admittance to Gate B; corequisite: CDFS 310 and 318*

(3) **CDFS 301** (Families in a Multicultural Society)
(2) **CDFS 310** (Guidance in Early Childhood) *Corequisite: CDFS 212B, 318*
(3) **CDFS 311** (Child Development) Prerequisite: *A grade of "C" or better in CDFS 210 or consent or instructor*
(3) **CDFS 316** (Introduction to Research in Child Development and Family Studies) *Prerequisite: MA 153*
(3) **CDFS 318** (Developmental Assessment) *Prerequisite: admittance to Gate B; corequisite: CDFS 212B and 310 or consent of instructor*
(3) **CDFS 325** (Health and Health Care for Children and Families) *Prerequisite: CDFS 210 or consent of instructor*
(4) **CDFS 405** (Curriculum Applications of Language, Literacy, and Social Development in Early Childhood Education) *Prerequisite: ECEEN major, admittance to Gate C, a grade of "B" or better in CDFS 212B; corequisite: CDFS 408*
(4) **CDFS 406** (Curriculum Applications of Math/Science Concept Development in Early Childhood Education) *Prerequisite: ECEEN major, admittance to Gate C, and a grade of "B" or better in CDFS 405 and 408.*
(3) **CDFS 408** (Curriculum Applications of Atypical Development) *Prerequisite: ECEEN major, admittance to Gate C, and a grade of "B" or better in CDFS 212B; corequisite: CDFS 405*
(3) **CDFS 415** (Approaches to Early Childhood Education) *Prerequisite: Admission to Gate C, CDFS 405 and 408*
(3) **CDFS 420** (Developmental Foundations of Infant and Toddler Curriculum) *Prerequisite CDFS major, CDFS 311, and a grade of "C" or better in CDFS 212, or consent of instructor*
(2) **CDFS 444** (Working with Families in Early Childhood Programs) *Prerequisite: CDFS 201, 210, 311, and 315 or consent of instructor*
(16) **CDFS 450** (Supervised Teaching in Inclusive Programs for Young Children) *Prerequisite: CDFS 406 with a minimum grade of B; Admittance to Gate C at least two semesters prior to enrollment, admittance to Gate D. Authorized equivalent courses or consent of instructor may be used in satisfying course pre- and corequisites.*
(3) **EDPS 260** (Introduction to Special Education)
(3) **EDPS 363** (Psycho-Educational, Medical, and Physical Aspects of Disability) *Prerequisite: EDPS 260*
(3) **EDPS 562** (Augmentative and Alternative Communication) *Prerequisite: EDPS 260*
(3) **F&N 303** (Essentials of Nutrition)
(3) **CSR or HTM ___** (Consumer Sciences and Retailing or Hospitality and Tourism Management)

Minimum 2.8 grade point average required to qualify for admission to teacher education and student teaching.

(0) 80 hours of Introductory Experiential Learning Component (IELC) *Prerequisite: 5 credit hours of CDFS courses, including CDFS 210.*

Specialization in Pre-Kindergarten/ Electives (3-8 credit hours)

Earth/Space Science Teaching

College of Science, Department of Earth and Atmospheric Sciences

Earth/Space Science Education is a major in the College of Science. The plan of study containing specifics about coursework required to complete a teaching major in Earth/Space Science was being revised at the time of publication. Official requirements may be found on the College of Science Web site at www.science.purdue. edu, under Academic Programs. Students seeking specific information and guidance on this major should consult with an academic advisor in the College of Science for the most current information.

Elementary Teaching

College of Education, Department of Curriculum and Instruction

Freshman Year

1	ENGL 106 or 108	History*	MA 137	Foreign Language 201	Science*
2	English*	Science*	EDCI 270 (2)	MA 138	History*	Elective

Sophomore Year

3	EDCI 205	EDCI 285	Theory into Practice I	MA 139	EDCI 311 Science*	Elective
4	EDPS 235	EDPS 265	Theory into Practice II	Science*	EDST 200	Social Studies*

Junior Year

5	EDCI 361	EDCI 362 (6)	Theory into Practice III	MUS 324	Science*	Elective
6	EDCI 363	EDCI 370	A&D 201	Theory into Practice IV	EAS 312 (2)	Social Studies* English*

Senior Year

7	EDPS 430	EDCI 364	Theory into Practice V	HK 320 HK 322 (2)	EDCI 365	English*
8	EDCI 496 (16)	Theory into Practice Seminar				

Professional semester may be taken either semester of senior year, provided all other education coursework has been completed.

English Teaching

College of Liberal Arts, Department of English

Freshman Year

1	ENGL 106 or 108	Math/Stat*	Foreign Language 102	Elective/Core	Western Heritage*
2	Math/Stat*	Foreign Language 201	EDCI 270 (2)	Science*	COM 114

Sophomore Year

3	EDCI 205	EDCI 285	Foreign Language 202	Science*	ENGL 227	Elective
4	EDPS 235	EDPS 265	ENGL 301	REQ. D*	REQ. E*

Junior Year

5	EDFA 200	ENGL 328	ENGL 240 or 241	ENGL 360	Global Perspective*	Elective
6	ENGL 350 or 351	ENGL 327	Other Cultures*	ENGL 391	REQ. D*

Senior Year

7	EDCI 422	ENGL 442	ENGL 492	REQ. C.* (400+ Level)	REQ. C*	REQ. F*
8	EDCI 434 (2)	EDCI 498 F (10)				

Professional semester may be taken either semester of senior year.

See an academic advisor for specific course requirements.

French Teaching

College of Liberal Arts, Department of Foreign Languages and Literatures

Freshman Year

1	English Composition	Math/Stat*	FR 202	COM 114	U.S. Tradition*	
2	Math/Stat*	Aesthetic Awareness*	FR 301	FLL 261 or SLHS/ENGL 227	Free Elective (3)	

Sophomore Year

3	Science*	FR 241	FR 302	EDCI 205 PPST	EDCI 285 (Diversity)	EDCI 270 (2)
4	French Linguistics		EDPS 235 (Soc Science)	EDPS 265 (Ethics)	Western Heritage*	Free Elective (3)

Junior Year

5	FR 401	Free Elective (3)	Gender Issues*	Other Cultures*	Free Elective (3)	FR REQ. F
6	French REQ. F	French Cult/Civ* REQ. E	Lab Science	Global Perspective/ Study Abroad*	Free Electives (6)	

Senior Year

7	EDCI 427	FR 581	EDFA 200	FR REQ. F Free Elective (3)		
8	EDCI 498 Z (10)		Free Elective (2)			

German Teaching

College of Liberal Arts, Department of Foreign Languages and Literatures

Freshman Year

1	English Composition	Math/Stat*	GER 202	COM 114	U.S. Tradition*	
2	Math/Stat*	Aesthetic Awareness*	GER 301	FLL 261 or SLHS/ENGL 227	Free Elective (3)	

Sophomore Year

3	EDCI 205 PPST	EDCI 270 (2)	EDCI 285 (Diversity)	GER 302	GER 241	German Linguistics*
4	Western Heritage*	GER 342	EDPS 235 (Soc Science)	EDPS 265 (Ethics)	Free Elective (3)	

Junior Year

5	Gender Issues*	Other Cultures*	GER 401	GER 341	Free Electives (6)	
6	GER 402 (2)	GER 581	Global Perspective/ Study Abroad*	Science*	REQ. E*	Free Electives (4)

Senior Year

7	EDCI 427	REQ. E*	GER 480	REQ. E*	EDFA 200	Lab Science
8	EDCI 498 Z (10)		Free Elective (2)			

* See an academic advisor for specific course requirements.

Health and Kinesiology Teaching

College of Liberal Arts, Department of Health and Kinesiology

Freshman Year

1	ENGL 106 or 108	Math/Stat*	COM 114	Western Heritage*	FLL 101	HK 135 (1)
2	U.S. Tradition*	Math/Stat*	FLL 102	HK 219	EDCI 270* (2)	Elective (1)

Sophomore Year

3	BIOL 203	EDCI 285	EDCI 205	HK 280 (2)	FLL 201	Elective (1)
4	BIOL 204	Aesthetic Awareness*	HK 233	FLL 202	HK 231	HK 235 (1)

Junior Year

5	F&N 303	EDPS 235	EDPS 265	HK 225	HK 365	Elective (1)
6	HK 335 (1)	EDST 200	HK 368	HK 366	HK 319	Gender Issues*

Senior Year

7	HK 440	HK 465	EDCI 432	Global Perspective*	Other Cultures*	Elective (1)
8	EDCI 498 K (12) Professional semester	HK 435 (1)				

Interdisciplinary Areas

Family and Consumer Sciences Education

**General Education Requirements
(36-38 credit hours)**

(3) **BIOL 211** (The Social Impact of the Biological Sciences) **or**
(2) BIOL 201 (Human Anatomy and Physiology) **and** (2) BIOL 202 (Human Anatomy and Physiology) **or**
(4) **BIOL 203** (Human Anatomy and Physiology)

(3) **CHM 111** (General Chemistry)

(3) **COM 114** (Fundamentals of Speech Communication)

(3) **ECON 219S** (Economics for Future Teachers) **or**
(3) **ECON 210** (Principles of Economics) **or**
(3) **AGEC 217** (Economics)

(2) **EDCI 270** (Introduction to Educational Technology and Computing)

(1) **EDCI 271** (Classroom Applications of Educational Technology)

(3) **EDCI 285** (Multiculturalism and Education)

(3) **EDST 200** (History and Philosophy of Education)

(3) **EDPS 235** (Learning and Motivation)

(4) **ENGL 106** (First-Year Composition) **or**
(3) **ENGL 108** (Accelerated First-Year Composition)

(3) **MA 153** (Algebra and Trigonometry I) **or**
(3) MA 152 (College Algebra)

(3) **PSY 120** (Elementary Psychology)

(3) **SOC 100** (Introductory Sociology)

* See an academic advisor for specific course requirements.

Option Requirements – Family and Consumer Sciences (51-53 credit hours)

Child Development and Family Studies (14-15 credit hours)
(3) **CDFS 201** (Introduction to Family Processes)
(3) **CDFS 210** (Introduction to Human Development)
(2) **CDFS 212A or**
(3) **CDFS 212B** (Child Development Practicum) *Prerequisite: CDFS 210 with a minimum grade of C or consent of instructor*
(3) **CDFS 255** (Introduction to Couple and Family Relationships) **or**
(3) **CDFS 430** (Sexuality and Family Life) *Prerequisite: senior standing or consent of instructor*
(3) **CDFS 432** (The Family Life Cycle)
(3) **CDFS 325** (Health and Health Care for Children and Families) *Prerequisite: CDFS 210 or consent of instructor* **or**
(3) **HK 200** (Healthy Lifestyles)

Consumer Sciences and Retailing (Choose 9 credit hours)
(3) **CSR 105** (Introduction to Business) *Prerequisite: classification 1-4 only or consent of instructor* **or**
(3) **CSR 209** (Introduction to Retail Management) *Prerequisite: CSR 105 or consent of instructor*
(3) **CSR 120** (Introduction to Apparel Industry) **or**
(2) **CSR 215** (Textiles) **and** (1) **CSR 215L** (Textiles Laboratory) **or**
(3) **CSR 223** (Apparel Assembly)
(3) **CSR 342** (Personal Finance)

Foods and Nutrition (Choose 8-9 credit hours)
(4) **F&N 202** (Principles of Food Preparation and Nutrition) **and** (1) **F&N 202L** (Experience in Food Preparation) **or**
(3) **F&N 205** (Food Science I) **and** (3) CHM 112 (General Chemistry) *Prerequisite: CHM 111 or equivalent*
(3) **F&N 303** (Essentials of Nutrition) **or**
(3) **F&N 315** (Fundamentals of Nutrition) *Prerequisite: CHM 112 and Physiology*

Hospitality and Tourism Management (Choose 11 credit hours)
(3) **HTM 173** (Introduction to Tourism Management) **or**
(3) **HTM 181** (Lodging Management) **or**
(3) **EDPS 200** (Life Career Planning)
(3) **HTM 191** (Sanitation and Health in Food Service, Lodging, and Tourism)
(3) **HTM 291** (Quantity Food Production and Service)
(2) **HTM 291L** (Quantity Food Production and Service Labs) *Prerequisite: HTM 191 and F&N 202 or F&N 205*

Additional Content Area (3 credit hours)
(3) **A&D 125** (Introduction to Interior Design)

Content-Area Electives (6 credit hours)
Course content must be related to family and consumer sciences.

Option Requirements — Professional Education (37 hours)

Educational Foundations
(3) **EDCI 205** (Exploring Teaching as a Career) Field experience required. *Corequisite: EDCI 285*
(3) **EDPS 265** (The Inclusive Classroom) *(Prerequisite: EDCI 205 and 285 or consent of instructor; corequisite: EDPS 235)*

Family and Consumer Sciences Education (31) hours, includes 16 hours of student teaching)
(4) **EDCI 250** (Professional Development in Family and Consumer Sciences Education) (1- or 2-credit course, repeated for at least 4 credits.)
(2-3) **EDCI 350** (Community Issues and Applications for Educators) *(Prerequisite or corequisite: EDCI 205 and 285)*
(3) **EDCI 356** (Education for Careers in Family and Consumer Sciences) *Prerequisite or corequisite: EDCI 205 and 285*
(3) **EDCI 360** (Program Development in Family and Consumer Sciences Education) *Prerequisite or corequisite: EDCI 205 and 285, EDPS 235 and 265*
(3) **EDCI 444** (Methods for Teaching Family and Consumer Sciences)
(8) **EDCI 498C** (Supervised Teaching of Middle School Family and Consumer Sciences) *Prerequisite or corequisite: EDCI 205 and 285, EDPS 235 and 265, and admittance to teacher education program*
(8) **EDCI 498D** (Supervised Teaching of High School Family and Consumer Sciences) *Prerequisite or corequisite: EDCI 205, and 285, EDPS 235, and 265, and admittance to teacher education program*
(0) Must complete 4,000 clock hours of successful employment in family and consumer sciences or 1,500 clock hours of supervised work in family and consumer sciences under an approved teacher education program or an equivalent combination.

Electives (2-6 credit hours)

Life Sciences Teaching

College of Science, Department of Biological Sciences

Life Sciences (Biology) Education is a major in the College of Science. The plan of study containing specifics about coursework required to complete a teaching major in Life Sciences (Biology) was being revised at the time of publication. Official requirements may be found on the College of Science Web site at www.science.purdue.edu, under Academic Programs. Students seeking specific information and guidance on this major should consult with an academic advisor in the College of Science for the most current information.

Mathematics Teaching

College of Science, Department of Mathematics

Mathematics Education is a major in the College of Science. The plan of study containing specifics about coursework required to complete a teaching major in Mathematics was being revised at the time of publication. Official requirements may be found on the College of Science Web site at www.science.purdue.edu, under Academic Programs. Students seeking specific information and guidance on this major should consult with an academic advisor in the College of Science for the most current information.

Physical Education Teaching

College of Liberal Arts, Department of Health and Kinesiology

Freshman Year

1	ENGL 106 or 108	COM 114 HK 115 (2)	FLL 101	HK 117 (2)	BIOL 203	HK 135 (1)
2	EDCI 270 (2)	FLL 102 BIOL 204	HK 103 (1)	HK 209	HK 116 (2)	MA/STAT

Sophomore Year

3	HK 210 (2)	FLL 201	HK 263	MA/STAT*	EDCI 205	EDCI 285
4	HK 235 (1) HK 219	Area C*	Gender Issues*	FLL 202	HK 112 (1)	HK 254

Junior Year

5	EDPS 235	HK 114 (2) HK 326	HK 329	HK 208	EDPS 265	HK 326
6	EDST 200	Area C REQ.*	HK 330	HK 372	HK 335 (1)	HK 368

Senior Year

7	EDCI 429	Other Cultures*	Global Perspective*	Western Heritage*	U.S. Tradition*
8	EDCI 498 I (12) Professional semester	HK 435 (1)			

* See an academic advisor for specific course requirements.

Physics Teaching

College of Science, Department of Physics

Physics Education is a major in the College of Science. The plan of study containing specifics about coursework required to complete a teaching major in Physics was being revised at the time of publication. Official requirements may be found on the College of Science Web site at www.science.purdue.edu, under Academic Programs. Students seeking specific information and guidance on this major should consult with an academic advisor in the College of Science for the most current information.

Social Studies Teaching

College of Education, Department of Curriculum and Instruction

Freshman Year

1	COM 114	Math*	Science*	Foreign Language 201	Social Studies*	
2	ENGL 106 or 108	Anthropology*	Social Studies*	Social Studies*	Science*	EDCI 270 (2)

Sophomore Year

3	EDCI 205	EDCI 285	Theory into Practice I	Humanities*	Social Studies*	Social Studies* Social Studies*
4	EDPS 235	EDPS 285 Theory into Practice II	EDST 200	Social Studies*	Social Studies*	

Junior Year

5	Social Studies*	Social Studies*	Social Studies*	Social Studies*	Social Studies*	Humanities*
6	Social Studies*	Social Studies*	Social Studies*	Social Studies*	Social Studies*	

Senior Year

7	Social Studies*	EDCI 423	Social Studies*	Social Studies*	Social Studies*
8	EDCI 433 (2)	EDCI 309 A	EDCI 498 Y (10)		
	Professional semester may be taken either semester of senior year, provided all other education coursework has been completed.				

See an academic advisor for specific course requirements.

Spanish Teaching

College of Liberal Arts, Department of Foreign Languages and Literatures

Freshman Year

1	English Composition	Math/Stat*	COM 114	SPAN 202	U.S. Tradition*	
2	Math/Stat*	Aesthetic Awareness*	SPAN 301	FLL 261 or SLHS/ ENGL 227	Free Elective (3)	

Sophomore Year

3	EDCI 285 (Diversity)	SPAN 302	SPAN 361	EDCI 205 PPST	EDCI 270 (2)	Western Heritage*
4	EDPS 265 (Ethics)	SPAN 362	SPAN 241	EDPS 235 (Soc Science)	Free Elective (3)	

Junior Year

5	SPAN 401	SPAN 341	Gender Issues*	Other Cultures*	Free Electives (6)	
6	SPAN 402 (2)	SPAN 342	REQ. D*	Science*	Free Electives (6)	Global Perspective/ Study Abroad*

Senior Year

7	EDFA 200	EDCI 427	REQ. D*	REQ. E*	REQ. E*	Lab Science
8	EDCI 498 Z (10)		Free Elective (2)			

Special Education/Mild Intervention: Elementary Teaching

College of Education, Department of Educational Studies

Freshman Year

1	BIOL 205	EDPS 260	MA 137	COM 114	EDCI 270 (2)	Elective*
2	ENGL 106 or 108	EDCI 205	EDCI 285	Theory into Practice I	MA 138	BIOL 206

Sophomore Year

3	EDPS 235	EDPS 235	Theory into Practice II	EDPS 270	EDPS 362 EDST 200	Elective* (1)
4	EDCI 309	EDCI 311	EDPS 361	EDPS 364	EDPS 460	Elective* (1)

Junior Year

5	English*	MA 139	Elective* (1)	Elective*	EAS 102	Elective*
6	EDPS 405	EDPS 459	EDPS 470	Social Studies*	Elective*	Elective*

Senior Year

7	Social Studies*	EDPS 491	Elective*	Elective*	EDPS 461 M (1)	EDPS 462
8	EDPS 498 G (16)					
	Professional semester may be taken either semester of senior year, provided all other education coursework has been completed.					

* See an academic advisor for specific course requirements.

Special Education/Mild Intervention: Secondary Teaching

College of Education, Department of Educational Studies

Freshman Year

1	Science*	EDPS 260	Math*	COM 114	EDCI 270 (2)	Elective*(1)
2	ENGL 106 or 108	EDCI 205	EDCI 285	Theory into Practice I	Math*	Science*

Sophomore Year

3	EDPS 235	EDPS 265	Theory into Practice II	EDPS 270	EDPS 362 Elective*(1)	EDST 200
4	ECON 219 S	EDCI 309	EDPS 361	EDPS 364	EDPS 460	Elective (1)

Junior Year

5	English*	Social Studies*	Science*	Elective	Elective	Elective* (1)
6	English*	EDPS 405	EDPS 459	EDPS 470	Elective	Elective* (1)

Senior Year

7	Social Studies*	EDPS 491	Elective*	EDPS 461 M (1)	EDPS 462	Elective*
8	EDPS 498 O (16) Professional semester may be taken either semester of senior year, provided all other education coursework has been completed.					

Technology Education

College of Technology, Department of Industrial Technology

Freshman Year

1	IT 272	ENGL 106 (4)	MA 153	COM 114	IT 276	
2	MA 154	IT 275	SOC 100	CGT 110	Technical Elective*	

Sophomore Year

3	IT 277	EDCI 270 (2)	EDCI 271 (1)	EDFA 200	Science Selective*	Technical Elective*
4	IT 278	EDCI 205	EDCI 285	PSY 120	Technical Elective*	

Junior Year

5	EDPS 265	EDPS 235	ECET 214	International Understanding*	Technical Elective*	
6	IT 371	COM 315	CIMT 400	EDCI 450 (2)	PHYS 218 (5)	

Senior Year

7	IT 471	IT 472	ENGL 421	IT 372	Science Selective with Lab*	
8	EDCI 498 G (16) Professional semester					

See an academic advisor for specific course requirements.

Visual Arts Teaching

College of Liberal Arts, Department of Visual and Performing Arts

Freshman Year

1	English Composition	COM 114	Math/Stat*	A&D 105	A&D 113	
2	Math/Stat*	A&D 106	A&D 200	EDCI 270 (2)		

Sophomore Year

3	EDCI 285	EDCI 205	A&D 275	A&D 202	FLL 101	A&D 226
4	EDPS 235	EDPS 265	A&D 227	A&D 117	A&D 303	FLL 102

Junior Year

5	Studio	Studio	EDST 200	A&D 383 or 384	A&D 302	FLL 201
6	Natural Sciences*	Studio*	Other Cultures*	A&D 402	FLL 202	Studio

Senior Year

7	Global Perspective*	U.S. Tradition*	Science*	Gender Studies	Studio	Studio
8	EDCI 498 N/O (16) Professional semester					

Graduate Study

The Department of Curriculum and Instruction and the Department of Educational Studies, within the College of Education, offer courses and direct research leading to advanced degrees. The degrees offered are the Master of Science (M.S.), Master of Science in Education (M.S.Ed.), the Educational Specialist (Ed.S.), and the Doctor of Philosophy (Ph.D.).

Admission to the Graduate School may be granted to graduates of Purdue or of any other accredited institution. Those who are qualified for original research and scholarly careers may choose to pursue a program of study for the master's and doctoral degrees in the various fields of study. Others may wish to increase professional competence without obtaining a graduate degree by choosing to enroll as a postbaccalaureate student.

For further information about graduate study, contact the College of Education, Office of Graduate Studies; 100 N. University Street, Room 6104; West Lafayette, IN 47907-2098; E-mail: education-gradoffice@purdue.edu; or visit www.education.purdue.edu/gradoffice.

Information about Courses

Official Purdue University course information is available on the Web at www.courses.purdue.edu. Click on the "Course Information — All Campuses" link at the top of the page.

The Official Purdue University Course Repository is maintained by the Office of the Registrar and is updated instantaneously. It contains a multitude of information, including course descriptions and requisites for retired, current, and future courses offered at the West Lafayette campus as well as at Purdue Calumet, Purdue North Central, Indiana University-Purdue University Fort Wayne, Indiana University-Purdue University Indianapolis, and the School of Technology locations around the state.

The course information available online is organized by campus, program, and subject area, which enables you to tailor your search.

You also may want to consult your academic advisor if you have questions about the courses required for your plan of study.

* See an academic advisor for specific course requirements.

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