

College of Education

College of Education

Mission Statement

The College of Education provides leadership through exemplary teaching, research and engagement while embracing collaboration, creativity, respect and diversity. The college's mission is to advance scientific discovery in both applied and scholarly learning; prepare students to become exceptional teachers and education professionals; and maximize educational outcomes through inspired teaching, research and public service.

To further its mission, the College of Education creates knowledge through innovative inquiry and superior scholarship; delivers a contemporary and innovative professional curriculum; empowers faculty, staff and students to effect professional, social and technological change in a global, multi-cultural and diverse society; engages in cross-disciplinary collaboration to seek solutions to critical educational challenges both locally and globally; informs educational programs and policy; and attracts and retains talented and diverse faculty, staff and students.

Organization and Purpose

The College of Education consists of the Department of Curriculum and Instruction and the Department of Educational Studies.

The Department of Curriculum and Instruction offers undergraduate instruction in elementary education and social studies education as well as courses in teaching methods for all programs leading to initial teacher licensure offered at Purdue. At the graduate level, the department offers degree programs in curriculum studies, education for work and community, educational technology, literacy and language education, mathematics education, science education and social studies education. At the graduate degree level, the department prepares master teachers, curriculum specialists, teacher educators, educational researchers, instructional designers, educational technology specialists and university faculty members.

The Department of Educational Studies offers undergraduate-level and graduate-level instruction in counseling and development, cultural foundations, educational leadership, educational psychology, gifted education, measurement and research methods and special education. At the graduate degree level, the department prepares educational researchers; educational policy analysts; school principals and superintendents; counseling psychologists; teacher educators; and specialists in gifted education, measurement and the social and philosophical foundations of education. There is a counseling psychology doctoral program accredited by the American Psychological Association.

Admissions

Admissions Information

Admission to Teacher Education

Teacher Education 2019-2020

Welcome to the Office of Advising and Recruiting

The Office of Advising and Recruiting welcomes you to take advantage of our services so we can assist you with your academic career. We assist current and prospective College of Education students by providing quality advising about College of Education programs and referrals to additional academic, personal, and career counseling, as needed. Our primary purpose is to assist students in accomplishing their academic and lifelong learning goals.

A team of professional academic advisors work with students, faculty, staff, departments, and administration to maintain and improve the quality of education in the College of Education and Purdue University, as a whole. As advisors, we are committed to supporting each student in developing and implementing an individualized plan for academic success and career development.

Contact Us:

Office of Advising and Recruiting

Beering Hall, Room 3229
Purdue University
100 N. University Street
West Lafayette, IN 47907-2098
Voice: (765) 494-2345
Fax: (765) 494-0587
Email: education-advising@purdue.edu

College of Education

100 N. University Street
West Lafayette, IN 47907
Phone: (765) 494-2341
Fax: (765) 494-5832

For information about undergraduate programs in the College of Education contact:

Email: education-advising@purdue.edu
Phone: (765) 494-2345

College of Education Graduate Studies Office

For information about graduate study in the Purdue University College of Education, or to check on the status of your application:

The Office of Graduate Studies
Purdue University College of Education
Beering Hall of Liberal Arts and Education, Room 3229
100 N. University St.
West Lafayette, Indiana, 47907 USA
Voice: (765) 494-2345
Fax: (765) 494-5832
E-mail: education-gradoffice@purdue.edu

Contact Program Area, Faculty or Staff

Graduate Program Areas
Undergraduate Studies

Name	Title	E-Mail	Phone
Janet M. Alsup	Department Head	alsupj@purdue.edu	(765) 494-2367
Gina Haines	Administrative Assistant	hainesg@purdue.edu	(765) 494-2368
Kim Deardorff	Departmental Secretary	deardoka@purdue.edu	(765) 494-7935

Our office staff is here to assist you. Drop by BRNG 4108 if you have questions or concerns.

Department of Curriculum and Instruction

Overview

Welcome to the Department of Curriculum & Instruction (C&I)

We offer high quality learning programs to prepare education professionals for positions in schools, higher education, and the workplace. Undergraduates in C&I may enroll in programs leading to teacher licensure in elementary education or social studies education. In addition, C&I offers courses in teaching methods for all programs leading to initial teacher licensure at Purdue. At the graduate level, students may pursue advanced degrees in education disciplines including curriculum studies, education for work and community, educational technology, literacy and language education, mathematics education, science education, and social studies education.

Our faculty conducts research that links theory to practice leading to new discoveries in many aspects of the teaching and learning process across a wide variety of educational contexts. C&I serves the needs of society through engagement with our local, state, national, and international communities. We value collaboration, community, diversity, global perspectives, inquiry, and reflection, and we aspire to provide educational leadership in an increasingly diverse, interconnected, and technology-rich world.

Sincerely,
Janet M. Alsup
Head of the Department of Curriculum & Instruction

Mission Statement

We aspire to collaborate on issues associated with the teaching and learning process by linking theory and practice in a wide variety of educational contexts. We value community, collaboration, diversity, inquiry, and reflection.

We fulfill our mission by:

- Preparing education professionals for school, community, business, and government
- Providing educational experiences, built upon a common core of research and foundational knowledge, through innovative, coherent programs that include: diverse and field-based experiences, the infusion of technology, the integration of content and pedagogy, and ongoing assessment
- Fostering university-wide collaboration
- Reflecting diverse and international perspectives
- Engaging in teaching, inquiry, scholarship, service, and outreach activities

Departmental Website

Faculty

Contact Information

Contact the Department

Department of Curriculum and Instruction

Purdue University College of Education
Beering Hall of Liberal Arts and Education, Room 4108
100 N. University St.
West Lafayette, Indiana 47907-2098 USA
Voice: (765) 494-9172
Fax: (765) 496-1622
Email: edci@purdue.edu

Contact the College of Education Graduate Studies Office

For information about graduate study in the Purdue University College of Education, or to check on the status of your application:

The Office of Graduate Studies
Purdue University College of Education
Beering Hall of Liberal Arts and Education, Room 3229
100 N. University St.
West Lafayette, Indiana, 47907 USA
Voice: (765) 494-2345
Fax: (765) 494-5832
E-mail: education-gradoffice@purdue.edu

Contact Program Area, Faculty or Staff

Find Graduate Program Areas Information
Find Undergraduate Studies Information

Name	Title	E-Mail	Phone
Janet M. Alsup	Department Head	alsupj@purdue.edu	(765) 494-2367
Gina Haines	Administrative Assistant	hainesg@purdue.edu	(765) 494-2368
Kim Deardorff	Departmental Secretary	deardoka@purdue.edu	(765) 494-7935

Our office staff is here to assist you. Drop by BRNG 4108 if you have questions or concerns.

Graduate Information

For Graduate Information please see Curriculum and Instruction Graduate Program Information.

Baccalaureate

Elementary Education, BA

About the Program

Elementary Education reflects what is known about the best practices in teacher education and is aligned with state and national standards for elementary school teacher preparation. Professional courses are grouped together and taken sequentially in 6 semester blocks. Each block has an associated Theory into Practice (TIP) field experience that allows students to apply subject matter knowledge and best practices in school, university, and community settings. The Elementary Education plan of study outlines the required courses to complete the degree for licensure.

For more information about the degree program, visit the COE Office of Advising and Recruiting. For teacher licensure information, visit the Office of Teacher Education and Licensure.

Degree Requirements

128 Credits Required

Departmental/Program Major Requirements (71 credits)

Major Courses (39 credits)

- EDCI 20500 - Exploring Teaching As A Career ♦ (*satisfies Written Communication for core*)
- EDCI 31100 - Media For Children
- EDCI 36400 - Mathematics In The Elementary School
- EDCI 36500 - Science In The Elementary School
- EDCI 49600 - Student Teaching In The Elementary School - Credit Hours: 15.00
- EDST 20010 - Educational Policies And Laws
- AD 20100 - Art For Elementary School Teachers
- HK 32000 - Health Education In Elementary Schools
- HK 32200 - Physical Education In The Elementary School
- MUS 32400 - Teaching Music In The Elementary School

Reading Concentration (32 credits)

Reading Concentration for Education

Other Departmental/Program Course Requirements (51-52 credits)

- BIOL 20500 - Biology For Elementary School Teachers (*satisfies Science for core*)
- BIOL 20600 - Biology For Elementary School Teachers (*satisfies Science for core*)
- CHM 20000 - Fundamentals Of Chemistry (*satisfies Science for core*)
- EAPS 10200 - Earth Science For Elementary Teachers (*satisfies Science for Core*)

- PHYS 21500 - Physics For Elementary Education (*satisfies Science Selective for core*)
- EAPS 31200 - Capstone Environmental Science For Elementary Education
- MA 13700 - Mathematics For Elementary Teachers I ♦ Minimum grade "C-"
- MA 13800 - Mathematics For Elementary Teachers II (*satisfies Quantitative Reasoning for core*)
- MA 13900 - Mathematics For Elementary Teachers III
- AGECE 21700 - Economics or
- ECON 21000 - Principles Of Economics or
- ECON 21900 - Economics For Future Elementary Teachers or
- ECON 21910 - Economics For Future Secondary Teachers
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition
- ENGL 22700 - Elements Of Linguistics or
- LING 20100 - Introduction To Linguistics or
- SLHS 22700 - Elements Of Linguistics or
- SLHS 30900 - Language Development
- HIST 10400 - Introduction To The Modern World (*satisfies Human Cultures Humanities for core*) or
- HIST 10500 - Survey Of Global History (*satisfies Human Cultures Humanities for core*)
- HIST 15100 - American History To 1877 (*satisfies Human Cultures Humanities for core*) or
- HIST 15200 - United States Since 1877 (*satisfies Human Cultures Humanities for core*)
- English Literature - Credit Hours: 3.00
- Foreign Language 20100 - Credit Hours: 3.00
- Oral Communication - Credit Hours: 3.00
- Science, Technology & Society - Credit Hours: 3.00

Electives (5-6 credits)

- Elective - Credit Hours: 5.00-6.00

Additional Requirements

English Literature Selective List for Education

University Core Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1
- Science #2
- Science, Technology, and Society
- Written Communication
- Oral Communication
- Quantitative Reasoning

For a complete listing of course selectives, visit the Provost's Website.

Prerequisite Information:

For current pre-requisites for courses, click [here](#).

Program Requirements

Fall 1st Year

- BIOL 20500 - Biology For Elementary School Teachers
- EDCI 20500 - Exploring Teaching As A Career ♦** Foundational Course
- MA 13700 - Mathematics For Elementary Teachers I ♦ Minimum grade "C-"
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition
- Foreign Language 20100 - Credit Hours: 3.00

15-16 Credits

Spring 1st Year

- EDCI 28500 - Multiculturalism And Education
- EDCI 27000 - Introduction To Educational Technology And Computing ** Foundational Course
- BIOL 20600 - Biology For Elementary School Teachers
- MA 13800 - Mathematics For Elementary Teachers II
- HIST 15100 - American History To 1877 or
- HIST 15200 - United States Since 1877
- Elective - Credit Hours: 1.00

16 Credits

Fall 2nd Year

Required before BLOCK III: Basic Skills Competency Tests / Alternative

- CHM 20000 - Fundamentals Of Chemistry
- EDCI 32500 - Literacy In The Primary Classroom ♦ **
- EDPS 23500 - Learning And Motivation ♦ ** Foundational Course
- EDPS 26500 - The Inclusive Classroom ♦ ** Foundational Course
- MA 13900 - Mathematics For Elementary Teachers III
- Oral Communication - Credit Hours: 3.00

17 Credits

Spring 2nd Year

- EDCI 32600 - Literacy In The Intermediate Classroom ** BLOCK III
- EDCI 36100 - Social Studies In The Elementary School ** BLOCK III

- EDPS 32700 - Classroom Assessment **
- PHYS 21500 - Physics For Elementary Education
- Science, Technology & Society - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

16 Credits

Fall 3rd Year

- EDCI 36300 - Literacy In The Elementary School II ** BLOCK IV
- EDPS 43000 - Creating And Managing Learning Environments ** BLOCK IV
- EDST 20010 - Educational Policies And Laws ** Foundational Course
- EAPS 10200 - Earth Science For Elementary Teachers
- EDCI 31100 - Media For Children **
- AGECE 21700 - Economics or
- ECON 21000 - Principles Of Economics or
- ECON 21900 - Economics For Future Elementary Teachers or
- ECON 21910 - Economics For Future Secondary Teachers

16 Credits

Spring 3rd Year

- EDCI 36400 - Mathematics In The Elementary School ** BLOCK V
- EDCI 36500 - Science In The Elementary School ** BLOCK V
- EDCI 37001 - Teaching English Learners In The Elementary School ** BLOCK V
- HK 32200 - Physical Education In The Elementary School **
- ENGL 22700 - Elements Of Linguistics or
- LING 20100 - Introduction To Linguistics or
- SLHS 22700 - Elements Of Linguistics or
- SLHS 30900 - Language Development
- HIST 10400 - Introduction To The Modern World or
- HIST 10500 - Survey Of Global History

17 Credits

Fall 4th Year

Required before BLOCK VI: Attempt/Pass Content Tests

- AD 20100 - Art For Elementary School Teachers **
- EAPS 31200 - Capstone Environmental Science For Elementary Education
- HK 32000 - Health Education In Elementary Schools **
- MUS 32400 - Teaching Music In The Elementary School **
- English Literature - Credit Hours: 3.00
- Elective - Credit Hours: 2.00

16 Credits

Spring 4th Year

- EDCI 49600 - Student Teaching In The Elementary School ** BLOCK VI - Credit Hours: 15.00

15 Credits

Test Requirements

Date: _____ Basic Skills Competency Tests/Alternative

Date: _____ Content Tests

Date: _____ **GATE A:** Admission to Teacher Education Program (TEP)

Date: _____ **GATE B:** TEP Retention

Notes

- Course indicated by (**) is included in Professional Education GPA ("*B*" average with no grade lower than a "*C-*")
- A 2.8 Graduation GPA and a 3.0 Professional Education GPA are required for Indiana licensure recommendation.
- 32 credit hours of Purdue coursework at the 30000 level or above required for graduation.
- Licensure: *Elementary Education: K-6 / Reading Concentration*

Foreign Language Courses

Foreign Language proficiency requirements vary by program.

For acceptable languages and proficiency levels, see your advisor: American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

Critical Course

The ♦ course is considered critical.

In alignment with the Degree Map Guidance for Indiana's Public Colleges and Universities, published by the Commission for Higher Education (pursuant to HEA 1348-2013), a Critical Course is identified as "one that a student must be able to pass to persist and succeed in a particular major. Students who want to be nurses, for example, should know that they are expected to be proficient in courses like biology in order to be successful. These would be identified by the institutions for each degree program".

Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements.

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

General Education: Curriculum and Instruction, BA (non-licensure)

About the Program

The curriculum and instruction major is for those interested in a career in the field of education but not necessarily classroom teaching. This major is non-teaching license program. It provides an educational leadership focus in an increasingly diverse, interconnected, and technology-rich world and values collaboration, community, diversity, global perspectives, inquiry, and reflection. Research on various aspects of educational practices is conducted and disseminated. A focus on theory-into-practice leads to new discoveries in the teaching and learning process across a wide variety of educational contexts. Sample signature areas of discovery include:

- Challenges of acquiring academic language for English language learners (ELLs).
- The Science Learning through Engineering Design (SLED) project.
- Study abroad and internationalization efforts by colleges and universities.
- Impact of technology on citizenship and citizenship education.
- Postsecondary learner's development of mathematics content knowledge.

The General Education: Curriculum & Instruction Plan of Study outlines the required courses to complete the degree. For more information about the degree program, visit the COE Office of Advising and Recruiting.

Degree Requirements

120 Credits Required

Departmental/Program Major Courses (29 credits)

Required Courses:

- EDCI 20500 - Exploring Teaching As A Career (*satisfies Written Communication for core*)
- EDCI 27000 - Introduction To Educational Technology And Computing (*satisfies Information Literacy for core*)
- EDCI 28500 - Multiculturalism And Education (*satisfies Human Cultures Behavioral/Social Science*)
- EDPS 23500 - Learning And Motivation
- EDPS 26500 - The Inclusive Classroom
- EDST 20010 - Educational Policies And Laws - Credit Hours: 3.00 for Non-Licensure Majors

Foundations of Curriculum - Choose One:

- EDCI 49000 - Individual Research And Teaching Experience
- EDCI 53900 - Introduction To K-12 Integrated Science, Technology, Engineering And Mathematics (STEM) Education
- EDCI 58000 - Foundations Of Curriculum
- EDPS 10101 - Learning In Context-An Introduction To The Learning Sciences
- EDPS 43000 - Creating And Managing Learning Environments
- EDPS 43010 - Secondary Creating And Managing Learning Environments

Foundations of Learning and Design Technology - Choose One:

- ANTH 21000 - Technology And Culture
- COM 25100 - Communication, Information, And Society
- CS 10100 - Digital Literacy
- CS 11000 - Introduction To Computers
- EDCI 52800 - Human Performance Technology
- EDCI 53100 - Learning Theories And Instructional Design
- EDCI 56000 - Educational Technology For Teaching And Learning
- EDCI 56400 - Integration And Management Of Technology For Learning
- EDCI 56900 - Introduction To E-Learning
- SYS 30000 - It's A Complex World - Addressing Global Challenges

Foundations of Literacy - Choose One:

- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems
- EDCI 31100 - Media For Children
- EDCI 32500 - Literacy In The Primary Classroom
- EDCI 50000 - Foundations Of Literacy
- ENGL 39100 - Composition For English Teachers
- ENGL 39200 - Young Adult Literature
- ENGL 49200 - Literature In The Secondary Schools

Teaching Learners of English as a New Language - Choose One:

- EDCI 37000 - Teaching English As A New Language
- EDCI 38100 - Teaching For Social Justice: Culturally And Linguistically Diverse Learners

Other Departmental/Program Course Requirements (45-46 credits)

- Race, Ethnic & Cultural Diversity Selective - Credit Hours: 6.00
- Aesthetic Awareness - Credit Hours: 3.00
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition
- Foreign Language 20100 - Credit Hours: 3.00
- English Literature Selective- Credit Hours: 3.00
- HIST 10400 - Introduction To The Modern World (*satisfies Human Cultures Humanities for core*) or
- HIST 10500 - Survey Of Global History (*satisfies Human Cultures Humanities for core*)
- AND
- HIST 15100 - American History To 1877 (*satisfies Human Cultures Humanities for core*) or
- HIST 15200 - United States Since 1877
- MA 13700 - Mathematics For Elementary Teachers I and
- MA 13800 - Mathematics For Elementary Teachers II
- OR
- Quantitative Reasoning - Credit Hours: 6.00
- OR
- Quantitative Reasoning - Credit Hours: 3.00 and

- STAT 11300 - Statistics And Society
- Science Selective (any class ASTR, BIOL, BTNY, CHM, EAPS, ENTM, HORT, NRES, PHYS) - Credit Hours: 3.00
- Oral Communication - Credit Hours: 3.00
- Science, Technology & Society - Credit Hours: 3.00
- Science - Credit Hours: 3.00
- Science - Credit Hours: 3.00 (laboratory science)

Electives (45-46 credits)

- Electives - Credit Hours: 45.00-46.00

Additional Requirements

Select here for English Literature Selective List for Education.

Select here for General Education Selectives for Education Majors.

University Core Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1
- Science #2
- Science, Technology, and Society
- Written Communication
- Oral Communication
- Quantitative Reasoning

For a complete listing of course selectives, visit the Provost's Website.

Prerequisite Information:

For current pre-requisites for courses, click here.

Program Requirements

Fall 1st Year

- EDCI 27000 - Introduction To Educational Technology And Computing ** Foundational Course
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition
- HIST 15100 - American History To 1877 or

- HIST 15200 - United States Since 1877
- Foreign Language 20100 - Credit Hours: 3.00
- Quantitative Reasoning selective - Credit Hours: 3.00

15-16 Credits

Spring 1st Year

- EDCI 20500 - Exploring Teaching As A Career ** Foundational Course
- EDCI 28500 - Multiculturalism And Education ** Foundational Course
- Math Selective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Fall 2nd Year

- EDPS 23500 - Learning And Motivation ** Foundational Course
- EDPS 26500 - The Inclusive Classroom ** Foundational Course
- Oral Communication selective- Credit Hours: 3.00
- Laboratory Science selective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Spring 2nd Year

- EDST 20010 - Educational Policies And Laws ** Foundational Course - Credit Hours: 3.00 for Non-Licensure Majors
- Aesthetic Awareness selective - Credit Hours: 3.00
- Science, Technology & Society selective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Fall 3rd Year

- English Literature selective - Credit Hours: 3.00
- Science selective - Credit Hours: 3.00
- Foundations of Curriculum - Credit Hours: 3.00 **
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Spring 3rd Year

- HIST 10400 - Introduction To The Modern World or
- HIST 10500 - Survey Of Global History
- Race, Ethnic & Cultural Diversity selective - Credit Hours: 3.00
- Foundations of Learning and Design Technology - Credit Hours: 3.00 **
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Fall 4th Year

- Foundations of Literacy - Credit Hours: 3.00 **
- Science selective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Spring 4th Year

- Teaching Learners of English as a New Language- Credit Hours: 2.00 **
- Race, Ethnic & Cultural Diversity selective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00 - 4.00

14-15 Credits

Notes

- ** Education Courses - EDCI, EDPS and EDST (*must earn a minimum grade of "C-"*)
- A 2.8 *Graduation GPA* with a "C-" or better in education courses (*EDCI, EDPS, and EDST*) required
- 32 credit hours at the 30000 level or above required
- *The General Education: Curriculum & Instruction major is not a licensure program.*

Foreign Language Courses

Foreign Language proficiency requirements vary by program.

For acceptable languages and proficiency levels, see your advisor: American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

Critical Course

The ♦ course is considered critical.

In alignment with the Degree Map Guidance for Indiana's Public Colleges and Universities, published by the Commission for Higher Education (pursuant to HEA 1348-2013), a Critical Course is identified as "one that a student must be able to pass to persist and succeed in a particular major. Students who want to be nurses, for example, should know that they are expected to be proficient in courses like biology in order to be successful. These would be identified by the institutions for each degree program".

Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements.

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Social Studies Education, BA

About the Program

Social Studies Education reflects the best practices in teacher education and is aligned with state and national standards to prepare individuals to teach social studies at the secondary level. Students take courses in three areas: Historical Perspectives, and two additional areas chosen from Economics and/or Government and Citizenship, or Psychology or Sociology. Professional courses are grouped together and taken sequentially in 2 semester blocks. Each block has an associated Theory into Practice (TIP) field experience. The Social Studies Education Plan of Study outlines the required courses to complete the degree for licensure. For more information about the degree program, visit the COE Office of Advising and Recruiting. For teacher licensure information, visit the Office of Teacher Education and Licensure.

Degree Requirements

129 Credits Required

Departmental/Program Major Courses (102 credits)

Major Courses (36 credits)

- EDCI 20500 - Exploring Teaching As A Career ♦ (*satisfies Written Communication for core*)
- EDCI 27000 - Introduction To Educational Technology And Computing (*satisfies Information Literacy for core*)
- EDCI 28500 - Multiculturalism And Education ♦
- EDPS 23500 - Learning And Motivation ♦
- EDPS 26500 - The Inclusive Classroom ♦

- EDST 20010 - Educational Policies And Laws
- EDPS 32700 - Classroom Assessment
- EDPS 43010 - Secondary Creating And Managing Learning Environments
- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems
- EDCI 42300 - The Teaching Of Social Studies In Secondary Schools
- EDCI 43300 - The Teaching Of Social Studies In Junior High/Middle School
- EDCI 49800 - Supervised Teaching - Credit Hours: 10.00

Social Studies: Historical Perspectives and Diversified (30 Credits)

See Social Studies Education Selective Lists

- HIST 15100 - American History To 1877 (*satisfies Human Cultures Humanities for core*)
- HIST 15200 - United States Since 1877
- United States History (Defense/Cultural Pluralism/Political History) - Choose Two - Credit Hours: 6.00
- HIST 10400 - Introduction To The Modern World or
- HIST 10500 - Survey Of Global History
- HIST: Ancient Selective - Credit Hours: 3.00
- HIST: Medieval Selective - Credit Hours: 3.00
- HIST: Modern Selective - Credit Hours: 3.00
- Psychology Selective (*PSY 10000-level or higher*) - Credit Hours: 3.00
- Sociology Selective (*SOC 10000-level or higher*) - Credit Hours: 3.00

Social Studies: Government and Citizenship (18 credits)

Social Studies Education Supplemental Information - see Area Selectives for requirements

- POL 10100 - American Government And Politics
- POL 37200 - Indiana Government And Politics
- Select Four courses from Area I, II, III, IV - Credit Hours: 12.00 (Two courses must be 30000 level or above)

Economics/Government Concentration (18 credits)

Economics/Government Concentration for Social Studies Education is required.

Other Departmental/Program Course Requirements (27 credits)

- AD 22700 - History Of Art Since 1400 or
- MUS 37800 - Jazz History or
- PHIL 11000 - The Big Questions: Introduction to Philosophy or
- PHIL 11100 - Introduction To Ethics or
- PHIL 11400 - Global Moral Issues or
- English Literature Selective - Credit Hours: 3.00
- ANTH 10000 - Introduction To Anthropology or
- ANTH 20400 - Introduction To Biological Anthropology And Human Evolution or
- ANTH 20500 - Human Cultural Diversity
- EAPS 12000 - Introduction To Geography (*satisfies Science, Technology & Society Selective for core*)

- EAPS 10500 - The Planets (*satisfies Science Selective for core*) or
- EAPS 10900 - The Dynamic Earth (*satisfies Science Selective for core*) or
- EAPS 11100 - Physical Geology (*satisfies Science Selective for core*) or
- EAPS 11200 - Earth Through Time (*satisfies Science Selective for core*) or
- EAPS 11600 - Earthquakes And Volcanoes (*satisfies Science Selective for core*) or
- EAPS 13800 - Thunderstorms And Tornadoes (*satisfies Science Selective for core*)
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition
- Foreign Language 20100 - Credit Hours: 3.00
- Oral Communication - Credit Hours: 3.00
- Quantitative Reasoning - Credit Hours: 3.00
- Science - Credit Hours: 3.00

Additional Requirements

- Social Studies Education Supplemental Information
- English Literature Selective List for Education

Optional Concentration for Social Studies Education

- Psychology Concentration for Social Studies Education
- Sociology Concentration for Social Studies Education

University Core Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1
- Science #2
- Science, Technology, and Society
- Written Communication
- Oral Communication
- Quantitative Reasoning

For a complete listing of course selectives, visit the Provost's Website.

Prerequisite Information:

For current pre-requisites for courses, click [here](#).

Program Requirements

Fall 1st Year

- HIST 15100 - American History To 1877
- Quantitative Reasoning - Credit Hours: 3.00
- Oral Communication - Credit Hours: 3.00
- Foreign Language 20100 - Credit Hours: 3.00
- ECON 21910 - Economics For Future Secondary Teachers

15 Credits

Spring 1st Year

- POL 10100 - American Government And Politics
- HIST 15200 - United States Since 1877
- EDCI 27000 - Introduction To Educational Technology And Computing ** Foundational Course
- ECON 25100 - Microeconomics
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition

15-16 Credits

Fall 2nd Year

- EDCI 20500 - Exploring Teaching As A Career ♦ ** Foundational Course
- EDCI 28500 - Multiculturalism And Education
- ECON 25200 - Macroeconomics
- POL: AREA I - Credit Hours: 3.00
- EDST 20010 - Educational Policies And Laws ** Foundational Course
- HIST 10400 - Introduction To The Modern World or
- HIST 10500 - Survey Of Global History

16 Credits

Spring 2nd Year

Required before EDCI 42300: Basic Skills Competency Tests/Alternative

- EAPS 12000 - Introduction To Geography
- EDPS 23500 - Learning And Motivation ♦** Foundational Course
- EDPS 26500 - The Inclusive Classroom ♦** Foundational Course
- ECON Concentration Selective - Credit Hours: 3.00
- POL: AREA II Selective - Credit Hours: 3.00
- US HIST Selective - Credit Hours: 3.00

18 Credits

Required before EDCI 42300: Basic Skills Competency Tests/Alternative

Fall 3rd Year

- EDPS 43010 - Secondary Creating And Managing Learning Environments
- EDPS 32700 - Classroom Assessment
- POL: AREA III Selective - Credit Hours: 3.00
- US HIST Selective - Credit Hours: 3.00
- ECON Concentration Selective - Credit Hours: 3.00
- Psychology Selective - Credit Hours: 3.00
- HIST: Ancient Selective - Credit Hours: 3.00

17 Credits

Spring 3rd Year

- POL: AREA IV Selective - Credit Hours: 3.00
- ECON Concentration Selective - Credit Hours: 3.00
- Sociology Selective - Credit Hours: 3.00
- HIST: Medieval Selective - Credit Hours: 3.00
- EAPS 10500 - The Planets or
- EAPS 10900 - The Dynamic Earth or
- EAPS 11100 - Physical Geology or
- EAPS 11200 - Earth Through Time or
- EAPS 11600 - Earthquakes And Volcanoes or
- EAPS 13800 - Thunderstorms And Tornadoes
- ANTH 20400 - Introduction To Biological Anthropology And Human Evolution or
- ANTH 10000 - Introduction To Anthropology or
- ANTH 20500 - Human Cultural Diversity

18 Credits

Fall 4th Year

Required before EDCI 30900, EDCI 43300, & EDCI 49800: Attempt/Pass all Content Tests

- EDCI 42300 - The Teaching Of Social Studies In Secondary Schools **
- HIST: Modern Selective- Credit Hours: 3.00
- Science Selective - Credit Hours: 3.00
- POL 37200 - Indiana Government And Politics
- AD 22700 - History Of Art Since 1400 or
- MUS 37800 - Jazz History or
- PHIL 11000 - The Big Questions: Introduction to Philosophy or
- PHIL 11100 - Introduction To Ethics or
- PHIL 11400 - Global Moral Issues or
- English Literature Selective - Credit Hours: 3.00

15 Credits

Spring 4th Year

- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems **
- EDCI 43300 - The Teaching Of Social Studies In Junior High/Middle School **
- EDCI 49800 - Supervised Teaching ** - Credit Hours: 10.00

15 Credits

Test Requirements

Date: _____ Basic Skills Competency Tests/Alternative

Date: _____ Content Tests

Date: _____ **GATE A:** *Admission to Teacher Education Program (TEP)*

Date: _____ **GATE B:** *TEP Retention*

Notes

- ** Course included in Professional Education GPA ("*B*" average with no grade lower than a "*C-*")
- A 3.0 *Graduation GPA* and a 3.0 *Professional Education GPA* are required for Indiana licensure recommendation.
- 32 credit hours at the 30000 level or above required.
- Social Studies Major GPA: 2.50

Licensure:

Social Studies Education: 5-12

(US History, World History, Economics and Government & Citizenship)

Foreign Language Courses

Foreign Language proficiency requirements vary by program.

For acceptable languages and proficiency levels, see your advisor: American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

Critical Course

The ♦ course is considered critical.

In alignment with the Degree Map Guidance for Indiana's Public Colleges and Universities, published by the Commission for Higher Education (pursuant to HEA 1348-2013), a Critical Course is identified as "one that a student must be able to pass to persist and succeed in a particular major. Students who want to be nurses, for example, should know that they are expected to be proficient in courses like biology in order to be successful. These would be identified by the institutions for each degree program".

Disclaimer

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Minor

Global Studies Minor

Requirements for the Minor (10-13 credits)

2-5 Weeks Study Abroad

A. Choose One Course (3 credits)

- EDCI 28500 - Multiculturalism And Education
- EDCI 58500 - Multicultural Education

B. Choose One Course (3 credits)

- AGECE 25000 - Economic Geography Of World Food And Resources
- AGR 20100 - Communicating Across Culture
- ANTH 20500 - Human Cultural Diversity
- HIST 10500 - Survey Of Global History

C. International/Globalization Emphasis (3-6 credits)

Credit hours plus weeks abroad must equal 8.

(i.e. 3 credit hours + 5 weeks abroad or 4 credit hours + 4 weeks abroad or 5 credit hours + 3 weeks abroad or 6 credit hours + 2 weeks abroad)

1. Study Abroad* (2-5 Weeks)

To meet the International/Globalization Emphasis, a student must study abroad (outside the United States) for a minimum of two weeks. The weeks abroad do not need to be taken consecutively.

2. Additional Courses (3-6 credits)

- Foreign Language - Credit Hours: 3.00 - 6.00
- EDCI 52600 - Language Study For Educators
- EDPS 50700 - Counseling Multicultural And Diverse Populations (*Spring Only*)
- EDPS 59100 - Special Topics In Education
- Any International Focus course - Credit Hours: 3.00 **

D. Global Studies Seminar (1 credit)

- EDCI 45200 - Global Studies Seminar or
- EDPS 45200 - Global Studies Seminar (*On Campus and Fall Only*)

Notes

- *Study Abroad is defined by any of a number of arrangements by which Purdue students complete part of their college program through educational activities outside the United States. Such activities include - but are not limited to - classroom study, research, intern or externships, and service learning.
- **Approval required. Contact the College of Education Director of Advising & Recruiting.
- The Global Studies Minor is not a licensure program.

Foreign Language Courses

Foreign Language proficiency requirements vary by program.

For acceptable languages and proficiency levels, see your advisor: American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements.

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Program Information

Economics/Government Concentration for Social Studies Education

Economics/Government Concentration (18 Credits)

Major GPA: 2.5

Required Courses (9 credits)

- ECON 21910 - Economics For Future Secondary Teachers
- ECON 25100 - Microeconomics
- ECON 25200 - Macroeconomics

Choose Three (9 credits)

Two courses at the 30000-level or above

- AGECEC 20400 - Introduction To Resource Economics And Environmental Policy
- AGECEC 25000 - Economic Geography Of World Food And Resources

- AGEC 34000 - International Economic Development
- AGEC 40600 - Natural Resource And Environmental Economics
- AGEC 41500 - Community And Resource Development
- AGEC 43500 - Leadership In A Changing World
- AGEC 45000 - International Agricultural Trade
- ECON 32500 - Economics Of Sports
- ECON 36100 - Antitrust And Regulation
- ECON 36500 - History Of Economic Thought
- ECON 36700 - Law And Economics
- ECON 36800 - Economics And Values
- ECON 37000 - International Trade
- ECON 37100 - International Monetary Problems
- ECON 37500 - United States Economic History
- ECON 37600 - Economics Of The European Union
- ECON 38000 - Money And Banking
- ECON 38500 - Labor Economics

General Education Selectives for Education Majors

Aesthetic Awareness - Choose One:

- AD 20100 - Art For Elementary School Teachers
- AD 22600 - History Of Art To 1400
- AD 22700 - History Of Art Since 1400
- AD 25500 - Art Appreciation
- DANC 10100 - Modern Dance Technique
- DANC 10200 - Ballet I
- DANC 10300 - Jazz Dance I
- DANC 25000 - Dance Appreciation
- MUS 25000 - Music Appreciation
- MUS 32400 - Teaching Music In The Elementary School
- MUS 37400 - Contemporary Music
- MUS 37800 - Jazz History
- THTR 13300 - Survey Of Acting
- THTR 20100 - Theatre Appreciation

Race, Ethnic & Cultural Diversity - Choose Two:

- AAS 37000 - Black Women Rising
- AAS 37300 - Issues In African American Studies
- AAS 37500 - The Black Family
- ANTH 33600 - Human Variation
- ANTH 37000 - Ethnicity And Culture
- ANTH 37900 - Native American Cultures
- ASAM 34000 - Contemporary Issues In Asian American Studies
- ENGL 25700 - Literature Of Black America

- ENGL 35200 - Native American Literature
- ENGL 35400 - Asian American Literature
- ENGL 35800 - Black Drama
- HIST 36600 - Hispanic Heritage Of The United States
- HIST 37700 - History And Culture Of Native America
- HIST 39600 - The Afro-American To 1865
- HIST 39800 - The Afro-American Since 1865
- SOC 31000 - Racial And Ethnic Diversity
- SOC 35600 - Hate And Violence
- WGSS 28000 - Women's, Gender, And Sexuality Studies: An Introduction
- WGSS 28200 - Introduction To LGBT Studies
- WGSS 38000 - Gender And Multiculturalism

K-12 Integrated STEM Optional Concentration for Education

Required Courses (8+ credits)

- EDCI 53900 - Introduction To K-12 Integrated Science, Technology, Engineering And Mathematics (STEM) Education
- EPCS 10100 - First Year Participation In EPICS
- EPCS 20100 - Sophomore Participation In EPICS
- EPCS 30100 - Junior Participation In EPICS
- EPCS 40100 - Senior Participation In EPICS
- EDCI 36500 - Science In The Elementary School
- EDCI 55800 - Integrated Science, Technology, Engineering And Mathematics (STEM) Education Methods-Secondary
- EDCI 49000 - Individual Research And Teaching Experience

Psychology Concentration for Social Studies Education

Required Courses (12 credits)

- PSY 12000 - Elementary Psychology
- PSY 23500 - Child Psychology
- PSY 35000 - Abnormal Psychology
- PSY 20000 - Introduction To Cognitive Psychology or
- PSY 22200 - Introduction To Behavioral Neuroscience

Choose Two (6 credits)

- PSY 23900 - The Psychology Of Women
- PSY 24000 - Introduction To Social Psychology
- PSY 24400 - Introduction To Human Sexuality
- PSY 25100 - Health Psychology
- PSY 27200 - Introduction To Industrial-Organizational Psychology

- PSY 33600 - Issues In Developmental Psychology
- PSY 36100 - Human Development I: Infancy And Childhood
- PSY 36700 - Adult Development And Aging
- PSY 38000 - Behavior Change Methods
- PSY 41800 - Understanding Autism
- PSY 42600 - Language Development
- PSY 44300 - Aggression And Violence

Note:

- This concentration is an addition area and can only be added to an existing license.
- At least six credit hours must be taken at the 30000 level or above.
- Minimum GPA 2.5 required.

Reading Concentration for Education

Required Courses (32 credits)

- EDCI 27000 - Introduction To Educational Technology And Computing (satisfies Human Culture Behavioral/Social Science for core)
- EDCI 28500 - Multiculturalism And Education
- EDCI 32500 - Literacy In The Primary Classroom
- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems or
- EDCI 32600 - Literacy In The Intermediate Classroom
- EDCI 36100 - Social Studies In The Elementary School or
- EDPS 46200 - Strategies For Teaching Individuals With Mild And Moderate Disabilities (Middle And High School)
- EDCI 36300 - Literacy In The Elementary School II or
- EDPS 46000 - Strategies For Teaching Individuals With Mild And Moderate Disabilities Primary & Elementary Grades
- EDCI 37001 - Teaching English Learners In The Elementary School
- EDPS 23500 - Learning And Motivation (satisfies Human Culture Behavioral/Social Science for core)
- EDPS 26500 - The Inclusive Classroom
- EDPS 32700 - Classroom Assessment
- EDPS 43000 - Creating And Managing Learning Environments

Note:

- B average and no grade lower than a C- in Professional Education courses.

Social Studies Education Supplemental Information

United States History (Choose Two)

Not more than ONE course from the same area.

Defense:

- HIST 34901 - The First World War
- HIST 35100 - The Second World War
- HIST 35500 - History Of American Military Affairs
- HIST 35600 - America In Vietnam
- HIST 40700 - Road To World War I: Europe 1870-1919

Cultural Pluralism:

- HIST 36600 - Hispanic Heritage Of The United States
- HIST 37200 - History Of The American West
- HIST 37500 - Women In America Since 1870
- HIST 37700 - History And Culture Of Native America
- HIST 39600 - The Afro-American To 1865
- HIST 39800 - The Afro-American Since 1865
- HIST 46900 - Black Civil Rights Movement
- HIST 47300 - History Of The South
- HIST 47700 - Native American Women's History

Political History:

- HIST 38200 - American Constitutional History
- HIST 38300 - Recent American Constitutional History
- HIST 38505 - Media, Politics And Popular Culture
- HIST 46100 - The Revolutionary Era, 1763 To 1800

World History and Civilization (Choose Four)

At least SIX credits must be taken at the 30000-level or above.

- HIST 10400 - Introduction To The Modern World or
- HIST 10500 - Survey Of Global History

Select ONE course from each of the following areas: Ancient, Medieval, and Modern

Ancient:

- HIST 24000 - East Asia And Its Historic Tradition
- HIST 33900 - Traditional China

Medieval:

- HIST 10300 - Introduction To The Medieval World
- HIST 22800 - English History To 1688
- HIST 24500 - Introduction To The Middle East History And Culture
- HIST 32000 - The World Of Charlemagne
- HIST 34300 - Traditional Japan
- HIST 40300 - Europe In The Reformation
- HIST 41100 - The Four Horsemen Ride: Crisis And Change In Europe 1300-1648

Modern:

- HIST 21000 - The Making Of Modern Africa
- HIST 22900 - English History Since 1688

- HIST 24100 - East Asia In The Modern World
- HIST 24300 - South Asian History And Civilizations
- HIST 24600 - Modern Middle East And North Africa
- HIST 25000 - United States Relations With The Middle East And North Africa
- HIST 27100 - Introduction To Colonial Latin American History (1492-1810)
- HIST 27200 - Introduction To Modern Latin American History (1810 To The Present)
- HIST 30000 - Eve Of Destruction: Global Crises And World Organization In The 20th Century
- HIST 32300 - German History
- HIST 32400 - Modern France
- HIST 32700 - The Habsburg Legacy: Central Europe, 1500-2000
- HIST 33700 - Europe In The Age Of The Cold War
- HIST 34000 - Modern China
- HIST 34100 - History Of Africa South Of The Sahara
- HIST 34200 - Africa And The West
- HIST 34400 - History Of Modern Japan
- HIST 35700 - History Of Southern Africa Since 1400
- HIST 39001 - Jews In The Modern World: A Survey Of Modern Jewish Society, Culture, And Politics
- HIST 39100 - History Of Russian Popular Entertainment
- HIST 40500 - The French Revolution And Napoleon
- HIST 40600 - Rebels And Romantics: Europe 1815-1870
- HIST 40800 - Dictatorship And Democracy: Europe 1919-1945
- HIST 41300 - Modern European Imperialism: Repression and Resistance

Area Selectives (SIX courses = 18 credits)

Required (6 credits):

- POL 10100 - American Government And Politics and
- POL 37200 - Indiana Government And Politics

Select FOUR courses (at least ONE course from each area AND at least TWO courses at the 30000-level or above)

AREA I: American and Comparative Political Systems, Processes and Behavior

- POL 14100 - Governments Of The World
- POL 31400 - The President And Policy Process
- POL 34500 - West European Democracies In The Post-Industrial Era
- POL 34700 - Introduction To Latin American Politics
- POL 34800 - East Asian Politics
- POL 36000 - Women And The Law
- POL 37000 - Introduction To Comparative State Politics
- POL 37300 - Campaigns And Elections
- POL 41000 - Political Parties And Politics
- POL 41100 - Congress: Structure And Functioning
- POL 41300 - The Human Basis Of Politics
- POL 41500 - US Politics And The Media
- POL 46000 - Judicial Politics
- POL 46100 - Constitutional Law I

- POL 46200 - Constitutional Law II

AREA II: International Relations

- POL 13000 - Introduction To International Relations
- POL 23100 - Introduction To United States Foreign Policy
- POL 23500 - International Relations Among Rich And Poor Nations
- POL 23700 - Modern Weapons And International Relations
- POL 43000 - Selected Problems In International Relations
- POL 43100 - Selected Problems In International Law
- POL 43200 - Selected Problems In World Order
- POL 43300 - International Organization
- POL 43500 - International Law

AREA III: Political Theory and Methodology

- POL 15000 - Introduction To Political Thought
- POL 20000 - Introduction To The Study Of Political Science
- POL 30000 - Introduction To Political Analysis
- POL 35000 - Foundations Of Western Political Theory: From The Renaissance To Marx
- POL 35100 - Foundations Of Western Political Theory: From Plato To The Reformation
- POL 35300 - Current Political Ideologies
- POL 45300 - Marxism And Its Critics

AREA IV: Political Policy and Public Administration

- POL 12000 - Introduction To Public Policy And Public Administration
- POL 22200 - Women, Politics, And Public Policy
- POL 22300 - Introduction To Environmental Policy
- POL 32300 - Comparative Environmental Policy
- POL 32700 - Global Green Politics
- POL 42800 - The Politics Of Regulation

Sociology Concentration for Social Studies Education

Concentration Requirements (18 credits)

Required Courses (6 credits)

- SOC 10000 - Introductory Sociology
- SOC 36700 - Religion In America or
- SOC 36800 - The Social Significance Of Religion

Choose One course from each group (12 credits)

Group A (3 credits)

- SOC 22000 - Social Problems
- SOC 34000 - General Social Psychology

- SOC 42900 - Sociology Of Protest

Group B (3 credits)

- SOC 31000 - Racial And Ethnic Diversity
- SOC 33400 - Urban Sociology
- SOC 33900 - Introduction To The Sociology Of Developing Nations
- SOC 41100 - Social Inequality

Group C (3 credits)

- SOC 35000 - Social Psychology Of Marriage
- SOC 37400 - Medical Sociology
- SOC 45000 - Gender Roles In Modern Society

Group D (3 credits)

- SOC 32400 - Criminology
- SOC 32600 - Social Conflict And Criminal Justice
- SOC 32700 - Crime, Deviance And Mass Media
- SOC 32800 - Criminal Justice
- SOC 35200 - Drugs, Culture, And Society
- SOC 35600 - Hate And Violence
- SOC 42100 - Juvenile Delinquency
- SOC 42600 - Social Deviance And Control

Notes

- This concentration is an additional area and can only be added to an existing license.
- At least six credit hours must be taken at the 30000 or above level.
- Minimum GPA of 2.5 is required.

Department of Educational Studies

Overview

Welcome to the Department of Educational Studies (EDST)

Cast against a vibrant history of innovation, research, teaching, and learning that continues to contribute to the enhancement of human potential in a wide variety of learning environments, our internationally recognized faculty offer world-class opportunities for study that emphasizes discovery of new knowledge. Amidst a collaborative, nurturing atmosphere in which professors know students by name, educational experiences are targeted at cutting-edge advances from the very people who have discovered them.

The EDST faculty is comprised of distinguished teachers and scholars who investigate, apply, practice, and disseminate information related to: the education of diverse learners; science, technology, engineering, and mathematics as well as

the liberal arts; and effective instruction. In addition, EDST offers undergraduate majors that encourage students to work alongside faculty, who emphasize hands-on and exploratory experiences in Learning Sciences and Special Education.

Our graduates historically are successful in a diversity of positions in both the private and public sector. Depending on the program completed, graduates are employed as college and university faculty, researchers, consultants, educational research analysts, program evaluators, assessment specialists, clinicians, or therapists.

Whether you are a hard-working undergraduate, an ambitious graduate student, or a distinguished alumnus, we value your interest in EDST!

Warmly,
F. Richard Olenchak, Ph.D.
Professor and Educational Studies Department Head

Mission Statement

The Department of Educational Studies (EDST) seeks to contribute to the discovery and development of human potential in diverse learning environments. This mission is accomplished through the discovery, application, and dissemination of new knowledge centered on three key themes: We aim to develop future generations of innovative, engaged, and skilled education professionals through our high quality undergraduate and graduate programs. The department supports the mission of the College of Education and the goals and objectives of the college's strategic plan. We are committed to fostering a collaborative culture that values inquiry, diversity, and engagement among students, faculty, staff, and community as we move forward with our educational mission.

Faculty

Contact Information

Department of Educational Studies

Beering Hall, Room 5108
Purdue University
West Lafayette, IN 47907-2098
Voice: (765) 494-9170
Fax: (765) 496-1228
Email: edst@purdue.edu

Undergraduate Studies

For information about undergraduate study in the Purdue University College of Education, please contact:
Office of Advising & Recruiting
Beering Hall, Room 3229
Purdue University
West Lafayette, IN 47907-2098

Voice: (765) 494-2345
Fax: (765) 496-0587
Email: education-advising@purdue.edu

Graduate Information

For Graduate Information please see Educational Studies Graduate Program Information.

Baccalaureate

General Education: Educational Studies, BA (non-licensure)

About the Program

The educational studies major is for those interested in a career in the field of education but not necessarily classroom teaching. This major is a non-teaching licensure program that provides a strong background in educational theory, practice and research. Research is conducted and disseminated on varied educational aspects of teaching, learning, and human development through discovery, teaching and engagement activities. Sample signature areas of discovery include:

- Using assistive technology to support school-based and community-based instruction for students with special needs.
- Developing effective instructional strategies in mathematics problem solving for students with learning disabilities.
- Developing identification tools and pedagogical models for underserved gifted and talented populations including students with diverse cultural backgrounds and children who live in poverty.
- Supporting motivation for and learning of science in young children including children from diverse cultural backgrounds and those living in poverty.
- Supporting students' psychological well-being (e.g., coping with death and dying, suicide prevention, multicultural issues, adult attachment).

The General Education: Educational Studies Plan of Study outlines the required courses to complete the degree. For more information about the degree program, visit the COE Office of Advising and Recruiting.

Degree Requirements

120 Credits Required

Departmental/Program Major Courses (30 credits)

- EDCI 20500 - Exploring Teaching As A Career (*satisfies Written Communication for core*)
- EDCI 27000 - Introduction To Educational Technology And Computing (*satisfies Information Literacy for core*)
- EDCI 28500 - Multiculturalism And Education
- EDPS 23500 - Learning And Motivation (*satisfies Human Cultures Behavioral/Social Science for core*)
- EDPS 26500 - The Inclusive Classroom
- EDPS 31600 - Collaborative Leadership: Cross-Cultural Settings
- EDST 20010 - Educational Policies And Laws
- EDPS 50100 - Introduction To School Counseling or
- EDPS 50500 - Foundations Of Career Development And Assessment
- EDPS 53000 - Advanced Educational Psychology or
- EDPS 54000 - Gifted, Creative And Talented Children
- EDPS 53100 - Introduction To Measurement And Instrument Design or

- EDPS 53300 - Introduction To Educational Research I: Methodology

Other Departmental/Program Course Requirements (45-46 credits)

- Aesthetic Awareness - Credit Hours: 3.00
- Race, Ethnic & Cultural Diversity Selective - Credit Hours: 6.00
- English Literature selective - Credit Hours: 3.00
- Foreign Language 20100 - Credit Hours: 3.00
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition
- HIST 10400 - Introduction To The Modern World (*satisfies Human Cultures Humanities for core*) or
- HIST 10500 - Survey Of Global History (*satisfies Human Cultures Humanities for core*)
- HIST 15100 - American History To 1877 (*satisfies Human Cultures Humanities for core*) or
- HIST 15200 - United States Since 1877 (*satisfies Human Cultures Humanities for core*)
- MA 13700 - Mathematics For Elementary Teachers I
and
- MA 13800 - Mathematics For Elementary Teachers II
OR
- Quantitative Reasoning - Credit Hours: 6.00
OR
- Quantitative Reasoning - Credit Hours: 3.00 and
- STAT 11300 - Statistics And Society
- Oral Communication - Credit Hours: 3.00
- Science, Technology & Society - Credit Hours: 3.00
- Science Selective - Credit Hours: 3.00 (*any course in ASTR, BIOL, BTNY, CHM, EAPS, ENTM, HORT, NRES, PHYS*)
- Science - Credit Hours: 3.00
- Science - Credit Hours: 3.00 (laboratory science)

Electives (44-45 credits)

- Electives - Credit Hours: 44.00-45.00

Additional Requirements

English Literature Selective List for Education

General Education Selectives for Education Majors

University Core Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1
- Science #2

- Science, Technology, and Society
- Written Communication
- Oral Communication
- Quantitative Reasoning

For a complete listing of course selectives, visit the Provost's Website.

Prerequisite Information:

For current pre-requisites for courses, click [here](#).

Program Requirements

Fall 1st Year

- EDCI 27000 - Introduction To Educational Technology And Computing ** Foundational Course
- HIST 15100 - American History To 1877 or
- HIST 15200 - United States Since 1877
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition
- Math selective - Credit Hours: 3.00
- Foreign Language 20100 - Credit Hours: 3.00

15-16 Credits

Spring 1st Year

- EDCI 20500 - Exploring Teaching As A Career ** Foundational Course
- EDCI 28500 - Multiculturalism And Education
- Math selective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Fall 2nd Year

- EDPS 23500 - Learning And Motivation ** Foundational Course
- EDPS 26500 - The Inclusive Classroom ** Foundational Course
- Oral Communication selective- Credit Hours: 3.00
- Laboratory Science selective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Spring 2nd Year

- EDST 20010 - Educational Policies And Laws **Foundational Course; Must be 3.00 Credit Hours for Non-Licensed Majors
- Aesthetic Awareness selective - Credit Hours: 3.00
- Science, Technology & Society selective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Fall 3rd Year

- English Literature selective - Credit Hours: 3.00
- Science selective - Credit Hours: 3.00
- EDPS 31600 - Collaborative Leadership: Cross-Cultural Settings **
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Spring 3rd Year

- HIST 10400 - Introduction To The Modern World or
- HIST 10500 - Survey Of Global History
- EDPS 50100 - Introduction To School Counseling ** or
- EDPS 50500 - Foundations Of Career Development And Assessment **
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Race, Ethnic & Cultural Diversity selective - Credit Hours: 3.00

15 Credits

Fall 4th Year

- EDPS 53000 - Advanced Educational Psychology ** or
- EDPS 54000 - Gifted, Creative And Talented Children **
- Science selective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Spring 4th Year

- EDPS 53100 - Introduction To Measurement And Instrument Design ** or
- EDPS 53300 - Introduction To Educational Research I: Methodology **
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 2.00-3.00
- Race, Ethnic & Cultural Diversity selective - Credit Hours: 3.00

14-15 Credits

Notes

- ** Education Courses - EDCI, EDPS and EDST (*must earn a minimum grade of "C-"*)
- A 2.8 *Graduation GPA* with a "C-" or better in education courses (*EDCI, EDPS, and EDST*) required
- 32 credit hours at the 30000 level or above required
- *The General Education: Educational Studies major is not a licensure program.*

Foreign Language Courses

Foreign Language proficiency requirements vary by program.

For acceptable languages and proficiency levels, see your advisor: American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

Critical Course

The ♦ course is considered critical.

In alignment with the Degree Map Guidance for Indiana's Public Colleges and Universities, published by the Commission for Higher Education (pursuant to HEA 1348-2013), a Critical Course is identified as "one that a student must be able to pass to persist and succeed in a particular major. Students who want to be nurses, for example, should know that they are expected to be proficient in courses like biology in order to be successful. These would be identified by the institutions for each degree program".

Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements.

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Special Education/Elementary Education, BA

About the Program

Special Education meets the unique needs of individuals with disabilities by preparing professionals with the knowledge, disposition and skills necessary to effectively serve individuals with diverse needs. The undergraduate program is based on an inquiry framework that emphasizes (a) creating connections between subject matter knowledge

and teaching, (b) valuing the diverse characteristics of students and the ability to address the needs of all students, and (c) understanding the contextual aspects of teaching (e.g., the organizational and policy context).

The program links courses with field experiences in partner school and non-school settings. Particular attention is given to specialized skills to meet the individual needs of students with disabilities - serving students in various school and community settings; developing Individualized Education Programs (IEPs); using assistive technology; and developing instructional material and environmental modifications. All of these competencies are beyond the knowledge required for general educators.

A dual licensure major, Special Education: Mild Intervention and Elementary Education, graduate is qualified to teach children who experience mild emotional, learning, or intellectual disabilities, including children with high functioning autism, at the preschool through grade 12 levels, P-12 and Elementary Education kindergarten through grade 6 levels, K-6. Four strands run through and guide the program: diversity, technology, field experience and performance assessment, including the use of electronic portfolios. The Special Education/Elementary Education Plan of Study outlines the required courses to complete the degree for licensure.

For more information about the degree program, visit the COE Office of Advising and Recruiting. For teacher licensure information, visit the Office of Teacher Education and Licensure.

Degree Requirements

146-147 Credits Required

Departmental/Program Major Requirements (95 credits)

Major Courses (63 credits)

- EDCI 20500 - Exploring Teaching As A Career ♦ (satisfies Written Communication for core)
- EDCI 31100 - Media For Children
- EDCI 36400 - Mathematics In The Elementary School
- EDCI 36500 - Science In The Elementary School
- EDPS 27001 - Characteristics Of Individuals With Mild Disabilities
- EDPS 36100 - Use Of Assessment Techniques In Special Education
- EDPS 36201 - Positive Behavioral Interventions And Supports For Prevention And Treatment Of Challenging Behavior
- EDPS 41001 - Collaboration And Transition Practices For Individuals With Disabilities
- EDPS 45901 - Assistive Technology
- EDPS 46000 - Strategies For Teaching Individuals With Mild And Moderate Disabilities Primary & Elementary Grades
- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities - Credit Hours: 4.00
- EDPS 46200 - Strategies For Teaching Individuals With Mild And Moderate Disabilities (Middle And High School)
- EDCI 49600 - Student Teaching In The Elementary School - Credit Hours: 8.00
- EDPS 49800 - Supervised Teaching- Special Education - Credit Hours: 8.00
- EDST 20010 - Educational Policies And Laws
- AD 20100 - Art For Elementary School Teachers
- HK 32600 - Foundations Of Adapted Physical Education
- MUS 32400 - Teaching Music In The Elementary School

Required Reading Concentration (32 credits)

Reading Concentration for Education

Other Departmental/Program Course Requirements (51-52 credits)

- BIOL 20500 - Biology For Elementary School Teachers (satisfies Science for core)
- BIOL 20600 - Biology For Elementary School Teachers (satisfies Science Selective for core)
- CHM 20000 - Fundamentals Of Chemistry (satisfies Science for core)
- EAPS 10200 - Earth Science For Elementary Teachers (satisfies Science Selective for core)
- PHYS 21500 - Physics For Elementary Education (satisfies Science Selective for core)
- EAPS 31200 - Capstone Environmental Science For Elementary Education
- MA 13700 - Mathematics For Elementary Teachers I ♦
- MA 13800 - Mathematics For Elementary Teachers II (satisfies Quantitative Reasoning for core)
- MA 13900 - Mathematics For Elementary Teachers III
- ECON 21900 - Economics For Future Elementary Teachers or
- ECON 21910 - Economics For Future Secondary Teachers
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition
- ENGL 22700 - Elements Of Linguistics or
- LING 20100 - Introduction To Linguistics or
- SLHS 22700 - Elements Of Linguistics or
- SLHS 30900 - Language Development
- HIST 10400 - Introduction To The Modern World (satisfies Human Cultures Humanities for core) or
- HIST 10500 - Survey Of Global History (satisfies Human Cultures Humanities for core)

- HIST 15100 - American History To 1877 (satisfies Human Cultures Humanities for core) or
- HIST 15200 - United States Since 1877 (satisfies Human Cultures Humanities for core)
- English Literature Selective- Credit Hours: 3.00
- Oral Communication - Credit Hours: 3.00 (satisfies Oral Communication for core)
- Science, Technology & Society - Credit Hours: 3.00 (satisfies Science, Technology & Society for core)
- Foreign Language 20100 - Credit Hours: 3.00

Additional Requirements

English Literature Selective List for Education

Optional Concentration

K-12 Integrated STEM Optional Concentration for Education

University Core Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy

- Science #1
- Science #2
- Science, Technology, and Society
- Written Communication
- Oral Communication
- Quantitative Reasoning

For a complete listing of course selectives, visit the Provost's Website.

Prerequisite Information:

For current pre-requisites for courses, click here.

Program Requirements

*(See your advisor for other options in creating your **SPED** Educational Plan of Study.)*

Fall 1st Year

- BIOL 20500 - Biology For Elementary School Teachers
- EDCI 20500 - Exploring Teaching As A Career - Foundational Course ♦ **
- MA 13700 - Mathematics For Elementary Teachers I ♦
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition
- Foreign Language 20100 - Credit Hours: 3.00

15-16 Credits

Spring 1st Year

- EDCI 27000 - Introduction To Educational Technology And Computing - Foundational Course**
- EDCI 28500 - Multiculturalism And Education - Foundational Course ♦ **
- EDST 20010 - Educational Policies And Laws - Foundational Course **
- MA 13800 - Mathematics For Elementary Teachers II
- BIOL 20600 - Biology For Elementary School Teachers
- Science, Technology & Society - Credit Hours: 3.00 *

16 Credits

Summer 1st Year

- English Literature Selective- Credit Hours: 3.00
- HIST 15100 - American History To 1877 or
- HIST 15200 - United States Since 1877

6 Credits

Fall 2nd Year

- EDCI 32500 - Literacy In The Primary Classroom ♦ **
- EDPS 23500 - Learning And Motivation - Foundational Course ♦ **
- EDPS 26500 - The Inclusive Classroom - Foundational Course ♦ **
- EDPS 27001 - Characteristics Of Individuals With Mild Disabilities ♦ **
- EDPS 36201 - Positive Behavioral Interventions And Supports For Prevention And Treatment Of Challenging Behavior **
- CHM 20000 - Fundamentals Of Chemistry

17 Credits

Required before BLOCK III: Basic Skills Competency Tests / Alternative

Spring 2nd Year

- EDCI 32600 - Literacy In The Intermediate Classroom - BLOCK III **
- EDCI 36100 - Social Studies In The Elementary School - BLOCK III **
- EDPS 32700 - Classroom Assessment **
- EDPS 36100 - Use Of Assessment Techniques In Special Education **
- MA 13900 - Mathematics For Elementary Teachers III
- PHYS 21500 - Physics For Elementary Education

16 Credits

Summer 2nd Year

- ENGL 22700 - Elements Of Linguistics or
- LING 20100 - Introduction To Linguistics or
- SLHS 22700 - Elements Of Linguistics or
- SLHS 30900 - Language Development
- HIST 10400 - Introduction To The Modern World or
- HIST 10500 - Survey Of Global History
- Oral Communication - Credit Hours: 3.00 *

9 Credits

Fall 3rd Year

- EDCI 36300 - Literacy In The Elementary School II - BLOCK IV **
- EDPS 43000 - Creating And Managing Learning Environments - BLOCK IV **
- EDCI 31100 - Media For Children **
- EAPS 10200 - Earth Science For Elementary Teachers
- HK 32600 - Foundations Of Adapted Physical Education **

- ECON 21900 - Economics For Future Elementary Teachers or
- ECON 21910 - Economics For Future Secondary Teachers

18 Credits

Spring 3rd Year

- EDCI 36400 - Mathematics In The Elementary School - BLOCK V **
- EDCI 36500 - Science In The Elementary School - BLOCK V **
- EDCI 37001 - Teaching English Learners In The Elementary School - BLOCK V **
- EDPS 41001 - Collaboration And Transition Practices For Individuals With Disabilities **
- EDPS 45901 - Assistive Technology **
- EDPS 46000 - Strategies For Teaching Individuals With Mild And Moderate Disabilities Primary & Elementary Grades **

18 Credits

Fall 4th Year

- AD 20100 - Art For Elementary School Teachers **
- EAPS 31200 - Capstone Environmental Science For Elementary Education
- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities ** - Credit Hours: 4.00
- EDPS 46200 - Strategies For Teaching Individuals With Mild And Moderate Disabilities (Middle And High School) **
- MUS 32400 - Teaching Music In The Elementary School **

15 Credits

Required before BLOCK VI: Attempt/Pass all Content Tests

Spring 4th Year

- EDPS 49800 - Supervised Teaching- Special Education - Credit Hours: 8.00
- EDCI 49600 - Student Teaching In The Elementary School BLOCK VI ** - Credit Hours: 8.00

16 Credits

Additional Information

Date: _____ Basic Skills Competency Tests/Alternative

Date: _____ Content Tests (EDTB_____ and SPED_____)

Date: _____ **GATE A: Admission to Teacher Education Program (TEP)**

Date: _____ **GATE B: TEP Retention**

Notes

- ** Course included in Professional Education GPA ("*B*" average with no grade lower than a "*C*-")
- A 2.8 *Graduation GPA* and a 3.0 *Professional Education GPA* are required for Indiana licensure recommendation.
- 32 credits hours of Purdue coursework at the 30000 level or above required for graduation.
- **Licensure:** Dual major: *Special Education Mild Intervention: P-12 & Elementary Education: K-6 / Reading Concentration*

Foreign Language Courses

Foreign Language proficiency requirements vary by program.

For acceptable languages and proficiency levels, see your advisor: American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

Critical Course

The ♦ course is considered critical.

In alignment with the Degree Map Guidance for Indiana's Public Colleges and Universities, published by the Commission for Higher Education (pursuant to HEA 1348-2013), a Critical Course is identified as "one that a student must be able to pass to persist and succeed in a particular major. Students who want to be nurses, for example, should know that they are expected to be proficient in courses like biology in order to be successful. These would be identified by the institutions for each degree program".

Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements.

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Special Education/Mild & Intense Intervention P-12, BA

About the Program

Special Education meets the unique needs of individuals with disabilities by preparing professionals with the knowledge, disposition and skills necessary to effectively serve individuals with diverse needs. The undergraduate program is based on an inquiry framework that emphasizes (a) creating connections between subject matter knowledge and teaching, (b) valuing the diverse characteristics of students and the ability to address the needs of all students, and (c) understanding the contextual aspects of teaching (e.g., the organizational and policy context).

The program links courses with field experiences in partner school and non-school settings. Particular attention is given to specialized skills to meet the individual needs of students with disabilities - serving students in various school and community settings; developing Individualized Education Programs (IEPs); using assistive technology; and developing

instructional material and environmental modifications. All of these competencies are beyond the knowledge required for general educators.

A Special Education: Mild and Intense Intervention graduate is qualified to teach children who experience mild to severe emotional, learning, or intellectual disabilities, including children on the autism spectrum, at the preschool through grade 12 levels, P-12. Four strands run through and guide the program: diversity, technology, field experience and performance assessment, including the use of electronic portfolios. The Special Education: Mild and Intense Intervention Plan of Study outlines the required courses to complete the degree for licensure.

For more information about the degree program, visit the COE Office of Advising and Recruiting. For teacher licensure information, visit the Office of Teacher Education and Licensure.

Degree Requirements

120 Credits Required

Departmental/Program Major Requirements (86 credits)

Major Courses (54 credits)

- EDCI 20500 - Exploring Teaching As A Career (satisfies Written Communication for core)
- EDCI 36400 - Mathematics In The Elementary School
- EDPS 27001 - Characteristics Of Individuals With Mild Disabilities
- EDPS 31001 - Characteristics Of Individuals With Disability Who Require Intense Intervention
- EDPS 36100 - Use Of Assessment Techniques In Special Education
- EDPS 36201 - Positive Behavioral Interventions And Supports For Prevention And Treatment Of Challenging Behavior
- EDPS 36300 - Psychoeducational, Medical, And Physical Aspects Of Individuals With Disabilities
- EDPS 41001 - Collaboration And Transition Practices For Individuals With Disabilities
- EDPS 45901 - Assistive Technology
- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities - (Mild and Severe) - Credit Hours: 4.00 & (Mild) - Credits Hours: 4.00
- EDPS 46300 - Teaching Individuals With Severe Disabilities
- EDPS 49800 - Supervised Teaching- Special Education (Mild and Intense) - Credit Hours: 15.00
- EDST 20010 - Educational Policies And Laws - Credit Hours: 1.00

Required Reading Concentration (32 credits)

Reading Concentration for Education

Other Departmental/Program Course Requirements (32-34 credits)

- MA 13700 - Mathematics For Elementary Teachers I ♦
- MA 13800 - Mathematics For Elementary Teachers II (satisfies Quantitative Reasoning for core)
- MA 13900 - Mathematics For Elementary Teachers III
- BIOL 20500 - Biology For Elementary School Teachers ♦ (satisfies Science for core)
- BIOL 20600 - Biology For Elementary School Teachers (satisfies Science for core)

- EAPS 10200 - Earth Science For Elementary Teachers (satisfies Science for core) or
- PHYS 21500 - Physics For Elementary Education (satisfies Science for core)
- ECON 21900 - Economics For Future Elementary Teachers or
- ECON 21910 - Economics For Future Secondary Teachers
- ENGL 10600 - First-Year Composition (satisfies Written Communication for core) or
- ENGL 10800 - Accelerated First-Year Composition (satisfies Written Communication for core)
- HIST 10400 - Introduction To The Modern World (satisfies Humanities for core) or
- HIST 10500 - Survey Of Global History (satisfies Humanities for core) or
- HIST 15100 - American History To 1877 (satisfies Humanities for core) or
- HIST 15200 - United States Since 1877 (satisfies Humanities for core)
- **EPCS Selective (fall)** (satisfies Science, Technology & Society Selective for core) - Credit Hours: 1.00
- *Class taken depends on classification of student.*
- EPCS 10100 - First Year Participation In EPICS
- EPCS 20100 - Sophomore Participation In EPICS
- EPCS 30100 - Junior Participation In EPICS
- EPCS 40100 - Senior Participation In EPICS
- **EPCS Selective (spring)** (satisfies Science, Technology & Society Selective for core) - Credit Hours: 2.00
- *Class taken depends on classification of student.*
- EPCS 10200 - First Year Participation In EPICS
- EPCS 20200 - Sophomore Participation In EPICS
- EPCS 30200 - Junior Participation In EPICS
- EPCS 40200 - Senior Participation In EPICS
- Oral Communication Selective - Credit Hours: 3.00

Electives (0.00-2.00)

- Electives - Credit Hours: 0.00-2.00

Optional Concentration

K-12 Integrated STEM Optional Concentration for Education

University Core Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1
- Science #2
- Science, Technology, and Society
- Written Communication
- Oral Communication
- Quantitative Reasoning

For a complete listing of course selectives, visit the Provost's Website.

Prerequisite Information:

For current pre-requisites for courses, click [here](#).

Program Requirements

(See your advisor for other options in creating your **SMIE** Educational Plan of Study.)

Fall 1st Year

- BIOL 20500 - Biology For Elementary School Teachers ♦
- EDCI 20500 - Exploring Teaching As A Career - Foundational Course ♦ **
- MA 13700 - Mathematics For Elementary Teachers I ♦
- EDCI 27000 - Introduction To Educational Technology And Computing - Foundational Course **
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition

15-16 Credits

Spring 1st Year

- EDCI 28500 - Multiculturalism And Education - Foundational Course ♦ **
- EDPS 23500 - Learning And Motivation - Foundational Course ♦ **
- EDPS 26500 - The Inclusive Classroom - Foundational Course ♦ **
- MA 13800 - Mathematics For Elementary Teachers II
- BIOL 20600 - Biology For Elementary School Teachers

15 Credits

Fall 2nd Year

- EDCI 32500 - Literacy In The Primary Classroom **
- EDPS 27001 - Characteristics Of Individuals With Mild Disabilities **
- EDPS 36201 - Positive Behavioral Interventions And Supports For Prevention And Treatment Of Challenging Behavior **
- MA 13900 - Mathematics For Elementary Teachers III
- EAPS 10200 - Earth Science For Elementary Teachers or
- PHYS 21500 - Physics For Elementary Education
- EPCS Selective - Credit Hours: 1.00

15-16 Credits

Required before EDPS 36100: Basic Skills Competency Tests / Alternative

Spring 2nd Year

- EDPS 31001 - Characteristics Of Individuals With Disability Who Require Intense Intervention **
- EDPS 36100 - Use Of Assessment Techniques In Special Education **
- Oral Communication - Credit Hours: 3.00
- EDPS 41001 - Collaboration And Transition Practices For Individuals With Disabilities **
- EDPS 45901 - Assistive Technology **

15 Credits

Fall 3rd Year

- EDCI 36400 - Mathematics In The Elementary School **
- EDCI 37001 - Teaching English Learners In The Elementary School **
- EDPS 32700 - Classroom Assessment ** - Credit Hours: 2.00
- EDPS 36300 - Psychoeducational, Medical, And Physical Aspects Of Individuals With Disabilities **
- ECON 21900 - Economics For Future Elementary Teachers or
- ECON 21910 - Economics For Future Secondary Teachers
- HIST 10400 - Introduction To The Modern World or
- HIST 10500 - Survey Of Global History or
- HIST 15100 - American History To 1877 or
- HIST 15200 - United States Since 1877

17 Credits

Spring 3rd Year

- EDPS 46000 - Strategies For Teaching Individuals With Mild And Moderate Disabilities Primary & Elementary Grades **
- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities (Mild and Severe)** - Credits Hours: 4.00
- EDPS 46300 - Teaching Individuals With Severe Disabilities **
- EDST 20010 - Educational Policies And Laws - Credit Hours: 1.00
- EPCS Selective -

13 Credits

Fall 4th Year

- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems **
- EDPS 43000 - Creating And Managing Learning Environments **
- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities (Mild)** - Credit Hours: 4.00
- EDPS 46200 - Strategies For Teaching Individuals With Mild And Moderate Disabilities (Middle And High School) **
- Elective - Credit Hours: 0.00-2.00

13-15 Credits

Required before student teaching: Attempt/Pass all Content Tests

Spring 4th Year

- EDPS 49800 - Supervised Teaching- Special Education (Supervised Teaching *Mild and Intense*)** - Credit Hours: 15.00

15 Credits

Additional Information

Date: _____ Basic Skills Competency Tests/Alternative

Date: _____ Content Tests

Date: _____ **GATE A:** *Admission to Teacher Education Program (TEP)*

Date: _____ **GATE B:** *TEP Retention*

Notes

- ** Course included in Professional Education GPA ("B" average with no grade lower than a "C-")
- A 2.8 *Graduation GPA* with a 3.0 *Professional Education GPA* are required for Indiana licensure recommendation.
- 32 credit hours at the 30000 level or above required
- **Licensure:** *Special Education: Mild and Intense Intervention P-12*

Foreign Language Courses

Foreign Language proficiency requirements vary by program.

For acceptable languages and proficiency levels, see your advisor: American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

Critical Course

The ♦ course is considered critical.

In alignment with the Degree Map Guidance for Indiana's Public Colleges and Universities, published by the Commission for Higher Education (pursuant to HEA 1348-2013), a Critical Course is identified as "one that a student must be able to pass to persist and succeed in a particular major. Students who want to be nurses, for example, should know that they are expected to be proficient in courses like biology in order to be successful. These would be identified by the institutions for each degree program".

Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements.

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Special Education/Mild Intervention P-12, BA

About the Program

Special Education meets the unique needs of individuals with disabilities by preparing professionals with the knowledge, disposition and skills necessary to effectively serve individuals with diverse needs. The undergraduate program is based on an inquiry framework that emphasizes (a) creating connections between subject matter knowledge and teaching, (b) valuing the diverse characteristics of students and the ability to address the needs of all students, and (c) understanding the contextual aspects of teaching (e.g., the organizational and policy context).

The program links courses with field experiences in partner school and non-school settings. Particular attention is given to specialized skills to meet the individual needs of students with disabilities - serving students in various school and community settings; developing Individualized Education Programs (IEPs); using assistive technology; and developing instructional material and environmental modifications. All of these competencies are beyond the knowledge required for general educators.

A Special Education: Mild Intervention graduate is qualified to teach children who experience mild emotional, learning, or intellectual disabilities, including children with high functioning autism, at the preschool through grade 12 levels, P-12. Four strands run through and guide the program: diversity, technology, field experience and performance assessment, including the use of electronic portfolios. The Special Education: Mild Intervention Plan of Study outlines the required courses to complete the degree for licensure.

For more information about the degree program, visit the COE Office of Advising and Recruiting. For teacher licensure information, visit the Office of Teacher Education and Licensure.

Degree Requirements

120 Credits Required

Departmental/Program Major Requirements (73 credits)

Major Courses (41 credits)

- EDCI 20500 - Exploring Teaching As A Career ♦ (satisfies Written Communication for core)
- EDCI 36400 - Mathematics In The Elementary School
- EDPS 27001 - Characteristics Of Individuals With Mild Disabilities
- EDPS 36100 - Use Of Assessment Techniques In Special Education
- EDPS 36201 - Positive Behavioral Interventions And Supports For Prevention And Treatment Of Challenging Behavior
- EDPS 41001 - Collaboration And Transition Practices For Individuals With Disabilities
- EDPS 45901 - Assistive Technology

- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities - (Mild) Credit Hours: 2.00 & (Mild Practicum) - Credit Hours: 2.00
- EDPS 49800 - Supervised Teaching- Special Education - Credit Hours: 15.00
- EDST 20010 - Educational Policies And Laws - Credit Hours: 1.00

Reading Concentration Required (32 credits)

Reading Concentration for Education

Other Departmental/Program Course Requirements (35-36 credits)

- MA 13700 - Mathematics For Elementary Teachers I ♦ Minimum grade "C-"
- MA 13800 - Mathematics For Elementary Teachers II (satisfies Quantitative Reasoning for core)
- MA 13900 - Mathematics For Elementary Teachers III
- BIOL 20500 - Biology For Elementary School Teachers (satisfies Science for core)
- BIOL 20600 - Biology For Elementary School Teachers (satisfies Science for core)
- EAPS 10200 - Earth Science For Elementary Teachers (satisfies Science for core)
- PHYS 21500 - Physics For Elementary Education (satisfies Science Selective for core)
- ECON 21900 - Economics For Future Elementary Teachers or
- ECON 21910 - Economics For Future Secondary Teachers
- ENGL 10600 - First-Year Composition (satisfies Written Communication for core) or
- ENGL 10800 - Accelerated First-Year Composition
- HIST 10400 - Introduction To The Modern World (satisfies Humanities for core) or
- HIST 10500 - Survey Of Global History (satisfies Humanities for core) or
- HIST 15100 - American History To 1877 (satisfies Humanities for core) or
- HIST 15200 - United States Since 1877 (satisfies Humanities for core) or

EPSC Selective (fall) (satisfies Science, Technology & Society Selective for core) - Credit Hours: 1.00
- Class taken depends on classification of student.

- EPSC 10100 - First Year Participation In EPICS
- EPSC 20100 - Sophomore Participation In EPICS
- EPSC 30100 - Junior Participation In EPICS
- EPSC 40100 - Senior Participation In EPICS

EPSC Selective (spring) (satisfies Science, Technology & Society Selective for core) - Credit Hours: 2.00
- Class taken depends on classification of student.

- EPSC 10200 - First Year Participation In EPICS
- EPSC 20200 - Sophomore Participation In EPICS
- EPSC 30200 - Junior Participation In EPICS
- EPSC 40200 - Senior Participation In EPICS
- Oral Communication - Credit Hours: 3.00

Electives (11-12 credits)

- Electives - Credit Hours: 11.00-12.00

Optional Concentration

University Core Requirements

- Human Cultures Humanities
- Human Cultures Behavioral/Social Science
- Information Literacy
- Science #1
- Science #2
- Science, Technology, and Society
- Written Communication
- Oral Communication
- Quantitative Reasoning

For a complete listing of course selectives, visit the Provost's Website.

Prerequisite Information:

For current pre-requisites for courses, click here.

Program Requirements

*See your advisor for other options in creating your **SMDE** Educational Plan of Study.*

Fall 1st Year

- BIOL 20500 - Biology For Elementary School Teachers
- EDCI 20500 - Exploring Teaching As A Career - Foundational Course ♦ **
- MA 13700 - Mathematics For Elementary Teachers I ♦ Minimum grade "C-"
- EDCI 27000 - Introduction To Educational Technology And Computing - Foundational Course **
- ENGL 10600 - First-Year Composition or
- ENGL 10800 - Accelerated First-Year Composition

15-16 Credits

Spring 1st Year

- EDCI 28500 - Multiculturalism And Education - Foundational Course ** ♦
- EDPS 23500 - Learning And Motivation - Foundational Course ** ♦
- EDPS 26500 - The Inclusive Classroom - Foundational Course ** ♦
- MA 13800 - Mathematics For Elementary Teachers II
- BIOL 20600 - Biology For Elementary School Teachers

15 Credits

Fall 2nd Year

- EDPS 27001 - Characteristics Of Individuals With Mild Disabilities ♦**
- EDPS 32700 - Classroom Assessment ♦** - Credit Hours: 2.00
- EDPS 36201 - Positive Behavioral Interventions And Supports For Prevention And Treatment Of Challenging Behavior
- EDST 20010 - Educational Policies And Laws - Foundational Course ** - Credit Hours: 1.00
- MA 13900 - Mathematics For Elementary Teachers III
- Oral Communication - Credit Hours: 3.00

15 Credits

Required before EDPS 36100: Basic Skills Competency Tests / Alternative

Spring 2nd Year

- EDCI 32500 - Literacy In The Primary Classroom **
- EDPS 36100 - Use Of Assessment Techniques In Special Education **
- EAPS 10200 - Earth Science For Elementary Teachers *
- EDPS 41001 - Collaboration And Transition Practices For Individuals With Disabilities **
- EDPS 45901 - Assistive Technology **

15 Credits

Fall 3rd Year

- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems **
- EDCI 36400 - Mathematics In The Elementary School **
- EDCI 37001 - Teaching English Learners In The Elementary School
- HIST 10400 - Introduction To The Modern World or
- HIST 10500 - Survey Of Global History or
- HIST 15100 - American History To 1877 or
- HIST 15200 - United States Since 1877
- EPCS Selective - Credit Hours: 1.00
- Elective - Credit Hours: 3.00

16 Credits

Spring 3rd Year

- EDPS 46000 - Strategies For Teaching Individuals With Mild And Moderate Disabilities Primary & Elementary Grades **
- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities (Mild)** - Credit Hours: 2.00
- PHYS 21500 - Physics For Elementary Education
- ECON 21900 - Economics For Future Elementary Teachers or

- ECON 21910 - Economics For Future Secondary Teachers
- EPCS Selective - Credit Hours: 2.00
- Elective - Credit Hours: 3.00

15 Credits

Fall 4th Year

- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities (Mild Practicum)**
- Credit Hours: 2.00
- EDPS 46200 - Strategies For Teaching Individuals With Mild And Moderate Disabilities (Middle And High School) **
- EDPS 43000 - Creating And Managing Learning Environments **
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 2.00-3.00

14-15 Credits

Required before student teaching: Attempt/Pass all Content Tests

Spring 4th Year

- EDPS 49800 - Supervised Teaching- Special Education (Supervised Teaching- Mild)** - Credit Hours: 15.00

15 Credits

Notes

- ** Course included in Professional Education GPA ("*B*" average with no grade lower than a "*C-*")
- A 2.8 *Graduation GPA* and a 3.0 *Professional Education GPA* are required for Indiana licensure recommendation.
- 32 credit hours of Purdue coursework at the 30000 level or above required for graduation.
- **Licensure:** *Special Education: Mild Intervention P-12*

Foreign Language Courses

Foreign Language proficiency requirements vary by program.

For acceptable languages and proficiency levels, see your advisor: American Sign Language, Arabic, Chinese, French, German, (ancient) Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish

Critical Course

The ♦ course is considered critical.

In alignment with the Degree Map Guidance for Indiana's Public Colleges and Universities, published by the Commission for Higher Education (pursuant to HEA 1348-2013), a Critical Course is identified as "one that a student must be able to pass to persist and succeed in a particular major. Students who want to be nurses, for example, should know that they are expected to be proficient in courses like biology in order to be successful. These would be identified by the institutions for each degree program".

Disclaimer

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Certificate

Collaborative Leadership Certificate

Requirements for the Certificate (9 credits)

Required Courses (9 credits)

- EDPS 31500 - Collaborative Leadership: Interpersonal Skills (satisfies Oral Communication for core)
- EDPS 31600 - Collaborative Leadership: Cross-Cultural Settings (satisfies Human Cultures Behavioral/Social Sciences for core)
- EDPS 31700 - Collaborative Leadership: Mentoring

Notes

- The certificate is open to all students at Purdue.
- Students do not have to be formally enrolled in the certificate program in order to take courses.
- EDPS 31500 is a prerequisite to enrolling in EDPS 31600 and EDPS 31700.
- Completion of all three courses is required in order to receive the Certificate in Collaborative Leadership (CLDP).
- A grade of "C-" or better must be earned in the three required courses to fulfill the certificate.
- The Collaborative Leadership Certificate is not a licensure program.

Disclaimer

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Minor

Learning Sciences in Educational Studies Minor

Requirements for the Minor (15 credits)

Required Courses (6 credits)

- EDPS 10101 - Learning In Context-An Introduction To The Learning Sciences (*Spring Only*)
- EDPS 23500 - Learning And Motivation

Electives - Choose Three (9 credits)

- EDPS 26500 - The Inclusive Classroom
- EDPS 30101 - Motivation To Learn
- EDPS 30102 - Social-Emotional Aspects Of Learning In Diverse Environments
- EDPS 32700 - Classroom Assessment
- EDPS 40099 - Topics In Design Based Research, Assessment And Evaluation
- EDPS 51000 - Culture And Cognition
- EDPS 53300 - Introduction To Educational Research I: Methodology
- EDPS 53400 - Introduction To Educational Research II: Measurement Consideration
- EDPS 54000 - Gifted, Creative And Talented Children
- EDPS 54500 - Social And Affective Development Of Gifted Students
- EDST 20010 - Educational Policies And Laws

Notes

- A grade of "C-" or better must be earned in any course used to fulfill the LSED minor.
- URT Program - Undergraduate **R**esearch **T**raining Program
- Application/Selection Process - must complete both EDPS 53300 and EDPS 53400
- The Learning Sciences in Educational Studies Minor is not a licensure program.

Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements.

The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Program Information

English Literature Selective List for Education

Courses:

- ENGL 23000 - Great Narrative Works
- ENGL 23100 - Introduction To Literature
- ENGL 23200 - Thematic Studies In Literature
- ENGL 23400 - Ecological Literature
- ENGL 23500 - Introduction To Drama

- ENGL 23700 - Introduction To Poetry
- ENGL 23800 - Introduction To Fiction
- ENGL 24000 - British Literature Before 1789
- ENGL 24100 - British Literature After 1789
- ENGL 25000 - Great American Books
- ENGL 25700 - Literature Of Black America
- ENGL 25800 - Nobel Prize Winners In Literature
- ENGL 26200 - Greek And Roman Classics In Translation
- ENGL 26400 - The Bible As Literature
- ENGL 26600 - World Literature: From The Beginnings To 1700 A.D.
- ENGL 26700 - World Literature: From 1700 A.D. To The Present
- ENGL 33100 - Medieval English Literature
- ENGL 33300 - Renaissance English Literature
- ENGL 33700 - Nineteenth-Century English Literature
- ENGL 33900 - Twentieth-Century British Literature
- ENGL 35000 - American Literature Before 1865
- ENGL 35100 - American Literature After 1865
- ENGL 35200 - Native American Literature
- ENGL 35400 - Asian American Literature
- ENGL 35800 - Black Drama
- ENGL 35900 - Black Women Writers
- ENGL 36000 - Gender And Literature
- ENGL 36500 - Literature And Imperialism
- ENGL 36600 - Postcolonial Literatures
- ENGL 37000 - Nineteenth-Century American Literature
- ENGL 37100 - Twentieth-Century American Literature
- ENGL 37300 - Science Fiction And Fantasy
- ENGL 39200 - Young Adult Literature
- CHNS 24100 - Introduction To The Study Of Chinese Literature
- FR 24100 - Introduction To The Study Of French Literature
- GER 24100 - Introduction To The Study Of German Literature
- JPNS 24100 - Introduction To The Study Of Japanese Literature
- SPAN 24100 - Introduction To The Study Of Hispanic Literature

Note:

Movie and film courses are not accepted for the English literature requirement.