

COLLEGE OF

CONSUMER AND FAMILY SCIENCES

2010 through 2011

CATALOG



PURDUE
UNIVERSITY

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**College of Consumer and
Family Sciences**

2010 through 2011

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Purdue: A World of Possibilities

Consider the impact of Purdue University on your world!

Some of you are Purdue students, poised on the launch pad of your adult life. Others, high school students still trying to zero in on your career path and life mission. Consider looking at your future through the expansive and engaging field of vision Purdue offers in this increasingly global and technologically advanced world.

Telescopic View of Purdue

- Founded in 1869 as Indiana's land-grant university and named for benefactor John Purdue
- Ranks 22nd among the nation's public universities and 61st among all universities by *U.S. News & World Report* (2009)
- Among the 25 largest universities in the United States with a state system-wide enrollment of more than 74,300 at four campuses and 10 Technology Statewide locations throughout Indiana; about 39,700 at the main campus in West Lafayette
- Ranks 9th in *SmartMoney* magazine's "pay-back" survey, quantifying the long-term value of a college education — or earnings compared to tuition investment (2009)
- Included in The Princeton Review 100 "best value" ranking for offering a high-quality education at a reasonable price (2009)
- Named among the top 20 by The Princeton Review in a variety of campus-life categories, including best athletics, best college newspaper, and best campus food (2009)

Discover the World at Purdue

- A world of choices: 200 majors
- Highly touted programs and graduates in the STEM disciplines (science, technology, engineering, math) and business, liberal arts, and agriculture; several interdisciplinary options
- Culturally diverse campus, with students from more than 125 countries and all 50 states
- Typically ranks No. 1 or No. 2 in international student enrollment among public institutions in the United States
- First university to have its own airport (1930);

also the first university to establish a department of computer science (1962)

- Community service experiences available in 175 courses; Engineering Projects in Community Service (EPICS) founded at Purdue, now a popular program nationally
- Incredible research opportunities for students to learn from, and work with, world-renowned faculty in Discovery Park's enviable interdisciplinary centers and laboratory facilities in nanotechnology, biosciences, information technology, alternative fuels, and the study of learning
- Study Abroad programs in 45 countries
- Number of recognized student organizations: 850
- Member of the Big Ten Conference, noted for both academic excellence and competitive athletic programs
- Nationally recognized career preparation track via Professional Practice (co-op and internships programs)
- Some 700 companies recruit on campus, valuing the work ethic of Purdue's new graduates and alumni who have earned a degree that is respected around the world
- Median salary for graduates three years after graduation of \$51,400; median salary 15 years after graduation of \$90,500 (data from *SmartMoney* ranking, classes of 2005 and 1993)
- Living alumni network of 410,000 world-wide

Proven World Leader

- To date, 22 alumni chosen for space flight — headlined by Neil Armstrong and Gene Cernan, the first and last humans on the moon
- Two Purdue professors in three years received the World Food Prize, considered the Nobel Prize of Agriculture: Philip Nelson (2007) and Gebisa Ejeta (2009); Nelson developed aseptic storage and distribution of processed fruits and vegetables, and Ejeta's research increased sorghum production, which is one of the world's main cereal grains
- Early work by Purdue researchers led to the first successful transmission of a black-and-white television picture

- Purdue graduate Carol Morgan Pottenger, rear admiral in the U.S. Navy, is one of the first women selected for sea duty and the first woman to lead a combat strike group
- Boilermakers Len Dawson, Bob Griese, Hank Stram, and Rod Woodson are all enshrined in the Pro Football Hall of Fame
- Brian Lamb, who started public-affairs channel C-SPAN 30 years ago, is an alumnus
- Don Thompson, president of McDonald's Corp. USA, has a Purdue engineering degree
- More Forbes 800 corporate chief executive officers hold an undergraduate degree from Purdue than from any other public university
- Aviation pioneer Amelia Earhart was a career counselor to women students on campus; gift funds from the Purdue Research Foundation made possible the purchase of Earhart's "Flying Laboratory" used for her ill-fated around-the-world flight attempt
- Basketball coaching legend John Wooden, an Indiana native, led Purdue to the 1932 National Championship
- Orville Redenbacher "the Popcorn King," was a Purdue graduate
- Purdue has graduated more women engineers than any other university, and one in 50 engineers in the United States is Purdue-trained

Academic programs at Purdue are organized within colleges and schools. A brief description of each college and school follows, but we encourage you to visit the Purdue Web site — www.purdue.edu. Plan to spend some time discovering Purdue. You'll find, in the online details, information about the University's academic programs and courses. We appreciate your interest and welcome your questions. You're invited to campus for the "real" Boilermaker experience. You'll see a galaxy of opportunities before you — paths similar to many Boilermakers whose impact has taken them to great heights around the world ... and high above it!

College of Agriculture

Among the nation's highest ranked and most prestigious institutions, the college offers excellent teaching, research, extension, and international programs. More than 40 programs of study prepare life scientists, engineers, business representatives, producers, information specialists, and resource managers for professional careers in the world's food and natural resource systems. See www.agriculture.purdue.edu/oap.

College of Consumer and Family Sciences

The college, one of the largest and highest ranked of its kind in the nation, prepares men and women for careers related to the needs of families and consumers. Students can choose a Bachelor of Science degree program from 13 majors in the areas of family studies and child development, consumer sciences and consumer business, hospitality and tourism, nutrition, health and fitness, and education. The Department of Hospitality and Tourism Management also offers an associate degree program. See www.cfs.purdue.edu.

College of Education

The state-accredited and nationally ranked and accredited College of Education prepares outstanding teachers, instructional leaders, administrators, school counselors, counseling psychologists, curriculum specialists, teacher educators, and educational researchers for the essential roles they play in guiding the education of our youth. Through interdisciplinary instructional programs in teacher education, research in the educational process, and engagement with Indiana schools, College of Education graduates are well prepared for a rewarding career in education. The dedicated and experienced faculty members, some of whom are known internationally as experts in their fields, are respected leaders in a wide range of curriculum areas and are actively engaged in research. Together the students and faculty share a passion for learning, teaching, and changing the world. The college offers undergraduate and graduate degrees in a variety of disciplines. In addition to the teacher education programs offered by the College of Education, teacher preparation programs also are offered through other colleges and schools across campus. See www.education.purdue.edu.

College of Engineering

The College of Engineering is internationally known for the quality and scope of its programs. Students launch their careers with a common first-year program in the School of Engineering Education. Once they have completed that program, they choose from undergraduate curricula in aeronautics and astronautics, agricultural, biological, biomedical, chemical, civil, computer, construction engineering and management, electrical, industrial, interdisciplinary, materials, mechanical, or nuclear engineering. Every school within engineering offers graduate degree programs. See www.engineering.purdue.edu.

School of Health Sciences

The school offers a variety of human health-related study areas. Undergraduate programs include clinical laboratory science (medical technology), environmental health science, general health sciences, occupational health science (industrial hygiene), and radiological health science (health physics). The general health sciences major requires the selection of a concentration area in pre-medical, pre-dental, pre-occupational therapy, pre-physical therapy, pre-chiropractic, pre-optometry, pre-physician's assistant, or public health. Students completing these programs are prepared to enter the health-related job market or apply to the professional or graduate program of their choosing. At the graduate level, programs of study include health physics, medical physics, occupational and environmental health sciences, radiation biology, and toxicology. See www.healthsciences.purdue.edu.

College of Liberal Arts

The college offers essentially all of the traditional disciplines of the humanities, social and behavioral sciences, and creative arts. Majors and minors are available in the departments of anthropology, audiology and speech sciences, communication, English, foreign languages and literatures, health and kinesiology, history, philosophy, political science, psychological sciences, and sociology; and in the School of Visual and Performing Arts. Students can prepare themselves in more than 50 majors, including 16 undergraduate interdisciplinary programs. See www.cla.purdue.edu.

Krannert School of Management

Degree programs include accounting, management, industrial management, and economics. Accounting and management programs focus on finance, marketing, operations, human resources, and strategic planning. The industrial management program combines management and technical education with a manufacturing management, engineering, or science minor. The accounting program combines a management background with extensive education in accounting principles and practices. All programs include coursework in the arts, humanities, and international and cross-cultural aspects of modern business. See www.krannert.purdue.edu.

School of Nursing

The School of Nursing prepares students from diverse backgrounds for careers as professional nurses. The nationally accredited undergraduate program prepares a student for licensure as a registered nurse (R.N.). A diverse mix of liberal arts, science, and nursing courses gives students a scientific, multidisciplinary education. Small clinical classes give students practical experience in health assessment, maternal child care, mental health, acute care, and community health nursing. This program admits nursing majors at the freshman year and offers early, hands-on clinical courses. The R.N.-to-B.S. program allows registered nurses to complete their baccalaureate requirements. The Second Degree Baccalaureate Program allows students who hold a degree in another field to pursue a B.S. in Nursing. The master's degree program prepares pediatric nurse practitioners and adult nurse practitioners, and offers a post-master's oncology certification. A graduate nursing consortium with the Purdue Schools of Nursing at Calumet and Fort Wayne offers various specializations. The Doctor of Nursing Practice (D.N.P.) delivers a post-baccalaureate to practice doctorate curriculum. See www.nursing.purdue.edu.

School of Pharmacy and Pharmaceutical Sciences

The school offers an accredited professional program leading to the Doctor of Pharmacy degree. This program combines a basic and applied science background as well as clinical experience allowing students to function as licensed pharmacists to provide pharmaceutical care. The prepharmacy curriculum can be taken either through Purdue's prepharmacy program or at another institution. It typically takes a minimum of two to three years of academic study to meet the pre-pharmacy course requirements. The school also has a four-year, non-licensure-eligible B.S. in Pharmaceutical Sciences degree designed for entry-level pharmaceutical industry positions or as a foundation for advanced education. See www.pharmacy.purdue.edu.

College of Science

Actuarial science, biological sciences, chemistry, computer science, earth and atmospheric sciences, mathematics, physics, statistics, math and science secondary school teaching, and inter-

disciplinary science programs prepare students for immediate careers or advanced study. Pre-medical, pre-dental, and pre-veterinary options; a Professional Practice (co-op) program; study abroad; and honors programs are available. Students may pursue official minors in other areas outside their major. Enrollment in sciences while deciding on a major in any field is encouraged. A highly qualified faculty, state-of-the-art facilities, and ongoing research keep teaching up to date. See www.science.purdue.edu.

College of Technology

The eight departments and 23 concentrations in the College of Technology prepare students to meet the technological needs of business, industry, and government. Technology students begin taking courses in their majors as early as their freshman year. Courses and other opportunities allow students to experience a variety of hands-on, real-world applications. The college awards associate's, bachelor's, and graduate degrees. See www.purdue.edu/technology.

School of Veterinary Medicine

This professional school has assumed a leading position nationally and internationally in educating the veterinary medical team. The school is fully accredited and is one of only 28 in the

United States that grant the Doctor of Veterinary Medicine (D.V.M.) degree. The Veterinary Technology Program is accredited by the American Veterinary Medical Association (AVMA) and awards Associate of Science and Bachelor of Science degrees. The Associate of Science degree is also offered via distance learning. The Veterinary Technology Program at Purdue is one of only three AVMA-accredited programs administered by a school of veterinary medicine. See www.vet.purdue.edu.

The Graduate School

The Graduate School oversees more than 70 programs of graduate study and research that lead to advanced degrees. Purdue graduate students engage in relevant coursework and cutting-edge research that lead to master's and doctoral degrees in agriculture, consumer and family sciences, education, engineering, health sciences, liberal arts, management, nursing, pharmacy, science, technology, veterinary medicine, and a variety of exciting interdisciplinary programs. The Graduate School also offers several graduate-level, academic credit certificate programs and combined (undergraduate/graduate) degree programs. For details about the Graduate School at Purdue, visit www.gradschool.purdue.edu.

College of Consumer and Family Sciences

Organization and Purpose

The primary purpose of the College of Consumer and Family Sciences at Purdue University is the intellectual development of its students and their preparation for professional services to the family and consumer. There are four academic departments and one interdisciplinary area within the college: Child Development and Family Studies; Consumer Sciences and Retailing; Foods and Nutrition; Hospitality and Tourism Management; and Family and Consumer Sciences Education.

The Bachelor of Science degree is awarded to graduates of the College of Consumer and Family Sciences. The college also offers a two-year program leading to an Associate of Applied Science degree: foodservice and lodging super-

vision (see Department of Hospitality and Tourism Management). Minors are offered in three of the academic areas.

Graduate study leading to the Master of Science degree is offered in all areas of Consumer and Family Sciences. In most areas of specialization, programs of study leading to the Doctor of Philosophy degree are offered. Further information about graduate study is available at www.gradschool.purdue.edu.

Departments and Professional Areas

Child Development and Family Studies

The Department of Child Development and Family Studies provides opportunities for students to learn and apply new knowledge about children, youth, adults, and families. The department

offers three undergraduate options (majors): (1) early childhood education and exceptional needs; (2) early intervention; and (3) youth, adult, and family services.

In the early childhood education and exceptional needs (ECEEN) option, students gain knowledge and skills for a variety of careers in educational programs for young children and their families. Students enrolled in this major complete a program that prepares them for licensure in Indiana as a preschool teacher and as a teacher for children with exceptional needs for preschool through grade three. Students are prepared to work as teachers in public school pre-kindergarten classrooms and early childhood special education programs through grade three. They also are prepared to work as family support specialists, special needs service coordinators, and teachers and administrators in Head Start and child care programs.

The Purdue Child Development Laboratory School and the Ben and Maxine Miller Child Learning Center provide perfect settings for students to get hands-on experience. ECEEN students complete one full semester of student teaching. This experience takes place in both a preschool classroom and in a classroom that serves children with exceptional educational needs.

For additional information about the Purdue Teacher Education Program and requirements, see page 26.

In the early intervention (EI) major, students complete a program that prepares them to work in positions serving typically developing infants and toddlers but also those who have disabilities or who are at risk for disabilities, and their families. Services take place in family homes and other natural and inclusive settings (Early Head Start, family child care homes, child care centers, play groups, and community groups). Specifically, EI students are prepared to serve as developmental therapists for First Steps (the early intervention program in Indiana), Early Head Start center caregivers and home visitors, Healthy Families home visitors, infant-toddler specialists in child care resource and referral agencies, and family educators. Students in the EI option complete a full-semester internship in an agency such as First Steps, Healthy Families, Early Head Start, or other early intervention programs.

The youth, adult, and family services (YAFS) option prepares students for careers in commu-

nity-based programs, home-based programs, health-related agencies, and mental health agencies. All YAFS students take courses in human development and family studies. In their practicum courses, YAFS students learn professional helping skills for working with children, youth, adults, and families. With the help of their academic advisors, students select courses to meet the requirements of the major and their individual interests and needs. The capstone experience is built into the YAFS curriculum to provide students with an opportunity to complete a full-semester internship, gain experience participating in research projects, complete a minor in a related area, or take a cluster of approved courses according to individual interests. Students will meet with their academic advisor to decide on the capstone experience that best enhances interests and career goals.

Consumer Sciences and Retailing

The Department of Consumer Sciences and Retailing offers four curriculum options: apparel design and technology, financial counseling and planning, retail management, and selling and sales management.

The apparel design and technology option prepares students for the business, manufacturing, and design areas of the fashion industry. The apparel design and technology curriculum includes the development of a professional design portfolio and hands-on experience with state-of-the-art computer software. Practicum and internship work experiences, study abroad, and a one-year program at the Fashion Institute of Technology in New York City are options in the apparel program. Students have career opportunities in apparel marketing, technical design, production management, pattern design, product development, fashion illustration, merchandising, quality assurance, and more.

Financial counseling and planning is a professional major that prepares graduates to assist consumers in the management of their financial resources. The program is registered with the Certified Financial Planner Board of Standards. Successful completion of the registered program automatically satisfies the education component of the Certified Financial Planner (CFP) certification process. Highlights of the curriculum include a case study course and internship work experience. Students find jobs in financial planning firms, financial institutions, insurance companies, brokerage firms, and more.

Retail management focuses on merchandising and marketing consumer products in a retail setting and on the managerial strategies needed to operate a retail business. Highlights of the program include professional work experience through professional field experiences, study abroad opportunities, a year-long program at the Fashion Institute of Technology in New York City, and an annual career fair featuring top nationally based retailers. Graduates find career opportunities in store management, merchandise buying, human resources management, advertising, product development, visual merchandising, sales, customer service management, and e-commerce enterprises.

The program in selling and sales management is designed to prepare individuals to take advantage of the many opportunities in selling, sales management, and marketing. Professional selling is one of the fastest-growing segments of the business world, and the importance of sales professionals continues to increase. Highlights of the curriculum include practical field experience opportunities, affiliation with Pi Sigma Epsilon, a national fraternity for selling and marketing management, and extensive role-playing and sales presentation experience with instructor guidance. Graduates have career opportunities in pharmaceutical and medical sales, marketing, real estate, insurance, industrial sales, and other business-to-business sales entities.

Foods and Nutrition

The primary teaching goal of the faculty of the Department of Foods and Nutrition is to provide a curriculum that prepares students for professional careers in all areas of dietetics and human nutrition. Curriculums are offered in dietetics; foods and nutrition in business; nutrition science; and nutrition, fitness, and health. All curriculums are excellent pre-professional majors with minor adaptations.

Two dietetic programs are available: the didactic program in dietetics (DPD) and the coordinated program in dietetics (CPD), which incorporates the supervised practice experience. Completion of either program grants the B.S. degree. The DPD must be followed by a supervised practice program to qualify the student to take the national examination to be certified as a registered dietitian (RD). Supervised practice programs are, on the average, 10 months to one year, and they are available throughout the United States on a competitive basis. Ten students per year are selected from those who

apply in their final year of DPD coursework for the CPD. The last year of work in the CPD is a supervised practice program, fulfilling all requirements to sit for the RD examination upon receipt of the B.S. degree. At the present time, the CPD program consists of four years plus two summers, but it may change to a post-baccalaureate program in the future.

The DPD is currently accredited by the Commission on Accreditation for Dietetic Education (CADE) of the American Dietetic Association, 120 South Riverside Plaza, Suite 2000, Chicago, Illinois 60606-6995 (312-899-5400). CADE is a specialized accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the United States Department of Education.

The foods and nutrition in business option is designed for students interested in the various careers available in the food industry concerned with product development, testing, public relations, and communications.

The nutrition science option is designed primarily for students who wish to obtain greater depth in the physical and biological sciences to prepare for additional education, i.e., graduate school, medicine, and dentistry.

The nutrition, fitness, and health option is designed for students interested in working in and/or directing nutrition/fitness programs in hospitals, industry, and fitness centers.

Hospitality and Tourism Management

Individuals with leadership abilities are in great demand for managerial and administrative positions in the rapidly expanding hospitality and tourism industry. The number of available positions in the industry continues to exceed the number of hospitality and tourism management (HTM) graduates every year. A career in hospitality and tourism management can lead to top executive positions with hotel, restaurant, and tourism organizations.

The hospitality and tourism management option leading to a Bachelor of Science degree provides students with the necessary education to pursue careers in lodging, foodservice, and tourism management. Graduates of this program assume responsibility for managerial proficiency at various levels and for providing services in a multitude of situations where people eat or live away from home. While the call is challenging, the rewards are great.

The core curriculum prepares students for career opportunities in all areas of the hospital-

ity and tourism industry. There are also opportunities for students to gain additional knowledge and experience on particular aspects of the industry through participation in student clubs, internships, and general course electives. Students may select specific electives within the HTM program or with other Purdue colleges/schools qualifying them for a minor or concentration area. Common minors include organizational leadership, foreign language, psychology, communications, and international studies. Common HTM departmental concentration areas include lodging, foodservice, and tourism.

Students who enter the lodging industry with an HTM Bachelor of Science degree may expect to find employment as managers, assistant managers, or department heads in the rooms department (front desk), housekeeping, convention sales, meeting and event planning, and human resources. Organizations seeking graduates with interest in this area include all segments of the hotel industry, from the limited service segment to the top luxury hotels and resorts, cruise lines, and time-share properties.

Students entering the foodservice industry with an HTM Bachelor of Science degree may expect to find employment in the rapidly growing commercial foodservice industry, including specialty restaurants, fine dining, quick-service, cafeterias, and hotel food and beverage operations. On the commercial side, students have found employment with contract companies operating a school lunch program, working for hospital/nursing home/correctional institutions and leisure foodservices such as sports arenas and national parks, as well as the private club sector of the hospitality industry. Other opportunities exist, including managing one's own business and working in the supply side — wholesale food and beverage sales, equipment sales, and facility design.

Students entering the tourism industry with an HTM Bachelor of Science degree may expect to assume management positions with conventions and visitors bureaus, hotels sales departments, convention and conference centers, state and local tourism agencies, incentive travel companies, corporate travel offices, travel agencies, cruise ships, airlines, theme parks, and resorts.

Purdue's West Lafayette campus also offers an associate's degree program in foodservice and lodging supervision. The program is designed primarily to prepare individuals for

middle-management positions. It also provides the opportunity for students to proceed, without loss of time or credits, into the four-year program leading to the Bachelor of Science degree.

To further prepare students for positions in industry, the HTM department requires students to complete a hospitality internship before they graduate. The minimum requirement is 400 hours for one credit. A student may earn up to four credits. Internships are considered structured and supervised industry experiences in which the student is compensated and rotated through a minimum of three functional areas. An internship may be completed during the summer or during the school year. The HTM Career Center provides students with numerous opportunities to interview and secure internships and permanent employment.

Family and Consumer Sciences Education

The Purdue University Family and Consumer Sciences (FCS) Education program prepares students for careers as educators in school and community settings. FCS Education graduates have met requirements for Indiana teacher licensure in family and consumer sciences, which qualifies them for licensure in most other states. Graduates typically teach in middle school and high school family and consumer sciences programs, including classes such as career education, child development, nutrition and foods, personal and family finance, and interpersonal relationships. Others teach high school career-preparation programs such as culinary arts, education and early childhood careers, and other related areas. Graduates also have career opportunities with community human service agencies, businesses, and the Cooperative Extension Service. Job opportunities are strong, with openings projected to exceed the supply of new FCS educators in Indiana and nationwide for the next several years.

As an interdisciplinary program between the College of Consumer and Family Sciences and the College of Education, FCS Education students develop a strong foundation of content knowledge and skills through more than 50 hours of coursework across the four departments in the College of Consumer and Family Sciences: Child Development and Family Studies, Consumer Sciences and Retailing, Hospitality and Tourism Management, and Foods

and Nutrition. General education courses in humanities, social and behavioral sciences, life and physical sciences, and educational technology enable program graduates to integrate these areas into family and consumer sciences education. Work experience in family and consumer sciences-related areas, obtained through University-supervised internships and/or through outside employment, is required.

The FCS Education program also includes strong grounding in professional education. Courses and school-based field experiences begin in the sophomore year and continue through graduation. Classes include a professional development seminar that provides weekly contact with FCS Education staff, four program-specific education courses, and a full semester of student teaching divided between two different schools. All student teaching and other family and consumer sciences-related field experiences in the Purdue program are coordinated and supervised by FCS Education program staff members who have strong ties to school and community family and consumer sciences education programs across Indiana and in other states. See www.cfs.purdue.edu/cdfs/undergraduate/majors/fcs_ed.html.

For additional information about the Purdue Teacher Education Program and requirements, see page 26.

Consumer and Family Sciences Extension

With a degree in Consumer and Family Sciences, you may find employment as an Extension educator in any one of the 50 states and the territories. A master's degree is required in Indiana and many other states for Extension employment. Most Extension educator positions are county-based; Extension educators interpret research findings for audiences in the general public, including youth groups, community organizations, and professional organizations. Technology and mass media are used to extend educational information. This includes radio, television, newspaper, satellite programming, and information delivered via the World Wide Web. Graduates with advanced degrees are employed by Extension to serve as faculty in CFS subject-specific departments. Faculty conduct research in an area of particular interest to them and engage in research and classroom teaching. Faculty also develop educational pro-

grams for the general public and specific off-campus participants.

Off-Campus Study

Fashion Institute of Technology Program. Apparel design and technology or retail management students can apply to participate in a one-year visiting student program at the Fashion Institute of Technology (FIT) in New York City during their junior year. Credits can be transferred to Purdue to meet graduation requirements. Upon completion of the bachelor's degree at Purdue, the student will receive an Associate in Applied Science degree from FIT in either fashion merchandise management or in fashion design. The school, a state university of New York, is situated in midtown Manhattan and receives support from the Educational Foundation for the Fashion Industries. One of the unique advantages of FIT is that it offers internship opportunities for the student to work with representatives from the fields of design, production, and merchandising. The student has access to the cultural life in New York City and the fashion community.

Practicums and Internships. Most programs of study in the College of Consumer and Family Sciences incorporate practica and internships. Prior approval is mandatory for students who are seeking academic credit for their practicum and/or internship experiences. Depending on the major, it might include affiliation with a community agency; observation and participation with young children in an early childhood program; experience in hospitality and tourism facilities; assignment to an Indiana school for student teaching; assignment to a department store retailing field-training program or design firm; or experience with a financial services firm. The student in the coordinated program in dietetics is assigned to field work in an institutional food-service center and in a hospital.

Study Abroad. Through Programs for Study Abroad, students gain international experience, develop maturity and independence, and increase their knowledge of other cultures. These traits help prepare you for a successful career after graduation from Purdue.

With over 200 programs in more than 45 countries, you — like all Purdue students — have the opportunity to participate in study, work, or internships abroad. You can take courses in your major or minor, or earn general

elective credits. Some programs are designed for students in specific areas of study, while others are open to all Purdue students regardless of major. Academic credit transfers back to Purdue, allowing you to fit study abroad into your four-year plan. You remain enrolled as a regular Purdue student while on study abroad programs, and you, therefore, are eligible for Purdue University scholarships and financial aid, which may be applied to program fees.

CFS students may also apply for CFS study abroad scholarships for amounts ranging from \$1,000 to \$5,000 to be applied toward an approved study abroad program. Students are usually responsible for their own airfare, room and board, books, and other personal expenses. Programs for Study Abroad awards a limited number of scholarships to students who have been approved for study abroad based on need and merit. Other scholarships also are available.

Study Abroad programs vary by discipline, foreign language ability, and length of stay —

from one week to one year — making study abroad accessible for all students. Some programs are designed for students majoring in specific areas of study, such as Child Development and Family Studies, Consumer Sciences and Retailing, Foods and Nutrition, and Hospitality and Tourism Management.

The College of Consumer and Family Sciences is currently offering programs in Argentina, Australia, Austria, China, Colombia, England, France, Germany, Japan, Korea, Mexico, Portugal, and the Middle East, to name a few. New destinations are added every year.

For information on CFS study abroad programs, contact the CFS Office of Diversity and International Programs at (765) 494-8196; CFSstudyabroad@purdue.edu, Matthews Hall, Room 126; or www.cfs.purdue.edu/studyabroad.

For further information about all of the University's study abroad programs, including an online study abroad application and scholarship leads, visit www.studyabroad.purdue.edu.

Admissions

Admissions Inquiries and Procedures

The information that follows is a basic overview of the undergraduate admission process. For the most current information regarding admission procedures, deadlines, and criteria, visit www.admissions.purdue.edu or contact the Office of Admissions; Purdue University; Schleman Hall; 475 Stadium Mall Drive; West Lafayette, IN 47907-2050; admissions@purdue.edu; (765) 494-1776. Prospective students also are encouraged to visit the Web site to sign up for the Office of Admissions contact list to receive mail and e-mail from Purdue.

Application Deadlines

High school students are strongly encouraged to apply for admission very early in their senior year, and some programs have specific deadlines. There also are specific deadlines for **transfer students**. Current application and scholarship deadlines are posted on the undergraduate admissions Web site.

Freshman Admissions Criteria

Applications are reviewed on an individual and holistic basis. First and foremost, applicants must be prepared academically for the rigors of college and the academic demands of the major to which they are seeking admission. In its review of each applicant, Purdue considers the following factors: high school coursework, grades, strength of curriculum, academic trends, class rank, core and overall grade point average, SAT or ACT test score, personal statement, personal background and experiences, and space availability in the intended major.

Transfer Admissions Criteria

College students who want to transfer must have completed minimums of 12 to 24 semester credit hours of college-level coursework prior to enrollment at Purdue. Minimum credit-hour requirements will vary based on each student's high school and/or college academic credentials. Criteria for transfer admission vary widely based on the major to which the student is applying. All programs have minimum GPA requirements,

and some have college coursework prerequisites. The Office of Admissions Web site has the most current information about admission criteria and processes as well as about transferring credit.

Early Registration — STAR

Student Access, Transition and Success Programs (SATS) invites you to campus for one day of early registration during the summer before your first semester as a new student. Summer Transition, Advising, and Registration (STAR) is a day set aside for you to meet with your academic counselor and register for first-semester classes. The University will mail you a fee statement.

Student Orientation and Support Programs

Student Access, Transition and Success Programs (SATS) is responsible for the coordination of initiatives that help you prepare for, transition into, and succeed as a student in Purdue University's academically rigorous environment.

SATS, a division of the Office of Enrollment Management, offers several programs to help beginning and transfer students adjust to Purdue. Boiler Gold Rush is organized for new, beginning students and transfer students, and it includes a variety of activities designed to help you make a smooth transition into Purdue. Students who begin their studies at other times of the year also have the opportunity to participate in orientation. Invitations to those different programs are mailed to you at the appropriate times.

SATS programs include Summer Transition, Advising, and Registration (STAR); Common Reading; Learning Communities; Orientation Programs (such as Boiler Gold Rush and Welcome Programs); Parent and Family Programs; the Purdue Promise program; and the West Central Indiana Regional Twenty-first Century Scholars site. For more information on any of these programs, please visit www.purdue.edu/sats, e-mail sats@purdue.edu, or phone (765) 494-9328. The SATS address is Stewart Center, Room G77A; 128 Memorial Mall Drive; West Lafayette, IN 47907.

International Students

If you are an applicant from another country, your application and supporting documents will be evaluated by the staff in the Office of International Students and Scholars. You will be admitted on the basis of credentials certifying the completion of preparatory studies comparable to requirements for United States citizens applying at the same entry level. Guidelines for determining admissibility are specified in the "Admissions Criteria" section of this publication. English translations must accompany transcripts and other credentials. You also must submit satisfactory evidence of your ability to comprehend English as shown by a TOEFL (Test of English as a Foreign Language) score of at least 550 (213 computer-based score, 79 Internet-based score). The minimum score for First-Year Engineering applicants is 567 (233 computer-based score, 88 Internet-based score).

You must furnish sufficient evidence of adequate financial support for your studies at Purdue.

The Office of International Students and Scholars will assist you in entering the United States and the University. The office also will provide other services such as orientation programs, immigration advising, and personal and cross-cultural counseling. See the Web site at www.iss.purdue.edu.

Military Training

Reserve Officers' Training Corps (ROTC) is available for all men and women who are full-time students. You can pursue military courses in conjunction with the academic curriculum and receive academic credits. If you complete the program, you will receive a commission as an officer in the Army, Navy, Marine Corps, or Air Force. You do not incur a commitment until you are accepted into the program and enroll in the third-year course or accept an ROTC scholarship. Scholarships that assist with tuition, incidental fees, and textbooks are available through all four services. A monthly allowance is available for students who sign a contract. Additional information is available in the College of Liberal Arts catalog, or you can contact any of the military departments directly. All ROTC offices are located in the Armory.

Proof of Immunization

Indiana state law requires proof of immunization for the following vaccine-preventable diseases as condition of enrollment on residential campuses of state universities: measles, mumps, rubella, diphtheria, and tetanus. In addition, international students must provide documentation that they have been tested for tuberculosis after arriving in the United States. Information regarding compliance will be forwarded to all admitted students.

Purdue Across Indiana

The Purdue academic system extends across the state with academic programs at four system campuses and several College of Technology locations.

System Campuses

Admission to these system campuses is administered by the admissions department at each campus. These campuses include:

- Indiana University-Purdue University Indianapolis (IUPUI) — Indianapolis, Indiana
- Indiana University-Purdue University Fort Wayne (IPFW) — Fort Wayne, Indiana
- Purdue North Central — Westville, Indiana
- Purdue Calumet — Hammond, Indiana

College of Technology Statewide

Admission to College of Technology Statewide locations is administered by the Office of Admissions at Purdue's West Lafayette campus. College of Technology Statewide locations include:

- Anderson
- Columbus
- Greensburg
- Indianapolis
- Kokomo
- Lafayette
- New Albany
- Richmond
- South Bend
- Vincennes

For more information about The Purdue System-wide campuses and College of Technology Statewide locations, visit www.purdue.edu and click on "Purdue Across Indiana."

Nondiscrimination Policy Statement

Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life.

Purdue University views, evaluates, and treats all persons in any University related activity or circumstance in which they may be involved, solely as individuals on the basis of their own personal abilities, qualifications, and other relevant characteristics.

Purdue University prohibits discrimination against any member of the University community on the basis of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability, or status as a veteran. The University will conduct its programs, services and activities consistent with applicable federal, state and local laws, regulations and orders and in conformance with the procedures and limitations as set forth in Executive Memorandum No. D-1 which provides specific contractual rights and remedies. Additionally, the University promotes the full realization of equal employment opportunity for women, minorities, persons with disabilities and veterans through its affirmative action program.

Any questions or concerns regarding the Nondiscrimination Policy Statement shall be referred to the Vice President for Ethics and Compliance for final determination.

Expenses

The cost of attending Purdue University varies, depending on a variety of factors, including where a student chooses to live; travel expenses; food costs; enrollment in a special program; date of entry; the college or school in which you are enrolled; etc. Basic minimum costs for the two-semester 2009–10 school year on the West Lafayette campus are shown in the following table. Some academic programs may have additional fees. Contact the department if you have questions.

Full-time students are charged a general service fee, a technology fee, and a repair and rehabilitation fee. The general service fee provides students with access to a variety of services and privileges such as access to the Recreational Sports Center and the Boilermaker Aquatic Center for recreational sports activities. It also allows deep-discount ticket prices for most Convocations-sponsored events and for Intercollegiate Athletics contests with presentation of a student ID card.

With payment of full fees, students have access to the Purdue Student Health Center that

covers medical clinical office visits, nutrition consultations, health education services, and a limited number of sessions for psychological counseling. Additional fees are charged for lab, x-ray, urgent care, physical therapy, and other services.

The technology fee is used to enhance student access to the campus networks, computer laboratories, and electronic access to information and databases. Technology fee funds are used to equip classrooms with computer and video projection equipment.

The Repair and Rehabilitation fee is assessed to address maintenance funding for buildings and infrastructure on campus, and funds received from the fee will be dedicated to building and infrastructural needs. The establishment of the fee is a result of growing unfunded needs to address critical building and infrastructural upkeep.

Miscellaneous personal expenses include such items as clothing, transportation, telephone, newspapers and magazines, dry cleaning and laundry, entertainment, etc.

2009–10 Estimated Costs West Lafayette Campus (Fall and Spring Semesters)

Items	Indiana Resident	Nonresident
Tuition/Fees	\$8,638*†	\$25,118*†
Room/Board	8,710	8,710
Books/Supplies	1,220	1,220
Travel	310	480
Miscellaneous	1,760	1,760
Total	\$20,638	\$37,288

* First-time students enrolled at the West Lafayette campus beginning in the Summer 2009 Session and thereafter pay these fees. Undergraduate, graduate, and professional students who were enrolled as degree-seeking students prior to the Summer 2009 Session may be eligible for lower fees based upon continuous enrollment.

Please see the University Bursar's Web site at www.purdue.edu/bursar for more information regarding rates.

† Your budget can vary, depending on your state of residence and the type of housing and academic program you select. Some programs have additional fees: Engineering, \$1,000; Management, \$1,274; Technology, \$500; Flight, individual courses in the program have additional fees that can be reviewed at www.purdue.edu/bursar or by contacting the Department of Aviation Technology. International students pay an additional \$60 per semester.

Rates and refund schedules are subject to change without published notice.

Refunding of Fees and Tuition

Registered students who find it necessary to cancel their registration before the beginning of classes, upon the recommendation of the registrar, will receive a 100 percent refund of all fees and tuition.

Non-Title IV Aid

Students who withdraw during the first six weeks of a semester, with the recommendation of the registrar, will receive a partial refund of the general service fee and tuition. More specifically, the percentage of refund is determined as follows:

Fall or Spring Semester

1. Withdrawal during the first or second week, 80 percent refund

2. Withdrawal during the third or fourth week, 60 percent refund
3. Withdrawal during the fifth or sixth week, 40 percent refund

No portion of the technology fees, repair and rehabilitation fees, or academic building facilities fee will be refunded once classes begin.

Title IV Aid

Once classes begin, refunds are prorated based on the date of withdrawal from class(es). Refunds are based on a diminishing scale through 60 percent of the semester. Refunds are calculated on all fees and tuition.

Summer Modules

Refunds for summer modules are proportionate on the same basis as semester refunds.

Financial Aid

To ensure that all students have an opportunity to obtain a college education regardless of their financial circumstances, Purdue University, through the Division of Financial Aid, administers a fourfold program of scholarships, grants, employment opportunities, and loans.

The Purdue University Division of Financial Aid administers federal, state, and University financial assistance programs. These programs require students to have a high school diploma or GED. Most types of aid also are based upon financial need and satisfactory academic progress. Students must submit a Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov to be considered for all types of financial aid. Students should apply early for Purdue financial aid. Eligible FAFSAs submitted by March 1 will receive preference in the awarding of aid.

Families are welcome to visit the campus to discuss the types of available aid and the application procedure. Walk-in counselors are available from 9:00 a.m. to 5:00 p.m. on Monday, Tuesday, Wednesday, and Friday, and from 1:00 to 5:00 p.m. on Thursday. Telephone counselors are available from 8:00 a.m. to 5:00 p.m. Monday through Friday at (765) 494-0998. Computer access to student aid status is available at mypurdue.purdue.edu.

Resident Assistants

University Residences has a plan whereby graduate and undergraduate students who are at least 21 years of age can be hired as a resident assistant (RA). An RA devotes approximately 20 hours each week to his or her duties in this capacity, with most of the time scheduled during evenings and weekends. Compensation for an RA position includes reduced tuition, room and board, and a small stipend. Applications and additional information for those interested in becoming a resident assistant can be found at www.housing.purdue.edu.

Scholarships

The College of Consumer and Family Sciences believes top students deserve rewards. The college offers several scholarships to recognize academic achievement, including Dean's Merit Scholarships awarded to incoming first-year students based on eligibility criteria; no application is necessary. Scholarships are also available to students who participate in a study abroad program. More information is available at www.cfs.purdue.edu/academics/undergraduate/scholarships/index.html.

Living Accommodations

University housing facilities and programs are available to all students based on Purdue's policy of equal opportunity regardless of national origin, race, religion, color, or sexual orientation. It is the University's desire and expectation that all others providing housing or services to Purdue students will do so in a manner consistent with this policy. However, the University does not approve or disapprove specific housing accommodations since it believes that the choice of housing rests with you, the student.

As a Purdue student, you have a variety of choices when it comes to choosing your new home while attending school. You can live in one of 15 University Residences, a fraternity or sorority house, cooperative housing, or in a privately operated facility within the local community.

Apply for on-campus housing as soon as you have a confirmed interest in attending Purdue. You will need to pay a \$100 nonrefundable housing application processing fee (not a deposit).

Apply online at www.housing.purdue.edu, where you can fill out your housing application, choose your preferences, and sign your housing contract. The site also will prompt you to fill out an online preference form, which will be used to assign your residence and match you with a compatible roommate. If you want to live with a friend, both you and your friend must rank your residence preferences in the same order and request the other as a roommate.

May 1 is the housing application deadline. Because the University does not guarantee on-campus housing, it is important that students meet this deadline. Students who apply for housing after the May 1 deadline will be assigned to a residence if space is available. First-year students are not required to live on campus.

Students who apply and sign a housing contract by May 1 will be assigned a random number that will be used to establish priority for hall choice in the housing assignment process. Changes to, or cancellation of, your housing contract may be made until 11:59 p.m., April 30. (Please remember to re-sign the contract if you have made a change to your housing preferences.) Your housing contract becomes binding on May 1. As of that time, your contract can only be cancelled if you do not attend Purdue University during the contract period.

Students requiring special accommodations should contact the University Residences Director's Office at (765) 494-1000 to discuss their particular needs when their housing application is submitted.

The Office of the Dean of Students offers assistance to students seeking off-campus housing. After being admitted, students should contact the Office of the Dean of Students as early as possible to begin their search for off-campus housing: visit www.purdue.edu/odos, e-mail offcampushousing@purdue.edu, or call (765) 494-7663.

University Residences for Undergraduate Men and Women

University Residences provides accommodations for approximately 10,541 single undergraduate men and women.

The all-male residences include Cary Quadrangle, providing accommodations for 1,166 students, and Tarkington, providing space for about 706 students.

Seven University Residences — Earhart, Harrison, Hillenbrand, McCutcheon, Owen, Shreve, and Wiley — house approximately 800 students each, and Meredith Hall accommodates 620 students. These are coeducational units with male and female students assigned to separate areas of each building.

Duhme, Warren, Wood, and Vawter halls comprise the all-women's residences for the 2009–10 academic year and are referred to as Windsor Halls. Windsor Halls provide accommodations for 595 students.

First Street Towers opened to Purdue sophomores, juniors, and seniors for the Fall 2009 Semester. Each of the main residential floors of First Street Towers contains two clusters of 22 single rooms with private baths, for 356 residents.

All University Residences contain generous lounge space, recreation areas, kitchenettes, study spaces, and post office facilities.

As a student, you may choose from four meal plans consisting of 10, 12, 15, or 20 meal swipes a week, as suits your lifestyle. University Residences offers students who are 19 years of age or older by August 21, 2009, the Boiler Block Plan, consisting of a block of 246 meal swipes. With this plan, you may use your meal

swipes as often as you wish. All meal plans include Dining Dollars, which may be used to buy additional food items at University Residences' Dining Services retail operations, such as grills and mini-marts. You may eat at any University Residences' Dining Services facility by using your University ID card.

Computer labs are available in McCutcheon, Meredith, and Tarkington halls. In addition, two computers and a public printer are available in every residence that does not have a computer lab so residents are able to check e-mail and print documents as needed. Residents will have ResNet, a high-speed Internet service, in their room without paying an additional fee.

Room and board rates for the 2009–10 academic year vary from \$6,906 to \$14,204, depending on your chosen meal plan option, residence, and room size.

Approximately 550 spaces in Hawkins Hall are reserved for assignment to older undergraduate students. Meal plans are not available for residents of Hawkins Hall. Residents of Hawkins may purchase either the Open Dining Card or use BoilerExpress for dining in any University Residences dining facility. Accommodations in Hawkins Hall are on a room-only basis. The cost for a room in Hawkins Hall for the 2009–10 academic year ranges from \$375 to \$696 a month depending on the type of room selected.

More than 1,000 spaces for single undergraduate students are available in Hilltop Apartments. The apartments house two or three students and are available for both single male and female students. All normal policies and regulations of University Residences apply to the apartments. Students living in the apartments may choose a meal plan that allows access to any University Residences Dining Services facility, or they may choose a room-only option. The room and board rate for the 2009–10 academic year in Hilltop Apartments ranges from \$8,940 to \$10,866 a year depending upon the apartment and meal plan selected.

Rates quoted are subject to change as approved by the Board of Trustees and undoubtedly will be somewhat higher during the 2010–11 period of this publication.

Visit www.housing.purdue.edu for additional information.

Accommodations for Married Students/Families

Purdue Village provides students with families convenient housing within a one-mile walking distance of campus and is convenient to shopping and bus routes. The family apartments, operated by University Residences, are unfurnished and equipped with a stove and refrigerator. There are one-bedroom and two-bedroom apartments for families; the two-bedroom apartments include washers and dryers.

One-bedroom family apartment costs range from \$582 to \$597 a month. Two-bedroom units range from \$717 to \$732 a month. Your rent payment covers all utilities, including local telephone service and Boiler TV (cable). These rates are effective during the 2009–10 academic year and are subject to change as approved by the Board of Trustees.

Each apartment is equipped with a connection for the campus cable TV system as well as for the campus computing network. The apartments are not air-conditioned, but tenants may bring or purchase their own air-conditioning unit as long as it meets specified criteria, has compatible voltage ratings, and the apartment's maintenance staff does the installation.

With more than 60 countries represented among the residents, Purdue Village is a global community. Families have the benefit of plenty of yard space and playgrounds, and they can take advantage of Purdue Village Preschool and the English for Speakers of Other Languages (ESOL) Program.

Visit www.housing.purdue.edu for more information about Purdue Village.

Cooperatives

Cooperative houses also provide housing for students. These houses are large residences that are owned and operated by 20 to 50 students. Seven women's houses and five men's houses have been recognized officially by the Office of the Dean of Students, and each house has a live-out faculty or staff advisor.

Students in cooperative houses significantly decrease their housing costs by contributing three to four hours of house duties a week. Residents of cooperatives pay an average of \$3,000 per academic year for room and board. New members are selected by current members through a rush process each January.

To obtain information about becoming a cooperative member, contact the Office of the Dean of Students at (765) 494-1231 or at Schleman Hall, Room 250; 475 Stadium Mall Drive; West Lafayette, IN 47907-2050. Details are also available at www.purduecooperatives.org.

Students are expected to complete and return application information by February 1 or earlier for membership the following fall semester.

Fraternities and Sororities

Purdue has 46 fraternities and 24 sororities. Most members live in chapter houses, and membership is by invitation.

Sororities provide an opportunity in the fall for interested women students to join a chapter.

Services and Activities

Consumer and Family Sciences Advising

After being admitted, you will be assigned an academic advisor who will work closely with you throughout your years on campus. Your academic advisor will aid you in developing your total educational plan. In addition to coursework, your education may include the pursuit of experiences such as internships, research opportunities, volunteer work, and/or study abroad. Your academic advisor will encourage you to be actively responsible for your own academic career. You will learn how to access and utilize your degree evaluations. You will learn how to construct and monitor your individualized plan of study. Each semester, you will meet with your academic advisor for curriculum planning assistance. During your advising appointments, you will discuss course requirements for your major, placement criteria for courses, elective choices, concentrations and minors of interest, special opportunities, co-curricular opportunities, and your academic progress. Your advisor also will be available to discuss your career goals, refer you to appropriate resources, and address other issues of concern to you.

General Counseling

Each college or school has a general counseling office and academic advisors who can answer questions about degree requirements, registration, dropping and adding courses, and withdrawal from school.

Yearly costs for sororities range from \$3,300 to \$4,380. The average number of women living in a sorority is 88.

In the fall, the Interfraternity Council provides recruitment information through which interested men can become acquainted with the fraternity system. Open recruitment is conducted throughout the academic year. The average number of men belonging to a fraternity is 72, and costs range from \$2,000 to \$3,500 a semester.

For additional information, contact the Office of the Dean of Students; Purdue University; Schleman Hall, Room 250; 475 Stadium Mall Drive; West Lafayette, IN 47907-2050; or call (765) 494-1232. Online information is available at www.purduegreeks.com.

Mature and qualified faculty and staff, graduate students, and older undergraduate students are employed on the University Residences counseling staffs and live in the halls to assist students with personal and scholastic problems.

The Office of the Dean of Students is staffed by professionally trained counselors who provide personal, educational, and career counseling. They can, for example, offer assistance or refer you to specialized help in such areas as vocational choice, campus activities, scholastic concerns, multicultural programs, assistance for students with disabilities, home and community relationships, and coping strategies.

Other campus services for students include the Counseling and Guidance Center, Counseling and Psychological Services, Financial Advising Service, International Students and Scholars, Learning Center, Marriage and Family Therapy Center, Steer Audiology and Speech-Language Center, Student Health Center, and Writing Lab.

Services for Students with Disabilities

Services for students with disabilities (physical, mental, and learning disabilities) are provided through the Disability Resource Center of the Office of the Dean of Students. Services vary according to the needs of students. They include interpreters, readers, note-taking assistance, accessible class scheduling, parking permits, and help working with professors. For further information, contact the Office of the Dean of

Students. The Web site is www.purdue.edu/odos.drc. The general office number is (765) 494-1747, and the TDD number for people with hearing or speech impairments is (765) 494-1247.

College of Education Academic Services

The College of Education's Academic Services Unit offers several types of assistance important to students enrolled in teacher education programs. At Purdue, students in teacher education programs are academic majors in the colleges of Agriculture, Consumer and Family Sciences, Education, Liberal Arts, Science, and Technology. The College of Education offers majors in the fields of elementary education, social studies education, and special education. The Academic Services Unit within the College of Education assists all students in teacher education, regardless of the college in which their major is housed, by providing the following specialized services: admission and retention, field experiences, and licensure.

The Office of Professional Preparation and Licensure processes students' applications for all teacher education programs, provides information about programs available at Purdue, and monitors students' progress for retention within programs. As a student, you should be aware that admission to the Purdue University Teacher Education Programs is a separate and distinct step beyond admission to the University and that the standards for admission to, and retention in, teacher preparation programs are higher than those required to remain in good standing within the University. This office also provides explanation and interpretation of teacher licensing requirements. Students who have completed teacher education programs are evaluated and recommended for licenses. This office maintains licensing records and provides accreditation support.

See www.teach.purdue.edu for additional information.

The Office of Field Experiences coordinates all placements in area schools in order to provide students with the early field experiences and student teaching experiences required in all teacher education programs.

See www.education.purdue.edu/fieldexp for more information.

The Technology Resources Center

The Technology Resources Center (TRC) provides curricular materials, instructional resources, and technology support and service for educators. It assists students, pre-service teachers, faculty, and staff to ensure that they possess the necessary skills to use technology in support of their professional goals. This includes a 24-workstation computing facility, software and equipment checkout, and an e-Portfolio development site. The TRC also serves as a textbook review site for annual state textbook adoption services. See www.trc.purdue.edu.

Center for Career Opportunities

The staff of the campus-wide Center for Career Opportunities assists students and alumni with their career-related employment search. Counseling, guidance, and a wide variety of job search services related to internships and full-time employment are available.

The center maintains contacts with many industrial and business organizations as well as with governmental and nonprofit agencies. Interviews with employer representatives can be requested, and current openings for internships or full-time positions can be explored. For more information, refer to the center's home page at www.cco.purdue.edu.

For Further Information

University Regulations. The *University Regulations* publication will provide details about academic, conduct, and student organization policies and procedures. You can access the Web site at www.purdue.edu/univregs. Printed copies are available from Purdue Marketing and Media; South Campus Courts, Building D; 507 Harrison Street; West Lafayette, IN 47907-2025; (765) 494-2034.

Graduation Rates. Graduation rates for the West Lafayette campus are available by contacting the Office of Enrollment Management, Analysis, and Reporting; Schleman Hall; 475 Stadium Mall Drive; West Lafayette, IN 47907-2050; (765) 494-0292; enrollmentmanagement@purdue.edu. These rates are calculated and made available as required by the Student Right-to-Know and Campus Security Act.

Safety. The University strives to provide a safe and secure environment for students, staff, and

visitors. The University distributes an annual security report containing campus crime statistics and information relating to campus safety and security policies and programs. The report is available on the Web at www.purdue.edu/police. A paper copy may be requested by calling (765) 494-8221 or contacting the Purdue University Police Department; Terry House; 205 S. Intramural Drive; Purdue University; West Lafayette, IN 47907-1971.

Information Technology

The Office of the Vice President for Information Technology is in charge of the integrated computing and telecommunications services on the West Lafayette campus. The information technology (IT) program, formally known by the acronym ITaP, serves Purdue students, faculty, staff, and visitors to campus.

Computing services range from the very visible computing laboratories that are located throughout campus to the unseen but essential enterprise applications that facilitate the business of the University. Computing staff install, maintain, operate, and repair computer equipment. They provide such services as career accounts, e-mail, calendaring, directories, and database administration.

In addition to ITaP's laboratory facilities, its instructional services include:

1. The Blackboard and Banner course management system.
2. Technology in the Classroom (TIC) sites.
3. Help in preparing multimedia materials to enhance instruction.
4. Help in training students in particular software applications for classroom assignments.
5. Grants for innovative instructional projects including developing courses online using information technology.
6. The Digital Learning Collaboratory, a joint project with the Purdue University Libraries.
7. The Assistive Technology Center for those with special needs.
8. Web-based access to many software applications through Software Remote.

ITaP also provides high-performance research computing equipment and services for faculty through its Rosen Center for Advanced Computing. Multiple Linux clusters, an SGI Altix 4700,

Activities

In addition to satisfying special interests through classroom learning, you can enrich your preparation for a professional career through participation in student organizations. Information about CFS student organizations is available online at www.cfs.purdue.edu/academics/student_organization/index.html, or contact CFS Undergraduate Student Services; Stone Hall, Room 110; 700 W. State Street; West Lafayette, IN 47907-2059 or cfsundergrad@purdue.edu.

and a SiCortex 5832 serve intensive computational needs ranging from engineering and physics simulations and models to computational biology and chemistry. Support for researchers includes partnership on grant proposals; consulting and collaboration on solutions for projects needing advanced computations; management and storage of large data sets; and development of scientific applications, community tools, and science gateways. The HUBzero platform provides Web-based cyberinfrastructure for education and research and supports simulation and modeling in a variety of disciplines, including nanotechnology, pharmaceuticals, and health-care.

Distributed computing and grid computing are basic elements in the research computing program. ITaP manages DiaGrid, which harnesses tens of thousands of idle processors on and off campus for research and education purposes. Through ITaP, Purdue also has access to resources nationwide on the TeraGrid, the National Science Foundation's comprehensive cyberinfrastructure for open scientific research, education, and innovation. The optical fiber network known as I-Light links Purdue's West Lafayette campus to Indiana University and Indiana University-Purdue University Indianapolis (IUPUI) and joins computers at Purdue and Indiana into a virtual machine room with teraflop capabilities.

The Envision Center for Data Perceptualization provides scientific visualization and multimedia production services, including animation creation and rendering and virtual environment creation, along with computer-aided design, haptic (touch and feel) interaction capabilities, large-scale data handling, and motion capture.

The center provides access to, and training for, many popular commercial applications in those areas and can work with faculty members on grant applications and project management needs. The center's collaboration facilities accommodate on-site and remote participation from multiple locations using technologies such as Polycom, Access Grid, and Web 2.0 technologies.

ITaP also makes video production and audio-visual duplication facilities available as well as satellite uplink and downlink capabilities and broadcast and network services.

ITaP implements and manages campus-wide networks for data and voice communication, improves the security of the data that crosses these networks, and promotes the preservation of personal information security and privacy for all people at Purdue. Telecommunications services provided by ITaP range from basic phone services for campus offices and student residences to telephone operator services and wireless connectivity in the common areas of buildings throughout the campus. ITaP supports the infrastructure that links campus buildings by optical fiber and provides Internet access.

ITaP negotiates contracts and licenses for mass purchases of informational technology equipment and licenses for software used by University personnel. As an additional service, ITaP has negotiated significant discounts for faculty, staff, and students on personal purchases of hardware available through the Web and also for software media sold on campus. The hardware discounts also are available to Purdue alumni. Demonstration computer hardware is displayed at ITaP Shopping Offline in Stewart Center, Room G65. Software is sold at the BoilerCopyMaker in the Purdue Memorial Union, Room 157. Information also is available from www.itap.purdue.edu/shopping.

ITaP offers courses and one-on-one consulting on computing and telecommunications, from selecting phone systems to basic use of Microsoft office applications, programming, visualization, instructional media, e-learning, and research techniques.

For additional information, please consult www.itap.purdue.edu, call (765) 494-4000, or visit the ITaP Customer Service Center in Stewart Center, Room G65; 128 Memorial Mall; West Lafayette, IN 47907-2034.

Libraries

The University Libraries system on the West Lafayette Campus includes 11 subject-oriented libraries, the Hicks Undergraduate Library, and the Karnes Archives and Special Collections Research Center. The Libraries Web site at www.lib.purdue.edu is the Libraries gateway to information services. Libraries faculty and staff provide assistance in person and through www.lib.purdue.edu/askalib; this includes help in gaining access to national and international information. Information about individual libraries can be found under "Libraries and Units" at www.lib.purdue.edu/libraries.

The Libraries offer 2.8 million printed volumes and electronic books, 40,000 electronic and print journals, more than 500 electronic databases, 3.1 million microforms, and access to federal government publications and patents that are received on a depository basis. Local library resources are supplemented by the 4 million items of research materials held by the Center for Research Libraries in Chicago, which includes 7,000 rarely held serial titles. Through

Purdue's membership in the center, faculty and graduate students are assured of fast access to this material through the Interlibrary Loan Office in the Humanities, Social Science, and Education (HSSE) Library in Stewart Center.

The library collections and services of the Big Ten libraries, the University of Chicago, Ball State University, and Indiana State University also are available to Purdue students and faculty under cooperative agreements. Individuals who wish to use these facilities are encouraged to contact Circulation Services via e-mail to circservices@purdue.edu or by phone, (765) 494-0369.

The John W. Hicks Undergraduate Library may serve many of a student's library needs, particularly during the first two years at Purdue. Here students will find assistance in locating information needed for papers and speeches along with an extensive collection of reserve books for course assignments. A 24-hour study lounge and the Undergrounds Coffee Shop are located in the Hicks Undergraduate Library.

The Digital Learning Collaboratory (DLC) is located in Hicks Undergraduate Library. It is a joint initiative of the Purdue Libraries and Information Technology at Purdue. The DLC supports student learning through access to state-of-the-art hardware and software for creating multimedia projects in individual, group

work, and instructional settings. It facilitates the integration of information and technology literacy into the undergraduate curriculum.

Additional Libraries facts and figures can be found within Purdue's Data Digest available at www.purdue.edu/DataDigest.

Graduation Requirements

Degree Requirements

The College of Consumer and Family Sciences requires 130 credit hours for the bachelor of science degree. Degree requirements for each major and how students attain the following CFS General Competencies are specified by the departments with the approval of the CFS Undergraduate Curriculum Committee.

The student also must satisfy the minimum graduation index requirement, as established by the University faculty, before being granted the bachelor's degree. See the *General Information* bulletin for details.

The college also offers a two-year program that requires 68 credit hours leading to an associate degree in applied science: foodservice and lodging supervision (see Department of Hospitality and Tourism Management).

CFS General Competencies

The CFS Undergraduate Curriculum Committee has identified and unanimously agreed upon the CFS General Competency Areas that are necessary to enable all students graduating from CFS to lead productive and fulfilling lives.

CFS graduates are able to interface effectively with clients, patients, consumers, families, co-workers, and/or businesses with respect to the following competency areas:

Technology

CFS graduates are knowledgeable about, integrate, and apply technology in a variety of settings.

Social Ethics

CFS graduates are knowledgeable about and apply principles and concepts of ethical behavior in a variety of settings.

Social and Behavioral Science

CFS graduates are knowledgeable about and apply and/or demonstrate an understanding of

scientifically-based information about human development, relationships, and consumer behavior in a variety of settings.

Oral and Written Communication

CFS graduates are knowledgeable about and effectively apply oral and written communication skills in a variety of settings.

Natural Sciences

CFS graduates are knowledgeable about the natural sciences and apply the scientific process in a variety of settings.

Mathematics and Statistics

CFS graduates are knowledgeable about and apply and/or demonstrate appropriate mathematical and statistical skills in a variety of settings.

Culture and Diversity

CFS graduates are knowledgeable about race, ethnicity, gender issues, cultures, and other diversities, and apply and/or demonstrate what it means to have a global perspective in a variety of settings.

Conceptual and Critical Thinking

CFS graduates are knowledgeable about and apply and/or demonstrate critical thinking, using the required analytical and decision-making tools for producing solutions in a variety of settings.

Aesthetics

CFS graduates are knowledgeable about aesthetics and make appropriate aesthetic judgments in a variety of settings.

Pass/Not-Pass Option

In addition to the grades A+, A, A-, B+, B, B-, etc., traditionally assigned to students to indicate the level of performance in courses, an alternative grading system, the pass/not-pass option, has been established. A primary purpose of this

option is to provide students the opportunity to broaden their educational foundations with minimal concern for grades earned.

Each college or school in the University has its limitations on the types and uses of courses elected under this option. The policy of the College of Consumer and Family Sciences is as follows:

1. Students enrolled in the College of Consumer and Family Sciences can take any free electives on a pass/not-pass basis. (A free elective is an elective that has no restrictions placed on it by the student's option.) HTM 30200 is also offered on a pass/not-pass basis.
2. No limitations will be placed on the number of courses taken on a pass/not-pass basis in any one semester, as long as not more than 20 percent of total credit hours required for graduation are taken as such.
3. Students from other colleges or schools can elect consumer and family sciences courses on a pass/not-pass basis.
4. To enroll in an elective course on a pass/not-pass basis, a student will be required to have the necessary prerequisites for admission into that course.
5. Students cannot change from taking a course on a pass/not-pass basis to a letter grade or vice versa after the first three weeks of classes.
6. A student enrolled in a course under this option has the same obligations as those who are enrolled in the course for credit with a letter grade. When the instructor reports final grades in the course, he or she will report that any such student who would have earned a grade of A, B, or C has passed the course and that any other such student has not passed. The registrar will make an appropriate notation on the student's academic record in place of a letter grade but will not use the course in computing grade indices. (The notations used for this purpose are to be approved by the Educational Policy Committee.)

Honors Program

The College of Consumer and Family Sciences Honors Program is for students who have a history of high scholastic achievement. The program provides many learning opportunities including the challenges and rewards associated with planning and completing a research project under the guidance of a faculty honors advisor. To see year-by-year what you will be doing in the CFS Honors Program, visit Steps to Earning a CFS Honors Diploma at www.cfs.purdue.edu/academics/undergraduate/honors_program/index.html.

Successful completion of the CFS Honors Program results in recognition including an Honors Degree (graduating with CFS Honors). You can enroll in the CFS Honors Program at any time during your college career.

Eligibility

Entering first-year students must have a combined SAT score of at least 1800; an ACT composite score of at least 26 and an ACT writing score of at least 27; or graduate in the top 10 percent of their high school class.

Current Purdue students and transfer students must have a minimum GPA of 3.2 (or equivalent).

Learning Opportunities

First Year (1 credit/semester): Participate in the CFS Dean's First-year Honors Seminar and hear guest speakers and discuss current topics with fellow CFS honors students.

Sophomore Year (1 credit/semester): Participate in an Introduction to Honors Research course in your major department and learn about exciting issues in your field of study while exploring opportunities for individual projects with faculty honors mentors.

Junior Year (1-3 credits/semester*): Work one-on-one with a faculty honors advisor, and with the guidance of your mentor, complete a proposal describing your scholarly honors project.

Senior Year (1-3 credits/semester*): Complete your honors project, under the direction of your faculty honors advisor, and present your project to family, friends, faculty, and alumni during the annual Honors Colloquium and CFS Alumni Awards Dinner.

* To graduate with honors, you must complete and present a research/scholarly project (6 credits of an Honors Independent Study).

Options and Plans of Study

The college's options are listed below following the departments under which they fall:

Child Development and Family Studies

Early Childhood Education and Exceptional Needs (See below for additional teacher education information.)

Early Intervention

Family and Consumer Sciences Education (See below for additional teacher education information.)

Youth, Adult, and Family Services

Minor Program:

Child Development and Family Studies

Consumer Sciences and Retailing

Apparel Design and Technology

Financial Counseling and Planning

Retail Management

Selling and Sales Management

Please refer to www.cfs.purdue.edu/academics/undergraduate/majors/index.html for the most current and accurate information about options (majors) and course requirements in the College of Consumer and Family Sciences. If you are unable to access this Web site, please contact CFS Undergraduate Student Services; Stone Hall, Room 110; 700 W. State Street; West Lafayette, IN 47907-2059 or call (765) 494-8533 for a copy of course requirements.

Teacher Education Program and Requirements

Purdue University offers programs that prepare students for teaching in early childhood, middle childhood (elementary education), early adolescence (junior high/middle school), adolescence/young adulthood (secondary), and exceptional needs (special education). Program standards, curricula, and licensure are in accord with regulations promulgated by the Indiana Department of Education and authorized by the National Council for Accreditation of Teacher Education (NCATE). Descriptions of performance-based programs may vary by content areas. Official performance-based program guidelines are available via the College of Education Teacher Education Web site at www.teach.purdue.edu/licensure. Students seeking additional clarification and guidance should consult with an academic advisor.

Foods and Nutrition

Coordinated Program in Dietetics

Didactic Program in Dietetics

Didactic Program in Dietetics/Nutrition, Fitness, and Health

Foods and Nutrition in Business

Nutrition, Fitness, and Health

Nutrition Science

Minor Programs:

Foods and Nutrition

Nutrition

Hospitality and Tourism Management

Hospitality and Tourism Management

Associate in Applied Science:

Foodservice and Lodging Supervision

Minor Program:

HTM International Studies

A person who already holds a bachelor's degree may wish to complete a teacher education program as an "undergraduate or graduate for licensing only" student. If this option is chosen and a second baccalaureate degree is not desired, please contact the Office of Professional Preparation and Licensure for a transcript evaluation. Eligibility requirements do apply.

Title II Reporting Requirements. Purdue University is in compliance with Title II reporting requirements. Please visit www.education.purdue.edu/title2 to obtain complete details. If you are unable to access this Web site, please contact the Office of Professional Preparation and Licensure at Beering Hall of Liberal Arts and Education, Room 3229; 100 N. University Street; West Lafayette, IN 47907-2098 for a copy of the report.

Abbreviations

The following abbreviations of subject fields are used in the “Teacher Education Program and Requirements” section of this catalog.

- CDFS**—Child Development and Family Studies
EDCI—Educational Curriculum and Instruction
EDFA—Educational Curriculum and Foundation
EDPS—Educational Psycho-Educational Studies
EDST—Educational Leadership and Cultural Foundation

Teacher Education Requirements

The following information outlines the assessment of students completing a teacher education program at Purdue University. For the most current information, visit www.education.purdue.edu/oppl/program.html. The candidate must:

- Attend the Office of Professional Preparation and Licensure Teacher Education Orientation during Block I or CDFS 10000;
- Submit the Application/Signature Form to the licensure office;
- Complete Gates A, B, and C (an application is not required for Gate B or C);
- Complete Gate D licensure requirements;
- Apply for the State of Indiana license through the Office of Professional Preparation and Licensure upon successful completion of the program and other possible state requirements such as the cardiopulmonary resuscitation (CPR) certificate.

Required Criteria and Suggested Time Line

Remain flexible. The length of time to complete the Teacher Education Program is determined by academic progress and career planning. Additional time may be necessary if you are: **a)** changing your degree objective or transferring, **b)** overcoming a GPA below the required teacher education program standard, **c)** pursuing an additional major or licensure area, or **d)** encountering other unknown needs or circumstances.

Before the First Semester:

1. Admission to Purdue University.
2. Admission to the respective academic college, i.e., Agriculture, Consumer and Family

Sciences, Education, Liberal Arts, Science, or Technology.

3. Assignment to and guidance by an academic advisor.

Consult with your academic advisor regularly to ensure that the required criteria are met and coursework is successfully completed in the sequence authorized by the Purdue University Teacher Education Council.

Requirements for Passing through Gate A

(A Teacher Education Program Application/Signature Form is required. See #7.)

1. Complete required courses for Gate A, with no grade lower than a “C”:
 - Most program areas—Block I (EDCI 20500, EDCI 28500)
 - Early Childhood Education—CDFS 21000
2. Maintain a minimum overall GPA as established by the program area.
3. Maintain a professional education GPA of 3.0/4.0 with no grade lower than a “C” and no Incomplete (“I”) for any professional education course. Courses include EDCI, EDPS, and EDST courses, in addition to courses designated by a program area as professional education courses.
4. Maintain a minimum content/major GPA as established by the program area.
5. Meet satisfactory assessment of the initial portfolio as defined by faculty. Early Childhood Education (ECE) majors, see Unit Assessment Component Chart for ECE.
6. Meet Praxis I: Pre-Professional Skills Tests (PPST) or Computerized PPST with the following scores:
 - Reading: 176 or above
 - Writing: 172 or above
 - Mathematics: 175 or above

All scores must be officially submitted by the Educational Testing Service to Purdue University; code RA #1631 or WLAJ as a score recipient. For more details, please refer to the Teacher Education Program Testing Information sheets available in the Office of Professional Preparation and Licensure; Beering Hall, Room 3229; 100 N. University Street; West Lafayette, IN 47907-2098.

7. Submit a completed and signed teacher education Application/Signature Form to the Office of Professional Preparation and Licensure if all of the above requirements have been met or will be met by the end of the semester (or summer session if enrolled

in summer classes). The application may be marked to hold for current semester grades or test score reports. See application for due dates. A student must be enrolled in the college that houses the teacher education major in order to apply for Gate A.

The student's signature on the Signature Form acknowledges that s/he will read the teacher education information at www.teach.purdue.edu/licensure, referring to it regularly in order to remain informed of standards and responsibilities to the Teacher Education Program process. The signature also confirms understanding of the following:

- Limited Criminal History Reports may be required throughout the Teacher Education Program for field experiences, and a report will be required for licensing.
 - Purdue University will check Zachary's Law Registry periodically.
 - The Indiana Department of Education will review misdemeanor/felony convictions at the time of licensing.
 - Consent to release personal information and Social Security number to the State of Indiana and other state/federal departments of education as well as provide a signed and valid CPR certificate.
8. Receive written notification of status through Gate A from the Office of Professional Preparation and Licensure.
 9. If denied admission, reapplication is required.

Student Teaching Application Workshop Information. If you plan to student teach during the fall semester, you must apply in October of the preceding academic year. If you plan to student teach during the spring semester, you must apply in November of the preceding academic year. You must visit the Office of Field Experiences (OFE) to sign up for an Application Workshop to receive a pass code in order to complete the online Student Teaching Application on the Internet.

Note: For student teaching information, see the Office of Field Experiences (OFE) Web site at www.education.purdue.edu/fieldexp or e-mail fieldexp@purdue.edu. This application serves as a "letter of intent" and does not imply automatic placement, as a student must successfully complete Gates A, B, and C requirements before student teaching.

Requirements for Passing through Gate B
Requirements for Passing through Gate B must be met in order to continue in the program,

including eligibility for study abroad block courses.

(No Teacher Education Program application is required for Gate B, although a Student Teacher Application must be submitted. See "Note" below.)

1. Complete required courses for Gate B, with no grade lower than a "C":
 - Most program areas—Block II (EDPS 23500, EDPS 26500)
 - Early Childhood Education—CDFS 21300 (grade of "B"), CDFS 31000, CDFS 31800, and EDPS 26000 or 26500
 - Special Education—Block II (EDPS 23500, EDPS 26500), EDPS 27000, and EDPS 46000
2. Maintain a minimum overall GPA as established by the program area.
3. Maintain a professional education GPA of 3.0/4.0 with no grade lower than a "C" and no Incomplete ("I") for any professional education course. Courses include EDPI, EDPS, and EDST courses, in addition to courses designated by a program area as professional education courses.
4. Maintain a minimum content/major GPA as determined by the program area.
5. Meet satisfactory assessment of the beginning portfolio as defined by faculty. Early Childhood Education (ECE) majors, see Unit Assessment Component Chart for ECE.
6. Request a Limited Criminal History Report if required for field experiences throughout the Teacher Education Program. The Zachary's Law Registry also will be checked periodically.
7. Failure to meet or comply with the above requirements will result in removal from methods courses.
8. Receive written notification of status through Gate B from the Office of Professional Preparation and Licensure.

Note: For student teaching information, see the Office of Field Experiences (OFE) Web site at www.education.purdue.edu/fieldexp or e-mail fieldexp@purdue.edu. A student must pass through Gates A and B before submitting the Student Teaching Application form to OFE. This application serves as a "letter of intent" and does not imply automatic placement.

Requirements for Passing through Gate C
(No Teacher Education Program application is required.)

1. Complete required courses for Gate C, with no grade lower than a “C”:
 - Most program areas—Specific methods courses
 - Early Childhood Education—CDFE 40500, CDFE 40600, and CDFE 40800 with grades of “B”
 - Elementary Education—Block III (EDCI 36100 and EDCI 36200), Block IV (EDCI 36300 and EDCI 37000), and Block V (EDCI 36400, EDCI 36500, and EDPS 43000)

2. Pass Praxis II: Subject Assessments/Specialty Area Tests required by the Indiana Department of Education for licensing. For information on required tests and passing scores, please consult the Teacher Education Program Testing Information sheets and the Educational Testing Service Web site at www.ets.org/praxis.

Note: Praxis II must be passed before being allowed to student teach. Praxis II tests are only offered seven times a year and must be registered for in advance.

3. Maintain a minimum overall GPA as established by each program area.
4. Maintain a professional education GPA of 3.0/4.0 with no grade lower than a “C” and no Incomplete (“I”) for any professional education course. Courses include EDCI, EDPS, and EDST courses in addition to courses designated by a program area as professional education courses. All professional education coursework should be completed prior to student teaching.
5. Maintain a minimum content/major GPA as established by each program area. Most, if not all, content courses should be completed before student teaching.
6. Meet satisfactory assessment of the developing portfolio as defined by faculty.
7. Receive written notification of status through Gate C from the Office of Professional Preparation and Licensure.
8. Successful completion of requirements through Gate C of the Teacher Education Program allows the Office of Professional Preparation and Licensure to authorize the student to enter the student teaching semester. For information regarding student teaching placement, please see the Office of Field Experiences (OFE) Web site at www.education.purdue.edu/fieldexp or e-mail OFE at fieldexp@purdue.edu.

9. Student Teaching Information. To be eligible to student teach, a candidate must have applied and been admitted to the Teacher Education Program and have passed through Gate C. For information regarding student teaching placement, please see the Office of Field Experiences (OFE) Web site at www.education.purdue.edu/fieldexp or e-mail fieldexp@purdue.edu.

10. Request a Limited Criminal History Report if required for field experiences. The Zachary’s Law Registry also will be checked periodically.

11. Begin job search through the Center for Career Opportunities at www.cco.purdue.edu/student.

Requirements for Passing through Gate D

(License application is required. See #9.)

1. Student teach.
 - Professional education courses, including methods courses, must be successfully completed before student teaching.
 - You may student teach only after passing through Gate C.
 - A grade of “C” or above must be earned in EDCI/EDPS 49600, 49800, 49900, or CDFE 45000 Supervised Teaching.

Note: For more information regarding student teaching, please see the Office of Field Experiences (OFE) Web site at www.education.purdue.edu/fieldexp or e-mail fieldexp@purdue.edu.

2. Maintain a minimum overall GPA as established by each program area.
3. Maintain a professional education GPA of 3.0/4.0 with no grade lower than a “C” and no Incomplete (“I”) for any professional education course. Courses include EDCI, EDPS, and EDST courses, in addition to courses designated by a program area as professional education courses.
4. Maintain a minimum content/major GPA as established by each program area.
5. Meet satisfactory assessment of the proficient portfolio as defined by faculty.
6. Continue to meet all criteria for passing through Gates A, B, and C.
7. Request a Limited Criminal History Report for licensure. The Zachary’s Law Registry also will be checked periodically.
8. Receive degree. Recommendation for licensure is contingent upon the posting of the degree on the transcript. All encumbrances must be paid.

9. Apply for an Indiana Teaching License, even if leaving the State of Indiana. For more details, consult the Indiana Licensure instruction packet provided by the Office of Professional Preparation and Licensure at the Student Teacher Orientation. The online license application may be submitted two months prior to the last day of required courses. Purdue University will make a recommendation for licensing upon completion of all licensure requirements.

Note: The following questions will be asked by the Indiana Department of Education Division of Professional Standards on the license application:

- Have you ever had a credential, certificate, or license to teach denied, revoked, or suspended in Indiana or in any other state?
- Have you ever been convicted of a felony?
- Have you been convicted of a misdemeanor other than minor traffic violations since January 15, 1994?

If a conviction of a misdemeanor or felony (including a suspended sentence) is documented, the applicant will be required to submit a written explanation and copies of court records with the license application. The Indiana Department of Education is solely responsible for the review of and response to misdemeanor or felony convictions.

10. Apply for licensure in other states, if desired. Contact the licensing office in the particular state and request application materials. Consult the National Association of State Directors of Teacher Education and Certification at www.nasdtc.org/jurisdictions.php for Web sites, addresses, and telephone numbers.

Note: For additional licensing, apply for renewal or submit a request for an evaluation through the Office of Professional Preparation and Licensure if coursework is to be completed through Purdue University.

Information about Courses

Official Purdue University course information is available on the Web at www.courses.purdue.edu. Click on the “Search by term” link at the top of the page.

The Official Purdue University Course Repository is maintained by the Office of the Registrar and is updated instantaneously. It contains a multitude of information, including course descriptions and requisites for retired, current, and future courses offered at the West

Lafayette campus as well as at Purdue Calumet, Purdue North Central, Indiana University-Purdue University Fort Wayne, Indiana University-Purdue University Indianapolis, and the College of Technology locations around the state.

The course information available online is organized by term, subject area, and course number, which enables you to tailor your search. You also may want to consult your academic advisor if you have questions about the courses required for your plan of study.

College of Consumer and Family Sciences Administration, Faculty, and Teaching Staff

This listing is current as of October 2009.

Administration

Dennis A. Savaiano, *Ph.D.*, Dean of the College of Consumer and Family Sciences
Liping A. Cai, *Ph.D.*, Associate Dean for Diversity and International Programs
Shelley M. MacDermid Wadsworth, *Ph.D.*, Associate Dean for Discovery and Learning
Karen L. Zotz, *Ed.D.*, Assistant Dean for Engagement
Linda S. Conner, *M.S.*, Director of Student Services
Teresa A. Eloff, *M.A.*, Director of Undergraduate Recruitment
Norma H. Compton, *Ph.D.*, Dean Emerita
Eva L. Goble, *Ph.D.*, Dean Emerita

Heads of Instructional Departments

Sugato Chakravarty, *Ph.D.*, Head of the Department of Consumer Sciences and Retailing
Doran C. French, *Ph.D.*, Head of the Department of Child Development and Family Studies
Richard F. Ghiselli, *Ph.D.*, Head of the Department of Hospitality and Tourism Management
Connie M. Weaver, *Ph.D.*, Head of the Department of Foods and Nutrition and Distinguished Professor of Foods and Nutrition

Child Development and Family Studies

D. C. French, *Ph.D.*, Head of the Department

Distinguished Professor: D. R. Powell, *Ph.D.*, *Distinguished Professor of Child Development and Family Studies*

Professors: K. E. Diamond, *Ph.D.*; K. L. Fingerman, *Ph.D.*; S. M. MacDermid Wadsworth, *Ph.D.*; D. K. Mroczek, *Ph.D.*; D. H. Sprenkle, *Ph.D.*

Professors Emeriti: N. H. Compton, *Ph.D.*; G. W. Denton, *Ed.D.*; E. T. Dolch, *M.S.*; C. L. Graff, *Ph.D.*; R. A. Lewis, *Ph.D.*; G. W. Melson, *Ph.D.*; L. R. Okagaki, *Ph.D.*; D. B. Targ, *Ph.D.*

Associate Professors: J. G. Elicker, *Ph.D.*; J. A. Myers-Walls, *Ph.D.*; G. E. Posada, *Ph.D.*; C. G. Shields, *Ph.D.*; V. K. Thomas, *Ph.D.*

Assistant Professors: J. Dobbs-Oates, *Ph.D.*; A. M. Dotterer, *Ph.D.*; M. M. Franks, *Ph.D.*; L. C. Hibel, *Ph.D.*; S. H. Son, *Ph.D.*; S. D. Whiteman, *Ph.D.*

Assistant Clinical Professor: C. A. Calahan, *Ph.D.*

Child Development Laboratory: A. L. Sexton, *B.S.*, *Associate Director*; A. A. Cuttell, *B.S.*; S. S. Newell, *B.S.*

Ben and Maxine Miller Child Learning Center: J. L. Egan, *B.S.*; P. S. Ford, *B.S.*; T. R. Lynch, *M.S.*, *Associate Director*; S. L. Moore, *B.S.*; P. Shireman, *M.S.*; K. L. White, *B.S.*

Field Experience and Supervision Coordinators: C. J. Harvey, *M.S.*; K. Nelson-Blackburn, *M.S.*

Consumer Sciences and Retailing

S. Chakravarty, Head of the Department

Professors: S. Chakravarty, *Ph.D.*; R. A. Feinberg, *Ph.D.*; C. M. Ladisch, *Ph.D.*; S. S. Liu, *Ph.D.*; R. Widdows, *Ph.D.*

Professors Emeriti: L. B. Comer, *Ph.D.*; N. H. Compton, *Ph.D.*; M. M. Conte, *Ph.D.*; J. H. Davis, *M.S.*; S. A. DeVaney, *Ph.D.*; A. J. Dubinsky, *Ph.D.*; I. J. Goodrick, *Ph.D.*; L. M. Gotwals, *M.S.*; M. A. Inman, *Ph.D.*; K. A. Johnston, *Ph.D.*; M. A. Nebold, *M.S.*; J. Rouls, *M.A.*; E. F. Rupel, *Ph.D.*; B. K. Schlinkert, *M.S.*; H. L. Schrank, *Ph.D.*; F. L. Williams, *Ph.D.*; P. M. Zack, *M.A.*

Assistant Professors: W. S. Downey, *Ph.D.*; S. Ha, *Ph.D.*; J. Park, *Ph.D.*; B. N. Rutherford, *Ph.D.*; T. L. Snuggs, *Ph.D.*

Clinical Assistant Professors: S. A. Burns, *Ph.D.*; S. K. Owens, *M.S.*; N. L. Strickler, *M.S.*

Foods and Nutrition

C. M. Weaver, Head of the Department

Distinguished Professor: C. M. Weaver, *Ph.D.*, *Distinguished Professor of Foods and Nutrition*

Professors: W. W. Campbell, *Ph.D.*; W. D. Evers, *Ph.D.*, *R.D.*; J. C. Fleet, *Ph.D.*; R. D. Mattes, *Ph.D.*, *R.D.*; C. R. Santerre, *Ph.D.*; D. A. Savaiano, *Ph.D.*; J. A. Story, *Ph.D.*; D. Teegarden, *Ph.D.*

Professors Emeriti: E. J. Abel, *M.S.*; R. P. Abernathy, *Ph.D.*; M. Allen, *M.S.*; M. E. Fuqua, *Ph.D.*; K. A. Jamesen, *M.S.*; A. Kirksey, *Ph.D.*, *Meredith Distinguished Professor Emerita of Foods and Nutrition*; D. M. Morr , *Ph.D.*; D. E. Pratt, *Ph.D.*; O. B. Wood, *M.P.H.*, *R.D.*

Associate Professors: C. J. Boushey, *Ph.D.*, *R.D.*; J. R. Burgess, *Ph.D.*; J. R. Daniel, *Ph.D.*; Q. Jiang, *Ph.D.*

Assistant Professors: K. K. Buhman, *Ph.D.*; M. G. Ferruzzi, *Ph.D.*; S. Kranz, *Ph.D.*, *R.D.*; M. A. McCrory, *Ph.D.*; S. L. Mobley, *Ph.D.*, *R.D.*

Assistant Clinical Professor: A. R. Mobley, *Ph.D.*, *R.D.*

Continuing Lecturers: B. J. Mayfield, *M.S.*, *R.D.*; S. P. McKenzie, *M.S.*; D. Zoss, *M.S.*, *R.D.*

Hospitality and Tourism Management

R. F. Ghiselli, Head of the Department

Professors: B. A. Almanza, *Ph.D.*; L. A. Cai, *Ph.D.*; T. E. Pearson, *Ph.D.*

Professors Emeriti: R. D. Buchanan, *M.A.*; S. J. Hiemstra, *Ph.D.*; L. M. Kreul, *M.B.A.*; B. I. Lazarus, *J.D.*; M. F. Wilson, *M.S.*

Associate Professors: H. Adler, *Ed.D.*; J. A. Ismail, *Ph.D.*; W. F. Jaff , *Ph.D.*; S. Jang, *Ph.D.*; J. M. LaLopa, *Ph.D.*; X. Y. Lehto, *Ph.D.*; D. C. Nelson, *Ph.D.*; J. R. Rousselle, *M.B.A.*

Assistant Professors: C. A. Behnke, *Ph.D.*, *C.E.C.*, *C.C.E.*; G. J. Day, *Ph.D.*; L. Miao, *Ph.D.*; S. Sydnor-Bousso, *Ph.D.*

Graduate Instructor: K. R. Molter, *M.A.*

Visiting Instructor: R. D. Robertson, *M.S.*

Clinical Professional Instructor: I. Petkov, *C.E.C.*

Instructional Units

Agriculture

Agricultural and Biological Engineering
 Agricultural Economics
 Agronomy
 Animal Sciences
 Biochemistry
 Botany and Plant Pathology
 Entomology
 Food Science
 Forestry and Natural Resources
 Horticulture and Landscape Architecture
 Youth Development and Agricultural Education

Consumer and Family Sciences

Child Development and Family Studies
 Consumer Sciences and Retailing
 Foods and Nutrition
 Hospitality and Tourism Management

Education

Curriculum and Instruction
 Educational Studies

Engineering

Aeronautics and Astronautics
 Agricultural and Biological Engineering
 Biomedical Engineering
 Chemical Engineering
 Civil Engineering
 Construction Engineering and Management
 Electrical and Computer Engineering
 Engineering Education
 Industrial Engineering
 Interdisciplinary Engineering
 Materials Engineering
 Mechanical Engineering
 Nuclear Engineering

Health Sciences

Liberal Arts

Aerospace Studies
 Anthropology
 Bands
 Communication
 English
 Foreign Languages and Literatures
 General Studies
 Health and Kinesiology
 History

Interdisciplinary Studies

Military Science
 Naval Science
 Philosophy
 Political Science
 Psychological Sciences
 Sociology
 Speech, Language, and Hearing Sciences
 Visual and Performing Arts

Management

Economics
 Management

Nursing

Pharmacy and Pharmaceutical Sciences

Industrial and Physical Pharmacy
 Medicinal Chemistry and Molecular
 Pharmacology
 Pharmacy Practice

Science

Biological Sciences
 Chemistry
 Computer Science
 Earth and Atmospheric Sciences
 Mathematics
 Physics
 Statistics

Technology

Aviation Technology
 Building Construction Management
 Technology
 Computer Graphics Technology
 Computer and Information Technology
 Electrical and Computer Engineering
 Technology
 Industrial Technology
 Manufacturing Engineering Technology
 Mechanical Engineering Technology
 Organizational Leadership and Supervision

Veterinary Medicine

Basic Medical Sciences
 Comparative Pathobiology
 Veterinary Clinical Sciences
 Veterinary Medicine

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