College of Education

Overview

Change the world - become a teacher. At Purdue, you'll gain the knowledge and confidence you need to inspire your students and be a great teacher. We offer more than 20 different teaching majors that will leave you fully equipped to transform students' lives. Learn more about our programs and all the ways you can become a teacher at Purdue.

Undergraduate Degree

The College of Education is the hub of teacher education at Purdue. Seventeen undergraduate majors are part of a collaborative teacher education program organized across six colleges with shared curriculum goals and jointly-appointed faculty.

Each of these majors leads to a bachelor's degree, and if you meet all of the requirements and deadlines, licensure in the state of Indiana.

Program Information for Undergraduate: College of Education (Undergraduate)

Graduate Degree

Purdue Quality. Nationally Ranked Graduate Programs. Are you considering graduate school? You'll grow professionally and personally in our graduate programs. Develop your leadership and scholarship with teaching and research opportunities that abound at our research-intensive university. If you are searching for internationally recognized, professional degree programs, you'll find them with the College of Education.

Program Information for Graduate: Graduate College of Education Programs

Website: Purdue University College of Education
College of Education (Undergraduate)

College of Education

Mission Statement

The College of Education provides leadership through exemplary teaching, research and engagement while embracing collaboration, creativity, respect and diversity. The college's mission is to advance scientific discovery in both applied and scholarly learning; prepare students to become exceptional teachers and education professionals; and maximize educational outcomes through inspired teaching, research and public service.

To further its mission, the College of Education creates knowledge through innovative inquiry and superior scholarship; delivers a contemporary and innovative professional curriculum; empowers faculty, staff and students to effect professional, social and technological change in a global, multi-cultural and diverse society; engages in cross-disciplinary collaboration to seek solutions to critical educational challenges both locally and globally; informs educational programs and policy; and attracts and retains talented and diverse faculty, staff and students.

Organization and Purpose

The College of Education consists of the Department of Curriculum and Instruction and the Department of Educational Studies.

The Department of Curriculum and Instruction offers undergraduate instruction in elementary education and social studies education as well as courses in teaching methods for all programs leading to initial teacher licensure offered at Purdue. At the graduate level, the department offers degree programs in curriculum studies, education for work and community, educational technology, literacy and language education, mathematics education, science education and social studies education. At the graduate degree level, the department prepares master teachers, curriculum specialists, teacher educators, educational researchers, instructional designers, educational technology specialists and university faculty members.

The Department of Educational Studies offers undergraduate-level and graduate-level instruction in counseling and development, cultural foundations, educational leadership, educational psychology, gifted education, measurement and research methods and special education. At the graduate degree level, the department prepares educational researchers; educational policy analysts; school principals and superintendents; counseling psychologists; teacher educators; and specialists in gifted education, measurement and the social and philosophical foundations of education. There is a counseling psychology doctoral program accredited by the American Psychological Association.

College of Education
100 N. University Street
West Lafayette, IN 47907
Phone: (765) 494-2341
Fax: (765) 494-5832

Admissions Information

Teacher Education Program (TEP) Requirements and Milestones

Welcome to the Office of Advising and Recruiting
The Office of Advising and Recruiting welcomes you to take advantage of our services so we can assist you with your academic career. We assist current and prospective College of Education students by providing quality advising about College of Education programs and referrals to additional academic, personal, and career counseling, as needed. Our primary purpose is to assist students in accomplishing their academic and lifelong learning goals.

A team of professional academic advisors work with students, faculty, staff, departments, and administration to maintain and improve the quality of education in the College of Education and Purdue University, as a whole. As advisors, we are committed to supporting each student in developing and implementing an individualized plan for academic success and career development.

**Contact Us:**

**Office of Advising and Recruiting**  
Beering Hall, Room 3229  
Purdue University  
100 N. University Street  
West Lafayette, IN 47907-2098  
Voice: (765) 494-2345  
Fax: (765) 494-0587  
Email: education-advising@purdue.edu

**College of Education Graduate Studies Office**  
For information about graduate study in the Purdue University College of Education, or to check on the status of your application:  
The Office of Graduate Studies  
Purdue University College of Education  
Beering Hall of Liberal Arts and Education, Room 3229  
100 N. University St.  
West Lafayette, Indiana, 47907 USA  
Voice: (765) 494-2345  
Fax: (765) 494-5832  
E-mail: education-gradoffice@purdue.edu

**Contact Program Area, Faculty or Staff**  
Graduate Program Areas  
Undergraduate Studies

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**Department of Curriculum and Instruction**

**Overview**
Welcome to the Department of Curriculum & Instruction (C&I)

We offer high quality learning programs to prepare education professionals for positions in schools, higher education, and the workplace. Undergraduates in C&I may enroll in programs leading to teacher licensure in elementary education or social studies education. In addition, C&I offers courses in teaching methods for all programs leading to initial teacher licensure at Purdue. At the graduate level, students may pursue advanced degrees in education disciplines including curriculum studies, education for work and community, educational technology, literacy and language education, mathematics education, science education, and social studies education.

Our faculty conducts research that links theory to practice leading to new discoveries in many aspects of the teaching and learning process across a wide variety of educational contexts. C&I serves the needs of society through engagement with our local, state, national, and international communities. We value collaboration, community, diversity, global perspectives, inquiry, and reflection, and we aspire to provide educational leadership in an increasingly diverse, interconnected, and technology-rich world.

Sincerely,
Janet M. Alsup
Head of the Department of Curriculum & Instruction

Mission Statement

We aspire to collaborate on issues associated with the teaching and learning process by linking theory and practice in a wide variety of educational contexts. We value community, collaboration, diversity, inquiry, and reflection.

We fulfill our mission by:

- Preparing education professionals for school, community, business, and government
- Providing educational experiences, built upon a common core of research and foundational knowledge, through innovative, coherent programs that include: diverse and field-based experiences, the infusion of technology, the integration of content and pedagogy, and ongoing assessment
- Fostering university-wide collaboration
- Reflecting diverse and international perspectives
- Engaging in teaching, inquiry, scholarship, service, and outreach activities

Departmental Website

Faculty

Contact Information

Contact the Department

Department of Curriculum and Instruction
Purdue University College of Education
Beering Hall of Liberal Arts and Education, Room 4108
100 N. University St.
West Lafayette, Indiana 47907-2098 USA
Voice: (765) 494-9172
Fax: (765) 496-1622
Email: edci@purdue.edu
Contact the College of Education Graduate Studies Office

For information about graduate study in the Purdue University College of Education, or to check on the status of your application:

The Office of Graduate Studies
Purdue University College of Education
Beering Hall of Liberal Arts and Education, Room 3229
100 N. University St.
West Lafayette, Indiana, 47907 USA
Voice: (765) 494-2345
Fax: (765) 494-5832
E-mail: education-gradoffice@purdue.edu

Contact Program Area, Faculty or Staff

Find Graduate Program Areas Information
Find Undergraduate Studies Information

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Our office staff is here to assist you. Drop by BRNG 4108 if you have questions or concerns.

Graduate Information

For Graduate Information please see Curriculum and Instruction Graduate Program Information.

Bachelor of Arts

Elementary Education, BA

About the Program

Elementary Education reflects what is known about the best, evidence-based practices in teacher education and is aligned with state and national standards for elementary school teacher preparation. The program prepares professionals who embody the vision of education for a sustainable, socially-just world. Through professional courses and seminars that are paired with community experiences and extensive experiences in partner schools, the program prepares teachers who (a) are "inspired to care about our physical and social worlds and have the knowledge and skills [and dispositions] to enact that caring" (UNESCO, 2005), (b) revitalize classrooms and communities by providing equitable, socially just opportunities for learning and flourishing, (c) address racism at systemic and individual levels and recognize the impact of racism on learning and opportunities, and (d) promote interdependence between people, communities, and the natural world by what and how they teach (content and pedagogical practice).
The Elementary Education program prepares professionals who are attentive to the needs of diverse students and supports specialization in one or more learner pathways (i.e., students who are learning English as a new language, students with gifts and talents, students with special needs). The Elementary Education plan of study outlines the required courses to complete the degree for licensure.

This program meets state and national licensure standards and is accredited by the Council for the Accreditation of Educator Preparation (CAEP) and the State of Indiana, State Board of Education. Admission to and successful completion of the Teacher Education Program (TEP) are required.

For more information about the degree program, visit the COE Office of Advising and Recruiting. For teacher licensure information, visit the Office of Teacher Education and Licensure.

Elementary Education Major Change (CODO) Requirements

Degree Requirements

128 Credits Required

Departmental/Program Major Course Requirements (84-94 credits)

All required Major: Professional Education, Reading Concentration and Learner Specialty Pathway/Concentration courses are calculated into the 2.5 Overall Teacher Education GPA requirement with no grade lower than a "C".

Major Courses (51-58 credits)

- EDCI 20002 - Special Populations Seminar: English Language Learners And Students With Gifts And Talents Credits: 1.00
- EDCI 20500 - Exploring Teaching As A Career Credits: 2.00 to 3.00 ♦ (satisfies WC for core; 2 credits required)
- EDCI 21510 - Language & Literacy Foundations For Teachers Credits: 1.00
- EDCI 27000 - Introduction To Educational Technology And Computing Credits: 1.00 to 3.00 (satisfies IL for core; 1 credit required)
- EDCI 28500 - Multiculturalism And Education Credits: 2.00 to 3.00 ♦ (satisfies BSS for core; 2 credits required)
- EDCI 30101 - Inquiry Into Teaching And Learning In K-2 Credits: 1.00
- EDCI 30102 - Inquiry Into Teaching And Learning In 3-6 Credits: 1.00
- EDCI 35000 - Community Issues & Applications For Educators Credits: 1.00 to 3.00 (1 credit required)
- EDCI 36101 - Teaching Social Studies In K-2 Credits: 2.00
- EDCI 36102 - Teaching Social Studies In 3-6 Credits: 2.00
- EDCI 36401 - Teaching Mathematics In K-2 Credits: 2.00
- EDCI 36402 - Teaching Mathematics In Grades 3-6 Credits: 2.00
- EDCI 36501 - Teaching Science Through Design In Grades K-2 Credits: 2.00
- EDCI 36502 - Teaching Science Through Design In Grades 3-6 Credits: 2.00
- EDCI 49600 - Student Teaching In The Elementary School Credits: 8.00 to 16.00 (12 credits required; satisfies OC for core)
- EDCI 49601 - Elementary Education Expanded Student Teaching Credits: 1.00 to 8.00 (4-8 credits required)
- EDPS 20001 - Special Populations Seminar: Focus On Students With Disabilities And Differentiation Approaches Credits: 1.00
- EDPS 21100 - Special Education Law, Policy, And Ethical Guidelines Credits: 3.00
- EDPS 23500 - Learning And Motivation Credits: 2.00 or 3.00 (2 credits required)
• EDPS 24000 - Children With Gifts, Creativity, And Talents Credits: 1.00
• EDPS 24800 - Differentiating Curriculum And Instruction Credits: 1.00
• EDPS 26501 - The Inclusive Classroom Credits: 2.00
• EDPS 32700 - Classroom Assessment Credits: 1.00 to 3.00 (1 credit required)
• EDPS 36201 - Positive Behavioral Supports Credits: 2.00 or 3.00 (2 credits required)
• EDPS 43000 - Creating And Managing Learning Environments Credits: 2.00 or 3.00 (2 credits required)
• EDST 20010 - Educational Policies And Laws Credits: 1.00 to 3.00 ♦ (1 credit required)

Additional Methods Courses (11 credits)

• AD 20100 - Art For Elementary School Teachers Credits: 3.00
• EDCI 32250 - Physical Education In The Elementary School Credits: 2.00
• MUS 32400 - Teaching Music In The Elementary School Credits: 3.00
• PUBH 30500 - Health Education In Elementary Schools Credits: 3.00

Required Reading Concentration (13 credits)

• EDCI 31101 - Integrating Media In The K-2 Classroom Credits: 2.00
• EDCI 31102 - Integrating Media In The 3-6 Classroom Credits: 1.00
• EDCI 32501 - Teaching Literacy In K-2 Credits: 2.00
• EDCI 32602 - Teaching Literacy In 3-6 Credits: 2.00
• EDCI 36303 - Literacy Teaching And Assessment In K-6 Credits: 2.00
• EDCI 37001 - Teaching And Learning English As A New Language Credits: 2.00 or 3.00 (2 credits required)
• EDCI 33500 - Reading Instruction For Tier 1 And Tier 2 Credits: 2.00 or
• EDCI 33500 - Reading Instruction For Tier 1 And Tier 2 Credits: 2.00

Required Learner Pathway Specialty Concentration (9 credits)

Elementary Education majors must choose one additional concentration. A number of courses within these concentrations are satisfied by major required courses.

• English Language Learners Concentration (Specialty Pathway)
• Special Education Concentration for Education
• High Ability Concentration for Education (Specialty Pathway)
• Applied Behavior Analysis Concentration

Optional Concentration

• K-12 Integrated STEM Optional Concentration for Education

Other Departmental/Program Course Requirements (34-35 credits)

• BIOL 20500 - Biology For Elementary School Teachers Credits: 3.00 (satisfies SCI for core)
• BIOL 20600 - Biology For Elementary School Teachers Credits: 3.00 (satisfies SCI for core)
• EAPS 31201 - Earth Systems Science For Elementary Teachers Credits: 3.00
• HIST 15100 - American History To 1877 Credits: 3.00 (satisfies HUM for core)
• HIST 15200 - United States Since 1877 Credits: 3.00
• MA 13700 - Mathematics For Elementary Teachers I Credits: 3.00 (minimum grade C-)
• MA 13800 - Mathematics For Elementary Teachers II Credits: 3.00 (minimum grade C-) or
• EDCI 22200 - Knowing The World Through Mathematics Credits: 3.00 (minimum grade C)
• MA 13900 - Mathematics For Elementary Teachers III Credits: 3.00
• PHYS 23000 - Physical Science For Elementary Education Credits: 3.00
• MA 17000 - Mathematics For Elementary Teachers III Credits: 3.00 or
• ECON 21000 - Principles Of Economics Credits: 3.00 or
• ECON 21900 - Economics For Future Elementary Teachers Credits: 3.00
• ENGL 10600 - First Year Composition With Conferences Credits: 4.00 (satisfies IL for core) or
• ENGL 10800 - First Year Composition Credits: 3.00 (satisfies IL for core) or
• HONR 19903 - Interdisciplinary Approaches In Writing Credits: 3.00 (satisfies IL for core) or
• SCLA 10100 - Transformative Texts, Critical Thinking And Communication I: Antiquity To Modernity Credits: 3.00 (satisfies IL for core)
• Any UCC-approved STS course (satisfies STS for core)

Electives (0-13 credits)

Courses listed below are suggested courses for students to take as electives; they are NOT required.

• EDCI 49000 - Individual Research And Teaching Experience Credits: 1.00 to 8.00
• EDCI 53900 - Introduction To K-12 Integrated Science, Technology, Engineering And Mathematics (STEM) Education Credits: 3.00
• EDPS 10101 - Learning In Context-An Introduction To The Learning Sciences Credits: 3.00
• EDPS 21200 - Collaboration And Family Engagement To Support Students With Disabilities Credits: 3.00
• EDPS 53300 - Introduction To Educational Research I: Methodology Credits: 3.00
• EDPS 53400 - Introduction To Educational Research II: Measurement Consideration Credits: 3.00
• HDFS 21000 - Introduction To Human Development Credits: 3.00

GPA Requirements

• 2.5 Professional Education, Content, and overall GPAs are required for the Teacher Education Program and Indiana Licensure. All Professional Education courses, including Learner (Specialty) Pathway Concentration courses, must be completed with no grade lower than a "C."

College of Education Pass/No Pass Option Policy

Education majors (which includes the total credit hour requirement to fulfill General Education: Educational Studies and General Education: Curriculum & Instruction) are not eligible to receive P/NP for required courses on your plan of study. Only electives and courses at the 500+ level can have a grade mode change.

Spring 2020 was the only exception approved for the entire campus.

University Requirements
University Core Requirements

For a complete listing of University Core Course Selectives, visit the Provost's Website.

- Human Cultures: Behavioral/Social Science (BSS)
- Human Cultures: Humanities (HUM)
- Information Literacy (IL)
- Oral Communication (OC)
- Quantitative Reasoning (QR)
- Science #1 (SCI)
- Science #2 (SCI)
- Science, Technology, and Society (STS)
- Written Communication (WC)

Civics Literacy Proficiency Requirement

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue students in an effort to graduate a more informed citizenry. For more information visit the Civics Literacy Proficiency website.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of these approved courses (or transferring in approved AP or departmental credit in lieu of taking a course).

Upper Level Requirement

- Resident study at Purdue University for at least two semesters and the enrollment in and completion of at least 32 semester hours of coursework required and approved for the completion of the degree. These courses are expected to be at least junior-level (30000+) courses.
- Students should be able to fulfill most, if not all, of these credits within their major requirements; there should be a clear pathway for students to complete any credits not completed within their major.

Additional Information

- Indiana Licensure Information

Sample 4-Year Plan

Fall 1st Year

- BIOL 20500 - Biology For Elementary School Teachers Credits: 3.00
- EDCI 28500 - Multiculturalism And Education Credits: 2.00 to 3.00
- EDCI 35000 - Community Issues & Applications For Educators Credits: 1.00 to 3.00
- EDPS 21100 - Special Education Law, Policy, And Ethical Guidelines Credits: 3.00
• EDST 20010 - Educational Policies And Laws Credits: 1.00 to 3.00
• HIST 15100 - American History To 1877 Credits: 3.00
• MUS 32400 - Teaching Music In The Elementary School Credits: 3.00
• ENGL 10600 - First Year Composition With Conferences Credits: 4.00 or
• ENGL 10800 - First Year Composition Credits: 3.00

19-20 Credits

Spring 1st Year

• BIOL 20600 - Biology For Elementary School Teachers Credits: 3.00
• EDCI 20500 - Exploring Teaching As A Career Credits: 2.00 to 3.00
• EDCI 21510 - Language & Literacy Foundations For Teachers Credits: 1.00
• HIST 15200 - United States Since 1877 Credits: 3.00
• MA 13700 - Mathematics For Elementary Teachers I Credits: 3.00
• PUBH 30500 - Health Education In Elementary Schools Credits: 3.00
• Science, Technology, & Society (STS) Selective - Credit Hours: 3.00

18 Credits

Fall 2nd Year

• AD 20100 - Art For Elementary School Teachers Credits: 3.00
• EDPS 20001 - Special Populations Seminar: Focus On Students With Disabilities And Differentiation Approaches Credits: 1.00
• EDPS 23500 - Learning And Motivation Credits: 2.00 or 3.00
• EDPS 24800 - Differentiating Curriculum And Instruction Credits: 1.00
• EDPS 26501 - The Inclusive Classroom Credits: 2.00
• PHYS 23000 - Physical Science For Elementary Education Credits: 3.00
• EDCI 33500 - Reading Instruction For Tier 1 And Tier 2 Credits: 2.00 or
• EDCI 33500 - Reading Instruction For Tier 1 And Tier 2 Credits: 2.00
• EDCI 22200 - Knowing The World Through Mathematics Credits: 3.00 or
• MA 13800 - Mathematics For Elementary Teachers II Credits: 3.00

17 Credits

Spring 2nd Year

• EAPS 31201 - Earth Systems Science For Elementary Teachers Credits: 3.00
• EDCI 20002 - Special Populations Seminar: English Language Learners And Students With Gifts And Talents Credits: 1.00
• EDCI 32501 - Teaching Literacy In K-2 Credits: 2.00
• EDCI 37001 - Teaching And Learning English As A New Language Credits: 2.00 or 3.00
• EDPS 24000 - Children With Gifts, Creativity, And Talents Credits: 1.00
• EDPS 36201 - Positive Behavioral Supports Credits: 2.00 or 3.00
• MA 13900 - Mathematics For Elementary Teachers III Credits: 3.00
• AGEC 21700 - Economics Credits: 3.00 or 
• ECON 21000 - Principles Of Economics Credits: 3.00 or 
• ECON 21900 - Economics For Future Elementary Teachers Credits: 3.00

17 Credits

Fall 3rd Year

• EDCI 30101 - Inquiry Into Teaching And Learning In K-2 Credits: 1.00
• EDCI 31101 - Integrating Media In The K-2 Classroom Credits: 2.00
• EDCI 36101 - Teaching Social Studies In K-2 Credits: 2.00
• EDCI 36303 - Literacy Teaching And Assessment In K-6 Credits: 2.00
• EDCI 36401 - Teaching Mathematics In K-2 Credits: 2.00
• EDCI 36501 - Teaching Science Through Design In Grades K-2 Credits: 2.00
• Required Concentration (Learner Pathway) Course - Credit Hours: 3.00

14 Credits

Spring 3rd Year

• EDCI 27000 - Introduction To Educational Technology And Computing Credits: 1.00 to 3.00
• EDCI 30102 - Inquiry Into Teaching And Learning In 3-6 Credits: 1.00
• EDCI 31102 - Integrating Media In The 3-6 Classroom Credits: 1.00
• EDCI 32602 - Teaching Literacy In 3-6 Credits: 2.00
• EDCI 36102 - Teaching Social Studies In 3-6 Credits: 2.00
• EDCI 36402 - Teaching Mathematics In Grades 3-6 Credits: 2.00
• EDCI 36502 - Teaching Science Through Design In Grades 3-6 Credits: 2.00
• Required Concentration (Learner Pathway) Course - Credit Hours: 3.00

14 Credits

Fall 4th Year

• EDCI 32250 - Physical Education In The Elementary School Credits: 2.00
• EDCI 49601 - Elementary Education Expanded Student Teaching Credits: 1.00 to 8.00 - Credit Hours: 4.00-8.00
  - Credit Hours: 1.00
• EDPS 32700 - Classroom Assessment Credits: 1.00 to 3.00
• EDPS 43000 - Creating And Managing Learning Environments Credits: 2.00 or 3.00
• Required Concentration (Learner Pathway) Course - Credit Hours: 3.00

12-16 Credits

Spring 4th Year
EDCI 49600 - Student Teaching In The Elementary School Credits: 8.00 to 16.00

12 Credits

Pre-Requisite Information

For pre-requisite information, log in to mypurdue.purdue.edu and click here.

World Language Courses

World Language proficiency requirements vary by program. The following list is inclusive of all world languages PWL offers for credit; for acceptable languages and proficiency levels, see your advisor. (ASL-American Sign Language; ARAB-Arabic; CHNS-Chinese; FR-French; GER-German; GREK-Greek(Ancient); HEBR-Hebrew(Biblical); HEBR-Hebrew(Modern); ITAL-Italian; JPNS-Japanese; KOR-Korean; LATN-Latin; PTGS=Portuguese; RUSS-Russian; SPAN-Spanish)

Critical Course

The ♦ course is considered critical.

In alignment with the Degree Map Guidance for Indiana's Public Colleges and Universities, published by the Commission for Higher Education (pursuant to HEA 1348-2013), a Critical Course is identified as "one that a student must be able to pass to persist and succeed in a particular major. Students who want to be nurses, for example, should know that they are expected to be proficient in courses like biology in order to be successful. These would be identified by the institutions for each degree program."

Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements. Consultation with an advisor may result in an altered plan customized for an individual student. The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Comparative information about Purdue University and other U.S. educational institutions is also available through the College Navigator tool, provided by the National Center for Education Statistics, and through the U.S. Department of Education College Scorecard.

English Education, BA

About the Program

English Education (EGED) is a comprehensive teacher preparation program aligned with state and national standards to prepare individuals to teach English language arts at the secondary (grades 5-12) level.

Faculty have designed the program to prepare graduates who are able to develop critically literate participants in a diverse and democratic society. To achieve this goal, EGED conjoins best practices in teacher education with essential content knowledge in English language arts.
Students complete extensive coursework in literature, writing, and language-similar to that of non-teaching English majors but broader in scope. Professional education courses are taken throughout the program, including five content-specific methods courses (i.e. how to teach various aspects of English). Field experiences in local secondary schools are built in each semester of the program, culminating in a full semester of student teaching.

This program meets state and national licensure standards and is accredited by the Council for the Accreditation of Educator Preparation (CAEP) and the State of Indiana, State Board of Education. Admission to and successful completion of the Teacher Education Program (TEP) are required.

Indiana Licensure information - Each student must meet all degree, program, and licensure requirements prior to being recommended for licensure.

English Education Major Change (CODO) Requirements

Degree Requirements

120 Credits Required

Departmental/Program Major Course Requirements (84-87 credits)

All courses below in the English Content Courses and Major Education Courses sections are included in the calculation of the Content and Professional Education GPA requirement: 2.5 (with no grade lower than a "C").

English Content Courses (30 credits)

Required Courses (15 credits)

- ENGL 20500 - Introduction To Creative Writing Credits: 3.00
- ENGL 22700 - Elements Of Linguistics Credits: 3.00
- ENGL 30100 - Ways Of Reading Credits: 3.00
- ENGL 39200 - Young Adult Literature Credits: 3.00
- ENGL 41900 - Multimedia Writing Credits: 3.00

Multiethnic Studies (3 credits)

Choose (1) one; cannot double count with Literary Traditions selectives.

- ENGL 25700 - Literature Of Black America Credits: 3.00
- ENGL 35200 - Native American Literature Credits: 3.00
- ENGL 35400 - Asian American Literature Credits: 3.00
- ENGL 35800 - Black Drama Credits: 3.00
- ENGL 35900 - Black Women Writers Credits: 3.00
- ENGL 36600 - Postcolonial Literatures Credits: 3.00

Literary Traditions (6 credits)

Choose one from List A and one from List B; cannot double count with Multiethnic Studies selectives. Shakespeare (either ENGL 26700 or ENGL 44200) is strongly encouraged, especially for students planning to teach high school.

- ENGL 26700 - Shakespeare Credits: 3.00
- ENGL 44200 - Shakespeare and the Modern World Credits: 3.00
- ENGL 38100 - Shakespearean Poems Credits: 3.00
- ENGL 38200 - Shakespearean Tragedy Credits: 3.00
- ENGL 38300 - Shakespearean Comedy Credits: 3.00
- ENGL 38400 - Shakespearean History Credits: 3.00
- ENGL 38500 - Shakespearean Sonnets Credits: 3.00
- ENGL 38600 - Shakespearean Epics Credits: 3.00
- ENGL 38700 - Shakespearean Plays Credits: 3.00
- ENGL 38800 - Shakespearean Prose Credits: 3.00
- ENGL 38900 - Shakespearean Poetry Credits: 3.00
- ENGL 39000 - Shakespearean Drama Credits: 3.00
- ENGL 39100 - Shakespearean Comedy Credits: 3.00
- ENGL 39200 - Shakespearean Tragedy Credits: 3.00
- ENGL 39300 - Shakespearean History Credits: 3.00
- ENGL 39400 - Shakespearean Sonnets Credits: 3.00
- ENGL 39500 - Shakespearean Epics Credits: 3.00
- ENGL 39600 - Shakespearean Poems Credits: 3.00
- ENGL 39700 - Shakespearean Tragedy Credits: 3.00
- ENGL 39800 - Shakespearean Comedy Credits: 3.00
- ENGL 39900 - Shakespearean History Credits: 3.00
- ENGL 40000 - Shakespearean Sonnets Credits: 3.00
- ENGL 40100 - Shakespearean Epics Credits: 3.00
- ENGL 40200 - Shakespearean Poems Credits: 3.00
- ENGL 40300 - Shakespearean Tragedy Credits: 3.00
- ENGL 40400 - Shakespearean Comedy Credits: 3.00
- ENGL 40500 - Shakespearean History Credits: 3.00
- ENGL 40600 - Shakespearean Sonnets Credits: 3.00
- ENGL 40700 - Shakespearean Epics Credits: 3.00
- ENGL 40800 - Shakespearean Poems Credits: 3.00
- ENGL 40900 - Shakespearean Tragedy Credits: 3.00
- ENGL 41000 - Shakespearean Comedy Credits: 3.00
- ENGL 41100 - Shakespearean History Credits: 3.00
- ENGL 41200 - Shakespearean Sonnets Credits: 3.00
- ENGL 41300 - Shakespearean Epics Credits: 3.00
- ENGL 41400 - Shakespearean Poems Credits: 3.00
- ENGL 41500 - Shakespearean Tragedy Credits: 3.00
- ENGL 41600 - Shakespearean Comedy Credits: 3.00
- ENGL 41700 - Shakespearean History Credits: 3.00
- ENGL 41800 - Shakespearean Sonnets Credits: 3.00
- ENGL 41900 - Shakespearean Epics Credits: 3.00
- ENGL 42000 - Shakespearean Poems Credits: 3.00
- ENGL 42100 - Shakespearean Tragedy Credits: 3.00
- ENGL 42200 - Shakespearean Comedy Credits: 3.00
- ENGL 42300 - Shakespearean History Credits: 3.00
- ENGL 42400 - Shakespearean Sonnets Credits: 3.00
- ENGL 42500 - Shakespearean Epics Credits: 3.00
- ENGL 42600 - Shakespearean Poems Credits: 3.00
- ENGL 42700 - Shakespearean Tragedy Credits: 3.00
- ENGL 42800 - Shakespearean Comedy Credits: 3.00
- ENGL 42900 - Shakespearean History Credits: 3.00
- ENGL 43000 - Shakespearean Sonnets Credits: 3.00
- ENGL 43100 - Shakespearean Epics Credits: 3.00
- ENGL 43200 - Shakespearean Poems Credits: 3.00
- ENGL 43300 - Shakespearean Tragedy Credits: 3.00
- ENGL 43400 - Shakespearean Comedy Credits: 3.00
- ENGL 43500 - Shakespearean History Credits: 3.00
- ENGL 43600 - Shakespearean Sonnets Credits: 3.00
- ENGL 43700 - Shakespearean Epics Credits: 3.00
- ENGL 43800 - Shakespearean Poems Credits: 3.00
- ENGL 43900 - Shakespearean Tragedy Credits: 3.00
- ENGL 44000 - Shakespearean Comedy Credits: 3.00
- ENGL 44100 - Shakespearean History Credits: 3.00
- ENGL 44200 - Shakespeare and the Modern World Credits: 3.00
List A

(satisfies HUM for core)

- ENGL 23000 - Great Narrative Works Credits: 3.00
- ENGL 24000 - British Literature Before 1789 Credits: 3.00
- ENGL 24100 - British Literature After 1789 Credits: 3.00
- ENGL 26400 - The Bible As Literature Credits: 3.00
- ENGL 26600 - World Literature: From The Beginnings To 1700 A.D. Credits: 3.00
- ENGL 26700 - World Literature: From 1700 A.D. To The Present Credits: 3.00
- ENGL 27600 - Shakespeare On Film Credits: 3.00
- ENGL 35000 - American Literature Before 1865 Credits: 3.00
- ENGL 35100 - American Literature After 1865 Credits: 3.00

List B

- ENGL 24900 - Great British Books Credits: 3.00
- ENGL 25700 - Literature Of Black America Credits: 3.00
- ENGL 35200 - Native American Literature Credits: 3.00
- ENGL 35400 - Asian American Literature Credits: 3.00
- ENGL 36600 - Postcolonial Literatures Credits: 3.00
- ENGL 44200 - Shakespeare Credits: 3.00
- Any additional course from List A

Language and Writing Selectives (6 credits)

Choose (2) two.

- ENGL 22800 - Language And Social Identity Credits: 3.00
- ENGL 30400 - Advanced Composition Credits: 3.00
- ENGL 32700 - English Language I: History And Development Credits: 3.00
- ENGL 32800 - English Language II: Structure And Meaning Credits: 3.00
- ENGL 42000 - Business Writing Credits: 3.00
- ENGL 42100 - Technical Writing Credits: 3.00
- ENGL 47000 - Advanced Topics In Rhetorical Studies Credits: 3.00
- ENGL 39000 - Practicum In Tutoring Writing Credits: 1.00 to 3.00 (2 credits) and
- ENGL 58900 - Directed Writing Credits: 1.00 to 3.00 (1 credit)

Major Education Courses (54-57 credits)

Foundational Courses (22 credits)

- EDCI 20002 - Special Populations Seminar: English Language Learners And Students With Gifts And Talents Credits: 1.00
- EDCI 20500 - Exploring Teaching As A Career Credits: 2.00 to 3.00 (2 credits required)
- EDCI 27000 - Introduction To Educational Technology And Computing Credits: 1.00 to 3.00 (1 credit required; satisfies IL for core)
- EDCI 28500 - Multiculturalism And Education **Credits:** 2.00 to 3.00 ♦ (2 credits required; satisfies BSS for core)
- EDCI 35000 - Community Issues & Applications For Educators **Credits:** 1.00 to 3.00 (1 credit required)
- EDCI 37001 - Teaching And Learning English As A New Language **Credits:** 2.00 or 3.00 (2 credits required)
- EDPS 20001 - Special Populations Seminar: Focus On Students With Disabilities And Differentiation Approaches **Credits:** 1.00
- EDPS 23500 - Learning And Motivation **Credits:** 2.00 or 3.00 ♦ (2 credits required; satisfies BSS for core)
- EDPS 24000 - Children With Gifts, Creativity, And Talents **Credits:** 1.00
- EDPS 24800 - Differentiating Curriculum And Instruction **Credits:** 1.00
- EDPS 26501 - The Inclusive Classroom **Credits:** 2.00
- EDPS 32700 - Classroom Assessment **Credits:** 1.00 to 3.00 (1 credit required)
- EDPS 36201 - Positive Behavioral Supports **Credits:** 2.00 or 3.00 (2 credits required)
- EDPS 43010 - Secondary Creating And Managing Learning Environments **Credits:** 1.00 to 3.00 (2 credits required)
- EDST 20010 - Educational Policies And Laws **Credits:** 1.00 to 3.00 ♦ (1 credit required; satisfies BSS for core)

**English Methods Courses (26 credits)**

- EDCI 38100 - Teaching For Social Justice: Culturally And Linguistically Diverse Learners **Credits:** 3.00
- EDCI 43400 - Literacy Teaching And Learning In Secondary Schools **Credits:** 2.00
- EDCI 42200 - The Teaching Of English In Secondary Schools **Credits:** 3.00
- EDCI 49800 - Supervised Teaching **Credits:** 8.00 to 16.00 (12 credits required)
- ENGL 39100 - Composition For English Teachers **Credits:** 3.00
- ENGL 49200 - Literature In The Secondary Schools **Credits:** 3.00

**Required Learner Pathway Concentration (9 credits)**

Choose one of the following Pathway Concentrations. A number of the credits required for the concentrations are met by required major courses. *English Education students are encouraged to take the ELL pathway.*

- English Language Learners Concentration (Specialty Pathway)
- High Ability Concentration for Education (Specialty Pathway)
- Special Education Concentration for Education
- Applied Behavior Analysis Non-Licensure Concentration

**Other Departmental/Program Course Requirements (18-19 credits)**

- COM 11400 - Fundamentals Of Speech Communication **Credits:** 3.00 (satisfies OC for core)
- ENGL 10600 - First Year Composition With Conferences **Credits:** 4.00 (satisfies WC for core) or
- ENGL 10800 - First Year Composition **Credits:** 3.00 (satisfies WC for core)
- Any UCC-approved Quantitative Reasoning course
- Any UCC-approved Science course (#1)
- Any UCC-approved Science course (#2)
- Any UCC-approved STS course

**Electives (14-18 Credits)**

- Electives - Credit Hours: 14.00-18.00
GPA Requirements

All courses below in the English Content Courses and Major Education Courses sections are included in the calculation of the Content and Professional Education GPA requirement: 2.5 (with no grade lower than a "C").

Course Requirements and Notes

- Courses cannot double count between Multiethnic Studies and Literary Traditions requirements.

College of Education Pass/No Pass Option Policy

Education majors (which includes the total credit hour requirement to fulfill General Education: Educational Studies and General Education: Curriculum & Instruction) are not eligible to receive P/NP for required courses on your plan of study. Only electives and courses at the 500+ level can have a grade mode change.

Spring 2020 was the only exception approved for the entire campus.

University Requirements

University Core Requirements

For a complete listing of University Core Course Selectives, visit the Provost's Website.

- Human Cultures: Behavioral/Social Science (BSS)
- Human Cultures: Humanities (HUM)
- Information Literacy (IL)
- Oral Communication (OC)
- Quantitative Reasoning (QR)
- Science #1 (SCI)
- Science #2 (SCI)
- Science, Technology, and Society (STS)
- Written Communication (WC)

Civics Literacy Proficiency Requirement

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue students in an effort to graduate a more informed citizenry. For more information visit the Civics Literacy Proficiency website.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of these approved courses (or transferring in approved AP or departmental credit in lieu of taking a course).
Upper Level Requirement

- Resident study at Purdue University for at least two semesters and the enrollment in and completion of at least 32 semester hours of coursework required and approved for the completion of the degree. These courses are expected to be at least junior-level (30000+) courses.
- Students should be able to fulfill most, if not all, of these credits within their major requirements; there should be a clear pathway for students to complete any credits not completed within their major.

Additional Information

- Indiana Licensure information - Each student must meet all degree, program, and licensure requirements prior to being recommended for licensure.

Sample 4-Year Plan

Fall 1st Year

- COM 11400 - Fundamentals Of Speech Communication Credits: 3.00
- EDCI 20500 - Exploring Teaching As A Career Credits: 2.00 to 3.00
- EDST 20010 - Educational Policies And Laws Credits: 1.00 to 3.00
- ENGL 10600 - First Year Composition With Conferences Credits: 4.00 or
- ENGL 10800 - First Year Composition Credits: 3.00
- Quantitative Reasoning - Credit Hours: 3.00
- Science - Credit Hours: 3.00

15-16 Credits

Spring 1st Year

- EDCI 28500 - Multiculturalism And Education Credits: 2.00 to 3.00
- EDCI 35000 - Community Issues & Applications For Educators Credits: 1.00 to 3.00
- ENGL 22700 - Elements Of Linguistics Credits: 3.00
- Science - Credit Hours: 3.00
- Science, Technology & Society - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Fall 2nd Year

- EDCI 20002 - Special Populations Seminar: English Language Learners And Students With Gifts And Talents Credits: 1.00
- EDCI 37001 - Teaching And Learning English As A New Language Credits: 2.00 or 3.00
- EDPS 24000 - Children With Gifts, Creativity, And Talents Credits: 1.00
- EDPS 36201 - Positive Behavioral Supports Credits: 2.00 or 3.00
• ENGL 39100 - Composition For English Teachers Credits: 3.00
• Literary Traditions Selective - Credit Hours: 3.00
• Elective - Credit Hours: 3.00

15 Credits

Spring 2nd Year

• EDPS 20001 - Special Populations Seminar: Focus On Students With Disabilities And Differentiation Approaches Credits: 1.00
• EDPS 23500 - Learning And Motivation Credits: 2.00 or 3.00
• EDPS 24800 - Differentiating Curriculum And Instruction Credits: 1.00
• EDPS 26501 - The Inclusive Classroom Credits: 2.00
• ENGL 20500 - Introduction To Creative Writing Credits: 3.00
• ENGL 49200 - Literature In The Secondary Schools Credits: 3.00
• Literary Traditions Selective - Credit Hours: 3.00

15 Credits

Fall 3rd Year

• EDCI 38100 - Teaching For Social Justice: Culturally And Linguistically Diverse Learners Credits: 3.00
• ENGL 30100 - Ways Of Reading Credits: 3.00
• Multiethnic Studies Selective - Credit Hours: 3.00
• Linguistics and Writing Selective - Credit Hours: 3.00
• Learner Pathway Concentration Course - Credit Hours: 3.00
• Elective - Credit Hours: 3.00

18 Credits

Spring 3rd Year

• EDCI 27000 - Introduction To Educational Technology And Computing Credits: 1.00 to 3.00
• EDCI 43400 - Literacy Teaching And Learning In Secondary Schools Credits: 2.00
• ENGL 39200 - Young Adult Literature Credits: 3.00
• ENGL 41900 - Multimedia Writing Credits: 3.00
• Learner Pathway Concentration Course - Credit Hours: 3.00
• Elective - Credit Hours: 3.00
• Elective - Credit Hours: 3.00

18 Credits

Fall 4th Year

• EDCI 42200 - The Teaching Of English In Secondary Schools Credits: 3.00
EDPS 32700 - Classroom Assessment Credits: 1.00 to 3.00
EDPS 43010 - Secondary Creating And Managing Learning Environments Credits: 1.00 to 3.00
Linguistics and Writing Selective - Credit Hours: 3.00
Learner Pathway course - Credit Hours: 3.00

12 Credits

Spring 4th Year

EDCI 49800 - Supervised Teaching Credits: 8.00 to 16.00

12 Credits

World Language Courses

World Language proficiency requirements vary by program. The following list is inclusive of all world languages PWL offers for credit; for acceptable languages and proficiency levels, see your advisor. (ASL-American Sign Language; ARAB-Arabic; CHNS-Chinese; FR-French; GER-German; GREK-Greek(Ancient); HEBR-Hebrew(Biblical); HEBR-Hebrew(Modern); ITAL-Italian; JPNS-Japanese; KOR-Korean; LATN-Latin; PTGS=Portuguese; RUSS-Russian; SPAN-Spanish)

Pre-Requisite Information

For pre-requisite information, log in to mypurdue.purdue.edu and click here.

Critical Course

The ♦ course is considered critical.

In alignment with the Degree Map Guidance for Indiana's Public Colleges and Universities, published by the Commission for Higher Education (pursuant to HEA 1348-2013), a Critical Course is identified as "one that a student must be able to pass to persist and succeed in a particular major. Students who want to be nurses, for example, should know that they are expected to be proficient in courses like biology in order to be successful. These would be identified by the institutions for each degree program."

Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements. Consultation with an advisor may result in an altered plan customized for an individual student. The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Comparative information about Purdue University and other U.S. educational institutions is also available through the College Navigator tool, provided by the National Center for Education Statistics, and through the U.S. Department of Education College Scorecard.

General Education: Curriculum and Instruction, BA (non-licensure)
About the Program

The curriculum and instruction major is for those interested in a career in the field of education but not necessarily classroom teaching. This major is non-teaching license program. It provides an educational leadership focus in an increasingly diverse, interconnected, and technology-rich world and values collaboration, community, diversity, global perspectives, inquiry, and reflection. Research on various aspects of educational practices is conducted and disseminated. A focus on theory-into-practice leads to new discoveries in the teaching and learning process across a wide variety of educational contexts. Sample signature areas of discovery include:

- Challenges of acquiring academic language for English language learners (ELLs).
- The Science Learning through Engineering Design (SLED) project.
- Study abroad and internationalization efforts by colleges and universities.
- Impact of technology on citizenship and citizenship education.
- Postsecondary learner's development of mathematics content knowledge.

The General Education: Curriculum & Instruction Plan of Study outlines the required courses to complete the degree. For more information about the degree program, visit the COE Office of Advising and Recruiting.

General Education: Curriculum and Instruction Major Change (CODO) Requirements

Degree Requirements

120 Credits Required

Departmental/Program Major Courses (26 credits)

GPA requirement: 2.5 - with no grade lower than a "C".

Required Courses (16 credits)

- EDCI 20500 - Exploring Teaching As A Career Credits: 2.00 to 3.00 (2 credits required; satisfies WC for core)
- EDCI 27000 - Introduction To Educational Technology And Computing Credits: 1.00 to 3.00 (1 credit required; satisfies IL for core)
- EDCI 28500 - Multiculturalism And Education Credits: 2.00 to 3.00 (2 credits required; satisfies BSS for core)
- EDCI 35000 - Community Issues & Applications For Educators Credits: 1.00 to 3.00 (1 credit required)
- EDPS 23500 - Learning And Motivation Credits: 2.00 or 3.00 (3 credits required)
- EDPS 26501 - The Inclusive Classroom Credits: 2.00
- EDST 20010 - Educational Policies And Laws Credits: 1.00 to 3.00 (3 credits required)
- EDPS 20001 - Special Populations Seminar: Focus On Students With Disabilities And Differentiation Approaches Credits: 1.00
- EDPS 24800 - Differentiating Curriculum And Instruction Credits: 1.00

Foundations of Curriculum (1-3 credits)

Choose one.

- EDCI 49000 - Individual Research And Teaching Experience Credits: 1.00 to 8.00
• EDCI 53900 - Introduction To K-12 Integrated Science, Technology, Engineering And Mathematics (STEM) Education Credits: 3.00
• EDCI 58000 - Foundations Of Curriculum Credits: 3.00
• EDPS 10101 - Learning In Context-An Introduction To The Learning Sciences Credits: 3.00
• EDPS 43000 - Creating And Managing Learning Environments Credits: 2.00 or 3.00
• EDPS 43010 - Secondary Creating And Managing Learning Environments Credits: 1.00 to 3.00

Foundations of Learning and Design Technology (3 credits)

Choose one.

• ANTH 21000 - Technology And Culture Credits: 3.00
• COM 25100 - Communication, Information, And Society Credits: 3.00
• CS 10100 - Digital Literacy Credits: 3.00
• EDCI 56000 - Educational Technology For Teaching And Learning Credits: 3.00
• EDCI 56400 - Integration And Management Of Technology For Learning Credits: 3.00
• SYS 30000 - It's A Complex World - Addressing Global Challenges Credits: 3.00

Foundations of Literacy (2-3 credits)

Choose one for a total of 3 credits.

• EDCI 21510 - Language & Literacy Foundations For Teachers Credits: 1.00
• EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems Credits: 1.00 to 3.00
• EDCI 32500 - Literacy In The Early Childhood Classroom Credits: 3.00
• EDCI 32501 - Teaching Literacy In K-2 Credits: 2.00
• EDCI 50000 - Foundations Of Literacy Credits: 3.00
• ENGL 39100 - Composition For English Teachers Credits: 3.00
• ENGL 39200 - Young Adult Literature Credits: 3.00
• ENGL 49200 - Literature In The Secondary Schools Credits: 3.00

Teaching Learners of English as a New Language (3-4 credits)

Choose one option.

• EDCI 38100 - Teaching For Social Justice: Culturally And Linguistically Diverse Learners Credits: 3.00
• EDCI 37001 - Teaching And Learning English As A New Language Credits: 2.00 or 3.00 and
• EDCI 20002 - Special Populations Seminar: English Language Learners And Students With Gifts And Talents Credits: 1.00 and
• EDPS 24000 - Children With Gifts, Creativity, And Talents Credits: 1.00

Other Departmental/Program Course Requirements (45-46 credits)

• ENGL 10600 - First Year Composition With Conferences Credits: 4.00 or
• ENGL 10800 - First Year Composition Credits: 3.00 or
• HONR 19903 - Interdisciplinary Approaches In Writing Credits: 3.00 or
• SCLA 10100 - Transformative Texts, Critical Thinking And Communication I: Antiquity To Modernity Credits: 3.00
• HIST 10400 - Introduction To The Modern World Credits: 3.00 *(satisfies Human Cultures Humanities for core)* or
• HIST 10500 - Survey Of Global History Credits: 3.00 *(satisfies Human Cultures Humanities for core)*
• HIST 15100 - American History To 1877 Credits: 3.00 *(satisfies Human Cultures Humanities for core)* or
• HIST 15200 - United States Since 1877 Credits: 3.00
• Oral Communication - Credit Hours: 3.00
• Science, Technology & Society - Credit Hours: 3.00
• Science (any class ASTR, BIOL, BTNY, CHM, EAPS, ENTM, HORT, NRES, PHYS) - Credit Hours: 3.00
• Science - Credit Hours: 3.00
• Science - Credit Hours: 3.00 (laboratory science)
• World Language 20100 - Credit Hours: 3.00

**Quantitative Reasoning (6 credits)**

*Choose one sequence below.*

**Sequence #1**
• MA 13700 - Mathematics For Elementary Teachers I Credits: 3.00
• MA 13800 - Mathematics For Elementary Teachers II Credits: 3.00

**Sequence #2**
• STAT 11300 - Statistics And Society Credits: 3.00
• Quantitative Reasoning course - Credit Hours: 3.00

**Sequence #3**
• Quantitative Reasoning courses - Credit Hours: 6.00

**Aesthetic Awareness (3 credits)**

*Choose one.*

• AD 20100 - Art For Elementary School Teachers Credits: 3.00
• AD 22600 - History Of Art To 1400 Credits: 3.00
• AD 22700 - History Of Art Since 1400 Credits: 3.00
• AD 25500 - Art Appreciation Credits: 3.00
• DANC 10100 - Modern Dance Technique I Credits: 2.00
• DANC 10200 - Ballet I Credits: 2.00
• DANC 10300 - Jazz Dance I Credits: 2.00
• MUS 25000 - Music Appreciation Credits: 3.00
• MUS 32400 - Teaching Music In The Elementary School Credits: 3.00
• MUS 37800 - Jazz History Credits: 3.00
• THTR 13300 - Acting I Credits: 3.00
• THTR 20100 - Theatre Appreciation Credits: 3.00

**English Literature (3 credits)**

*Choose one.*

Note: Movie and film courses are not accepted for the English literature requirement.

• CHNS 24100 - Introduction To The Study Of Chinese Literature Credits: 3.00
• ENGL 23000 - Great Narrative Works Credits: 3.00
• ENGL 23100 - Introduction To Literature Credits: 3.00
• ENGL 23200 - Thematic Studies In Literature Credits: 3.00
• ENGL 23400 - Literature And The Environment Credits: 3.00
• ENGL 23700 - Introduction To Poetry Credits: 3.00
• ENGL 23800 - Introduction To Fiction Credits: 3.00
• ENGL 24000 - British Literature Before 1789 Credits: 3.00
• ENGL 24100 - British Literature After 1789 Credits: 3.00
• ENGL 25000 - Great American Books Credits: 3.00
• ENGL 25700 - Literature Of Black America Credits: 3.00
• ENGL 26200 - Greek And Roman Classics In Translation Credits: 3.00
• ENGL 26400 - The Bible As Literature Credits: 3.00
• ENGL 26600 - World Literature: From The Beginnings To 1700 A.D. Credits: 3.00
• ENGL 26700 - World Literature: From 1700 A.D. To The Present Credits: 3.00
• ENGL 33100 - Medieval English Literature Credits: 3.00
• ENGL 35000 - American Literature Before 1865 Credits: 3.00
• ENGL 35100 - American Literature After 1865 Credits: 3.00
• ENGL 35200 - Native American Literature Credits: 3.00
• ENGL 35400 - Asian American Literature Credits: 3.00
• ENGL 35800 - Black Drama Credits: 3.00
• ENGL 35900 - Black Women Writers Credits: 3.00
• ENGL 36000 - Gender And Literature Credits: 3.00
• ENGL 36500 - Literature And Imperialism Credits: 3.00
• ENGL 36600 - Postcolonial Literatures Credits: 3.00
• ENGL 37300 - Science Fiction And Fantasy Credits: 3.00
• ENGL 39200 - Young Adult Literature Credits: 3.00
• FR 24100 - Introduction To The Study Of French Literature Credits: 3.00
• GER 24100 - Introduction To The Study Of German Literature Credits: 3.00
• JPNS 24100 - Introduction To The Study Of Japanese Literature Credits: 3.00
• SPAN 24100 - Introduction To The Study Of Hispanic Literature Credits: 3.00

Race, Ethnic & Cultural Diversity (6 credits)

Choose two.

• AAS 37000 - Black Women Rising Credits: 3.00
• AAS 37300 - Issues In African American Studies Credits: 3.00
• AAS 37500 - The Black Family Credits: 3.00
• ANTH 33600 - Human Variation Credits: 3.00
• ANTH 37000 - Ethnicity And Culture Credits: 3.00
• ANTH 37900 - Native American Cultures Credits: 3.00
• ASAM 34000 - Contemporary Issues In Asian American Studies Credits: 3.00
• ENGL 25700 - Literature Of Black America Credits: 3.00
• ENGL 35200 - Native American Literature Credits: 3.00
• ENGL 35400 - Asian American Literature Credits: 3.00
• ENGL 35800 - Black Drama Credits: 3.00
• HIST 36600 - Hispanic Heritage Of The United States Credits: 3.00
- HIST 37700 - History And Culture Of Native America Credits: 3.00
- HIST 39600 - African American History To 1877 Credits: 3.00
- HIST 39800 - African American History Since 1877 Credits: 3.00
- SOC 31000 - Race And Ethnicity Credits: 3.00
- SOC 35600 - Hate And Violence Credits: 3.00
- WGSS 28000 - Women's, Gender, And Sexuality Studies: An Introduction Credits: 3.00
- WGSS 28200 - Introduction To LGBTQ Studies Credits: 3.00
- WGSS 38000 - Comparative Studies In Gender And Culture Credits: 3.00

Electives (48-49 credits)

- Electives - Credit Hours: 48.00-49.00

GPA Requirements

- GPA requirement: 2.5 (with no grade lower than a "C")

Course Requirements and Notes

- Movie and film courses are not accepted for the English literature requirement.

College of Education Pass/No Pass Option Policy

Education majors (which includes the total credit hour requirement to fulfill General Education: Educational Studies and General Education: Curriculum & Instruction) are not eligible to receive P/NP for required courses on your plan of study. Only electives and courses at the 500+ level can have a grade mode change.

Spring 2020 was the only exception approved for the entire campus.

University Requirements

University Core Requirements

For a complete listing of University Core Course Selectives, visit the Provost's Website.

- Human Cultures: Behavioral/Social Science (BSS)
- Human Cultures: Humanities (HUM)
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- Oral Communication (OC)
- Quantitative Reasoning (QR)
- Science #1 (SCI)
- Science #2 (SCI)
- Science, Technology, and Society (STS)
- Written Communication (WC)
Civics Literacy Proficiency Requirement

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue students in an effort to graduate a more informed citizenry. For more information visit the Civics Literacy Proficiency website.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of these approved courses (or transferring in approved AP or departmental credit in lieu of taking a course).

Upper Level Requirement

- Resident study at Purdue University for at least two semesters and the enrollment in and completion of at least 32 semester hours of coursework required and approved for the completion of the degree. These courses are expected to be at least junior-level (30000+) courses.
- Students should be able to fulfill most, if not all, of these credits within their major requirements; there should be a clear pathway for students to complete any credits not completed within their major.

Additional Information

- The General Education: Curriculum & Instruction major is not a licensure program.

Sample 4-Year Plan

Fall 1st Year

- EDCI 27000 - Introduction To Educational Technology And Computing Credits: 1.00 to 3.00
- ENGL 10600 - First Year Composition With Conferences Credits: 4.00 or
- ENGL 10800 - First Year Composition Credits: 3.00 or
- HONR 19903 - Interdisciplinary Approaches In Writing Credits: 3.00 or
- SCLA 10100 - Transformative Texts, Critical Thinking And Communication I: Antiquity To Modernity Credits: 3.00
- HIST 15100 - American History To 1877 Credits: 3.00 or
- HIST 15200 - United States Since 1877 Credits: 3.00
- World Language 20100 - Credit Hours: 3.00
- Quantitative Reasoning selective - Credit Hours: 3.00
- Elective - Credit Hours: 2.00

15-16 Credits

Spring 1st Year

- EDCI 20500 - Exploring Teaching As A Career Credits: 2.00 to 3.00
- EDCI 28500 - Multiculturalism And Education Credits: 2.00 to 3.00
• Quantitative Reasoning Selective - Credit Hours: 3.00
• Elective - Credit Hours: 3.00
• Elective - Credit Hours: 3.00

15 Credits

Fall 2nd Year

• EDPS 23500 - Learning And Motivation Credits: 2.00 or 3.00
• EDPS 26501 - The Inclusive Classroom Credits: 2.00
• EDCI 20001 - Special Populations Seminar: Focus On Students With Disabilities And Differentiation Approaches Credits: 1.00 or
• EDPS 20001 - Special Populations Seminar: Focus On Students With Disabilities And Differentiation Approaches Credits: 1.00
• Oral Communication selective- Credit Hours: 3.00
• Laboratory Science selective - Credit Hours: 3.00
• Elective - Credit Hours: 4.00

15 Credits

Spring 2nd Year

• EDST 20010 - Educational Policies And Laws Credits: 1.00 to 3.00 - Credit Hours: 3.00 for Non-Licensure Majors
• Aesthetic Awareness selective - Credit Hours: 3.00
• Science, Technology & Society selective - Credit Hours: 3.00
• Elective - Credit Hours: 3.00
• Elective - Credit Hours: 3.00

15 Credits

Fall 3rd Year

• English Literature selective - Credit Hours: 3.00
• Science selective - Credit Hours: 3.00
• Foundations of Curriculum - Credit Hours: 3.00
• Elective - Credit Hours: 3.00
• Elective - Credit Hours: 3.00

15 Credits

Spring 3rd Year

• HIST 10400 - Introduction To The Modern World Credits: 3.00 or
• HIST 10500 - Survey Of Global History Credits: 3.00
• Race, Ethnic & Cultural Diversity selective - Credit Hours: 3.00
• Foundations of Learning and Design Technology - Credit Hours: 3.00
• Elective - Credit Hours: 3.00
• Elective - Credit Hours: 3.00

15 Credits

Fall 4th Year

• Foundations of Literacy - Credit Hours: 3.00
• Science selective - Credit Hours: 3.00
• Elective - Credit Hours: 3.00
• Elective - Credit Hours: 3.00
• Elective - Credit Hours: 3.00

15 Credits

Spring 4th Year

• EDCI 35000 - Community Issues & Applications For Educators Credits: 1.00 to 3.00
• Teaching Learners of English as a New Language- Credit Hours: 3.00
• Race, Ethnic & Cultural Diversity selective - Credit Hours: 3.00
• Elective - Credit Hours: 3.00
• Elective - Credit Hours: 3.00
• Elective - Credit Hours: 3.00

15-16 Credits

Pre-Requisite Information

For pre-requisite information, log in to mypurdue.purdue.edu and click here.

World Language Courses

World Language proficiency requirements vary by program. The following list is inclusive of all world languages PWL offers for credit; for acceptable languages and proficiency levels, see your advisor. (ASL-American Sign Language; ARAB-Arabic; CHNS-Chinese; FR-French; GER-German; GREK-Greek(Ancient); HEBR-Hebrew(Biblical); HEBR-Hebrew(Modern); ITAL-Italian; JPNS-Japanese; KOR-Korean; LATN-Latin; PTGS=Portuguese; RUSS-Russian; SPAN-Spanish)

Critical Course

The ♦ course is considered critical.

In alignment with the Degree Map Guidance for Indiana's Public Colleges and Universities, published by the Commission for Higher Education (pursuant to HEA 1348-2013), a Critical Course is identified as "one that a student must be able to pass to persist and succeed in a particular major. Students who want to be nurses, for example, should know that they are expected to be
proficient in courses like biology in order to be successful. These would be identified by the institutions for each degree program."

Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements. Consultation with an advisor may result in an altered plan customized for an individual student. The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Comparative information about Purdue University and other U.S. educational institutions is also available through the College Navigator tool, provided by the National Center for Education Statistics, and through the U.S. Department of Education College Scorecard.

Social Studies Education, BA

About the Program

Social Studies Education (SSED) is a comprehensive teacher preparation program aligned with state and national standards to prepare individuals to teach a variety of social studies subjects at the secondary (grades 5-12) level.

Faculty have designed SSED to prepare graduates who are able to develop informed and active participants in a diverse and democratic society. To achieve this goal, SSED reflects both best practices in teacher education and an emphasis on essential content knowledge.

Students complete extensive coursework in three areas: Historical Perspectives, Economics, and Government/Citizenship, and introductory coursework in the remaining social studies content areas. Students may also choose to complete additional concentrations in Psychology and/or Sociology. Professional education courses are taken throughout the program with field experiences built in each semester of the program.

This program meets state and national licensure standards and is accredited by the Council for the Accreditation of Educator Preparation (CAEP) and the State of Indiana, State Board of Education. Admission to and successful completion of the Teacher Education Program (TEP) are required.

The Social Studies Education Plan of Study outlines the required courses to complete the degree for licensure. For more information about the degree program, visit the COE Office of Advising and Recruiting. Indiana Licensure information - Each student must meet all degree, program, and licensure requirements prior to being recommended for licensure.

Degree Requirements

129 Credits Required

Departmental/Program Major Courses (122-126 credits)

All courses below (Major Courses, Additional Methods Courses, Required Reading Concentration, and Required Learner Pathway) are included in the calculation of the Professional Education GPA requirement: 2.5 (with no grade lower than a "C").

Major: Required Education Courses (44 credits)
• EDCI 20002 - Special Populations Seminar: English Language Learners And Students With Gifts And Talents Credits: 1.00
• EDCI 20500 - Exploring Teaching As A Career Credits: 2.00 to 3.00 • (2 credits required; satisfies WC for core)
• EDCI 21610 - Teaching History: Standards And Strategies Credits: 1.00
• EDCI 21710 - Teaching Geography: Standards And Strategies Credits: 1.00
• EDCI 21810 - Teaching Civics And Government: Standards And Strategies Credits: 1.00
• EDCI 21910 - Teaching For Economic Literacy: Developing An Economic Way Of Thinking Credits: 1.00
• EDCI 27000 - Introduction To Educational Technology And Computing Credits: 1.00 to 3.00 (1 credit required; satisfies IL for core)
• EDCI 28500 - Multiculturalism And Education Credits: 2.00 to 3.00 ♦ (2 credits required; satisfies BSS for core)
• EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems Credits: 1.00 to 3.00 (1 credit required)
• EDCI 35000 - Community Issues & Applications For Educators Credits: 1.00 to 3.00 (1 credit required)
• EDCI 37001 - Teaching And Learning English As A New Language Credits: 2.00 or 3.00 (2 credits required)
• EDCI 42300 - The Teaching Of Social Studies In Secondary Schools Credits: 3.00
• EDCI 43300 - Advanced Social Studies Methods Credits: 2.00
• EDCI 49800 - Supervised Teaching Credits: 8.00 to 16.00 (12 credits required; satisfies OC for core)
• EDPS 20001 - Special Populations Seminar: Focus On Students With Disabilities And Differentiation Approaches Credits: 1.00
• EDPS 23500 - Learning And Motivation Credits: 2.00 or 3.00 (2 credits required)
• EDPS 24000 - Children With Gifts, Creativity, And Talents Credits: 1.00
• EDPS 24800 - Differentiating Curriculum And Instruction Credits: 1.00
• EDPS 26501 - The Inclusive Classroom Credits: 2.00
• EDPS 32700 - Classroom Assessment Credits: 1.00 to 3.00 (1 credit required)
• EDPS 36201 - Positive Behavioral Supports Credits: 2.00 or 3.00 (2 credits required)
• EDPS 43010 - Secondary Creating And Managing Learning Environments Credits: 1.00 to 3.00 (2 credits required)
• EDST 20010 - Educational Policies And Laws Credits: 1.00 to 3.00 (1 credit required)

Required Learner Pathway Concentration (9 credits)

Choose one of the following Pathway Concentrations. A number of the credits required for the concentrations are met by required major courses.

• Applied Behavior Analysis Non-Licensure Concentration
• English Language Learners Concentration (Specialty Pathway)
• High Ability Concentration for Education (Specialty Pathway)
• Special Education Concentration for Education

Major: Social Studies Content (63 credits)

Major: Social Studies Content GPA Requirement: 2.50

Historical Perspectives (21 Credits)

(fulfills HUM for core)

• HIST 10400 - Introduction To The Modern World Credits: 3.00
• HIST 10500 - Survey Of Global History Credits: 3.00
• HIST 15100 - American History To 1877 Credits: 3.00
• HIST 15200 - United States Since 1877 Credits: 3.00

Historical Perspectives Selectives (9 credits)
• Any HIST course, 30000-level or above - Credit Hours: 3.00
• Any HIST course, 30000-level or above - Credit Hours: 3.00
• Any HIST course, 30000-level or above - Credit Hours: 3.00

Civics and Government (15 credits)
• POL 10100 - American Government And Politics Credits: 3.00 (meets Civics Literacy requirement)
• POL 37200 - Indiana Government And Politics Credits: 3.00

Civics and Government Selectives (9 credits)
• Any POL course, 30000-level or above - Credit Hours: 3.00
• Any POL course, 30000-level or above - Credit Hours: 3.00
• Any POL course, 30000-level or above - Credit Hours: 3.00

Economics (12 credits)
• ECON 25100 - Microeconomics Credits: 3.00
• ECON 25200 - Macroeconomics Credits: 3.00
• AGEC 21700 - Economics Credits: 3.00 or
• ECON 21000 - Principles Of Economics Credits: 3.00

Economics Selective (3 credits)
• Any ECON course, 30000-level or above - Credit Hours: 3.00

Diversified (15 credits)
• ANTH 10000 - Being Human: Introduction To Anthropology Credits: 3.00
• EAPS 12000 - Introduction To Geography Credits: 3.00 (satisfies STS for core)
• EAPS 10500 - The Planets Credits: 3.00 (satisfies SCI for core) or
• EAPS 10900 - The Dynamic Earth Credits: 3.00 or
• EAPS 11100 - Physical Geology Credits: 3.00 (satisfies SCI for core) or
• EAPS 11200 - Earth Through Time Credits: 3.00 (satisfies SCI for core) or
• EAPS 11600 - Earthquakes And Volcanoes Credits: 3.00 (satisfies SCI for core) or
• EAPS 13800 - Thunderstorms And Tornadoes Credits: 3.00 (satisfies SCI for core)

Psychological Sciences Selective (3 credits)
• Any PSY course, 10000-level or higher - Credit Hours: 3.00
Sociology Selective (3 credits)

- Any SOC course, 10000-level or higher - Credit Hours: 3.00

Optional Concentration for Social Studies Education

- Psychology Concentration for Social Studies Education
- Sociology Concentration for Social Studies Education

Other Departmental/Program Course Requirements (9-10 credits)

- ENGL 10600 - First Year Composition With Conferences Credits: 4.00 (satisfies WC and IL for core) or
- ENGL 10800 - First Year Composition Credits: 3.00 (satisfies WC and IL for core)
- Quantitative Reasoning, any UCC-approved course - Credit Hours: 3.00
- Science, any UCC-approved course (except EAPS courses in Diversified area above) - Credit Hours: 3.00

Electives (3-7 credits)

GPA Requirements

- 2.5 Professional Education, Content, and overall GPAs are required for the Teacher Education Program and Indiana Licensure. All Professional Education courses, including Learner (Specialty) Pathway Concentration courses, must be completed with no grade lower than a "C."

Course Requirements and Notes

- ^ At least 6 hours of each of these individual areas must be at the 30000-level or above: Ancient/Medieval/Modern selective, Government and Citizenship Area selectives, Economics/Government Concentration selectives, Sociology optional concentration, Psychology optional concentration.

Non-course / Non-credit Requirements

- EDST 20010, EDCI 20500, and EDCI 28500 are required for admission to teacher education.

College of Education Pass/No Pass Option Policy

Education majors (which includes the total credit hour requirement to fulfill General Education: Educational Studies and General Education: Curriculum & Instruction) are not eligible to receive P/NP for required courses on your plan of study. Only electives and courses at the 500+ level can have a grade mode change.

Spring 2020 was the only exception approved for the entire campus.

University Requirements

University Core Requirements
For a complete listing of University Core Course Selectives, visit the Provost's Website.

- Human Cultures: Behavioral/Social Science (BSS)
- Human Cultures: Humanities (HUM)
- Information Literacy (IL)
- Oral Communication (OC)
- Quantitative Reasoning (QR)
- Science #1 (SCI)
- Science #2 (SCI)
- Science, Technology, and Society (STS)
- Written Communication (WC)

Civics Literacy Proficiency Requirement

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue students in an effort to graduate a more informed citizenry. For more information visit the Civics Literacy Proficiency Website.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of these approved courses (or transferring in approved AP or departmental credit in lieu of taking a course).

Upper Level Requirement

- Resident study at Purdue University for at least two semesters and the enrollment in and completion of at least 32 semester hours of coursework required and approved for the completion of the degree. These courses are expected to be at least junior-level (30000+) courses.
- Students should be able to fulfill most, if not all, of these credits within their major requirements; there should be a clear pathway for students to complete any credits not completed within their major.

Additional Information

- Indiana Licensure Information - Each student must meet all degree, program, and licensure requirements prior to being recommended for licensure.

Sample 4-Year Plan

Fall 1st Year

- EDCI 20500 - Exploring Teaching As A Career Credits: 2.00 to 3.00
- EDST 20010 - Educational Policies And Laws Credits: 1.00 to 3.00
- HIST 15100 - American History To 1877 Credits: 3.00
- POL 10100 - American Government And Politics Credits: 3.00
- ENGL 10600 - First Year Composition With Conferences Credits: 4.00
• ENGL 10800 - First Year Composition **Credits:** 3.00
• Quantitative Reasoning - Credit Hours: 3.00

15-16 Credits

**Spring 1st Year**

• EDCI 21610 - Teaching History: Standards And Strategies **Credits:** 1.00
• EDCI 28500 - Multiculturalism And Education **Credits:** 2.00 to 3.00 ♦
• EDCI 35000 - Community Issues & Applications For Educators **Credits:** 1.00 to 3.00
• HIST 10400 - Introduction To The Modern World **Credits:** 3.00
• HIST 15200 - United States Since 1877 **Credits:** 3.00
• POL 37200 - Indiana Government And Politics **Credits:** 3.00
• AGEC 21700 - Economics **Credits:** 3.00 or
• ECON 21000 - Principles Of Economics **Credits:** 3.00

16 Credits

**Fall 2nd Year**

• ECON 25100 - Microeconomics **Credits:** 3.00
• EDCI 20002 - Special Populations Seminar: English Language Learners And Students With Gifts And Talents **Credits:** 1.00
• EDCI 21910 - Teaching For Economic Literacy: Developing An Economic Way Of Thinking **Credits:** 1.00
• EDCI 37001 - Teaching And Learning English As A New Language **Credits:** 2.00 or 3.00
• EDPS 24000 - Children With Gifts, Creativity, And Talents **Credits:** 1.00
• EDPS 36201 - Positive Behavioral Supports **Credits:** 2.00 or 3.00
• Psychological Sciences Selective - Credit Hours: 3.00
• Historical Perspectives Selective - Credit Hours: 3.00

16 Credits

**Spring 2nd Year**

• EAPS 12000 - Introduction To Geography **Credits:** 3.00
• EDCI 21810 - Teaching Civics And Government: Standards And Strategies **Credits:** 1.00
• EDPS 20001 - Special Populations Seminar: Focus On Students With Disabilities And Differentiation Approaches **Credits:** 1.00
• EDPS 23500 - Learning And Motivation **Credits:** 2.00 or 3.00
• EDPS 24800 - Differentiating Curriculum And Instruction **Credits:** 1.00
• EDPS 26501 - The Inclusive Classroom **Credits:** 2.00
• HIST 10500 - Survey Of Global History **Credits:** 3.00
• Civics and Government Selective - Credit Hours: 3.00

16 Credits
Fall 3rd Year

- ECON 25200 - Macroeconomics Credits: 3.00
- EDCI 21710 - Teaching Geography: Standards And Strategies Credits: 1.00
- EDCI 27000 - Introduction To Educational Technology And Computing Credits: 1.00 to 3.00
- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems Credits: 1.00 to 3.00
- EAPS 10500 - The Planets Credits: 3.00 or
- EAPS 10900 - The Dynamic Earth Credits: 3.00 or
- EAPS 11100 - Physical Geology Credits: 3.00 or
- EAPS 11200 - Earth Through Time Credits: 3.00 or
- EAPS 11600 - Earthquakes And Volcanoes Credits: 3.00 or
- EAPS 13800 - Thunderstorms And Tornadoes Credits: 3.00
- Civics and Government Selective - Credit Hours: 3.00
- Learner Pathway Concentration Course - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

18 Credits

Spring 3rd Year

- EDCI 42300 - The Teaching Of Social Studies In Secondary Schools Credits: 3.00
- Civics and Government Selective - Credit Hours: 3.00
- Economics Selective - Credit Hours: 3.00
- Historical Perspectives Selective - Credit Hours: 3.00
- Science - Credit Hours: 3.00
- Learner Pathway Concentration Course - Credit Hours: 3.00

18 Credits

Fall 4th Year

- ANTH 10000 - Being Human: Introduction To Anthropology Credits: 3.00
- EDCI 43300 - Advanced Social Studies Methods Credits: 2.00
- EDPS 32700 - Classroom Assessment Credits: 1.00 to 3.00
- EDPS 43010 - Secondary Creating And Managing Learning Environments Credits: 1.00 to 3.00
- Learner Pathway Concentration Course or Elective - Credit Hours: 3.00
- Historical Perspectives Selective - Credit Hours: 3.00
- Sociology Selective - Credit Hours: 3.00

17 Credits

Spring 4th Year

- EDCI 49800 - Supervised Teaching Credits: 8.00 to 16.00
12 Credits

Pre-Requisite Information

For pre-requisite information, log in to mypurdue.purdue.edu and click here.

World Language Courses

World Language proficiency requirements vary by program. The following list is inclusive of all world languages PWL offers for credit; for acceptable languages and proficiency levels, see your advisor. (ASL-American Sign Language; ARAB-Arabic; CHNS-Chinese; FR-French; GER-German; GREK-Greek(Ancient); HEBR-Hebrew(Biblical); HEBR-Hebrew(Modern); ITAL-Italian; JPNS-Japanese; KOR-Korean; LATN-Latin; PTGS=Portuguese; RUSS-Russian; SPAN-Spanish)

Critical Course

The ♦ course is considered critical.

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Concentration

K-12 Integrated STEM Optional Concentration for Education

About the Concentration

The K-12 Integrated STEM Education concentration allows students to advance their understanding of integrated STEM education approaches, learn how to design curriculum materials for integrated STEM education, and teach their disciplines using integrated STEM approaches. (waiting for approval)

Required Courses (8+ credits)

- EDCI 49000 - Individual Research And Teaching Experience Credits: 1.00 to 8.00
- Engineering by Design (elementary majors only; 2 credits)
- Student Teaching I-STEM (1 credit)
  - EDCI 53900 - Introduction To K-12 Integrated Science, Technology, Engineering And Mathematics (STEM) Education Credits: 3.00
    One EPICS course required; take level corresponding with class level:
  - EPCS 10100 - First Year Participation In EPICS Credits: 1.00
  - EPCS 20100 - Sophomore Participation In EPICS Credits: 1.00
  - EPCS 30100 - Junior Participation In EPICS Credits: 1.00
  - EPCS 40100 - Senior Participation In EPICS Credits: 1.00
  Methods Course(s)—choose one.
  - EDCI 36501 - Teaching Science Through Design In Grades K-2 Credits: 2.00
  - EDCI 36502 - Teaching Science Through Design In Grades 3-6 Credits: 2.00
  - EDCI 55800 - Integrated Science, Technology, Engineering And Mathematics (STEM) Education Methods-Secondary Credits: 3.00

Psychology Concentration for Social Studies Education

Required Courses (12 credits)

All concentration courses are calculated into the 2.5 Overall Teacher Education GPA requirement with no grade lower than a "C". Successful completion of this concentration and licensure requirements can lead to an Indiana licensure addition.

  - PSY 12000 - Elementary Psychology Credits: 3.00
  - PSY 23500 - Child Psychology Credits: 3.00
  - PSY 35000 - Abnormal Psychology Credits: 3.00
  - PSY 20000 - Introduction To Cognitive Psychology Credits: 3.00 or
  - PSY 22200 - Introduction To Behavioral Neuroscience Credits: 3.00

Choose Two (6 credits)

  - PSY 23900 - The Psychology Of Women Credits: 3.00
  - PSY 24000 - Introduction To Social Psychology Credits: 3.00
  - PSY 24400 - Introduction To Human Sexuality Credits: 3.00
  - PSY 27200 - Introduction To Industrial-Organizational Psychology Credits: 3.00
  - PSY 33600 - Issues In Developmental Psychology Credits: 3.00
  - PSY 36700 - Adult Development And Aging Credits: 3.00
  - PSY 38000 - Behavior Change Methods Credits: 3.00
  - PSY 41800 - Understanding Autism Credits: 3.00
  - PSY 42600 - Language Development Credits: 3.00
  - PSY 44300 - Aggression And Violence Credits: 3.00

Note:

  - This concentration is an addition area and can only be added to an existing license.
  - At least six credit hours must be taken at the 30000 level or above.
  - Minimum GPA 2.5 required.
Reading Concentration for Education

Required Courses (13 credits)

All concentration courses are calculated into the 2.5 Overall Teacher Education GPA requirement with no grade lower than a "C". Successful completion of this concentration and licensure requirements can lead to an Indiana licensure addition.

- EDCI 31101 - Integrating Media In The K-2 Classroom Credits: 2.00
- EDCI 31102 - Integrating Media In The 3-6 Classroom Credits: 1.00
- EDCI 32501 - Teaching Literacy In K-2 Credits: 2.00
- EDCI 32602 - Teaching Literacy In 3-6 Credits: 2.00
- EDCI 36303 - Literacy Teaching And Assessment In K-6 Credits: 2.00
- EDCI 37001 - Teaching And Learning English As A New Language Credits: 2.00 or 3.00
- EDCI 33500 - Reading Instruction For Tier 1 And Tier 2 Credits: 2.00 or
- EDPS 33500 - Reading Instruction For Tier 1 And Tier 2 Credits: 2.00

Sociology Concentration for Social Studies Education

Concentration Requirements (18 credits)

All concentration courses are calculated into the 2.5 Overall Teacher Education GPA requirement with no grade lower than a "C". Successful completion of this concentration and licensure requirements can lead to an Indiana licensure addition.

Required Courses (6 credits)

- SOC 10000 - Introductory Sociology Credits: 3.00
- SOC 36700 - Religion In America Credits: 3.00 or
- SOC 36800 - The Social Significance Of Religion Credits: 3.00

Choose one course from each group (12 credits)

Group A (3 credits)

- SOC 22000 - Social Problems Credits: 3.00
- SOC 34000 - General Social Psychology Credits: 3.00
- SOC 42900 - Sociology Of Protest Credits: 3.00

Group B (3 credits)

- SOC 31000 - Race And Ethnicity Credits: 3.00
- SOC 33400 - Urban Sociology Credits: 3.00
- SOC 33900 - Sociology Of Global Development Credits: 3.00
- SOC 41100 - Social Inequality Credits: 3.00

Group C (3 credits)
- SOC 35000 - Sociology Of Family Credits: 3.00
- SOC 37400 - Medical Sociology Credits: 3.00
- SOC 45000 - Gender Roles In Modern Society Credits: 3.00

Group D (3 credits)

- SOC 32400 - Criminology Credits: 3.00
- SOC 32600 - Social Conflict And Criminal Justice Credits: 3.00
- SOC 32700 - Crime, Deviance And Mass Media Credits: 3.00
- SOC 32800 - Criminal Justice Credits: 3.00
- SOC 35200 - Drugs, Culture, And Society Credits: 3.00
- SOC 35600 - Hate And Violence Credits: 3.00
- SOC 42100 - Juvenile Delinquency Credits: 3.00
- SOC 42600 - Social Deviance And Control Credits: 3.00

Notes

- This concentration is an additional area and can only be added to an existing license.
- At least six credit hours must be taken at the 30000 or above level.
- Minimum GPA of 2.5 is required.

Minor

Global Studies Minor

Requirements for the Minor (10-13 credits)

*Studying abroad (outside the United States) a minimum of two weeks is a requirement for the minor. These weeks do not need to be taken consecutively.*

A. Diversity, Equity, and Social Justice in Education (2-3 credits)

Choose one.

- EDCI 28500 - Multiculturalism And Education Credits: 2.00 to 3.00
- EDCI 58500 - Multicultural Education Credits: 3.00

B. Multidisciplinary Course (3 credits)

Choose one.

- AGEC 25000 - Economic Geography Of World Food And Resources Credits: 3.00
- AGR 20100 - Communicating Across Culture Credits: 3.00
- ANTH 20500 - Human Cultural Diversity Credits: 3.00
- EDCI 35002 - International Comparative Education Credits: 3.00
- HIST 10500 - Survey Of Global History Credits: 3.00
• POL 23500 - International Relations Among Rich And Poor Nations Credits: 3.00

C. International/Globalization Emphasis (4-7 credits)

Credit hours plus weeks abroad must equal 9.

• 4 credit hours + 5 weeks abroad
• 5 credit hours + 4 weeks abroad
• 6 credit hours + 3 weeks abroad
• 7 credit hours + 2 weeks abroad

1. Study Abroad* (2-5 Weeks)

To meet the International/Globalization Emphasis, a student must study abroad (outside the United States) for a minimum of two weeks. The weeks abroad do not need to be taken consecutively.

2. Additional Courses (4-7 credits)

• EDCI 37001 - Teaching And Learning English As A New Language Credits: 2.00 or 3.00
• EDCI 52600 - Language Study For Educators Credits: 3.00 or
• EDCI 32650 - Introduction To Linguistics And Language Acquisition In Education Credits: 3.00
• EDCI 35001 - Tanzania Seminar Credits: 2.00
• EDCI 35004 - History, Culture, And Language In Tanzania Credits: 3.00
• EDCI 20002 - Special Populations Seminar: English Language Learners And Students With Gifts And Talents Credits: 1.00 or
• EDCI 35004 - History, Culture, And Language In Tanzania Credits: 3.00
• EDPS 20002 - Special Populations Seminar: English Language Learners And Students With Gifts And Talents Credits: 1.00
• World Language course(s) - Credit Hours: 3.00 - 6.00
• International Focus course (pre-approval required, see below)** - Credit Hours: 3.00
• Building on a global consciousness framework proposed by Mansilla and Gardner (2007), courses selected to meet this requirement should have an international focus that encourage a mindful way of being in the world and stimulate students to develop three dispositions: global sensitivity (awareness to connect local experiences to a global framework); global understanding (ability to think critically on global issues and provide sustainable solutions); and, global self (ability to perceive oneself as a global actor a world stage). Course syllabi should clearly indicate attention to these dispositions.

D. Global Studies Seminar (1 credit)

The Global Studies Seminar class is a Fall-only class offered on campus. This course must be taken after the study abroad experience for credit in the Global Studies Minor.

• EDCI 45200 - Global Studies Seminar Credits: 1.00 (Fall Only) or
• EDPS 45200 - Global Studies Seminar Credits: 1.00 (Fall Only)

Notes

• The Global Studies Minor is not a licensure program.
• *Study Abroad is defined by any of a number of arrangements by which Purdue students complete part of their college program through educational activities outside the United States. Such activities include - but are not limited to - classroom study, research, intern or externships, and service learning.

• **International Focus courses must receive pre-approval. Submit paperwork to College of Education Senior Advisor. This paperwork will be evaluated by the College of Education International Committee and the Associate Dean for Learning, Engagement, and Global Initiatives for a decision.

Pre-Requisite Information

For pre-requisite information, log in to mypurdue.purdue.edu and click here.

World Language Courses

World Language proficiency requirements vary by program. The following list is inclusive of all world languages PWL offers for credit; for acceptable languages and proficiency levels, see your advisor. (ASL-American Sign Language; ARAB-Arabic; CHNS-Chinese; FR-French; GER-German; GREK-Greek(Ancient); HEBR-Hebrew(Biblical); HEBR-Hebrew(Modern); ITAL-Italian; JPNS-Japanese; KOR-Korean; LATN-Latin; PTGS=Portuguese; RUSS-Russian; SPAN-Spanish)

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Reference


Department of Educational Studies

Overview

Welcome to the Department of Educational Studies (EDST)

Cast against a vibrant history of innovation, research, teaching, and learning that continues to contribute to the enhancement of human potential in a wide variety of learning environments, our internationally recognized faculty offer world-class opportunities for study that emphasizes discovery of new knowledge. Amidst a collaborative, nurturing atmosphere in which professors know students by name, educational experiences are targeted at cutting-edge advances from the very people who have discovered them.
The EDST faculty is comprised of distinguished teachers and scholars who investigate, apply, practice, and disseminate information related to: the education of diverse learners; science, technology, engineering, and mathematics as well as the liberal arts; and effective instruction. In addition, EDST offers undergraduate majors that encourage students to work alongside faculty, who emphasize hands-on and exploratory experiences in Learning Sciences and Special Education.

Our graduates historically are successful in a diversity of positions in both the private and public sector. Depending on the program completed, graduates are employed as college and university faculty, researchers, consultants, educational research analysts, program evaluators, assessment specialists, clinicians, or therapists.

Whether you are a hard-working undergraduate, an ambitious graduate student, or a distinguished alumnus, we value your interest in EDST!

Warmly,
Ala Samarapungavan
Interim Department Head

**Mission Statement**

The Department of Educational Studies (EDST) seeks to contribute to the discovery and development of human potential in diverse learning environments. This mission is accomplished through the discovery, application, and dissemination of new knowledge centered on three key themes: We aim to develop future generations of innovative, engaged, and skilled education professionals through our high quality undergraduate and graduate programs. The department supports the mission of the College of Education and the goals and objectives of the college. We are committed to fostering a collaborative culture that values inquiry, diversity, and engagement among students, faculty, staff, and community as we move forward with our educational mission.

**Faculty (website)**

**Contact Information**

**Department of Educational Studies**
Beering Hall, Room 5108
Purdue University
West Lafayette, IN 47907-2098
**Voice:** (765) 494-9170
**Fax:** (765) 496-1228
**Email:** edst@purdue.edu

**Undergraduate Studies**

For information about undergraduate study in the Purdue University College of Education, please contact:
Office of Advising & Recruiting
Beering Hall, Room 3229
Purdue University
West Lafayette, IN 47907-2098

**Voice:** (765) 494-2345
**Fax:** (765) 496-0587
**Email:** education-advising@purdue.edu

**Graduate Information**
For Graduate Information please see Educational Studies Graduate Program Information.

Bachelor of Arts

General Education: Educational Studies, BA (non-licensure)

About the Program

The educational studies major is for those interested in a career in the field of education but not necessarily classroom teaching. This major is a non-teaching licensure program that provides a strong background in educational theory, practice and research. Research is conducted and disseminated on varied educational aspects of teaching, learning, and human development through discovery, teaching and engagement activities. Sample signature areas of discovery include:

- Using assistive technology to support school-based and community-based instruction for students with special needs.
- Developing effective instructional strategies in mathematics problem solving for students with learning disabilities.
- Developing identification tools and pedagogical models for underserved gifted and talented populations including students with diverse cultural backgrounds and children who live in poverty.
- Supporting motivation for and learning of science in young children including children from diverse cultural backgrounds and those living in poverty.
- Supporting students' psychological well-being (e.g. coping with death and dying, suicide prevention, multicultural issues, adult attachment).

The General Education: Educational Studies Plan of Study outlines the required courses to complete the degree. For more information about the degree program, visit the COE Office of Advising and Recruiting.

General Education: Educational Studies Major Change (CODO) Requirements

Degree Requirements

120 Credits Required

Departmental/Program Major Courses (26-27 credits)

- EDCI 20500 - Exploring Teaching As A Career Credits: 2.00 to 3.00 (2 credits required; satisfies Written Communication for core)
- EDCI 27000 - Introduction To Educational Technology And Computing Credits: 1.00 to 3.00 (1 credit required; satisfies Information Literacy for core)
- EDCI 28500 - Multiculturalism And Education Credits: 2.00 to 3.00 (2 credits required)
- EDPS 23500 - Learning And Motivation Credits: 2.00 or 3.00 (2 credits required; satisfies Human Cultures Behavioral/Social Science for core)
- EDPS 26501 - The Inclusive Classroom Credits: 2.00
- EDPS 31500 - Collaborative Leadership: Interpersonal Skills Credits: 3.00
- EDPS 31600 - Collaborative Leadership: Cross-Cultural Settings Credits: 3.00
- EDST 20010 - Educational Policies And Laws Credits: 1.00 to 3.00 (1 credit required)
- EDPS 32700 - Classroom Assessment Credits: 1.00 to 3.00 (1 credit required) or
- EDPS 43000 - Creating And Managing Learning Environments Credits: 2.00 or 3.00 (2 credits required) or
- EDPS 43010 - Secondary Creating And Managing Learning Environments Credits: 1.00 to 3.00 (2 credits required)
• EDPS 50500 - Foundations Of Career Development And Assessment Credits: 3.00 or
• EDPS 50700 - Counseling Multicultural And Diverse Populations Credits: 3.00
• HDFS 20100 - Introduction To Relationship And Family Science Credits: 3.00 or
• HDFS 21000 - Introduction To Human Development Credits: 3.00 or
• EDPS 53000 - Cognition And Learning In Context Credits: 3.00 or
• EDPS 54000 - Gifted, Creative And Talented Children Credits: 3.00
• EDPS 10101 - Learning In Context-An Introduction To The Learning Sciences Credits: 3.00 or
• EDPS 53100 - Introduction To Measurement And Instrument Design Credits: 3.00 or
• EDPS 53300 - Introduction To Educational Research I: Methodology Credits: 3.00

Other Departmental/Program Course Requirements (45-46 credits)

• ENGL 10600 - First Year Composition With Conferences Credits: 4.00 or
• ENGL 10800 - First Year Composition Credits: 3.00
• HIST 10400 - Introduction To The Modern World Credits: 3.00 (satisfies HUM for core) or
• HIST 10500 - Survey Of Global History Credits: 3.00 (satisfies HUM for core)
• HIST 15100 - American History To 1877 Credits: 3.00 (satisfies HUM for core) or
• HIST 15200 - United States Since 1877 Credits: 3.00 (satisfies HUM for core)
• World Language 20100 - Credit Hours: 3.00
• Oral Communication - Credit Hours: 3.00
• Science, Technology & Society - Credit Hours: 3.00
• Science - Credit Hours: 3.00 (any course in ASTR, BIOL, BTNY, CHM, EAPS, ENTM, HORT, NRES, PHYS)
• Science - Credit Hours: 3.00
• Science - Credit Hours: 3.00 (laboratory science)

Quantitative Reasoning (6 credits)

Choose one sequence below.

Sequence #1
• MA 13700 - Mathematics For Elementary Teachers I Credits: 3.00
• MA 13800 - Mathematics For Elementary Teachers II Credits: 3.00

Sequence #2
• Quantitative Reasoning course - Credit Hours: 3.00

Sequence #3
• STAT 11300 - Statistics And Society Credits: 3.00

Aesthetic Awareness (3 credits)

Choose one.

• AD 20100 - Art For Elementary School Teachers Credits: 3.00
• AD 22600 - History Of Art To 1400 Credits: 3.00
• AD 22700 - History Of Art Since 1400 Credits: 3.00
• AD 25500 - Art Appreciation Credits: 3.00
• DANC 10100 - Modern Dance Technique I Credits: 2.00
• DANC 10200 - Ballet I Credits: 2.00
• DANC 10300 - Jazz Dance I Credits: 2.00
• MUS 25000 - Music Appreciation Credits: 3.00
• MUS 32400 - Teaching Music In The Elementary School Credits: 3.00
• MUS 37800 - Jazz History Credits: 3.00
• THTR 13300 - Acting I Credits: 3.00
• THTR 20100 - Theatre Appreciation Credits: 3.00

English Literature (3 credits)

*Choose one.*

Note: Movie and film courses are not accepted for the English literature requirement.

• CHNS 24100 - Introduction To The Study Of Chinese Literature Credits: 3.00
• ENGL 23000 - Great Narrative Works Credits: 3.00
• ENGL 23100 - Introduction To Literature Credits: 3.00
• ENGL 23200 - Thematic Studies In Literature Credits: 3.00
• ENGL 23400 - Literature And The Environment Credits: 3.00
• ENGL 23700 - Introduction To Poetry Credits: 3.00
• ENGL 23800 - Introduction To Fiction Credits: 3.00
• ENGL 24000 - British Literature Before 1789 Credits: 3.00
• ENGL 24100 - British Literature After 1789 Credits: 3.00
• ENGL 25000 - Great American Books Credits: 3.00
• ENGL 25700 - Literature Of Black America Credits: 3.00
• ENGL 26200 - Greek And Roman Classics In Translation Credits: 3.00
• ENGL 26400 - The Bible As Literature Credits: 3.00
• ENGL 26600 - World Literature: From The Beginnings To 1700 A.D. Credits: 3.00
• ENGL 26700 - World Literature: From 1700 A.D. To The Present Credits: 3.00
• ENGL 33100 - Medieval English Literature Credits: 3.00
• ENGL 35000 - American Literature Before 1865 Credits: 3.00
• ENGL 35100 - American Literature After 1865 Credits: 3.00
• ENGL 35200 - Native American Literature Credits: 3.00
• ENGL 35400 - Asian American Literature Credits: 3.00
• ENGL 35800 - Black Drama Credits: 3.00
• ENGL 35900 - Black Women Writers Credits: 3.00
• ENGL 36000 - Gender And Literature Credits: 3.00
• ENGL 36500 - Literature And Imperialism Credits: 3.00
• ENGL 36600 - Postcolonial Literatures Credits: 3.00
• ENGL 37300 - Science Fiction And Fantasy Credits: 3.00
• ENGL 39200 - Young Adult Literature Credits: 3.00
• FR 24100 - Introduction To The Study Of French Literature Credits: 3.00
• GER 24100 - Introduction To The Study Of German Literature Credits: 3.00
• JPNS 24100 - Introduction To The Study Of Japanese Literature Credits: 3.00
• SPAN 24100 - Introduction To The Study Of Hispanic Literature Credits: 3.00

Race, Ethnic & Cultural Diversity (6 credits)
Choose two.

- AAS 37000 - Black Women Rising Credits: 3.00
- AAS 37300 - Issues In African American Studies Credits: 3.00
- AAS 37500 - The Black Family Credits: 3.00
- ANTH 20500 - Human Cultural Diversity Credits: 3.00
- ANTH 21000 - Technology And Culture Credits: 3.00
- ANTH 33600 - Human Variation Credits: 3.00
- ANTH 37000 - Ethnicity And Culture Credits: 3.00
- ANTH 37900 - Native American Cultures Credits: 3.00
- ASAM 34000 - Contemporary Issues In Asian American Studies Credits: 3.00
- ENGL 25700 - Literature Of Black America Credits: 3.00
- ENGL 35200 - Native American Literature Credits: 3.00
- ENGL 35400 - Asian American Literature Credits: 3.00
- ENGL 35800 - Black Drama Credits: 3.00
- HIST 36600 - Hispanic Heritage Of The United States Credits: 3.00
- HIST 37700 - History And Culture Of Native America Credits: 3.00
- HIST 39600 - African American History To 1877 Credits: 3.00
- HIST 39800 - African American History Since 1877 Credits: 3.00
- SOC 31000 - Race And Ethnicity Credits: 3.00
- SOC 35600 - Hate And Violence Credits: 3.00
- WGSS 28000 - Women's, Gender, And Sexuality Studies: An Introduction Credits: 3.00
- WGSS 28200 - Introduction To LGBTQ Studies Credits: 3.00
- WGSS 38000 - Comparative Studies In Gender And Culture Credits: 3.00

Electives (47-49 credits)

GPA Requirements

- A 2.5 Graduation GPA with a "C" or better in education courses (EDCI, EDPS, and EDST) required.

College of Education Pass/No Pass Option Policy

Education majors (which includes the total credit hour requirement to fulfill General Education: Educational Studies and General Education: Curriculum & Instruction) are not eligible to receive P/NP for required courses on your plan of study. Only electives and courses at the 500+ level can have a grade mode change.

Spring 2020 was the only exception approved for the entire campus.

University Requirements

University Core Requirements

For a complete listing of University Core Course Selectives, visit the Provost's Website.

- Human Cultures: Behavioral/Social Science (BSS)
- Human Cultures: Humanities (HUM)
Civics Literacy Proficiency Requirement

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue students in an effort to graduate a more informed citizenry. For more information visit the Civics Literacy Proficiency Website.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of these approved courses (or transferring in approved AP or departmental credit in lieu of taking a course).

Upper Level Requirement

- Resident study at Purdue University for at least two semesters and the enrollment in and completion of at least 32 semester hours of coursework required and approved for the completion of the degree. These courses are expected to be at least junior-level (30000+) courses.
- Students should be able to fulfill most, if not all, of these credits within their major requirements; there should be a clear pathway for students to complete any credits not completed within their major.

Additional Information

- The General Education: Educational Studies major is not a licensure program.

Sample 4-Year Plan

Fall 1st Year

- EDCI 27000 - Introduction To Educational Technology And Computing Credits: 1.00 to 3.00
- HIST 15100 - American History To 1877 Credits: 3.00 or
- HIST 15200 - United States Since 1877 Credits: 3.00
- ENGL 10600 - First Year Composition With Conferences Credits: 4.00 or
- ENGL 10800 - First Year Composition Credits: 3.00
- Quantitative Reasoning - Credit Hours: 3.00
- World Language 20100 - Credit Hours: 3.00
- Elective - Credit Hours: 2.00

15-16 Credits
Spring 1st Year

- EDCI 20500 - Exploring Teaching As A Career Credits: 2.00 to 3.00
- EDCI 28500 - Multiculturalism And Education Credits: 2.00 to 3.00
- Quantitative Reasoning - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 2.00

15 Credits

Fall 2nd Year

- EDPS 23500 - Learning And Motivation Credits: 2.00 or 3.00
- EDPS 26501 - The Inclusive Classroom Credits: 2.00
- Oral Communication - Credit Hours: 3.00
- Laboratory Science - Credit Hours: 3.00
- Elective - Credit Hours: 5.00

15 Credits

Spring 2nd Year

- EDST 20010 - Educational Policies And Laws Credits: 1.00 to 3.00
- Aesthetic Awareness - Credit Hours: 3.00
- Science, Technology & Society - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 2.00

15 Credits

Fall 3rd Year

- EDPS 31500 - Collaborative Leadership: Interpersonal Skills Credits: 3.00
- English Literature - Credit Hours: 3.00
- Science - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Spring 3rd Year

- EDPS 31600 - Collaborative Leadership: Cross-Cultural Settings Credits: 3.00
- HIST 10400 - Introduction To The Modern World Credits: 3.00 or
- HIST 10500 - Survey Of Global History Credits: 3.00
- EDPS 50500 - Foundations Of Career Development And Assessment Credits: 3.00 or
- EDPS 50700 - Counseling Multicultural And Diverse Populations Credits: 3.00
- Race, Ethnic & Cultural Diversity - Credit Hours: 3.00
- Elective - Credit Hours: 3.00

15 Credits

Fall 4th Year

- EDPS 32700 - Classroom Assessment Credits: 1.00 to 3.00 or
- EDPS 43000 - Creating And Managing Learning Environments Credits: 2.00 or 3.00 or
- EDPS 43010 - Secondary Creating And Managing Learning Environments Credits: 1.00 to 3.00
- EDPS 53000 - Cognition And Learning In Context Credits: 3.00 or
- EDPS 54000 - Gifted, Creative And Talented Children Credits: 3.00 or
- HDFS 20100 - Introduction To Relationship And Family Science Credits: 3.00 or
- HDFS 21000 - Introduction To Human Development Credits: 3.00
- Science - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 1.00-2.00

15 Credits

Spring 4th Year

- EDPS 10101 - Learning In Context-An Introduction To The Learning Sciences Credits: 3.00 or
- EDPS 53100 - Introduction To Measurement And Instrument Design Credits: 3.00 or
- EDPS 53300 - Introduction To Educational Research I: Methodology Credits: 3.00
- Race, Ethnic & Cultural Diversity - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 3.00
- Elective - Credit Hours: 2.00-3.00

14-15 Credits

Pre-Requisite Information

For pre-requisite information, log in to mypurdue.purdue.edu and click here.

World Language Courses

World Language proficiency requirements vary by program. The following list is inclusive of all world languages PWL offers for credit; for acceptable languages and proficiency levels, see your advisor. (ASL-American Sign Language; ARAB-Arabic; CHNS-
Critical Course

The course is considered critical.

In alignment with the Degree Map Guidance for Indiana's Public Colleges and Universities, published by the Commission for Higher Education (pursuant to HEA 1348-2013), a Critical Course is identified as "one that a student must be able to pass to persist and succeed in a particular major. Students who want to be nurses, for example, should know that they are expected to be proficient in courses like biology in order to be successful. These would be identified by the institutions for each degree program."

Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements. Consultation with an advisor may result in an altered plan customized for an individual student. The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Comparative information about Purdue University and other U.S. educational institutions is also available through the College Navigator tool, provided by the National Center for Education Statistics, and through the U.S. Department of Education College Scorecard.

Special Education Mild and Intense Intervention P to 12, BA

About the Program

Special Education meets the unique needs of individuals with disabilities by preparing professionals with the knowledge, disposition, and skills necessary to effectively serve individuals with diverse needs. The undergraduate program is grounded in evidence-based practices that emphasizes (a) creating connections between subject matter knowledge and teaching, (b) valuing the diverse characteristics of students and the ability to address the needs of all students, and (c) understanding the contextual aspects of teaching (e.g., the organizational and policy context).

The program links courses with field experiences in partner school and non-school settings. Particular attention is given to specialized skills to meet the individual needs of students with disabilities - serving students in various school and community settings; developing Individualized Education Programs (IEPs); engaging in data-driven decision making; and developing instructional, material and environmental modifications. All of these competencies are beyond the knowledge required for general educators.

A Special Education P-12 graduate is qualified to teach children with or at risk for disability who require mild to intense supports from kindergarten through grade 6 (K-6). Graduates are prepared to support students across a continuum of placements and to collaborate with a variety of professionals to meet the needs of students. The Special Education P-12 Plan of Study outlines the required courses to complete the degree for licensure. This program meets state and national licensure standards and is accredited by the Council for the Accreditation of Educator Preparation (CAEP) and the State of Indiana, State Board of Education. Admission to and successful completion of the Teacher Education Program (TEP) are required.

For more information about the degree program, visit the COE Office of Advising and Recruiting. For teacher licensure information, visit the Office of Teacher Education and Licensure.

Degree Requirements
120 Credits Required

Departmental/Program Major Requirements (91 credits)

All courses (including Additional Professional courses and Learner Pathway concentration) are included in Professional Education 2.50 GPA (with no grade lower than a "C").

- EDCI 20002 - Special Populations Seminar: English Language Learners And Students With Gifts And Talents Credits: 1.00
- EDCI 20500 - Exploring Teaching As A Career Credits: 2.00 to 3.00 - Credit Hours: 2.00 (satisfies Written Communication for core)
- EDCI 27000 - Introduction To Educational Technology And Computing Credits: 1.00 to 3.00 - Credit Hours: 1.00 (satisfies Information Literacy for core)
- EDCI 28500 - Multiculturalism And Education Credits: 2.00 to 3.00 - Credit Hours: 2.00
- EDCI 30101 - Inquiry Into Teaching And Learning In K-2 Credits: 1.00
- EDCI 33500 - Reading Instruction For Tier 1 And Tier 2 Credits: 2.00 or
- EDCI 35000 - Community Issues & Applications For Educators Credits: 1.00 to 3.00 - Credit Hours: 1.00
- EDCI 36101 - Teaching Social Studies In K-2 Credits: 2.00
- EDCI 36401 - Teaching Mathematics In K-2 Credits: 2.00
- EDCI 36501 - Teaching Science Through Design In Grades K-2 Credits: 2.00
- EDCI 37001 - Teaching And Learning English As A New Language Credits: 2.00 or 3.00 - Credit Hours: 2.00
- EDCI 43400 - Literacy Teaching And Learning In Secondary Schools Credits: 2.00
- EDCI 43000 - Creating And Managing Learning Environments Credits: 2.00 or 3.00 - Credit Hours: 2.00 or
- EDCI 43010 - Secondary Creating And Managing Learning Environments Credits: 1.00 to 3.00 - Credit Hours: 2.00
- EDPS 45901 - Assistive Technology Credits: 1.00
- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities Credits: 1.00 to 6.00 - Credit Hours: 3.00
- EDPS 46300 - Teaching Individuals With Severe Disabilities Credits: 3.00
- EDPS 49800 - Supervised Teaching- Special Education Credits: 1.00 to 16.00 - Credit Hours: 12.00 (satisfies Oral Communication for core)
- EDST 20010 - Educational Policies And Laws Credits: 1.00 to 3.00 - Credit Hours: 1.00
- HDFS 21000 - Introduction To Human Development Credits: 3.00
- HDFS 31100 - Child Development Credits: 3.00

Required Learner Pathway Concentration (9 credits)

Choose one of the following Pathway Concentrations. A number of the credits required for the concentrations are met by required major courses.

- English Language Learners Concentration (Specialty Pathway)
- High Ability Concentration for Education (Specialty Pathway)
- Applied Behavior Analysis Non-Licensure Concentration

Other Departmental/Program Course Requirements (15 credits)

- MA 13700 - Mathematics For Elementary Teachers I Credits: 3.00
- MA 13800 - Mathematics For Elementary Teachers II Credits: 3.00 (satisfies Quantitative Reasoning for core)
- Human Cultures: Humanities - Credit Hours: 3.00 (satisfies Humanities for core)
- Science #1 - Credit Hours: 3.00 (satisfies Science #1 for core)
- Science #2 - Credit Hours: 3.00 (satisfies Science #2 for core)

Electives (5 credits)

- Electives - Credit Hours: 5.00

Optional Concentration

K-12 Integrated STEM Optional Concentration for Education

GPA Requirements

All courses (including Additional Professional courses and Learner Pathway concentration) are included in Professional Education 2.50 GPA (with no grade lower than a "C").

College of Education Pass/No Pass Option Policy

Education majors (which includes the total credit hour requirement to fulfill General Education: Educational Studies and General Education: Curriculum & Instruction) are not eligible to receive P/NP for required courses on your plan of study. Only electives and courses at the 500+ level can have a grade mode change.
Spring 2020 was the only exception approved for the entire campus.

University Requirements

University Core Requirements

For a complete listing of University Core Course Selectives, visit the Provost's Website.

- Human Cultures: Behavioral/Social Science (BSS)
- Human Cultures: Humanities (HUM)
- Information Literacy (IL)
- Oral Communication (OC)
- Quantitative Reasoning (QR)
- Science #1 (SCI)
- Science #2 (SCI)
- Science, Technology, and Society (STS)
- Written Communication (WC)

Civics Literacy Proficiency Requirement

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue students in an effort to graduate a more informed citizenry. For more information visit the Civics Literacy Proficiency Website.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of these approved courses (or transferring in approved AP or departmental credit in lieu of taking a course).

Upper Level Requirement

- Resident study at Purdue University for at least two semesters and the enrollment in and completion of at least 32 semester hours of coursework required and approved for the completion of the degree. These courses are expected to be at least junior-level (30000+) courses.
- Students should be able to fulfill most, if not all, of these credits within their major requirements; there should be a clear pathway for students to complete any credits not completed within their major.

Sample 4-Year Plan

Fall 1st Year

- EDCI 20500 - Exploring Teaching As A Career Credits: 2.00 to 3.00 - Credit Hours: 2.00
- EDPS 21100 - Special Education Law, Policy, And Ethical Guidelines Credits: 3.00
- EDST 20010 - Educational Policies And Laws Credits: 1.00 to 3.00 - Credit Hours: 1.00
- MA 13700 - Mathematics For Elementary Teachers I Credits: 3.00
• Human Cultures: Humanities - Credit Hours: 3.00
• Science #1 - Credit Hours: 3.00

15 Credits

Spring 1st Year

• EDCI 28500 - Multiculturalism And Education Credits: 2.00 to 3.00 - Credit Hours: 2.00
• EDCI 35000 - Community Issues & Applications For Educators Credits: 1.00 to 3.00 - Credit Hours: 1.00
• EDPS 21200 - Collaboration And Family Engagement To Support Students With Disabilities Credits: 3.00
• HDFS 21000 - Introduction To Human Development Credits: 3.00
• MA 13800 - Mathematics For Elementary Teachers II Credits: 3.00
• Science #1 - Credit Hours: 3.00

15 Credits

Fall 2nd Year

• EDCI 20002 - Special Populations Seminar: English Language Learners And Students With Gifts And Talents Credits: 1.00
• EDCI 37001 - Teaching And Learning English As A New Language Credits: 2.00 or 3.00 - Credit Hours: 2.00
• EDPS 24000 - Children With Gifts, Creativity, And Talents Credits: 1.00
• EDPS 30900 - Systematic And Explicit Instruction Credits: 3.00
• EDPS 36201 - Positive Behavioral Supports Credits: 2.00 or 3.00 - Credit Hours: 2.00
• EDCI 33500 - Reading Instruction For Tier 1 And Tier 2 Credits: 2.00 or
• EDPS 33500 - Reading Instruction For Tier 1 And Tier 2 Credits: 2.00
• Electives - Credit Hours: 5.00

16 Credits

Spring 2nd Year

• EDCI 27000 - Introduction To Educational Technology And Computing Credits: 1.00 to 3.00 - Credit Hours: 1.00
• EDPS 20001 - Special Populations Seminar: Focus On Students With Disabilities And Differentiation Approaches Credits: 1.00
• EDPS 23500 - Learning And Motivation Credits: 2.00 or 3.00 - Credit Hours: 2.00
• EDPS 24800 - Differentiating Curriculum And Instruction Credits: 1.00
• EDPS 26501 - The Inclusive Classroom Credits: 2.00
• EDPS 45901 - Assistive Technology Credits: 1.00

14 Credits

Fall 3rd Year

• EDCI 30101 - Inquiry Into Teaching And Learning In K-2 Credits: 1.00
• EDCI 36101 - Teaching Social Studies In K-2 Credits: 2.00
• EDCI 36401 - Teaching Mathematics In K-2 Credits: 2.00
• EDCI 36501 - Teaching Science Through Design In Grades K-2 Credits: 2.00
• EDPS 30400 - Assessment And Transition (Data-Based Decision-Making) Credits: 3.00
• EDPS 36300 - Psychoeducational, Medical, And Physical Aspects Of Individuals With Disabilities Credits: 3.00
• Learner Pathway Specialty Concentration Course - Credit Hours: 3.00

16 Credits

Spring 3rd Year

• EDPS 30500 - Special Education Seminar: Perspectives On Disability Credits: 1.00
• EDPS 31100 - Supporting Exceptional Learners: Foundations And Mathematics Credits: 3.00
• EDPS 31200 - Inclusive Practices In Cross-Content Curriculum Credits: 3.00
• EDPS 40200 - K-12 Reading Methods For Exceptional Learners Credits: 2.00
• EDPS 40300 - Individual Social, Emotional, Behavioral Supports Credits: 3.00
• EDCI 43400 - Literacy Teaching And Learning In Secondary Schools Credits: 2.00
• Learner Pathway Specialty Concentration Course - Credit Hours: 3.00

17 Credits

Fall 4th Year

• EDPS 32700 - Classroom Assessment Credits: 1.00 to 3.00 - Credit Hours: 1.00
• EDPS 42100 - Supporting Exceptional Learners: Social Studies And Science Credits: 3.00
• EDPS 43000 - Creating And Managing Learning Environments Credits: 2.00 or 3.00 - Credit Hours: 2.00
• EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities Credits: 1.00 to 6.00 - Credit Hours: 3.00
• EDPS 46300 - Teaching Individuals With Severe Disabilities Credits: 3.00
• Learner Pathway Specialty Concentration Course - Credit Hours: 3.00

15 Credits

Spring 4th Year

• EDPS 49800 - Supervised Teaching- Special Education Credits: 1.00 to 16.00 - Credit Hours: 12.00

12 Credits

Pre-Requisite Information

For pre-requisite information, log in to mypurdue.purdue.edu and click here.

World Language Courses
World Language proficiency requirements vary by program. The following list is inclusive of all world languages PWL offers for credit; for acceptable languages and proficiency levels, see your advisor. (ASL-American Sign Language; ARAB-Arabic; CHNS-Chinese; FR-French; GER-German; GREK-Greek(Ancient); HEBR-Hebrew(Biblical); HEBR-Hebrew(Modern); ITAL-Italian; JPNS-Japanese; KOR-Korean; LATN-Latin; PTGS=Portuguese; RUSS-Russian; SPAN-Spanish)

Critical Course

The ♦ course is considered critical.

In alignment with the Degree Map Guidance for Indiana's Public Colleges and Universities, published by the Commission for Higher Education (pursuant to HEA 1348-2013), a Critical Course is identified as "one that a student must be able to pass to persist and succeed in a particular major. Students who want to be nurses, for example, should know that they are expected to be proficient in courses like biology in order to be successful. These would be identified by the institutions for each degree program."

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The student is ultimately responsible for knowing and completing all degree requirements. Consultation with an advisor may result in an altered plan customized for an individual student. The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Comparative information about Purdue University and other U.S. educational institutions is also available through the College Navigator tool, provided by the National Center for Education Statistics, and through the U.S. Department of Education College Scorecard.

Special Education/Elementary Education, BA

About the Program

The Inclusion program unifies Elementary Education and Special Education teacher preparation to prepare future teachers to meet the unique needs of elementary students with and without disabilities. The Inclusion program focuses on the knowledge, disposition, and skills necessary to effectively serve students with various educational needs in kindergarten through 6th grade. This undergraduate program underscores critical thinking and data-driven decision making. The program is grounded in evidence-based practices that emphasizes (a) deep knowledge in all content areas (b) fostering the application of content knowledge to the classroom, (c) differentiating instruction to meet the needs of all students, and (d) understanding the contextual aspects of teaching (e.g., the organizational and policy context).

The program links courses with field experiences in partner school settings. Students are given opportunities to practice specialized skills to meet the individual needs of elementary students with and without disabilities in the classroom; develop Individualized Education Programs (IEPs); engage in data-driven decision making; and develop instructional, material and environmental modifications to support access to general education curricula. The inclusion program leverages and extends competencies of elementary teachers to build effective instruction and support for all learners.

An Inclusion major graduate is qualified to teach children in general education grades kindergarten through 6 (K-6) as well as special education for students with support needs ranging from mild to intense. Graduates are prepared to support all learners across a continuum of placements and to collaborate with a variety of professionals to meet the needs of students. The Inclusion Plan of Study outlines the required courses to complete the degree for licensure.

This program meets state and national licensure standards and is accredited by the Council for the Accreditation of Educator Preparation (CAEP) and the State of Indiana, State Board of Education. Admission to and successful completion of the Teacher Education Program (TEP) are required.
For more information about the degree program, visit the COE Office of Advising and Recruiting. Indiana Licensure information
- Each student must meet all degree, program, and licensure requirements prior to being recommended for licensure.

Special Education/Elementary Education Major Change (CODO) Requirements

Degree Requirements

131 Credits Required

Departmental/Program Major Requirements (100 credits)

All courses below (Major Courses, Additional Methods Courses, Required Reading Concentration, and Required Learner Pathway) are included in the calculation of the Professional Education GPA requirement; 2.5 (with no grade lower than a "C").

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCI 20002</td>
<td>Special Populations Seminar: English Language Learners And Students With Gifts And Talents</td>
<td>1.00</td>
</tr>
<tr>
<td>EDCI 20500</td>
<td>Exploring Teaching As A Career</td>
<td>2.00 to 3.00 ♦ (2 credits required; satisfies WC for core)</td>
</tr>
<tr>
<td>EDCI 27000</td>
<td>Introduction To Educational Technology And Computing</td>
<td>1.00 to 3.00 (1 credit required; satisfies IL for core)</td>
</tr>
<tr>
<td>EDCI 28500</td>
<td>Multiculturalism And Education</td>
<td>2.00 to 3.00 ♦ (2 credits required)</td>
</tr>
<tr>
<td>EDCI 30101</td>
<td>Inquiry Into Teaching And Learning In K-2</td>
<td>1.00</td>
</tr>
<tr>
<td>EDCI 30102</td>
<td>Inquiry Into Teaching And Learning In 3-6</td>
<td>1.00</td>
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<tr>
<td>EDCI 31101</td>
<td>Integrating Media In The K-2 Classroom</td>
<td>2.00</td>
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<tr>
<td>EDCI 32501</td>
<td>Teaching Literacy In K-2</td>
<td>2.00</td>
</tr>
<tr>
<td>EDCI 32602</td>
<td>Teaching Literacy In 3-6</td>
<td>2.00</td>
</tr>
<tr>
<td>EDCI 35000</td>
<td>Community Issues &amp; Applications For Educators</td>
<td>1.00 to 3.00 (1 credit required)</td>
</tr>
<tr>
<td>EDCI 36101</td>
<td>Teaching Social Studies In K-2</td>
<td>2.00</td>
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<tr>
<td>EDCI 36102</td>
<td>Teaching Social Studies In 3-6</td>
<td>2.00</td>
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<tr>
<td>EDCI 36303</td>
<td>Literacy Teaching And Assessment In K-6</td>
<td>2.00</td>
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<tr>
<td>EDCI 36401</td>
<td>Teaching Mathematics In K-2</td>
<td>2.00</td>
</tr>
<tr>
<td>EDCI 36402</td>
<td>Teaching Mathematics In Grades 3-6</td>
<td>2.00</td>
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<tr>
<td>EDCI 36501</td>
<td>Teaching Science Through Design In Grades K-2</td>
<td>2.00</td>
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<tr>
<td>EDCI 36502</td>
<td>Teaching Science Through Design In Grades 3-6</td>
<td>2.00</td>
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<tr>
<td>EDCI 37001</td>
<td>Teaching And Learning English As A New Language</td>
<td>2.00 or 3.00 (2 credits required)</td>
</tr>
<tr>
<td>EDCI 49600</td>
<td>Student Teaching In The Elementary School</td>
<td>8.00 to 16.00 (6 credits required; satisfies OC for core)</td>
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<td>EDPS 21100</td>
<td>Special Education Law, Policy, And Ethical Guidelines</td>
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<td>Collaboration And Family Engagement To Support Students With Disabilities</td>
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<td>Children With Gifts, Creativity, And Talents</td>
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<td>Differentiating Curriculum And Instruction</td>
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<td>EDPS 30400</td>
<td>Assessment And Transition (Data-Based Decision-Making)</td>
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</tr>
<tr>
<td>EDPS 31100</td>
<td>Supporting Exceptional Learners: Foundations And Mathematics</td>
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• EDPS 36201 - Positive Behavioral Supports Credits: 2.00 or 3.00 (2 credits required)
• EDPS 40200 - K-12 Reading Methods For Exceptional Learners Credits: 2.00
• EDPS 40300 - Individual Social, Emotional, Behavioral Supports Credits: 3.00
• EDPS 42100 - Supporting Exceptional Learners: Social Studies And Science Credits: 3.00
• EDPS 43000 - Creating And Managing Learning Environments Credits: 2.00 or 3.00 (2 credits required)
• EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities Credits: 1.00 to 6.00 (3 credits required)
• EDPS 49800 - Supervised Teaching- Special Education Credits: 1.00 to 16.00 (satisfies OC for core; 6 credits required)
• EDST 20010 - Educational Policies And Laws Credits: 1.00 to 3.00 (1 credit required)
• EDCI 33500 - Reading Instruction For Tier 1 And Tier 2 Credits: 2.00 or

Additional Professional Education Courses (17 credits)

• AD 20100 - Art For Elementary School Teachers Credits: 3.00
• HDFS 21000 - Introduction To Human Development Credits: 3.00 (satisfies BSS for core)
• EDCI 32250 - Physical Education In The Elementary School Credits: 2.00
• MUS 32400 - Teaching Music In The Elementary School Credits: 3.00
• PUBH 30500 - Health Education In Elementary Schools Credits: 3.00
• SLHS 11500 - Introduction To Communicative Disorders Credits: 3.00 (satisfies STS for core)

Optional Concentrations

• K-12 Integrated STEM Optional Concentration for Education
• High Ability Concentration for Education (Specialty Pathway)
• English Language Learners Concentration (Specialty Pathway)
• Applied Behavior Analysis Non-Licensure Concentration
• Reading Concentration for Education

Other Departmental/Program Course Requirements (30-31 credits)

• EAPS 31201 - Earth Systems Science For Elementary Teachers Credits: 3.00 (satisfies SCI for core)
• ECON 21900 - Economics For Future Elementary Teachers Credits: 3.00
• HIST 15100 - American History To 1877 Credits: 3.00 (satisfies HUM for core)
• HIST 15200 - United States Since 1877 Credits: 3.00 (satisfies HUM for core)
• MA 13700 - Mathematics For Elementary Teachers I Credits: 3.00
• MA 13800 - Mathematics For Elementary Teachers II Credits: 3.00 (satisfies QR for core)
• MA 13900 - Mathematics For Elementary Teachers III Credits: 3.00
• PHYS 23000 - Physical Science For Elementary Education Credits: 3.00 (satisfies SCI for core)
• BIOL 20500 - Biology For Elementary School Teachers Credits: 3.00 (satisfies SCI for core) or
• BIOL 20600 - Biology For Elementary School Teachers Credits: 3.00 (satisfies SCI for core)
• ENGL 10600 - First Year Composition With Conferences Credits: 4.00 (satisfies WC for core) or
• ENGL 10800 - First Year Composition Credits: 3.00 (satisfies WC for core) or
• SCLA 10100 - Transformative Texts, Critical Thinking And Communication I: Antiquity To Modernity Credits: 3.00 (satisfies WC for core)
Elective (0-1 credits)

GPA Requirements

- 2.5 Professional Education, Content, and overall GPAs are required for the Teacher Education Program and Indiana Licensure. All Professional Education courses, including Learner (Specialty) Pathway Concentration courses, must be completed with no grade lower than a "C."

College of Education Pass/No Pass Option Policy

Education majors (which includes the total credit hour requirement to fulfill General Education: Educational Studies and General Education: Curriculum & Instruction) are not eligible to receive P/NP for required courses on your plan of study. Only electives and courses at the 500+ level can have a grade mode change.

Spring 2020 was the only exception approved for the entire campus.

University Requirements

University Core Requirements

For a complete listing of University Core Course Selectives, visit the [Provost's Website](#).  

- Human Cultures: Behavioral/Social Science (BSS)
- Human Cultures: Humanities (HUM)
- Information Literacy (IL)
- Oral Communication (OC)
- Quantitative Reasoning (QR)
- Science #1 (SCI)
- Science #2 (SCI)
- Science, Technology, and Society (STS)
- Written Communication (WC)

Civics Literacy Proficiency Requirement

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue students in an effort to graduate a more informed citizenry. For more information visit the [Civics Literacy Proficiency Website](#).

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of these approved courses (or transferring in approved AP or departmental credit in lieu of taking a course).

Upper Level Requirement
Resident study at Purdue University for at least two semesters and the enrollment in and completion of at least 32 semester hours of coursework required and approved for the completion of the degree. These courses are expected to be at least junior-level (30000+) courses.

Students should be able to fulfill most, if not all, of these credits within their major requirements; there should be a clear pathway for students to complete any credits not completed within their major.

Additional Information

- Indiana Licensure Information

Sample 4-Year Plan

(See your advisor for other options in creating your SPED Education Plan of Study.)

Fall 1st Year

- EAPS 31201 - Earth Systems Science For Elementary Teachers Credits: 3.00
- EDCI 20500 - Exploring Teaching As A Career Credits: 2.00 to 3.00 ♦
- EDPS 21100 - Special Education Law, Policy, And Ethical Guidelines Credits: 3.00
- EDST 20010 - Educational Policies And Laws Credits: 1.00 to 3.00
- HIST 15100 - American History To 1877 Credits: 3.00
- MUS 32400 - Teaching Music In The Elementary School Credits: 3.00
- ENGL 10600 - First Year Composition With Conferences Credits: 4.00 or
- ENGL 10800 - First Year Composition Credits: 3.00 or
- SCLA 10100 - Transformative Texts, Critical Thinking And Communication I: Antiquity To Modernity Credits: 3.00

18-19 Credits

Spring 1st Year

- EDCI 28500 - Multiculturalism And Education Credits: 2.00 to 3.00 ♦
- EDCI 35000 - Community Issues & Applications For Educators Credits: 1.00 to 3.00
- EDPS 21200 - Collaboration And Family Engagement To Support Students With Disabilities Credits: 3.00
- EDPS 23500 - Learning And Motivation Credits: 2.00 or 3.00 ♦
- HIST 15200 - United States Since 1877 Credits: 3.00
- MA 13700 - Mathematics For Elementary Teachers I Credits: 3.00
- BIOL 20500 - Biology For Elementary School Teachers Credits: 3.00 or
- BIOL 20600 - Biology For Elementary School Teachers Credits: 3.00

17 Credits

Fall 2nd Year

- EDPS 20001 - Special Populations Seminar: Focus On Students With Disabilities And Differentiation Approaches Credits: 1.00
• EDPS 24800 - Differentiating Curriculum And Instruction Credits: 1.00
• EDPS 26501 - The Inclusive Classroom Credits: 2.00
• EDPS 30900 - Systematic And Explicit Instruction Credits: 3.00
• HDF S 21000 - Introduction To Human Development Credits: 3.00
• MA 13800 - Mathematics For Elementary Teachers II Credits: 3.00
• PHYS 23000 - Physical Science For Elementary Education Credits: 3.00
• EDCI 33500 - Reading Instruction For Tier 1 And Tier 2 Credits: 2.00 or
• EDPS 33500 - Reading Instruction For Tier 1 And Tier 2 Credits: 2.00

18 Credits

Spring 2nd Year

• AD 20100 - Art For Elementary School Teachers Credits: 3.00
• ECON 21900 - Economics For Future Elementary Teachers Credits: 3.00
• EDCI 20002 - Special Populations Seminar: English Language Learners And Students With Gifts And Talents Credits: 1.00
• EDCI 37001 - Teaching And Learning English As A New Language Credits: 2.00 or 3.00
• EDPS 24000 - Children With Gifts, Creativity, And Talents Credits: 1.00
• EDPS 36201 - Positive Behavioral Supports Credits: 2.00 or 3.00
• MA 13900 - Mathematics For Elementary Teachers III Credits: 3.00

17 Credits

Fall 3rd Year

• EDCI 27000 - Introduction To Educational Technology And Computing Credits: 1.00 to 3.00
• EDCI 30101 - Inquiry Into Teaching And Learning In K-2 Credits: 1.00
• EDCI 31101 - Integrating Media In The K-2 Classroom Credits: 2.00
• EDCI 32501 - Teaching Literacy In K-2 Credits: 2.00
• EDCI 36101 - Teaching Social Studies In K-2 Credits: 2.00
• EDCI 36303 - Literacy Teaching And Assessment In K-6 Credits: 2.00
• EDCI 36401 - Teaching Mathematics In K-2 Credits: 2.00
• EDCI 36501 - Teaching Science Through Design In Grades K-2 Credits: 2.00
• EDPS 30400 - Assessment And Transition (Data-Based Decision-Making) Credits: 3.00

17 Credits

Spring 3rd Year

• EDCI 30102 - Inquiry Into Teaching And Learning In 3-6 Credits: 1.00
• EDCI 32602 - Teaching Literacy In 3-6 Credits: 2.00
• EDCI 36102 - Teaching Social Studies In 3-6 Credits: 2.00
• EDCI 36402 - Teaching Mathematics In Grades 3-6 Credits: 2.00
• EDCI 36502 - Teaching Science Through Design In Grades 3-6 Credits: 2.00
• EDPS 31100 - Supporting Exceptional Learners: Foundations And Mathematics Credits: 3.00
EDPS 40200 - K-12 Reading Methods For Exceptional Learners Credits: 2.00
EDPS 40300 - Individual Social, Emotional, Behavioral Supports Credits: 3.00

17 Credits

Fall 4th Year

- EDPS 32700 - Classroom Assessment Credits: 1.00 to 3.00
- EDPS 42100 - Supporting Exceptional Learners: Social Studies And Science Credits: 3.00
- EDPS 43000 - Creating And Managing Learning Environments Credits: 2.00 or 3.00
- EDPS 46100 - Practicum In Strategies For Teaching Individuals With Disabilities Credits: 1.00 to 6.00
- PUBH 30500 - Health Education In Elementary Schools Credits: 3.00
- SLHS 11500 - Introduction To Communicative Disorders Credits: 3.00

15 Credits

Spring 4th Year

- EDCI 49600 - Student Teaching In The Elementary School Credits: 8.00 to 16.00
- EDPS 49800 - Supervised Teaching- Special Education Credits: 1.00 to 16.00

12 Credits

Pre-Requisite Information

For pre-requisite information, log in to mypurdue.purdue.edu and click here.

World Language Courses

World Language proficiency requirements vary by program. The following list is inclusive of all world languages PWL offers for credit; for acceptable languages and proficiency levels, see your advisor. (ASL-American Sign Language; ARAB-Arabic; CHNS-Chinese; FR-French; GER-German; GREK-Greek(Ancient); HEBR-Hebrew(Biblical); HEBR-Hebrew(Modern); ITAL-Italian; JPNS-Japanese; KOR-Korean; LATN-Latin; PTGS-Portuguese; RUSS-Russian; SPAN-Spanish)

Critical Course

The ♦ course is considered critical.

In alignment with the Degree Map Guidance for Indiana's Public Colleges and Universities, published by the Commission for Higher Education (pursuant to HEA 1348-2013), a Critical Course is identified as "one that a student must be able to pass to persist and succeed in a particular major. Students who want to be nurses, for example, should know that they are expected to be proficient in courses like biology in order to be successful. These would be identified by the institutions for each degree program."

Disclaimer
The student is ultimately responsible for knowing and completing all degree requirements. Consultation with an advisor may result in an altered plan customized for an individual student. The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Comparative information about Purdue University and other U.S. educational institutions is also available through the College Navigator tool, provided by the National Center for Education Statistics, and through the U.S. Department of Education College Scorecard.

Certificate

Collaborative Leadership Certificate

Requirements for the Certificate (9 credits)

Required Courses (9 credits)

- EDPS 31500 - Collaborative Leadership: Interpersonal Skills Credits: 3.00 (satisfies Oral Communication for core)
- EDPS 31600 - Collaborative Leadership: Cross-Cultural Settings Credits: 3.00 (satisfies Behavioral/Social Sciences for core)
- EDPS 31700 - Collaborative Leadership: Mentoring Credits: 3.00

Notes

- The certificate is open to all undergraduate students at Purdue.
- Students do not have to be formally enrolled in the certificate program in order to take courses.
- EDPS 31500 is a prerequisite to enrolling in EDPS 31600 and EDPS 31700.
- Completion of all three courses is required in order to receive the Certificate in Collaborative Leadership (CLDP).
- A grade of "C-" or better must be earned in the three required courses to fulfill the certificate.
- The Collaborative Leadership Certificate is not a licensure program.

Pre-Requisite Information

For pre-requisite information, log in to mypurdue.purdue.edu and click here.

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Comparative information about Purdue University and other U.S. educational institutions is also available through the College Navigator tool, provided by the National Center for Education Statistics, and through the U.S. Department of Education College Scorecard.

Concentration
Applied Behavior Analysis Non-Licensure Concentration

Required Courses (9 credits)

All concentration courses are calculated into the 2.5 Overall Teacher Education GPA requirement with no grade lower than a "C". This concentration does not lead to additional licensure in Indiana.

- EDPS 40300 - Individual Social, Emotional, Behavioral Supports Credits: 3.00
- EDPS 54700 - Foundations And Principles Of Applied Behavior Analysis Credits: 3.00
- EDPS 55200 - Basic Concepts Of Applied Behavior Analysis Credits: 3.00

English Language Learners Concentration (Specialty Pathway)

Required Courses (9 credits)

All concentration courses are calculated into the 2.5 Overall Teacher Education GPA requirement with no grade lower than a "C". Successful completion of this concentration and licensure requirements can lead to an Indiana licensure addition.

- EDCI 31950 - Approaches To English Learner Education Credits: 3.00
- EDCI 32650 - Introduction To Linguistics And Language Acquisition In Education Credits: 3.00
- EDCI 35950 - Content Area Instruction For English Learners Credits: 3.00

High Ability Concentration for Education (Specialty Pathway)

The High Ability concentration includes specialized coursework and field experiences in working with a specific population of K-12 students and enhances the overall preparation of Purdue teacher education students.

Required Courses (9 credits)

Courses are counted into the overall 2.5 GPA Teacher Education. All courses must be completed with the grade of B- or higher. Completion of this concentration can lead to an Indiana Licensure addition.

- EDPS 49500 - Practicum In Gifted, Creative, And Talented Education Credits: 3.00
- EDPS 54200 - Curriculum And Program Development In Gifted Education Credits: 3.00
- EDPS 54500 - Social And Affective Development Of Gifted Students Credits: 3.00

Special Education Concentration for Education

The Special Education concentration includes specialized coursework and field experiences in working with a specific population of K-12 students and enhances the overall preparation of Purdue teacher education students.

Required Courses (9 credits)

All concentration courses are calculated into the 2.5 Overall Teacher Education GPA requirement with no grade lower than a "C". This concentration does not lead to additional licensure in Indiana.
EDPS 21100 - Special Education Law, Policy, And Ethical Guidelines  Credits: 3.00
EDPS 26501 - The Inclusive Classroom  Credits: 2.00
EDPS 41700 - Special Education Knowledge And Skills For General Educators  Credits: 3.00
EDPS 45901 - Assistive Technology  Credits: 1.00

**Minor**

**Learning Sciences in Educational Studies Minor**

Requirements for the Minor (15 credits)

**Required Courses (5-6 credits)**

- EDPS 10101 - Learning In Context-An Introduction To The Learning Sciences  Credits: 3.00
- EDPS 23500 - Learning And Motivation  Credits: 2.00 or 3.00

**Selectives (9-10 credits)**

- EDPS 30101 - Motivation To Learn  Credits: 3.00
- EDPS 32700 - Classroom Assessment  Credits: 1.00 to 3.00
- EDPS 49000 - Individual Research And Teaching Experience  Credits: 1.00 to 8.00 **
- EDPS 49100 - Topics And Issues In Education  Credits: 1.00 to 3.00 **
- EDPS 53300 - Introduction To Educational Research I: Methodology  Credits: 3.00
- EDPS 53400 - Introduction To Educational Research II: Measurement Consideration  Credits: 3.00
- EDPS 54000 - Gifted, Creative And Talented Children  Credits: 3.00
- EDPS 54500 - Social And Affective Development Of Gifted Students  Credits: 3.00
- EDST 20010 - Educational Policies And Laws  Credits: 1.00 to 3.00
- EDPS 26501 - The Inclusive Classroom  Credits: 2.00
- EDCI 20001 - Special Populations Seminar: Focus On Students With Disabilities And Differentiation Approaches  Credits: 1.00 or

**Notes**

- A grade of "C-" or better must be earned in any course used to fulfill the LSED minor.
- Certain courses listed are available as variable credit; students not pursuing a teacher license can take those courses for the full 3 credits to fulfill minor requirements.
- URT Program - Undergraduate Research Training Program
  - Application/Selection Process for URT Program - must complete both EDPS 53300 and EDPS 53400
- The Learning Sciences in Educational Studies Minor is not a licensure program.

**Pre-Requisite Information**
For pre-requisite information, log in to mypurdue.purdue.edu and click here.

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The student is ultimately responsible for knowing and completing all degree requirements. Consultation with an advisor may result in an altered plan customized for an individual student. The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

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College of Education (Graduate)

College of Education (Graduate)

Department of Curriculum and Instruction (Graduate)

Website URL:


Department/School Head:

Selcen Guzey, Ph.D.

Academic Programs:

The Department of Curriculum and Instruction provides graduate programs of study in diverse areas encompassing teacher education, higher education, and education for business and industry. The department prepares education professionals for leadership positions in schools, higher education, and the workplace. Faculty members conduct research on the teaching and learning process across a wide variety of educational contexts. The department strives to provide first-rate educational leadership in a diverse, interconnected, and technology-rich world.

Graduate Certificates:

Online:

- Dual Language Bilingual Education
- K-12 Integrated STEM Education
- Instructional Design
- Leadership Development Program (content area rotates on an annual basis)
  - Leadership Development Program - Advanced Manufacturing I
  - Leadership Development Program - Career Education
  - Leadership Development Program - Generalizable Skills
  - Leadership Development Program - Special Needs
  - Leadership Development Program - Work-Based Learning
- Teaching English Language Learners in K-12

Residential

- Instructional Design
- K-12 Integrated STEM Education
- Qualitative Research
Master's and PhD Programs:

Online

- Master of Science in Education in Curriculum and Instruction
  - Educational Technology
  - STEM
  - Math Education
  - English Language Learning
  - Gifted, Creative and Talented
  - Special Education (non-licensure)
- Interdisciplinary Master of Science in Graduate Studies Major: Corporate Training and Communication (partnership with College of Liberal Arts)

Online or Residential:

- Master of Science in Education with a concentration in Learning Design and Technology
- Master of Science in Education with a concentration in Career and Technical Education

Residential:

- Master of Science in Education with a concentration in Agricultural Sciences Education and Communication (partnership with College of Agriculture)
- Master of Science in Education with a concentration in Career and Technical Education
- Master of Science in Education with a concentration in Curriculum Studies
- Master of Science in Education with a concentration in English Education
- Master of Science in Education with a concentration in Literacy & Language Education
- Master of Science in Education with a concentration in Science Education
- Master of Science in Education with a concentration in Social Studies Education
- Master of Science in STEM Education Leadership (partnership with Polytechnic)
- Doctor of Philosophy in Agricultural Sciences Education and Communication (partnership with College of Agriculture)
- Doctor of Philosophy in Art Education
- Doctor of Philosophy in Career & Technical Education
- Doctor of Philosophy in Curriculum Studies
- Doctor of Philosophy in English Education
- Doctor of Philosophy in Learning Design & Technology
- Doctor of Philosophy in Literacy & Language Education
- Doctor of Philosophy in Mathematics Education
- Doctor of Philosophy in Science Education
- Doctor of Philosophy in Social Studies Education
- Doctor of Philosophy in STEM Education Leadership (partnership with Polytechnic)

Teacher Licensing (graduate licensure programs)

Graduates of accredited universities and colleges who wish to enter Purdue University to complete requirements for an Indiana initial or Advanced License should contact the Office of Teacher Education and Licensure for the appropriate procedures.
Graduates who wish to complete licensure requirements may do so on the same basis and criteria as other graduate students. Such applicants must meet the general admission requirements of the department and the Graduate School, as well as obtain permission from the Office of Teacher Education and Licensure (OTEL) to enter the specific licensure program in which they are interested. Students must meet all degree (if applicable), Teacher Education Program, and Indiana licensure requirements prior to being recommended for licensure by the Office of Teacher Education and Licensure (OTEL).
The only Curriculum and Instruction graduate programs that lead to licensure are listed below.

Online:

- English Language Learning
- Transition to Teaching
- District Administrator: Director of Career and Technical Education

Regular Graduate Faculty by Rank:

Professor

Janet Alsup
Laura Bofferding
Lynn Bryan
Brenda Capobianco
Nadine Dolby
James Greenan
Selcen Guzey
Signe Kastberg
Melanie Kuhn
Timothy Newby
Jill Newton
Kathryn Obenchain
JoAnn Phillion
Anatoli Rapoport
Sanjay Rebello
Jennifer Richardson
Allen Talbert
Phillip VanFossen
Bill Watson
Sunnie Watson
Wayne Wright

Associate Professor

Paul Asunda
Jake Burdick
Marisa Exter
Chrystal Johnson
Tara Star Johnson
Rachael Kenney
Adrie Koehler-Blair
Stephanie Masta
Muhsin Menekse
Nathan Mentzer
Trish Morita-Mullaney
Hui-Hui Wang
Assistant Professor

Rebekah Hammack
Breanya Hogue
Sarah LaRose
Amber Neal
Brenda Sarmiento-Quezada
Ofelia Schepers
Christy Wessel-Powell

Clinical Faculty

Helen Bentley
John Broome
Virak Chan
Janine Duncan
Wanju Huang
Mary Ellen Lennon
Victoria Lowell
Kathy Martin
Fay Mentzer
Stephanie Oudghiri

Research Faculty

Virginia Bolshakova
Jennifer Renn

Master of Science

Curriculum & Instruction, MS

Concentrations:

- Agricultural & Extension Education
- Biology Education
- Career & Technical Education
- Chemistry Education
- Curriculum Studies
- Earth Space Science Education
- English Education
- Family & Consumer Sciences Education
- Geoenvironmental Science Education
- Interdisciplinary Ecological Science and Engineering
Secondary STEM Education with Initial Licensure (Graduate)

Master of Science in Education

Curriculum & Instruction, MSED

Concentrations:

- Agricultural & Extension Education
- Biology Education
- Career & Technical Education
- Chemistry Education
- Curriculum Studies
- Earth Space Science Education
- Educational Technology
- English Education
- English Language Learners
- Family & Consumer Sciences Education
- Geoenvironmental Science Education
- Gifted Creative & Talented Studies
- Integrated STEM
- Interdisciplinary Ecological Science and Engineering
- Learning Design & Technology
- Literacy & Language Education
- Mathematics Education
- Physics Education
- Science Education
- Social Studies Education
- Vocational/Industrial Education
- Women Gender & Sexuality Studies

Doctor of Philosophy

Curriculum & Instruction, PHD
Concentrations:

- Agricultural & Extension Education
- Art Education
- Biology Education
- Career & Technical Education
- Chemistry Education
- Curriculum Studies
- Earth Space Science Education
- English Education
- Family & Consumer Sciences Education
- Geoenvironmental Science Education
- Interdisciplinary Ecological Science and Engineering
- Learning Design & Technology
- Literacy & Language Education
- Mathematics Education
- Physics Education
- Science Education
- Social Studies Education
- Vocational/Industrial Education

Post-Baccalaureate Certificate

Dual Language Bilingual Education, Post Baccalaureate Certificate

Dual Language Bilingual Education, Post Baccalaureate Certificate (OL)

Instructional Design, Post Baccalaureate Certificate

Instructional Design, Post Baccalaureate Certificate (OL)

K-12 Technology Integration, Post Baccalaureate Certificate (OL)

Leadership Development Program - Career Education, Post Baccalaureate Certificate

Leadership Development Program - Career Education, Post Baccalaureate Certificate (OL/HY)
Leadership Development Program - Generalizable Skills Instruction, Post Baccalaureate Certificate

Leadership Development Program - Special Needs, Post Baccalaureate Certificate

Leadership Development Program - Work-based Learning, Post Baccalaureate Certificate

Leadership Development Program - Work-based Learning, Post Baccalaureate Certificate (HY/OL)

Qualitative Research, Post Baccalaureate Certificate

Teaching English Language Learners in K-12, Post Baccalaureate Certificate

Teaching English Language Learners in K-12, Post Baccalaureate Certificate (OL)

Department of Educational Studies (Graduate)

Website URL:
https://www.education.purdue.edu/departments/department-of-educational-studies/

Department/School Head:
Christine Kiracofe, PhD

Academic Programs:
The Department of Educational Studies enjoys the expertise of nationally known faculty who are engaged in the discovery, application, and dissemination of new knowledge centered on three key themes: Educating Diverse Learners, STEM Learning, and Effective Teaching and Leadership. We pride ourselves in preparing students for positions as university professors,
researchers, special education professionals, counseling psychologists, educational leaders and supervisors for schools and universities, and testing/measurement/evaluation specialists. Our graduates work in schools, higher education, public agencies, and private industry.

**Graduate Certificates:**

Graduate Certificates are not teacher licensure programs.

- **Online:**
  - Applied Behavior Analysis
- **Online or Residential:**
  - Gifted, Creative, and Talented Studies
- **Residential:**
  - Applied Helping Skills
  - Quantitative Research, Assessment, and Evaluation

**Master's, Educational Specialist, and PhD Programs:**

- **Online:**
  - Master of Science in Education with a concentration in Applied Behavior Analysis
  - Master of Science in Education with a concentration in Special Education
    - MSED with or without licensure
  - Master of Science in Education with a concentration in Educational Leadership and Policy Studies (includes Indiana Building Level Administrator licensure)
  - Master of Science in Education with a concentration in Higher Education Systems, Policy, and Leadership
- **Hybrid:**
  - Cohort Doctor of Philosophy in Educational Leadership and Policy Studies (includes Indiana District Level Administrator licensure)
  - Doctor of Philosophy in Higher Education
  - Educational Specialist with a Concentration in Educational Leadership and Policy Studies (includes Indiana District Level Administrator licensure)
- **Residential:**
  - Accelerated 4+1 Bachelor's & MSED in Applied Behavior Analysis
  - Master of Science in Education in Educational Psychology & Research Methodology
  - Master of Science in Education in Gifted Education
  - Doctor of Philosophy in Counseling Psychology
  - Doctor of Philosophy in Educational Psychology & Research Methodology
  - Doctor of Philosophy in Gifted Education
  - Doctor of Philosophy in Special Education

**Teacher Licensure Programs (graduate licensure programs)**

Graduates of accredited universities and colleges who wish to enter Purdue University to complete requirements for an Indiana initial or Advanced License should contact the Office of Teacher Education and Licensure for the appropriate procedures. Graduates who wish to complete licensure requirements may do so on the same basis and criteria as other graduate students. Such applicants must meet the general admission requirements of the department and the Graduate School, as well as obtain permission from the Office of Teacher Education and Licensure (OTEL) to enter the specific licensure program in which they are interested. Students must meet all degree (if applicable), Teacher Education Program, and Indiana licensure requirements prior to being recommended for licensure by the Office of Teacher Education and Licensure (OTEL).
Online:
  - Special Education
    - Mild Intervention, Intense Intervention, or both
    - Initial licensure or Additional licensure
  - Building Level Administrator
  - High Ability

**Regular Graduate Faculty by Rank:**

**Professor:**

Hua Hua Chang
Eric Deemer
Christine Kiracofe
Chantal Levesque-Bristol
Yukiko Maeda
Youli Mantzicopoulos
F. Richard Olenchak
Helen Patrick
Ala Samarapungavan
Heather Servaty-Seib
Yan Ping Xin

**Associate Professor:**

Marilyn Hirth
Lisa Lambert Snodgrass
Nielsen Pereira
Toni Kempler Rogat
Anne Traynor
Xiang Zhou

**Assistant Professor:**

Bryan Duarte
Qi Huang
Ricky Price
David Stanley, Jr.

**Clinical Faculty:**

Juliana Aguilar
Jasmine Begeske
Emily Boswell
Alissa Cress
James Freeland
Kharon Grimmet
Benna Haas
Kristie Jones
Alice Johnson
Elizabeth Kratz
Erica McClure
Bev Nichols
Terron Phillips
Kristen Seward
Jennifer Smith
LaMonica Williams

Concentration

Applied Behavior Analysis - Accelerated Professional, Concentration (Graduate)

Higher Education Systems Policy and Leadership Concentration for Educational Studies (Graduate)

Higher Education Systems Policy and Leadership Concentration for Educational Studies

Concentration Courses

- EDPS 53300 - Introduction To Educational Research I: Methodology Credits: 3.00
- EDST 52100 - Foundations In PK-XXII Educational Systems Credits: 3.00
- EDST 52000 - Educational Leadership, Governance, And Policy Credits: 3.00
- EDST 52200 - Culture And Social Issues In PK-XXII Education Credits: 3.00
- EDST 61300 - Clinic For Educational Leaders Credits: 1.00 to 6.00
- EDST 64000 - Higher Education Law Credits: 3.00
- EDST 64200 - Cultural Engagement In Higher Education Communities Credits: 3.00
- EDST 64300 - Higher Education Economics And Finance Credits: 3.00
- EDST 69500 - Internship In Education Credits: 1.00 to 10.00

Master of Science

Educational Studies, MS

Concentrations:

- Educational Leadership and Policy Studies
- Educational Psychology
Gifted Education
• Special Education

Master of Science in Education

Educational Studies, MSED (Modality: Residential or Hybrid or Online)

Concentrations:

• Applied Behavior Analysis
• College Student Affrs Adm
• College Student Affairs
• Counseling Psychology
• Counselor Education
• Educational Foundations
• Educational Leadership & Policy Studies
• Educational Psychology
• Gifted Education
• Higher Education
• Higher Education Admin
• Mental Health Counseling
• Professional Counseling
• School Counseling
• Special Education
• Special Education Add Intense Only Lic
• Special Education Add Mild Only Lic
• Special Education Add Mild/Intense Lic
• Special Education Init Mild/Intense Lic
• Special Education Initial Mild Only Lic
• Special Education Non-Licensure

Doctor of Philosophy

Educational Studies, PHD (Modality: Residential or Hybrid)

Concentrations:

• Counseling Psychology
• Counselor Education
• College Student Affrs Adm
• College Student Affairs
• Educational Foundations
Educational Degree Specialist

Educational Studies, EDS

Concentrations:

- Educational Leadership and Policy Studies
- Special Education

Disclaimer

The student is ultimately responsible for knowing and completing all degree requirements. Consultation with an advisor may result in an altered plan customized for an individual student. The myPurduePlan powered by DegreeWorks is the knowledge source for specific requirements and completion.

Comparative information about Purdue University and other U.S. educational institutions is also available through the College Navigator tool, provided by the National Center for Education Statistics, and through the U.S. Department of Education College Scorecard.

Post-Baccalaureate Certificate

Applied Behavior Analysis, Post Baccalaureate Certificate

Applied Behavior Analysis, Post Baccalaureate Certificate (OL)

Applied Helping Skills, Post Baccalaureate Certificate

Gifted Creative & Talented Edu, Post Baccalaureate Certificate

Gifted Creative & Talented Edu, Post Baccalaureate Certificate (OL)
Quantitative Research, Assessment, and Evaluation, Post Baccalaureate Certificate

Quantitative Research, Assessment, and Evaluation, Post Baccalaureate Certificate (HY)

Post-Masters Certificate

School Administration, Post Master's Certificate
Teacher Education Program (TEP) Requirements and Milestones

Successful completion of all Teacher Education Program (TEP) Requirements, including a minimum 2.5 Teacher Education Overall GPA are required to progress beyond each TEP Milestone. All Professional Education courses, including Learner Specialty Concentration/Pathway courses, must be completed with no grade lower than a "C" and no "I" (Incompletes). Degree requirements must be fulfilled to qualify for TEP completion. A minimum passing score on all required licensure examinations and completion of licensure requirements are necessary to be eligible for an Indiana Instructional Educator License.

- Summary of Teacher Education Milestones
- Licensure Information
- Technology Integration- Blended and Online Teaching (Ti-BOT)

Requirements for Admission to TEP: Direct

Admission to the Teacher Education Program (TEP) is directly granted upon a student's acceptance and enrollment at Purdue University, West Lafayette. *Teacher Education Program guidelines and requirements are determined by students catalog admission year. Subscribe via Brightspace to the Teacher Education Program Guidelines, Requirements, & Resources course for a complete listing of TEP and licensure guidelines and requirements. Any course substitutions must fulfill associated key assessments, degree requirements, and licensure requirements. Prior approval by the Office of Teacher Education and Licensure is required.

Requirements for TEP Milestone A: Methods Qualified (Semester 2-4)

- Achieve the Teacher Education Program Overall GPA requirement 2.5/4.0 (at time of Milestone A review) with Professional Education and Learner Specialty Concentration/Pathway course grades "C" or higher, no "I" (Incomplete), no "Pass/Fail" outside of Spring 2020 COVID exceptions.
- Fulfill degree requirements as projected.
- Successful progression in Foundation Courses¹ and associated Foundation Portfolio Common Assessments.
- Successfully complete at least three (3) Ti-BOT badges as part of the **Ti-BOT Licensure requirement (at the time of Milestone A review).
- No unresolved Professional Dispositions (D2) issues/concerns.
- Adhere to the Criminal Background Check Policy.
- Attend the mandatory TEP Orientation hosted by the Office of Teacher Education and Licensure (OTEL). Students are encouraged to attend the TEP Orientation in their first semester of enrollment at Purdue University.
- Submit the Teacher Education Program Agreement (TEPA).
- Identify via the Teacher Education Program Agreement (TEPA) one of four chosen Learner Specialty Concentrations/Pathways. *Learner Specialty Concentration/Pathway requirements are specific to individual program majors.

Requirements for TEP Milestone B: Student Teaching/ Placement (Semester 5)

- Achieve the Teacher Education Program Overall GPA requirement 2.5/4.0 (at time of Milestone A review) with Professional Education and Learner Specialty Concentration/Pathway course grades "C" or higher, no "I" (Incomplete), no "Pass/Fail" outside of Spring 2020 COVID exceptions.
- Fulfill degree requirements as projected.
- Be in good standing with the University (at time of Milestone B review).
- Successful progression in Foundation Courses¹ and associated Foundation Portfolio Common Assessments.
- Successfully complete at least five (5) total Ti-BOT badges as part of the **Ti-BOT Licensure requirement (at the time of Milestone B review).
- No unresolved Professional Disposition (D2) issues/concerns.
- Attend the mandatory Student Teaching Clinical Acceptance Process (CAP) Workshop provided by the Office of Clinical Practice (OCP) AND submit your CAP Application as directed by OCP.
  - Expanded Student Teaching practicums and full-time Student Teaching occur over two consecutive semesters.
  - Verify from the CAP Application projected Student Teaching semester/year.

**Requirements for TEP Milestone C: Student Teaching Authorization (Semester 7)**

- Achieve Teacher Education Program overall GPA requirement 2.5/4.0 (at time of Milestone C review) with Professional Education and Learner Specialty Concentration/Pathway course grades "C" or higher, no "I" (Incomplete), no "Pass/Fail" outside of Spring 2020 COVID exceptions.
- Fulfill degree requirements as projected.
- Be in good standing with the University (at time of Milestone C review).
- Target met on completed Foundations Portfolio.
- Successfully complete ten (10) total **Ti-BOT badges as part of the Ti-BOT Licensure requirement (at the time of Milestone C review).**
- Successful completion of all Professional Education (including all Foundations Courses with linked Foundations Portfolio Common Assessments and *Restricted Methods Courses), *Learner Specialty Concentration/Pathway, and degree courses is required prior to Student Teaching (Semester Eight). Program limitations restrict additional courses to be taken simultaneously with or following student teaching without advance authorization.
- **Attempt all** required ETS Praxis content exam(s) before the Student Teaching semester. An official score report from ETS Praxis must be received by the Office of Teacher Education and Licensure prior to December 1 for Spring Student Teaching and July 1 for Fall Student Teaching. Students need to code Purdue University, West Lafayette (1631) as both the attending institution AND as a score recipient for ALL exam attempts.
- Adhere to the Criminal Background Check Policy.

**Requirements for TEP Milestone D: TEP Completion (Semester 8)**

- Achieve Teacher Education Program overall GPA requirement 2.5/4.0 (at time of Milestone D review) with Professional Education and Learner Specialty Concentration/Pathway course grades "C" or higher, no "I" (Incomplete), no "Pass/Fail" outside of Spring 2020 COVID exceptions.
- Verify degree is conferred on Transcript/Academic Record.
- Be in good standing with the University (at time of Milestone D review).
- No unresolved Professional Dispositions (D2) issues/concerns.
- Successful completion and target met on all Common Assessments2.

**Requirements for TEP Milestone E: Licensure Eligible**

- Milestones A-D met.
- Resolve any holds on academic records (if applicable).
- Successfully complete the required ETS Praxis content exam(s) and pedagogy exam. An official score report from ETS Praxis must be received by the Office of Teacher Education and Licensure prior to licensure recommendation. Students need to code Purdue University, West Lafayette (1631) as both the attending institution AND as a score recipient for ALL exam attempts.
- For all *Career and Technical Education (CTE) majors ONLY - Verify that the required number of clock hours has been completed and received by your advisor. Students must complete 4,000 clock hours of successful employment in the appropriate CTE area, or 1,500 clock hours of supervised work in the appropriate CTE area under an approved Teacher Education Program or an equivalent combination.

**Requirements for TEP Milestone F: Licensure Action(s)**

- Milestones A-E met.
- Complete and upload with your Indiana License Application CPR/Heimlich Maneuver/AED certification or card (must include a hands-on, face-to-face skills demonstration).
- Complete and upload with your Indiana License Application documentation of Suicide Prevention certification (training must be at least one hour).
Submit Indiana License Application online via Licensing Verification and Information System (LVIS) at https://license.doe.in.gov/.

Allow one to three weeks (given all licensure criteria are met) for Purdue University to certify and the Indiana Department of Education (IDOE) to grant the Indiana License.

After receipt of an Indiana License, apply for out-of-state licensure (if desired).

The Office of Teacher Education and Licensure (OTEL) maintains a student's licensure portfolio for life and can provide assistance throughout the duration of Purdue alumni's professional teaching career. The OTEL team provides reliable, career-long guidance on Indiana teacher education and licensure standards, rules, and procedures. Indiana licensing rules and regulations are subject to change by the Indiana State Board of Education, the Indiana Department of Education (IDOE), and/or Indiana legislation.

*Specific TEP requirements and criteria are determined by individual program majors and students' catalog admission year. Refer to individual program major requirements and criteria for further information/details.

**The Blended and Online Teaching (Ti-BOT) License is required for all Teacher Education Program majors and students on catalog admission year Fall 2024-Spring 2025.

[1] Foundation Courses linked with the Foundations Portfolio Common Assessments include EDCI 20002, EDST 20010, EDPS 20001, EDPS 32700, EDPS 36201, EDCI 28500, EDCI 35000, EDPS 23500, EDPS 24800, and EDPS 43000 and/or EDPS 43010.


Technology Integration- Blended and Online Teaching (Ti-BOT) is a licensure program. Successful completion of the program results in an Indiana Instructional License in Blended and Online Teaching. The Blended and Online Teaching License will reflect the same grade range as the student's Teacher Education Program and major.

The Blended and Online Teaching License requirements are embedded into coursework for all Teacher Education Undergraduate and Graduate Special Education majors. The Ti-BOT program is a competency-based program. There are 10 competencies students are expected to master upon program completion. These competencies are derived from the Indiana Department of Education Blended and Online Teaching standards and aligned with the International Society for Technology in Education (ISTE) standards. See the Ti-BOT Brightspace course and the Ti-BOT handbook for more information.