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About Purdue University

Serving people was Purdue University’s founding principle as the Indiana link in the nationwide chain of land-grant colleges and universities. Purdue, which opened its doors on September 16, 1874, with a student body of 39 and a staff of six, has grown into a world-class educational system of 69,600 students and about 18,400 faculty and staff members across Indiana. The West Lafayette campus comprises 39,200 students and nearly 15,000 faculty and staff members.

Purdue graduates have been to the moon, to the highest levels of business and government, and to Sweden to receive the Nobel Prize. The roster of about 384,000 living alumni includes noted CEOs, agriculturalists, scientists, teachers, engineers, pharmacists, journalists, veterinarians, and athletes who have made notable contributions to our society.

Purdue has been a vital resource to the people of Indiana, the nation, and the world — from its land-grant foundation to its status today as a prominent land-, sea-, and space-grant university that champions its missions of learning, discovery, and engagement.

Making higher education available to the people was the plan in 1862 when President Lincoln signed the Morrill Act. That act gave public lands to any state that would use proceeds from the sale of the land to support a college that would teach agriculture and the mechanic arts.

Three years after passage of the land-grant act, the Indiana General Assembly voted to take advantage of the provisions. Competition among various areas of the state culminated in 1869 when the assembly accepted $150,000 from Lafayette civic leader John Purdue, $50,000 from Tippecanoe County, and 100 acres of land from local citizens. In appreciation, the institution was named Purdue University and was established in West Lafayette. The University officially opened for classes September 16, 1874.

Purdue quickly established prominence in agriculture and engineering, answering the immediate needs of the people. And it has since built solid reputations in veterinary medicine, technology, a range of sciences, pharmacy, nursing, management, liberal arts, health sciences, education, and consumer and family sciences.

The physical growth of campus also has been dramatic. Originally the campus consisted of three buildings rising out of Indiana farmland. Today the main campus encompasses 160 major buildings. Nearly $600 million worth of new construction and renovation is under way or scheduled to occur at Purdue in West Lafayette during the first seven years of the new millennium.

The Purdue system has expanded to include Purdue campuses at Fort Wayne, Hammond, and Westville, and degree programs at Indiana University-Purdue University Indianapolis and Indiana University-Purdue University Columbus. Purdue’s College of Technology exists in 10 Indiana communities in addition to the West Lafayette campus.

The mission of answering the people’s needs goes beyond educating productive graduate and undergraduate students. Purdue is a highly respected research institution, with research and sponsored program expenditures of over $395.9 million in the 2004–05 fiscal year on the West Lafayette campus. In addition, the University offers its expertise to the state of Indiana in numerous ways, as well as to business and industry, retailers, and teachers.

Purdue’s impact in Indiana is evident daily through its spectrum of learning, discovery, and engagement. The University has an annual impact of more than $2.5 billion on Indiana’s economy. Purdue’s march toward preeminence has solid footing in the development of Discovery Park, where the University’s talent and ideas are pacesetters in interdisciplinary, world-leading nanotechnology and biosciences research and discovery.

Outreach programs include the Purdue University Cooperative Extension Service, with sites in each of Indiana’s 92 counties serving as a gateway to lifelong learning. The Office for Continuing Education and Conferences serves tens of thousands of adult learners annually through Purdue courses for personal and professional development offered on campus, off campus, and by distance education.

Purdue is also a cultural and recreational hub for people in northwestern Indiana. The Edward C. Elliott Hall of Music, one of the largest proscenium theaters in the world, houses 6,025 spectators for music, dance, theatre, and pop entertainment. Boilermaker fans crowd Ross-Ade Stadium, Mackey Arena, and the Intercollegiate Athletic Facility for Big Ten Conference football, basketball, and volleyball.
Purdue University ranks among the 25 largest universities in the United States. Its position of leadership and influence in teaching and research stems in large part from its worldwide acclaim in engineering, science, and technology, but its preeminence is bolstered by an exciting array of academic disciplines. On the West Lafayette campus, there are 370 majors/specializations to choose from within the following colleges and schools:

**College of Agriculture**
Among the nation’s highest ranked and most prestigious institutions, the college offers excellent teaching, research, extension, and international programs. More than 40 programs of study prepare scientists, engineers, business representatives, producers, information specialists, and resource managers for professional careers in the world’s food and natural resource systems. See www.agriculture.purdue.edu/oap.

**College of Consumer and Family Sciences**
The college, one of the largest and highest ranked of its kind in the nation, prepares men and women for careers related to the needs of families and consumers. Students can choose a bachelor of science degree program from 13 majors in the areas of family studies and child development, consumer sciences and consumer business, hospitality, nutrition, health and fitness, tourism, and education. The Department of Hospitality and Tourism Management also offers an associate degree program. See www.cfs.purdue.edu.

**College of Education**
The state accredited and nationally ranked and accredited College of Education prepares outstanding teachers, instructional leaders, administrators, school counselors, counseling psychologists, curriculum specialists, teacher educators, and educational researchers for the essential roles they play in guiding the education of our youth. Through interdisciplinary instructional programs in teacher education, research in the educational process, and engagement with Indiana schools, College of Education graduates are well prepared for a rewarding career in education. The dedicated and experienced faculty members, some of whom are known internationally as experts in their fields, are respected leaders in a wide range of curriculum areas and are actively engaged in research. Together our students and faculty share a passion for learning, teaching, and changing the world. The college offers undergraduate and graduate degrees in a variety of disciplines. In addition to the teacher education programs offered by the College of Education, teacher preparation programs are also offered through other colleges and schools across campus. See www.education.purdue.edu.

**College of Engineering**
The College of Engineering is internationally known for the quality and scope of its programs. Students launch their careers with a common first-year program in the Department of Engineering Education. Once they have completed that program, they choose from undergraduate curricula in aeronautics and astronautics, agricultural and biological, biomedical, chemical, civil, computer, construction engineering and management, electrical, food process, industrial, interdisciplinary, land surveying and geomatics, materials, mechanical, or nuclear engineering. Every school and department offers graduate degree programs. See www.engineering.purdue.edu.

**School of Health Sciences**
The school offers a variety of health-related study areas, including medical technology, medical physics, health physics, industrial hygiene, and related environmental and general health science programs. It also administers the prepharmacy, premedical, predental, and pre-allied health programs, including occupational and physical therapy and dental hygiene. Students completing the programs and gaining experience in the field may qualify for professional certification. See www.healthsciences.purdue.edu.

**College of Liberal Arts**
The college offers essentially all of the traditional disciplines of the humanities, social and behavioral sciences, and creative arts. Majors and minors are available in 11 departments: audiology and speech sciences; communication; English; foreign languages and literatures; health and kinesiology; history; philosophy; political science; psychological sciences; sociology and anthropology; and visual and performing arts. Students can prepare themselves in more than 50 majors, including 11 undergraduate interdisciplinary programs. See www.cla.purdue.edu.
**Krannert School of Management**
Degree programs include accounting, management, industrial management, and economics. Accounting and management programs focus on finance, marketing, operations, human resources, and strategic planning. The industrial management program combines management and technical education with a manufacturing management, engineering, or science minor. The accounting program combines a management background with extensive education in accounting principles and practices. All programs include coursework in the arts, humanities, and international and cross-cultural aspects of modern business. See www.krannert.purdue.edu.

**School of Nursing**
The School of Nursing prepares students from diverse backgrounds for careers as professional nurses. The nationally accredited undergraduate program prepares a student for licensure as a registered nurse (R.N.) and for entry into graduate studies. A diverse mix of liberal arts, science, and nursing courses gives students a scientific, multidisciplinary education. Small clinical classes give students practical experience in health assessment, maternal child care, mental health, acute care, and community health nursing. This program admits nursing majors at the freshman year and offers early, hands-on clinical courses. The R.N.-to-B.S. program allows registered nurses to complete their baccalaureate requirements. The Second Degree Baccalaureate Program allows students who hold a degree in another field to pursue a B.S. in Nursing. The master’s degree program prepares advanced practice nurses. The Doctor of Nursing Practice (D.N.P.) delivers a curriculum from post-baccalaureate to the practice doctorate degree, with an emphasis on care of rural, underserved populations. See www.nursing.purdue.edu.

**School of Pharmacy and Pharmaceutical Sciences**
The school offers an accredited professional program leading to the Doctor of Pharmacy degree. This program combines a basic and applied science background as well as clinical experience allowing students to function as licensed pharmacists to provide pharmaceutical care. The two prepharmacy years can be taken either at Purdue’s School of Pharmacy or at another institution. The school also has a four-year, non-licensure-eligible B.S. in Pharmaceutical Sciences degree designed for entry-level pharmaceutical industry positions or as a foundation for advanced education. See www.pharmacy.purdue.edu.

**College of Science**
Actuarial science, biological sciences, chemistry, computer science, earth and atmospheric sciences, mathematics, physics, statistics, math and science secondary school teaching, and interdisciplinary science programs prepare students for immediate careers or advanced study. Premedical, predental, and preveterinary options; a cooperative education program; study abroad; and honors programs are available. Students may pursue official minors in other areas outside their major. Enrollment in sciences while deciding on a major in any field is encouraged. A highly qualified faculty, state-of-the-art facilities, and ongoing research keep teaching up to date. See www.science.purdue.edu.

**College of Technology**
The eight departments and 22 specializations in the College of Technology prepare students to meet the technological needs of business, industry, and government. Technology students begin taking courses in their major as early as the freshman year. Courses and other opportunities allow students to experience a variety of hands-on, real-world applications. The college awards associate, bachelor’s, and graduate degrees. See www.purdue.edu/technology.

**School of Veterinary Medicine**
This professional school, which graduated its first class in 1963, has assumed a leading position nationally and internationally in veterinary education. The school is one of only 28 in the United States that grant the Doctor of Veterinary Medicine degree. The Veterinary Technology Program is accredited by the American Veterinary Medical Association (AVMA) and awards Associate of Science and Bachelor of Science degrees. The Associate of Science degree is also offered via distance learning. The Veterinary Technology Program at Purdue is the only such program in the state of Indiana and one of only two AVMA programs administered by a school of veterinary medicine. See www.vet.purdue.edu/admissions.

**The Graduate School**
All programs of graduate study and research leading to advanced degrees are under the Graduate School’s jurisdiction. Programs of study lead to the degrees of Doctor of Philosophy, Doctor
of Audiology, Doctor of Nursing Practice, Educational Specialist, Master of Arts, Master of Arts in Teaching, Master of Fine Arts, Master of Business Administration, Master of Science, and Master of Science in various professional fields. More than 70 robust programs with research- and practice-oriented curricula are available in options that include the sciences, arts, engineering, agriculture, management, and humanities as well as exciting interdisciplinary programs. The Graduate School also offers several graduate-level, academic credit certificate programs. See www.gradschool.purdue.edu.

**College of Pharmacy, Nursing, and Health Sciences**

The College of Pharmacy, Nursing, and Health Sciences brings together, in one interdisciplinary organization, the various academic units on campus directly concerned with education in human healthcare services. These schools provide the state with qualified graduates in the respective health fields and accommodate anticipated growth in the diversified areas related to healthcare services.

Each of the schools — Pharmacy and Pharmaceutical Sciences, Nursing, and Health Sciences — operates as a self-managed school. The dean of the combined schools is Prof. Craig Svensson, who is also the dean of the School of Pharmacy and Pharmaceutical Sciences. Prof. Julie C. Novak is the head of the School of Nursing, and Prof. George A. Sandison is the head of the School of Health Sciences.

**School of Nursing**

**Mission**

The mission of the Purdue School of Nursing is to serve the citizens of Indiana, the nation, and the world through discovery, learning, engagement, and advocacy.

Nursing discovery expands the realm of nursing knowledge. Nursing learning disseminates and preserves knowledge that prepares beginning and advanced nursing graduates for professional licensure and leadership in their careers.

Nursing engagement applies nursing science in local to global healthcare settings. Nursing advocacy includes participation in healthcare legislation and policy that respects diverse client populations.

In all of these activities, the School of Nursing seeks to:

- Prepare graduates for the practice of professional nursing in general and specialized clinical settings.
- Contribute to the improvement of nursing education through innovation, evaluation, and participation in education that is evidence-based.
- Conduct research and other scholarly activities to add to the body of specialized knowledge and theory in nursing.
- Support the improvement of health from the local to the global arena through discovery, learning, and engagement.
- Advocate for the improvement of the healthcare delivery system through changes in public policy with regard to accessibility, effectiveness, and quality of healthcare.
- Promote a positive societal view of professional nursing by increasing public awareness of nursing’s contribution to healthcare.
- Provide continuing education programs to facilitate intellectual development in the field of nursing.
- Acknowledge diversity of values and ethics, culture, and ethnicity of all people.
- Encourage the advancement of nursing science by creating a milieu that fosters information literacy, lifelong learning, scholarly endeavors, and evidence-based practice.

**Baccalaureate Degree Program**

The baccalaureate degree program in nursing prepares women and men for professional nursing careers. Upon completion of the program, a Bachelor of Science (B.S.) degree is awarded. Graduates use leadership and clinical skills to provide professional nursing care in a wide range of healthcare settings, such as hospital inpatient services, ambulatory care clinics, industrial health sites, extended-care facilities, community-based organizations, and public health agencies.
A graduate of the undergraduate degree program in nursing is eligible to apply for the standard school nurse certificate in order to serve as a nurse in the public schools of Indiana.

A graduate of the School of Nursing can apply to take the National Council Licensure Examination (NCLEX) for licensure as a registered nurse (RN). There are specific requirements for eligibility to take the examination. Any person who applies to the Indiana State Board of Nursing for a license to practice as a registered nurse must not have been convicted of a crime that has a direct bearing on the person’s ability to practice competently or have committed an act that would constitute grounds for disciplinary sanction under Indiana statutes. Eligibility requirements in other states may vary. You may request a copy of eligibility requirements by writing to the Board of Nursing in the state in which you are seeking licensure.

Continuing Education Conferences and Special Classes

In addition to the undergraduate and graduate programs, the School of Nursing provides opportunities for participation in lifelong learning through educational activities. This Lifelong Learning program disseminates information about recent developments in the field of nursing and healthcare through continuing education activities under the auspices of Purdue University Continuing Nursing Education (PUCNE).

The School of Nursing is committed to providing appropriate continuing nursing education to enhance professional practice. The program for Lifelong Learning strives to provide offerings that meet the professional development, continuing education, and lifelong learning needs of nurses and other healthcare professionals in Indiana and beyond.

Information about lifelong learning educational activities in nursing is available from the Director of Lifelong Learning, School of Nursing, 502 N. University Street, West Lafayette, IN 47907-2069.

Graduate Nursing Program

The School of Nursing at the West Lafayette campus offers a Master of Science degree in nursing, preparing graduates for practice as an Adult Nurse Practitioner (ANP) or Pediatric Nurse Practitioner (PNP). Oncology and gerontology subspecializations are also offered. Graduates are eligible to sit for certification exams offered by the American Nurses Credentialing Center, the American Academy of Nurse Practitioners, or the Pediatric Nursing Certification Board.

Accreditation

The baccalaureate degree nursing program is approved by the Indiana State Board of Nursing, which sets standards for all programs in Indiana that prepare students for registered nurse licensure. Licensure is required to practice nursing. The program also is accredited by the Commission on Collegiate Nursing Education. The Purdue University School of Nursing is approved as a provider of continuing education in nursing by the Indiana State Nurses Association.

Teaching Facilities

All the facilities and resources of Purdue University are available to nursing students. Students make use of the Purdue libraries and other academic service. Students in nursing take courses in other University departments such as biology, chemistry, English, psychology, sociology, and computer science. These courses are shared with Purdue students from other majors and are taught by faculty members in the appropriate departments. Nursing courses are taught by faculty members of the School of Nursing.

Johnson Hall houses nursing classrooms, conference rooms, an instructional computer lab, administrative and faculty offices, and the Center for Nursing Education, which contains a fully equipped, simulated critical-care unit; bedside monitoring systems; and other state-of-the-art equipment. The Nursing Center for Family Health, also located in Johnson Hall, provides student learning experience in health screening, health counseling, health promotion, and client education. Students are afforded opportunities to interact with diverse, rural communities through the school’s Family Health Clinic of Carroll County, the School of Nursing Public Health Teaching Center, the Family Health Clinic of Monon, and the Trinity Nursing Center for Infant Health in Lafayette.
Clinical Facilities

Clinical experience in healthcare agencies is an integral part of the educational experience for all nursing students. The School of Nursing has agreements with a wide range of clinical agencies to provide student learning experiences. These agencies include acute-care hospitals, extended-care facilities, residential and outpatient psychiatric facilities, and community-based health agencies. Most of the clinical facilities lie within a 70-mile radius of the West Lafayette campus.

Admissions

Admissions Inquiries and Procedures

All inquiries about admissions (whether you are entering from high school, transferring from another institution, or re-entering after being out of school) should be addressed to: Office of Admissions; Purdue University; Schleman Hall; 475 Stadium Mall Drive; West Lafayette, IN 47907-2050; admissions@purdue.edu; (765) 494-1776.

Your first inquiry concerning admission should include (1) the amount of education you have completed; (2) your plans for further education, indicating your area of interest; and (3) the approximate date of your entrance to Purdue.

When you are entering directly from high school, the Office of Admissions suggests that you file your application for admission early in your senior year. Transfer students should apply as early as possible.

Campus Visits

A visit to the campus and an interview with an admissions counselor will help you determine which educational programs at Purdue are in keeping with your educational background and your future career interests. Such a campus visit is especially appropriate during your junior year in high school.

The Office of Admissions is open each weekday from 8:00 a.m. to 5:00 p.m. No appointment is necessary; however, if you would like a tour of the campus, contact the Office of Admissions before your visit.

Students interested in Purdue have a variety of opportunities to visit the campus. Some programs, such as Fall Preview Days and Introducing Purdue, offer more formal agendas that include admissions presentations, school and program sessions, and campus tours. Prospective students and their families also can make individual visits; the Office of Admissions offers multiple visit sessions on a daily basis, Monday through Friday, including walking tours of campus. Students planning a visit to campus should first contact the Office of Admissions or visit the Admissions Web site — www.purdue.edu/Admissions/Undergrad — for further information.

Core 40 — Indiana Students

Purdue University applauds the state’s efforts to strengthen Indiana’s high school students’ academic preparation and encourages all students to complete the Core 40 requirements. In addition to considering high school courses, Purdue will continue to use other factors such as grade point average, class rank, trends in achievement, honors courses, and test scores when reviewing applications for admissions. We will evaluate applicants on an individual basis and in relation to their requested majors. Program limitations also will continue to be a factor in admission to certain majors.

Admissions Criteria for Beginning Students

Your admission as a new student into the School of Nursing at Purdue is determined by a holistic review that evaluates rank in class, test scores, ability to be successful, grade average in college preparatory subjects, grades in courses related to the degree objective, trends in achievement, completion of high school subject matter expectations (see table on page 11), the strength of the college preparatory program, personal attributes, and information provided by your high school counselor. All applicants who have not completed a full year of college work are required to provide SAT or ACT scores (including the writing sections of these tests). Students are encouraged to take either the SAT or ACT in the spring of their junior year. All applicants must graduate high school or have a GED.
In recent years, there have been many more qualified applicants than available spaces. Therefore, the School of Nursing selects the most qualified students who generally fit the following profile: B+ or higher average, exceeds the minimum subject expectations, top 15 percent high school rank, and strong scores on either the SAT or ACT. Admission is limited and selective for both in-state and out-of-state students. Only the most qualified applicants will be selected for admission.

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Minimum Semester Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>8</td>
</tr>
<tr>
<td>Academic math*</td>
<td>6</td>
</tr>
<tr>
<td>Laboratory science†</td>
<td>6</td>
</tr>
<tr>
<td>(2 sem. must be biology, 2 sem. must be chemistry)</td>
<td>6</td>
</tr>
<tr>
<td>Foreign language</td>
<td>4</td>
</tr>
</tbody>
</table>

* Includes algebra, geometry, trigonometry, calculus, etc.
† Includes biology, chemistry, physics, earth/space sciences, physiology/anatomy, etc.

Because this catalog is used for two to three years, you should refer to www.purdue.edu/Admissions/Undergrad for the most current and accurate information about admission to the School of Nursing.

**Admission with Advanced Standing**

On the basis of your CEEB Advanced Placement Examination, Purdue advanced credit examination, or high school record, you, as a first-year student, may receive advanced credit and/or advanced placement.

**Transfer Students**

To be considered for admission as a transfer student, you must be in good academic standing at the educational institutions you previously attended. You must meet the following minimum requirements at the time you make application in order to receive admission consideration:

- Complete a baccalaureate degree or higher in another field of study from an accredited college or university.
- You must comply with the following admissions procedures:
- Submit an official undergraduate application for admission.
- Forward official transcripts of work done at institutions previously attended (high school, college, or other postsecondary school). A separate transcript must be provided by each institution, regardless of whether or not credit is requested.

Because this catalog is used for two to three years, you should refer to www.purdue.edu/Admissions/Undergrad for the most current and accurate information about admission to the School of Nursing.

**Registered Nurses**

To be considered for admission as a registered nurse or graduate nursing student, an applicant must meet the following minimum requirements:

- Graduate from a National League for Nursing (NLN) accredited associate degree or diploma program with a GPA of 3.0 or above.
- Earn an equivalent of a “C” grade point average in the associate degree or diploma nursing program in all courses required to earn the associate degree or diploma.

Graduates of nursing programs from another country will be considered for admission on an individual basis. Criteria for admission will be comparable to requirements for registered nurses or graduate nurses of this country.

It is recommended that you make an appointment with an advisor in Student Services, School of Nursing, for academic placement information.

**Transfer (or Advanced) Credit**

Credit for courses at Purdue University will be given for work of equivalent character and amount successfully completed at another accredited college. Advanced standing will be determined on the basis of these credits. Advanced credit will be regarded as provisional and may be withdrawn by the director of admissions upon recommendation of the head of the department concerned if dependent work is not satisfactorily completed.
Purdue University is a supporter of and a participant in the Indiana Core Transfer Library (CTL), a growing list of courses that will transfer from one public Indiana institution to another. As the Core Transfer Library is developed, information will be available at www.che.state.in.us.

When credit earned at another college or university is transferred to Purdue and accepted toward advanced standing, the credit is converted into terms of Purdue courses and applied to the program of study. It remains for you, the student, to complete the program, and your schedule of courses each term will be adjusted accordingly. It does not follow that your classification at Purdue or the time necessary for completion of the required work for a degree will be in line with what was expected at the previous institution. Grades are not transferred; only credits in courses are recorded.

Students participating in college-credit courses taught concurrently for high school and college credit during the regular school day by local high school teachers must validate the credit by submitting satisfactory results on the College Board Advanced Placement Examination or the Purdue advanced credit examination, as determined by the subject department. The determination of use of transfer credit in part or in full to satisfy graduation requirements is the responsibility of the school head or his or her designated representative, in accordance with the regulations of the University faculty.

All credentials are submitted with the understanding that they become the property of Purdue University.

Requirements for Nursing Student
Clinical Experiences

Before enrolling in any clinical nursing course, you must have:
1. **A health examination.** A School of Nursing health form verifying a current health examination must be on file in the School of Nursing. A second physical is required prior to your senior year.
2. **Immunizations.** Your medical examination form must indicate that you have met federal, state, and agency requirements for specific immunizations. Tuberculosis screening is required annually.
3. **Liability insurance.** You must have and keep up-to-date professional liability insurance for nursing students. Liability insurance is available through the School of Nursing.

4. **CPR certification.** All students must be certified in cardiopulmonary resuscitation (CPR) for healthcare providers. Biannual recertification is required. Certification/recertification may be done in your home community. Note the requirement for a healthcare provider course. Hospitals, the Red Cross, and other agencies in your home community give CPR certification classes. Lafayette community agencies cannot meet the demand for certification/recertification.

5. **All students are required to carry their own health insurance.** Costs associated with any incident on campus or at clinical sites shall remain the responsibility of the student.

6. **Any student whose name appears on the ISDH Indiana Nurse Aide Registry or the DHHS Office of Inspector General List of Excluded Individuals/Entities, or who has been convicted of a sexual offense involving a minor (Zachary’s Law, P.L. 11-94) will be unable to meet the clinical requirements of the nursing program. These lists are consulted annually. A criminal history check revealing certain crimes will also preclude students from fulfilling clinical requirements. This check is done prior to sophomore year clinicals.

The ANA Code for Nurses, the Indiana Health Professions Standards of Practice, the personnel policies of contracted affiliating clinical agencies, and the School of Nursing require that nursing students provide safe, effective, and supportive client care. To fulfill this purpose, nursing students must be free of chemical impairment during participation in the nursing program in those situations where client health and safety may be endangered.

**Advance Deposit on Fees**

If you are a new student admitted for the fall semester, you must make a nonrefundable advance deposit of $100. This deposit is to reserve a place for you on the new student roster. Students admitted on or before April 10 must submit the deposit by May 1. Those admitted after April 10 must submit the deposit within three weeks (21 days) after the date of the offer of admission.

If you receive an offer of admission but fail to make the required deposit of $100 within the time allotted, you automatically forfeit your right to a place on the new student roster.
The $100 advance deposit will be applied to your first semester fees and is not associated with your University housing application or contract.

**Early Registration — Day on Campus**

The Student Access, Transition and Success Programs (SATS) and the Office of Admissions invite you to campus for one day of early registration during the summer before your first semester as a new student. This day is set aside for you to meet with your academic counselor and to select your first-semester classes. The University then will proceed with the registration process and mail you a fee statement and your class schedule.

**Student Orientation and Support Programs**

Student Access, Transition and Success Programs (SATS) is responsible for the coordination of initiatives that help students prepare for, transition into, and succeed in Purdue University’s academically rigorous environment.

SATS, a division of the Office of Enrollment Management, offers several programs to help beginning and transfer students adjust to Purdue. Boiler Gold Rush is for new, beginning students and includes a variety of activities designed to help them make a smooth transition into Purdue. Students who begin their studies at other times of the year also have the opportunity to participate in orientation. Invitations to those different programs are mailed to the students at the appropriate times.

SATS programs include Day on Campus, Learning Communities, Orientation Programs (such as Boiler Gold Rush and Welcome Programs), Parent and Family Programs, the Purdue Opportunity Awards program, the Purdue HelpDesk, and the West Central Indiana Regional Twenty-first Century Scholars site. For more information on any of these programs, please visit www.purdue.edu/sats, e-mail sats@purdue.edu, or phone (765) 494-9328. The SATS address is Stewart Center, Room G77; 128 Memorial Mall Drive; West Lafayette, IN 47907.

**Nondegree Students**

If you are an adult living near one of Purdue’s campuses and you want to take a course at the University without seeking a degree or following a regular plan of study, you can apply for admission as a nondegree student. You must show that you have the background and course prerequisites necessary for the course or courses in which you are interested. The Office of Admissions will advise you on admissions procedures.

**International Students**

If you are an applicant from another country, your application and supporting documents will be evaluated by the staff in the Office of International Students and Scholars. You will be admitted on the basis of credentials certifying the completion of preparatory studies comparable to requirements for United States citizens applying at the same entry level. Guidelines for determining admissibility are specified in the “Admissions Criteria” section of this publication. English translations must accompany transcripts and other credentials. You also must submit satisfactory evidence of your ability to comprehend English as shown by a TOEFL (Test of English as a Foreign Language) score of at least 550 (213 computer-based score, 79 Internet-based score). The minimum score for First-Year Engineering applicants is 567 (233 computer-based score, 88 Internet-based score).

You must furnish sufficient evidence of adequate financial support for your studies at Purdue.

The Office of International Students and Scholars will assist you in entering the United States and the University. The office also will provide other services such as orientation programs, immigration advising, and personal and cross-cultural counseling. See the Web site at www.iss.purdue.edu.

**Military Training**

Reserve Officers’ Training Corps (ROTC) is available for all men and women who are full-time students. You can pursue military courses in conjunction with the academic curriculum and receive academic credits. If you complete the program, you will receive a commission as an officer in the Army, Navy, Marine Corps, or Air Force. You do not incur a commitment until you are accepted into the program and enroll in the third-year course or accept an ROTC scholarship. Scholarships that assist with tuition, incidental fees, and textbooks are available through all four services. A monthly allowance is available for students who sign a contract. Additional
information is available in the College of Liberal Arts catalog, or you can contact any of the military departments directly. All ROTC offices are located in the Armory.

**Time of Entrance**

Purdue University offers instruction during two semesters and summer session. You can begin most programs of study with any semester or during the summer. The semesters start in August and January, and the summer modules begin in May, June, and July. Students may begin the following programs only at the times stated: flight, nursing, and the Undergraduate Studies Program, fall; the specific veterinary technology program you are interested in will determine when you may begin your studies.

**Proof of Immunization**

Indiana state law requires proof of immunization for the following vaccine-preventable diseases as condition of enrollment on residential campuses of state universities: measles, mumps, rubella, diphtheria, and tetanus. In addition, international students must provide documentation that they have been tested for tuberculosis after arriving in the United States. Information regarding compliance will be forwarded to all admitted students.

**The Purdue Statewide Academic System**

**Admission to Another Purdue Campus**

Purdue's educational system provides students access to a full complement of the University’s faculty, resources, and academic programs. Whether you’re enrolled at Calumet, Fort Wayne, North Central, or West Lafayette, you can pursue a degree from Purdue University and fulfill your career aspirations.

As one of the nation’s top research institutions, Purdue is recognized around the world for the quality of its programs and its graduates. When you pursue your goals at a Purdue campus, you’ll earn your share of that reputation. You’ll enjoy all the challenges as well as the benefits and rewards associated with a preeminent university. Purdue University’s quality is available across the state, and the primary goal of each campus is to help each student excel through discovery, learning, and engagement.

For information about what is offered at each Purdue University campus, use the following contact list:

- **Calumet**
  - www.calumet.purdue.edu
  - adms@calumet.purdue.edu

- **Fort Wayne**
  - www.ipfw.edu
  - ASK@ipfw.edu

- **North Central**
  - www.pnc.edu
  - admissions@pnc.edu

- **West Lafayette**
  - www.purdue.edu
  - admissions@purdue.edu

There also are Purdue programs at Indiana University-Purdue University Indianapolis. Go to www.iupui.edu for more information.

**Admission to the College of Technology — Statewide**

The College of Technology resides in 10 Indiana communities in addition to the West Lafayette campus. A unique partnership of education, business, industry, and government, these community-based locations feature quality curriculum requirements, faculty who are as highly qualified as their West Lafayette campus peers, low student-to-faculty ratios, and the opportunity to earn a degree from Purdue University.

Technology programs at all locations emphasize hands-on, real-world applications to engineering principles. Students learn marketable skills to meet the defined needs of Indiana business and industry. Purdue Technology graduates are well prepared for immediate employment and enjoy one of the University’s highest job-placement rates and some of the highest starting salaries for undergraduate majors.

In addition to academics, these College of Technology locations offer opportunities to get involved in on-campus and community activities. They also provide a full range of student services to ensure a rewarding college experience and future success.

The College of Technology Web site is www.purdue.edu/technology. For information about what is offered at each location, contact the Office of Admissions on the West Lafayette campus at admissions@purdue.edu or the location that interests you. The following list provides contact information for each location:

- **West Lafayette**
  - Niaz Latif
  - (765) 494-1101
  - latif@purdue.edu
Admissions

Anderson
319 Cottage Avenue
Anderson, IN 46012-3404
Phone: (765) 641-4551
E-mail: techanderson@purdue.edu

Columbus
4555 Central Avenue, Suite 1200
Columbus, IN 47203-1892
Phone: (812) 314-8526
E-mail: techcolumbus@purdue.edu

Greensburg
422 East Central Avenue, Suite 2
Greensburg, IN 47240-1834
Phone: (812) 622-8686

Indianapolis
2175 South Hoffman Road
Indianapolis, IN 46241-3650
Phone: (317) 484-1824
E-mail: techindianapolis@purdue.edu

Kokomo
2300 South Washington Street
Kokomo, IN 46904-9003
Phone: (765) 455-9339
E-mail: techkokomo@purdue.edu

Lafayette
5500 State Road 38 East, AD 2900
Lafayette, IN 47903-9405
Phone: (765) 496-6886
E-mail: techlafayette@purdue.edu

Muncie
Ball State University AT 223
Muncie, IN 47306-0256
Phone: (765) 285-5554

New Albany
4201 Grant Line Road
New Albany, IN 47150-2158
Phone: (812) 941-2353
E-mail: technewalbany@purdue.edu

Richmond
Indiana University
2325 Chester Boulevard
Richmond, IN 47374-1220
Phone: (765) 973-8228
E-mail: techrichmond@purdue.edu

South Bend
1733 Northside Boulevard
South Bend, IN 46634-7111
Phone: (574) 520-4180
E-mail: techsouthbend@purdue.edu

Readmission

Students who are dropped from Purdue University for academic deficiency must be out of the University for at least one semester (not including summer session) and must apply for readmission through the Office of the Dean of Students. There are deadlines for submitting an application with a $100 fee, and for removing all encumbrances. A student may strengthen his or her application by submitting evidence of successful coursework from another institution. Information about the readmission process is available from the Office of the Dean of Students; Schleman Hall; 475 Stadium Mall Drive; West Lafayette, IN 47907-2050; (765) 494-1747.

Nondiscrimination Policy Statement

Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life.

Purdue University views, evaluates, and treats all persons in any University related activity or circumstance in which they may be involved, solely as individuals on the basis of their own personal abilities, qualifications, and other relevant characteristics.

Purdue University prohibits discrimination against any member of the University community on the basis of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability, or status as a disabled or Vietnam era veteran. The University will conduct its programs, services and activities consistent with applicable federal, state and local laws, regulations and orders and in conformance with the procedures and limitations as set forth in Executive Memorandum No. D-1 which provides specific contractual rights and remedies. Additionally, the University promotes the full realization of equal employment opportunity for women, minorities, persons with disabilities and Vietnam era veterans through its affirmative action program.
Expenses

The cost of attending Purdue University varies, depending on a variety of factors, including where a student chooses to live; travel expenses; food costs; enrollment in a special program, date of entry, the college or school in which you are enrolled, etc. Basic minimum costs for the two-semester 2006–07 school year on the West Lafayette campus are shown in the following table. Some academic programs may have additional fees. Contact the department if you have questions.

Full-time students are charged a general service fee, a technology fee, and a repair and rehabilitation fee. The general service fee provides students with access to a variety of services and privileges such as access to the Recreational Sports Center and the Boilermaker Aquatic Center for recreational sports activities. It also allows deep-discount ticket prices for most Convocations-sponsored events and for Intercollegiate Athletics contests with presentation of a student ID card.

With payment of full fees, students have access to the Purdue Student Health Center that covers medical clinical office visits, nutrition consultations, health education services, and a limited number of sessions for psychological counseling. Additional fees are charged for lab, x-ray, urgent care, physical therapy, and other services.

The technology fee is used to enhance student access to the campus networks, computer laboratories, and electronic access to information and databases. Technology fee funds are used to equip classrooms with computer and video projection equipment.

Beginning in the Fall 2006 Semester, students who enroll for a new degree-seeking program will be assessed a repair and rehabilitation fee. (The fee is retroactive for students who were enrolled as new degree-seeking students in Summer 2006.) This fee is assessed to address maintenance funding for buildings and infrastructure on campus, and funds received from the fee will be dedicated to building and infrastructural needs. The establishment of the fee is a result of growing unfunded needs to address critical building and infrastructural upkeep.

Miscellaneous personal expenses include such items as clothing, transportation, telephone, newspapers and magazines, dry cleaning and laundry, entertainment, etc.

### 2006–07 Estimated Costs West Lafayette Campus (Fall and Spring Semesters)

<table>
<thead>
<tr>
<th>Items</th>
<th>Indiana Resident</th>
<th>Nonresident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition/Fees</td>
<td>$6,846*†</td>
<td>$21,016*†</td>
</tr>
<tr>
<td>Room/Board</td>
<td>7,140</td>
<td>7,140</td>
</tr>
<tr>
<td>Books/Supplies</td>
<td>990</td>
<td>990</td>
</tr>
<tr>
<td>Travel</td>
<td>270</td>
<td>420</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>1,650</td>
<td>1,650</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$16,896</strong></td>
<td><strong>$31,216</strong></td>
</tr>
</tbody>
</table>

* First-time students enrolled at the West Lafayette campus beginning in the Fall 2002 Semester and thereafter pay these fees. Undergraduate, graduate, and professional students who were enrolled as degree-seeking students in the Spring 2002 Semester on the West Lafayette campus may be eligible for a lower fee. To maintain eligibility for a lower fee, students must be continuously enrolled (Fall and Spring semesters); eligible students will pay a lower fee until the date of attainment of one degree or until the Fall 2007 Semester, whichever comes first. Beginning in the Fall 2006 Semester, students who enroll for a new degree-seeking program will be assessed a campus repair and rehabilitation fee. That fee, as approved by the Board of Trustees, is also retroactive for students who enrolled as new degree-seeking students in Summer 2006.

† Your budget can vary, depending on your state of residence and the type of housing and academic program you select. Some programs have additional fees: Engineering, $600; Management, $936; Flight, individual courses in the program have additional fees that can be reviewed at www.purdue.edu/bursar or by contacting the Department of Aviation Technology. International students pay an additional $50 per semester.

Rates and refund schedules are subject to change without published notice.
Refunding of Fees and Tuition

Registered students who find it necessary to cancel their registration before the beginning of classes, upon the recommendation of the registrar, will receive a 100 percent refund of all fees and tuition.

Non-Title IV Aid

Students who withdraw during the first six weeks of a semester, with the recommendation of the registrar, will receive a partial refund of the general service fee and tuition. More specifically, the percentage of refund is determined as follows:

Fall or Spring Semester
1. Withdrawal during the first or second week, 80 percent refund
2. Withdrawal during the third or fourth week, 60 percent refund
3. Withdrawal during the fifth or sixth week, 40 percent refund

No portion of the technology fees, repair and rehabilitation fees, or academic building facilities fee will be refunded once classes begin.

Title IV Aid

Once classes begin, refunds are prorated based on the date of withdrawal from class(es). Refunds are based on a diminishing scale through 60 percent of the semester. Refunds are calculated on all fees and tuition.

Summer Modules

Refunds for summer modules are proportionate on the same basis as semester refunds.

Financial Aid

Purdue University recognizes that not all students and their parents can afford to finance a college education entirely from their income and assets. To ensure that all students have an opportunity to obtain a college education regardless of their financial circumstances, the University, through the Division of Financial Aid, administers a four-fold program of scholarships, grants, employment opportunities, and loans.

The Purdue University Division of Financial Aid administers federal, state, and University financial assistance programs. These programs require students to have a high school diploma or GED. Information regarding the GED is available through any public high school or any state department of education/public instruction.

Most types of aid are based upon financial need and satisfactory academic progress. To be considered for all types of financial aid, you must submit a Free Application for Federal Student Aid (FAFSA). This form should be submitted online at www.fafsa.ed.gov or can be obtained from the Division of Financial Aid; Schleman Hall of Student Services, Room 305; 475 Stadium Mall Drive; West Lafayette, IN 47907-2050.

You should apply early for Purdue University financial aid. Eligible FAFSAs postmarked by March 1 will receive preference in the awarding of aid. You are welcome to visit the campus to discuss not only family budgeting in order to meet college expenses, but also the types of available aid and the application procedure.

Walk-in counselors are available from 9:00 a.m. to 5:00 p.m. on Monday, Tuesday, Wednesday, and Friday, and from 1:00 to 5:00 p.m. on Thursday. Phone counselors are available from 8:00 a.m. to 5:00 p.m. Monday through Friday at (765) 494-0998. Computer access to your aid status is available at www.ssinfo.purdue.edu.

Resident Assistants

University Residences has a plan whereby graduate and undergraduate students who are at least 21 years of age by the end of their first semester of employment with University Residences can be hired as a resident assistant (RA). An RA devotes approximately 20 hours each week to his or her duties in this capacity, with most of the time scheduled during evenings and weekends. Compensation for an RA position includes reduced tuition, room and board, and a small stipend. Applications and additional information for those interested in becoming a resident assistant can be found at www.housing.purdue.edu.
Nursing Scholarships

Several scholarships based on need and merit are designed specifically for students in nursing:

• The National Student Nurses Association offers various scholarships based on need and merit.
• The Reserve Officers’ Training Corps (ROTC) provides opportunities for scholarships.
• Scholarships may be available from fraternal, business, and professional groups in your hometown.
• The Nursing Freshman Scholar Program provides a financial award for selected high school seniors with outstanding academic records. Once accepted as a first-semester freshman in the School of Nursing, qualified students will receive information and an application for this scholarship and its accompanying honors seminar.
• Scholarships from alumni, private and corporate sources, and foundations are also available.

Living Accommodations

University housing facilities and programs are available to all students based on Purdue’s policy of equal opportunity regardless of national origin, race, or religion. It is the University’s desire and expectation that all others providing housing or services to Purdue students will do so in a manner consistent with this policy. However, the University does not approve or disapprove specific housing accommodations since it believes that the choice of housing rests with you, the student.

As a Purdue student, you have a variety of choices when it comes to choosing your new home while attending school. You can live in one of 14 University Residences, a fraternity or sorority house, cooperative housing, or in a privately operated facility within the local community.

Apply for housing as soon as possible — whether or not you’ve made a final decision about enrolling at Purdue. University Residences begins accepting applications from admitted students in September for the following academic year.

Housing assignments generally are made in the order in which applications and $75 housing deposits are received, after housing assignments are made for certain groups such as Learning Communities and National Merit finalists. Therefore, you should apply for housing as soon as possible to improve your chance of assignment to a residence of your higher preference. You will have the opportunity to indicate your housing preferences and a specific roommate request at the time you receive your housing contract mailing.

Apply online at www.housing.purdue.edu to expedite your application. If you don’t have Internet access, use the paper application included with the housing brochure in your initial admission packet. With your application, you will be required to submit a $75 deposit. If you do decide to live on campus, this deposit will be credited to your first housing bill; if you do not, the deposit is refundable per the schedule below.

March 1 is the preferential housing application deadline. Because the University does not guarantee on-campus housing, it is important that students meet this deadline, although applying earlier is recommended. Students who apply for housing after the March 1 deadline will be assigned to a residence if space is available. First-year students are not required to live on campus.

Students who apply for housing by March 1 receive a housing contract mailing by April 1, which will be due to be returned by mid-April. When you receive your housing contract mailing, you will be prompted to fill out an online preference form, which will be used to assign your residence and match you with a compatible roommate. If you want to live with a friend, each of you must rank your residence preferences the same and request each other as a roommate.

New students who notify University Residences in writing of their choice to cancel their housing application will receive a refund of the housing deposit as follows:

Fall semester or summer session, cancellation received:
• Before May 1, $75 refund
• Between May 1 and May 31, $25 refund
• On or after June 1, no refund

Spring semester, cancellation received:
• Before December 1, $25 refund
• On or after December 1, no refund
The Office of the Dean of Students offers assistance to students seeking off-campus housing. After being admitted, students should contact the Office of the Dean of Students as early as possible to begin their search for off-campus housing: visit www.purdue.edu/odos, e-mail officampushousing@purdue.edu, or call (765) 494-7663.

**University Residences for Undergraduate Men and Women**

University Residences provides accommodations for approximately 11,100 single undergraduate men and women.

The all-male residences include Cary Quadrangle, providing accommodations for 1,166 students, and Tarkington and Wiley Halls, each providing space for about 700 students.

Six University Residences — Owen, McCutcheon, Harrison, Shreve, Earhart, and Hillenbrand halls — house approximately 800 students each, and Meredith Hall accommodates 620 students. These are coeducational units with male and female students assigned to separate areas of each building.

Duhme, Shealy, Wood, Warren, and Vawter halls comprise the all-women’s residences and are referred to as Windsor Halls. Windsor Halls provide accommodations for 595 students.

All residences contain generous lounge space, recreation areas, kitchenettes, study spaces, and post office facilities.

As a student, you may choose from three plans consisting of 10, 15, or 20 meal swipes a week, as suits your lifestyle. University Residences offers students who have an academic classification of sophomore 3 and above the Black Meal Plan, consisting of a block of 210 meals, and the Gold Meal Plan, consisting of 300 meals. With these plans, you may use your meal swipes as often as you wish. All meal plans include Dining Dollars, which may be used to buy additional food items at University Residences’ Dining Services retail operations, such as grills and mini-marts. You may eat at any University Residences’ Dining Services facility by using your University ID card.

Computer labs are available in each University Residences hall. If you bring a personal computer, you may use the Residences’ optional Ethernet connections or data-over-voice service to access the University computing network directly from your room.

Room and board rates in 2006–07 vary from $5,528 to $8,624, depending on your chosen meal plan option, residence, and room size. Approximately 700 spaces in Hawkins Hall are reserved for assignment to older undergraduate students. Hawkins Hall residents are not required to purchase a meal plan. Accommodations in Hawkins Hall are on a room-only basis. The cost for a room in 2006–07 ranges from $320 to $585 a month depending on the type of room selected; that includes local telephone service with voicemail and call waiting.

More than 1,000 spaces for single undergraduate students are available in Hilltop Apartments. The apartments house two, three, or four students and are available for both single male and female students. All normal policies and regulations of University Residences apply to the apartments. Students living in the apartments may choose a meal plan that allows access to any University Residences Dining Services facility, or they may choose a non-board option. The room and board rate for 2006–07 in the apartments ranges from $6,172 to $9,466 a year.

(Rates quoted are subject to change as approved by the Board of Trustees and undoubtedly will be somewhat higher during the 2007–08 period of this publication.)

Visit www.housing.purdue.edu for additional information.

**Accommodations for Married Students/Families**

At Purdue Village, there are 1,000 University Residences-operated apartments located within a one-mile walking distance of the main campus. The apartments are unfurnished and equipped with a stove and refrigerator. There are one-bedroom and two-bedroom apartments, with the two-bedroom apartments having washers and dryers.

One-bedroom apartment costs range from $520 to $535 a month. Two-bedroom units range from $640 to $655 a month. Your rent payment covers all utilities, including local telephone service and Boiler TV (cable). These rates are effective during the 2006–07 academic year and are subject to change as approved by the Board of Trustees.

Each apartment is equipped with a connection for the campus cable TV system as well as for the campus computing network. The apartments are not air-conditioned, but tenants may...
bring or purchase their own air-conditioning unit as long as it meets specified criteria, has compatible voltage ratings, and the apartment’s maintenance staff does the installation.

For more information on Purdue Village, visit www.housing.purdue.edu, call (800) 440-2140, or fax (800) 440-2141.

**Cooperatives**

Cooperative houses also provide housing for students. These houses are large residences that are owned and operated by 20 to 50 students. Seven women’s houses and five men’s houses have been recognized officially by the Office of the Dean of Students, and each house has a live-out faculty or staff advisor.

Students in cooperative houses significantly decrease their housing costs by contributing three to four hours of house duties a week. Residents of cooperatives pay an average of $3,000 per academic year for room and board.

New members are selected by current members through a rush process each January.

To obtain information about becoming a cooperative member, contact the Office of the Dean of Students; Schleman Hall, Room 250; 475 Stadium Mall Drive; West Lafayette, IN 47907-2050; or call (765) 494-1231. Students are expected to complete and return application information by February 1 or earlier for membership the following fall semester.

Additional information is available at www.purduecooperatives.com.

**Fraternities and Sororities**

Purdue has 46 fraternities and 24 sororities. Most members live in chapter houses, and membership is by invitation.

Sororities provide an opportunity in the fall for interested women students to join a chapter. Yearly costs for sororities range from $3,300 to $4,380. The average number of women living in a sorority is 88.

In the fall, the Interfraternity Council provides recruitment information through which interested men can become acquainted with the fraternity system. Open recruitment is conducted throughout the academic year. The average number of men belonging to a fraternity is 72, and costs range from $2,000 to $3,500 a semester.

For additional information, contact the Office of the Dean of Students; Purdue University; Schleman Hall, Room 250; 475 Stadium Mall Drive; West Lafayette, IN 47907-2050; or call (765) 494-1232. Online information is available at www.purdue.edu/greek.

**Special Facilities and Services**

**Academic Advising**

The Student Services Office of the School of Nursing is designed to assist you in progressing toward your academic goals. As an entering student, you will be assigned to an academic advisor who will help you plan your program of study each semester and assist in other ways.

Occasions when you should contact your advisor include:

**Registration.** Each semester you are asked to review your plan of study for the next semester. Your previous coursework is reviewed during a meeting with your academic advisor, and you plan courses for the next semester. Your course request is processed via the computer that arranges the hours and days for each class. Once your course request is processed, you will receive a schedule of your classes and a fee statement. Your schedule includes the building and room number where your classes will meet.

**Schedule Revision.** (Dropping and/or Adding Courses). Your academic advisor will help you with schedule revisions. A University schedule determines when dropping or adding courses is permitted.

**Transferring to another Purdue Campus.** If you want to take courses at another Purdue campus, you should contact your advisor, who will provide you with the necessary information.

**Academic Problems.** Sometimes students need tutors or help with budgeting their time, or they have problems in a course. Contact your academic advisor for assistance if you need such help.

**Change of Degree Objective.** If you decide to change from nursing to another program within the University, make preliminary arrangements with a representative from the new school. The new advisor should evaluate the courses that have been completed and their application in the new area. Before making the
change, you will need to contact your advisor in the School of Nursing, bringing a Change of Degree Objective (CODO) form that is available from the Office of the Registrar.

**Withdrawal from the University.** If for any reason you find it necessary to withdraw from the University, consult with your advisor, who will assist in filling out the Withdrawal Request Form. These forms are available from the Office of the Dean of Students.

**Counseling**

Each college or school has a general counseling office and academic advisors who can answer questions about degree requirements, registration, dropping and adding courses, and withdrawal from school.

Matriculate faculty and staff, graduate students, and older undergraduate students are employed on the University Residencies counseling staffs and live in the halls to assist students with personal and scholastic problems.

The Office of the Dean of Students is staffed by professionally trained counselors who provide personal, educational, and career counseling. They can, for example, offer assistance or refer you to specialized help in such areas as vocational choice, campus activities, scholastic concerns, multicultural programs, assistance for students with disabilities, home and community relationships, and coping strategies.

Other campus services for students include the Counseling and Guidance Center, Counseling and Psychological Services, Financial Advising Service, International Students and Scholars, Learning Center, Marriage and Family Therapy Center, Steer Audiology and Speech-Language Center, Student Health Center, and Writing Lab.

**Services for Students with Disabilities**

Services for students with disabilities (physical, mental, and learning disabilities) are provided through the Adaptive Programs division of the Office of the Dean of Students. Services vary according to the needs of students. They include interpreters, readers, note-taking assistance, accessible class scheduling, parking permits, and help working with professors. For further information, contact the Office of the Dean of Students. The Web site is www.purdue.edu/odos/adpro. The general office number is (765) 494-1747, and the TDD number for people with hearing or speech impairments is (765) 494-1247.

**Center for Career Opportunities**

The staff of the Center for Career Opportunities (CCO) will assist you with your career decision-making and job search processes. Career counseling by appointment and resume reviews on a drop-in basis are available to students who visit the CCO at Stewart Center, Room 194, between 8:00 a.m. and 5:00 p.m. Monday through Friday. A wide variety of other career development and job search resources are found at www.cco.purdue.edu.

Purdue University students and graduates interested in having their resume referred to prospective employers and participating in interviews with employers for internships and post-graduate employment are encouraged to register with CCO Express at www.cco.purdue.edu/student/CCOExpress.shtml. Based on the number of employers recruiting at the Center for Career Opportunities, the interviewing program ranks among the three or four largest within university career centers in the United States each year.

**For Further Information**

**General Information.** The General Information bulletin will give you further details about admission, fees, expenses, financial aid, registration, living accommodations, student activities, student services, requirements for graduation, transfer students, ROTC, and other areas of student interest.

**University Regulations.** The University Regulations bulletin will provide details about academic, conduct, and student organization policies and procedures. You can access the Web site at www.purdue.edu/univregs, or request copies from Purdue Marketing Communications; South Campus Courts, Building D; 507 Harrison Street; West Lafayette, IN 47907-2025; (765) 494-2034.

**Graduation Rates.** Graduation rates for the West Lafayette campus are available by contacting the Office of Enrollment Management, Analysis, and Reporting; Schleman Hall, 475 Stadium Mall Drive; West Lafayette, IN 47907-2050; (765) 494-0292; enrollmentmanagement@
purdue.edu. These rates are calculated and made available as required by the Student Right-to-Know and Campus Security Act.

**Alcohol Policy.** Purdue students are subject to Indiana law, which prohibits consumption or possession of alcoholic beverages by anyone under 21 years of age. The University does not permit alcohol to be brought onto Purdue property, with certain exceptions, by any person regardless of age. Fraternity and sorority houses and student cooperative housing units are considered off-campus housing and are permitted to have alcoholic beverages, but they must observe specific University guidelines and state law.

The University does not have the responsibility or the authority to control off-campus student drinking, but it does attempt to give students the opportunity to make informed and mature decisions about alcohol use. A variety of educational and counseling programs are offered to help students deal with all aspects of alcohol and drug use, from peer pressure to dependency.

**Safety.** The University strives to provide a safe and secure environment for students, staff, and visitors. The University distributes an Annual Security Report containing campus crime statistics and information relating to campus safety and security policies and programs. The report is available on the Web at www.purdue.edu/police. A paper copy may be requested by calling (765) 494-8221 or contacting the Purdue University Police Department, Terry House, 205 S. Intramural Drive, Purdue University, West Lafayette, IN 47907-1971.

**Intellectual Property.** All students are subject to the University policy on intellectual property, Executive Memorandum B-10, which can be found at www.purdue.edu/policies/pages/teach_res_outreach/b_10.html.

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**Information Technology**

Information Technology at Purdue, which is known by the acronym “ITaP” (pronounced EYE-tap), is responsible for centralized computing and telecommunications services for faculty, staff, and students on the West Lafayette campus.

Computing services range from the very visible computing laboratories located in more than 60 locations throughout campus, to the unseen but essential enterprise applications that facilitate the business of the University. The ITaP staff members install, maintain, operate, and repair computer equipment, and provide services including career accounts, e-mail, calendaring, directories, and database administration.

In addition to the instructional computer laboratories, services for students include:

1. The WebCT course management system.
2. The Purdue Mobile Learning Initiative, which enables students to purchase laptop computers with on-campus technical support and repair.
3. The Digital Learning Collaboratory, a center for creating multimedia content including digital portfolios, Web pages, and digital video. The center is operated jointly with the Purdue University Libraries.
4. The Adaptive Programs lab for those with special needs.
5. Web-based access to many software applications, Software Remote. (In 2006, EdTech: Focus on Higher Education magazine gave Software Remote an IT innovation award.)
6. Free anti-virus software and computer security resources through SecurePurdue.
7. Significant discounts on commonly used software programs, such as Microsoft Office and Macromedia Studio.

Purdue is one of the few universities to offer high-performance computing capability to undergraduates, too. A Linux-based computer cluster in the Digital Learning Collaboratory is available for students to perform animation rendering, modeling, and other computational intensive assignments.

Also supporting research at Purdue is the Envision Center for Data Perceptualization, which is one of the largest scientific visualization facilities found at any university. The Envision Center utilizes a blend of computer science, engineering, perception, technology, and art to process and display information through the use of computer graphics. Students can use the facility to take visualization-related courses or to take collaborative courses with students from other universities.
Telecommunications services provided by ITaP range from basic phone services for campus offices and residences to wireless connectivity in areas throughout the campus. ITaP supports the infrastructure that links campus buildings by optical fiber and provides commodity Internet to residences and offices. ITaP also manages Purdue’s participation in several research networks, including the Internet 2, the TeraGrid, and the Northwest Indiana Computational Grid.

To help University personnel stay up to date on the rapidly changing information technology field, courses and one-on-one consulting are available on every aspect of computing and telecommunications.

For additional information, please consult www.itap.purdue.edu or call (765) 494-4000. The address for the ITaP Customer Service Center is Stewart Center, Room G068; 128 Memorial Mall; West Lafayette, IN 47907-2034.

Libraries

The collections and services of the Purdue University Libraries are an important resource for your educational experience.

The University Libraries system on the West Lafayette campus includes 13 subject-oriented libraries and the Hicks Undergraduate Library. The Libraries provide a print collection of nearly 2,500,000 volumes and more than 3,100,000 microforms of older scholarly materials in addition to many current scientific and technical reports. Approximately 21,000 serial titles are received, including periodicals and serial publications of societies, institutions, and the federal and state governments. Federal government publications and patents are received on a depository basis. The Libraries also offer more than 7,000 electronic information sources. The Libraries Web site at www.lib.purdue.edu is the gateway to information and services.

Local library resources are supplemented by the four million items of research materials held by the Center for Research Libraries in Chicago, including 7,000 rarely held serial titles. Through Purdue’s membership in the center, faculty and graduate students are assured of fast access to this material through the Interlibrary Loan Office in the Humanities, Social Science, and Education (HSSE) Library in Stewart Center.

The library collections and services of the Big Ten libraries, the University of Chicago, Ball State University, and Indiana State University also are available to Purdue students and faculty under cooperative agreements. Individuals who wish to use these facilities are encouraged to contact Circulation Services in the HSSE Library.

The Digital Learning Collaboratory (DLC) is located in the Undergraduate Library. It is a joint initiative of the Purdue Libraries and Information Technology at Purdue. The DLC supports student learning through access to state-of-the-art hardware and software for creating multimedia projects in individual, group work, and instructional settings. It facilitates the integration of information and technology literacy into the undergraduate curriculum.

For students in nursing, the Pharmacy, Nursing, and Health Sciences Library will provide most of the materials needed for study and research. Located in the Heine Pharmacy Building, this library’s book collection consists of about 31,000 volumes. The library subscribes to more than 400 journals. Older volumes are held in the University Libraries’ on-campus repository. Reference and instruction services are available to assist users in retrieving information. Numerous electronic resources also support study and research in these fields. Reference and instruction services are available to assist users in retrieving information in all formats.
Study Abroad

The Office of Programs for Study Abroad is dedicated to internationalizing Purdue by helping as many students as possible have overseas experiences that enrich lives, enhance academic experiences, and increase career potential. The office helps students overcome academic, financial, or personal concerns that might prevent them from going abroad, and is especially devoted to removing obstacles for first-time travelers.

Purdue offers more than 200 study abroad and internship programs in dozens of countries, lasting from a week to a year, for all majors. Most programs do not require foreign language skills. Program costs vary, but many are comparable to the cost of studying at Purdue (with the exception of the travel expense).

Participants earn Purdue grades and credits, so those who study abroad can graduate in the normal length of time. Most of the financial aid that covers Purdue expenses can also be applied to study abroad, and more financial aid specifically for study abroad has been available in recent years.

Students who have taken part in study abroad often describe their experiences as “life changing,” “eye opening,” and “the best choice I ever made.”

Students should begin their international exploration either online at www.studyabroad.purdue.edu, by calling (765) 494-2383, or by contacting The Office of Programs for Study Abroad; Young Hall, Room 105; 302 Wood Street; West Lafayette, IN 47907-2108.

Graduation Requirements

The School of Nursing offers a Bachelor of Science degree. Candidates for the degree must meet the following graduation requirements:

1. Satisfaction of various University-wide requirements: i.e., academic scholarship, residence, fee payments, etc., as described in the Purdue University General Information bulletin.

2. Completion of the general requirements of the nursing curriculum as established by the School of Nursing and listed under the plan of study.

3. Completion of terminal comprehensive examinations. These examinations are administered to all graduating seniors by the School of Nursing in preparation for the National Council Licensure Examination (NCLEX) and for curriculum evaluation purposes.

Abbreviations

The following abbreviations of subject fields are used in the “Plan of Study” section of this catalog. Alphabetization is according to abbreviation.

BIOL—Biological Sciences
CHM—Chemistry
ENGL—English
F&N—Foods and Nutrition
PHPR—Pharmacy Practice
NUR—Nursing
PSY—Psychology
SOC—Sociology
Plan of Study

This Plan of Study was current in 2004. In this catalog section, figures within parentheses, e.g., (3), are credit hours, unless designated otherwise.

Baccalaureate Degree Curriculum (B.S.)

The central mission of the School of Nursing is to prepare a generalist practitioner capable of providing professional nursing care to individuals and families with diverse health needs in a variety of settings. The program encourages individual growth and development and provides a sound foundation for utilizing nursing research in the clinical setting and for pursuing graduate education in nursing.

Goals. A Purdue University School of Nursing graduate will:

• Utilize concepts, models, and theories of nursing as the foundation for professional nursing practice.
• Utilize principles, concepts, models, and theories from the humanities and the natural, psychological, and sociological sciences in the practice of professional nursing.
• Utilize relevant findings of nursing research in professional nursing practice.
• Utilize the nursing process in the care of clients in various settings.
• Employ standards of nursing practice in the delivery of care.
• Collaborate with other professionals to meet the health needs of individuals, families, and communities.
• Provide nursing care to clients that recognizes diversity of values and ethics, culture and ethnicity.
• Apply leadership and management skills to provide nursing care within the healthcare delivery system.
• Assess multiple factors that influence healthcare delivery systems.

• Utilize information technology in the delivery of healthcare.
• Demonstrate ethical accountability and legal responsibility for professional practice.
• Demonstrate responsibility for lifelong education and professional growth by participation in continuing education and in professional nursing organizations.

Credit Hours Required for Bachelor of Science Degree: 124

Freshman Year: 32 credits

(4) BIOL 203 (Human Anatomy and Physiology)*
(4) BIOL 204 (Human Anatomy and Physiology)†
(3) CHM 111 (General Chemistry)
(3) CHM 112 (General Chemistry)
(4) ENGL 106 (First-Year Composition)
(2) NUR 102 (Dynamics of Nursing)
(3) NUR 110 (Nursing Informatics)
(3) PSY 120 (Elementary Psychology)
(3) SOC 100 (Introductory Sociology)
(3) Humanities elective

Sophomore Year: 30 credits

(4) BIOL 221 (Introduction to Microbiology)
(3) F&N 303 (Essentials of Nutrition)
(3) NUR 104 (Foundations for Nursing Practice)
(2) NUR 105 (Foundations for Nursing Practice — Clinic)
(2) NUR 206 (Health Assessment)
(2) NUR 207 (Health Assessment — Clinic)
(2) NUR 208 (Lifespan Human Development)
(3) NUR 214 (Introduction to Pathophysiology)
(3) PHPR 202 (Introductory Pharmacology)
(3) PSY 350 (Abnormal Psychology)
(3) Guided philosophy elective

* Course offered only in the fall semester.
† Course offered only in the spring semester.
**Junior Year: 32 credits**

<table>
<thead>
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<tr>
<td>(4)</td>
<td>NUR 302</td>
<td>(Adult Nursing I)</td>
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<tr>
<td>(3)</td>
<td>NUR 303</td>
<td>(Adult Nursing I — Clinic)</td>
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<tr>
<td>(3)</td>
<td>NUR 304</td>
<td>(Psychosocial Nursing)</td>
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<td>(Psychosocial Nursing — Clinic)</td>
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<tr>
<td>(4)</td>
<td>NUR 306</td>
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<td>(Adult Nursing II — Clinic)</td>
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<td>NUR 310</td>
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<td>NUR 314</td>
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<td>(3) Guided</td>
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**Senior Year: 30 credits**

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<td>(2)</td>
<td>NUR 410</td>
<td>(Issues in Professional Nursing)</td>
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<td>NUR 412</td>
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<td>(2)</td>
<td>NUR 413</td>
<td>(Pediatric Nursing — Clinic)</td>
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<td>(6)</td>
<td>Free electives</td>
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<tr>
<td>(3) Guided</td>
<td>NUR 414</td>
<td>Humanities elective</td>
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**Pass/Not-Pass Option**

Courses taken at Purdue and required in the baccalaureate degree curriculum cannot be taken on a pass/not-pass option. However, six hours of free electives can be taken on a pass/not-pass option.

**Progression Policy**

**Academic Standards Policy**

**Purpose:** To establish guidelines/academic standards for the students enrolled in the Purdue University School of Nursing Program.

**General Information:** Scholastic Indexes — The University, as described in the *Academic Procedures Manual*, determines the course grades and their interpretations, the weighted values (4.0 grading scale), and the indexes. Courses having non-weighted grades of pass and satisfactory are given as credit only.

**Policy:**

I. The scholastic standing of the undergraduate students in the program leading to a baccalaureate degree in nursing shall be determined as identified in this document.

A. The graduation index (cumulative index) is the average of all weighted grades received in all courses taken.

B. The semester index shall include weighted grades received in each semester or summer session.

C. The science core index shall include weighted grades received in:
   1. BIOL 203, 204, 221
   2. CHM 111, 112
   3. PHPH 202

D. The nursing core index shall include weighted grades received in all required nursing courses.
   1. Level I — NUR 102, 104, 105, 110, 206, 207, 208, 214
   2. Level II — NUR 302, 303, 304, 305, 306, 307, 310, 312, 313
   3. Level III — NUR 402, 403, 404, 408, 409, 410, 412, 413

E. Excluded from the indexes are grades in courses taken at another institution. A course taken at a Purdue University regional campus will be entered with a grade.

F. Failing, not passing, or unsatisfactory grades may be given for either of two conditions:
   1. Failure to meet course objectives.
   2. Academic dishonesty (refer to Regulations Governing Student Conduct, Disciplinary Proceedings, and Appeals).

II. Academic Requirements for a baccalaureate degree in nursing include the earning of a grade of “C” or better in all nursing courses. In addition, according to the Indiana State Board of Nursing Regulations (2004) a grade of “C” or better in courses including: anatomy; physiology, chemistry, microbiology, pharmacology, nutrition, computer technology, English, communications, psychology, and sociology is required to be a candidate for the registered nurse licensing exam.

III. The faculty requires that all candidates for the degree will have met the following requirements:

A. Achieve a minimum graduation index of 2.0 as required by the University.
B. Achieve an average of 2.5 or better in the science core courses to progress to the junior courses (Level II). Beginning students are required to complete at least nine (9) credit hours of the science core courses at the West Lafayette campus.

C. Achieve an average of 2.5 or better in all nursing core courses.

D. Nursing courses that have companion clinical courses must be taken in the sequence indicated in the curriculum plan. A student must earn a minimum of 2.5 overall average of all nursing courses within a level to progress to the next level, and a student must complete the entire level of nursing courses before progressing to the next level.

E. Should a student fail to meet the 2.5 requirement, the following will occur:
   1. The student will be mandated to repeat the course/courses in which the student received less than the 2.5 within one semester (unless extenuating circumstances, i.e., illness or injury).
   2. The student will lose placement in clinical rotation, and preference for placement will be given to students meeting the 2.5 requirement.
   3. When the 2.5 average is achieved, the student will progress as space is available. Reentering the clinical rotation may require two semesters to achieve.

F. Failure to complete the nursing course sequence jeopardizes student progression. The student will progress only as space is available.

IV. Scholastic Deficiencies

A. Academic probation: The student who earns below a 2.0 in a nursing course (a “D” or “F”) is placed on School of Nursing probation.

B. Academic dismissal: A student shall be dismissed from the School of Nursing under the following conditions
   1. Receipt of the second “D” or “F” grade in the repeated nursing course.
   2. Receipt of a “D” or “F” grade in a second nursing course.

Information about Courses

Official Purdue University course information is available on the World Wide Web at www.courses.purdue.edu. Click on the “Course Information — All Campuses” link at the top of the page.

The Official Purdue University Course Repository is maintained by the Office of the Registrar and is updated instantaneously. It contains a multitude of information, including course descriptions and requisites for retired, current, and future courses offered at the West Lafayette campus as well as at Purdue Calumet, Purdue North Central, Indiana University-Purdue University Fort Wayne, Indiana University-Purdue University Indianapolis, and the School of Technology locations around the state.

The course information available online is organized by campus, program, and subject area, which enables you to tailor your search.

You also may want to consult your academic advisor if you have questions about the courses required for your plan of study.
School of Nursing Administration and Faculty

Administration
Craig K. Svensson, Ph.D., Dean of the College of Pharmacy, Nursing, and Health Sciences
Julie C. Novak, D.N.Sc., Associate Dean of the College of Pharmacy, Nursing, and Health Sciences

Nursing

J. C. Novak, Head of the School of Nursing

Professor: J. C. Novak, D.N.Sc.


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Visiting Associate Professors: K. Rapala, R.N.; J. Sundell, M.S.N.; M. Young, M.S.

Assistant Professors: K. Chang, Ph.D.; R. Schwitzer, Ph.D.


Visiting Assistant Professors: M. T. Adeola, C.N.S.; T. Bhaidasna, M.S.N.; T. Coyner, M.S.N.; L. V. Davis, M.S.N.; D. Freeman-Moore, M.S.N.; M. Keyes, M.S.N.; S. Lowrey, M.S.N.; D. Moore, M.S.N.; K. A. Nelson, M.S.N.; J. Nielsen, M.S.N.; T. A. Rapsardha, M.S.; L. Tabor, M.S.N.; R. N. Walulu, M.S.N.; K. Webster, M.S.N.; C. A. Wells, M.S.N.; T. Wright, M.S.N.

Visiting Clinical Instructor: H. Rich, R.N.

Visiting Instructors: A. Borg, M.S.N.; B. Ensign, R.N.; E. Richards, R.N.

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Curriculum and Instruction
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Management

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Pharmacy and Pharmaceutical Sciences
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Medicinal Chemistry and Molecular Pharmacology
Pharmacy Practice

Science
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Chemistry
Computer Science
Earth and Atmospheric Sciences
Mathematics
Physics
Statistics

Technology
Aviation Technology
Building Construction Management Technology
Computer Graphics Technology
Computer Technology
Electrical and Computer Engineering Technology
Industrial Technology
Manufacturing Engineering Technology
Mechanical Engineering Technology
Organizational Leadership and Supervision

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