

College of Education

Overview

Change the world - become a teacher. At Purdue, you'll gain the knowledge and confidence you need to inspire your students and be a great teacher. We offer more than 20 different teaching majors that will leave you fully equipped to transform students' lives. Learn more about our programs and all the ways you can become a teacher at Purdue.

Undergraduate Degree

The College of Education is the hub of teacher education at Purdue. Seventeen undergraduate majors are part of a collaborative teacher education program organized across six colleges with shared curriculum goals and jointly-appointed faculty.

Each of these majors leads to a bachelor's degree, and if you meet all of the requirements and deadlines, licensure in the state of Indiana.

Program Information for Undergraduate: College of Education (Undergraduate)

Graduate Degree

Purdue Quality. Nationally Ranked Graduate Programs. Are you considering graduate school? You'll grow professionally and personally in our graduate programs. Develop your leadership and scholarship with teaching and research opportunities that abound at our research-intensive university. If you are searching for internationally recognized, professional degree programs, you'll find them with the College of Education.

Program Information for Graduate: Graduate College of Education Programs

Website: [Purdue University College of Education](#)

College of Education (Undergraduate)

College of Education

Mission Statement

The College of Education provides leadership through exemplary teaching, research and engagement while embracing collaboration, creativity, respect and diversity. The college's mission is to advance scientific discovery in both applied and scholarly learning; prepare students to become exceptional teachers and education professionals; and maximize educational outcomes through inspired teaching, research and public service.

To further its mission, the College of Education creates knowledge through innovative inquiry and superior scholarship; delivers a contemporary and innovative professional curriculum; empowers faculty, staff and students to effect professional, social and technological change in a global, multi-cultural and diverse society; engages in cross-disciplinary collaboration to seek solutions to critical educational challenges both locally and globally; informs educational programs and policy; and attracts and retains talented and diverse faculty, staff and students.

Organization and Purpose

The College of Education consists of the Department of Curriculum and Instruction and the Department of Educational Studies.

The Department of Curriculum and Instruction offers undergraduate instruction in elementary education and social studies education as well as courses in teaching methods for all programs leading to initial teacher licensure offered at Purdue. At the graduate level, the department offers degree programs in curriculum studies, education for work and community, educational technology, literacy and language education, mathematics education, science education and social studies education. At the graduate degree level, the department prepares master teachers, curriculum specialists, teacher educators, educational researchers, instructional designers, educational technology specialists and university faculty members.

The Department of Educational Studies offers undergraduate-level and graduate-level instruction in counseling and development, cultural foundations, educational leadership, educational psychology, gifted education, measurement and research methods and special education. At the graduate degree level, the department prepares educational researchers; educational policy analysts; school principals and superintendents; counseling psychologists; teacher educators; and specialists in gifted education, measurement and the social and philosophical foundations of education. There is a counseling psychology doctoral program accredited by the American Psychological Association.

College of Education

100 N. University Street
West Lafayette, IN 47907
Phone: (765) 494-2341
Fax: (765) 494-5832

Admissions Information

Teacher Education Program (TEP) Requirements and Milestones

Welcome to the Office of Advising and Recruiting

The Office of Advising and Recruiting welcomes you to take advantage of our services so we can assist you with your academic career. We assist current and prospective College of Education students by providing quality advising about College of Education programs and referrals to additional academic, personal, and career counseling, as needed. Our primary purpose is to assist students in accomplishing their academic and lifelong learning goals.

A team of professional academic advisors work with students, faculty, staff, departments, and administration to maintain and improve the quality of education in the College of Education and Purdue University, as a whole. As advisors, we are committed to supporting each student in developing and implementing an individualized plan for academic success and career development.

Contact Us:

Office of Advising and Recruiting

Beering Hall, Room 3229
Purdue University
100 N. University Street
West Lafayette, IN 47907-2098
Voice: (765) 494-2345
Fax: (765) 494-0587
Email: education-advising@purdue.edu

College of Education Graduate Studies Office

For information about graduate study in the Purdue University College of Education, or to check on the status of your application:

The Office of Graduate Studies
Purdue University College of Education
Beering Hall of Liberal Arts and Education, Room 3229
100 N. University St.
West Lafayette, Indiana, 47907 USA
Voice: (765) 494-2345
Fax: (765) 494-5832
E-mail: education-gradoffice@purdue.edu

Contact Program Area, Faculty or Staff

Graduate Program Areas
Undergraduate Studies

-

Department of Curriculum and Instruction

Overview

Welcome to the Department of Curriculum & Instruction (C&I)

We offer high quality learning programs to prepare education professionals for positions in schools, higher education, and the workplace. Undergraduates in C&I may enroll in programs leading to teacher licensure in elementary education or social studies education. In addition, C&I offers courses in teaching methods for all programs leading to initial teacher licensure at Purdue. At the graduate level, students may pursue advanced degrees in education disciplines including curriculum studies, education for work and community, educational technology, literacy and language education, mathematics education, science education, and social studies education.

Our faculty conducts research that links theory to practice leading to new discoveries in many aspects of the teaching and learning process across a wide variety of educational contexts. C&I serves the needs of society through engagement with our local, state, national, and international communities. We value collaboration, community, diversity, global perspectives, inquiry, and reflection, and we aspire to provide educational leadership in an increasingly diverse, interconnected, and technology-rich world.

Sincerely,
Janet M. Alsup
Head of the Department of Curriculum & Instruction

Mission Statement

We aspire to collaborate on issues associated with the teaching and learning process by linking theory and practice in a wide variety of educational contexts. We value community, collaboration, diversity, inquiry, and reflection.

We fulfill our mission by:

- Preparing education professionals for school, community, business, and government
- Providing educational experiences, built upon a common core of research and foundational knowledge, through innovative, coherent programs that include: diverse and field-based experiences, the infusion of technology, the integration of content and pedagogy, and ongoing assessment
- Fostering university-wide collaboration
- Reflecting diverse and international perspectives
- Engaging in teaching, inquiry, scholarship, service, and outreach activities

Departmental Website

Faculty

Contact Information

Contact the Department

Department of Curriculum and Instruction
Purdue University College of Education
Beering Hall of Liberal Arts and Education, Room 4108
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West Lafayette, Indiana 47907-2098 USA
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Contact the College of Education Graduate Studies Office

For information about graduate study in the Purdue University College of Education, or to check on the status of your application:

The Office of Graduate Studies
Purdue University College of Education
Beering Hall of Liberal Arts and Education, Room 3229
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Voice: (765) 494-2345
Fax: (765) 494-5832
E-mail: education-gradoffice@purdue.edu

Contact Program Area, Faculty or Staff

[Find Graduate Program Areas Information](#)
[Find Undergraduate Studies Information](#)

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Our office staff is here to assist you. Drop by BRNG 4108 if you have questions or concerns.

Graduate Information

For Graduate Information please see [Curriculum and Instruction Graduate Program Information](#).

Bachelor of Arts

Elementary Education, BA

About the Program

Elementary Education reflects what is known about the best, evidence-based practices in teacher education and is aligned with state and national standards for elementary school teacher preparation. The program prepares professionals who embody the vision of education for a sustainable, socially-just world. Through professional courses and seminars that are paired with community experiences and extensive experiences in partner schools, the program prepares teachers who (a) are "inspired to care about our physical and social worlds and have the knowledge and skills [and dispositions] to enact that caring" (UNESCO, 2005), (b) revitalize classrooms and communities by providing equitable, socially just opportunities for learning and flourishing, (c) address racism at systemic and individual levels and recognize the impact of racism on learning and opportunities, and (d) promote interdependence between people, communities, and the natural world by what and how they teach (content and pedagogical practice).

The Elementary Education program prepares professionals who are attentive to the needs of diverse students and supports specialization in one or more learner pathways (i.e., students who are learning English as a new language, students with gifts and talents, students with special needs). The Elementary Education plan of study outlines the required courses to complete the degree for licensure.

This program meets state and national licensure standards and is accredited by the Council for the Accreditation of Educator Preparation (CAEP) and the State of Indiana, State Board of Education. Admission to and successful completion of the Teacher Education Program (TEP) are required.

For more information about the degree program, visit the COE Office of Advising and Recruiting. For teacher licensure information, visit the Office of Teacher Education and Licensure.

Elementary Education Major Change (CODO) Requirements

Degree Requirements

128 Credits Required

Departmental/Program Major Course Requirements (84-94 credits)

All required Major: Professional Education, Reading Concentration and Learner Specialty Pathway/Concentration courses are calculated into the 2.5 Overall Teacher Education GPA requirement with no grade lower than a "C".

Major Courses (51-58 credits)

- EDCI 20002 - Special Populations Seminar: English Language Learners And Students With Gifts And Talents **Credits:** 1.00
- EDCI 20500 - Exploring Teaching As A Career **Credits:** 2.00 to 3.00 ♦ *(satisfies WC for core; 2 credits required)*
- EDCI 21510 - Language & Literacy Foundations For Teachers **Credits:** 1.00
- EDCI 27000 - Introduction To Educational Technology And Computing **Credits:** 1.00 to 3.00 *(satisfies IL for core; 1 credit required)*
- EDCI 28500 - Multiculturalism And Education **Credits:** 2.00 to 3.00 ♦ *(satisfies BSS for core; 2 credits required)*
- EDCI 30101 - Inquiry Into Teaching And Learning In K-2 **Credits:** 1.00
- EDCI 30102 - Inquiry Into Teaching And Learning In 3-6 **Credits:** 1.00
- EDCI 35000 - Community Issues & Applications For Educators **Credits:** 1.00 to 3.00 *(1 credit required)*
- EDCI 36101 - Teaching Social Studies In K-2 **Credits:** 2.00
- EDCI 36102 - Teaching Social Studies In 3-6 **Credits:** 2.00
- EDCI 36401 - Teaching Mathematics In K-2 **Credits:** 2.00
- EDCI 36402 - Teaching Mathematics In Grades 3-6 **Credits:** 2.00
- EDCI 36501 - Teaching Science Through Design In Grades K-2 **Credits:** 2.00
- EDCI 36502 - Teaching Science Through Design In Grades 3-6 **Credits:** 2.00
- EDCI 49600 - Student Teaching In The Elementary School **Credits:** 8.00 to 16.00 *(12 credits required; satisfies OC for core)*
- EDCI 49601 - Elementary Education Expanded Student Teaching **Credits:** 1.00 to 8.00 *(4-8 credits required)*
- EDPS 20001 - Special Populations Seminar: Focus On Students With Disabilities And Differentiation Approaches **Credits:** 1.00
- EDPS 21100 - Special Education Law, Policy, And Ethical Guidelines **Credits:** 3.00
- EDPS 23500 - Learning And Motivation **Credits:** 2.00 or 3.00 *(2 credits required)*

- EDPS 24000 - Children With Gifts, Creativity, And Talents **Credits:** 1.00
- EDPS 24800 - Differentiating Curriculum And Instruction **Credits:** 1.00
- EDPS 26501 - The Inclusive Classroom **Credits:** 2.00
- EDPS 32700 - Classroom Assessment **Credits:** 1.00 to 3.00 *(1 credit required)*
- EDPS 36201 - Positive Behavioral Supports **Credits:** 2.00 or 3.00 *(2 credits required)*
- EDPS 43000 - Creating And Managing Learning Environments **Credits:** 2.00 or 3.00 *(2 credits required)*
- EDST 20010 - Educational Policies And Laws **Credits:** 1.00 to 3.00 ♦ *(1 credit required)*

Additional Methods Courses (11 credits)

- AD 20100 - Art For Elementary School Teachers **Credits:** 3.00
- EDCI 32250 - Physical Education In The Elementary School **Credits:** 2.00
- MUS 32400 - Teaching Music In The Elementary School **Credits:** 3.00
- PUBH 30500 - Health Education In Elementary Schools **Credits:** 3.00

Required Reading Concentration (13 credits)

- EDCI 31101 - Integrating Media In The K-2 Classroom **Credits:** 2.00
- EDCI 31102 - Integrating Media In The 3-6 Classroom **Credits:** 1.00
- EDCI 32501 - Teaching Literacy In K-2 **Credits:** 2.00
- EDCI 32602 - Teaching Literacy In 3-6 **Credits:** 2.00
- EDCI 36303 - Literacy Teaching And Assessment In K-6 **Credits:** 2.00
- EDCI 37001 - Teaching And Learning English As A New Language **Credits:** 2.00 or 3.00 *(2 credits required)*
- EDCI 33500 - Reading Instruction For Tier 1 And Tier 2 **Credits:** 2.00 or
- EDPS 33500 - Reading Instruction For Tier 1 And Tier 2 **Credits:** 2.00

Required Learner Pathway Specialty Concentration (9 credits)

Elementary Education majors must choose one additional concentration. *A number of courses within these concentrations are satisfied by major required courses.*

- English Language Learners Concentration (Specialty Pathway)
- Special Education Concentration for Education
- High Ability Concentration for Education (Specialty Pathway)
- Applied Behavior Analysis Concentration

Optional Concentration

- K-12 Integrated STEM Optional Concentration for Education

Other Departmental/Program Course Requirements (34-35 credits)

- BIOL 20500 - Biology For Elementary School Teachers **Credits:** 3.00 *(satisfies SCI for core)*
- BIOL 20600 - Biology For Elementary School Teachers **Credits:** 3.00 *(satisfies SCI for core)*

- EAPS 31201 - Earth Systems Science For Elementary Teachers **Credits: 3.00**
- HIST 15100 - American History To 1877 **Credits: 3.00** (*satisfies HUM for core*)
- HIST 15200 - United States Since 1877 **Credits: 3.00**
- MA 13700 - Mathematics For Elementary Teachers I **Credits: 3.00** (*minimum grade C-*)
- MA 13800 - Mathematics For Elementary Teachers II **Credits: 3.00** (*minimum grade C-*) or
- EDCI 22200 - Knowing The World Through Mathematics **Credits: 3.00** (*minimum grade C*)
- MA 13900 - Mathematics For Elementary Teachers III **Credits: 3.00**
- PHYS 23000 - Physical Science For Elementary Education **Credits: 3.00**
- AGECE 21700 - Economics **Credits: 3.00** or
- ECON 21000 - Principles Of Economics **Credits: 3.00** or
- ECON 21900 - Economics For Future Elementary Teachers **Credits: 3.00**
- ENGL 10600 - First Year Composition With Conferences **Credits: 4.00** (*satisfies IL for core*) or
- ENGL 10800 - First Year Composition **Credits: 3.00** (*satisfies IL for core*) or
- HONR 19903 - Interdisciplinary Approaches In Writing **Credits: 3.00** (*satisfies IL for core*) or
- SCLA 10100 - Transformative Texts, Critical Thinking And Communication I: Antiquity To Modernity **Credits: 3.00** (*satisfies IL for core*)
- Any UCC-approved STS course (*satisfies STS for core*)

Electives (0-13 credits)

Courses listed below are suggested courses for students to take as electives; they are **NOT** required.

- EDCI 49000 - Individual Research And Teaching Experience **Credits: 1.00 to 8.00**
- EDCI 53900 - Introduction To K-12 Integrated Science, Technology, Engineering And Mathematics (STEM) Education **Credits: 3.00**
- EDPS 10101 - Learning In Context-An Introduction To The Learning Sciences **Credits: 3.00**
- EDPS 21200 - Collaboration And Family Engagement To Support Students With Disabilities **Credits: 3.00**
- EDPS 53300 - Introduction To Educational Research I: Methodology **Credits: 3.00**
- EDPS 53400 - Introduction To Educational Research II: Measurement Consideration **Credits: 3.00**
- HDFS 21000 - Introduction To Human Development **Credits: 3.00**

GPA Requirements

- 2.5 Professional Education, Content, and overall GPAs are required for the Teacher Education Program and Indiana Licensure. All Professional Education courses, including Learner (Specialty) Pathway Concentration courses, must be completed with no grade lower than a "C."

College of Education Pass/No Pass Option Policy

Education majors (which includes the total credit hour requirement to fulfill General Education: Educational Studies and General Education: Curriculum & Instruction) are not eligible to receive P/NP for required courses on your plan of study. Only electives and courses at the 500+ level can have a grade mode change.

Spring 2020 was the only exception approved for the entire campus.

University Requirements

University Core Requirements

For a complete listing of University Core Course Selectives, visit the [Provost's Website](#).

- Human Cultures: Behavioral/Social Science (BSS)
- Human Cultures: Humanities (HUM)
- Information Literacy (IL)
- Oral Communication (OC)
- Quantitative Reasoning (QR)
- Science #1 (SCI)
- Science #2 (SCI)
- Science, Technology, and Society (STS)
- Written Communication (WC)

Civics Literacy Proficiency Requirement

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue students in an effort to graduate a more informed citizenry. For more information visit the [Civics Literacy Proficiency website](#).

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of **these approved courses** (or transferring in approved AP or departmental credit in lieu of taking a course).

Upper Level Requirement

- Resident study at Purdue University for at least two semesters and the enrollment in and completion of at least 32 semester hours of coursework required and approved for the completion of the degree. These courses are expected to be at least junior-level (30000+) courses.
- Students should be able to fulfill *most, if not all*, of these credits within their major requirements; there should be a clear pathway for students to complete any credits not completed within their major.

Additional Information

- [Indiana Licensure Information](#)

Sample 4-Year Plan

Fall 1st Year

- BIOL 20500 - Biology For Elementary School Teachers **Credits:** 3.00
- EDCI 28500 - Multiculturalism And Education **Credits:** 2.00 to 3.00 ♦
- EDCI 35000 - Community Issues & Applications For Educators **Credits:** 1.00 to 3.00
- EDPS 21100 - Special Education Law, Policy, And Ethical Guidelines **Credits:** 3.00

- EDST 20010 - Educational Policies And Laws **Credits:** 1.00 to 3.00 ♦
- HIST 15100 - American History To 1877 **Credits:** 3.00
- MUS 32400 - Teaching Music In The Elementary School **Credits:** 3.00
- ENGL 10600 - First Year Composition With Conferences **Credits:** 4.00 or
- ENGL 10800 - First Year Composition **Credits:** 3.00

19-20 Credits

Spring 1st Year

- BIOL 20600 - Biology For Elementary School Teachers **Credits:** 3.00
- EDCI 20500 - Exploring Teaching As A Career **Credits:** 2.00 to 3.00 ♦
- EDCI 21510 - Language & Literacy Foundations For Teachers **Credits:** 1.00
- HIST 15200 - United States Since 1877 **Credits:** 3.00
- MA 13700 - Mathematics For Elementary Teachers I **Credits:** 3.00
- PUBH 30500 - Health Education In Elementary Schools **Credits:** 3.00
- Science, Technology, & Society (STS) Selective - Credit Hours: 3.00

18 Credits

Fall 2nd Year

- AD 20100 - Art For Elementary School Teachers **Credits:** 3.00
- EDPS 20001 - Special Populations Seminar: Focus On Students With Disabilities And Differentiation Approaches **Credits:** 1.00
- EDPS 23500 - Learning And Motivation **Credits:** 2.00 or 3.00
- EDPS 24800 - Differentiating Curriculum And Instruction **Credits:** 1.00
- EDPS 26501 - The Inclusive Classroom **Credits:** 2.00
- PHYS 23000 - Physical Science For Elementary Education **Credits:** 3.00
- EDCI 33500 - Reading Instruction For Tier 1 And Tier 2 **Credits:** 2.00 or
- EDPS 33500 - Reading Instruction For Tier 1 And Tier 2 **Credits:** 2.00
- EDCI 22200 - Knowing The World Through Mathematics **Credits:** 3.00 or
- MA 13800 - Mathematics For Elementary Teachers II **Credits:** 3.00

17 Credits

Spring 2nd Year

- EAPS 31201 - Earth Systems Science For Elementary Teachers **Credits:** 3.00
- EDCI 20002 - Special Populations Seminar: English Language Learners And Students With Gifts And Talents **Credits:** 1.00
- EDCI 32501 - Teaching Literacy In K-2 **Credits:** 2.00
- EDCI 37001 - Teaching And Learning English As A New Language **Credits:** 2.00 or 3.00
- EDPS 24000 - Children With Gifts, Creativity, And Talents **Credits:** 1.00
- EDPS 36201 - Positive Behavioral Supports **Credits:** 2.00 or 3.00
- MA 13900 - Mathematics For Elementary Teachers III **Credits:** 3.00

- AGECE 21700 - Economics **Credits: 3.00** or
- ECON 21000 - Principles Of Economics **Credits: 3.00** or
- ECON 21900 - Economics For Future Elementary Teachers **Credits: 3.00**

17 Credits

Fall 3rd Year

- EDCI 30101 - Inquiry Into Teaching And Learning In K-2 **Credits: 1.00**
- EDCI 31101 - Integrating Media In The K-2 Classroom **Credits: 2.00**
- EDCI 36101 - Teaching Social Studies In K-2 **Credits: 2.00**
- EDCI 36303 - Literacy Teaching And Assessment In K-6 **Credits: 2.00**
- EDCI 36401 - Teaching Mathematics In K-2 **Credits: 2.00**
- EDCI 36501 - Teaching Science Through Design In Grades K-2 **Credits: 2.00**
- Required Concentration (Learner Pathway) Course - Credit Hours: 3.00

14 Credits

Spring 3rd Year

- EDCI 27000 - Introduction To Educational Technology And Computing **Credits: 1.00 to 3.00**
- EDCI 30102 - Inquiry Into Teaching And Learning In 3-6 **Credits: 1.00**
- EDCI 31102 - Integrating Media In The 3-6 Classroom **Credits: 1.00**
- EDCI 32602 - Teaching Literacy In 3-6 **Credits: 2.00**
- EDCI 36102 - Teaching Social Studies In 3-6 **Credits: 2.00**
- EDCI 36402 - Teaching Mathematics In Grades 3-6 **Credits: 2.00**
- EDCI 36502 - Teaching Science Through Design In Grades 3-6 **Credits: 2.00**
- Required Concentration (Learner Pathway) Course - Credit Hours: 3.00

14 Credits

Fall 4th Year

- EDCI 32250 - Physical Education In The Elementary School **Credits: 2.00**
- EDCI 49601 - Elementary Education Expanded Student Teaching **Credits: 1.00 to 8.00** - Credit Hours: 4.00-8.00
- Credit Hours: 1.00
- EDPS 32700 - Classroom Assessment **Credits: 1.00 to 3.00**
- EDPS 43000 - Creating And Managing Learning Environments **Credits: 2.00 or 3.00**
- Required Concentration (Learner Pathway) Course - Credit Hours: 3.00

12-16 Credits

Spring 4th Year

- EDCI 49600 - Student Teaching In The Elementary School **Credits: 8.00 to 16.00**

12 Credits

Pre-Requisite Information

For pre-requisite information, log in to mypurdue.purdue.edu and click here.

World Language Courses

World Language proficiency requirements vary by program. The following list is inclusive of all world languages PWL offers for credit; for acceptable languages and proficiency levels, see your advisor. (ASL-American Sign Language; ARAB-Arabic; CHNS-Chinese; FR-French; GER-German; GREK-Greek(Ancient); HEBR-Hebrew(Biblical); HEBR-Hebrew(Modern); ITAL-Italian; JPNS-Japanese; KOR-Korean; LATN-Latin; PTGS=Portuguese; RUSS-Russian; SPAN-Spanish)

Critical Course

The ♦ course is considered critical.

In alignment with the Degree Map Guidance for Indiana's Public Colleges and Universities, published by the Commission for Higher Education (pursuant to HEA 1348-2013), a Critical Course is identified as "one that a student must be able to pass to persist and succeed in a particular major. Students who want to be nurses, for example, should know that they are expected to be proficient in courses like biology in order to be successful. These would be identified by the institutions for each degree program."

Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements. Consultation with an advisor may result in an altered plan customized for an individual student. The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Comparative information about Purdue University and other U.S. educational institutions is also available through the College Navigator tool, provided by the National Center for Education Statistics, and through the U.S. Department of Education College Scorecard.

English Education, BA

About the Program

English Education (EGED) is a comprehensive teacher preparation program aligned with state and national standards to prepare individuals to teach English language arts at the secondary (grades 5-12) level.

Faculty have designed the program to prepare graduates who are able to develop critically literate participants in a diverse and democratic society. To achieve this goal, EGED conjoins best practices in teacher education with essential content knowledge in English language arts.

Students complete extensive coursework in literature, writing, and language-similar to that of non-teaching English majors but broader in scope. Professional education courses are taken throughout the program, including five content-specific methods courses (i.e. *how to teach* various aspects of English). Field experiences in local secondary schools are built in each semester of the program, culminating in a full semester of student teaching.

This program meets state and national licensure standards and is accredited by the Council for the Accreditation of Educator Preparation (CAEP) and the State of Indiana, State Board of Education. Admission to and successful completion of the Teacher Education Program (TEP) are required.

Indiana Licensure information - *Each student must meet all degree, program, and licensure requirements prior to being recommended for licensure.*

English Education Major Change (CODO) Requirements

Degree Requirements

120 Credits Required

Departmental/Program Major Course Requirements (84-87 credits)

All courses below in the English Content Courses and Major Education Courses sections are included in the calculation of the Content and Professional Education GPA requirement: 2.5 (with no grade lower than a "C").

English Content Courses (30 credits)

Required Courses (15 credits)

- ENGL 20500 - Introduction To Creative Writing **Credits: 3.00**
- ENGL 22700 - Elements Of Linguistics **Credits: 3.00**
- ENGL 30100 - Ways Of Reading **Credits: 3.00**
- ENGL 39200 - Young Adult Literature **Credits: 3.00**
- ENGL 41900 - Multimedia Writing **Credits: 3.00**

Multiethnic Studies (3 credits)

Choose (1) one; cannot double count with Literary Traditions selectives.

- ENGL 25700 - Literature Of Black America **Credits: 3.00**
- ENGL 35200 - Native American Literature **Credits: 3.00**
- ENGL 35400 - Asian American Literature **Credits: 3.00**
- ENGL 35800 - Black Drama **Credits: 3.00**
- ENGL 35900 - Black Women Writers **Credits: 3.00**
- ENGL 36600 - Postcolonial Literatures **Credits: 3.00**

Literary Traditions (6 credits)

Choose one from List A and one from List B; cannot double count with Multiethnic Studies selectives. Shakespeare (either ENGL 26700 or ENGL 44200) is strongly encouraged, especially for students planning to teach high school.

List A

(satisfies HUM for core)

- ENGL 23000 - Great Narrative Works **Credits: 3.00**
- ENGL 24000 - British Literature Before 1789 **Credits: 3.00**
- ENGL 24100 - British Literature After 1789 **Credits: 3.00**
- ENGL 26400 - The Bible As Literature **Credits: 3.00**
- ENGL 26600 - World Literature: From The Beginnings To 1700 A.D. **Credits: 3.00**
- ENGL 26700 - World Literature: From 1700 A.D. To The Present **Credits: 3.00**
- ENGL 27600 - Shakespeare On Film **Credits: 3.00**
- ENGL 35000 - American Literature Before 1865 **Credits: 3.00**
- ENGL 35100 - American Literature After 1865 **Credits: 3.00**

List B

- ENGL 24900 - Great British Books **Credits: 3.00**
- ENGL 25700 - Literature Of Black America **Credits: 3.00**
- ENGL 35200 - Native American Literature **Credits: 3.00**
- ENGL 35400 - Asian American Literature **Credits: 3.00**
- ENGL 36600 - Postcolonial Literatures **Credits: 3.00**
- ENGL 44200 - Shakespeare **Credits: 3.00**
- Any additional course from List A

Language and Writing Selectives (6 credits)

Choose (2) two.

- ENGL 22800 - Language And Social Identity **Credits: 3.00**
- ENGL 30400 - Advanced Composition **Credits: 3.00**
- ENGL 32700 - English Language I: History And Development **Credits: 3.00**
- ENGL 32800 - English Language II: Structure And Meaning **Credits: 3.00**
- ENGL 42000 - Business Writing **Credits: 3.00**
- ENGL 42100 - Technical Writing **Credits: 3.00**
- ENGL 47000 - Advanced Topics In Rhetorical Studies **Credits: 3.00**
- ENGL 39000 - Practicum In Tutoring Writing **Credits: 1.00 to 3.00 (2 credits) and**
- ENGL 58900 - Directed Writing **Credits: 1.00 to 3.00 (1 credit)**

Major Education Courses (54-57 credits)

Foundational Courses (22 credits)

- EDCI 20002 - Special Populations Seminar: English Language Learners And Students With Gifts And Talents **Credits: 1.00**
- EDCI 20500 - Exploring Teaching As A Career **Credits: 2.00 to 3.00 ♦ (2 credits required)**
- EDCI 27000 - Introduction To Educational Technology And Computing **Credits: 1.00 to 3.00 ♦ (1 credit required; satisfies IL for core)**

- EDCI 28500 - Multiculturalism And Education **Credits:** 2.00 to 3.00 ♦ (2 credits required; satisfies BSS for core)
- EDCI 35000 - Community Issues & Applications For Educators **Credits:** 1.00 to 3.00 (1 credit required)
- EDCI 37001 - Teaching And Learning English As A New Language **Credits:** 2.00 or 3.00 (2 credits required)
- EDPS 20001 - Special Populations Seminar: Focus On Students With Disabilities And Differentiation Approaches **Credits:** 1.00
- EDPS 23500 - Learning And Motivation **Credits:** 2.00 or 3.00 ♦ (2 credits required; satisfies BSS for core)
- EDPS 24000 - Children With Gifts, Creativity, And Talents **Credits:** 1.00
- EDPS 24800 - Differentiating Curriculum And Instruction **Credits:** 1.00
- EDPS 26501 - The Inclusive Classroom **Credits:** 2.00
- EDPS 32700 - Classroom Assessment **Credits:** 1.00 to 3.00 (1 credit required)
- EDPS 36201 - Positive Behavioral Supports **Credits:** 2.00 or 3.00 (2 credits required)
- EDPS 43010 - Secondary Creating And Managing Learning Environments **Credits:** 1.00 to 3.00 (2 credits required)
- EDST 20010 - Educational Policies And Laws **Credits:** 1.00 to 3.00 ♦ (1 credit required; satisfies BSS for core)

English Methods Courses (26 credits)

- EDCI 38100 - Teaching For Social Justice: Culturally And Linguistically Diverse Learners **Credits:** 3.00
- EDCI 43400 - Literacy Teaching And Learning In Secondary Schools **Credits:** 2.00
- EDCI 42200 - The Teaching Of English In Secondary Schools **Credits:** 3.00
- EDCI 49800 - Supervised Teaching **Credits:** 8.00 to 16.00 (12 credits required)
- ENGL 39100 - Composition For English Teachers **Credits:** 3.00
- ENGL 49200 - Literature In The Secondary Schools **Credits:** 3.00

Required Learner Pathway Concentration (9 credits)

Choose one of the following Pathway Concentrations. A number of the credits required for the concentrations are met by required major courses. *English Education students are encouraged to take the ELL pathway.*

- English Language Learners Concentration (Specialty Pathway)
- High Ability Concentration for Education (Specialty Pathway)
- Special Education Concentration for Education
- Applied Behavior Analysis Non-Licensure Concentration

Other Departmental/Program Course Requirements (18-19 credits)

- COM 11400 - Fundamentals Of Speech Communication **Credits:** 3.00 (satisfies OC for core)
- ENGL 10600 - First Year Composition With Conferences **Credits:** 4.00 (satisfies WC for core) or
- ENGL 10800 - First Year Composition **Credits:** 3.00 (satisfies WC for core)
- Any UCC-approved Quantitative Reasoning course
- Any UCC-approved Science course (#1)
- Any UCC-approved Science course (#2)
- Any UCC-approved STS course

Electives (14-18 Credits)

- Electives - Credit Hours: 14.00-18.00

GPA Requirements

All courses below in the English Content Courses and Major Education Courses sections are included in the calculation of the Content and Professional Education GPA requirement: 2.5 (with no grade lower than a "C").

Course Requirements and Notes

- Courses cannot double count between Multiethnic Studies and Literary Traditions requirements.

College of Education Pass/No Pass Option Policy

Education majors (which includes the total credit hour requirement to fulfill General Education: Educational Studies and General Education: Curriculum & Instruction) are not eligible to receive P/NP for required courses on your plan of study. Only electives and courses at the 500+ level can have a grade mode change.

Spring 2020 was the only exception approved for the entire campus.

University Requirements

University Core Requirements

For a complete listing of University Core Course Selectives, visit the [Provost's Website](#).

- Human Cultures: Behavioral/Social Science (BSS)
- Human Cultures: Humanities (HUM)
- Information Literacy (IL)
- Oral Communication (OC)
- Quantitative Reasoning (QR)
- Science #1 (SCI)
- Science #2 (SCI)
- Science, Technology, and Society (STS)
- Written Communication (WC)

Civics Literacy Proficiency Requirement

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue students in an effort to graduate a more informed citizenry. For more information visit the [Civics Literacy Proficiency Website](#).

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of **these approved courses** (or transferring in approved AP or departmental credit in lieu of taking a course).

Upper Level Requirement

- Resident study at Purdue University for at least two semesters and the enrollment in and completion of at least 32 semester hours of coursework required and approved for the completion of the degree. These courses are expected to be at least junior-level (30000+) courses.
- Students should be able to fulfill *most, if not all*, of these credits within their major requirements; there should be a clear pathway for students to complete any credits not completed within their major.

Additional Information

- Indiana Licensure information - *Each student must meet all degree, program, and licensure requirements prior to being recommended for licensure.*

Sample 4-Year Plan

Fall 1st Year

- COM 11400 - Fundamentals Of Speech Communication **Credits:** 3.00
- EDCI 20500 - Exploring Teaching As A Career **Credits:** 2.00 to 3.00 ♦
- EDST 20010 - Educational Policies And Laws **Credits:** 1.00 to 3.00
- ENGL 10600 - First Year Composition With Conferences **Credits:** 4.00 or
- ENGL 10800 - First Year Composition **Credits:** 3.00
- Quantitative Reasoning - Credit Hours: 3.00
- Science - Credit Hours: 3.00

15-16 Credits

Spring 1st Year

- EDCI 28500 - Multiculturalism And Education **Credits:** 2.00 to 3.00
- EDCI 35000 - Community Issues & Applications For Educators **Credits:** 1.00 to 3.00
- ENGL 22700 - Elements Of Linguistics **Credits:** 3.00
- Science - Credit Hours: 3.00
- Science, Technology & Society - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Fall 2nd Year

- EDCI 20002 - Special Populations Seminar: English Language Learners And Students With Gifts And Talents **Credits:** 1.00
- EDCI 37001 - Teaching And Learning English As A New Language **Credits:** 2.00 or 3.00
- EDPS 24000 - Children With Gifts, Creativity, And Talents **Credits:** 1.00
- EDPS 36201 - Positive Behavioral Supports **Credits:** 2.00 or 3.00

- ENGL 39100 - Composition For English Teachers **Credits: 3.00**
- Literary Traditions Selective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Spring 2nd Year

- EDPS 20001 - Special Populations Seminar: Focus On Students With Disabilities And Differentiation Approaches **Credits: 1.00**
- EDPS 23500 - Learning And Motivation **Credits: 2.00 or 3.00**
- EDPS 24800 - Differentiating Curriculum And Instruction **Credits: 1.00**
- EDPS 26501 - The Inclusive Classroom **Credits: 2.00**
- ENGL 20500 - Introduction To Creative Writing **Credits: 3.00**
- ENGL 49200 - Literature In The Secondary Schools **Credits: 3.00**
- Literary Traditions Selective - Credit Hours: 3.00

15 Credits

Fall 3rd Year

- EDCI 38100 - Teaching For Social Justice: Culturally And Linguistically Diverse Learners **Credits: 3.00**
- ENGL 30100 - Ways Of Reading **Credits: 3.00**
- Multiethnic Studies Selective - Credit Hours: 3.00
- Linguistics and Writing Selective - Credit Hours: 3.00
- Learner Pathway Concentration Course - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

18 Credits

Spring 3rd Year

- EDCI 27000 - Introduction To Educational Technology And Computing **Credits: 1.00 to 3.00**
- EDCI 43400 - Literacy Teaching And Learning In Secondary Schools **Credits: 2.00**
- ENGL 39200 - Young Adult Literature **Credits: 3.00**
- ENGL 41900 - Multimedia Writing **Credits: 3.00**
- Learner Pathway Concentration Course - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

18 Credits

Fall 4th Year

- EDCI 42200 - The Teaching Of English In Secondary Schools **Credits: 3.00**

- EDPS 32700 - Classroom Assessment **Credits:** 1.00 to 3.00
- EDPS 43010 - Secondary Creating And Managing Learning Environments **Credits:** 1.00 to 3.00
- Linguistics and Writing Selective - Credit Hours: 3.00
- Learner Pathway course - Credit Hours: 3.00

12 Credits

Spring 4th Year

- EDCI 49800 - Supervised Teaching **Credits:** 8.00 to 16.00

12 Credits

World Language Courses

World Language proficiency requirements vary by program. The following list is inclusive of all world languages PWL offers for credit; for acceptable languages and proficiency levels, see your advisor. (ASL-American Sign Language; ARAB-Arabic; CHNS-Chinese; FR-French; GER-German; GREK-Greek(Ancient); HEBR-Hebrew(Biblical); HEBR-Hebrew(Modern); ITAL-Italian; JPNS-Japanese; KOR-Korean; LATN-Latin; PTGS=Portuguese; RUSS-Russian; SPAN-Spanish)

Pre-Requisite Information

For pre-requisite information, log in to mypurdue.purdue.edu and click here.

Critical Course

The ♦ course is considered critical.

In alignment with the Degree Map Guidance for Indiana's Public Colleges and Universities, published by the Commission for Higher Education (pursuant to HEA 1348-2013), a Critical Course is identified as "one that a student must be able to pass to persist and succeed in a particular major. Students who want to be nurses, for example, should know that they are expected to be proficient in courses like biology in order to be successful. These would be identified by the institutions for each degree program."

Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements. Consultation with an advisor may result in an altered plan customized for an individual student. The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Comparative information about Purdue University and other U.S. educational institutions is also available through the College Navigator tool, provided by the National Center for Education Statistics, and through the U.S. Department of Education College Scorecard.

General Education: Curriculum and Instruction, BA (non-licensure)

About the Program

The curriculum and instruction major is for those interested in a career in the field of education but not necessarily classroom teaching. This major is non-teaching license program. It provides an educational leadership focus in an increasingly diverse, interconnected, and technology-rich world and values collaboration, community, diversity, global perspectives, inquiry, and reflection. Research on various aspects of educational practices is conducted and disseminated. A focus on theory-into-practice leads to new discoveries in the teaching and learning process across a wide variety of educational contexts. Sample signature areas of discovery include:

- Challenges of acquiring academic language for English language learners (ELLs).
- The Science Learning through Engineering Design (SLED) project.
- Study abroad and internationalization efforts by colleges and universities.
- Impact of technology on citizenship and citizenship education.
- Postsecondary learner's development of mathematics content knowledge.

The General Education: Curriculum & Instruction Plan of Study outlines the required courses to complete the degree. For more information about the degree program, visit the COE Office of Advising and Recruiting.

General Education: Curriculum and Instruction Major Change (CODO) Requirements

Degree Requirements

120 Credits Required

Departmental/Program Major Courses (26 credits)

GPA requirement: 2.5 - with no grade lower than a "C".

Required Courses (16 credits)

- EDCI 20500 - Exploring Teaching As A Career **Credits:** 2.00 to 3.00 *(2 credits required; satisfies WC for core)*
- EDCI 27000 - Introduction To Educational Technology And Computing **Credits:** 1.00 to 3.00 *(1 credit required; satisfies IL for core)*
- EDCI 28500 - Multiculturalism And Education **Credits:** 2.00 to 3.00 *(2 credits required; satisfies BSS for core)*
- EDCI 35000 - Community Issues & Applications For Educators **Credits:** 1.00 to 3.00 *(1 credit required)*
- EDPS 23500 - Learning And Motivation **Credits:** 2.00 or 3.00 *(3 credits required)*
- EDPS 26501 - The Inclusive Classroom **Credits:** 2.00
- EDST 20010 - Educational Policies And Laws **Credits:** 1.00 to 3.00 *(3 credits required)*
- EDPS 20001 - Special Populations Seminar: Focus On Students With Disabilities And Differentiation Approaches **Credits:** 1.00
- EDPS 24800 - Differentiating Curriculum And Instruction **Credits:** 1.00

Foundations of Curriculum (1-3 credits)

Choose one.

- EDCI 49000 - Individual Research And Teaching Experience **Credits:** 1.00 to 8.00

- EDCI 53900 - Introduction To K-12 Integrated Science, Technology, Engineering And Mathematics (STEM) Education **Credits:** 3.00
- EDCI 58000 - Foundations Of Curriculum **Credits:** 3.00
- EDPS 10101 - Learning In Context-An Introduction To The Learning Sciences **Credits:** 3.00
- EDPS 43000 - Creating And Managing Learning Environments **Credits:** 2.00 or 3.00
- EDPS 43010 - Secondary Creating And Managing Learning Environments **Credits:** 1.00 to 3.00

Foundations of Learning and Design Technology (3 credits)

Choose one.

- ANTH 21000 - Technology And Culture **Credits:** 3.00
- COM 25100 - Communication, Information, And Society **Credits:** 3.00
- CS 10100 - Digital Literacy **Credits:** 3.00
- EDCI 56000 - Educational Technology For Teaching And Learning **Credits:** 3.00
- EDCI 56400 - Integration And Management Of Technology For Learning **Credits:** 3.00
- SYS 30000 - It's A Complex World - Addressing Global Challenges **Credits:** 3.00

Foundations of Literacy (2-3 credits)

Choose one for a total of 3 credits.

- EDCI 21510 - Language & Literacy Foundations For Teachers **Credits:** 1.00
- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems **Credits:** 1.00 to 3.00
- EDCI 32500 - Literacy In The Early Childhood Classroom **Credits:** 3.00
- EDCI 32501 - Teaching Literacy In K-2 **Credits:** 2.00
- EDCI 50000 - Foundations Of Literacy **Credits:** 3.00
- ENGL 39100 - Composition For English Teachers **Credits:** 3.00
- ENGL 39200 - Young Adult Literature **Credits:** 3.00
- ENGL 49200 - Literature In The Secondary Schools **Credits:** 3.00

Teaching Learners of English as a New Language (3-4 credits)

Choose one option.

- EDCI 38100 - Teaching For Social Justice: Culturally And Linguistically Diverse Learners **Credits:** 3.00
- EDCI 37001 - Teaching And Learning English As A New Language **Credits:** 2.00 or 3.00 and
- EDCI 20002 - Special Populations Seminar: English Language Learners And Students With Gifts And Talents **Credits:** 1.00 and
- EDPS 24000 - Children With Gifts, Creativity, And Talents **Credits:** 1.00

Other Departmental/Program Course Requirements (45-46 credits)

- ENGL 10600 - First Year Composition With Conferences **Credits:** 4.00 or
- ENGL 10800 - First Year Composition **Credits:** 3.00 or
- HONR 19903 - Interdisciplinary Approaches In Writing **Credits:** 3.00 or
- SCLA 10100 - Transformative Texts, Critical Thinking And Communication I: Antiquity To Modernity **Credits:** 3.00

- HIST 10400 - Introduction To The Modern World **Credits: 3.00** (*satisfies Human Cultures Humanities for core*) or
- HIST 10500 - Survey Of Global History **Credits: 3.00** (*satisfies Human Cultures Humanities for core*)
- HIST 15100 - American History To 1877 **Credits: 3.00** (*satisfies Human Cultures Humanities for core*) or
- HIST 15200 - United States Since 1877 **Credits: 3.00**
- Oral Communication - Credit Hours: 3.00
- Science, Technology & Society - Credit Hours: 3.00
- Science (any class ASTR, BIOL, BTNY, CHM, EAPS, ENTM, HORT, NRES, PHYS) - Credit Hours: 3.00
- Science - Credit Hours: 3.00
- Science - Credit Hours: 3.00 (laboratory science)
- World Language 20100 - Credit Hours: 3.00

Quantitative Reasoning (6 credits)

Choose one sequence below.

Sequence #1

- MA 13700 - Mathematics For Elementary Teachers I **Credits: 3.00**
- MA 13800 - Mathematics For Elementary Teachers II **Credits: 3.00**

Sequence #2

- STAT 11300 - Statistics And Society **Credits: 3.00**
- Quantitative Reasoning course - Credit Hours: 3.00

Sequence #3

- Quantitative Reasoning courses - Credit Hours: 6.00

Aesthetic Awareness (3 credits)

Choose one.

- AD 20100 - Art For Elementary School Teachers **Credits: 3.00**
- AD 22600 - History Of Art To 1400 **Credits: 3.00**
- AD 22700 - History Of Art Since 1400 **Credits: 3.00**
- AD 25500 - Art Appreciation **Credits: 3.00**
- DANC 10100 - Modern Dance Technique I **Credits: 2.00**
- DANC 10200 - Ballet I **Credits: 2.00**
- DANC 10300 - Jazz Dance I **Credits: 2.00**
- MUS 25000 - Music Appreciation **Credits: 3.00**
- MUS 32400 - Teaching Music In The Elementary School **Credits: 3.00**
- MUS 37800 - Jazz History **Credits: 3.00**
- THTR 13300 - Acting I **Credits: 3.00**
- THTR 20100 - Theatre Appreciation **Credits: 3.00**

English Literature (3 credits)

Choose one.

Note: Movie and film courses are not accepted for the English literature requirement.

- CHNS 24100 - Introduction To The Study Of Chinese Literature **Credits: 3.00**

- ENGL 23000 - Great Narrative Works **Credits: 3.00**
- ENGL 23100 - Introduction To Literature **Credits: 3.00**
- ENGL 23200 - Thematic Studies In Literature **Credits: 3.00**
- ENGL 23400 - Literature And The Environment **Credits: 3.00**
- ENGL 23700 - Introduction To Poetry **Credits: 3.00**
- ENGL 23800 - Introduction To Fiction **Credits: 3.00**
- ENGL 24000 - British Literature Before 1789 **Credits: 3.00**
- ENGL 24100 - British Literature After 1789 **Credits: 3.00**
- ENGL 25000 - Great American Books **Credits: 3.00**
- ENGL 25700 - Literature Of Black America **Credits: 3.00**
- ENGL 26200 - Greek And Roman Classics In Translation **Credits: 3.00**
- ENGL 26400 - The Bible As Literature **Credits: 3.00**
- ENGL 26600 - World Literature: From The Beginnings To 1700 A.D. **Credits: 3.00**
- ENGL 26700 - World Literature: From 1700 A.D. To The Present **Credits: 3.00**
- ENGL 33100 - Medieval English Literature **Credits: 3.00**
- ENGL 35000 - American Literature Before 1865 **Credits: 3.00**
- ENGL 35100 - American Literature After 1865 **Credits: 3.00**
- ENGL 35200 - Native American Literature **Credits: 3.00**
- ENGL 35400 - Asian American Literature **Credits: 3.00**
- ENGL 35800 - Black Drama **Credits: 3.00**
- ENGL 35900 - Black Women Writers **Credits: 3.00**
- ENGL 36000 - Gender And Literature **Credits: 3.00**
- ENGL 36500 - Literature And Imperialism **Credits: 3.00**
- ENGL 36600 - Postcolonial Literatures **Credits: 3.00**
- ENGL 37300 - Science Fiction And Fantasy **Credits: 3.00**
- ENGL 39200 - Young Adult Literature **Credits: 3.00**
- FR 24100 - Introduction To The Study Of French Literature **Credits: 3.00**
- GER 24100 - Introduction To The Study Of German Literature **Credits: 3.00**
- JPNS 24100 - Introduction To The Study Of Japanese Literature **Credits: 3.00**
- SPAN 24100 - Introduction To The Study Of Hispanic Literature **Credits: 3.00**

Race, Ethnic & Cultural Diversity (6 credits)

Choose two.

- AAS 37000 - Black Women Rising **Credits: 3.00**
- AAS 37300 - Issues In African American Studies **Credits: 3.00**
- AAS 37500 - The Black Family **Credits: 3.00**
- ANTH 33600 - Human Variation **Credits: 3.00**
- ANTH 37000 - Ethnicity And Culture **Credits: 3.00**
- ANTH 37900 - Native American Cultures **Credits: 3.00**
- ASAM 34000 - Contemporary Issues In Asian American Studies **Credits: 3.00**
- ENGL 25700 - Literature Of Black America **Credits: 3.00**
- ENGL 35200 - Native American Literature **Credits: 3.00**
- ENGL 35400 - Asian American Literature **Credits: 3.00**
- ENGL 35800 - Black Drama **Credits: 3.00**
- HIST 36600 - Hispanic Heritage Of The United States **Credits: 3.00**

- HIST 37700 - History And Culture Of Native America **Credits: 3.00**
- HIST 39600 - African American History To 1877 **Credits: 3.00**
- HIST 39800 - African American History Since 1877 **Credits: 3.00**
- SOC 31000 - Race And Ethnicity **Credits: 3.00**
- SOC 35600 - Hate And Violence **Credits: 3.00**
- WGSS 28000 - Women's, Gender, And Sexuality Studies: An Introduction **Credits: 3.00**
- WGSS 28200 - Introduction To LGBTQ Studies **Credits: 3.00**
- WGSS 38000 - Comparative Studies In Gender And Culture **Credits: 3.00**

Electives (48-49 credits)

- Electives - Credit Hours: 48.00-49.00

GPA Requirements

- *GPA requirement: 2.5 (with no grade lower than a "C")*

Course Requirements and Notes

- Movie and film courses are not accepted for the English literature requirement.

College of Education Pass/No Pass Option Policy

Education majors (which includes the total credit hour requirement to fulfill General Education: Educational Studies and General Education: Curriculum & Instruction) are not eligible to receive P/NP for required courses on your plan of study. Only electives and courses at the 500+ level can have a grade mode change.

Spring 2020 was the only exception approved for the entire campus.

University Requirements

University Core Requirements

For a complete listing of University Core Course Selectives, visit the [Provost's Website](#).

- Human Cultures: Behavioral/Social Science (BSS)
- Human Cultures: Humanities (HUM)
- Information Literacy (IL)
- Oral Communication (OC)
- Quantitative Reasoning (QR)
- Science #1 (SCI)
- Science #2 (SCI)
- Science, Technology, and Society (STS)
- Written Communication (WC)

Civics Literacy Proficiency Requirement

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue students in an effort to graduate a more informed citizenry. For more information visit the [Civics Literacy Proficiency Website](#).

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of **these approved courses** (or transferring in approved AP or departmental credit in lieu of taking a course).

Upper Level Requirement

- Resident study at Purdue University for at least two semesters and the enrollment in and completion of at least 32 semester hours of coursework required and approved for the completion of the degree. These courses are expected to be at least junior-level (30000+) courses.
- Students should be able to fulfill *most, if not all*, of these credits within their major requirements; there should be a clear pathway for students to complete any credits not completed within their major.

Additional Information

- *The General Education: Curriculum & Instruction major is not a licensure program.*

Sample 4-Year Plan

Fall 1st Year

- EDCI 27000 - Introduction To Educational Technology And Computing **Credits:** 1.00 to 3.00
- ENGL 10600 - First Year Composition With Conferences **Credits:** 4.00 or
- ENGL 10800 - First Year Composition **Credits:** 3.00 or
- HONR 19903 - Interdisciplinary Approaches In Writing **Credits:** 3.00 or
- SCLA 10100 - Transformative Texts, Critical Thinking And Communication I: Antiquity To Modernity **Credits:** 3.00
- HIST 15100 - American History To 1877 **Credits:** 3.00 or
- HIST 15200 - United States Since 1877 **Credits:** 3.00
- World Language 20100 - Credit Hours: 3.00
- Quantitative Reasoning selective - Credit Hours: 3.00
- Elective - Credit Hours: 2.00

15-16 Credits

Spring 1st Year

- EDCI 20500 - Exploring Teaching As A Career **Credits:** 2.00 to 3.00
- EDCI 28500 - Multiculturalism And Education **Credits:** 2.00 to 3.00

- Quantitative Reasoning Selective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Fall 2nd Year

- EDPS 23500 - Learning And Motivation **Credits:** 2.00 or 3.00
- EDPS 26501 - The Inclusive Classroom **Credits:** 2.00
- EDCI 20001 - Special Populations Seminar: Focus On Students With Disabilities And Differentiation Approaches **Credits:** 1.00 or
- EDPS 20001 - Special Populations Seminar: Focus On Students With Disabilities And Differentiation Approaches **Credits:** 1.00
- Oral Communication selective- Credit Hours: 3.00
- Laboratory Science selective - Credit Hours: 3.00
- Elective - Credit Hours: 4.00

15 Credits

Spring 2nd Year

- EDST 20010 - Educational Policies And Laws **Credits:** 1.00 to 3.00 - Credit Hours: 3.00 for Non-Licensure Majors
- Aesthetic Awareness selective - Credit Hours: 3.00
- Science, Technology & Society selective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Fall 3rd Year

- English Literature selective - Credit Hours: 3.00
- Science selective - Credit Hours: 3.00
- Foundations of Curriculum - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Spring 3rd Year

- HIST 10400 - Introduction To The Modern World **Credits:** 3.00 or
- HIST 10500 - Survey Of Global History **Credits:** 3.00
- Race, Ethnic & Cultural Diversity selective - Credit Hours: 3.00

- Foundations of Learning and Design Technology - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Fall 4th Year

- Foundations of Literacy - Credit Hours: 3.00
- Science selective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Spring 4th Year

- EDCI 35000 - Community Issues & Applications For Educators **Credits: 1.00 to 3.00**
- Teaching Learners of English as a New Language- Credit Hours: 3.00
- Race, Ethnic & Cultural Diversity selective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15-16 Credits

Pre-Requisite Information

For pre-requisite information, log in to mypurdue.purdue.edu and click here.

World Language Courses

World Language proficiency requirements vary by program. The following list is inclusive of all world languages PWL offers for credit; for acceptable languages and proficiency levels, see your advisor. (ASL-American Sign Language; ARAB-Arabic; CHNS-Chinese; FR-French; GER-German; GREK-Greek(Ancient); HEBR-Hebrew(Biblical); HEBR-Hebrew(Modern); ITAL-Italian; JPNS-Japanese; KOR-Korean; LATN-Latin; PTGS=Portuguese; RUSS-Russian; SPAN-Spanish)

Critical Course

The ♦ course is considered critical.

In alignment with the Degree Map Guidance for Indiana's Public Colleges and Universities, published by the Commission for Higher Education (pursuant to HEA 1348-2013), a Critical Course is identified as "one that a student must be able to pass to persist and succeed in a particular major. Students who want to be nurses, for example, should know that they are expected to be

proficient in courses like biology in order to be successful. These would be identified by the institutions for each degree program."

Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements. Consultation with an advisor may result in an altered plan customized for an individual student. The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Comparative information about Purdue University and other U.S. educational institutions is also available through the College Navigator tool, provided by the National Center for Education Statistics, and through the U.S. Department of Education College Scorecard.

Social Studies Education, BA

About the Program

Social Studies Education (SSED) is a comprehensive teacher preparation program aligned with state and national standards to prepare individuals to teach a variety of social studies subjects at the secondary (grades 5-12) level.

Faculty have designed SSED to prepare graduates who are able to develop informed and active participants in a diverse and democratic society. To achieve this goal, SSED reflects both best practices in teacher education and an emphasis on essential content knowledge.

Students complete extensive coursework in three areas: Historical Perspectives, Economics, and Government/Citizenship, and introductory coursework in the remaining social studies content areas. Students may also choose to complete additional concentrations in Psychology and/or Sociology. Professional education courses are taken throughout the program with field experiences built in each semester of the program.

This program meets state and national licensure standards and is accredited by the Council for the Accreditation of Educator Preparation (CAEP) and the State of Indiana, State Board of Education. Admission to and successful completion of the Teacher Education Program (TEP) are required.

The Social Studies Education Plan of Study outlines the required courses to complete the degree for licensure. For more information about the degree program, visit the COE Office of Advising and Recruiting. Indiana Licensure information - *Each student must meet all degree, program, and licensure requirements prior to being recommended for licensure.*

Social Studies Education Major Change (CODO) Requirements

Degree Requirements

129 Credits Required

Departmental/Program Major Courses (122-126 credits)

All courses below (Major Courses, Additional Methods Courses, Required Reading Concentration, and Required Learner Pathway) are included in the calculation of the Professional Education GPA requirement: 2.5 (with no grade lower than a "C").

Major: Required Education Courses (44 credits)

- EDCI 20002 - Special Populations Seminar: English Language Learners And Students With Gifts And Talents **Credits:** 1.00
- EDCI 20500 - Exploring Teaching As A Career **Credits:** 2.00 to 3.00 ♦ (2 credits required; satisfies WC for core)
- EDCI 21610 - Teaching History: Standards And Strategies **Credits:** 1.00
- EDCI 21710 - Teaching Geography: Standards And Strategies **Credits:** 1.00
- EDCI 21810 - Teaching Civics And Government: Standards And Strategies **Credits:** 1.00
- EDCI 21910 - Teaching For Economic Literacy: Developing An Economic Way Of Thinking **Credits:** 1.00
- EDCI 27000 - Introduction To Educational Technology And Computing **Credits:** 1.00 to 3.00 (1 credit required; satisfies IL for core)
- EDCI 28500 - Multiculturalism And Education **Credits:** 2.00 to 3.00 ♦ (2 credits required; satisfies BSS for core)
- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems **Credits:** 1.00 to 3.00 (1 credit required)
- EDCI 35000 - Community Issues & Applications For Educators **Credits:** 1.00 to 3.00 (1 credit required)
- EDCI 37001 - Teaching And Learning English As A New Language **Credits:** 2.00 or 3.00 (2 credits required)
- EDCI 42300 - The Teaching Of Social Studies In Secondary Schools **Credits:** 3.00
- EDCI 43300 - Advanced Social Studies Methods **Credits:** 2.00
- EDCI 49800 - Supervised Teaching **Credits:** 8.00 to 16.00 (12 credits required; satisfies OC for core)
- EDPS 20001 - Special Populations Seminar: Focus On Students With Disabilities And Differentiation Approaches **Credits:** 1.00
- EDPS 23500 - Learning And Motivation **Credits:** 2.00 or 3.00 (2 credits required)
- EDPS 24000 - Children With Gifts, Creativity, And Talents **Credits:** 1.00
- EDPS 24800 - Differentiating Curriculum And Instruction **Credits:** 1.00
- EDPS 26501 - The Inclusive Classroom **Credits:** 2.00
- EDPS 32700 - Classroom Assessment **Credits:** 1.00 to 3.00 (1 credit required)
- EDPS 36201 - Positive Behavioral Supports **Credits:** 2.00 or 3.00 (2 credits required)
- EDPS 43010 - Secondary Creating And Managing Learning Environments **Credits:** 1.00 to 3.00 (2 credits required)
- EDST 20010 - Educational Policies And Laws **Credits:** 1.00 to 3.00 (1 credit required)

Required Learner Pathway Concentration (9 credits)

Choose one of the following Pathway Concentrations. A number of the credits required for the concentrations are met by required major courses.

- Applied Behavior Analysis Non-Licensure Concentration
- English Language Learners Concentration (Specialty Pathway)
- High Ability Concentration for Education (Specialty Pathway)
- Special Education Concentration for Education

Major: Social Studies Content (63 credits)

Major: Social Studies Content GPA Requirement: 2.50

Historical Perspectives (21 Credits)

(fulfills HUM for core)

- HIST 10400 - Introduction To The Modern World **Credits:** 3.00

- HIST 10500 - Survey Of Global History **Credits:** 3.00
- HIST 15100 - American History To 1877 **Credits:** 3.00
- HIST 15200 - United States Since 1877 **Credits:** 3.00

Historical Perspectives Selectives (9 credits)

- Any HIST course, 30000-level or above - Credit Hours: 3.00
- Any HIST course, 30000-level or above - Credit Hours: 3.00
- Any HIST course, 30000-level or above - Credit Hours: 3.00

Civics and Government (15 credits)

- POL 10100 - American Government And Politics **Credits:** 3.00 (*meets Civics Literacy requirement*)
- POL 37200 - Indiana Government And Politics **Credits:** 3.00

Civics and Government Selectives (9 credits)

- Any POL course, 30000-level or above - Credit Hours: 3.00
- Any POL course, 30000-level or above - Credit Hours: 3.00
- Any POL course, 30000-level or above - Credit Hours: 3.00

Economics (12 credits)

- ECON 25100 - Microeconomics **Credits:** 3.00
- ECON 25200 - Macroeconomics **Credits:** 3.00
- AGECE 21700 - Economics **Credits:** 3.00 or
- ECON 21000 - Principles Of Economics **Credits:** 3.00

Economics Selective (3 credits)

- Any ECON course, 30000-level or above - Credit Hours: 3.00

Diversified (15 credits)

- ANTH 10000 - Being Human: Introduction To Anthropology **Credits:** 3.00
- EAPS 12000 - Introduction To Geography **Credits:** 3.00 (*satisfies STS for core*)
- EAPS 10500 - The Planets **Credits:** 3.00 (*satisfies SCI for core*) or
- EAPS 10900 - The Dynamic Earth **Credits:** 3.00 or
- EAPS 11100 - Physical Geology **Credits:** 3.00 (*satisfies SCI for core*) or
- EAPS 11200 - Earth Through Time **Credits:** 3.00 (*satisfies SCI for core*) or
- EAPS 11600 - Earthquakes And Volcanoes **Credits:** 3.00 (*satisfies SCI for core*) or
- EAPS 13800 - Thunderstorms And Tornadoes **Credits:** 3.00 (*satisfies SCI for core*)

Psychological Sciences Selective (3 credits)

- Any PSY course, 10000-level or higher - Credit Hours: 3.00

Sociology Selective (3 credits)

- Any SOC course, 10000-level or higher - Credit Hours: 3.00

Optional Concentration for Social Studies Education

- Psychology Concentration for Social Studies Education
- Sociology Concentration for Social Studies Education

Other Departmental/Program Course Requirements (9-10 credits)

- ENGL 10600 - First Year Composition With Conferences **Credits: 4.00** (satisfies WC and IL for core) or
- ENGL 10800 - First Year Composition **Credits: 3.00** (satisfies WC and IL for core)
- Quantitative Reasoning, any UCC-approved course - Credit Hours: 3.00
- Science, any UCC-approved course (except EAPS courses in Diversified area above) - Credit Hours: 3.00

Electives (3-7 credits)

GPA Requirements

- 2.5 Professional Education, Content, and overall GPAs are required for the Teacher Education Program and Indiana Licensure. All Professional Education courses, including Learner (Specialty) Pathway Concentration courses, must be completed with no grade lower than a "C."

Course Requirements and Notes

- ^ At least 6 hours of each of these individual areas must be at the 30000-level or above: Ancient/Medieval/Modern selective, Government and Citizenship Area selectives, Economics/Government Concentration selectives, Sociology optional concentration, Psychology optional concentration.

Non-course / Non-credit Requirements

- EDST 20010, EDCI 20500, and EDCI 28500 are required for admission to teacher education.

College of Education Pass/No Pass Option Policy

Education majors (which includes the total credit hour requirement to fulfill General Education: Educational Studies and General Education: Curriculum & Instruction) are not eligible to receive P/NP for required courses on your plan of study. Only electives and courses at the 500+ level can have a grade mode change.

Spring 2020 was the only exception approved for the entire campus.

University Requirements

University Core Requirements

For a complete listing of University Core Course Selectives, visit the [Provost's Website](#).

- Human Cultures: Behavioral/Social Science (BSS)
- Human Cultures: Humanities (HUM)
- Information Literacy (IL)
- Oral Communication (OC)
- Quantitative Reasoning (QR)
- Science #1 (SCI)
- Science #2 (SCI)
- Science, Technology, and Society (STS)
- Written Communication (WC)

Civics Literacy Proficiency Requirement

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue students in an effort to graduate a more informed citizenry. For more information visit the [Civics Literacy Proficiency Website](#).

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of **these approved courses** (or transferring in approved AP or departmental credit in lieu of taking a course).

Upper Level Requirement

- Resident study at Purdue University for at least two semesters and the enrollment in and completion of at least 32 semester hours of coursework required and approved for the completion of the degree. These courses are expected to be at least junior-level (30000+) courses.
- Students should be able to fulfill *most, if not all*, of these credits within their major requirements; there should be a clear pathway for students to complete any credits not completed within their major.

Additional Information

- Indiana Licensure Information - *Each student must meet all degree, program, and licensure requirements prior to being recommended for licensure.*

Sample 4-Year Plan

Fall 1st Year

- EDCI 20500 - Exploring Teaching As A Career **Credits:** 2.00 to 3.00 ♦
- EDST 20010 - Educational Policies And Laws **Credits:** 1.00 to 3.00
- HIST 15100 - American History To 1877 **Credits:** 3.00
- POL 10100 - American Government And Politics **Credits:** 3.00
- ENGL 10600 - First Year Composition With Conferences **Credits:** 4.00 or

- ENGL 10800 - First Year Composition **Credits: 3.00**
- Quantitative Reasoning - Credit Hours: 3.00

15-16 Credits

Spring 1st Year

- EDCI 21610 - Teaching History: Standards And Strategies **Credits: 1.00**
- EDCI 28500 - Multiculturalism And Education **Credits: 2.00 to 3.00** ♦
- EDCI 35000 - Community Issues & Applications For Educators **Credits: 1.00 to 3.00**
- HIST 10400 - Introduction To The Modern World **Credits: 3.00**
- HIST 15200 - United States Since 1877 **Credits: 3.00**
- POL 37200 - Indiana Government And Politics **Credits: 3.00**
- AGECE 21700 - Economics **Credits: 3.00** or
- ECON 21000 - Principles Of Economics **Credits: 3.00**

16 Credits

Fall 2nd Year

- ECON 25100 - Microeconomics **Credits: 3.00**
- EDCI 20002 - Special Populations Seminar: English Language Learners And Students With Gifts And Talents **Credits: 1.00**
- EDCI 21910 - Teaching For Economic Literacy: Developing An Economic Way Of Thinking **Credits: 1.00**
- EDCI 37001 - Teaching And Learning English As A New Language **Credits: 2.00 or 3.00**
- EDPS 24000 - Children With Gifts, Creativity, And Talents **Credits: 1.00**
- EDPS 36201 - Positive Behavioral Supports **Credits: 2.00 or 3.00**
- Psychological Sciences Selective - Credit Hours: 3.00
- Historical Perspectives Selective - Credit Hours: 3.00

16 Credits

Spring 2nd Year

- EAPS 12000 - Introduction To Geography **Credits: 3.00**
- EDCI 21810 - Teaching Civics And Government: Standards And Strategies **Credits: 1.00**
- EDPS 20001 - Special Populations Seminar: Focus On Students With Disabilities And Differentiation Approaches **Credits: 1.00**
- EDPS 23500 - Learning And Motivation **Credits: 2.00 or 3.00**
- EDPS 24800 - Differentiating Curriculum And Instruction **Credits: 1.00**
- EDPS 26501 - The Inclusive Classroom **Credits: 2.00**
- HIST 10500 - Survey Of Global History **Credits: 3.00**
- Civics and Government Selective - Credit Hours: 3.00

16 Credits

Fall 3rd Year

- ECON 25200 - Macroeconomics **Credits: 3.00**
- EDCI 21710 - Teaching Geography: Standards And Strategies **Credits: 1.00**
- EDCI 27000 - Introduction To Educational Technology And Computing **Credits: 1.00 to 3.00**
- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems **Credits: 1.00 to 3.00**
- EAPS 10500 - The Planets **Credits: 3.00** or
- EAPS 10900 - The Dynamic Earth **Credits: 3.00** or
- EAPS 11100 - Physical Geology **Credits: 3.00** or
- EAPS 11200 - Earth Through Time **Credits: 3.00** or
- EAPS 11600 - Earthquakes And Volcanoes **Credits: 3.00** or
- EAPS 13800 - Thunderstorms And Tornadoes **Credits: 3.00**
- Civics and Government Selective - Credit Hours: 3.00
- Learner Pathway Concentration Course - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

18 Credits

Spring 3rd Year

- EDCI 42300 - The Teaching Of Social Studies In Secondary Schools **Credits: 3.00**
- Civics and Government Selective - Credit Hours: 3.00
- Economics Selective - Credit Hours: 3.00
- Historical Perspectives Selective - Credit Hours: 3.00
- Science - Credit Hours: 3.00
- Learner Pathway Concentration Course - Credit Hours: 3.00

18 Credits

Fall 4th Year

- ANTH 10000 - Being Human: Introduction To Anthropology **Credits: 3.00**
- EDCI 43300 - Advanced Social Studies Methods **Credits: 2.00**
- EDPS 32700 - Classroom Assessment **Credits: 1.00 to 3.00**
- EDPS 43010 - Secondary Creating And Managing Learning Environments **Credits: 1.00 to 3.00**
- Learner Pathway Concentration Course or Elective - Credit Hours: 3.00
- Historical Perspectives Selective - Credit Hours: 3.00
- Sociology Selective - Credit Hours: 3.00

17 Credits

Spring 4th Year

- EDCI 49800 - Supervised Teaching **Credits: 8.00 to 16.00**

12 Credits

Pre-Requisite Information

For pre-requisite information, log in to mypurdue.purdue.edu and click here.

World Language Courses

World Language proficiency requirements vary by program. The following list is inclusive of all world languages PWL offers for credit; for acceptable languages and proficiency levels, see your advisor. (ASL-American Sign Language; ARAB-Arabic; CHNS-Chinese; FR-French; GER-German; GREK-Greek(Ancient); HEBR-Hebrew(Biblical); HEBR-Hebrew(Modern); ITAL-Italian; JPNS-Japanese; KOR-Korean; LATN-Latin; PTGS=Portuguese; RUSS-Russian; SPAN-Spanish)

Critical Course

The ♦ course is considered critical.

In alignment with the Degree Map Guidance for Indiana's Public Colleges and Universities, published by the Commission for Higher Education (pursuant to HEA 1348-2013), a Critical Course is identified as "one that a student must be able to pass to persist and succeed in a particular major. Students who want to be nurses, for example, should know that they are expected to be proficient in courses like biology in order to be successful. These would be identified by the institutions for each degree program."

Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements. Consultation with an advisor may result in an altered plan customized for an individual student. The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Comparative information about Purdue University and other U.S. educational institutions is also available through the College Navigator tool, provided by the National Center for Education Statistics, and through the U.S. Department of Education College Scorecard.

Concentration

K-12 Integrated STEM Optional Concentration for Education

About the Concentration

The K-12 Integrated STEM Education concentration allows students to advance their understanding of integrated STEM education approaches, learn how to design curriculum materials for integrated STEM education, and teach their disciplines using integrated STEM approaches. **(waiting for approval)**

Required Courses (8+ credits)

- EDCI 49000 - Individual Research And Teaching Experience **Credits:** 1.00 to 8.00
- Engineering by Design (elementary majors only; 2 credits)

- Student Teaching I-STEM (1 credit)
- EDCI 53900 - Introduction To K-12 Integrated Science, Technology, Engineering And Mathematics (STEM) Education **Credits: 3.00**
One EPICS course required; take level corresponding with class level:
- EPCS 10100 - First Year Participation In EPICS **Credits: 1.00**
- EPCS 20100 - Sophomore Participation In EPICS **Credits: 1.00**
- EPCS 30100 - Junior Participation In EPICS **Credits: 1.00**
- EPCS 40100 - Senior Participation In EPICS **Credits: 1.00**
Methods Course(s)--choose one.
- EDCI 36501 - Teaching Science Through Design In Grades K-2 **Credits: 2.00**
- EDCI 36502 - Teaching Science Through Design In Grades 3-6 **Credits: 2.00**
- EDCI 55800 - Integrated Science, Technology, Engineering And Mathematics (STEM) Education Methods-Secondary **Credits: 3.00**

Psychology Concentration for Social Studies Education

Required Courses (12 credits)

All concentration courses are calculated into the 2.5 Overall Teacher Education GPA requirement with no grade lower than a "C". Successful completion of this concentration and licensure requirements can lead to an Indiana licensure addition.

- PSY 12000 - Elementary Psychology **Credits: 3.00**
- PSY 23500 - Child Psychology **Credits: 3.00**
- PSY 35000 - Abnormal Psychology **Credits: 3.00**
- PSY 20000 - Introduction To Cognitive Psychology **Credits: 3.00** or
- PSY 22200 - Introduction To Behavioral Neuroscience **Credits: 3.00**

Choose Two (6 credits)

- PSY 23900 - The Psychology Of Women **Credits: 3.00**
- PSY 24000 - Introduction To Social Psychology **Credits: 3.00**
- PSY 24400 - Introduction To Human Sexuality **Credits: 3.00**
- PSY 27200 - Introduction To Industrial-Organizational Psychology **Credits: 3.00**
- PSY 33600 - Issues In Developmental Psychology **Credits: 3.00**
- PSY 36700 - Adult Development And Aging **Credits: 3.00**
- PSY 38000 - Behavior Change Methods **Credits: 3.00**
- PSY 41800 - Understanding Autism **Credits: 3.00**
- PSY 42600 - Language Development **Credits: 3.00**
- PSY 44300 - Aggression And Violence **Credits: 3.00**

Note:

- This concentration is an addition area and can only be added to an existing license.
- At least six credit hours must be taken at the 30000 level or above.
- Minimum GPA 2.5 required.

Reading Concentration for Education

Required Courses (13 credits)

All concentration courses are calculated into the 2.5 Overall Teacher Education GPA requirement with no grade lower than a "C". Successful completion of this concentration and licensure requirements can lead to an Indiana licensure addition.

- EDCI 31101 - Integrating Media In The K-2 Classroom **Credits: 2.00**
- EDCI 31102 - Integrating Media In The 3-6 Classroom **Credits: 1.00**
- EDCI 32501 - Teaching Literacy In K-2 **Credits: 2.00**
- EDCI 32602 - Teaching Literacy In 3-6 **Credits: 2.00**
- EDCI 36303 - Literacy Teaching And Assessment In K-6 **Credits: 2.00**
- EDCI 37001 - Teaching And Learning English As A New Language **Credits: 2.00 or 3.00**
- EDCI 33500 - Reading Instruction For Tier 1 And Tier 2 **Credits: 2.00 or**
- EDPS 33500 - Reading Instruction For Tier 1 And Tier 2 **Credits: 2.00**

Sociology Concentration for Social Studies Education

Concentration Requirements (18 credits)

All concentration courses are calculated into the 2.5 Overall Teacher Education GPA requirement with no grade lower than a "C". Successful completion of this concentration and licensure requirements can lead to an Indiana licensure addition.

Required Courses (6 credits)

- SOC 10000 - Introductory Sociology **Credits: 3.00**
- SOC 36700 - Religion In America **Credits: 3.00 or**
- SOC 36800 - The Social Significance Of Religion **Credits: 3.00**

Choose one course from each group (12 credits)

Group A (3 credits)

- SOC 22000 - Social Problems **Credits: 3.00**
- SOC 34000 - General Social Psychology **Credits: 3.00**
- SOC 42900 - Sociology Of Protest **Credits: 3.00**

Group B (3 credits)

- SOC 31000 - Race And Ethnicity **Credits: 3.00**
- SOC 33400 - Urban Sociology **Credits: 3.00**
- SOC 33900 - Sociology Of Global Development **Credits: 3.00**
- SOC 41100 - Social Inequality **Credits: 3.00**

Group C (3 credits)

- SOC 35000 - Sociology Of Family **Credits: 3.00**
- SOC 37400 - Medical Sociology **Credits: 3.00**
- SOC 45000 - Gender Roles In Modern Society **Credits: 3.00**

Group D (3 credits)

- SOC 32400 - Criminology **Credits: 3.00**
- SOC 32600 - Social Conflict And Criminal Justice **Credits: 3.00**
- SOC 32700 - Crime, Deviance And Mass Media **Credits: 3.00**
- SOC 32800 - Criminal Justice **Credits: 3.00**
- SOC 35200 - Drugs, Culture, And Society **Credits: 3.00**
- SOC 35600 - Hate And Violence **Credits: 3.00**
- SOC 42100 - Juvenile Delinquency **Credits: 3.00**
- SOC 42600 - Social Deviance And Control **Credits: 3.00**

Notes

- This concentration is an additional area and can only be added to an existing license.
- At least six credit hours must be taken at the 30000 or above level.
- Minimum GPA of 2.5 is required.

Minor

Global Studies Minor

Requirements for the Minor (10-13 credits)

Studying abroad (outside the United States) a minimum of two weeks is a requirement for the minor. These weeks do not need to be taken consecutively.

A. Diversity, Equity, and Social Justice in Education (2-3 credits)

Choose one.

- EDCI 28500 - Multiculturalism And Education **Credits: 2.00 to 3.00**
- EDCI 58500 - Multicultural Education **Credits: 3.00**

B. Multidisciplinary Course (3 credits)

Choose one.

- AGE 25000 - Economic Geography Of World Food And Resources **Credits: 3.00**
- AGR 20100 - Communicating Across Culture **Credits: 3.00**
- ANTH 20500 - Human Cultural Diversity **Credits: 3.00**
- EDCI 35002 - International Comparative Education **Credits: 3.00**
- HIST 10500 - Survey Of Global History **Credits: 3.00**

- POL 23500 - International Relations Among Rich And Poor Nations **Credits: 3.00**

C. International/Globalization Emphasis (4-7 credits)

Credit hours plus weeks abroad must equal 9.

- 4 credit hours + 5 weeks abroad
- 5 credit hours + 4 weeks abroad
- 6 credit hours + 3 weeks abroad
- 7 credit hours + 2 weeks abroad

1. Study Abroad* (2-5 Weeks)

To meet the International/Globalization Emphasis, a student must study abroad (outside the United States) for a minimum of two weeks. The weeks abroad do not need to be taken consecutively.

2. Additional Courses (4-7 credits)

- EDCI 37001 - Teaching And Learning English As A New Language **Credits: 2.00 or 3.00**
- EDCI 52600 - Language Study For Educators **Credits: 3.00 or**
- EDCI 32650 - Introduction To Linguistics And Language Acquisition In Education **Credits: 3.00**
- EDCI 35001 - Tanzania Seminar **Credits: 2.00**
- EDCI 35004 - History, Culture, And Language In Tanzania **Credits: 3.00**
- EDCI 20002 - Special Populations Seminar: English Language Learners And Students With Gifts And Talents **Credits: 1.00 or**
- EDPS 20002 - Special Populations Seminar: English Language Learners And Students With Gifts And Talents **Credits: 1.00**
- World Language course(s) - Credit Hours: 3.00 - 6.00
- International Focus course (pre-approval required, see below)** - Credit Hours: 3.00
- Building on a global consciousness framework proposed by Mansilla and Gardner (2007), courses selected to meet this requirement should have an international focus that encourage a mindful way of being in the world and stimulate students to develop three dispositions: *global sensitivity* (awareness to connect local experiences to a global framework); *global understanding* (ability to think critically on global issues and provide sustainable solutions); and, *global self* (ability to perceive oneself as a global actor a world stage). Course syllabi should clearly indicate attention to these dispositions.

D. Global Studies Seminar (1 credit)

*The Global Studies Seminar class is a Fall-only class offered on campus. This course **must be taken after the study abroad experience** for credit in the Global Studies Minor.*

- EDCI 45200 - Global Studies Seminar **Credits: 1.00 (Fall Only)** or
- EDPS 45200 - Global Studies Seminar **Credits: 1.00 (Fall Only)**

Notes

- The Global Studies Minor is not a licensure program.

- *Study Abroad is defined by any of a number of arrangements by which Purdue students complete part of their college program through educational activities outside the United States. Such activities include - but are not limited to - classroom study, research, intern or externships, and service learning.
- **International Focus courses must receive pre-approval. Submit paperwork to College of Education Senior Advisor. This paperwork will be evaluated by the College of Education International Committee and the Associate Dean for Learning, Engagement, and Global Initiatives for a decision.

Pre-Requisite Information

For pre-requisite information, log in to mypurdue.purdue.edu and click here.

World Language Courses

World Language proficiency requirements vary by program. The following list is inclusive of all world languages PWL offers for credit; for acceptable languages and proficiency levels, see your advisor. (ASL-American Sign Language; ARAB-Arabic; CHNS-Chinese; FR-French; GER-German; GREK-Greek(Ancient); HEBR-Hebrew(Biblical); HEBR-Hebrew(Modern); ITAL-Italian; JPNS-Japanese; KOR-Korean; LATN-Latin; PTGS=Portuguese; RUSS-Russian; SPAN-Spanish)

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The student is ultimately responsible for knowing and completing all degree requirements. Consultation with an advisor may result in an altered plan customized for an individual student. The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Comparative information about Purdue University and other U.S. educational institutions is also available through the College Navigator tool, provided by the National Center for Education Statistics, and through the U.S. Department of Education College Scorecard.

Reference

Mansilla, V. B. & Gardner, H. (2007). From teaching globalization to nurturing global consciousness. In M. M. Suarez-Orozco (Ed.), *Learning in the global era: International perspectives on globalization*. (pp. 45 -67). Berkeley, CA: University of California.

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Department of Educational Studies

Overview

Welcome to the Department of Educational Studies (EDST)

Cast against a vibrant history of innovation, research, teaching, and learning that continues to contribute to the enhancement of human potential in a wide variety of learning environments, our internationally recognized faculty offer world-class opportunities for study that emphasizes discovery of new knowledge. Amidst a collaborative, nurturing atmosphere in which professors know students by name, educational experiences are targeted at cutting-edge advances from the very people who have discovered them.

The EDST faculty is comprised of distinguished teachers and scholars who investigate, apply, practice, and disseminate information related to: the education of diverse learners; science, technology, engineering, and mathematics as well as the liberal arts; and effective instruction. In addition, EDST offers undergraduate majors that encourage students to work alongside faculty, who emphasize hands-on and exploratory experiences in Learning Sciences and Special Education.

Our graduates historically are successful in a diversity of positions in both the private and public sector. Depending on the program completed, graduates are employed as college and university faculty, researchers, consultants, educational research analysts, program evaluators, assessment specialists, clinicians, or therapists.

Whether you are a hard-working undergraduate, an ambitious graduate student, or a distinguished alumnus, we value your interest in EDST!

Warmly,
Ala Samarapungavan
Interim Department Head

Mission Statement

The Department of Educational Studies (EDST) seeks to contribute to the discovery and development of human potential in diverse learning environments. This mission is accomplished through the discovery, application, and dissemination of new knowledge centered on three key themes: We aim to develop future generations of innovative, engaged, and skilled education professionals through our high quality undergraduate and graduate programs. The department supports the mission of the College of Education and the goals and objectives of the college. We are committed to fostering a collaborative culture that values inquiry, diversity, and engagement among students, faculty, staff, and community as we move forward with our educational mission.

Faculty (website)

Contact Information

Department of Educational Studies

Beering Hall, Room 5108
Purdue University
West Lafayette, IN 47907-2098
Voice: (765) 494-9170
Fax: (765) 496-1228
Email: edst@purdue.edu

Undergraduate Studies

For information about undergraduate study in the Purdue University College of Education, please contact:
Office of Advising & Recruiting
Beering Hall, Room 3229
Purdue University
West Lafayette, IN 47907-2098

Voice: (765) 494-2345
Fax: (765) 496-0587
Email: education-advising@purdue.edu

Graduate Information

For Graduate Information please see Educational Studies Graduate Program Information.

Bachelor of Arts

General Education: Educational Studies, BA (non-licensure)

About the Program

The educational studies major is for those interested in a career in the field of education but not necessarily classroom teaching. This major is a non-teaching licensure program that provides a strong background in educational theory, practice and research. Research is conducted and disseminated on varied educational aspects of teaching, learning, and human development through discovery, teaching and engagement activities. Sample signature areas of discovery include:

- Using assistive technology to support school-based and community-based instruction for students with special needs.
- Developing effective instructional strategies in mathematics problem solving for students with learning disabilities.
- Developing identification tools and pedagogical models for underserved gifted and talented populations including students with diverse cultural backgrounds and children who live in poverty.
- Supporting motivation for and learning of science in young children including children from diverse cultural backgrounds and those living in poverty.
- Supporting students' psychological well-being (e.g. coping with death and dying, suicide prevention, multicultural issues, adult attachment).

The General Education: Educational Studies Plan of Study outlines the required courses to complete the degree. For more information about the degree program, visit the COE Office of Advising and Recruiting.

General Education: Educational Studies Major Change (CODO) Requirements

Degree Requirements

120 Credits Required

Departmental/Program Major Courses (26-27 credits)

- EDCI 20500 - Exploring Teaching As A Career **Credits:** 2.00 to 3.00 (*2 credits required; satisfies Written Communication for core*)
- EDCI 27000 - Introduction To Educational Technology And Computing **Credits:** 1.00 to 3.00 (*1 credit required; satisfies Information Literacy for core*)
- EDCI 28500 - Multiculturalism And Education **Credits:** 2.00 to 3.00 (*2 credits required*)
- EDPS 23500 - Learning And Motivation **Credits:** 2.00 or 3.00 (*2 credits required; satisfies Human Cultures Behavioral/Social Science for core*)
- EDPS 26501 - The Inclusive Classroom **Credits:** 2.00
- EDPS 31500 - Collaborative Leadership: Interpersonal Skills **Credits:** 3.00
- EDPS 31600 - Collaborative Leadership: Cross-Cultural Settings **Credits:** 3.00
- EDST 20010 - Educational Policies And Laws **Credits:** 1.00 to 3.00 (*1 credit required*)
- EDPS 32700 - Classroom Assessment **Credits:** 1.00 to 3.00 (*1 credit required*) or
- EDPS 43000 - Creating And Managing Learning Environments **Credits:** 2.00 or 3.00 (*2 credits required*) or
- EDPS 43010 - Secondary Creating And Managing Learning Environments **Credits:** 1.00 to 3.00 (*2 credits required*)

- EDPS 50500 - Foundations Of Career Development And Assessment **Credits: 3.00** or
- EDPS 50700 - Counseling Multicultural And Diverse Populations **Credits: 3.00**
- HDFS 20100 - Introduction To Relationship And Family Science **Credits: 3.00** or
- HDFS 21000 - Introduction To Human Development **Credits: 3.00** or
- EDPS 53000 - Cognition And Learning In Context **Credits: 3.00** or
- EDPS 54000 - Gifted, Creative And Talented Children **Credits: 3.00**
- EDPS 10101 - Learning In Context-An Introduction To The Learning Sciences **Credits: 3.00** or
- EDPS 53100 - Introduction To Measurement And Instrument Design **Credits: 3.00** or
- EDPS 53300 - Introduction To Educational Research I: Methodology **Credits: 3.00**

Other Departmental/Program Course Requirements (45-46 credits)

- ENGL 10600 - First Year Composition With Conferences **Credits: 4.00** or
- ENGL 10800 - First Year Composition **Credits: 3.00**
- HIST 10400 - Introduction To The Modern World **Credits: 3.00** (*satisfies HUM for core*) or
- HIST 10500 - Survey Of Global History **Credits: 3.00** (*satisfies HUM for core*)
- HIST 15100 - American History To 1877 **Credits: 3.00** (*satisfies HUM for core*) or
- HIST 15200 - United States Since 1877 **Credits: 3.00** (*satisfies HUM for core*)
- World Language 20100 - Credit Hours: 3.00
- Oral Communication - Credit Hours: 3.00
- Science, Technology & Society - Credit Hours: 3.00
- Science - Credit Hours: 3.00 (*any course in ASTR, BIOL, BTNY, CHM, EAPS, ENTM, HORT, NRES, PHYS*)
- Science - Credit Hours: 3.00
- Science - Credit Hours: 3.00 (laboratory science)

Quantitative Reasoning (6 credits)

Choose one sequence below.

Sequence #1

- MA 13700 - Mathematics For Elementary Teachers I **Credits: 3.00**
- MA 13800 - Mathematics For Elementary Teachers II **Credits: 3.00**

Sequence #2

- Quantitative Reasoning course - Credit Hours: 3.00
- Quantitative Reasoning course - Credit Hours: 3.00

Sequence #3

- STAT 11300 - Statistics And Society **Credits: 3.00**
- Quantitative Reasoning course - Credit Hours: 3.00

Aesthetic Awareness (3 credits)

Choose one.

- AD 20100 - Art For Elementary School Teachers **Credits: 3.00**
- AD 22600 - History Of Art To 1400 **Credits: 3.00**
- AD 22700 - History Of Art Since 1400 **Credits: 3.00**
- AD 25500 - Art Appreciation **Credits: 3.00**

- DANC 10100 - Modern Dance Technique I **Credits: 2.00**
- DANC 10200 - Ballet I **Credits: 2.00**
- DANC 10300 - Jazz Dance I **Credits: 2.00**
- MUS 25000 - Music Appreciation **Credits: 3.00**
- MUS 32400 - Teaching Music In The Elementary School **Credits: 3.00**
- MUS 37800 - Jazz History **Credits: 3.00**
- THTR 13300 - Acting I **Credits: 3.00**
- THTR 20100 - Theatre Appreciation **Credits: 3.00**

English Literature (3 credits)

Choose one.

Note: Movie and film courses are not accepted for the English literature requirement.

- CHNS 24100 - Introduction To The Study Of Chinese Literature **Credits: 3.00**
- ENGL 23000 - Great Narrative Works **Credits: 3.00**
- ENGL 23100 - Introduction To Literature **Credits: 3.00**
- ENGL 23200 - Thematic Studies In Literature **Credits: 3.00**
- ENGL 23400 - Literature And The Environment **Credits: 3.00**
- ENGL 23700 - Introduction To Poetry **Credits: 3.00**
- ENGL 23800 - Introduction To Fiction **Credits: 3.00**
- ENGL 24000 - British Literature Before 1789 **Credits: 3.00**
- ENGL 24100 - British Literature After 1789 **Credits: 3.00**
- ENGL 25000 - Great American Books **Credits: 3.00**
- ENGL 25700 - Literature Of Black America **Credits: 3.00**
- ENGL 26200 - Greek And Roman Classics In Translation **Credits: 3.00**
- ENGL 26400 - The Bible As Literature **Credits: 3.00**
- ENGL 26600 - World Literature: From The Beginnings To 1700 A.D. **Credits: 3.00**
- ENGL 26700 - World Literature: From 1700 A.D. To The Present **Credits: 3.00**
- ENGL 33100 - Medieval English Literature **Credits: 3.00**
- ENGL 35000 - American Literature Before 1865 **Credits: 3.00**
- ENGL 35100 - American Literature After 1865 **Credits: 3.00**
- ENGL 35200 - Native American Literature **Credits: 3.00**
- ENGL 35400 - Asian American Literature **Credits: 3.00**
- ENGL 35800 - Black Drama **Credits: 3.00**
- ENGL 35900 - Black Women Writers **Credits: 3.00**
- ENGL 36000 - Gender And Literature **Credits: 3.00**
- ENGL 36500 - Literature And Imperialism **Credits: 3.00**
- ENGL 36600 - Postcolonial Literatures **Credits: 3.00**
- ENGL 37300 - Science Fiction And Fantasy **Credits: 3.00**
- ENGL 39200 - Young Adult Literature **Credits: 3.00**
- FR 24100 - Introduction To The Study Of French Literature **Credits: 3.00**
- GER 24100 - Introduction To The Study Of German Literature **Credits: 3.00**
- JPNS 24100 - Introduction To The Study Of Japanese Literature **Credits: 3.00**
- SPAN 24100 - Introduction To The Study Of Hispanic Literature **Credits: 3.00**

Race, Ethnic & Cultural Diversity (6 credits)

Choose two.

- AAS 37000 - Black Women Rising **Credits: 3.00**
- AAS 37300 - Issues In African American Studies **Credits: 3.00**
- AAS 37500 - The Black Family **Credits: 3.00**
- ANTH 20500 - Human Cultural Diversity **Credits: 3.00**
- ANTH 21000 - Technology And Culture **Credits: 3.00**
- ANTH 33600 - Human Variation **Credits: 3.00**
- ANTH 37000 - Ethnicity And Culture **Credits: 3.00**
- ANTH 37900 - Native American Cultures **Credits: 3.00**
- ASAM 34000 - Contemporary Issues In Asian American Studies **Credits: 3.00**
- ENGL 25700 - Literature Of Black America **Credits: 3.00**
- ENGL 35200 - Native American Literature **Credits: 3.00**
- ENGL 35400 - Asian American Literature **Credits: 3.00**
- ENGL 35800 - Black Drama **Credits: 3.00**
- HIST 36600 - Hispanic Heritage Of The United States **Credits: 3.00**
- HIST 37700 - History And Culture Of Native America **Credits: 3.00**
- HIST 39600 - African American History To 1877 **Credits: 3.00**
- HIST 39800 - African American History Since 1877 **Credits: 3.00**
- SOC 31000 - Race And Ethnicity **Credits: 3.00**
- SOC 35600 - Hate And Violence **Credits: 3.00**
- WGSS 28000 - Women's, Gender, And Sexuality Studies: An Introduction **Credits: 3.00**
- WGSS 28200 - Introduction To LGBTQ Studies **Credits: 3.00**
- WGSS 38000 - Comparative Studies In Gender And Culture **Credits: 3.00**

Electives (47-49 credits)

GPA Requirements

- A 2.5 *Graduation GPA* with a "C" or better in education courses (*EDCI, EDPS, and EDST*) required.

College of Education Pass/No Pass Option Policy

Education majors (which includes the total credit hour requirement to fulfill General Education: Educational Studies and General Education: Curriculum & Instruction) are not eligible to receive P/NP for required courses on your plan of study. Only electives and courses at the 500+ level can have a grade mode change.

Spring 2020 was the only exception approved for the entire campus.

University Requirements

University Core Requirements

For a complete listing of University Core Course Selectives, visit the [Provost's Website](#).

- Human Cultures: Behavioral/Social Science (BSS)
- Human Cultures: Humanities (HUM)

- Information Literacy (IL)
- Oral Communication (OC)
- Quantitative Reasoning (QR)
- Science #1 (SCI)
- Science #2 (SCI)
- Science, Technology, and Society (STS)
- Written Communication (WC)

Civics Literacy Proficiency Requirement

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue students in an effort to graduate a more informed citizenry. For more information visit the [Civics Literacy Proficiency website](#).

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of **these approved courses** (or transferring in approved AP or departmental credit in lieu of taking a course).

Upper Level Requirement

- Resident study at Purdue University for at least two semesters and the enrollment in and completion of at least 32 semester hours of coursework required and approved for the completion of the degree. These courses are expected to be at least junior-level (30000+) courses.
- Students should be able to fulfill *most, if not all*, of these credits within their major requirements; there should be a clear pathway for students to complete any credits not completed within their major.

Additional Information

- *The General Education: Educational Studies major is not a licensure program.*

Sample 4-Year Plan

Fall 1st Year

- EDCI 27000 - Introduction To Educational Technology And Computing **Credits:** 1.00 to 3.00
- HIST 15100 - American History To 1877 **Credits:** 3.00 or
- HIST 15200 - United States Since 1877 **Credits:** 3.00
- ENGL 10600 - First Year Composition With Conferences **Credits:** 4.00 or
- ENGL 10800 - First Year Composition **Credits:** 3.00
- Quantitative Reasoning - Credit Hours: 3.00
- World Language 20100 - Credit Hours: 3.00
- Elective - Credit Hours: 2.00

15-16 Credits

Spring 1st Year

- EDCI 20500 - Exploring Teaching As A Career **Credits: 2.00 to 3.00**
- EDCI 28500 - Multiculturalism And Education **Credits: 2.00 to 3.00**
- Quantitative Reasoning - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 2.00

15 Credits

Fall 2nd Year

- EDPS 23500 - Learning And Motivation **Credits: 2.00 or 3.00**
- EDPS 26501 - The Inclusive Classroom **Credits: 2.00**
- Oral Communication - Credit Hours: 3.00
- Laboratory Science - Credit Hours: 3.00
- Elective - Credit Hours: 5.00

15 Credits

Spring 2nd Year

- EDST 20010 - Educational Policies And Laws **Credits: 1.00 to 3.00**
- Aesthetic Awareness - Credit Hours: 3.00
- Science, Technology & Society - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 2.00

15 Credits

Fall 3rd Year

- EDPS 31500 - Collaborative Leadership: Interpersonal Skills **Credits: 3.00**
- English Literature - Credit Hours: 3.00
- Science - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Spring 3rd Year

- EDPS 31600 - Collaborative Leadership: Cross-Cultural Settings **Credits: 3.00**

- HIST 10400 - Introduction To The Modern World **Credits:** 3.00 or
- HIST 10500 - Survey Of Global History **Credits:** 3.00
- EDPS 50500 - Foundations Of Career Development And Assessment **Credits:** 3.00 or
- EDPS 50700 - Counseling Multicultural And Diverse Populations **Credits:** 3.00
- Race, Ethnic & Cultural Diversity - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Fall 4th Year

- EDPS 32700 - Classroom Assessment **Credits:** 1.00 to 3.00 or
- EDPS 43000 - Creating And Managing Learning Environments **Credits:** 2.00 or 3.00 or
- EDPS 43010 - Secondary Creating And Managing Learning Environments **Credits:** 1.00 to 3.00
- EDPS 53000 - Cognition And Learning In Context **Credits:** 3.00 or
- EDPS 54000 - Gifted, Creative And Talented Children **Credits:** 3.00 or
- HDFS 20100 - Introduction To Relationship And Family Science **Credits:** 3.00 or
- HDFS 21000 - Introduction To Human Development **Credits:** 3.00
- Science - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 1.00-2.00

15 Credits

Spring 4th Year

- EDPS 10101 - Learning In Context-An Introduction To The Learning Sciences **Credits:** 3.00 or
- EDPS 53100 - Introduction To Measurement And Instrument Design **Credits:** 3.00 or
- EDPS 53300 - Introduction To Educational Research I: Methodology **Credits:** 3.00
- Race, Ethnic & Cultural Diversity - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 2.00-3.00

14-15 Credits

Pre-Requisite Information

For pre-requisite information, log in to mypurdue.purdue.edu and click here.

World Language Courses

World Language proficiency requirements vary by program. The following list is inclusive of all world languages PWL offers for credit; for acceptable languages and proficiency levels, see your advisor. (ASL-American Sign Language; ARAB-Arabic; CHNS-

Chinese; FR-French; GER-German; GREK-Greek(Ancient); HEBR-Hebrew(Biblical); HEBR-Hebrew(Modern); ITAL-Italian; JPNS-Japanese; KOR-Korean; LATN-Latin; PTGS=Portuguese; RUSS-Russian; SPAN-Spanish)

Critical Course

The ♦ course is considered critical.

In alignment with the Degree Map Guidance for Indiana's Public Colleges and Universities, published by the Commission for Higher Education (pursuant to HEA 1348-2013), a Critical Course is identified as "one that a student must be able to pass to persist and succeed in a particular major. Students who want to be nurses, for example, should know that they are expected to be proficient in courses like biology in order to be successful. These would be identified by the institutions for each degree program."

Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements. Consultation with an advisor may result in an altered plan customized for an individual student. The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Comparative information about Purdue University and other U.S. educational institutions is also available through the College Navigator tool, provided by the National Center for Education Statistics, and through the U.S. Department of Education College Scorecard.

Special Education Mild and Intense Intervention P to 12, BA

About the Program

Special Education meets the unique needs of individuals with disabilities by preparing professionals with the knowledge, disposition, and skills necessary to effectively serve individuals with diverse needs. The undergraduate program is grounded in evidence-based practices that emphasizes (a) creating connections between subject matter knowledge and teaching, (b) valuing the diverse characteristics of students and the ability to address the needs of all students, and (c) understanding the contextual aspects of teaching (e.g., the organizational and policy context).

The program links courses with field experiences in partner school and non-school settings. Particular attention is given to specialized skills to meet the individual needs of students with disabilities - serving students in various school and community settings; developing Individualized Education Programs (IEPs); engaging in data-driven decision making; and developing instructional, material and environmental modifications. All of these competencies are beyond the knowledge required for general educators.

A Special Education P-12 graduate is qualified to teach children with or at risk for disability who require mild to intense supports from kindergarten through grade 6 (K-6). Graduates are prepared to support students across a continuum of placements and to collaborate with a variety of professionals to meet the needs of students. The Special Education P-12 Plan of Study outlines the required courses to complete the degree for licensure. This program meets state and national licensure standards and is accredited by the Council for the Accreditation of Educator Preparation (CAEP) and the State of Indiana, State Board of Education. Admission to and successful completion of the Teacher Education Program (TEP) are required.

For more information about the degree program, visit the COE Office of Advising and Recruiting. For teacher licensure information, visit the Office of Teacher Education and Licensure.

Degree Requirements

120 Credits Required

Departmental/Program Major Requirements (91 credits)

All courses (including Additional Professional courses and Learner Pathway concentration) are included in Professional Education 2.50 GPA (with no grade lower than a "C").

- EDCI 20002 - Special Populations Seminar: English Language Learners And Students With Gifts And Talents **Credits: 1.00**
- EDCI 20500 - Exploring Teaching As A Career **Credits: 2.00 to 3.00** ♦ - Credit Hours: 2.00 (*satisfies Written Communication for core*)
- EDCI 27000 - Introduction To Educational Technology And Computing **Credits: 1.00 to 3.00** ♦ - Credit Hours: 1.00 (*satisfies Information Literacy for core*)
- EDCI 28500 - Multiculturalism And Education **Credits: 2.00 to 3.00** ♦ - Credit Hours: 2.00
- EDCI 30101 - Inquiry Into Teaching And Learning In K-2 **Credits: 1.00**
- EDCI 33500 - Reading Instruction For Tier 1 And Tier 2 **Credits: 2.00** or
- EDPS 33500 - Reading Instruction For Tier 1 And Tier 2 **Credits: 2.00**
- EDCI 35000 - Community Issues & Applications For Educators **Credits: 1.00 to 3.00** - Credit Hours: 1.00
- EDCI 36101 - Teaching Social Studies In K-2 **Credits: 2.00**
- EDCI 36401 - Teaching Mathematics In K-2 **Credits: 2.00**
- EDCI 36501 - Teaching Science Through Design In Grades K-2 **Credits: 2.00**
- EDCI 37001 - Teaching And Learning English As A New Language **Credits: 2.00 or 3.00** - Credit Hours: 2.00
- EDCI 43400 - Literacy Teaching And Learning In Secondary Schools **Credits: 2.00**
- EDPS 20001 - Special Populations Seminar: Focus On Students With Disabilities And Differentiation Approaches **Credits: 1.00**
- EDPS 21100 - Special Education Law, Policy, And Ethical Guidelines **Credits: 3.00**
- EDPS 21200 - Collaboration And Family Engagement To Support Students With Disabilities **Credits: 3.00**
- EDPS 23500 - Learning And Motivation **Credits: 2.00 or 3.00** ♦ - Credit Hours: 2.00 (*satisfies Human Cultures: Behavioral/Social Science for core*)
- EDPS 24000 - Children With Gifts, Creativity, And Talents **Credits: 1.00**
- EDPS 24800 - Differentiating Curriculum And Instruction **Credits: 1.00**
- EDPS 26501 - The Inclusive Classroom **Credits: 2.00**
- EDPS 30400 - Assessment And Transition (Data-Based Decision-Making) **Credits: 3.00**
- EDPS 30500 - Special Education Seminar: Perspectives On Disability **Credits: 1.00**
- EDPS 30900 - Systematic And Explicit Instruction **Credits: 3.00**
- EDPS 31100 - Supporting Exceptional Learners: Foundations And Mathematics **Credits: 3.00**
- EDPS 31200 - Inclusive Practices In Cross-Content Curriculum **Credits: 3.00**
- EDPS 32600 - Foundations Of Adapted Physical Education **Credits: 3.00**
- EDPS 32700 - Classroom Assessment **Credits: 1.00 to 3.00** - Credit Hours: 1.00
- EDPS 36201 - Positive Behavioral Supports **Credits: 2.00 or 3.00** - Credit Hours: 2.00
- EDPS 36300 - Psychoeducational, Medical, And Physical Aspects Of Individuals With Disabilities **Credits: 3.00**
- EDPS 40200 - K-12 Reading Methods For Exceptional Learners **Credits: 2.00**
- EDPS 40300 - Individual Social, Emotional, Behavioral Supports **Credits: 3.00**
- EDPS 42100 - Supporting Exceptional Learners: Social Studies And Science **Credits: 3.00**
- EDPS 43000 - Creating And Managing Learning Environments **Credits: 2.00 or 3.00** - Credit Hours: 2.00 or
- EDPS 43010 - Secondary Creating And Managing Learning Environments **Credits: 1.00 to 3.00** - Credit Hours: 2.00

- EDPS 45901 - Assistive Technology **Credits:** 1.00
- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities **Credits:** 1.00 to 6.00 - Credit Hours: 3.00
- EDPS 46300 - Teaching Individuals With Severe Disabilities **Credits:** 3.00
- EDPS 49800 - Supervised Teaching- Special Education **Credits:** 1.00 to 16.00 - Credit Hours: 12.00 (*satisfies Oral Communication for core*)
- EDST 20010 - Educational Policies And Laws **Credits:** 1.00 to 3.00 - Credit Hours: 1.00
- HDFS 21000 - Introduction To Human Development **Credits:** 3.00
- HDFS 31100 - Child Development **Credits:** 3.00

Required Learner Pathway Concentration (9 credits)

Choose one of the following Pathway Concentrations. A number of the credits required for the concentrations are met by required major courses.

- English Language Learners Concentration (Specialty Pathway)
- High Ability Concentration for Education (Specialty Pathway)
- Applied Behavior Analysis Non-Licensure Concentration

Other Departmental/Program Course Requirements (15 credits)

- MA 13700 - Mathematics For Elementary Teachers I **Credits:** 3.00
- MA 13800 - Mathematics For Elementary Teachers II **Credits:** 3.00 (*satisfies Quantitative Reasoning for core*)
- Human Cultures: Humanities - Credit Hours: 3.00 (*satisfies Humanities for core*)
- Science #1 - Credit Hours: 3.00 (*satisfies Science #1 for core*)
- Science #2 - Credit Hours: 3.00 (*satisfies Science #2 for core*)

Electives (5 credits)

- Electives - Credit Hours: 5.00

Optional Concentration

K-12 Integrated STEM Optional Concentration for Education

GPA Requirements

All courses (including Additional Professional courses and Learner Pathway concentration) are included in Professional Education 2.50 GPA (with no grade lower than a "C").

College of Education Pass/No Pass Option Policy

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University Core Requirements

For a complete listing of University Core Course Selectives, visit the [Provost's Website](#).

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- Human Cultures: Humanities (HUM)
- Information Literacy (IL)
- Oral Communication (OC)
- Quantitative Reasoning (QR)
- Science #1 (SCI)
- Science #2 (SCI)
- Science, Technology, and Society (STS)
- Written Communication (WC)

Civics Literacy Proficiency Requirement

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue students in an effort to graduate a more informed citizenry. For more information visit the [Civics Literacy Proficiency Website](#).

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

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- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of **these approved courses** (or transferring in approved AP or departmental credit in lieu of taking a course).

Upper Level Requirement

- Resident study at Purdue University for at least two semesters and the enrollment in and completion of at least 32 semester hours of coursework required and approved for the completion of the degree. These courses are expected to be at least junior-level (30000+) courses.
- Students should be able to fulfill *most, if not all*, of these credits within their major requirements; there should be a clear pathway for students to complete any credits not completed within their major.

Sample 4-Year Plan

Fall 1st Year

- EDCI 20500 - Exploring Teaching As A Career **Credits:** 2.00 to 3.00 - Credit Hours: 2.00
- EDPS 21100 - Special Education Law, Policy, And Ethical Guidelines **Credits:** 3.00
- EDST 20010 - Educational Policies And Laws **Credits:** 1.00 to 3.00 - Credit Hours: 1.00
- MA 13700 - Mathematics For Elementary Teachers I **Credits:** 3.00

- Human Cultures: Humanities - Credit Hours: 3.00
- Science #1 - Credit Hours: 3.00

15 Credits

Spring 1st Year

- EDCI 28500 - Multiculturalism And Education **Credits:** 2.00 to 3.00 - Credit Hours: 2.00
- EDCI 35000 - Community Issues & Applications For Educators **Credits:** 1.00 to 3.00 - Credit Hours: 1.00
- EDPS 21200 - Collaboration And Family Engagement To Support Students With Disabilities **Credits:** 3.00
- HDFS 21000 - Introduction To Human Development **Credits:** 3.00
- MA 13800 - Mathematics For Elementary Teachers II **Credits:** 3.00
- Science #1 - Credit Hours: 3.00

15 Credits

Fall 2nd Year

- EDCI 20002 - Special Populations Seminar: English Language Learners And Students With Gifts And Talents **Credits:** 1.00
- EDCI 37001 - Teaching And Learning English As A New Language **Credits:** 2.00 or 3.00 - Credit Hours: 2.00
- EDPS 24000 - Children With Gifts, Creativity, And Talents **Credits:** 1.00
- EDPS 30900 - Systematic And Explicit Instruction **Credits:** 3.00
- EDPS 36201 - Positive Behavioral Supports **Credits:** 2.00 or 3.00 - Credit Hours: 2.00
- EDCI 33500 - Reading Instruction For Tier 1 And Tier 2 **Credits:** 2.00 or
- EDPS 33500 - Reading Instruction For Tier 1 And Tier 2 **Credits:** 2.00
- Electives - Credit Hours: 5.00

16 Credits

Spring 2nd Year

- EDCI 27000 - Introduction To Educational Technology And Computing **Credits:** 1.00 to 3.00 - Credit Hours: 1.00
- EDPS 20001 - Special Populations Seminar: Focus On Students With Disabilities And Differentiation Approaches **Credits:** 1.00
- EDPS 23500 - Learning And Motivation **Credits:** 2.00 or 3.00 - Credit Hours: 2.00
- EDPS 24800 - Differentiating Curriculum And Instruction **Credits:** 1.00
- EDPS 26501 - The Inclusive Classroom **Credits:** 2.00
- EDPS 45901 - Assistive Technology **Credits:** 1.00

14 Credits

Fall 3rd Year

- EDCI 30101 - Inquiry Into Teaching And Learning In K-2 **Credits:** 1.00

- EDCI 36101 - Teaching Social Studies In K-2 **Credits: 2.00**
- EDCI 36401 - Teaching Mathematics In K-2 **Credits: 2.00**
- EDCI 36501 - Teaching Science Through Design In Grades K-2 **Credits: 2.00**
- EDPS 30400 - Assessment And Transition (Data-Based Decision-Making) **Credits: 3.00**
- EDPS 36300 - Psychoeducational, Medical, And Physical Aspects Of Individuals With Disabilities **Credits: 3.00**
- Learner Pathway Specialty Concentration Course - Credit Hours: 3.00

16 Credits

Spring 3rd Year

- EDPS 30500 - Special Education Seminar: Perspectives On Disability **Credits: 1.00**
- EDPS 31100 - Supporting Exceptional Learners: Foundations And Mathematics **Credits: 3.00**
- EDPS 31200 - Inclusive Practices In Cross-Content Curriculum **Credits: 3.00**
- EDPS 40200 - K-12 Reading Methods For Exceptional Learners **Credits: 2.00**
- EDPS 40300 - Individual Social, Emotional, Behavioral Supports **Credits: 3.00**
- EDCI 43400 - Literacy Teaching And Learning In Secondary Schools **Credits: 2.00**
- Learner Pathway Specialty Concentration Course - Credit Hours: 3.00

17 Credits

Fall 4th Year

- EDPS 32700 - Classroom Assessment **Credits: 1.00 to 3.00** - Credit Hours: 1.00
- EDPS 42100 - Supporting Exceptional Learners: Social Studies And Science **Credits: 3.00**
- EDPS 43000 - Creating And Managing Learning Environments **Credits: 2.00 or 3.00** - Credit Hours: 2.00
- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities **Credits: 1.00 to 6.00** - Credit Hours: 3.00
- EDPS 46300 - Teaching Individuals With Severe Disabilities **Credits: 3.00**
- Learner Pathway Specialty Concentration Course - Credit Hours: 3.00

15 Credits

Spring 4th Year

- EDPS 49800 - Supervised Teaching- Special Education **Credits: 1.00 to 16.00** - Credit Hours: 12.00

12 Credits

Pre-Requisite Information

For pre-requisite information, log in to mypurdue.purdue.edu and click here.

World Language Courses

World Language proficiency requirements vary by program. The following list is inclusive of all world languages PWL offers for credit; for acceptable languages and proficiency levels, see your advisor. (ASL-American Sign Language; ARAB-Arabic; CHNS-Chinese; FR-French; GER-German; GREK-Greek(Ancient); HEBR-Hebrew(Biblical); HEBR-Hebrew(Modern); ITAL-Italian; JPNS-Japanese; KOR-Korean; LATN-Latin; PTGS=Portuguese; RUSS-Russian; SPAN-Spanish)

Critical Course

The ♦ course is considered critical.

In alignment with the Degree Map Guidance for Indiana's Public Colleges and Universities, published by the Commission for Higher Education (pursuant to HEA 1348-2013), a Critical Course is identified as "one that a student must be able to pass to persist and succeed in a particular major. Students who want to be nurses, for example, should know that they are expected to be proficient in courses like biology in order to be successful. These would be identified by the institutions for each degree program."

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The student is ultimately responsible for knowing and completing all degree requirements. Consultation with an advisor may result in an altered plan customized for an individual student. The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Comparative information about Purdue University and other U.S. educational institutions is also available through the College Navigator tool, provided by the National Center for Education Statistics, and through the U.S. Department of Education College Scorecard.

Special Education/Elementary Education, BA

About the Program

The Inclusion program unifies Elementary Education and Special Education teacher preparation to prepare future teachers to meet the unique needs of elementary students with and without disabilities. The Inclusion program focuses on the knowledge, disposition, and skills necessary to effectively serve students with various educational needs in kindergarten through 6th grade. This undergraduate program underscores critical thinking and data-driven decision making. The program is grounded in evidence-based practices that emphasizes (a) deep knowledge in all content areas (b) fostering the application of content knowledge to the classroom, (c) differentiating instruction to meet the needs of all students, and (d) understanding the contextual aspects of teaching (e.g., the organizational and policy context).

The program links courses with field experiences in partner school settings. Students are given opportunities to practice specialized skills to meet the individual needs of elementary students with and without disabilities in the classroom; develop Individualized Education Programs (IEPs); engage in data-driven decision making; and develop instructional, material and environmental modifications to support access to general education curricula. The inclusion program leverages and extends competencies of elementary teachers to build effective instruction and support for all learners.

An Inclusion major graduate is qualified to teach children in general education grades kindergarten through 6 (K-6) as well as special education for students with support needs ranging from mild to intense. Graduates are prepared to support all learners across a continuum of placements and to collaborate with a variety of professionals to meet the needs of students. The Inclusion Plan of Study outlines the required courses to complete the degree for licensure.

This program meets state and national licensure standards and is accredited by the Council for the Accreditation of Educator Preparation (CAEP) and the State of Indiana, State Board of Education. Admission to and successful completion of the Teacher Education Program (TEP) are required.

For more information about the degree program, visit the COE Office of Advising and Recruiting. Indiana Licensure information - Each student must meet all degree, program, and licensure requirements prior to being recommended for licensure.

Special Education/Elementary Education Major Change (CODO) Requirements

Degree Requirements

131 Credits Required

Departmental/Program Major Requirements (100 credits)

All courses below (Major Courses, Additional Methods Courses, Required Reading Concentration, and Required Learner Pathway) are included in the calculation of the Professional Education GPA requirement: 2.5 (with no grade lower than a "C").

- EDCI 20002 - Special Populations Seminar: English Language Learners And Students With Gifts And Talents **Credits:** 1.00
- EDCI 20500 - Exploring Teaching As A Career **Credits:** 2.00 to 3.00 ♦ (2 credits required; satisfies WC for core)
- EDCI 27000 - Introduction To Educational Technology And Computing **Credits:** 1.00 to 3.00 (1 credit required; satisfies IL for core)
- EDCI 28500 - Multiculturalism And Education **Credits:** 2.00 to 3.00 ♦ (2 credits required)
- EDCI 30101 - Inquiry Into Teaching And Learning In K-2 **Credits:** 1.00
- EDCI 30102 - Inquiry Into Teaching And Learning In 3-6 **Credits:** 1.00
- EDCI 31101 - Integrating Media In The K-2 Classroom **Credits:** 2.00
- EDCI 32501 - Teaching Literacy In K-2 **Credits:** 2.00
- EDCI 32602 - Teaching Literacy In 3-6 **Credits:** 2.00
- EDCI 35000 - Community Issues & Applications For Educators **Credits:** 1.00 to 3.00 (1 credit required)
- EDCI 36101 - Teaching Social Studies In K-2 **Credits:** 2.00
- EDCI 36102 - Teaching Social Studies In 3-6 **Credits:** 2.00
- EDCI 36303 - Literacy Teaching And Assessment In K-6 **Credits:** 2.00
- EDCI 36401 - Teaching Mathematics In K-2 **Credits:** 2.00
- EDCI 36402 - Teaching Mathematics In Grades 3-6 **Credits:** 2.00
- EDCI 36501 - Teaching Science Through Design In Grades K-2 **Credits:** 2.00
- EDCI 36502 - Teaching Science Through Design In Grades 3-6 **Credits:** 2.00
- EDCI 37001 - Teaching And Learning English As A New Language **Credits:** 2.00 or 3.00 (2 credits required)
- EDCI 49600 - Student Teaching In The Elementary School **Credits:** 8.00 to 16.00 (6 credits required; satisfies OC for core)
- EDPS 20001 - Special Populations Seminar: Focus On Students With Disabilities And Differentiation Approaches **Credits:** 1.00
- EDPS 21100 - Special Education Law, Policy, And Ethical Guidelines **Credits:** 3.00
- EDPS 21200 - Collaboration And Family Engagement To Support Students With Disabilities **Credits:** 3.00
- EDPS 23500 - Learning And Motivation **Credits:** 2.00 or 3.00 ♦ (2 credits required)
- EDPS 24000 - Children With Gifts, Creativity, And Talents **Credits:** 1.00
- EDPS 24800 - Differentiating Curriculum And Instruction **Credits:** 1.00
- EDPS 26501 - The Inclusive Classroom **Credits:** 2.00
- EDPS 30400 - Assessment And Transition (Data-Based Decision-Making) **Credits:** 3.00
- EDPS 30900 - Systematic And Explicit Instruction **Credits:** 3.00
- EDPS 31100 - Supporting Exceptional Learners: Foundations And Mathematics **Credits:** 3.00

- EDPS 32700 - Classroom Assessment **Credits:** 1.00 to 3.00 (*1 credit required*)
- EDPS 36201 - Positive Behavioral Supports **Credits:** 2.00 or 3.00 (*2 credits required*)
- EDPS 40200 - K-12 Reading Methods For Exceptional Learners **Credits:** 2.00
- EDPS 40300 - Individual Social, Emotional, Behavioral Supports **Credits:** 3.00
- EDPS 42100 - Supporting Exceptional Learners: Social Studies And Science **Credits:** 3.00
- EDPS 43000 - Creating And Managing Learning Environments **Credits:** 2.00 or 3.00 (*2 credits required*)
- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities **Credits:** 1.00 to 6.00 (*3 credits required*)
- EDPS 49800 - Supervised Teaching- Special Education **Credits:** 1.00 to 16.00 (*satisfies OC for core; 6 credits required*)
- EDST 20010 - Educational Policies And Laws **Credits:** 1.00 to 3.00 (*1 credit required*)
- EDCI 33500 - Reading Instruction For Tier 1 And Tier 2 **Credits:** 2.00 or
- EDPS 33500 - Reading Instruction For Tier 1 And Tier 2 **Credits:** 2.00

Additional Professional Education Courses (17 credits)

- AD 20100 - Art For Elementary School Teachers **Credits:** 3.00
- HDFS 21000 - Introduction To Human Development **Credits:** 3.00 (*satisfies BSS for core*)
- EDCI 32250 - Physical Education In The Elementary School **Credits:** 2.00
- MUS 32400 - Teaching Music In The Elementary School **Credits:** 3.00
- PUBH 30500 - Health Education In Elementary Schools **Credits:** 3.00
- SLHS 11500 - Introduction To Communicative Disorders **Credits:** 3.00 (*satisfies STS for core*)

Optional Concentrations

- K-12 Integrated STEM Optional Concentration for Education
- High Ability Concentration for Education (Specialty Pathway)
- English Language Learners Concentration (Specialty Pathway)
- Applied Behavior Analysis Non-Licensure Concentration
- Reading Concentration for Education

Other Departmental/Program Course Requirements (30-31 credits)

- EAPS 31201 - Earth Systems Science For Elementary Teachers **Credits:** 3.00 (*satisfies SCI for core*)
- ECON 21900 - Economics For Future Elementary Teachers **Credits:** 3.00
- HIST 15100 - American History To 1877 **Credits:** 3.00 (*satisfies HUM for core*)
- HIST 15200 - United States Since 1877 **Credits:** 3.00 (*satisfies HUM for core*)
- MA 13700 - Mathematics For Elementary Teachers I **Credits:** 3.00
- MA 13800 - Mathematics For Elementary Teachers II **Credits:** 3.00 (*satisfies QR for core*)
- MA 13900 - Mathematics For Elementary Teachers III **Credits:** 3.00
- PHYS 23000 - Physical Science For Elementary Education **Credits:** 3.00 (*satisfies SCI for core*)
- BIOL 20500 - Biology For Elementary School Teachers **Credits:** 3.00 (*satisfies SCI for core*) or
- BIOL 20600 - Biology For Elementary School Teachers **Credits:** 3.00 (*satisfies SCI for core*)
- ENGL 10600 - First Year Composition With Conferences **Credits:** 4.00 (*satisfies WC for core*) or
- ENGL 10800 - First Year Composition **Credits:** 3.00 (*satisfies WC for core*) or
- SCLA 10100 - Transformative Texts, Critical Thinking And Communication I: Antiquity To Modernity **Credits:** 3.00 (*satisfies WC for core*)

Elective (0-1 credits)

GPA Requirements

- 2.5 Professional Education, Content, and overall GPAs are required for the Teacher Education Program and Indiana Licensure. All Professional Education courses, including Learner (Specialty) Pathway Concentration courses, must be completed with no grade lower than a "C."

College of Education Pass/No Pass Option Policy

Education majors (which includes the total credit hour requirement to fulfill General Education: Educational Studies and General Education: Curriculum & Instruction) are not eligible to receive P/NP for required courses on your plan of study. Only electives and courses at the 500+ level can have a grade mode change.

Spring 2020 was the only exception approved for the entire campus.

University Requirements

University Core Requirements

For a complete listing of University Core Course Selectives, visit the [Provost's Website](#).

- Human Cultures: Behavioral/Social Science (BSS)
- Human Cultures: Humanities (HUM)
- Information Literacy (IL)
- Oral Communication (OC)
- Quantitative Reasoning (QR)
- Science #1 (SCI)
- Science #2 (SCI)
- Science, Technology, and Society (STS)
- Written Communication (WC)

Civics Literacy Proficiency Requirement

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue students in an effort to graduate a more informed citizenry. For more information visit the Civics Literacy Proficiency website.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of **these approved courses** (or transferring in approved AP or departmental credit in lieu of taking a course).

Upper Level Requirement

- Resident study at Purdue University for at least two semesters and the enrollment in and completion of at least 32 semester hours of coursework required and approved for the completion of the degree. These courses are expected to be at least junior-level (30000+) courses.
- Students should be able to fulfill *most, if not all*, of these credits within their major requirements; there should be a clear pathway for students to complete any credits not completed within their major.

Additional Information

- Indiana Licensure Information

Sample 4-Year Plan

*(See your advisor for other options in creating your **SPED** Education Plan of Study.)*

Fall 1st Year

- EAPS 31201 - Earth Systems Science For Elementary Teachers **Credits: 3.00**
- EDCI 20500 - Exploring Teaching As A Career **Credits: 2.00 to 3.00** ♦
- EDPS 21100 - Special Education Law, Policy, And Ethical Guidelines **Credits: 3.00**
- EDST 20010 - Educational Policies And Laws **Credits: 1.00 to 3.00**
- HIST 15100 - American History To 1877 **Credits: 3.00**
- MUS 32400 - Teaching Music In The Elementary School **Credits: 3.00**
- ENGL 10600 - First Year Composition With Conferences **Credits: 4.00** or
- ENGL 10800 - First Year Composition **Credits: 3.00** or
- SCLA 10100 - Transformative Texts, Critical Thinking And Communication I: Antiquity To Modernity **Credits: 3.00**

18-19 Credits

Spring 1st Year

- EDCI 28500 - Multiculturalism And Education **Credits: 2.00 to 3.00** ♦
- EDCI 35000 - Community Issues & Applications For Educators **Credits: 1.00 to 3.00**
- EDPS 21200 - Collaboration And Family Engagement To Support Students With Disabilities **Credits: 3.00**
- EDPS 23500 - Learning And Motivation **Credits: 2.00 or 3.00** ♦
- HIST 15200 - United States Since 1877 **Credits: 3.00**
- MA 13700 - Mathematics For Elementary Teachers I **Credits: 3.00**
- BIOL 20500 - Biology For Elementary School Teachers **Credits: 3.00** or
- BIOL 20600 - Biology For Elementary School Teachers **Credits: 3.00**

17 Credits

Fall 2nd Year

- EDPS 20001 - Special Populations Seminar: Focus On Students With Disabilities And Differentiation Approaches **Credits: 1.00**

- EDPS 24800 - Differentiating Curriculum And Instruction **Credits: 1.00**
- EDPS 26501 - The Inclusive Classroom **Credits: 2.00**
- EDPS 30900 - Systematic And Explicit Instruction **Credits: 3.00**
- HDFS 21000 - Introduction To Human Development **Credits: 3.00**
- MA 13800 - Mathematics For Elementary Teachers II **Credits: 3.00**
- PHYS 23000 - Physical Science For Elementary Education **Credits: 3.00**
- EDCI 33500 - Reading Instruction For Tier 1 And Tier 2 **Credits: 2.00** or
- EDPS 33500 - Reading Instruction For Tier 1 And Tier 2 **Credits: 2.00**

18 Credits

Spring 2nd Year

- AD 20100 - Art For Elementary School Teachers **Credits: 3.00**
- ECON 21900 - Economics For Future Elementary Teachers **Credits: 3.00**
- EDCI 20002 - Special Populations Seminar: English Language Learners And Students With Gifts And Talents **Credits: 1.00**
- EDCI 37001 - Teaching And Learning English As A New Language **Credits: 2.00** or 3.00
- EDPS 24000 - Children With Gifts, Creativity, And Talents **Credits: 1.00**
- EDPS 36201 - Positive Behavioral Supports **Credits: 2.00** or 3.00
- MA 13900 - Mathematics For Elementary Teachers III **Credits: 3.00**

17 Credits

Fall 3rd Year

- EDCI 27000 - Introduction To Educational Technology And Computing **Credits: 1.00** to 3.00
- EDCI 30101 - Inquiry Into Teaching And Learning In K-2 **Credits: 1.00**
- EDCI 31101 - Integrating Media In The K-2 Classroom **Credits: 2.00**
- EDCI 32501 - Teaching Literacy In K-2 **Credits: 2.00**
- EDCI 36101 - Teaching Social Studies In K-2 **Credits: 2.00**
- EDCI 36303 - Literacy Teaching And Assessment In K-6 **Credits: 2.00**
- EDCI 36401 - Teaching Mathematics In K-2 **Credits: 2.00**
- EDCI 36501 - Teaching Science Through Design In Grades K-2 **Credits: 2.00**
- EDPS 30400 - Assessment And Transition (Data-Based Decision-Making) **Credits: 3.00**

17 Credits

Spring 3rd Year

- EDCI 30102 - Inquiry Into Teaching And Learning In 3-6 **Credits: 1.00**
- EDCI 32602 - Teaching Literacy In 3-6 **Credits: 2.00**
- EDCI 36102 - Teaching Social Studies In 3-6 **Credits: 2.00**
- EDCI 36402 - Teaching Mathematics In Grades 3-6 **Credits: 2.00**
- EDCI 36502 - Teaching Science Through Design In Grades 3-6 **Credits: 2.00**
- EDPS 31100 - Supporting Exceptional Learners: Foundations And Mathematics **Credits: 3.00**

- EDPS 40200 - K-12 Reading Methods For Exceptional Learners **Credits: 2.00**
- EDPS 40300 - Individual Social, Emotional, Behavioral Supports **Credits: 3.00**

17 Credits

Fall 4th Year

- EDPS 32700 - Classroom Assessment **Credits: 1.00 to 3.00**
- EDPS 42100 - Supporting Exceptional Learners: Social Studies And Science **Credits: 3.00**
- EDPS 43000 - Creating And Managing Learning Environments **Credits: 2.00 or 3.00**
- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities **Credits: 1.00 to 6.00**
- PUBH 30500 - Health Education In Elementary Schools **Credits: 3.00**
- SLHS 11500 - Introduction To Communicative Disorders **Credits: 3.00**

15 Credits

Spring 4th Year

- EDCI 49600 - Student Teaching In The Elementary School **Credits: 8.00 to 16.00**
- EDPS 49800 - Supervised Teaching- Special Education **Credits: 1.00 to 16.00**

12 Credits

Pre-Requisite Information

For pre-requisite information, log in to mypurdue.purdue.edu and click here.

World Language Courses

World Language proficiency requirements vary by program. The following list is inclusive of all world languages PWL offers for credit; for acceptable languages and proficiency levels, see your advisor. (ASL-American Sign Language; ARAB-Arabic; CHNS-Chinese; FR-French; GER-German; GREK-Greek(Ancient); HEBR-Hebrew(Biblical); HEBR-Hebrew(Modern); ITAL-Italian; JPNS-Japanese; KOR-Korean; LATN-Latin; PTGS=Portuguese; RUSS-Russian; SPAN-Spanish)

Critical Course

The ♦ course is considered critical.

In alignment with the Degree Map Guidance for Indiana's Public Colleges and Universities, published by the Commission for Higher Education (pursuant to HEA 1348-2013), a Critical Course is identified as "one that a student must be able to pass to persist and succeed in a particular major. Students who want to be nurses, for example, should know that they are expected to be proficient in courses like biology in order to be successful. These would be identified by the institutions for each degree program."

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Certificate

Collaborative Leadership Certificate

Requirements for the Certificate (9 credits)

Required Courses (9 credits)

- EDPS 31500 - Collaborative Leadership: Interpersonal Skills **Credits: 3.00** (satisfies Oral Communication for core)
- EDPS 31600 - Collaborative Leadership: Cross-Cultural Settings **Credits: 3.00** (satisfies Behavioral/Social Sciences for core)
- EDPS 31700 - Collaborative Leadership: Mentoring **Credits: 3.00**

Notes

- The certificate is open to all undergraduate students at Purdue.
- Students do not have to be formally enrolled in the certificate program in order to take courses.
- EDPS 31500 is a prerequisite to enrolling in EDPS 31600 and EDPS 31700.
- Completion of all three courses is required in order to receive the Certificate in Collaborative Leadership (CLDP).
- A grade of "C-" or better must be earned in the three required courses to fulfill the certificate.
- The Collaborative Leadership Certificate is not a licensure program.

Pre-Requisite Information

For pre-requisite information, log in to mypurdue.purdue.edu and click here.

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Concentration

Applied Behavior Analysis Non-Licensure Concentration

Required Courses (9 credits)

All concentration courses are calculated into the 2.5 Overall Teacher Education GPA requirement with no grade lower than a "C". This concentration does not lead to additional licensure in Indiana.

- EDPS 40300 - Individual Social, Emotional, Behavioral Supports **Credits: 3.00**
- EDPS 54700 - Foundations And Principles Of Applied Behavior Analysis **Credits: 3.00**
- EDPS 55200 - Basic Concepts Of Applied Behavior Analysis **Credits: 3.00**

English Language Learners Concentration (Specialty Pathway)

Required Courses (9 credits)

All concentration courses are calculated into the 2.5 Overall Teacher Education GPA requirement with no grade lower than a "C". Successful completion of this concentration and licensure requirements can lead to an Indiana licensure addition.

- EDCI 31950 - Approaches To English Learner Education **Credits: 3.00**
- EDCI 32650 - Introduction To Linguistics And Language Acquisition In Education **Credits: 3.00**
- EDCI 35950 - Content Area Instruction For English Learners **Credits: 3.00**

High Ability Concentration for Education (Specialty Pathway)

The *High Ability* concentration includes specialized coursework and field experiences in working with a specific population of K-12 students and enhances the overall preparation of Purdue teacher education students.

Required Courses (9 credits)

Courses are counted into the overall 2.5 GPA Teacher Education. All courses must be completed with the grade of B- or higher. Completion of this concentration can lead to an Indiana Licensure addition.

- EDPS 49500 - Practicum In Gifted, Creative, And Talented Education **Credits: 3.00**
- EDPS 54200 - Curriculum And Program Development In Gifted Education **Credits: 3.00**
- EDPS 54500 - Social And Affective Development Of Gifted Students **Credits: 3.00**

Special Education Concentration for Education

The *Special Education* concentration includes specialized coursework and field experiences in working with a specific population of K-12 students and enhances the overall preparation of Purdue teacher education students.

Required Courses (9 credits)

All concentration courses are calculated into the 2.5 Overall Teacher Education GPA requirement with no grade lower than a "C". This concentration does not lead to additional licensure in Indiana.

- EDPS 21100 - Special Education Law, Policy, And Ethical Guidelines **Credits:** 3.00
- EDPS 26501 - The Inclusive Classroom **Credits:** 2.00
- EDPS 41700 - Special Education Knowledge And Skills For General Educators **Credits:** 3.00
- EDPS 45901 - Assistive Technology **Credits:** 1.00

Minor

Learning Sciences in Educational Studies Minor

Requirements for the Minor (15 credits)

Required Courses (5-6 credits)

- EDPS 10101 - Learning In Context-An Introduction To The Learning Sciences **Credits:** 3.00
- EDPS 23500 - Learning And Motivation **Credits:** 2.00 or 3.00

Selectives (9-10 credits)

- EDPS 30101 - Motivation To Learn **Credits:** 3.00
 - EDPS 32700 - Classroom Assessment **Credits:** 1.00 to 3.00
 - EDPS 49000 - Individual Research And Teaching Experience **Credits:** 1.00 to 8.00 **
 - EDPS 49100 - Topics And Issues In Education **Credits:** 1.00 to 3.00 **
 - EDPS 53300 - Introduction To Educational Research I: Methodology **Credits:** 3.00
 - EDPS 53400 - Introduction To Educational Research II: Measurement Consideration **Credits:** 3.00
 - EDPS 54000 - Gifted, Creative And Talented Children **Credits:** 3.00
 - EDPS 54500 - Social And Affective Development Of Gifted Students **Credits:** 3.00
 - EDST 20010 - Educational Policies And Laws **Credits:** 1.00 to 3.00
 - EDPS 26501 - The Inclusive Classroom **Credits:** 2.00
- AND
- EDCI 20001 - Special Populations Seminar: Focus On Students With Disabilities And Differentiation Approaches **Credits:** 1.00 or
 - EDPS 20001 - Special Populations Seminar: Focus On Students With Disabilities And Differentiation Approaches **Credits:** 1.00
- **when title is appropriate, approval required

Notes

- A grade of "C-" or better must be earned in any course used to fulfill the LSED minor.
- Certain courses listed are available as variable credit; students not pursuing a teacher license can take those courses for the full 3 credits to fulfill minor requirements.
- URT Program - Undergraduate **R**esearch **T**raining Program
 - Application/Selection Process for URT Program - must complete both EDPS 53300 and EDPS 53400
- The Learning Sciences in Educational Studies Minor is not a licensure program.

Pre-Requisite Information

For pre-requisite information, log in to mypurdue.purdue.edu and click here.

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College of Education (Graduate)

College of Education (Graduate)

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Department of Curriculum and Instruction (Graduate)

Website URL:

<https://www.education.purdue.edu/departments/department-of-curriculum-and-instruction/>

Department/School Head:

Selcen Guzey, Ph.D.

Academic Programs:

The Department of Curriculum and Instruction provides graduate programs of study in diverse areas encompassing teacher education, higher education, and education for business and industry. The department prepares education professionals for leadership positions in schools, higher education, and the workplace. Faculty members conduct research on the teaching and learning process across a wide variety of educational contexts. The department strives to provide first-rate educational leadership in a diverse, interconnected, and technology-rich world.

Graduate Certificates:

Online:

- Dual Language Bilingual Education
- K-12 Integrated STEM Education
- Instructional Design
- Leadership Development Program (*content area rotates on an annual basis*)
 - Leadership Development Program - Advanced Manufacturing I
 - Leadership Development Program - Career Education
 - Leadership Development Program - Generalizable Skills
 - Leadership Development Program - Special Needs
 - Leadership Development Program - Work-Based Learning
- Teaching English Language Learners in K-12

Residential

- Instructional Design
- K-12 Integrated STEM Education
- Qualitative Research

Master's and PhD Programs:

Online

- Master of Science in Education in Curriculum and Instruction
 - Educational Technology
 - STEM
 - Math Education
 - English Language Learning
 - Gifted, Creative and Talented
 - Special Education (non-licensure)
- Interdisciplinary Master of Science in Graduate Studies Major: Corporate Training and Communication (partnership with College of Liberal Arts)

Online or Residential:

- Master of Science in Education with a concentration in Learning Design and Technology
- Master of Science in Education with a concentration in Career and Technical Education

Residential:

- Master of Science in Education with a concentration in Agricultural Sciences Education and Communication (partnership with College of Agriculture)
- Master of Science in Education with a concentration in Career and Technical Education
- Master of Science in Education with a concentration in Curriculum Studies
- Master of Science in Education with a concentration in English Education
- Master of Science in Education with a concentration in Literacy & Language Education
- Master of Science in Education with a concentration in Science Education
- Master of Science in Education with a concentration in Social Studies Education
- Master of Science in STEM Education Leadership (partnership with Polytechnic)
- Doctor of Philosophy in Agricultural Sciences Education and Communication (partnership with College of Agriculture)
- Doctor of Philosophy in Art Education
- Doctor of Philosophy in Career & Technical Education
- Doctor of Philosophy in Curriculum Studies
- Doctor of Philosophy in English Education
- Doctor of Philosophy in Learning Design & Technology
- Doctor of Philosophy in Literacy & Language Education
- Doctor of Philosophy in Mathematics Education
- Doctor of Philosophy in Science Education
- Doctor of Philosophy in Social Studies Education
- Doctor of Philosophy in STEM Education Leadership (partnership with Polytechnic)

Teacher Licensing (graduate licensure programs)

Graduates of accredited universities and colleges who wish to enter Purdue University to complete requirements for an Indiana initial or Advanced License should contact the Office of Teacher Education and Licensure for the appropriate procedures. Graduates who wish to complete licensure requirements may do so on the same basis and criteria as other graduate students. Such applicants must meet the general admission requirements of the department and the Graduate School, as well as obtain permission from the Office of Teacher Education and Licensure (OTEL) to enter the specific licensure program in which they are interested. Students must meet all degree (if applicable), Teacher Education Program, and Indiana licensure requirements prior to being recommended for licensure by the Office of Teacher Education and Licensure (OTEL).

The only Curriculum and Instruction graduate programs that lead to licensure are listed below.

Online:

- English Language Learning
- Transition to Teaching
- District Administrator: Director of Career and Technical Education

Regular Graduate Faculty by Rank:

Professor

Janet Alsup
Laura Bofferding
Lynn Bryan
Brenda Capobianco
Nadine Dolby
James Greenan
Selcen Guzey
Signe Kastberg
Melanie Kuhn
Timothy Newby
Jill Newton
Kathryn Obenchain
JoAnn Phillion
Anatoli Rapoport
Sanjay Rebello
Jennifer Richardson
Allen Talbert
Phillip VanFossen
Bill Watson
Sunnie Watson
Wayne Wright

Associate Professor

Paul Asunda
Jake Burdick
Marisa Exter
Chrystal Johnson
Tara Star Johnson
Rachael Kenney
Adrie Koehler-Blair
Stephanie Masta
Muhsin Menekse
Nathan Mentzer
Trish Morita-Mullaney
Hui-Hui Wang

Assistant Professor

Rebekah Hammack
Breanya Hogue
Sarah LaRose
Amber Neal
Brenda Sarmiento-Quezada
Ofelia Schepers
Christy Wessel-Powell

Clinical Faculty

Helen Bentley
John Broome
Virak Chan
Janine Duncan
Wanju Huang
Mary Ellen Lennon
Victoria Lowell
Kathy Martin
Fay Mentzer
Stephanie Oudghiri

Research Faculty

Virginia Bolshakova
Jennifer Renn

Master of Science

Curriculum & Instruction, MS

Concentrations:

- Agricultural & Extension Education
- Biology Education
- Career & Technical Education
- Chemistry Education
- Curriculum Studies
- Earth Space Science Education
- English Education
- Family & Consumer Sciences Education
- Geoenvironmental Science Education
- Interdisciplinary Ecological Science and Engineering

- Learning Design & Technology
- Literacy & Language Education
- Mathematics Education
- Physics Education
- Science Education
- Social Studies Education
- Vocational/Industrial Education
- Women Gender & Sexuality Studies

Secondary STEM Education with Initial Licensure (Graduate)

Master of Science in Education

Curriculum & Instruction, MSED

Concentrations:

- Agricultural & Extension Education
- Biology Education
- Career & Technical Education
- Chemistry Education
- Curriculum Studies
- Earth Space Science Education
- Educational Technology
- English Education
- English Language Learners
- Family & Consumer Sciences Education
- Geoenvironmental Science Education
- Gifted Creative & Talented Studies
- Integrated STEM
- Interdisciplinary Ecological Science and Engineering
- Learning Design & Technology
- Literacy & Language Education
- Mathematics Education
- Physics Education
- Science Education
- Social Studies Education
- Vocational/Industrial Education
- Women Gender & Sexuality Studies

Doctor of Philosophy

Curriculum & Instruction, PHD

Concentrations:

- Agricultural & Extension Education
- Art Education
- Biology Education
- Career & Technical Education
- Chemistry Education
- Curriculum Studies
- Earth Space Science Education
- English Education
- Family & Consumer Sciences Education
- Geoenvironmental Science Education
- Interdisciplinary Ecological Science and Engineering
- Learning Design & Technology
- Literacy & Language Education
- Mathematics Education
- Physics Education
- Science Education
- Social Studies Education
- Vocational/Industrial Education

Post-Baccalaureate Certificate

Dual Language Bilingual Education, Post Baccalaureate Certificate

**Dual Language Bilingual Education, Post Baccalaureate Certificate
(OL)**

Instructional Design, Post Baccalaureate Certificate

Instructional Design, Post Baccalaureate Certificate (OL)

K-12 Technology Integration, Post Baccalaureate Certificate (OL)

**Leadership Development Program - Career Education, Post
Baccalaureate Certificate**

**Leadership Development Program - Career Education, Post
Baccalaureate Certificate (OL/HY)**

**Leadership Development Program - Generalizable Skills
Instruction, Post Baccalaureate Certificate**

**Leadership Development Program - Special Needs, Post
Baccalaureate Certificate**

**Leadership Development Program - Work-based Learning, Post
Baccalaureate Certificate**

**Leadership Development Program - Work-based Learning, Post
Baccalaureate Certificate (HY/OL)**

Qualitative Research, Post Baccalaureate Certificate

**Teaching English Language Learners in K-12, Post Baccalaureate
Certificate**

**Teaching English Language Learners in K-12, Post Baccalaureate
Certificate (OL)**

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Department of Educational Studies (Graduate)

Website URL:

<https://www.education.purdue.edu/departments/department-of-educational-studies/>

Department/School Head:

Christine Kiracofe, PhD

Academic Programs:

The Department of Educational Studies enjoys the expertise of nationally known faculty who are engaged in the discovery, application, and dissemination of new knowledge centered on three key themes: Educating Diverse Learners, STEM Learning, and Effective Teaching and Leadership. We pride ourselves in preparing students for positions as university professors,

researchers, special education professionals, counseling psychologists, educational leaders and supervisors for schools and universities, and testing/measurement/evaluation specialists. Our graduates work in schools, higher education, public agencies, and private industry.

Graduate Certificates:

Graduate Certificates are not teacher licensure programs.

- Online:
 - Applied Behavior Analysis
- Online or Residential:
 - Gifted, Creative, and Talented Studies
- Residential:
 - Applied Helping Skills
 - Quantitative Research, Assessment, and Evaluation

Master's, Educational Specialist, and PhD Programs:

- Online:
 - Master of Science in Education with a concentration in Applied Behavior Analysis
 - Master of Science in Education with a concentration in Special Education
 - MSED with or without licensure
 - Master of Science in Education with a concentration in Educational Leadership and Policy Studies (includes Indiana Building Level Administrator licensure)
 - Master of Science in Education with a concentration in Higher Education Systems, Policy, and Leadership
- Hybrid:
 - Cohort Doctor of Philosophy in Educational Leadership and Policy Studies (includes Indiana District Level Administrator licensure)
 - Doctor of Philosophy in Higher Education
 - Educational Specialist with a Concentration in Educational Leadership and Policy Studies (includes Indiana District Level Administrator licensure)
- Residential:
 - Accelerated 4+1 Bachelor's & MSED in Applied Behavior Analysis
 - Master of Science in Education in Educational Psychology & Research Methodology
 - Master of Science in Education in Gifted Education
 - Doctor of Philosophy in Counseling Psychology
 - Doctor of Philosophy in Educational Psychology & Research Methodology
 - Doctor of Philosophy in Gifted Education
 - Doctor of Philosophy in Special Education

Teacher Licensure Programs (graduate licensure programs)

Graduates of accredited universities and colleges who wish to enter Purdue University to complete requirements for an Indiana initial or Advanced License should contact the Office of Teacher Education and Licensure for the appropriate procedures. Graduates who wish to complete licensure requirements may do so on the same basis and criteria as other graduate students. Such applicants must meet the general admission requirements of the department and the Graduate School, as well as obtain permission from the Office of Teacher Education and Licensure (OTEL) to enter the specific licensure program in which they are interested. Students must meet all degree (if applicable), Teacher Education Program, and Indiana licensure requirements prior to being recommended for licensure by the Office of Teacher Education and Licensure (OTEL).

- Online:
 - Special Education
 - Mild Intervention, Intense Intervention, or both
 - Initial licensure or Additional licensure
 - Building Level Administrator
 - High Ability

Regular Graduate Faculty by Rank:

Professor:

Hua Hua Chang
Eric Deemer
Christine Kiracofe
Chantal Levesque-Bristol
Yukiko Maeda
Youli Mantzicopoulos
F. Richard Olenchak
Helen Patrick
Ala Samarapungavan
Heather Servaty-Seib
Yan Ping Xin

Associate Professor:

Marilyn Hirth
Lisa Lambert Snodgrass
Nielsen Pereira
Toni Kempler Rogat
Anne Traynor
Xiang Zhou

Assistant Professor:

Bryan Duarte

Qi Huang
Ricky Price
David Stanley, Jr.

Clinical Faculty:

Juliana Aguilar
Jasmine Begeske
Emily Boswell
Alissa Cress
James Freeland
Kharon Grimmet
Benna Haas

Kristie Jones
Alice Johnson
Elizabeth Kratz
Erica McClure
Bev Nichols
Terron Phillips
Kristen Seward
Jennifer Smith
LaMonica Williams

Concentration

Applied Behavior Analysis - Accelerated Professional, Concentration (Graduate)

Higher Education Systems Policy and Leadership Concentration for Educational Studies (Graduate)

Higher Education Systems Policy and Leadership Concentration for
Educational Studies

Concentration Courses

- EDPS 53300 - Introduction To Educational Research I: Methodology **Credits: 3.00**
- EDST 52100 - Foundations In PK-XXII Educational Systems **Credits: 3.00**
- EDST 52000 - Educational Leadership, Governance, And Policy **Credits: 3.00**
- EDST 52200 - Culture And Social Issues In PK-XXII Education **Credits: 3.00**
- EDST 61300 - Clinic For Educational Leaders **Credits: 1.00 to 6.00**
- EDST 64000 - Higher Education Law **Credits: 3.00**
- EDST 64200 - Cultural Engagment In Higher Education Communities **Credits: 3.00**
- EDST 64300 - Higher Education Economics And Finance **Credits: 3.00**
- EDST 69500 - Internship In Education **Credits: 1.00 to 10.00**

Master of Science

Educational Studies, MS

Concentrations:

- Educational Leadership and Policy Studies
- Educational Psychology

- Gifted Education
- Special Education

Master of Science in Education

Educational Studies, MSED (Modality: Residential or Hybrid or Online)

Concentrations:

- Applied Behavior Analysis
- College Student Affrs Adm
- College Student Affairs
- Counseling Psychology
- Counselor Education
- Educational Foundations
- Educational Leadership & Policy Studies
- Educational Psychology
- Gifted Education
- Higher Education
- Higher Education Admin
- Mental Health Counseling
- Professional Counseling
- School Counseling
- Special Education
- Special Education Add Intense Only Lic
- Special Education Add Mild Only Lic
- Special Education Add Mild/Intense Lic
- Special Education Init Mild/Intense Lic
- Special Education Initial Mild Only Lic
- Special Education Non-Licensure

Doctor of Philosophy

Educational Studies, PHD (Modality: Residential or Hybrid)

Concentrations:

- Counseling Psychology
- Counselor Education
- College Student Affrs Adm
- College Student Affairs
- Educational Foundations

- Educational Leadership and Policy Studies
- Educational Psychology
- Gifted Education
- Higher Education
- Higher Education Admin
- Mental Health Counseling
- Professional Counseling
- Special Education

Educational Degree Specialist

Educational Studies, EDS

Concentrations:

- Educational Leadership and Policy Studies
- Special Education

Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements. Consultation with an advisor may result in an altered plan customized for an individual student. The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Comparative information about Purdue University and other U.S. educational institutions is also available through the College Navigator tool, provided by the National Center for Education Statistics, and through the U.S. Department of Education College Scorecard.

Post-Baccalaureate Certificate

Applied Behavior Analysis, Post Baccalaureate Certificate

Applied Behavior Analysis, Post Baccalaureate Certificate (OL)

Applied Helping Skills, Post Baccalaureate Certificate

Gifted Creative & Talented Edu, Post Baccalaureate Certificate

Gifted Creative & Talented Edu, Post Baccalaureate Certificate (OL)

**Quantitative Research, Assessment, and Evaluation, Post
Baccalaureate Certificate**

**Quantitative Research, Assessment, and Evaluation, Post
Baccalaureate Certificate (HY)**

Post-Masters Certificate

School Administration, Post Master's Certificate

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Teacher Education Program (TEP) Requirements and Milestones

Successful completion of all Teacher Education Program (TEP) Requirements, including a minimum 2.5 Teacher Education Overall GPA are required to progress beyond each TEP Milestone. All Professional Education courses, including Learner Specialty Concentration/Pathway courses, must be completed with no grade lower than a "C" and no "I" (Incompletes). Degree requirements must be fulfilled to qualify for TEP completion. A minimum passing score on all required licensure examinations and completion of licensure requirements are necessary to be eligible for an Indiana Instructional Educator License.

- Summary of Teacher Education Milestones
- Licensure Information
- Technology Integration- Blended and Online Teaching (Ti-BOT)

Requirements for Admission to TEP: Direct

Admission to the Teacher Education Program (TEP) is directly granted upon a student's acceptance and enrollment at Purdue University, West Lafayette. *Teacher Education Program guidelines and requirements are determined by students catalog admission year. Subscribe via Brightspace to the *Teacher Education Program Guidelines, Requirements, & Resources* course for a complete listing of TEP and licensure guidelines and requirements. Any course substitutions must fulfill associated key assessments, degree requirements, and licensure requirements. Prior approval by the Office of Teacher Education and Licensure is required.

Requirements for TEP Milestone A: Methods Qualified (Semester 2-4)

- Achieve the Teacher Education Program Overall GPA requirement 2.5/4.0 (at time of Milestone A review) with Professional Education and Learner Specialty Concentration/Pathway course grades "C" or higher, no "I" (Incomplete), no "Pass/Fail" outside of Spring 2020 COVID exceptions.
- Fulfill degree requirements as projected.
- Successful progression in Foundation Courses[1] and associated Foundation Portfolio Common Assessments.
- Successfully complete at least three (3) Ti-BOT badges as part of the **Ti-BOT Licensure requirement (*at the time of Milestone A review*).
- No unresolved Professional Dispositions (D2) issues/concerns.
- Adhere to the Criminal Background Check Policy.
- Attend the mandatory TEP Orientation hosted by the Office of Teacher Education and Licensure (OTEL). Students are encouraged to attend the TEP Orientation in their first semester of enrollment at Purdue University.
- Submit the Teacher Education Program Agreement (TEPA).
- Identify via the Teacher Education Program Agreement (TEPA) one of four chosen Learner Specialty Concentrations/Pathways. *Learner Specialty Concentration/Pathway requirements are specific to individual program majors.

Requirements for TEP Milestone B: Student Teaching/ Placement (Semester 5)

- Achieve the Teacher Education Program Overall GPA requirement 2.5/4.0 (at time of Milestone A review) with Professional Education and Learner Specialty Concentration/Pathway course grades "C" or higher, no "I" (Incomplete), no "Pass/Fail" outside of Spring 2020 COVID exceptions.
- Fulfill degree requirements as projected.
- Be in good standing with the University (*at time of Milestone B review*).
- Successful progression in Foundation Courses¹ and associated Foundation Portfolio Common Assessments.
- Successfully complete at least five (5) total Ti-BOT badges as part of the **Ti-BOT Licensure requirement (*at the time of Milestone B review*).
- No unresolved Professional Disposition (D2) issues/concerns.

- Attend the mandatory Student Teaching Clinical Acceptance Process (CAP) Workshop provided by the Office of Clinical Practice (OCP) AND submit your CAP Application as directed by OCP.
 - Expanded Student Teaching practicums and full-time Student Teaching occur over two consecutive semesters.
 - Verify from the CAP Application projected Student Teaching semester/year.

Requirements for TEP Milestone C: Student Teaching Authorization (Semester 7)

- Achieve Teacher Education Program overall GPA requirement 2.5/4.0 (*at time of Milestone C review*) with Professional Education and Learner Specialty Concentration/Pathway course grades "C" or higher, no "I" (Incomplete), no "Pass/Fail" outside of Spring 2020 COVID exceptions.
- Fulfill degree requirements as projected.
- Be in good standing with the University (*at time of Milestone C review*).
- Target met on completed Foundations Portfolio.
- Successfully complete ten (10) total **Ti-BOT badges as part of the Ti-BOT Licensure requirement (*at the time of Milestone C review*).
- Successful completion of all Professional Education (including all Foundations Courses with linked Foundations Portfolio Common Assessments and *Restricted Methods Courses), *Learner Specialty Concentration/Pathway, and degree courses is required prior to Student Teaching (Semester Eight). *Program limitations restrict additional courses to be taken simultaneously with or following student teaching without advance authorization.*
- **Attempt all** required ETS Praxis content exam(s) before the Student Teaching semester. An official score report from ETS Praxis must be received by the Office of Teacher Education and Licensure prior to December 1 for Spring Student Teaching and July 1 for Fall Student Teaching. Students need to code Purdue University, West Lafayette (**1631**) as both the attending institution AND as a score recipient for ALL exam attempts.
- Adhere to the Criminal Background Check Policy.

Requirements for TEP Milestone D: TEP Completion (Semester 8)

- Achieve Teacher Education Program overall GPA requirement 2.5/4.0 (*at time of Milestone D review*) with Professional Education and Learner Specialty Concentration/Pathway course grades "C" or higher, no "I" (Incomplete), no "Pass/Fail" outside of Spring 2020 COVID exceptions.
- Verify degree is conferred on Transcript/Academic Record.
- Be in good standing with the University (*at time of Milestone D review*).
- No unresolved Professional Dispositions (D2) issues/concerns.
- Successful completion and target met on all Common Assessments2.

Requirements for TEP Milestone E: Licensure Eligible

- Milestones A-D met.
- Resolve any holds on academic records (*if applicable*).
- Successfully complete the required ETS Praxis content exam(s) and pedagogy exam. An official score report from ETS Praxis must be received by the Office of Teacher Education and Licensure prior to licensure recommendation. Students need to code Purdue University, West Lafayette (**1631**) as both the attending institution AND as a score recipient for ALL exam attempts.
- For all *Career and Technical Education (CTE) majors ONLY- Verify that the required number of clock hours has been completed and received by your advisor. *Students must complete 4,000 clock hours of successful employment in the appropriate CTE area, or 1,500 clock hours of supervised work in the appropriate CTE area under an approved Teacher Education Program or an equivalent combination.*

Requirements for TEP Milestone F: Licensure Action(s)

- Milestones A-E met.
- Complete and upload with your Indiana License Application CPR/Heimlich Maneuver/AED certification or card (must include a hands-on, face-to-face skills demonstration).
- Complete and upload with your Indiana License Application documentation of Suicide Prevention certification (training must be at least one hour).

- Submit Indiana License Application online via Licensing Verification and Information System (LVIS) at <https://license.doe.in.gov/>.
- Allow one to three weeks (given all licensure criteria are met) for Purdue University to certify and the Indiana Department of Education (IDOE) to grant the Indiana License.
- After receipt of an Indiana License, apply for out-of-state licensure (*if desired*).

The Office of Teacher Education and Licensure (OTEL) maintains a student's licensure portfolio for life and can provide assistance throughout the duration of Purdue alumni's professional teaching career. The OTEL team provides reliable, career-long guidance on Indiana teacher education and licensure standards, rules, and procedures. Indiana licensing rules and regulations are subject to change by the Indiana State Board of Education, the Indiana Department of Education (IDOE), and/or Indiana legislation.

*Specific TEP requirements and criteria are determined by individual program majors and students' catalog admission year. Refer to individual program major requirements and criteria for further information/details.

**The Blended and Online Teaching (Ti-BOT) License is required for all Teacher Education Program majors and students on catalog admission year Fall 2024-Spring 2025.

[1] Foundation Courses linked with the Foundations Portfolio Common Assessments include EDCI 20002, EDST 20010, EDPS 20001, EDPS 32700, EDPS 36201, EDCI 28500, EDCI 35000, EDPS 23500, EDPS 24800, and EDPS 43000 and/or EDPS 43010.

[2] Common Assessments include Foundations Portfolio, Field Experience Dispositions, CFAST, edTPA, Common Lesson Plan, and Licensure.

Technology Integration- Blended and Online Teaching (Ti-BOT) is a licensure program. Successful completion of the program results in an Indiana Instructional License in Blended and Online Teaching. The Blended and Online Teaching License will reflect the same grade range as the student's Teacher Education Program and major.

The Blended and Online Teaching License requirements are embedded into coursework for all Teacher Education Undergraduate and Graduate Special Education majors. The Ti-BOT program is a competency-based program. There are 10 competencies students are expected to master upon program completion. These competencies are derived from the Indiana Department of Education Blended and Online Teaching standards and aligned with the International Society for Technology in Education (ISTE) standards. See the Ti-BOT Brightspace course and the Ti-BOT handbook for more information.