

Departmental/Program Major Courses (39 credits)

- _____ (3) EDPS 23500 Learning and Motivation (*UCC: Human Cultures Behavioral/Social Science*)
- _____ (3) EDPS 26500 The Inclusive Classroom
- _____ (3) EDPS 27000 Characteristics of Individuals with Mild Disabilities
- _____ (2) EDPS 32700 Assessment Literacy
- _____ (3) EDPS 36100 Use of Assessment Techniques in Special Education
- _____ (3) EDPS 36200 Organization and Management of Instructional Behaviors
- _____ (3) EDPS 41000 Collaboration and Transition Practices for Individuals with Disabilities
- _____ (3) EDPS 43000 Creating and Managing Learning Environments
- _____ (3) EDPS 45900 Assistive Technology
- _____ (3) EDPS 46000 Strategies for Teaching Individuals with Disabilities
- _____ (6) EDPS 46100 Student Teach Dual License
- _____ (3) EDPS 46200 Advanced Strategies for Teaching Individuals with Disabilities
- _____ (1) EDST 20010 Educational Policies and Laws

Other Departmental/Program Course Requirements (108-109 credits)

- _____ (9) AD 20100 (3)___ and HK 32600 (3)___ and MUS 32400 (3)___
- _____ (6) BIOL 20500 (3)___ and BIOL 20600 (3)___ (*UCC: Science Selective*)
- _____ (7) CHM 20000 (2)___ and EAPS 10200 (3)___ and PHYS 21500 (2)___ (*UCC: Science Selective*)
- _____ (2) EAPS 31200 Capstone Environmental Science for Elementary Education
- _____ (3) ECON 21900 or ECON 21910
- _____ (3) EDCI 20500 Exploring Teaching as a Career (*UCC: Written Communication*)
- _____ (3) EDCI 27000 Introduction to Educational Technology (*UCC: Information Literacy*)
- _____ (3) EDCI 28500 Multiculturalism and Education
- _____ (3) EDCI 31100 Media for Children
- _____ (3) EDCI 32500 Literacy in the Primary Classroom
- _____ (3) EDCI 32600 Literacy in the Intermediate Classroom
- _____ (3) EDCI 36100 Social Studies in the Elementary School
- _____ (3) EDCI 36300 Literacy in the Elementary School
- _____ (3) EDCI 36400 Mathematics in the Elementary School
- _____ (3) EDCI 36500 Science in the Elementary School
- _____ (2) EDCI 37000 Teaching English as a New Language
- _____ (16) EDCI 49600 Student Teaching in the Elementary School
- _____ (3-4) ENGL 10600 (4) or ENGL 10800 (3)
- _____ (3) ENGL 22700 or SLHS 22700
- _____ (3) ENGL Literature_____ (*not approved - movie and film courses*) or Language and Cultures (LC) _____ 24100
- _____ (3) Foreign Language (*Third Level Proficiency*) 10100___ 10200___ _____ 20100 (3)___
- _____ (6) HIST 10400 or HIST 10500 (3)___ and HIST 15100 or HIST 15200 (3)___ (*UCC: Human Cultures Humanities*)
- _____ (3) MA 13700 Mathematics for Elementary Teachers I
- _____ (3) MA 13800 Mathematics for Elementary Teachers II (*UCC: Quantitative Reasoning*)
- _____ (3) MA 13900 Mathematics for Elementary Teachers III
- _____ (3) [University Core](#): _____ (*UCC: Oral Communication Selective*)
- _____ (3) [University Core](#): _____ (*UCC: Science, Technology & Society Selective*)

University Core Curriculum (UCC) Requirements

Human Cultures Humanities	<input type="checkbox"/>	_____	Science, Technology & Society Selective	<input type="checkbox"/>	_____
Human Cultures Behavioral/Social Science	<input type="checkbox"/>	_____	Written Communication	<input type="checkbox"/>	_____
Information Literacy	<input type="checkbox"/>	_____	Oral Communication	<input type="checkbox"/>	_____
Science Selective	<input type="checkbox"/>	_____	Quantitative Reasoning	<input type="checkbox"/>	_____
Science Selective	<input type="checkbox"/>	_____			

The student is ultimately responsible for knowing and completing all degree requirements.

The knowledge source for specific degree requirements and completion is *myPurduePlan*.

Special Education: Mild Intervention & Elementary Education

Sample: Course Arrangement (See your advisor for other options in creating your **SPED** Educational Plan of Study.)

Credits	Fall 1st Year	Prerequisite	Credits	Spring 1st Year	Prerequisite
3	EDCI 20500*-** - Foundational Course		3	EDCI 27000*-**	
3	MA 13700	ALEKS - min. score 45	3	EDCI 28500** - Foundational Course	
3 - 4	ENGL 10600 or 10800		3	University Core: Science, Technology & Society*	
3	Foreign Language 20100	10100 & 10200	3	MA 13800*	MA 13700 - min. "C-"
3	BIOL 20500* (fall only)		3	BIOL 20600 (spring only)	
			1	EDST 20010**	
15-16			16		

Credits	Fall 2nd Year	Prerequisite	Credits	Spring 2nd Year	Prerequisite
3	EDPS 23500*-** - Foundational Course		3	EDCI 32600** - BLOCK III	GATE A/EDCI 32500/ Foundational Courses
3	EDPS 26500** - Foundational Course		3	EDCI 36100** - BLOCK III	GATE A/ Foundational Courses
3	EDPS 27000** (fall only)		2	EDPS 32700**	EDPS 23500
3	EDPS 36200** (fall only)		3	EDPS 36100** (spring only)	GATE A/EDPS 27000
3	EDCI 32500**	EDCI 20500 & 28500	3	MA13900	MA 13700 - min. "C-"
2	CHM 20000	MA 13700 - min. "C-"	2	PHYS 21500	
17	Required before BLOCK III: Basic Skills Competency Tests / Alternative		16		

Credits	Fall 3rd Year	Prerequisite	Credits	Spring 3rd Year	Prerequisite
3	EDCI 36300** - BLOCK IV	GATE A/BLOCK III	3	EDCI 36400** - BLOCK V	GATE A /BLOCK IV
3	EDPS 43000** - BLOCK IV	GATE A/BLOCK III	3	EDCI 36500** - BLOCK V	GATE A /BLOCK IV
3	EDCI 31100**		2	EDCI 37000** - BLOCK V	GATE A /BLOCK IV
3	EAPS 10200*		3	EDPS 41000** (spring only)	GATE A/EDPS 36100
3	HK 32600** (fall only)	GATE A Admission	3	EDPS 45900** (spring only)	GATE A/EDPS 36100
3	ECON 21900 or ECON 21910		3	EDPS 46000** (spring only)	GATE A/EDPS 36100
18			17		

Credits	Fall 4th Year	Prerequisite	Credits	Spring 4th Year	Prerequisite
3	AD 20100**	GATE A Admission	16	EDCI 49600** - BLOCK VI	GATE B Retention
2	EAPS 31200	BIOL 20500, 20600 CHM 20000 & PHYS 21500			
6	EDPS 46100** (fall only)	GATE A/EDPS 46000			
3	EDPS 46200** (fall only)	GATE A/EDPS 46000			
3	MUS 32400**	GATE A Admission			
17	Required before BLOCK VI: Content Tests		16		

Credits	Summer I	Prerequisite	Credits	Summer II	Prerequisite
3	English Literature or LC 24100		3	ENGL 22700 or SLHS 22700	
3	HIST 15100 or 15200		3	HIST 10400 or 10500	
			3	University Core: Oral Communication*	
6			9		

* Satisfies a University Core Requirement

** Course included in Professional Education GPA ("B" average with no grade lower than a "C-")

Date: _____ Basic Skills Competency Tests/Alternative Date: _____ Content Tests (EDTB____ and SPED____)
Date: _____ **GATE A: Admission to Teacher Education Program (TEP)** Date: _____ **GATE B: TEP Retention**

Criminal History Background Check and Student Self-Disclosure Statement:

A current Criminal Background Check must be on file in the Office of Field Experiences (OFE). The Student Self-Disclosure Statement is submitted to OFE at the start of a Foundational course in which you complete a course-related field experience placement, EDCI 20500 or EDPS 23500 or EDPS 26500. For additional information please visit <http://www.education.purdue.edu/fieldexp/students/index.html>.

147-148 semester credits required for Bachelor of Arts degree

A 2.80 Graduation GPA and a 3.00 Professional Education GPA

are required for Indiana licensure recommendation.

32 credit hours at the 30000 level or above required

(Dual major: Special Education Mild Intervention: P-12 & Elementary Education: K-6 / Reading Concentration)

[Course Catalog](#) [Look Up Classes](#) [myCCO](#) [myPurduePlan](#) [University Core Curriculum Approved Courses](#)

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