

PURDUE UNIVERSITY GRADUATE SCHOOL DISTANCE
EDUCATION PROGRAM PROPOSAL FORMAT

**Proposals are submitted using the
Curriculog electronic proposal workflow system.**

PREAMBLE: Provide rationale for offering the degree program via distance education. Provide evidence of labor market need, student demand, and the likely impact of the distance/online program in meeting the labor market need. Describe the relationship of the distance/online program to similar programs on the home campus and other system campuses.

Item

1. On-Campus Enrollment/Degree History (from SIS):

FY20 FY20 FY20

Headcount
FTE
Degrees

2. Mix of Technologies:

List and describe the technologies that will be used to deliver this program.

3. Access to the Instruction:

a. Given the technologies described above, identify the instructional settings available to students (i.e.: home; workplace; libraries and other public, non-educational settings; K-12 schools; public campuses/centers)

b. Will the institution enroll students in the program from anywhere in the state?

- Yes
 No (If no, please explain)

4. Coursework Delivery:

a. Provide an example Plan of Study (including terms, class schedule type, expected duration/time to completion, etc...)

- b. All courses available in the program must be approved for Distance delivery.
To add Distance as a new mode of delivery for an existing graduate course, you must submit a Form 40G and Supporting Document (found on the Registrar's website) to the Graduate School, Room 160.
- c. If the curriculum for the online degree includes courses offered by academic units other than the academic unit offering the degree, provide a statement of commitment from each unit, approved by the department/school head, which identifies the courses, by name and course number, it will teach using the distance/online format in support of the online degree.

5. Off-Campus Curriculum and Instruction:

- a. Will the off-campus curriculum be identical to the on-campus curriculum?
- Yes
 No (If no, please explain)
- b. If applicable, describe how students will complete laboratory, studio, or clinical work.
- c. Please explain how the program will provide for timely and appropriate interaction among students and faculty members.
- d. Please explain how the program will provide for timely and appropriate interaction among students.
- e. Will the program require students to come to campus for any period of time?
- No
 Yes

If "Yes," indicate for how long, with what frequency, and for what purpose.

6. Assessment of Student Learning:

Identify the significant competencies or learning outcomes expected of students completing this program and how the students will be assessed.

7. Availability of Academic Support and Student Services:

Describe how students have access to each of the following:

- a. Admissions
- b. Financial Aid
- c. Academic Advising
- d. Course Materials (including delivery mechanism)
- e. Library Materials (including delivery mechanism)
- f. Placement and Counseling
- g. Technical support (e.g. on-line help desk)

8. Student Fees:

	Fees ¹ Charged per Semester Hour for Part-Time Students	
	<u>Indiana Residents</u>	<u>Non-Residents</u>
On-Campus Instruction	\$	\$
Distance Education Instruction	\$	\$

² Instructional fees (tuition and technology fees) for Indiana residents enrolled in a program offered through distance education should be lower than the instructional fees for non-Indiana residents enrolled in the same program offered through distance education.

9. Academic Degree Program:

Proposal Summary (Table 1)

¹ All tuition and mandatory fees

² ICHE Policy on Approving Distance Education Programs as passed by ICHE on May 11, 2012