

# College of Education

## College of Education

### College of Education Overview

#### Mission Statement

The College of Education provides leadership through exemplary teaching, research and engagement while embracing collaboration, creativity, respect and diversity. The college's mission is to advance scientific discovery in both applied and scholarly learning; prepare students to become exceptional teachers and education professionals; and maximize educational outcomes through inspired teaching, research and public service.

To further its mission, the College of Education creates knowledge through innovative inquiry and superior scholarship; delivers a contemporary and innovative professional curriculum; empowers faculty, staff and students to effect professional, social and technological change in a global, multi-cultural and diverse society; engages in cross-disciplinary collaboration to seek solutions to critical educational challenges both locally and globally; informs educational programs and policy; and attracts and retains talented and diverse faculty, staff and students. To further its mission, the College of Education creates knowledge through innovative inquiry and superior scholarship; delivers a contemporary and innovative professional curriculum; empowers faculty, staff and students to effect professional, social and technological change in a global, multi-cultural and diverse society; engages in cross-disciplinary collaboration to seek solutions to critical educational challenges both locally and globally; informs educational programs and policy; and attracts and retains talented and diverse faculty, staff and students.

#### Organization and Purpose

The College of Education consists of the Department of Curriculum and Instruction and the Department of Educational Studies.

The Department of Curriculum and Instruction offers undergraduate instruction in elementary education and social studies education as well as courses in teaching methods for all programs leading to initial teacher licensure offered at Purdue. At the graduate level, the department offers degree programs in curriculum studies, education for work and community, educational technology, literacy and language education, mathematics education, science education and social studies education. At the graduate degree level, the department prepares master teachers, curriculum specialists, teacher educators, educational researchers, instructional designers, educational technology specialists and university faculty members.

The Department of Educational Studies offers undergraduate-level and graduate-level instruction in counseling and development, cultural foundations, educational leadership, educational psychology, gifted education, measurement and research methods and special education. At the graduate degree level, the department prepares educational researchers; educational policy analysts; school principals and superintendents; counseling psychologists; school counselors; teacher educators; and specialists in gifted education, measurement and the social and philosophical foundations of education. There is a counseling psychology doctoral program accredited by the American Psychological Association and a school counseling master's program accredited by the Council for the Accreditation of Counseling and Related Educational Programs.

The College of Education offers the Bachelor of Arts (B.A.) degree with licensure majors in elementary education, social studies education and special education and two non-licensure, general education majors. All other Purdue undergraduates who seek teacher preparation are enrolled in the college that provides their academic major. Other information especially relevant to those wishing to pursue programs leading to teaching careers in secondary education may be found through the college in which the academic major is pursued. Specific offerings of the College of Education's curricula and degree requirements are listed in

appropriate sections of this website. The two departments of the college offer both introductory and advanced work in various fields.

## **Admissions**

<http://www.admissions.purdue.edu/majors/colleges.php?ClgCd=EDU>

## **Admission to Teacher Education**

2014-15 Teacher Education Program Timeline

## **Welcome to the Office of Advising and Recruiting**

The Office of Advising & Recruiting welcomes you to take advantage of our services so we can assist you with your academic career. We assist current and prospective College of Education students by providing quality advising about College of Education programs and referrals to additional academic, personal, and career counseling, as needed. Our primary purpose is to assist students in accomplishing their academic and lifelong learning goals.

A team of professional academic advisors work with students, faculty, staff, departments, and administration to maintain and improve the quality of education in the College of Education and Purdue University, as a whole. As advisors, we are committed to supporting each student in developing and implementing an individualized plan for academic success and career development.

## **Contact**

### **Office of Advising & Recruiting**

Beering Hall, Room 3216  
Purdue University  
100 N. University Street  
West Lafayette, IN 47907-2098  
Voice: (765) 494-7962  
Fax: (765) 494-0587  
Email: [education-advising@purdue.edu](mailto:education-advising@purdue.edu)

## **Contact Information**

College of Education  
100 N. University Street  
West Lafayette, IN 47907  
Phone: (765) 494-2341  
Fax: (765) 494-5832

For information about undergraduate programs in the College of Education contact:  
Email: [education-advising@purdue.edu](mailto:education-advising@purdue.edu)  
Phone: (765) 494-7962

## **Department of Curriculum and Instruction**

# Overview

## Welcome to the Department of Curriculum and Instruction (C&I)

We offer high quality learning programs to prepare education professionals for positions in schools, higher education, and the workplace. Undergraduates in C&I may enroll in programs leading to teacher licensure in elementary education or social studies education. At the graduate level, students may pursue advanced degrees in education disciplines including curriculum studies, education for work and community, educational technology, literacy and language education, mathematics education, science education, and social studies education.

Our faculty conducts research that links theory to practice leading to new discoveries in many aspects of the teaching and learning process across a wide variety of educational contexts. C&I serves the needs of society through engagement with our local, state, national, and international communities. We value collaboration, community, diversity, global perspectives, inquiry, and reflection, and we aspire to provide educational leadership in an increasingly diverse, interconnected, and technology-rich world.

Sincerely,  
Phillip VanFossen  
Head of the Department of Curriculum & Instruction

## Mission Statement

We aspire to collaborate on issues associated with the teaching and learning process by linking theory and practice in a wide variety of educational contexts. We value community, collaboration, diversity, inquiry, and reflection.

We fulfill our mission by:

- Preparing education professionals for school, community, business, and government
- Providing educational experiences, built upon a common core of research and foundational knowledge, through innovative, coherent programs that include: diverse and field-based experiences, the infusion of technology, the integration of content and pedagogy, and ongoing assessment
- Fostering university-wide collaboration
- Reflecting diverse and international perspectives
- Engaging in teaching, inquiry, scholarship, service, and outreach activities

Departmental Website

## Faculty

[http://www.edci.purdue.edu/faculty\\_profiles/index.html](http://www.edci.purdue.edu/faculty_profiles/index.html)

## Contact Information

### Contact the Department

Department of Curriculum and Instruction  
Purdue University College of Education

Beering Hall of Liberal Arts and Education, Room 4108  
100 N. University St.  
West Lafayette, Indiana 47907-2098 USA  
Voice: (765) 494-9172  
Fax: (765) 496-1622  
Email: edci@purdue.edu

## Contact the College of Education Graduate Studies Office

For information about graduate study in the Purdue University College of Education, or to check on the status of your application:

The Office of Graduate Studies  
Purdue University College of Education  
Beering Hall of Liberal Arts and Education, Room 6104  
100 N. University St.  
West Lafayette, Indiana, 47907 USA  
Voice: (765) 494-2345  
Fax: (765) 494-5832  
E-mail: education-gradoffice@purdue.edu

## Contact Program Area, Faculty or Staff

Find Graduate Program Areas Information.  
Find Undergraduate Studies Information.

Name	Title	E-Mail	Phone
Phillip VanFossen	Department Head	vanfoss@purdue.edu	(765) 494-2367
Deb Aldridge	Administrative Assistant	deb@purdue.edu	(765) 494-2368
Gina Haines	Departmental Secretary	hainesg@purdue.edu	(765) 494-7935

Our office staff is here to assist you. Drop by BRNG 4108 if you have questions or concerns.

## Graduate Information

For Graduate Information please see Curriculum and Instruction Graduate Program Information.

## Baccalaureate

## Elementary Education, BA

## About the Program

Elementary Education reflects what is known about the best practices in teacher education and is aligned with state and national standards for elementary school teacher preparation. Professional courses are grouped together and taken sequentially in 6 semester blocks. Each block has an associated Theory into Practice (TIP) field experience that allows students to apply subject matter knowledge and best practices in school, university, and community settings. The Elementary Education Plan of Study outlines the required courses to complete the degree for licensure.

For more information about the degree program, visit the COE Office of Advising and Recruiting. For teacher licensure information, visit the Office of Professional Preparation and Licensure.

### **Summary of Program Requirements**

The Summary of Program Requirements for Elementary Education is a comprehensive list of those categories which a student must fulfill in order to earn their degree. Unlike the full Detailed Program Requirements listed below, complete lists of selectives for any given category are not shown. These summaries are intended to be printer-friendly and less expansive in detail.

### **Detailed Program Requirements**

Please see below for detailed program requirements and possible selective fulfillments.

Program: EDUC-TCH-BA

Code: EDTB

Credit Hours: 128

"B" average and no grade lower than a "C-" in

Professional Education courses - See courses below.

## **Departmental/Program Major Courses (48 credits)**

- EDCI 20500 - Exploring Teaching As A Career (UCC: Written Communication)
- EDCI 27000 - Introduction To Educational Technology And Computing (UCC: Information Literacy)
- EDCI 28500 - Multiculturalism And Education (UCC: Human Cultures Behavioral/Social Science)
- EDCI 31100 - Media For Children
- EDCI 32500 - Literacy In The Primary Classroom
- EDCI 32600 - Literacy In The Intermediate Classroom
- EDCI 36100 - Social Studies In The Elementary School
- EDCI 36300 - Literacy In The Elementary School II
- EDCI 36400 - Mathematics In The Elementary School
- EDCI 36500 - Science In The Elementary School
- EDCI 37000 - Teaching English As A New Language
- EDCI 49600 - Student Teaching In The Elementary School

## **Other Departmental/Program Course Requirements (74-75 credits)**

- AD 20100 - Art For Elementary School Teachers
- BIOL 20500 - Biology For Elementary School Teachers (UCC: Science Selective)
- BIOL 20600 - Biology For Elementary School Teachers (UCC: Science Selective)
- CHM 20000 - Fundamentals Of Chemistry (UCC: Science Selective)
- EAPS 10200 - Earth Science For Elementary Teachers (UCC: Science Selective)

- PHYS 21500 - Physics For Elementary Education (UCC: Science Selective)
- EAPS 31200 - Capstone Environmental Science For Elementary Education
- ECON 21900 - Economics For Future Elementary Teachers or
- ECON 21910 - Economics For Future Secondary Teachers or
- ECON 21000 - Principles Of Economics or
- AGECE 21700 - Economics
- EDPS 23500 - Learning And Motivation
- EDPS 26500 - The Inclusive Classroom
- EDPS 43000 - Creating And Managing Learning Environments
- EDST 20000 - History And Philosophy Of Education (UCC: Human Cultures Humanities)
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition
- ENGL 22700 - Elements Of Linguistics or
- SLHS 22700 - Elements Of Linguistics or
- SLHS 30900 - Language Development
- ENGL Literature (not approved - movie and film courses) - Credit Hours: 3.00 or
- Language and Cultures (LC) 24100 - Credit Hours: 3.00
- Foreign Language (Third Level Proficiency) - 20100 - Credit Hours: 3.00
- HIST 10400 - Introduction To The Modern World or
- HIST 10500 - Survey Of Global History and
- HIST 15100 - American History To 1877 or
- HIST 15200 - United States Since 1877
- HK 32000 - Health Education In Elementary Schools
- HK 32200 - Physical Education In The Elementary School
- MA 13700 - Mathematics For Elementary Teachers I
- MA 13800 - Mathematics For Elementary Teachers II (UCC: Quantitative Reasoning)
- MA 13900 - Mathematics For Elementary Teachers III
- MUS 32400 - Teaching Music In The Elementary School
- University Core: Credit Hours: 3.00 - (UCC: Oral Communication Selective)
- University Core: Credit Hours: 3.00 - (UCC: Science, Technology & Society Selective)

## Electives (5-6 credits)

## University Core Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science

- Information Literacy
- Science #1
- Science #2
- Science, Technology, and Society
- Written Communication
- Oral Communication
- Quantitative Reasoning

## Program Requirements

*(See your advisor for other options in creating your EDTB Educational Plan of Study.)*

### Fall 1st Year

- EDCI 20500 - Exploring Teaching As A Career - Foundational Course \*-\*\*
- MA 13700 - Mathematics For Elementary Teachers I
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition
- Foreign Language 20100 - Credit Hours: 3.00
- BIOL 20500 - Biology For Elementary School Teachers (fall only) \*

### 15-16 Credits

### Spring 1st Year

- HIST 15100 - American History To 1877 or
- HIST 15200 - United States Since 1877
- EDCI 28500 - Multiculturalism And Education - Foundational Course \*-\*\*
- EDCI 27000 - Introduction To Educational Technology And Computing \*-\*\*
- MA 13800 - Mathematics For Elementary Teachers II \*
- BIOL 20600 - Biology For Elementary School Teachers (spring only)
- Elective - Credit Hours: 1.00-2.00

### 16-17 Credits

### Fall 2nd Year

- EDPS 23500 - Learning And Motivation - Foundational Course \*\*
- EDPS 26500 - The Inclusive Classroom - Foundational Course \*\*
- MA 13900 - Mathematics For Elementary Teachers III

- EDCI 32500 - Literacy In The Primary Classroom \*\*
- University Core: Oral Communication - Credit Hours: 3.00 \*
- CHM 20000 - Fundamentals Of Chemistry

## 17 Credits

*Required before BLOCK III: Basic Skills Competency Tests / Alternative*

## Spring 2nd Year

- EDCI 32600 - Literacy In The Intermediate Classroom - BLOCK III \*\*
- EDCI 36100 - Social Studies In The Elementary School - BLOCK III \*\*
- University Core: Science, Technology & Society - Credit Hours: 3.00 \*
- PHYS 21500 - Physics For Elementary Education
- EDST 20000 - History And Philosophy Of Education \*-\*\*
- Elective - Credit Hours: 1.00 - 2.00

## 15-16 Credits

## Fall 3rd Year

- EDCI 36300 - Literacy In The Elementary School II - BLOCK IV \*\*
- EDPS 43000 - Creating And Managing Learning Environments - BLOCK IV \*\*
- EDCI 31100 - Media For Children \*\*
- EAPS 10200 - Earth Science For Elementary Teachers \*
- ECON 21900 - Economics For Future Elementary Teachers or
- ECON 21000 - Principles Of Economics or
- AGECE 21700 - Economics

## 15 Credits

## Spring 3rd Year

- EDCI 36400 - Mathematics In The Elementary School - BLOCK V \*\*
- EDCI 36500 - Science In The Elementary School - BLOCK V \*\*
- EDCI 37000 - Teaching English As A New Language - BLOCK V \*\*
- ENGL 22700 - Elements Of Linguistics or
- SLHS 22700 - Elements Of Linguistics or
- SLHS 30900 - Language Development



- Elective - Credit Hours: 3.00
- HK 32200 - Physical Education In The Elementary School \*\*

## 16 Credits

### Fall 4th Year

- AD 20100 - Art For Elementary School Teachers \*\*
- EAPS 31200 - Capstone Environmental Science For Elementary Education
- HK 32000 - Health Education In Elementary Schools \*\*
- MUS 32400 - Teaching Music In The Elementary School \*\*
- HIST 10400 - Introduction To The Modern World or
- HIST 10500 - Survey Of Global History
- English Literature - Credit Hours: 3.00 or
- LC 24100 - Credit Hours: 3.00

## 17 Credits

*Required before BLOCK VI: Content Tests*

### Spring 4th Year

- EDCI 49600 - Student Teaching In The Elementary School \*\* - BLOCK VI

## 16 Credits

## Note

\* Satisfies a University Core Requirement

\*\* Course included in Professional Education GPA ("*B*" average with no grade lower than a "*C*-")

## Additional Information

Date: \_\_\_\_\_ Basic Skills Competency Tests/Alternative

Date: \_\_\_\_\_ Content Tests

Date: \_\_\_\_\_ **GATE A:** Admission to Teacher Education Program (TEP)

Date: \_\_\_\_\_ **GATE B:** Retention

# Criminal History Background Check and Student Self-Disclosure Statement

A current Criminal Background Check must be on file in the Office of Field Experiences (OFE). The Student Self-Disclosure Statement is submitted to OFE at the start of a Foundational course in which you complete a course-related field experience placement, EDCI 20500 or EDPS 23500 or EDPS 26500. For additional information please visit <http://www.education.purdue.edu/fieldexp/students/index.html>.

## Note

**128 semester credits required for Bachelor of Arts degree.**

**A 2.80 Graduation GPA and a 3.00 Professional Education GPA are required for Indiana licensure recommendation.**

*(Elementary Education: K-6 / Reading Concentration)*

## Degree Requirements

**The student is ultimately responsible for knowing and completing all degree requirements.**

**The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.**

## Foreign Language Courses

Foreign Language proficiency requirements vary by program. For acceptable languages and proficiency levels, see your advisor:

American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

## Critical Course

The ♦ course is considered critical. A Critical Course is one that a student must be able to pass to persist and succeed in a particular major.

## Social Studies Education, BA

## About the Program

Social Studies Education reflects the best practices in teacher education and is aligned with state and national standards to prepare individuals to teach social studies at the secondary level. Students take courses in three areas: Historical Perspectives, and two additional areas chosen from Economics and/or Government and Citizenship, or Psychology or Sociology. Professional courses are grouped together and taken sequentially in 2 semester blocks. Each block has an associated Theory into Practice (TIP) field experience. The Social Studies Education Plan of Study outlines the required courses to complete the degree for licensure. For more information about the degree program, visit the COE Office of Advising and Recruiting. For teacher licensure information, visit the Office of Professional Preparation and Licensure.

### Summary of Program Requirements

The Summary of Program Requirements for Social Studies Education is a comprehensive list of those categories which a student must fulfill in order to earn their degree. Unlike the full Detailed Program Requirements listed below, complete lists of selectives for any given category are not shown. These summaries are intended to be printer-friendly and less expansive in detail.

### **Detailed Program Requirements**

Please see below for detailed program requirements and possible selective fulfillments.

Program: SSSED-TCH-BA

Code: SSSED

Credit Hours: 129-130

"B" average and no grade lower than a "C-" in  
Professional Education courses - See courses below.

### **Departmental/Program Major Courses (27 credits)**

- EDCI 20500 - Exploring Teaching As A Career (UCC Written Communication)
- EDCI 27000 - Introduction To Educational Technology And Computing (UCC: Information Literacy)
- EDCI 28500 - Multiculturalism And Education (UCC: Human Cultures Behavioral/Social Science)
- EDCI 42300 - The Teaching Of Social Studies In Secondary Schools
- EDCI 43300 - The Teaching Of Social Studies In Junior High/Middle School
- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems
- EDCI 49800 - Supervised Teaching

### **Other Departmental/Program Course Requirements (102 - 103 credits)**

- AD 22700 - History Of Art Since 1400 or
- MUS 37800 - Jazz History or
- PHIL 11000 - Introduction To Philosophy or
- PHIL 11100 - Ethics or
- PHIL 11400 - Global Moral Issues or
- ENGL Literature (not approved - movie and film courses) - Credit Hours: 3.00
- ANTH 10000 - Introduction To Anthropology or
- ANTH 20400 - Introduction To Biological Anthropology And Human Evolution or
- ANTH 20500 - Human Cultural Diversity
- EAPS 12000 - Introduction To Geography (UCC: Science, Technology & Society Selective)
- EDPS 23500 - Learning And Motivation
- EDPS 26500 - The Inclusive Classroom
- EDST 20000 - History And Philosophy Of Education (UCC: Human Cultures Humanities)
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition
- Foreign Language (Third Level Proficiency) - 20100 - Credit Hours: 3.00

## UCC: Science Selective - Select One

- EAPS 10500 - The Planets
- EAPS 10900 - The Dynamic Earth
- EAPS 11100 - Physical Geology
- EAPS 11200 - Earth Through Time
- EAPS 11600 - Earthquakes And Volcanoes
- EAPS 13800 - Thunderstorms And Tornadoes
- EAPS 22100 - Survey Of Atmospheric Science
- EAPS 22500 - Science Of The Atmosphere

## Social Studies: Historical Perspectives and Diversified (30 credit hours - Major GPA: 2.50)

### United States History

- HIST 15100 - American History To 1877
- HIST 15200 - United States Since 1877

### Select Two Courses

(Not more than one course from the same area)

### Defense

- HIST 34901 - The First World War
- HIST 35100 - The Second World War
- HIST 35500 - History Of American Military Affairs
- HIST 35600 - America In Vietnam
- HIST 40700 - Road To World War I: Europe 1870-1919

### Cultural Pluralism

- HIST 36600 - Hispanic Heritage Of The United States
- HIST 37200 - History Of The American West
- HIST 37500 - Women In America Since 1870
- HIST 37700 - History And Culture Of Native America
- HIST 39600 - The Afro-American To 1865
- HIST 39800 - The Afro-American Since 1865
- HIST 46900 - Black Civil Rights Movement
- HIST 47300 - History Of The South
- HIST 47700 - Native American Women's History

## Political History

- HIST 38200 - American Constitutional History
- HIST 38300 - Recent American Constitutional History
- HIST 38500 - Credit Hours: 3.00
- HIST 38600 - History Of American Foreign Relations
- HIST 46100 - The Revolutionary Era, 1763 To 1800
- HIST 46102 - Revolutionary Era 1763-1800: Writing Intensive
- HIST 46500 - The Civil War And Reconstruction, 1850 To 1877
- HIST 46502 - Civil War And Reconstruction 1850-1877: Writing Intensive
- HIST 47900 - American Representations Of The Middle East And North Africa

## World History and Civilization

- HIST 10400 - Introduction To The Modern World or
- HIST 10500 - Survey Of Global History

## Ancient

- HIST 10200 - Credit Hours: 3.00
- HIST 24000 - East Asia And Its Historic Tradition
- HIST 30300 - Credit Hours: 3.00
- HIST 30700 - Credit Hours: 3.00
- HIST 33900 - Traditional China
- HIST 41700 - Credit Hours: 3.00

## Medieval

- HIST 10300 - Introduction To The Medieval World
- HIST 22800 - English History To 1688
- HIST 24500 - Introduction To The Middle East History And Culture
- HIST 31200 - The Crusades
- HIST 32000 - The World Of Charlemagne
- HIST 34300 - Traditional Japan
- HIST 40200 - Credit Hours: 3.00
- HIST 40300 - Europe In The Reformation
- HIST 41100 - The Four Horsemen Ride: Crisis And Change In Europe 1300-1648

## Modern

- HIST 21000 - The Making Of Modern Africa
- HIST 22900 - English History Since 1688
- HIST 24100 - East Asia In The Modern World

- HIST 24300 - South Asian History And Civilizations
- HIST 24600 - Modern Middle East And North Africa
- HIST 25000 - United States Relations With The Middle East And North Africa
- HIST 27100 - Introduction To Colonial Latin American History (1492-1810)
- HIST 27200 - Introduction To Modern Latin American History (1810 To The Present)
- HIST 30000 - Eve Of Destruction: Global Crises And World Organization In The 20th Century
- HIST 32300 - German History
- HIST 32400 - Modern France
- HIST 32700 - The Habsburg Legacy: Central Europe, 1500-2000
- HIST 33700 - Europe In The Age Of The Cold War
- HIST 34000 - Modern China
- HIST 34100 - History Of Africa South Of The Sahara
- HIST 34200 - Africa And The West
- HIST 34400 - History Of Modern Japan
- HIST 34500 - Credit Hours: 3.00
- HIST 35700 - History Of Southern Africa Since 1400
- HIST 39001 - Jews In The Modern World: A Survey Of Modern Jewish Society, Culture, And Politics
- HIST 39100 - History Of Russian Popular Entertainment
- HIST 40500 - The French Revolution And Napoleon
- HIST 40600 - Rebels And Romantics: Europe 1815-1870
- HIST 40800 - Dictatorship And Democracy: Europe 1919-1945
- HIST 41300 - Europe In The Age Of Empires
- HIST 43800 - History Of Russia From Medieval Times To 1861
- HIST 44000 - History Of Russia From 1861 To The Present

## Diversified

- PSY - Credit Hours: 3.00
- SOC - Credit Hours: 3.00

## Social Studies: Economics

(18 credit hours - Major GPA: 2.50)

- ECON 21910 - Economics For Future Secondary Teachers
- ECON 25100 - Microeconomics
- ECON 25200 - Macroeconomics

## Select Three Courses

(Two courses at the 30000 level or above)

- AGECE 20400 - Introduction To Resource Economics And Environmental Policy
- AGECE 25000 - Economic Geography Of World Food And Resources
- AGECE 34000 - International Economic Development
- AGECE 40600 - Natural Resource And Environmental Economics

- AGE 41500 - Community And Resource Development
- AGE 43500 - Leadership In A Changing World
- AGE 45000 - International Agricultural Trade
- ECON 36100 - Antitrust And Regulation
- ECON 36500 - History Of Economic Thought
- ECON 36800 - Economics And Values
- ECON 37000 - International Trade
- ECON 37100 - International Monetary Problems
- ECON 37500 - United States Economic History
- ECON 38000 - Money And Banking
- ECON 38500 - Labor Economics

## Social Studies: Government and Citizenship

(18 credit hours - Major GPA: 2.50)

- POL 10100 - American Government And Politics

## Select Five Courses

(Two courses at the 30000 level or above and at least one course from each area)

### Area I: American and Comparative Political Systems, Processes and Behavior

- POL 14100 - Governments Of The World
- POL 31400 - The President And Policy Process
- POL 34400 - Credit Hours: 3.00
- POL 34500 - West European Democracies In The Post-Industrial Era
- POL 34700 - Introduction To Latin American Politics
- POL 34800 - East Asian Politics
- POL 36000 - Women And The Law
- POL 37000 - Introduction To Comparative State Politics
- POL 37200 - Indiana Government And Politics
- POL 37300 - Campaigns And Elections
- POL 41000 - Political Parties And Politics
- POL 41100 - Congress: Structure And Functioning
- POL 41300 - The Human Basis Of Politics
- POL 41500 - US Politics And The Media
- POL 41900 - The Politics Of Intergovernmental Relations
- POL 46000 - Judicial Politics
- POL 46100 - Constitutional Law I
- POL 46200 - Constitutional Law II

### Area II: International Relations

- POL 13000 - Introduction To International Relations
- POL 23100 - Introduction To United States Foreign Policy
- POL 23500 - International Relations Among Rich And Poor Nations
- POL 23700 - Modern Weapons And International Relations
- POL 43000 - Selected Problems In International Relations
- POL 43100 - Selected Problems In International Law
- POL 43200 - Selected Problems In World Order
- POL 43300 - International Organization
- POL 43500 - International Law

#### Area III: Political Theory and Methodology

- POL 15000 - Introduction To Political Thought
- POL 20000 - Introduction To The Study Of Political Science
- POL 30000 - Introduction To Political Analysis
- POL 35000 - Foundations Of Western Political Theory: From The Renaissance To Marx
- POL 35100 - Foundations Of Western Political Theory: From Plato To The Reformation
- POL 35300 - Current Political Ideologies
- POL 45300 - Marxism And Its Critics

#### Area IV: Political Policy and Public Administration

- POL 12000 - Introduction To Public Policy And Public Administration
- POL 22200 - Women, Politics, And Public Policy
- POL 22300 - Introduction To Environmental Policy
- POL 32300 - Comparative Environmental Policy
- POL 32700 - Global Green Politics
- POL 42800 - The Politics Of Regulation

Choose one course from

Area I or Area II or Area III or Area IV: Pol

#### University Core

- University Core: (UCC: Oral Communication Selective) - Credit Hours: 3.00
- University Core: (UCC: Quantitative Reasoning) - Credit Hours: 3.00
- University Core: (UCC: Science Selective) - Credit Hours: 3.00

#### University Core Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1



- Science #2
- Science, Technology, and Society
- Written Communication
- Oral Communication
- Quantitative Reasoning

## Program Requirements

*(See your advisor for other options in creating your SSED Educational Plan of Study.)*

### Fall 1st Year

- HIST 15100 - American History To 1877
- University Core: Quantitative Reasoning - Credit Hours: 3.00 \*
- University Core: Oral Communication - Credit Hours: 3.00 \*
- Foreign Language 20100 - Credit Hours: 3.00
- ECON 21910 - Economics For Future Secondary Teachers

### 15 Credits

### Spring 1st Year

- POL 10100 - American Government And Politics
- HIST 15200 - United States Since 1877
- EDCI 27000 - Introduction To Educational Technology And Computing \*-\*\*
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition
- ECON 25100 - Microeconomics

### 15-16 Credits

### Fall 2nd Year

- EDCI 20500 - Exploring Teaching As A Career - Foundational Course \*-\*\*
- EDCI 28500 - Multiculturalism And Education - Foundational Course \*-\*\*
- ECON 25200 - Macroeconomics
- EDST 20000 - History And Philosophy Of Education \*-\*\*
- HIST 10400 - Introduction To The Modern World or
- HIST 10500 - Survey Of Global History

## 15 Credits

### Spring 2nd Year

- EDPS 23500 - Learning And Motivation - Foundational Course \*\*
- EDPS 26500 - The Inclusive Classroom - Foundational Course \*\*
- ECON Choice - Credit Hours: 3.00
- POL: AREA I - Credit Hours: 3.00
- US HIST Choice - Credit Hours: 3.00
- EAPS 12000 - Introduction To Geography \*

## 18 Credits

*Required before EDCI 42300: Basic Skills Competency Tests/Alternative*

### Fall 3rd Year

- POL: AREA II - Credit Hours: 3.00
- US HIST Choice - Credit Hours: 3.00
- ECON Choice - Credit Hours: 3.00
- HIST: Ancient - Credit Hours: 3.00
- PSY Choice - Credit Hours: 3.00

## 15 Credits

### Spring 3rd Year

- POL: AREA III - Credit Hours: 3.00
- ECON Choice - Credit Hours: 3.00
- SOC Choice - Credit Hours: 3.00
- ANTH 10000 - Introduction To Anthropology or
- ANTH 20400 - Introduction To Biological Anthropology And Human Evolution or
- ANTH 20500 - Human Cultural Diversity
- HIST: Medieval - Credit Hours: 3.00
- EAPS Choice - Credit Hours: 3.00 \*

## 18 Credits

## Fall 4th Year

- EDCI 42300 - The Teaching Of Social Studies In Secondary Schools \*\*
- HIST: Modern - Credit Hours: 3.00
- POL: AREA IV - Credit Hours: 3.00
- POL: Choice Area I, II, III, or IV - Credit Hours: 3.00
- University Core: Science Selective - Credit Hours: 3.00 \*
  
- AD 22700 - History Of Art Since 1400 or
- MUS 37800 - Jazz History or
- PHIL 11000 - Introduction To Philosophy or
- PHIL 11100 - Ethics or
- PHIL 11400 - Global Moral Issues or
- ENGL LIT - Credit Hours: 3.00

## 18 Credits

*Required before EDCI 30900, EDCI 43300, & EDCI 49800: Content Tests*

## Spring 4th Year

- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems \*\*
- EDCI 43300 - The Teaching Of Social Studies In Junior High/Middle School \*\*
- EDCI 49800 - Supervised Teaching Student Teaching \*\*

## 15 Credits

## Note

\* Satisfies a University Core Requirement

\*\* Course included in Professional Education GPA ("*B*" average with no grade lower than a "*C*-")

## Additional Information

Date: \_\_\_\_\_ Basic Skills Competency Tests/Alternative

Date: \_\_\_\_\_ Content Tests

Date: \_\_\_\_\_ **GATE A:** Admission to Teacher Education Program (TEP)

Date: \_\_\_\_\_ **GATE B:** Retention

## Criminal History Background Check and Student Self-Disclosure Statement

A current Criminal Background Check must be on file in the Office of Field Experiences (OFE). The Student Self-Disclosure Statement is submitted to OFE at the start of a Foundational course in which you complete a course-related field experience placement, EDCI 20500 or EDPS 23500 or EDPS 26500. For additional information please visit <http://www.education.purdue.edu/fieldexp/students/index.html>.

## Note

**129-130 semester credits required for Bachelor of Arts degree.**

**A 3.00 Graduation GPA and a 3.00 Professional Education GPA are required for Indiana licensure recommendation.**

*(Social Studies Education: 5-12)*

## Degree Requirements

**The student is ultimately responsible for knowing and completing all degree requirements.**

**The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.**

## Foreign Language Courses

Foreign Language proficiency requirements vary by program. For acceptable languages and proficiency levels, see your advisor:

American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

## Critical Course

The ♦ course is considered critical. A Critical Course is one that a student must be able to pass to persist and succeed in a particular major.

## Expired Course

Any course without a link to its description is one that has been expired. However, this course could fulfill the degree requirement historically.

# Department of Educational Studies

## Overview

The Department of Educational Studies offers graduate degree programs and professional certification programs in counseling and development, educational foundations and administration, educational psychology, and special education, and an undergraduate degree program in special education. The Department also engages in scholarly research and development activities and performs continuing education and public service to individuals, groups, educational systems, government and other agencies.

## Mission Statement

The Department of Educational Studies (EDST) seeks to contribute to the discovery and development of human potential in diverse learning environments. This mission is accomplished through the discovery, application, and dissemination of new knowledge centered on three key themes: We aim to develop future generations of innovative, engaged, and skilled education professionals through our high quality undergraduate and graduate programs. The department supports the mission of the College of Education and the goals and objectives of the college's strategic plan. We are committed to fostering a collaborative culture that values inquiry, diversity, and engagement among students, faculty, staff, and community as we move forward with our educational mission.

## Faculty

[http://www.edst.purdue.edu/faculty\\_profiles/index.html](http://www.edst.purdue.edu/faculty_profiles/index.html)

## Contact Information

### **Department of Educational Studies**

Beering Hall, Room 5108  
Purdue University  
West Lafayette, IN 47907-2098  
**Voice:** (765) 494-9170  
**Fax:** (765) 496-1228  
**Email:** [edst@purdue.edu](mailto:edst@purdue.edu)

### **Undergraduate Studies**

For information about undergraduate study in the Purdue University College of Education, please contact:  
Office of Advising & Recruiting  
Beering Hall, Room 3216  
Purdue University  
West Lafayette, IN 47907-2098  
  
**Voice:** (765) 494-7962  
**Fax:** (765) 496-0587  
**Email:** [education-advising@purdue.edu](mailto:education-advising@purdue.edu)

## Graduate Information

For Graduate Information please see Educational Studies Graduate Program Information.

## Baccalaureate

### **General Education: Curriculum and Instruction, BA (non-licensure)**

# About the Program

The curriculum and instruction major is for those interested in a career in the field of education but not necessarily classroom teaching. This major is non-teaching license program. It provides an educational leadership focus in an increasingly diverse, interconnected, and technology-rich world and values collaboration, community, diversity, global perspectives, inquiry, and reflection. Research on various aspects of educational practices is conducted and disseminated. A focus on theory-into-practice leads to new discoveries in the teaching and learning process across a wide variety of educational contexts. Sample signature areas of discovery include:

- Challenges of acquiring academic language for English language learners (ELLs).
- The Science Learning through Engineering Design (SLED) project.
- Study abroad and internationalization efforts by colleges and universities.
- Impact of technology on citizenship and citizenship education.
- Postsecondary learner's development of mathematics content knowledge.

Four strands run through and guide the program: diversity, technology, field experience, and performance assessment (including the use of electronic portfolios).

## Summary of Program Requirements

The Summary of Program Requirements for General Education - Curriculum and Instruction (non-licensure) is a comprehensive list of those categories which a student must fulfill in order to earn their degree. Unlike the full Detailed Program Requirements listed below, complete lists of selectives for any given category are not shown. These summaries are intended to be printer-friendly and less expansive in detail.

## Detailed Program Requirements

Please see below for detailed program requirements and possible selective fulfillments.

Program: EDUC-BA

Code: GECI

Credit Hours: 120

Education courses (EDCI, EDPS and EDST)  
no grade lower than a "C-"

## Departmental/Program Major Courses (21 credits)

- EDCI 20500 - Exploring Teaching As A Career (UCC: Written Communication)
- EDCI 27000 - Introduction To Educational Technology And Computing (UCC: Information Literacy)
- EDCI 28500 - Multiculturalism And Education (UCC: Human Cultures Behavioral/Social Science)
- EDCI: Foundations of Curriculum (e.g. EDCI 58000) - Credit Hours: 3.00
- EDCI: Foundations of Learning and Design Technology (e.g. EDCI 52800, EDCI 53100, EDCI 56400, EDCI 56900) - Credit Hours: 3.00
- EDCI: Foundations of Literacy (e.g. EDCI 30900, EDCI 32500, EDCI 50000, EDCI 50100) - Credit Hours: 3.00
- EDCI: Teaching Learners of English as a New Language (e.g. EDCI 37000, EDCI 51900, EDCI 52600, EDCI 53000, EDCI 55900) - Credit Hours: 3.00

## Other Departmental/Program Course Requirements (54-55 credits)

- EDPS 23500 - Learning And Motivation
- EDPS 26500 - The Inclusive Classroom
- EDST 20000 - History And Philosophy Of Education (UCC: Human Cultures Humanities)
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition
- ENGL Literature (not approved - movie and film courses) - Credit Hours: 3.00 or
- Language and Cultures (LC) 24100 - Credit Hours: 3.00
- Foreign Language (Third Level Proficiency) - 20100 - Credit Hours: 3.00
- HIST 10400 - Introduction To The Modern World or
- HIST 10500 - Survey Of Global History
- HIST 15100 - American History To 1877 or
- HIST 15200 - United States Since 1877
- University Core: (UCC: Oral Communication Selective) - Credit Hours: 3.00
- University Core: (UCC: Science, Technology & Society Selective) - Credit Hours: 3.00
- University Core: (UCC: Science Selective) - Credit Hours: 3.00
- University Core: (UCC: Science Selective) - Credit Hours: 3.00
- University Core: (Select one Laboratory Science from the UCC: Science Selective List) - Credit Hours: 3.00

## Select One Course: Aesthetic Awareness

- AD 20100 - Art For Elementary School Teachers
- AD 22600 - History Of Art To 1400
- AD 22700 - History Of Art Since 1400
- AD 25500 - Art Appreciation
- DANC 10100 - Modern Dance I
- DANC 10200 - Ballet I
- DANC 10300 - Jazz Dance I
- DANC 25000 - Dance Appreciation
- MUS 25000 - Music Appreciation
- MUS 32400 - Teaching Music In The Elementary School
- MUS 37200
- MUS 37300
- MUS 37400 - Contemporary Music
- MUS 37800 - Jazz History
- THTR 13300 - Survey Of Acting
- THTR 20100 - Theatre Appreciation

## Select Two Courses: Race, Ethnic & Culture Diversity

- AAS 37100 - The African American Experience

- AAS 37300 - Issues In African American Studies
- AAS 37500 - The Black Family
- ANTH 33600 - Human Variation
- ANTH 37000 - Ethnicity And Culture
- ANTH 37900 - Native American Cultures
- ASAM 34000 - Contemporary Issues In Asian American Studies
- ENGL 35800 - Black Drama
- HIST 36600 - Hispanic Heritage Of The United States
- HIST 37700 - History And Culture Of Native America
- HIST 39600 - The Afro-American To 1865
- HIST 39800 - The Afro-American Since 1865
- SA \_\_\_\_\_ - Credit Hours: 3.00
- SOC 31000 - Racial And Ethnic Diversity
- SOC 35600 - Hate And Violence

## Select One Group of Courses

- MA 13700 - Mathematics For Elementary Teachers I and
- MA 13800 - Mathematics For Elementary Teachers II
- or
- University Core - Credit Hours: 3.00 and
- University Core - Credit Hours: 3.00
- or
- University Core - Credit Hours: 3.00 and
- STAT 11300 - Statistics And Society (UCC: Quantitative Reasoning)

## Electives (44-45 credits)

## University Core Curriculum (UCC) Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1
- Science #2
- Science, Technology & Society
- Written Communication
- Oral Communication
- Quantitative Reasoning

## Program Requirements

(See your advisor for other options in creating your **GECI** Educational Plan of Study.)



## Fall 1st Year

- HIST 15100 - American History To 1877 or
- HIST 15200 - United States Since 1877
- MA 15300 - Algebra And Trigonometry I \*
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition
- Foreign Language 20100 - Credit Hours: 3.00
- EDCI 27000 - Introduction To Educational Technology And Computing \*-\*\*

## 15-16 Credits

## Spring 1st Year

- EDCI 20500 - Exploring Teaching As A Career - Foundational Course \*-\*\*
- EDCI 28500 - Multiculturalism And Education - Foundational Course \*-\*\*
- STAT 11300 - Statistics And Society
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

## 15 Credits

## Fall 2nd Year

- EDPS 23500 - Learning And Motivation - Foundational Course \*\*
- EDPS 26500 - The Inclusive Classroom - Foundational Course \*\*
- UCC: Oral Communication Selective - Credit Hours: 3.00 \*
- Science Laboratory Choice - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

## 15 Credits

## Spring 2nd Year

- EDST 20000 - History And Philosophy Of Education \*-\*\*
- Aesthetic Awareness Choice - Credit Hours: 3.00
- UCC: Science, Technology & Society Selective - Credit Hours: 3.00 \*
- Elective - Credit Hours: 3.00

- Elective - Credit Hours: 3.00

## 15 Credits

### Fall 3rd Year

- English Literature - Credit Hours: 3.00 or
- LC 24100 - Credit Hours: 3.00
- UCC: Science Selective - Credit Hours: 3.00 \*
- Foundations of Curriculum - Credit Hours: 3.00 \*\*
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

## 15 Credits

### Spring 3rd Year

- HIST 10400 - Introduction To The Modern World or
- HIST 10500 - Survey Of Global History
- Race, Ethnic & Cultural Diversity Choice - Credit Hours: 3.00
- Foundations of Learning and Design Technology - Credit Hours: 3.00 \*\*
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

## 15 Credits

### Fall 4th Year

- Foundations of Literacy - Credit Hours: 3.00 \*\*
- UCC: Science Selective - Credit Hours: 3.00 \*
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

## 15 Credits

### Spring 4th Year

- Teaching Learners of English as a New Language - Credit Hours: 3.00 \*\*

- Race, Ethnic & Cultural Diversity Choice - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 2.00 - 3.00

## 14-15 Credits

### Note

\* Satisfies a University Core Requirement

\*\* Education Courses - EDCI, EDPS and EDST (*must earn a minimum grade of "C-"*)

## Criminal History Background Check and Student Self-Disclosure Statement:

A current Criminal Background Check must be on file in the Office of Field Experiences (OFE). The Student Self-Disclosure Statement is submitted to OFE at the start of a Foundational course in which you complete a course-related field experience placement, EDCI 20500 or EDPS 23500 or EDPS 26500. For additional information please visit <http://www.education.purdue.edu/fieldexp/students/index.html>.

### Note

**120 semester credits required for Bachelor of Arts degree**

**A 2.80 Graduation GPA with a "C-" or better in education courses (EDCI, EDPS, and EDST) required**

**32 credit hours at the 30000 level or above required**

(*The General Education: Curriculum & Instruction major is not a licensure program.*)

## Degree Requirements

**The student is ultimately responsible for knowing and completing all degree requirements.**

**The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.**

## Foreign Language Courses

Foreign Language proficiency requirements vary by program. For acceptable languages and proficiency levels, see your advisor:

American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

## Critical Course

The ♦ course is considered critical. A Critical Course is one that a student must be able to pass to persist and succeed in a particular major.

## Expired Course

Any course without a link to its description is one that has been expired. However, this course could fulfill the degree requirement historically.

## General Education: Educational Studies, BA (non-licensure)

### About the Program

The educational studies major is for those interested in a career in the field of education but not necessarily classroom teaching. This major is a non-teaching licensure program that provides a strong background in educational theory, practice and research. Research is conducted and disseminated on varied educational aspects of teaching, learning, and human development through discovery, teaching and engagement activities. Sample signature areas of discovery include:

- Using assistive technology to support school-based and community-based instruction for students with special needs.
- Developing effective instructional strategies in mathematics problem solving for students with learning disabilities.
- Developing identification tools and pedagogical models for underserved gifted and talented populations including students with diverse cultural backgrounds and children who live in poverty.
- Supporting motivation for and learning of science in young children including children from diverse cultural backgrounds and those living in poverty.
- Supporting students' psychological well-being (e.g., coping with death and dying, suicide prevention, multicultural issues, adult attachment).

Four strands run through and guide the program: diversity, technology, field experience, and performance assessment (including the use of electronic portfolios).

#### Summary of Program Requirements

The Summary of Program Requirements for General Education\_ Educational Studies (non licensure) is a comprehensive list of those categories which a student must fulfill in order to earn their degree. Unlike the full Detailed Program Requirements listed below, complete lists of selectives for any given category are not shown. These summaries are intended to be printer-friendly and less expansive in detail.

#### Detailed Program Requirements

Please see below for detailed program requirements and possible selective fulfillments.

Program: EDUC-BA  
Code: GEES  
Credit Hours: 120  
Education courses (EDCI, EDPS and EDST)  
no grade lower than a "C-"

### Departmental/Program Major Courses (21 credits)

- EDPS 23500 - Learning And Motivation (UCC: Human Cultures Behavioral/Social Science)
- EDPS 26500 - The Inclusive Classroom
- EDST 20000 - History And Philosophy Of Education (UCC: Human Cultures Humanities)

- EDPS 31500 - Collaborative Leadership: Listening or
- EDPS 51100 - Information Systems in Education - Credit Hours: 3.00
- EDPS 50100 - Introduction To School Counseling or
- EDPS 50500 - Foundations Of Career Development And Assessment
- EDPS 53000 - Advanced Educational Psychology or
- EDPS 54000 - Gifted, Creative And Talented Children
- EDPS 53100 - Introduction To Measurement And Evaluation or
- EDPS 53300 - Introduction To Educational Research I: Methodology

## Other Departmental/Program Course Requirements (54-55 credits)

- EDCI 20500 - Exploring Teaching As A Career (UCC: Written Communication)
- EDCI 27000 - Introduction To Educational Technology And Computing (UCC: Information Literacy)
- EDCI 28500 - Multiculturalism And Education
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition
- ENGL Literature (not approved - movie and film courses) - Credit Hours: 3.00 or
- Language and Cultures (LC) 24100 - Credit Hours: 3.00
- Foreign Language (Third Level Proficiency) - 20100 - Credit Hours: 3.00
- HIST 10400 - Introduction To The Modern World or
- HIST 10500 - Survey Of Global History
- HIST 15100 - American History To 1877 or
- HIST 15200 - United States Since 1877
- University Core (UCC: Oral Communication Selective) - Credit Hours: 3.00
- University Core: (UCC: Science, Technology & Society Selective) - Credit Hours: 3.00
- University Core: (UCC: Science Selective) - Credit Hours: 3.00
- University Core: (UCC: Science Selective) - Credit Hours: 3.00
- University Core: (Select one Laboratory Science from the UCC: Science Selective List) - Credit Hours: 3.00

## Select One Course: Aesthetic Awareness

- AD 20100 - Art For Elementary School Teachers
- AD 22600 - History Of Art To 1400
- AD 22700 - History Of Art Since 1400
- AD 25500 - Art Appreciation
- DANC 10100 - Modern Dance I

- DANC 10200 - Ballet I
- DANC 10300 - Jazz Dance I
- DANC 25000 - Dance Appreciation
- MUS 25000 - Music Appreciation
- MUS 32400 - Teaching Music In The Elementary School
- MUS 37200
- MUS 37300
- MUS 37400 - Contemporary Music
- MUS 37800 - Jazz History
- THTR 13300 - Survey Of Acting
- THTR 20100 - Theatre Appreciation

### Select Two Courses: Race, Ethnic & Culture Diversity

- AAS 37100 - The African American Experience
- AAS 37300 - Issues In African American Studies
- AAS 37500 - The Black Family
- ANTH 33600 - Human Variation
- ANTH 37000 - Ethnicity And Culture
- ANTH 37900 - Native American Cultures
- ASAM 34000 - Contemporary Issues In Asian American Studies
- ENGL 35800 - Black Drama
- HIST 36600 - Hispanic Heritage Of The United States
- HIST 37700 - History And Culture Of Native America
- HIST 39600 - The Afro-American To 1865
- HIST 39800 - The Afro-American Since 1865
- SA \_\_\_\_\_ - Credit Hours: 3.00
- SOC 31000 - Racial And Ethnic Diversity
- SOC 35600 - Hate And Violence

### Select One Group of Courses

- MA 13700 - Mathematics For Elementary Teachers I and
- MA 13800 - Mathematics For Elementary Teachers II
- or
- University Core - Credit Hours: 3.00 and
- University Core - Credit Hours: 3.00
- or
- University Core - Credit Hours: 3.00 and
- STAT 11300 - Statistics And Society (UCC: Quantitative Reasoning)

### Electives (44-45 credits)

## University Core Curriculum (UCC) Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1
- Science #2
- Science, Technology & Society
- Written Communication
- Oral Communication
- Quantitative Reasoning

## Program Requirements

*(See your advisor for other options in creating your **GEES** Educational Plan of Study.)*

### Fall 1st Year

- HIST 15100 - American History To 1877 or
- HIST 15200 - United States Since 1877
- MA 15300 - Algebra And Trigonometry I \*
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition
- Foreign Language 20100 - Credit Hours: 3.00
- EDCI 27000 - Introduction To Educational Technology And Computing \*-\*\*

### 15-16 Credits

### Spring 1st Year

- EDCI 20500 - Exploring Teaching As A Career - Foundational Course \*-\*\*
- EDCI 28500 - Multiculturalism And Education - Foundational Course \*\*
- STAT 11300 - Statistics And Society
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

### 15 Credits

## Fall 2nd Year

- EDPS 23500 - Learning And Motivation - Foundational Course \*-\*\*
- EDPS 26500 - The Inclusive Classroom - Foundational Course \*\*
- UCC: Oral Communication Selective - Credit Hours: 3.00 \*
- Science Laboratory Choice - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

## Spring 2nd Year

- EDST 20000 - History And Philosophy Of Education \*-\*\*
- Aesthetic Awareness Choice - Credit Hours: 3.00
- UCC: Science, Technology & Society - Credit Hours: 3.00 \*
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

## Fall 3rd Year

- English Literature - Credit Hours: 3.00 or
- LC 24100 - Credit Hours: 3.00
- UCC: Science Selective - Credit Hours: 3.00 \*
- EDPS 31500 - Collaborative Leadership: Listening \*\* or
- EDPS 51100 - Credit Hours: 3.00 \*\*
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

## Spring 3rd Year

- HIST 10400 - Introduction To The Modern World or
- HIST 10500 - Survey Of Global History



- Race, Ethnic & Cultural Diversity Choice - Credit Hours: 3.00
- EDPS 50100 - Introduction To School Counseling \*\* or
- EDPS 50500 - Foundations Of Career Development And Assessment \*\*
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

## 15 Credits

### Fall 4th Year

- EDPS 53000 - Advanced Educational Psychology \*\* or
- EDPS 54000 - Gifted, Creative And Talented Children \*\*
- UCC: Science Selective - Credit Hours: 3.00 \*
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

## 15 Credits

### Spring 4th Year

- EDPS 53100 - Introduction To Measurement And Evaluation \*\* or
- EDPS 53300 - Introduction To Educational Research I: Methodology \*\*
- Race, Ethnic & Cultural Diversity Choice - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 2.00 - 3.00

## 14-15 Credits

## Note

\* Satisfies a University Core Requirement

\*\* Education Courses - EDCI, EDPS and EDST (*must earn a minimum grade of "C-"*)

## Criminal History Background Check and Student Self-Disclosure Statement

A current Criminal Background Check must be on file in the Office of Field Experiences (OFE). The Student Self-Disclosure Statement is submitted to OFE at the start of a Foundational course in which you complete a course-related field experience placement, EDCI 20500 or EDPS 23500 or EDPS 26500. For additional information please visit <http://www.education.purdue.edu/fieldexp/students/index.html>.

## Note

**120 semester credits required for Bachelor of Arts degree**

**A 2.80 Graduation GPA with a "C-" or better in education courses (EDCI, EDPS, and EDST) required**

**32 credit hours at the 30000 level or above required**

*(The General Education: Educational Studies major is not a licensure program.)*

## Degree Requirements

**The student is ultimately responsible for knowing and completing all degree requirements.**

**The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.**

## Foreign Language Courses

Foreign Language proficiency requirements vary by program. For acceptable languages and proficiency levels, see your advisor:

American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

## Critical Course

The ♦ course is considered critical. A Critical Course is one that a student must be able to pass to persist and succeed in a particular major.

## Expired Course

Any course without a link to its description is one that has been expired. However, this course could fulfill the degree requirement historically.

## Learning Sciences in Educational Studies, BA (non-licensure)

The Educational Studies Learning Sciences major is a non-licensure baccalaureate program that is designed to develop advanced knowledge and application of the science of learning in diverse educational settings and contexts. Graduates will learn to design and implement creative learning environments that:

- Are based on current theoretical knowledge and research on best practices
- Incorporate technological innovations in teaching and learning
- Support learning in both formal and informal settings such as schools, museums, and community settings
- Employ the principles of design-based educational research to study and evaluate educational practices and outcomes in formal and informal settings.

The program provides cross-disciplinary training, integrating knowledge across the fields of cognitive science, educational psychology, measurement and research methodology, sociology, and anthropology, curriculum and instruction. Graduates will receive strong training in designbased research methodologies and will be required to participate in structured practicum and internship experiences throughout their program. All students will be required to complete a capstone project for their graduation portfolio.

### **Summary of Program Requirements**

The Summary of Program Requirements for Learning Sciences in Educational Studies (non licensure) is a comprehensive list of those categories which a student must fulfill in order to earn their degree. Unlike the full Detailed Program Requirements listed below, complete lists of selectives for any given category are not shown. These summaries are intended to be printer-friendly and less expansive in detail.

### **Detailed Program Requirements**

Please see below for detailed program requirements and possible selective fulfillments.

Program: EDUC-BA

Code: LSED

Credit Hours: 120

Education courses (EDCI, EDPS and EDST)  
no grade lower than a "C-"

## **Departmental/Program Major Courses (42 credits)**

- EDPS 10101 - Learning In Context-An Introduction To The Learning Sciences
- EDPS 23500 - Learning And Motivation (UCC: Human Cultures Behavioral/Social Science)
- EDPS 26500 - The Inclusive Classroom
- EDPS 49000 - Individual Research And Teaching Experience Practicum/Internship (Sophomore - Credit Hours: (3.00)(3.00)) (Junior - Credit Hours: (3.00)(3.00)) (Senior - Credit Hours: (6.00)(6.00))
- EDPS 49100 - Topics And Issues In Education Senior Research Project (Fall - Credit Hours: 3.00) (Spring - Credit Hours: 3.00)
- EDST 20000 - History And Philosophy Of Education (UCC: Human Cultures Humanities)

## **Concentration Course Requirements (36 credits)**

- EDPS 40099 - Topics In Design Based Research, Assessment And Evaluation
- EDPS 49100 - Topics And Issues In Education
- EDPS 53300 - Introduction To Educational Research I: Methodology
- EDPS 53400 - Introduction To Educational Research II: Measurement Consideration
- STAT 30100 - Elementary Statistical Methods or
- STAT 35000 - Introduction To Statistics

## **LMD Concentration: Learning-Motivation-Development**

Select Five Courses:

- EDPS 30101 - Motivation To Learn
- EDPS 30102 - Social-Emotional Aspects Of Learning In Diverse Environments
- EDPS 40101 - Computers And Cognition
- EDPS 51000 - Culture And Cognition
- EDPS 53000 - Advanced Educational Psychology
- EDPS 54000 - Gifted, Creative And Talented Children

## 15 Credits

### Research Concentration: Methods-Assessment-Evaluation

Select Two Courses:

- ANTH 30500 - Ethnographic Methods
- EDPS 53100 - Introduction To Measurement And Evaluation
- EDPS 53200 - Measuring Educational Achievement

## 6 Credits

### Other Departmental/Program Course Requirements (33-34 credits)

- ANTH 20500 - Human Cultural Diversity
- EDCI 27000 - Introduction To Educational Technology And Computing (UCC: Information Literacy)
- HDFS 21000 - Introduction To Human Development
- HDFS 28000 - Diversity In Individual And Family Life
- PSY 12000 - Elementary Psychology
- STAT 11300 - Statistics And Society (UCC: Science, Technology & Society Selective)
- University Core: (UCC: Oral Communication Selective) - Credit Hours: 3.00
- University Core: (UCC: Quantitative Reasoning) - Credit Hours: 3.00
- University Core: (UCC: Science Selective) - Credit Hours: 3.00
- University Core: (UCC: Science Selective) - Credit Hours: 6.00
- University Core: (UCC: Written Communication) - Credit Hours: 3.00 - 4.00

### Electives (8-9 credits)

(Specialize in a specific content area to develop a strong content expertise in a related discipline (e.g., math, science, technology, literacy)

### University Core Curriculum (UCC) Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science

- Information Literacy
- Science Selective
- Science Selective
- Science, Technology & Society Selective
- Written Communication
- Oral Communication
- Quantitative Reasoning

## Program Requirements

(See your advisor for other options in creating your **LSED** Educational Plan of Study.)

### Fall 1st Year

- EDPS 10101 - Learning In Context-An Introduction To The Learning Sciences \*\*
- EDCI 27000 - Introduction To Educational Technology And Computing \*.\*\*
- PSY 12000 - Elementary Psychology
- University Core: Quantitative Reasoning - Credit Hours: 3.00 \*
- University Core: Oral Communication - Credit Hours: 3.00 \*

### 15 Credits

### Spring 1st Year

- EDST 20000 - History And Philosophy Of Education \*.-\*\*
- HDFS 21000 - Introduction To Human Development
- STAT 11300 - Statistics And Society \*
- University Core: Written Communication - Credit Hours: 3.00 - 4.00 \*
- University Core: Science Selective - Credit Hours: 3.00 \*

### 15-16 Credits

### Fall 2nd Year

- ANTH 20500 - Human Cultural Diversity
- HDFS 28000 - Diversity In Individual And Family Life
- EDPS 49000 - Individual Research And Teaching Experience Practicum/Internship \*\*
- LMD Concentration Selection - Credit Hours: 3.00 \*\*
- Research Concentration Selection - Credit Hours: 3.00 \*\*

### 15 Credits

## Spring 2nd Year

- EDPS 23500 - Learning And Motivation - Foundational Course \*\_\*\*
- EDPS 26500 - The Inclusive Classroom - Foundational Course \*\*
- EDPS 49000 - Individual Research And Teaching Experience Practicum/Internship \*\*
- STAT 30000 Level Choice - Credit Hours: 3.00
- University Core: Science Selective - Credit Hours: 3.00 \*

15 Credits

## Fall 3rd Year

- EDPS 53300 - Introduction To Educational Research I: Methodology \*\*
- EDPS 49100 - Topics And Issues In Education \*\*
- LMD Concentration Selection - Credit Hours: 3.00 \*\*
- EDPS 49000 - Individual Research And Teaching Experience Practicum/Internship \*\*
- Elective Content Area - Credit Hours: 3.00

15 Credits

## Spring 3rd Year

- EDPS 53400 - Introduction To Educational Research II: Measurement Consideration \*\*
- EDPS 40099 - Topics In Design Based Research, Assessment And Evaluation \*\*
- LMD Concentration Selection - Credit Hours: 3.00 \*\*
- EDPS 49000 - Individual Research And Teaching Experience \*\*
- Elective Content Area - Credit Hours: 3.00

15 Credits

## Fall 4th Year

- LMD Concentration Selection - Credit Hours: 3.00 \*\*
- Research Concentration Selection - Credit Hours: 3.00
- EDPS 49000 - Individual Research And Teaching Experience Practicum/Internship \*\*
- EDPS 49100 - Topics And Issues In Education Senior Research Project \*\*

15 Credits

## Spring 4th Year

- LMD Concentration Selection - Credit Hours: 3.00 \*\*
- Elective Content Area - Credit Hours: 2.00 - 3.00
- EDPS 49000 - Individual Research And Teaching Experience Practicum/Internship \*\*
- EDPS 49100 - Topics And Issues In Education Senior Research Project \*\*

## 14-15 Credits

### Note

\* Satisfies a University Core Requirement

\*\* Education Courses - EDCI, EDPS and EDST (*must earn a minimum grade of "C-"*)

## Criminal History Background Check and Student Self-Disclosure Statement

A current Criminal Background Check must be on file in the Office of Field Experiences (OFE). The Student Self-Disclosure Statement is submitted to OFE at the start of a Foundational course in which you complete a course-related field experience placement, EDPS 23500 or EDPS 26500. For additional information please visit <http://www.education.purdue.edu/fieldexp/students/index.html>.

### Note

**120 semester credits required for Bachelor of Arts degree**

**A 2.00 Graduation GPA with a "C-" or better in education courses (EDCI, EDPS, and EDST) required**

**32 credit hours at the 30000 level or above required**

*(The Learning Sciences in Educational Studies major is not a licensure program.)*

## Degree Requirements

**The student is ultimately responsible for knowing and completing all degree requirements.**

**The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.**

## Critical Course

The ♦ course is considered critical. A Critical Course is one that a student must be able to pass to persist and succeed in a particular major.

## Foreign Language Courses

Foreign Language proficiency requirements vary by program. For acceptable languages and proficiency levels, see your advisor:

American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

## **Special Education/Elementary Education, BA**

Special Education meets the unique needs of individuals with disabilities by preparing professionals with the knowledge, disposition and skills necessary to effectively serve individuals with diverse needs. The undergraduate program is based on an inquiry framework that emphasizes (a) creating connections between subject matter knowledge and teaching, (b) valuing the diverse characteristics of students and the ability to address the needs of all students, and (c) understanding the contextual aspects of teaching (e.g., the organizational and policy context).

The program links courses with field experiences in partner school and non-school settings. Particular attention is given to specialized skills to meet the individual needs of students with disabilities - serving students in various school and community settings; developing Individualized Education Programs (IEPs); using assistive technology; and developing instructional material and environmental modifications. All of these competencies are beyond the knowledge required for general educators.

Dual Licensure Major (ELED/SPED). All undergraduate students entering the program in special education work towards dual licenses in elementary education AND special education with a focus on mild intervention (grades P-12). Upon successful completion of all requirements in this major, students are considered "highly qualified" teachers in elementary education and P-12 special education: mild intervention. This dual major is limited to 38 new students per year. Priority is given to applicants who initially select special education as their major.

### **Summary of Program Requirements**

The Summary of Program Requirements for Special Education is a comprehensive list of those categories which a student must fulfill in order to earn their degree. Unlike the full Detailed Program Requirements listed below, complete lists of selectives for any given category are not shown. These summaries are intended to be printer-friendly and less expansive in detail.

### **Detailed Program Requirements**

Please see below for detailed program requirements and possible selective fulfillments.

Program: SPED-TCH-BA

Code: SPED

Credit Hours: 147-148

"B" average and no grade lower than a "C-" in

Professional Education courses - See courses below.

## **Departmental/Program Major Courses (39 credits)**

- EDPS 23500 - Learning And Motivation (UCC: Human Cultures Behavioral/Social Science)
- EDPS 26500 - The Inclusive Classroom
- EDPS 27000 - Characteristics of Individuals with Mild Disabilities
- EDPS 36100 - Use Of Assessment Techniques In Special Education
- EDPS 36200 - Organization And Management Of Instructional Behaviors
- EDPS 41000 - Collaboration And Transition Practices For Individuals With Disabilities
- EDPS 43000 - Creating And Managing Learning Environments
- EDPS 45900 - Assistive Technology
- EDPS 46000 - Strategies For Teaching Individuals With Disabilities



- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities
- EDPS 46200 - Advanced Strategies For Teaching Individuals With Disabilities
- EDST 20000 - History And Philosophy Of Education (UCC: Human Cultures Humanities)

## Other Departmental/Program Course Requirements (108-109 credits)

- AD 20100 - Art For Elementary School Teachers
- HK 32600 - Foundations Of Adapted Physical Education
- MUS 32400 - Teaching Music In The Elementary School
- BIOL 20500 - Biology For Elementary School Teachers (UCC: Science Selective)
- BIOL 20600 - Biology For Elementary School Teachers (UCC: Science Selective)
- CHM 20000 - Fundamentals Of Chemistry (UCC: Science Selective)
- EAPS 10200 - Earth Science For Elementary Teachers (UCC: Science Selective)
- PHYS 21500 - Physics For Elementary Education (UCC: Science Selective)
- EAPS 31200 - Capstone Environmental Science For Elementary Education
- ECON 21900 - Economics For Future Elementary Teachers or
- ECON 21910 - Economics For Future Secondary Teachers
- EDCI 20500 - Exploring Teaching As A Career (UCC: Written Communication)
- EDCI 27000 - Introduction To Educational Technology And Computing (UCC: Information Literacy)
- EDCI 28500 - Multiculturalism And Education
- EDCI 31100 - Media For Children
- EDCI 32500 - Literacy In The Primary Classroom
- EDCI 32600 - Literacy In The Intermediate Classroom
- EDCI 36100 - Social Studies In The Elementary School
- EDCI 36300 - Literacy In The Elementary School II
- EDCI 36400 - Mathematics In The Elementary School
- EDCI 36500 - Science In The Elementary School
- EDCI 37000 - Teaching English As A New Language
- EDCI 49600 - Student Teaching In The Elementary School
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition
- ENGL 22700 - Elements Of Linguistics or
- SLHS 22700 - Elements Of Linguistics
- ENGL Literature (not approved - movie and film courses) - Credit Hours: 3.00 or
- Language and Cultures (LC) 24100 - Credit Hours: 3.00
- Foreign Language (Third Level Proficiency) - 20100 - Credit Hours: 3.00
- HIST 10400 - Introduction To The Modern World or
- HIST 10500 - Survey Of Global History
- HIST 15100 - American History To 1877 or

- HIST 15200 - United States Since 1877
- MA 13700 - Mathematics For Elementary Teachers I
- MA 13800 - Mathematics For Elementary Teachers II (UCC: Quantitative Reasoning)
- MA 13900 - Mathematics For Elementary Teachers III
- University Core: (UCC: Oral Communication Selective) - Credit Hours: 3.00
- University Core: (UCC: Science, Technology & Society Selective) - Credit Hours: 3.00

## University Core Curriculum (UCC) Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1
- Science #2
- Science, Technology & Society
- Written Communication
- Oral Communication
- Quantitative Reasoning

## Program Requirements

*(See your advisor for other options in creating your **SPED** Educational Plan of Study.)*

### Fall 1st Year

- EDCI 20500 - Exploring Teaching As A Career - Foundational Course \*-\*\*
- MA 13700 - Mathematics For Elementary Teachers I
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition
- Foreign Language 20100 - Credit Hours: 3.00
- BIOL 20500 - Biology For Elementary School Teachers (fall only) \*

### 15-16 Credits

### Spring 1st Year

- EDCI 27000 - Introduction To Educational Technology And Computing \*-\*\*
- EDCI 28500 - Multiculturalism And Education - Foundational Course \*\*
- EDST 20000 - History And Philosophy Of Education \*-\*\*
- MA 13800 - Mathematics For Elementary Teachers II \*
- BIOL 20600 - Biology For Elementary School Teachers (spring only)

## 15 Credits

### Fall 2nd Year

- EDPS 23500 - Learning And Motivation - Foundational Course \*\_\*\*
- EDPS 26500 - The Inclusive Classroom - Foundational Course \*\*
- EDPS 27000 - Characteristics of Individuals with Mild Disabilities (fall only) \*\*
- EDPS 36200 - Organization And Management Of Instructional Behaviors (fall only) \*\*
- EDCI 32500 - Literacy In The Primary Classroom \*\*
- CHM 20000 - Fundamentals Of Chemistry

## 17 Credits

*Required before BLOCK III: Basic Skills Competency Tests / Alternative*

### Spring 2nd Year

- EDCI 32600 - Literacy In The Intermediate Classroom - BLOCK III \*\*
- EDCI 36100 - Social Studies In The Elementary School - BLOCK III \*\*
- MA 13900 - Mathematics For Elementary Teachers III
- PHYS 21500 - Physics For Elementary Education
- EDPS 36100 - Use Of Assessment Techniques In Special Education (spring only) \*\*
- University Core: Science, Technology & Society - Credit Hours: 3.00 \*

## 17 Credits

### Fall 3rd Year

- EDCI 36300 - Literacy In The Elementary School II - BLOCK IV \*\*
- EDPS 43000 - Creating And Managing Learning Environments - BLOCK IV \*\*
- EDCI 31100 - Media For Children \*\*
- EAPS 10200 - Earth Science For Elementary Teachers \*
- HK 32600 - Foundations Of Adapted Physical Education (fall only) \*\*
- ECON 21900 - Economics For Future Elementary Teachers or
- ECON 21910 - Economics For Future Secondary Teachers

## 18 Credits

## Spring 3rd Year

- EDCI 36400 - Mathematics In The Elementary School - BLOCK V \*\*
- EDCI 36500 - Science In The Elementary School - BLOCK V \*\*
- EDCI 37000 - Teaching English As A New Language - BLOCK V \*\*
- EDPS 41000 - Collaboration And Transition Practices For Individuals With Disabilities (spring only) \*\*
- EDPS 45900 - Assistive Technology (spring only) \*\*
- EDPS 46000 - Strategies For Teaching Individuals With Disabilities (spring only) \*\*

17 Credits

## Fall 4th Year

- AD 20100 - Art For Elementary School Teachers \*\*
- EAPS 31200 - Capstone Environmental Science For Elementary Education
- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities (fall only) \*\*
- EDPS 46200 - Advanced Strategies For Teaching Individuals With Disabilities (fall only) \*\*
- MUS 32400 - Teaching Music In The Elementary School \*\*

17 Credits

*Required before BLOCK VI: Content Tests*

## Spring 4th Year

- EDCI 49600 - Student Teaching In The Elementary School - BLOCK VI \*\*

16 Credits

## Summer I

- English Literature - Credit Hours: 3.00 or
- LC 24100 - Credit Hours: 3.00
- HIST 15100 - American History To 1877 or
- HIST 15200 - United States Since 1877

6 Credits

## Summer II

- ENGL 22700 - Elements Of Linguistics or
- SLHS 22700 - Elements Of Linguistics
- HIST 10400 - Introduction To The Modern World or
- HIST 10500 - Survey Of Global History
- University Core: Oral Communication - Credit Hours: 3.00 \*

## 9 Credits

## Note

\* Satisfies a University Core Requirement

\*\* Course included in Professional Education GPA ("*B*" average with no grade lower than a "*C*-")

## Additional Information

Date: \_\_\_\_\_ Basic Skills Competency Tests/Alternative

Date: \_\_\_\_\_ Content Tests (EDTB\_\_\_\_\_ and SPED\_\_\_\_\_)

Date: \_\_\_\_\_ **GATE A:** *Admission to Teacher Education Program (TEP)*

Date: \_\_\_\_\_ **GATE B:** *Retention*

## Criminal History Background Check and Student Self-Disclosure Statement

A current Criminal Background Check must be on file in the Office of Field Experiences (OFE). The Student Self-Disclosure Statement is submitted to OFE at the start of a Foundational course in which you complete a course-related field experience placement, EDCI 20500 or EDPS 23500 or EDPS 26500. For additional information please visit <http://www.education.purdue.edu/fieldexp/students/index.html>.

## Note

**147-148 semester credits required for Bachelor of Arts degree.**

**A 2.80 Graduation GPA and a 3.00 Professional Education GPA are required for Indiana licensure recommendation.**

(Dual major: *Special Education Mild Intervention: P-12 & Elementary Education: K-6 / Reading Concentration*)

## Degree Requirements

**The student is ultimately responsible for knowing and completing all degree requirements.**

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

## Foreign Language Courses

Foreign Language proficiency requirements vary by program. For acceptable languages and proficiency levels, see your advisor:

American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

## Critical Course

The ♦ course is considered critical. A Critical Course is one that a student must be able to pass to persist and succeed in a particular major.

## Certificate

### Collaborative Leadership Certificate

The undergraduate Certificate in Collaborative Leadership (CCL) is open to students campus-wide and consists of 3-credit bearing courses.

Collaborative leadership is the process through which leaders, guided by self-knowledge and interpersonal awareness, facilitate and empower the potential of diverse individuals and groups through enhanced understanding of factors such as individual motivation, interpersonal skills, and group dynamics.

"This series of three classes taught me things that no other classes at Purdue had offered. Now having graduated, I find that there are skills from these classes that I use on a daily basis. For example, reading body language, conflict management techniques, and how to have challenging conversations with others are what I use most frequently in my career. However, for my personal life, I also learned what it takes to not only be an effective mentor but also how to find an effective mentor for myself. I honestly believe that these courses will be of future benefit to students in any major." Darrian Petrucci

To become one tomorrow's leaders, students need to be *trained* in the interpersonal aspects of leadership. The *Certificate in Collaborative Leadership* uses highly experiential training to take students beyond management skills to:

1. team-building,
2. empowerment of others,
3. identifying and capitalizing on human resources to reach goals.

Students will learn leadership-related content, interpersonal skills, global awareness, diversity awareness, and mentoring while *experientially* interacting with peers from diverse disciplines and backgrounds, and first year college students or high school students who need role models-a powerful synergy!

*Course Sequence and Descriptions:*

#### **Course 1:** *Collaborative Leadership: Listening*

This experiential, case-based course focuses on integrated study of theories of human motivation and systems, working through how to have difficult conversations with colleagues, supervisors, and employees. Key feature of the course is ongoing recorded role-played scenarios, providing critiqued practice that focuses on how to best communicate with others in a variety of situations, settings, and roles.

### **Approved to meet Oral Communication (OC) foundational learning outcome**

#### **Course 2: Collaborative Leadership: Cross-Cultural Settings**

In this course, students explore the cultural nuances of leadership in the United States as well as around the world. This course will include impact of globalism as a context for leadership, conflict resolution in a global environment, and other important factors that impact culturally diverse or global teams. Method of course delivery will include utilization of experiential activities and innovative technology to learn about and engage with culturally diverse individuals.

### **Approved to meet Human Cultures: Behavioral Social Sciences (BBS) foundational learning outcome**

#### **Course 3: Collaborative Leadership: Mentoring**

In this service-learning course, students learn theories of mentoring, including both the one-on-one, "grooming" approach and the networking approach to mentoring. Students have the opportunity to critically evaluate their personal experiences with formal and informal mentors, identify areas where they wish to receive mentoring, and serve as part of a network mentoring team to first-year students at Purdue University or high school students in the Lafayette area.

#### *Pre-requisites and Requirements for Admission to CL Courses*

This certificate is open to all students at Purdue. Although not an official prerequisite-students may benefit from taking Course 1, *Collaborative Leadership: Listening* prior to taking either of the other two courses. Students do not have to be formally enrolled in the certificate program in order to take courses, but completion of all three courses is required in order to receive the Certificate in Collaborative Leadership.

## **Minor**

## **Global Studies Minor**

10-13 Credit Hours  
2-5 Weeks Abroad  
GLOB

### **Requirements for the Global Studies Minor**

#### **Select one of the following (3 Credits)**

- EDCI 28500 - Multiculturalism And Education
- EDCI 58500 - Multicultural Education

#### **Select one of the following (3 Credits)**

- AGE 25000 - Economic Geography Of World Food And Resources
- AGR 20100 - Communicating Across Culture
- ANTH 20500 - Human Cultural Diversity
- EDST 50400 International Studies - Credit Hours: 3.00

- EDST 50500 Comparative Education - Credit Hours: 3.00
- HIST 10500 - Survey Of Global History

## International/Globalization Emphasis (3-6 Credits)

*Credit hours plus weeks abroad must equal 8 (i.e. 3 credit hours + 5 weeks abroad or 4 credit hours + 4 weeks abroad or 5 credit hours + 3 weeks abroad or 6 credit hours + 2 weeks abroad)*

## Study Abroad\* (2-5 Credit Hours)

*To meet the International/Globalization Emphasis section C, a student must study abroad (outside the United States) for a minimum of two weeks. The weeks abroad do not need to be taken consecutively.*

## Select from the following (3-6 Credit Hours)

- Foreign Language - Credit Hours: 3.00 - 6.00
- EDCI 52600 - Language Study For Educators
- EDPS 50700 - Counseling Multicultural And Diverse Populations
- EDPS 59100 - Special Topics In Education
- Any International Focus course - Credit Hours: 3.00 \*\*

## Global Studies Seminar (1 Credit)

- EDCI 49100 or
- EDCI 59100 - Special Topics In Education or
- EDPS 49100 - Topics And Issues In Education or
- EDPS 59100 - Special Topics In Education or
- EDST 49100 - Topics And Issues In Education or
- EDST 59100 - Special Topics In Education

## Total credit hours required for the minor (10-13 Credits)

*\*Study Abroad is defined by any of a number of arrangements by which Purdue students complete part of their college program through educational activities outside the United States. Such activities include - but are not limited to - classroom study, research, intern or externships, and service learning.*

*\*\*Approval required. Contact the College of Education Director of Advising & Recruiting.*

*Note: The Global Studies Minor is not a licensure program.*

## Foreign Language Courses

Foreign Language proficiency requirements vary by program. For acceptable languages and proficiency levels, see your advisor:



American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

## Expired Course

Any course without a link to its description is one that has been expired. However, this course could fulfill the degree requirement historically.