

# **College of Education**

## **College of Education**

### **Mission Statement**

The College of Education provides leadership through exemplary teaching, research and engagement while embracing collaboration, creativity, respect and diversity. The college's mission is to advance scientific discovery in both applied and scholarly learning; prepare students to become exceptional teachers and education professionals; and maximize educational outcomes through inspired teaching, research and public service.

To further its mission, the College of Education creates knowledge through innovative inquiry and superior scholarship; delivers a contemporary and innovative professional curriculum; empowers faculty, staff and students to effect professional, social and technological change in a global, multi-cultural and diverse society; engages in cross-disciplinary collaboration to seek solutions to critical educational challenges both locally and globally; informs educational programs and policy; and attracts and retains talented and diverse faculty, staff and students.

### **Organization and Purpose**

The College of Education consists of the Department of Curriculum and Instruction and the Department of Educational Studies.

The Department of Curriculum and Instruction offers undergraduate instruction in elementary education and social studies education as well as courses in teaching methods for all programs leading to initial teacher licensure offered at Purdue. At the graduate level, the department offers degree programs in curriculum studies, education for work and community, educational technology, literacy and language education, mathematics education, science education and social studies education. At the graduate degree level, the department prepares master teachers, curriculum specialists, teacher educators, educational researchers, instructional designers, educational technology specialists and university faculty members.

The Department of Educational Studies offers undergraduate-level and graduate-level instruction in counseling and development, cultural foundations, educational leadership, educational psychology, gifted education, measurement and research methods and special education. At the graduate degree level, the department prepares educational researchers; educational policy analysts; school principals and superintendents; counseling psychologists; teacher educators; and specialists in gifted education, measurement and the social and philosophical foundations of education. There is a counseling psychology doctoral program accredited by the American Psychological Association.

### **Admissions**

Admissions Information

### **Admission to Teacher Education**

Teacher Education Admission Information

### **Welcome to the Office of Advising and Recruiting**

The Office of Advising and Recruiting welcomes you to take advantage of our services so we can assist you with your academic career. We assist current and prospective College of Education students by providing quality advising about College of Education programs and referrals to additional academic, personal, and career counseling, as needed. Our primary purpose is to assist students in accomplishing their academic and lifelong learning goals.

A team of professional academic advisors work with students, faculty, staff, departments, and administration to maintain and improve the quality of education in the College of Education and Purdue University, as a whole. As advisors, we are committed to supporting each student in developing and implementing an individualized plan for academic success and career development.

## **Contact Us: College of Education**

## **Department of Curriculum and Instruction**

### **Overview**

### **Welcome to the Department of Curriculum & Instruction (C&I)**

We offer high quality learning programs to prepare education professionals for positions in schools, higher education, and the workplace. Undergraduates in C&I may enroll in programs leading to teacher licensure in elementary education or social studies education. In addition, C&I offers courses in teaching methods for all programs leading to initial teacher licensure at Purdue. At the graduate level, students may pursue advanced degrees in education disciplines including curriculum studies, education for work and community, educational technology, literacy and language education, mathematics education, science education, and social studies education.

Our faculty conducts research that links theory to practice leading to new discoveries in many aspects of the teaching and learning process across a wide variety of educational contexts. C&I serves the needs of society through engagement with our local, state, national, and international communities. We value collaboration, community, diversity, global perspectives, inquiry, and reflection, and we aspire to provide educational leadership in an increasingly diverse, interconnected, and technology-rich world.

Sincerely,  
Janet M. Alsup  
Head of the Department of Curriculum & Instruction

### **Mission Statement**

We aspire to collaborate on issues associated with the teaching and learning process by linking theory and practice in a wide variety of educational contexts. We value community, collaboration, diversity, inquiry, and reflection.

We fulfill our mission by:

- Preparing education professionals for school, community, business, and government
- Providing educational experiences, built upon a common core of research and foundational knowledge, through innovative, coherent programs that include: diverse and field-based experiences, the infusion of technology, the integration of content and pedagogy, and ongoing assessment
- Fostering university-wide collaboration
- Reflecting diverse and international perspectives
- Engaging in teaching, inquiry, scholarship, service, and outreach activities

Departmental Website

Faculty

## Contact Information

### Contact the Department

#### **Department of Curriculum and Instruction**

Purdue University College of Education  
Beering Hall of Liberal Arts and Education, Room 4108  
100 N. University St.  
West Lafayette, Indiana 47907-2098 USA  
Voice: (765) 494-9172  
Fax: (765) 496-1622  
Email: [edci@purdue.edu](mailto:edci@purdue.edu)

### Contact the College of Education Graduate Studies Office

For information about graduate study in the Purdue University College of Education, or to check on the status of your application:

The Office of Graduate Studies  
Purdue University College of Education  
Beering Hall of Liberal Arts and Education, Room 3229  
100 N. University St.  
West Lafayette, Indiana, 47907 USA  
Voice: (765) 494-2345  
Fax: (765) 494-5832  
E-mail: [education-gradoffice@purdue.edu](mailto:education-gradoffice@purdue.edu)

### Contact Program Area, Faculty or Staff

[Find Graduate Program Areas Information](#)

[Find Undergraduate Studies Information](#)

Name	Title	E-Mail	Phone
Janet M. Alsup	Department Head	<a href="mailto:alsupj@purdue.edu">alsupj@purdue.edu</a>	(765) 494-2367
Gina Haines	Administrative Assistant	<a href="mailto:hainesg@purdue.edu">hainesg@purdue.edu</a>	(765) 494-2368
Kim Deardorff	Departmental Secretary	<a href="mailto:deardoka@purdue.edu">deardoka@purdue.edu</a>	(765) 494-7935

Our office staff is here to assist you. Drop by BRNG 4108 if you have questions or concerns.

## Graduate Information

For Graduate Information please see Curriculum and Instruction Graduate Program Information.

# Baccalaureate

## Elementary Education, BA

### About the Program

Elementary Education reflects what is known about the best practices in teacher education and is aligned with state and national standards for elementary school teacher preparation. Professional courses are grouped together and taken sequentially in 6 semester blocks. Each block has an associated Theory into Practice (TIP) field experience that allows students to apply subject matter knowledge and best practices in school, university, and community settings. The Elementary Education plan of study outlines the required courses to complete the degree for licensure.

For more information about the degree program, visit the COE Office of Advising and Recruiting. For teacher licensure information, visit the Office of Professional Preparation and Licensure.

### Degree Requirements

## 128 Credits Required

### Departmental/Program Major Requirements (71 credits)

#### Major Courses (40 credits)

- EDCI 20500 - Exploring Teaching As A Career (*satisfies Written Communication for core*)
- EDCI 31100 - Media For Children
- EDCI 36400 - Mathematics In The Elementary School
- EDCI 36500 - Science In The Elementary School
- EDCI 49600 - Student Teaching In The Elementary School
- EDST 20010 - Educational Policies And Laws
- AD 20100 - Art For Elementary School Teachers
- HK 32000 - Health Education In Elementary Schools
- HK 32200 - Physical Education In The Elementary School
- MUS 32400 - Teaching Music In The Elementary School

### Reading Concentration (31 credits)

Reading Concentration for Education

### Other Departmental/Program Course Requirements (51-52 credits)

- BIOL 20500 - Biology For Elementary School Teachers (*satisfies Science Selective for core*) and
- BIOL 20600 - Biology For Elementary School Teachers (*satisfies Science Selective for core*)
- CHM 20000 - Fundamentals Of Chemistry (*satisfies Science Selective for core*) and

- EAPS 10200 - Earth Science For Elementary Teachers (*satisfies Science Selective for Core*) and
- PHYS 21500 - Physics For Elementary Education (*satisfies Science Selective for core*)
- EAPS 31200 - Capstone Environmental Science For Elementary Education
- MA 13700 - Mathematics For Elementary Teachers I
- MA 13800 - Mathematics For Elementary Teachers II (*satisfies Quantitative Reasoning for core*)
- MA 13900 - Mathematics For Elementary Teachers III
- AGECE 21700 - Economics or
- ECON 21000 - Principles Of Economics or
- ECON 21900 - Economics For Future Elementary Teachers or
- ECON 21910 - Economics For Future Secondary Teachers
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition
- ENGL 22700 - Elements Of Linguistics or
- LING 20100 - Introduction To Linguistics or
- SLHS 22700 - Elements Of Linguistics or
- SLHS 30900 - Language Development
- HIST 10400 - Introduction To The Modern World (*satisfies Human Cultures Humanities for core*) or
- HIST 10500 - Survey Of Global History (*satisfies Human Cultures Humanities for core*)
- AND
- HIST 15100 - American History To 1877 (*satisfies Human Cultures Humanities for core*) or
- HIST 15200 - United States Since 1877 (*satisfies Human Cultures Humanities for core*)
- English Literature Course - (see list) - Credit Hours: 3.00
- Foreign Language 20100 - Credit Hours: 3.00
- Oral Communication selective for core - Credit Hours: 3.00
- Science, Technology & Society selective for core - Credit Hours: 3.00

## Electives (5-6 credits)

## Additional Requirements

English Literature Selective List for Education

## University Core Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1
- Science #2
- Science, Technology, and Society

- Written Communication
- Oral Communication
- Quantitative Reasoning

For a complete listing of course selectives, visit the Provost's Website.

## Prerequisite Information:

For current pre-requisites for courses, click [here](#).

## Program Requirements

### Fall 1st Year

- BIOL 20500 - Biology For Elementary School Teachers
- EDCI 20500 - Exploring Teaching As A Career ♦\*\* Foundational Course
- MA 13700 - Mathematics For Elementary Teachers I ♦ Minimum grade "C-"
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition
- Foreign Language 20100 - Credit Hours: 3.00

### 15-16 Credits

### Spring 1st Year

- EDCI 28500 - Multiculturalism And Education
- EDCI 27000 - Introduction To Educational Technology And Computing \*\* Foundational Course
- BIOL 20600 - Biology For Elementary School Teachers
- MA 13800 - Mathematics For Elementary Teachers II
- HIST 15100 - American History To 1877 or
- HIST 15200 - United States Since 1877
- Elective - Credit Hours: 1.00

### 16 Credits

### Fall 2nd Year

*Required before BLOCK III: Basic Skills Competency Tests / Alternative*

- CHM 20000 - Fundamentals Of Chemistry
- EDCI 32500 - Literacy In The Primary Classroom ♦ \*\*
- EDPS 23500 - Learning And Motivation ♦ \*\* Foundational Course

- EDPS 26500 - The Inclusive Classroom ♦ \*\* Foundational Course
- MA 13900 - Mathematics For Elementary Teachers III
- Oral Communication - Credit Hours: 3.00

## 17 Credits

### Spring 2nd Year

- EDCI 32600 - Literacy In The Intermediate Classroom \*\* BLOCK III
- EDCI 36100 - Social Studies In The Elementary School \*\* BLOCK III
- EDPS 32700 - Classroom Assessment \*\*
- PHYS 21500 - Physics For Elementary Education
- Science, Technology & Society - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

## 16 Credits

### Fall 3rd Year

- EDCI 36300 - Literacy In The Elementary School II \*\* BLOCK IV
- EDPS 43000 - Creating And Managing Learning Environments \*\* BLOCK IV
- EDST 20010 - Educational Policies And Laws \*\* Foundational Course
- EAPS 10200 - Earth Science For Elementary Teachers
- EDCI 31100 - Media For Children \*\*
- AGECE 21700 - Economics or
- ECON 21000 - Principles Of Economics or
- ECON 21900 - Economics For Future Elementary Teachers or
- ECON 21910 - Economics For Future Secondary Teachers

## 16 Credits

### Spring 3rd Year

- EDCI 36400 - Mathematics In The Elementary School \*\* BLOCK V
- EDCI 36500 - Science In The Elementary School \*\* BLOCK V
- EDCI 37000 - Teaching English As A New Language \*\* BLOCK V
- HK 32200 - Physical Education In The Elementary School \*\*
- ENGL 22700 - Elements Of Linguistics or
- LING 20100 - Introduction To Linguistics or
- SLHS 22700 - Elements Of Linguistics or
- SLHS 30900 - Language Development
- HIST 10400 - Introduction To The Modern World or
- HIST 10500 - Survey Of Global History

16 Credits

## Fall 4th Year

*Required before BLOCK VI: Attempt/Pass Content Tests*

- AD 20100 - Art For Elementary School Teachers \*\*
- EAPS 31200 - Capstone Environmental Science For Elementary Education
- HK 32000 - Health Education In Elementary Schools \*\*
- MUS 32400 - Teaching Music In The Elementary School \*\*
- English Literature - Credit Hours: 3.00
- Elective - Credit Hours: 2.00

16 Credits

## Spring 4th Year

- EDCI 49600 - Student Teaching In The Elementary School \*\* BLOCK VI

16 Credits

## Test Requirements

Date: \_\_\_\_\_ Basic Skills Competency Tests/Alternative

Date: \_\_\_\_\_ Content Tests

Date: \_\_\_\_\_ **GATE A:** Admission to Teacher Education Program (TEP)

Date: \_\_\_\_\_ **GATE B:** TEP Retention

## Notes

- Course indicated by (\*\*) is included in Professional Education GPA ("*B*" average with no grade lower than a "*C*-")
- A 2.8 Graduation GPA and a 3.0 Professional Education GPA are required for Indiana licensure recommendation.
- 32 credit hours of Purdue coursework at the 30000 level or above required for graduation.
- Licensure: *Elementary Education: K-6 / Reading Concentration*

## Foreign Language Courses

Foreign Language proficiency requirements vary by program.

For acceptable languages and proficiency levels, see your advisor: American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

## Critical Course

The ♦ course is considered critical. A Critical Course is one that a student must be able to pass to persist and succeed in a particular major.

## Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements.

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

## General Education: Curriculum and Instruction, BA (non-licensure)

## About the Program

The curriculum and instruction major is for those interested in a career in the field of education but not necessarily classroom teaching. This major is non-teaching license program. It provides an educational leadership focus in an increasingly diverse, interconnected, and technology-rich world and values collaboration, community, diversity, global perspectives, inquiry, and reflection. Research on various aspects of educational practices is conducted and disseminated. A focus on theory-into-practice leads to new discoveries in the teaching and learning process across a wide variety of educational contexts. Sample signature areas of discovery include:

- Challenges of acquiring academic language for English language learners (ELLs).
- The Science Learning through Engineering Design (SLED) project.
- Study abroad and internationalization efforts by colleges and universities.
- Impact of technology on citizenship and citizenship education.
- Postsecondary learner's development of mathematics content knowledge.

The General Education: Curriculum & Instruction Plan of Study outlines the required courses to complete the degree. For more information about the degree program, visit the COE Office of Advising and Recruiting.

## Degree Requirements

## 120 Credits Required

### Departmental/Program Major Courses (29 credits)

- EDCI 20500 - Exploring Teaching As A Career (*satisfies Written Communication for core*)
- EDCI 27000 - Introduction To Educational Technology And Computing (*satisfies Information Literacy for core*)
- EDCI 28500 - Multiculturalism And Education (*satisfies Human Cultures Behavioral/Social Science*)
- EDPS 23500 - Learning And Motivation
- EDPS 26500 - The Inclusive Classroom
- EDST 20010 - Educational Policies And Laws

#### **Foundations of Curriculum (Pick ONE Course)**

- EDCI 49000 - Individual Research And Teaching Experience

- EDCI 53900 - Introduction To K-12 Integrated Science, Technology, Engineering And Mathematics (STEM) Education
- EDCI 58000 - Foundations Of Curriculum
- EDPS 10101 - Learning In Context-An Introduction To The Learning Sciences
- EDPS 43000 - Creating And Managing Learning Environments
- EDPS 43010 - Secondary Creating And Managing Learning Environments

**Foundations of Learning and Design Technology (Pick ONE Course)**

- ANTH 21000 - Technology And Culture
- COM 25100 - Communication, Information, And Society
- CS 10100 - Digital Literacy
- CS 11000 - Introduction To Computers
- EDCI 52800 - Human Performance Technology
- EDCI 53100 - Learning Theories And Instructional Design
- EDCI 56000 - Educational Technology For Teaching And Learning
- EDCI 56400 - Integration And Management Of Technology For Learning
- EDCI 56900 - Introduction To E-Learning
- SYS 30000 - It's A Complex World - Addressing Global Challenges

**Foundations of Literacy (Pick ONE Course)**

- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems
- EDCI 31100 - Media For Children
- EDCI 32500 - Literacy In The Primary Classroom
- EDCI 50000 - Foundations Of Literacy
- ENGL 39100 - Composition For English Teachers
- ENGL 39200 - Young Adult Literature
- ENGL 49200 - Literature In The Secondary Schools

**Teaching Learners of English as a New Language (Pick ONE Course)**

- EDCI 37000 - Teaching English As A New Language
- EDCI 38100 - Teaching For Social Justice: Culturally And Linguistically Diverse Learners

## Other Departmental/Program Course Requirements (45-46 credits)

- Race, Ethnic & Cultural Diversity Selective - Credit Hours: 6.00
  - Aesthetic Awareness - Credit Hours: 3.00
  - ENGL 10600 - First-Year Composition or
  - ENGL 10800 - Accelerated First-Year Composition
  - Foreign Language 20100 - Credit Hours: 3.00
  - English Literature Selective- Credit Hours: 3.00
  - HIST 10400 - Introduction To The Modern World (*satisfies Human Cultures Humanities for core*) or
  - HIST 10500 - Survey Of Global History (*satisfies Human Cultures Humanities for core*)
- AND

- HIST 15100 - American History To 1877 (*satisfies Human Cultures Humanities for core*) or
- HIST 15200 - United States Since 1877
- MA 13700 - Mathematics For Elementary Teachers I and
- MA 13800 - Mathematics For Elementary Teachers II  
OR
- Quantitative Reasoning - Credit Hours: 6.00  
OR
- Quantitative Reasoning - Credit Hours: 3.00 and
- STAT 11300 - Statistics And Society
- Science Selective (any class ASTR, BIOL, BTNY, CHM, EAPS, ENTM, HORT, NRES, PHYS) - Credit Hours: 3.00
- Oral Communication - Credit Hours: 3.00
- Science, Technology & Society - Credit Hours: 3.00
- Science - Credit Hours: 3.00
- Science - Credit Hours: 3.00 (laboratory science)

## Electives (45-46 credits)

## Additional Requirements

Select here for English Literature Selective List for Education.

Select here for General Education Selectives for Education Majors.

## University Core Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1
- Science #2
- Science, Technology, and Society
- Written Communication
- Oral Communication
- Quantitative Reasoning

For a complete listing of course selectives, visit the Provost's Website.

## Prerequisite Information:

For current pre-requisites for courses, click here.

## Program Requirements

### Fall 1st Year

- EDCI 27000 - Introduction To Educational Technology And Computing \*\* Foundational Course
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition
- HIST 15100 - American History To 1877 or
- HIST 15200 - United States Since 1877
- Foreign Language 20100 - Credit Hours: 3.00
- Quantitative Reasoning selective - Credit Hours: 3.00

## 15-16 Credits

### Spring 1st Year

- EDCI 20500 - Exploring Teaching As A Career \*\* Foundational Course
- EDCI 28500 - Multiculturalism And Education \*\* Foundational Course
- Math Selective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

## 15 Credits

### Fall 2nd Year

- EDPS 23500 - Learning And Motivation \*\* Foundational Course
- EDPS 26500 - The Inclusive Classroom \*\* Foundational Course
- Oral Communication selective- Credit Hours: 3.00
- Laboratory Science selective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

## 15 Credits

### Spring 2nd Year

- EDST 20010 - Educational Policies And Laws \*\* Foundational Course *(must be 3.00 Credit Hours for Non-Licensed Majors)*
- Aesthetic Awareness selective - Credit Hours: 3.00
- Science, Technology & Society selective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

## 15 Credits

### Fall 3rd Year

- English Literature selective- Credit Hours: 3.00
- Science selective - Credit Hours: 3.00
- Foundations of Curriculum - Credit Hours: 3.00 \*\*
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

## 15 Credits

### Spring 3rd Year

- HIST 10400 - Introduction To The Modern World or
- HIST 10500 - Survey Of Global History
- Race, Ethnic & Cultural Diversity selective - Credit Hours: 3.00
- Foundations of Learning and Design Technology - Credit Hours: 3.00 \*\*
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

## 15 Credits

### Fall 4th Year

- Foundations of Literacy - Credit Hours: 3.00 \*\*
- Science selective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

## 15 Credits

### Spring 4th Year

- Teaching Learners of English as a New Language- Credit Hours: 2.00 \*\*
- Race, Ethnic & Cultural Diversity selective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00 - 4.00

## 14-15 Credits

### Notes

- \*\* Education Courses - EDCI, EDPS and EDST (*must earn a minimum grade of "C-"*)
- A 2.8 *Graduation GPA* with a "C-" or better in education courses (*EDCI, EDPS, and EDST*) required
- 32 credit hours at the 30000 level or above required

- *The General Education: Curriculum & Instruction major is not a licensure program.*

## Foreign Language Courses

Foreign Language proficiency requirements vary by program.

For acceptable languages and proficiency levels, see your advisor: American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

## Critical Course

The ♦ course is considered critical. A Critical Course is one that a student must be able to pass to persist and succeed in a particular major.

## Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements.

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

## Social Studies Education, BA

### About the Program

Social Studies Education reflects the best practices in teacher education and is aligned with state and national standards to prepare individuals to teach social studies at the secondary level. Students take courses in three areas: Historical Perspectives, and two additional areas chosen from Economics and/or Government and Citizenship, or Psychology or Sociology. Professional courses are grouped together and taken sequentially in 2 semester blocks. Each block has an associated Theory into Practice (TIP) field experience. The Social Studies Education Plan of Study outlines the required courses to complete the degree for licensure. For more information about the degree program, visit the COE Office of Advising and Recruiting. For teacher licensure information, visit the Office of Professional Preparation and Licensure.

### Degree Requirements

### 129-130 Credits Required

### Departmental/Program Major Courses (102 credits)

### Major Courses (36 credits)

- EDCI 20500 - Exploring Teaching As A Career (*satisfies Written Communication for core*)
- EDCI 27000 - Introduction To Educational Technology And Computing (*satisfies Information Literacy for core*)
- EDCI 28500 - Multiculturalism And Education
- EDPS 23500 - Learning And Motivation
- EDPS 26500 - The Inclusive Classroom

- EDST 20010 - Educational Policies And Laws
- EDPS 32700 - Classroom Assessment
- EDPS 43010 - Secondary Creating And Managing Learning Environments
- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems
- EDCI 42300 - The Teaching Of Social Studies In Secondary Schools
- EDCI 43300 - The Teaching Of Social Studies In Junior High/Middle School
- EDCI 49800 - Supervised Teaching

## Social Studies: Historical Perspectives and Diversified (30 Credits)

See Social Studies Education Selective Lists

- HIST 15100 - American History To 1877 (*satisfies Human Cultures Humanities for core*)
- HIST 15200 - United States Since 1877
- United States History (Defense/Cultural Pluralism/Political History) areas -Choose Two - Credit Hours: 6.00
- HIST 10400 - Introduction To The Modern World OR
- HIST 10500 - Survey Of Global History
- Ancient Selective - Credit Hours: 3.00
- Medieval Selective - Credit Hours: 3.00
- Modern Selective - Credit Hours: 3.00
- Psychology Selective - Credit Hours: 3.00 (*any PSY course 10000 level or higher*)
- Sociology Selective - Credit Hours: 3.00 (*any SOC course 10000 level or higher*)

## Social Studies: Government and Citizenship (18 credits)

Social Studies Education Selective Lists - see Area Selectives for requirements

- POL 10100 - American Government And Politics
- POL 37200 - Indiana Government And Politics
- Select five courses from Area I, II, III, IV - Credit Hours: 12.00

## Economics/Government Concentration (18 credits)

Economics/Government Concentration for Social Studies Education is required.

## Other Departmental/Program Course Requirements (27-28 credits)

- AD 22700 - History Of Art Since 1400 or
- MUS 37800 - Jazz History or
- PHIL 11000 - Introduction To Philosophy or
- PHIL 11100 - Ethics or
- PHIL 11400 - Global Moral Issues or
- English Literature selective - Credit Hours: 3.00
- ANTH 10000 - Introduction To Anthropology or

- ANTH 20400 - Introduction To Biological Anthropology And Human Evolution or
- ANTH 20500 - Human Cultural Diversity
- EAPS 12000 - Introduction To Geography (*satisfies Science, Technology & Society Selective for core*)
- EAPS 10500 - The Planets (*satisfies Science Selective for core*) or
- EAPS 10900 - The Dynamic Earth (*satisfies Science Selective for core*) or
- EAPS 11100 - Physical Geology (*satisfies Science Selective for core*) or
- EAPS 11200 - Earth Through Time (*satisfies Science Selective for core*) or
- EAPS 11600 - Earthquakes And Volcanoes (*satisfies Science Selective for core*) or
- EAPS 13800 - Thunderstorms And Tornadoes (*satisfies Science Selective for core*)
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition
- Foreign Language 20100 - Credit Hours: 3.00
- Oral Communication - Credit Hours: 3.00
- Quantitative Reasoning - Credit Hours: 3.00
- Science - Credit Hours: 3.00

## Additional Requirements

- Social Studies Education Selective Lists
- English Literature Selective List for Education

## Optional Concentration for Social Studies Education

- Psychology Concentration for Social Studies Education
- Sociology Concentration for Social Studies Education

## University Core Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1
- Science #2
- Science, Technology, and Society
- Written Communication
- Oral Communication
- Quantitative Reasoning

For a complete listing of course selectives, visit the Provost's Website.

## Prerequisite Information:

For current pre-requisites for courses, click [here](#).

## Program Requirements

### Fall 1st Year

- HIST 15100 - American History To 1877
- Quantitative Reasoning - Credit Hours: 3.00
- Oral Communication - Credit Hours: 3.00
- Foreign Language 20100 - Credit Hours: 3.00
- ECON 21910 - Economics For Future Secondary Teachers

### 15 Credits

### Spring 1st Year

- POL 10100 - American Government And Politics
- HIST 15200 - United States Since 1877
- EDCI 27000 - Introduction To Educational Technology And Computing \*\* Foundational Course
- ECON 25100 - Microeconomics
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition

### 15-16 Credits

### Fall 2nd Year

- EDCI 20500 - Exploring Teaching As A Career ♦ \*\* Foundational Course
- EDCI 28500 - Multiculturalism And Education
- ECON 25200 - Macroeconomics
- POL: AREA I -Credit Hours: 3.00
- EDST 20010 - Educational Policies And Laws \*\* Foundational Course
- HIST 10400 - Introduction To The Modern World or
- HIST 10500 - Survey Of Global History

### 16 Credits

### Spring 2nd Year

*Required before EDCI 42300: Basic Skills Competency Tests/Alternative*

- EAPS 12000 - Introduction To Geography
- EDPS 23500 - Learning And Motivation ♦\*\* Foundational Course

- EDPS 26500 - The Inclusive Classroom ♦\*\* Foundational Course
- ECON selective - Credit Hours: 3.00
- POL: AREA II selective - Credit Hours: 3.00
- US HIST selective - Credit Hours: 3.00

## 18 Credits

*Required before EDCI 42300: Basic Skills Competency Tests/Alternative*

## Fall 3rd Year

- EDPS 43010 - Secondary Creating And Managing Learning Environments
- EDPS 32700 - Classroom Assessment
- POL: AREA III selective- Credit Hours: 3.00
- US HIST selective - Credit Hours: 3.00
- ECON selective - Credit Hours: 3.00
- PSY selective - Credit Hours: 3.00
- HIST Ancient Selective - Credit Hours: 3.00

## 17 Credits

## Spring 3rd Year

- POL: AREA IV selective - Credit Hours: 3.00
- ECON selective - Credit Hours: 3.00
- SOC selective - Credit Hours: 3.00
- HIST: Medieval selective - Credit Hours: 3.00
- EAPS selective - Credit Hours: 3.00
- ANTH 10000 - Introduction To Anthropology or
- ANTH 20400 - Introduction To Biological Anthropology And Human Evolution or
- ANTH 20500 - Human Cultural Diversity

## 18 Credits

## Fall 4th Year

*Required before EDCI 30900, EDCI 43300, & EDCI 49800: Attempt/Pass all Content Tests*

- EDCI 42300 - The Teaching Of Social Studies In Secondary Schools \*\*
- HIST: Modern selective- Credit Hours: 3.00
- Science selective - Credit Hours: 3.00
- POL 37200 - Indiana Government And Politics
- AD 22700 - History Of Art Since 1400 or
- MUS 37800 - Jazz History or
- PHIL 11000 - Introduction To Philosophy or

- PHIL 11100 - Ethics or
- PHIL 11400 - Global Moral Issues or
- English Literature selective - Credit Hours: 3.00

## 15 Credits

## Spring 4th Year

- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems \*\*
- EDCI 43300 - The Teaching Of Social Studies In Junior High/Middle School \*\*
- EDCI 49800 - Supervised Teaching \*\*

## 15 Credits

## Test Requirements

Date: \_\_\_\_\_ Basic Skills Competency Tests/Alternative

Date: \_\_\_\_\_ Content Tests

Date: \_\_\_\_\_ **GATE A:** *Admission to Teacher Education Program (TEP)*

Date: \_\_\_\_\_ **GATE B:** *TEP Retention*

## Notes

- \*\* Course included in Professional Education GPA ("*B*" average with no grade lower than a "*C-*")
- A 3.0 *Graduation GPA* and a 3.0 *Professional Education GPA* are required for Indiana licensure recommendation.
- 32 credit hours at the 30000 level or above required.
- Social Studies Major GPA: 2.50

### **Licensure:**

*Social Studies Education: 5-12*

*(US History, World History, Economics and Government & Citizenship)*

## Foreign Language Courses

Foreign Language proficiency requirements vary by program.

For acceptable languages and proficiency levels, see your advisor: American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

## Critical Course

The ♦ course is considered critical. A Critical Course is one that a student must be able to pass to persist and succeed in a particular major.

## Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements.

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

## Minor

### Global Studies Minor

#### Requirements for the Minor (10-13 credits)

2-5 Weeks Study Abroad

##### A. Choose One Course (3 credits)

- EDCI 28500 - Multiculturalism And Education
- EDCI 58500 - Multicultural Education

##### B. Choose One Course (3 credits)

- AGECE 25000 - Economic Geography Of World Food And Resources
- AGR 20100 - Communicating Across Culture
- ANTH 20500 - Human Cultural Diversity
- HIST 10500 - Survey Of Global History

##### C. International/Globalization Emphasis (3-6 credits)

Credit hours plus weeks abroad must equal 8.

*(i.e. 3 credit hours + 5 weeks abroad or 4 credit hours + 4 weeks abroad or 5 credit hours + 3 weeks abroad or 6 credit hours + 2 weeks abroad)*

##### 1. Study Abroad\* (2-5 Weeks)

To meet the International/Globalization Emphasis, a student must study abroad (outside the United States) for a minimum of two weeks. The weeks abroad do not need to be taken consecutively.

##### 2. Additional Courses (3-6 credits)

- Foreign Language - Credit Hours: 3.00 - 6.00
- EDCI 52600 - Language Study For Educators
- EDPS 50700 - Counseling Multicultural And Diverse Populations
- EDPS 59100 - Special Topics In Education
- Any International Focus course - Credit Hours: 3.00 \*\*

##### D. Global Studies Seminar (1 credit)

- EDCI 45200 - Global Studies Seminar or
- EDPS 45200 - Global Studies Seminar

## Notes

- \*Study Abroad is defined by any of a number of arrangements by which Purdue students complete part of their college program through educational activities outside the United States. Such activities include - but are not limited to - classroom study, research, intern or externships, and service learning.
- \*\*Approval required. Contact the College of Education Director of Advising & Recruiting.
- The Global Studies Minor is not a licensure program.

## Foreign Language Courses

Foreign Language proficiency requirements vary by program.

For acceptable languages and proficiency levels, see your advisor: American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

## Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements.

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

# Department of Educational Studies

## Overview

### Welcome to the Department of Educational Studies (EDST)

Cast against a vibrant history of innovation, research, teaching, and learning that continues to contribute to the enhancement of human potential in a wide variety of learning environments, our internationally recognized faculty offer world-class opportunities for study that emphasizes discovery of new knowledge. Amidst a collaborative, nurturing atmosphere in which professors know students by name, educational experiences are targeted at cutting-edge advances from the very people who have discovered them.

The EDST faculty is comprised of distinguished teachers and scholars who investigate, apply, practice, and disseminate information related to: the education of diverse learners; science, technology, engineering, and mathematics as well as the liberal arts; and effective instruction. In addition, EDST offers undergraduate majors that encourage students to work alongside faculty, who emphasize hands-on and exploratory experiences in Learning Sciences and Special Education.

Our graduates historically are successful in a diversity of positions in both the private and public sector. Depending on the program completed, graduates are employed as college and university faculty, researchers, consultants, educational research analysts, program evaluators, assessment specialists, clinicians, or therapists.

Whether you are a hard-working undergraduate, an ambitious graduate student, or a distinguished alumnus, we value your interest in EDST!

Warmly,  
F. Richard Olenchak, Ph.D.  
Professor and Educational Studies Department Head

## Mission Statement

The Department of Educational Studies (EDST) seeks to contribute to the discovery and development of human potential in diverse learning environments. This mission is accomplished through the discovery, application, and dissemination of new knowledge centered on three key themes: We aim to develop future generations of innovative, engaged, and skilled education professionals through our high quality undergraduate and graduate programs. The department supports the mission of the College of Education and the goals and objectives of the college's strategic plan. We are committed to fostering a collaborative culture that values inquiry, diversity, and engagement among students, faculty, staff, and community as we move forward with our educational mission.

## Faculty

## Contact Information

### Department of Educational Studies

Beering Hall, Room 5108  
Purdue University  
West Lafayette, IN 47907-2098  
**Voice:** (765) 494-9170  
**Fax:** (765) 496-1228  
**Email:** edst@purdue.edu

### Undergraduate Studies

For information about undergraduate study in the Purdue University College of Education, please contact:  
Office of Advising & Recruiting  
Beering Hall, Room 3229  
Purdue University  
West Lafayette, IN 47907-2098  
  
**Voice:** (765) 494-2345  
**Fax:** (765) 496-0587  
**Email:** education-advising@purdue.edu

## Graduate Information

For Graduate Information please see Educational Studies Graduate Program Information.

## Baccalaureate

### General Education: Educational Studies, BA (non-licensure)

## About the Program

The educational studies major is for those interested in a career in the field of education but not necessarily classroom teaching. This major is a non-teaching licensure program that provides a strong background in educational theory, practice and research. Research is conducted and disseminated on varied educational aspects of teaching, learning, and human development through discovery, teaching and engagement activities. Sample signature areas of discovery include:

- Using assistive technology to support school-based and community-based instruction for students with special needs.
- Developing effective instructional strategies in mathematics problem solving for students with learning disabilities.
- Developing identification tools and pedagogical models for underserved gifted and talented populations including students with diverse cultural backgrounds and children who live in poverty.
- Supporting motivation for and learning of science in young children including children from diverse cultural backgrounds and those living in poverty.
- Supporting students' psychological well-being (e.g., coping with death and dying, suicide prevention, multicultural issues, adult attachment).

The General Education: Educational Studies Plan of Study outlines the required courses to complete the degree. For more information about the degree program, visit the COE Office of Advising and Recruiting.

## Degree Requirements

### 120 Credits Required

#### Departmental/Program Major Courses (30 credits)

- EDCI 20500 - Exploring Teaching As A Career (*satisfies Written Communication for core*)
- EDCI 27000 - Introduction To Educational Technology And Computing (*satisfies Information Literacy for core*)
- EDCI 28500 - Multiculturalism And Education
- EDPS 23500 - Learning And Motivation (*satisfies Human Cultures Behavioral/Social Science for core*)
- EDPS 26500 - The Inclusive Classroom
- EDPS 31600 - Collaborative Leadership: Cross-Cultural Settings
- EDST 20010 - Educational Policies And Laws
  
- EDPS 50100 - Introduction To School Counseling or
- EDPS 50500 - Foundations Of Career Development And Assessment
  
- EDPS 53000 - Advanced Educational Psychology or
- EDPS 54000 - Gifted, Creative And Talented Children
  
- EDPS 53100 - Introduction To Measurement And Evaluation or
- EDPS 53300 - Introduction To Educational Research I: Methodology

#### Other Departmental/Program Course Requirements (45-46 credits)

- Aesthetic Awareness - Credit Hours: 3.00
- Race, Ethnic & Cultural Diversity Selective - Credit Hours: 6.00
  
- English Literature selective - Credit Hours: 3.00
- Foreign Language 20100 - Credit Hours: 3.00
- ENGL 10600 - First-Year Composition or

- ENGL 10800 - Accelerated First-Year Composition
- HIST 10400 - Introduction To The Modern World (*satisfies Human Cultures Humanities for core*) or
- HIST 10500 - Survey Of Global History (*satisfies Human Cultures Humanities for core*)  
AND
- HIST 15100 - American History To 1877 (*satisfies Human Cultures Humanities for core*) or
- HIST 15200 - United States Since 1877 (*satisfies Human Cultures Humanities for core*)
- MA 13700 - Mathematics For Elementary Teachers I AND
- MA 13800 - Mathematics For Elementary Teachers II  
OR
- Quantitative Reasoning - Credit Hours: 6.00  
OR
- Quantitative Reasoning - Credit Hours: 3.00 and
- STAT 11300 - Statistics And Society
- Oral Communication - Credit Hours: 3.00
- Science, Technology & Society - Credit Hours: 3.00
- Science Selective - Credit Hours: 3.00 (*any course in ASTR, BIOL, BTNY, CHM, EAPS, ENTM, HORT, NRES, PHYS*)
- Science - Credit Hours: 3.00
- Science - Credit Hours: 3.00 (laboratory science)

## Electives (44-45 credits)

## Additional Requirements

English Literature Selective List for Education

General Education Selectives for Education Majors

## University Core Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1
- Science #2
- Science, Technology, and Society
- Written Communication
- Oral Communication
- Quantitative Reasoning

For a complete listing of course selectives, visit the Provost's Website.

## Prerequisite Information:

For current pre-requisites for courses, click [here](#).

# Program Requirements

## Fall 1st Year

- EDCI 27000 - Introduction To Educational Technology And Computing \*\* Foundational Course
- HIST 15100 - American History To 1877 or
- HIST 15200 - United States Since 1877
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition
- Math selective - Credit Hours: 3.00
- Foreign Language 20100 - Credit Hours: 3.00

## 15-16 Credits

## Spring 1st Year

- EDCI 20500 - Exploring Teaching As A Career \*\* Foundational Course
- EDCI 28500 - Multiculturalism And Education
- Math Selective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

## 15 Credits

## Fall 2nd Year

- EDPS 23500 - Learning And Motivation \*\* Foundational Course
- EDPS 26500 - The Inclusive Classroom \*\* Foundational Course
- Oral Communication selective- Credit Hours: 3.00
- Laboratory Science selective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

## 15 Credits

## Spring 2nd Year

- EDST 20010 - Educational Policies And Laws \*\*Foundational Course; Must be 3.00 Credit Hours for Non-Licensed Majors
- Aesthetic Awareness selective - Credit Hours: 3.00
- Science, Technology & Society selective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

## 15 Credits

### Fall 3rd Year

- English Literature selective - Credit Hours: 3.00
- Science selective - Credit Hours: 3.00
- EDPS 31600 - Collaborative Leadership: Cross-Cultural Settings \*\*
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

## 15 Credits

### Spring 3rd Year

- HIST 10400 - Introduction To The Modern World or
- HIST 10500 - Survey Of Global History
- EDPS 50100 - Introduction To School Counseling \*\* or
- EDPS 50500 - Foundations Of Career Development And Assessment \*\*
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Race, Ethnic & Cultural Diversity selective - Credit Hours: 3.00

## 15 Credits

### Fall 4th Year

- EDPS 53000 - Advanced Educational Psychology \*\* or
- EDPS 54000 - Gifted, Creative And Talented Children \*\*
- Science - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

## 15 Credits

### Spring 4th Year

- EDPS 53100 - Introduction To Measurement And Evaluation \*\* or
- EDPS 53300 - Introduction To Educational Research I: Methodology \*\*
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 2.00-3.00

- Race, Ethnic & Cultural Diversity selective - Credit Hours: 3.00

## 14-15 Credits

## Notes

- \*\* Education Courses - EDCI, EDPS and EDST (*must earn a minimum grade of "C-"*)
- A 2.8 *Graduation GPA* with a "C-" or better in education courses (*EDCI, EDPS, and EDST*) required
- 32 credit hours at the 30000 level or above required
- *The General Education: Educational Studies major is not a licensure program.*

## Foreign Language Courses

Foreign Language proficiency requirements vary by program.

For acceptable languages and proficiency levels, see your advisor: American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

## Critical Course

The ♦ course is considered critical. A Critical Course is one that a student must be able to pass to persist and succeed in a particular major.

## Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements.

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

## Learning Sciences in Educational Studies, BA (non-licensure)

## About the Program

The Educational Studies Learning Sciences major is a non-licensure baccalaureate program that is designed to develop advanced knowledge and application of the science of learning in diverse educational settings and contexts. Graduates will learn to design and implement creative learning environments that:

- Are based on current theoretical knowledge and research on best practices
- Incorporate technological innovations in teaching and learning
- Support learning in both formal and informal settings such as schools, museums, and community settings
- Employ the principles of design-based educational research to study and evaluate educational practices and outcomes in formal and informal settings.

The program provides cross-disciplinary training, integrating knowledge across the fields of cognitive science, educational psychology, measurement and research methodology, sociology, and anthropology, curriculum and instruction. Graduates will receive strong training in designbased research methodologies and will be required to participate in structured practicum and internship experiences throughout their program. All students will be required to complete a capstone project for their graduation portfolio.

The Learning Sciences in Educational Studies Plan of Study outlines the required courses to complete the degree. For more information about the degree program, visit the COE Office of Advising and Recruiting.

## Degree Requirements

# 120 Credits Required

## Departmental/Program Major Courses (78 credits)

- EDCI 27000 - Introduction To Educational Technology And Computing (*satisfies Information Literacy for core*)
- EDPS 10101 - Learning In Context-An Introduction To The Learning Sciences
- EDPS 23500 - Learning And Motivation (*satisfies Human Cultures Behavioral/Social Science for core*)
- EDPS 26500 - The Inclusive Classroom
- EDPS 40099 - Topics In Design Based Research, Assessment And Evaluation
- EDPS 49000 - Individual Research And Teaching Experience Practicum/Internship - Credit Hours: 24.00
- EDPS 49100 - Topics And Issues In Education (9 credits total) *6 credits should be from Senior Research Project*
- EDPS 53300 - Introduction To Educational Research I: Methodology
- EDPS 53400 - Introduction To Educational Research II: Measurement Consideration
- EDST 20010 - Educational Policies And Laws

## Learning-Motivation-Development -Choose Five (LMD Courses)

- EDPS 30101 - Motivation To Learn
- EDPS 30102 - Social-Emotional Aspects Of Learning In Diverse Environments
- EDPS 41001 - Collaboration And Transition Practices For Individuals With Disabilities
- EDPS 51000 - Culture And Cognition
- EDPS 53000 - Advanced Educational Psychology
- EDPS 54000 - Gifted, Creative And Talented Children

## Methods-Assessment-Evaluation (Research Courses)

- EDPS 53100 - Introduction To Measurement And Evaluation and
- EDPS 53200 - Measuring Educational Achievement

## Other Departmental/Program Course Requirements (42 credits)

- ANTH 20500 - Human Cultural Diversity
- HDFS 21000 - Introduction To Human Development
- HDFS 28000 - Diversity In Individual And Family Life
- STAT 11300 - Statistics And Society (*satisfies Science, Technology & Society for core*)
- PSY 12000 - Elementary Psychology
- STAT 30100 - Elementary Statistical Methods or
- STAT 35000 - Introduction To Statistics

- Human Cultures Humanities selective - Credit Hours: 3.00
- Oral Communication selective - Credit Hours: 3.00
- Quantitative Reasoning selective - Credit Hours: 3.00
- Science selective - Credit Hours: 6.00
- Written Communication - Credit Hours: 3.00-4.00
- Content Area Electives - Credit Hours: 5.00-6.00 - *Specialize in a specific content area to develop a strong content expertise in a related discipline (e.g., math, science, technology, literacy.)*

## University Core Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1
- Science #2
- Science, Technology, and Society
- Written Communication
- Oral Communication
- Quantitative Reasoning

For a complete listing of course selectives, visit the Provost's Website.

## Prerequisite Information:

For current pre-requisites for courses, click [here](#).

## Program Requirements

### Fall 1st Year

- EDPS 10101 - Learning In Context-An Introduction To The Learning Sciences ♦ \*\*
- EDCI 27000 - Introduction To Educational Technology And Computing \*\* Foundational Course
- PSY 12000 - Elementary Psychology
- Quantitative Reasoning- Credit Hours: 3.00
- Oral Communication - Credit Hours: 3.00

### 15 Credits

### Spring 1st Year

- EDST 20010 - Educational Policies And Laws \*\* Foundational Course
- HDFS 21000 - Introduction To Human Development
- STAT 11300 - Statistics And Society ♦
- Written Communication - Credit Hours: 3.00-4.00
- Science - Credit Hours: 3.00

## 15-16 Credits

### Fall 2nd Year

- ANTH 20500 - Human Cultural Diversity
- HDFS 28000 - Diversity In Individual And Family Life
- EDPS 49000 - Individual Research And Teaching Experience - Practicum/Internship - Credit Hours: 3.00
- LMD course selective\*\* - Credit Hours: 3.00
- Research course selective\*\* - Credit Hours: 3.00

## 15 Credits

### Spring 2nd Year

- EDPS 23500 - Learning And Motivation \*\* Foundational Course
- EDPS 49000 - Individual Research And Teaching Experience - Practicum/Internship - Credit Hours: 3.00
- Science selective - Credit Hours: 3.00
- EDPS 26500 - The Inclusive Classroom \*\* Foundational Course
  
- STAT 30100 - Elementary Statistical Methods or
- STAT 35000 - Introduction To Statistics

## 15 Credits

### Fall 3rd Year

- EDPS 53300 - Introduction To Educational Research I: Methodology \*\*
- EDPS 49100 - Topics And Issues In Education \*\* - Credit Hours: 3.00
- LMD course selective\*\* - Credit Hours: 3.00
- Human Cultures Humanities selective - Credit Hours: 3.00
- EDPS 49000 - Individual Research And Teaching Experience - Practicum/Internship - Credit Hours: 3.00

## 15 Credits

### Spring 3rd Year

- EDPS 53400 - Introduction To Educational Research II: Measurement Consideration \*\*
- EDPS 49000 - Individual Research And Teaching Experience - Practicum/Internship - Credit Hours: 3.00
- EDPS 40099 - Topics In Design Based Research, Assessment And Evaluation \*\*
- LMD selective\*\* - Credit Hours: 3.00
- Content Area elective - Credit Hours: 3.00

## 15 Credits

### Fall 4th Year

- LMD selective\*\* - Credit Hours: 3.00
- Research selective - Credit Hours: 3.00
- EDPS 49000 - Individual Research And Teaching Experience - Practicum/Internship - Credit Hours: 6.00
- EDPS 49100 - Topics And Issues In Education - Senior Research Project - Credit Hours: 3.00

## 15 Credits

### Spring 4th Year

- LMD selective - Credit Hours: 3.00
- Content Area Elective - Credit Hours: 2.00 - 3.00
- EDPS 49000 - Individual Research And Teaching Experience - Practicum/Internship - Credit Hours: 6.00
- EDPS 49100 - Topics And Issues In Education - Senior Research Project\*\* - Credit Hours: 3.00

## 14-15 Credits

### Notes

- \*\* Education Courses - EDCI, EDPS and EDST (*must earn a minimum grade of "C-"*)
- A 2.00 *Graduation GPA* with a "C-" or better in education courses (*EDCI, EDPS, and EDST*) required
- 32 credit hours of Purdue coursework at the 30000 level or above required for graduation
- *The Learning Sciences in Educational Studies major is not a licensure program.*

## Foreign Language Courses

Foreign Language proficiency requirements vary by program.

For acceptable languages and proficiency levels, see your advisor: American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

## Critical Course

The ♦ course is considered critical. A Critical Course is one that a student must be able to pass to persist and succeed in a particular major.

## Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements.

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

## Special Education/Elementary Education, BA

## About the Program

Special Education meets the unique needs of individuals with disabilities by preparing professionals with the knowledge, disposition and skills necessary to effectively serve individuals with diverse needs. The undergraduate program is based on an inquiry framework that emphasizes (a) creating connections between subject matter knowledge and teaching, (b) valuing the diverse characteristics of students and the ability to address the needs of all students, and (c) understanding the contextual aspects of teaching (e.g., the organizational and policy context).

The program links courses with field experiences in partner school and non-school settings. Particular attention is given to specialized skills to meet the individual needs of students with disabilities - serving students in various school and community settings; developing Individualized Education Programs (IEPs); using assistive technology; and developing instructional material and environmental modifications. All of these competencies are beyond the knowledge required for general educators.

A dual licensure major, Special Education: Mild Intervention and Elementary Education, graduate is qualified to teach children who experience mild emotional, learning, or intellectual disabilities, including children with high functioning autism, at the preschool through grade 12 levels, P-12 and Elementary Education kindergarten through grade 6 levels, K-6. Four strands run through and guide the program: diversity, technology, field experience and performance assessment, including the use of electronic portfolios. The Special Education/Elementary Education Plan of Study outlines the required courses to complete the degree for licensure.

For more information about the degree program, visit the COE Office of Advising and Recruiting. For teacher licensure information, visit the Office of Professional Preparation and Licensure.

## Degree Requirements

# 145-146 Credits Required

## Departmental/Program Major Requirements (94 credits)

### Major Courses (63 credits)

- EDCI 20500 - Exploring Teaching As A Career (satisfies Written Communication for core)
- EDCI 31100 - Media For Children
- EDCI 36400 - Mathematics In The Elementary School
- EDCI 36500 - Science In The Elementary School
- EDPS 27001 - Characteristics Of Individuals With Mild Disabilities
- EDPS 36100 - Use Of Assessment Techniques In Special Education
- EDPS 36201 - Positive Behavioral Interventions And Supports For Prevention And Treatment Of Challenging Behavior
- EDPS 41001 - Collaboration And Transition Practices For Individuals With Disabilities
- EDPS 45901 - Assistive Technology
- EDPS 46000 - Strategies For Teaching Individuals With Mild And Moderate Disabilities Primary & Elementary Grades
- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities
- EDPS 46200 - Strategies For Teaching Individuals With Mild And Moderate Disabilities (Middle And High School)
- EDPS 49800 - Supervised Teaching- Special Education - Credit Hours: 16.00
- EDST 20010 - Educational Policies And Laws
- AD 20100 - Art For Elementary School Teachers
- HK 32600 - Foundations Of Adapted Physical Education
- MUS 32400 - Teaching Music In The Elementary School

## Required Reading Concentration (31 credits)

Reading Concentration for Education

## Other Departmental/Program Course Requirements (51-52 credits)

- BIOL 20500 - Biology For Elementary School Teachers (satisfies Science Selective for core) and
- BIOL 20600 - Biology For Elementary School Teachers (satisfies Science Selective for core)
- CHM 20000 - Fundamentals Of Chemistry (satisfies Science Selective for core) and
- EAPS 10200 - Earth Science For Elementary Teachers (satisfies Science Selective for core) and
- PHYS 21500 - Physics For Elementary Education (satisfies Science Selective for core)
- EAPS 31200 - Capstone Environmental Science For Elementary Education
- MA 13700 - Mathematics For Elementary Teachers I
- MA 13800 - Mathematics For Elementary Teachers II (satisfies Quantitative Reasoning for core)
- MA 13900 - Mathematics For Elementary Teachers III
- ECON 21900 - Economics For Future Elementary Teachers or
- ECON 21910 - Economics For Future Secondary Teachers
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition
- ENGL 22700 - Elements Of Linguistics or
- LING 20100 - Introduction To Linguistics or
- SLHS 22700 - Elements Of Linguistics or
- SLHS 30900 - Language Development
- HIST 10400 - Introduction To The Modern World (satisfies Human Cultures Humanities for core) or
- HIST 10500 - Survey Of Global History (satisfies Human Cultures Humanities for core) and
- HIST 15100 - American History To 1877 (satisfies Human Cultures Humanities for core) or
- HIST 15200 - United States Since 1877 (satisfies Human Cultures Humanities for core)
- ENGL Literature Selective - see list - Credit Hours: 3.00
- Oral Communication - select from University list - Credit Hours: 3.00 (satisfies Oral Communication for core)
- Science, Technology & Society - select from University list - Credit Hours: 3.00 (satisfies Science, Technology & Society for core)
- Foreign Language 20100 - Credit Hours: 3.00

## Additional Requirements

English Literature Selective List for Education

## Optional Concentration

## University Core Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1
- Science #2
- Science, Technology, and Society
- Written Communication
- Oral Communication
- Quantitative Reasoning

For a complete listing of course selectives, visit the Provost's Website.

## Prerequisite Information:

For current pre-requisites for courses, click [here](#).

## Program Requirements

*(See your advisor for other options in creating your **SPED** Educational Plan of Study.)*

### Fall 1st Year

- BIOL 20500 - Biology For Elementary School Teachers
- EDCI 20500 - Exploring Teaching As A Career - Foundational Course ♦ \*\*
- MA 13700 - Mathematics For Elementary Teachers I ♦
  
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition
  
- Foreign Language 20100 - Credit Hours: 3.00

### 15-16 Credits

### Spring 1st Year

- EDCI 27000 - Introduction To Educational Technology And Computing - Foundational Course\*\*
- EDCI 28500 - Multiculturalism And Education - Foundational Course ♦ \*\*
- EDST 20010 - Educational Policies And Laws - Foundational Course \*\*
- MA 13800 - Mathematics For Elementary Teachers II
- BIOL 20600 - Biology For Elementary School Teachers
- Science, Technology & Society - Credit Hours: 3.00 \*

## 16 Credits

### Summer 1st Year

- HIST 15100 - American History To 1877 or
- HIST 15200 - United States Since 1877
- English Literature - Credit Hours: 3.00

## 6 Credits

### Fall 2nd Year

- EDCI 32500 - Literacy In The Primary Classroom ♦ \*\*
- EDPS 23500 - Learning And Motivation - Foundational Course ♦\*\*
- EDPS 26500 - The Inclusive Classroom - Foundational Course ♦ \*\*
- EDPS 27001 - Characteristics Of Individuals With Mild Disabilities ♦ \*\*
- EDPS 36201 - Positive Behavioral Interventions And Supports For Prevention And Treatment Of Challenging Behavior \*\*
- CHM 20000 - Fundamentals Of Chemistry

## 17 Credits

*Required before BLOCK III: Basic Skills Competency Tests / Alternative*

### Spring 2nd Year

- EDCI 32600 - Literacy In The Intermediate Classroom - BLOCK III \*\*
- EDCI 36100 - Social Studies In The Elementary School - BLOCK III \*\*
- EDPS 32700 - Classroom Assessment \*\*
- EDPS 36100 - Use Of Assessment Techniques In Special Education \*\*
- MA 13900 - Mathematics For Elementary Teachers III
- PHYS 21500 - Physics For Elementary Education

## 16 Credits

### Summer 2nd Year

- ENGL 22700 - Elements Of Linguistics or
- LING 20100 - Introduction To Linguistics or
- SLHS 22700 - Elements Of Linguistics or
- SLHS 30900 - Language Development
- HIST 10400 - Introduction To The Modern World or
- HIST 10500 - Survey Of Global History
- Oral Communication - Credit Hours: 3.00 \*

## 9 Credits

### Fall 3rd Year

- EDCI 36300 - Literacy In The Elementary School II - BLOCK IV \*\*
- EDPS 43000 - Creating And Managing Learning Environments - BLOCK IV \*\*
- EDCI 31100 - Media For Children \*\*
- EAPS 10200 - Earth Science For Elementary Teachers
- HK 32600 - Foundations Of Adapted Physical Education \*\*
- ECON 21900 - Economics For Future Elementary Teachers or
- ECON 21910 - Economics For Future Secondary Teachers

## 18 Credits

### Spring 3rd Year

- EDCI 36400 - Mathematics In The Elementary School - BLOCK V \*\*
- EDCI 36500 - Science In The Elementary School - BLOCK V \*\*
- EDCI 37000 - Teaching English As A New Language - BLOCK V \*\*
- EDPS 41001 - Collaboration And Transition Practices For Individuals With Disabilities \*\*
- EDPS 45901 - Assistive Technology \*\*
- EDPS 46000 - Strategies For Teaching Individuals With Mild And Moderate Disabilities Primary & Elementary Grades \*\*

## 17 Credits

### Fall 4th Year

- AD 20100 - Art For Elementary School Teachers \*\*
- EAPS 31200 - Capstone Environmental Science For Elementary Education
- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities \*\*
- EDPS 46200 - Strategies For Teaching Individuals With Mild And Moderate Disabilities (Middle And High School) \*\*
- MUS 32400 - Teaching Music In The Elementary School \*\*

## 17 Credits

*Required before BLOCK VI: Attempt/Pass all Content Tests*

### Spring 4th Year

- EDPS 49800 - Supervised Teaching- Special Education - BLOCK VI \*\*

## 16 Credits

## Additional Information

Date: \_\_\_\_\_ Basic Skills Competency Tests/Alternative

Date: \_\_\_\_\_ Content Tests (EDTB\_\_\_\_\_ and SPED\_\_\_\_\_)

Date: \_\_\_\_\_ **GATE A: Admission to Teacher Education Program (TEP)**

Date: \_\_\_\_\_ **GATE B: TEP Retention**

## Notes

**\*\* Course included in Professional Education GPA ("B" average with no grade lower than a "C-")**

A 2.8 *Graduation GPA* and a 3.0 *Professional Education GPA* are required for Indiana licensure recommendation.

32 credits hours of Purdue coursework at the 30000 level or above required for graduation.

### **Licensure:**

Dual major: *Special Education Mild Intervention: P-12 & Elementary Education: K-6 / Reading Concentration*

## Foreign Language Courses

Foreign Language proficiency requirements vary by program.

For acceptable languages and proficiency levels, see your advisor: American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

## Critical Course

The ♦ course is considered critical. A Critical Course is one that a student must be able to pass to persist and succeed in a particular major.

## Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements.

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

## Special Education/Mild & Intense Intervention P-12, BA

## About the Program

Special Education meets the unique needs of individuals with disabilities by preparing professionals with the knowledge, disposition and skills necessary to effectively serve individuals with diverse needs. The undergraduate program is based on an inquiry framework that emphasizes (a) creating connections between subject matter knowledge and teaching, (b) valuing the

diverse characteristics of students and the ability to address the needs of all students, and (c) understanding the contextual aspects of teaching (e.g., the organizational and policy context).

The program links courses with field experiences in partner school and non-school settings. Particular attention is given to specialized skills to meet the individual needs of students with disabilities - serving students in various school and community settings; developing Individualized Education Programs (IEPs); using assistive technology; and developing instructional material and environmental modifications. All of these competencies are beyond the knowledge required for general educators.

A Special Education: Mild and Intense Intervention graduate is qualified to teach children who experience mild to severe emotional, learning, or intellectual disabilities, including children on the autism spectrum, at the preschool through grade 12 levels, P-12. Four strands run through and guide the program: diversity, technology, field experience and performance assessment, including the use of electronic portfolios. The Special Education: Mild and Intense Intervention Plan of Study outlines the required courses to complete the degree for licensure.

For more information about the degree program, visit the COE Office of Advising and Recruiting. For teacher licensure information, visit the Office of Professional Preparation and Licensure.

## **Degree Requirements**

# **121-123 Credits Required**

## **Departmental/Program Major Requirements (86 credits)**

### **Major Courses (55 credits)**

- EDCI 20500 - Exploring Teaching As A Career (satisfies Written Communication for core)
- EDCI 36400 - Mathematics In The Elementary School
- EDPS 27001 - Characteristics Of Individuals With Mild Disabilities
- EDPS 31001 - Characteristics Of Individuals With Disability Who Require Intense Intervention
- EDPS 36100 - Use Of Assessment Techniques In Special Education
- EDPS 36201 - Positive Behavioral Interventions And Supports For Prevention And Treatment Of Challenging Behavior
- EDPS 36300 - Psychoeducational, Medical, And Physical Aspects Of Individuals With Disabilities
- EDPS 41001 - Collaboration And Transition Practices For Individuals With Disabilities
- EDPS 45901 - Assistive Technology
- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities - Mild and Severe
- EDPS 46300 - Teaching Individuals With Severe Disabilities
- EDPS 49800 - Supervised Teaching- Special Education - Mild and Intense (Credit Hours: 16.00)
- EDST 20010 - Educational Policies And Laws

## **Required Reading Concentration (31 credits)**

Reading Concentration for Education

## **Other Departmental/Program Course Requirements (32-34 credits)**

- MA 13700 - Mathematics For Elementary Teachers I

- MA 13800 - Mathematics For Elementary Teachers II (satisfies Quantitative Reasoning for core)
- MA 13900 - Mathematics For Elementary Teachers III
- BIOL 20500 - Biology For Elementary School Teachers (satisfies Science Selective for core) and
- BIOL 20600 - Biology For Elementary School Teachers (satisfies Science Selective for core)
- EAPS 10200 - Earth Science For Elementary Teachers (satisfies Science Selective for core) or
- PHYS 21500 - Physics For Elementary Education (satisfies Science Selective for core)
- ECON 21900 - Economics For Future Elementary Teachers or
- ECON 21910 - Economics For Future Secondary Teachers
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition
- HIST 10400 - Introduction To The Modern World (satisfies Human Cultures Humanities) or
- HIST 10500 - Survey Of Global History (satisfies Human Cultures Humanities) or
- HIST 15100 - American History To 1877 (satisfies Human Cultures Humanities) or
- HIST 15200 - United States Since 1877 (satisfies Human Cultures Humanities)

**EPCS Selective (fall)** - Credit Hour: 1.00

Class taken depends on classification of student.

- EPCS 10100 - First Year Participation In EPICS
- EPCS 20100 - Sophomore Participation In EPICS
- EPCS 30100 - Junior Participation In EPICS
- EPCS 40100 - Senior Participation In EPICS (satisfies Science, Technology & Society Selective for core)

**EPCS Selective (spring)** - Credit Hours: 2.00

Class taken depends on classification of student.

- EPCS 10200 - First Year Participation In EPICS
- EPCS 20200 - Sophomore Participation In EPICS
- EPCS 30200 - Junior Participation In EPICS
- EPCS 40200 - Senior Participation In EPICS (satisfies Science, Technology & Society Selective for core)
- Oral Communication - Credit Hours: 3.00 (satisfies Oral Communication for core)

## Electives (3 credits)

## Optional Concentration

K-12 Integrated STEM Optional Concentration for Education

## University Core Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1

- Science #2
- Science, Technology, and Society
- Written Communication
- Oral Communication
- Quantitative Reasoning

For a complete listing of course selectives, visit the Provost's Website.

## Prerequisite Information:

For current pre-requisites for courses, click [here](#).

## Program Requirements

(See your advisor for other options in creating your **SMIE** Educational Plan of Study.)

### Fall 1st Year

- BIOL 20500 - Biology For Elementary School Teachers
- EDCI 20500 - Exploring Teaching As A Career - Foundational Course ♦ \*\*
- EDCI 27000 - Introduction To Educational Technology And Computing - Foundational Course -\*\*
- MA 13700 - Mathematics For Elementary Teachers I ♦
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition

### 15-16 Credits

### Spring 1st Year

- EDCI 28500 - Multiculturalism And Education - Foundational Course ♦ \*\*
- EDPS 23500 - Learning And Motivation - Foundational Course ♦ \*\*
- EDPS 26500 - The Inclusive Classroom - Foundational Course ♦ \*\*
- MA 13800 - Mathematics For Elementary Teachers II
- BIOL 20600 - Biology For Elementary School Teachers

### 15 Credits

### Fall 2nd Year

- EDCI 32500 - Literacy In The Primary Classroom \*\*
- EDPS 27001 - Characteristics Of Individuals With Mild Disabilities \*\*
- EDPS 36201 - Positive Behavioral Interventions And Supports For Prevention And Treatment Of Challenging Behavior \*\*
- MA 13900 - Mathematics For Elementary Teachers III

- EAPS 10200 - Earth Science For Elementary Teachers \* or
- PHYS 21500 - Physics For Elementary Education
- EPCS Selective - Credit Hours: 1.00

## 15-16 Credits

*Required before EDPS 36100: Basic Skills Competency Tests / Alternative*

## Spring 2nd Year

- EDPS 31001 - Characteristics Of Individuals With Disability Who Require Intense Intervention \*\*
- EDPS 36100 - Use Of Assessment Techniques In Special Education \*\*
- Oral Communication - Credit Hours: 3.00
- EDPS 40101 - Computers And Cognition \*\*
- EDPS 45901 - Assistive Technology \*\*

## 15 Credits

## Fall 3rd Year

- EDCI 36400 - Mathematics In The Elementary School \*\*
- EDCI 37000 - Teaching English As A New Language \*\*
- EDPS 32700 - Classroom Assessment \*\*
- EDPS 36300 - Psychoeducational, Medical, And Physical Aspects Of Individuals With Disabilities \*\*
- ECON 21900 - Economics For Future Elementary Teachers or
- ECON 21910 - Economics For Future Secondary Teachers
- HIST 10400 - Introduction To The Modern World or
- HIST 10500 - Survey Of Global History or
- HIST 15100 - American History To 1877 or
- HIST 15200 - United States Since 1877 \*\*

## 16 Credits

## Spring 3rd Year

- EDPS 46000 - Strategies For Teaching Individuals With Mild And Moderate Disabilities Primary & Elementary Grades \*\*
- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities Mild and Severe \*\* - Credits Hours: 4.0
- EDPS 46300 - Teaching Individuals With Severe Disabilities \*\*
- EDST 20010 - Educational Policies And Laws
- EPCS Selective\*

## 15 Credits

### Fall 4th Year

- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems \*\*
- EDPS 43000 - Creating And Managing Learning Environments \*\*
- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities Mild \*\* - Credit Hours: 4.0
- EDPS 46200 - Strategies For Teaching Individuals With Mild And Moderate Disabilities (Middle And High School) \*\*
- Elective - Credit Hours: 3.0

## 14 Credits

*Required before student teaching: Attempt/Pass all Content Tests*

### Spring 4th Year

- EDPS 49800 - Supervised Teaching- Special Education Supervised Teaching *Mild and Intense* \*\*

## 16 Credits

## Additional Information

Date: \_\_\_\_\_ Basic Skills Competency Tests/Alternative

Date: \_\_\_\_\_ Content Tests

Date: \_\_\_\_\_ **GATE A:** Admission to Teacher Education Program (TEP)

Date: \_\_\_\_\_ **GATE B:** TEP Retention

## Notes

\*\*= Course included in Professional Education GPA ("B" average with no grade lower than a "C-")

A 2.8 *Graduation GPA* with a 3.0 *Professional Education GPA* are required for Indiana licensure recommendation.

32 credit hours at the 30000 level or above required

### **Licensure:**

*Special Education: Mild and Intense Intervention P-12*

## Foreign Language Courses

Foreign Language proficiency requirements vary by program.

For acceptable languages and proficiency levels, see your advisor: American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

## Critical Course

The ♦ course is considered critical. A Critical Course is one that a student must be able to pass to persist and succeed in a particular major.

## Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements.

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## Special Education/Mild Intervention P-12, BA

### About the Program

Special Education meets the unique needs of individuals with disabilities by preparing professionals with the knowledge, disposition and skills necessary to effectively serve individuals with diverse needs. The undergraduate program is based on an inquiry framework that emphasizes (a) creating connections between subject matter knowledge and teaching, (b) valuing the diverse characteristics of students and the ability to address the needs of all students, and (c) understanding the contextual aspects of teaching (e.g., the organizational and policy context).

The program links courses with field experiences in partner school and non-school settings. Particular attention is given to specialized skills to meet the individual needs of students with disabilities - serving students in various school and community settings; developing Individualized Education Programs (IEPs); using assistive technology; and developing instructional material and environmental modifications. All of these competencies are beyond the knowledge required for general educators.

A Special Education: Mild Intervention graduate is qualified to teach children who experience mild emotional, learning, or intellectual disabilities, including children with high functioning autism, at the preschool through grade 12 levels, P-12. Four strands run through and guide the program: diversity, technology, field experience and performance assessment, including the use of electronic portfolios. The Special Education: Mild Intervention Plan of Study outlines the required courses to complete the degree for licensure.

For more information about the degree program, visit the COE Office of Advising and Recruiting. For teacher licensure information, visit the Office of Professional Preparation and Licensure.

## Degree Requirements

### 120 Credits Required

#### Departmental/Program Major Requirements (73 credits)

#### Major Courses (42 credits)

- EDCI 20500 - Exploring Teaching As A Career (satisfies Written Communication for core)
- EDCI 36400 - Mathematics In The Elementary School
- EDPS 27001 - Characteristics Of Individuals With Mild Disabilities
- EDPS 36100 - Use Of Assessment Techniques In Special Education

- EDPS 36201 - Positive Behavioral Interventions And Supports For Prevention And Treatment Of Challenging Behavior
- EDPS 41001 - Collaboration And Transition Practices For Individuals With Disabilities
- EDPS 45901 - Assistive Technology
- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities
- EDPS 49800 - Supervised Teaching- Special Education (Credit Hours: 16.00)
- EDST 20010 - Educational Policies And Laws

## Reading Concentration Required (31 credits)

Reading Concentration for Education

## Other Departmental/Program Course Requirements (35-36 credits)

- MA 13700 - Mathematics For Elementary Teachers I
- MA 13800 - Mathematics For Elementary Teachers II (satisfies Quantitative Reasoning for core)
- MA 13900 - Mathematics For Elementary Teachers III
- BIOL 20500 - Biology For Elementary School Teachers (satisfies Science Selective for core) and
- BIOL 20600 - Biology For Elementary School Teachers (satisfies Science Selective for core)
- EAPS 10200 - Earth Science For Elementary Teachers (satisfies Science Selective for core) and
- PHYS 21500 - Physics For Elementary Education (satisfies Science Selective for core)
- ECON 21900 - Economics For Future Elementary Teachers or
- ECON 21910 - Economics For Future Secondary Teachers
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition
- HIST 10400 - Introduction To The Modern World (satisfies Human Cultures Humanities for core) or
- HIST 10500 - Survey Of Global History (satisfies Human Cultures Humanities for core) or
- HIST 15100 - American History To 1877 (satisfies Human Cultures Humanities for core) or
- HIST 15200 - United States Since 1877 (satisfies Human Cultures Humanities for core)

**EPCS (fall)** - Credit Hours: 1.00

Course taken depends on student's classification.

- EPCS 10100 - First Year Participation In EPICS
- EPCS 20100 - Sophomore Participation In EPICS
- EPCS 30100 - Junior Participation In EPICS
- EPCS 40100 - Senior Participation In EPICS (satisfies Science, Technology & Society Selective for core)

**EPCS (spring)** - Credit Hours: 2.00

Course taken depends on student's classification.

- EPCS 10200 - First Year Participation In EPICS
- EPCS 20200 - Sophomore Participation In EPICS
- EPCS 30200 - Junior Participation In EPICS
- EPCS 40200 - Senior Participation In EPICS (satisfies Science, Technology & Society Selective for core)

- Oral Communication - Credit Hours: 3.00 (satisfies Oral Communication for core)

## Electives (11-12 credits)

## University Core Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1
- Science #2
- Science, Technology, and Society
- Written Communication
- Oral Communication
- Quantitative Reasoning

For a complete listing of course selectives, visit the Provost's Website.

## Prerequisite Information:

For current pre-requisites for courses, click [here](#).

## Program Requirements

*See your advisor for other options in creating your **SMDE** Educational Plan of Study.*

### Fall 1st Year

- BIOL 20500 - Biology For Elementary School Teachers
- EDCI 20500 - Exploring Teaching As A Career - Foundational Course ♦ \*\*
- EDCI 27000 - Introduction To Educational Technology And Computing - Foundational Course \*\*
- MA 13700 - Mathematics For Elementary Teachers I ♦ (Minimum grade: "C-")
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition

### 15-16 Credits

### Spring 1st Year

- EDCI 28500 - Multiculturalism And Education - Foundational Course \*\* ♦
- EDPS 23500 - Learning And Motivation - Foundational Course \*\* ♦
- EDPS 26500 - The Inclusive Classroom - Foundational Course \*\* ♦
- MA 13800 - Mathematics For Elementary Teachers II

- BIOL 20600 - Biology For Elementary School Teachers

## 15 Credits

### Fall 2nd Year

- EDPS 27001 - Characteristics Of Individuals With Mild Disabilities \*\* ♦
- EDPS 32700 - Classroom Assessment \*\* ♦
- EDPS 36201 - Positive Behavioral Interventions And Supports For Prevention And Treatment Of Challenging Behavior
- EDST 20010 - Educational Policies And Laws - Foundational Course \*\*
- MA 13900 - Mathematics For Elementary Teachers III
- Oral Communication - Credit Hours: 3.00

## 15 Credits

*Required before EDPS 36100: Basic Skills Competency Tests / Alternative*

### Spring 2nd Year

- EDCI 32500 - Literacy In The Primary Classroom \*\*
- EDPS 36100 - Use Of Assessment Techniques In Special Education \*\*
- EAPS 10200 - Earth Science For Elementary Teachers \*
- EDPS 41001 - Collaboration And Transition Practices For Individuals With Disabilities \*\*
- EDPS 45901 - Assistive Technology \*\*

## 15 Credits

### Fall 3rd Year

- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems \*\*
- EDCI 36400 - Mathematics In The Elementary School \*\*
- EDCI 37000 - Teaching English As A New Language
- HIST 10400 - Introduction To The Modern World or
- HIST 10500 - Survey Of Global History or
- HIST 15100 - American History To 1877 or
- HIST 15200 - United States Since 1877
- EPCS Selective - Credit Hours: 1.00
- Elective - Credit Hours: 3.00

## 15 Credits

### Spring 3rd Year

- EDPS 46000 - Strategies For Teaching Individuals With Mild And Moderate Disabilities Primary & Elementary Grades \*\*
- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities - Mild\*\*
- PHYS 21500 - Physics For Elementary Education
- ECON 21900 - Economics For Future Elementary Teachers or
- ECON 21910 - Economics For Future Secondary Teachers
- EPCS Selective - Credit Hours: 2.00
- Elective - Credit Hours: 3.00

## 15 Credits

### Fall 4th Year

- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities \*\* - Mild Practicum
- EDPS 46200 - Strategies For Teaching Individuals With Mild And Moderate Disabilities (Middle And High School) \*\*
- EDPS 43000 - Creating And Managing Learning Environments \*\*
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 2.00
- Elective - Credit Hours: 1.00 - 2.00

## 14-15 Credits

*Required before student teaching: Attempt/Pass all Content Tests*

### Spring 4th Year

- EDPS 49800 - Supervised Teaching- Special Education \*\* - Supervised Teaching - Mild

## 16 Credits

## Notes

\*\* = Course included in Professional Education GPA ("*B*" average with no grade lower than a "*C*-")

A 2.8 *Graduation GPA* and a 3.0 *Professional Education GPA* are required for Indiana licensure recommendation.

32 credit hours of Purdue coursework at the 30000 level or above required for graduation.

### **Licensure:**

*Special Education: Mild Intervention P-12*

## Foreign Language Courses

Foreign Language proficiency requirements vary by program.

For acceptable languages and proficiency levels, see your advisor: American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

## Critical Course

The ♦ course is considered critical. A Critical Course is one that a student must be able to pass to persist and succeed in a particular major.

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## Optional Concentration

K-12 Integrated STEM Optional Concentration for Education

## Certificate

### Collaborative Leadership Certificate

#### Requirements for the Certificate (9 credits)

#### Required Courses (9 credits)

- EDPS 31500 - Collaborative Leadership: Interpersonal Skills (satisfies Oral Communication for core)
- EDPS 31600 - Collaborative Leadership: Cross-Cultural Settings (satisfies Human Cultures Behavioral/Social Sciences for core)
- EDPS 31700 - Collaborative Leadership: Mentoring

## Notes

- The certificate is open to all students at Purdue.
- Students do not have to be formally enrolled in the certificate program in order to take courses.
- EDPS 31500 is a prerequisite to enrolling in EDPS 31600 and EDPS 31700.
- Completion of all three courses is required in order to receive the Certificate in Collaborative Leadership (CLDP).
- A grade of "C-" or better must be earned in the three required courses to fulfill the certificate.
- The Collaborative Leadership Certificate is not a licensure program.

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## Minor

### Learning Sciences in Educational Studies Minor

Requirements for the Minor (15 credits)

Required Courses (6 credits)

- EDPS 10101 - Learning In Context-An Introduction To The Learning Sciences
- EDPS 23500 - Learning And Motivation

Electives - Choose Three (9 credits)

- EDPS 26500 - The Inclusive Classroom
- EDPS 30101 - Motivation To Learn
- EDPS 30102 - Social-Emotional Aspects Of Learning In Diverse Environments
- EDPS 32700 - Classroom Assessment
- EDPS 40099 - Topics In Design Based Research, Assessment And Evaluation
- EDPS 51000 - Culture And Cognition
- EDPS 53300 - Introduction To Educational Research I: Methodology
- EDPS 53400 - Introduction To Educational Research II: Measurement Consideration
- EDPS 54000 - Gifted, Creative And Talented Children
- EDPS 54500 - Social And Affective Development Of Gifted Students
- EDST 20010 - Educational Policies And Laws

## Notes

- A grade of "C-" or better must be earned in any course used to fulfill the LSED minor.
- URT Program - Undergraduate **R**esearch **T**raining Program
- Application/Selection Process - must complete both EDPS 53300 and EDPS 53400
- The Learning Sciences in Educational Studies Minor is not a licensure program.

## Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements.

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.