

# Honors College

## Honors College

## Community of Scholars

## Welcome to the Honors College

An honors enhanced education is all about mind-expanding opportunities, innovation, and challenge and your time to partake is now as we launch our new initiatives and programs aimed at igniting your imagination. You've chosen to explore new horizons in learning and transformative education as a member of Purdue's Honors College. There will be many choices to make including enlightening study abroad trips, pursuing research, enjoying distinctive classroom experiences with adventurous interdisciplinary formats, and opportunities to learn from each other and our world-class faculty. Being part of Purdue's only residential college is also about becoming a member of a community of scholars, learning together and exploring ways to connect to our campus, local area and far beyond with engaged service. We're delighted that you've decided to embark on this journey, and together we will forge the future!

*-Rhonda Phillips, Ph.D.*

*Dean, Honors College, Purdue University*

[View the Dean's biography.](#)

## Community of Scholars

Purdue University's Honors College fosters collaborative learning, promotes individual research and community engagement, and prepares students for a global world. We appreciate your part in this amazing experience of lateral learning. We encourage you to actively participate in this community, inside and out of the classroom.

New Honors College students, download a copy of the welcome presentation [here](#). Or click [here](#) to view the welcome video on our Youtube page.

## Mission

Our mission is to create and foster well-rounded, well-educated global leaders. We work to create student leaders on campus who impact society from their very first semester. The four pillars, our primary tenets, come together to help us accomplish this mission. They are: leadership development, undergraduate research, community and global experiences, and interdisciplinary academics.

## Leadership Development

- Opportunities and Experiences
  - Numerous opportunities and experiences exist for students to develop leadership skills crucial for academic and professional success.
- Student Organizations

- Our student-driven organizations provide opportunities to make a difference in the Honors College, the campus, surrounding communities, and beyond.
- Interdisciplinary Teamwork
  - Living and learning in an interdisciplinary environment fosters increased involvement and helps develop problem-solving skills.
- Student Mentorship
  - Peer mentors help in facilitating the first-year course and lead groups of students working on projects.

## Undergraduate Research

- Undergraduate Research
  - Undergraduate research is a built-in component of honors learning, broadening each student's understanding of global issues.
- World-class Faculty
  - Honors students have the opportunity to work with the top instructors on campus, most of whom are award-winning professors.
- Thesis/Scholarly Project
  - The thesis/scholarly project is a culmination of every individual student's academic research experience.
- Interdisciplinary Breadth
  - Interdisciplinary seminars help students understand the many complexities and issues crossing disciplines.

## Community and Global Experiences

- Global Experience
  - Students engage with visiting scholars and international classmates from across the world, creating intercultural bonds of friendship.
- Collaboration
  - Hailing from diverse geographical and educational backgrounds, honors students practice the collaborative skills and approaches for addressing issues in the global economy.
- Faculty Engagement
  - Our faculty is engaged with the students both inside and outside the classroom.
- Honors Activities
  - Honors College activities provide fun ways to socialize and to forge friendships within the community as well as develop a culture of giving and engagement.

## Interdisciplinary Academics

- Global Learning
  - Students are exposed to a variety of global travel opportunities that lead to academic and personal growth.
- National and International Scholarships Office (NISO)
  - The professionals at NISO mentor students through the application process for prestigious scholarships.
- Interdisciplinary Thinking
  - Honors courses are comprised of students from all disciplines from across the university allowing for open dialogue and collaboration.
- Lateral Learning
  - Through discussion-based honors courses, students learn from one another daily.

# College Requirements

## Honors College Requirements

5 HONR credits

- \*2 credits from the first year seminar
- 3 credits of HONR designated courses

19 Honors electives

- HONR courses beyond the first 5 HONR credits
- H designated courses and/or honors contract courses
- \*\*Non-required grad level courses and/or research
- 9 credits must be taken after the 1st year

Good Standing

- Maintain at least a 3.5 cumulative GPA
- Take at least one honors course per academic year excluding full semesters during which students study abroad

Thesis/Scholarly Project

- Research or other scholarly activity that leads to a culminating thesis/comparable scholarly project

\*Continuing students must take 5 credits of HONR designated courses. [Click here to download a pdf version of the curriculum.](#)

\*\* To fulfill the "elective honors courses (19 credits)" in the Honors College curriculum, the credit in exchange for independent research needs to be in support of the culminating thesis or scholarly project.

## Contact Information

To learn more, schedule a campus visit, or meet with a current Honors College student, please contact [ncoghlan@purdue.edu](mailto:ncoghlan@purdue.edu).

### **Purdue University Honors College**

Duhme Hall, Room 134

205 North Russell Street

West Lafayette, IN 47906-4238

Phone: (765) 494-2929

## Honors

### **HONR 19500 - University Honors Program Freshman Independent Research**

Credit Hours: 1.00 to 3.00. Honors research. Individual research projects undertaken with faculty supervision. Admission to University Honors Program. Permission of instructor required. Typically offered Summer Fall Spring.

### **HONR 19900 - Interdisciplinary Honors - Special Topics Seminar**

Credit Hours: 1.00 to 6.00. For first and second-year honors eligible students only, with priority given to University Honors Program (UHP) students. These interdisciplinary topic seminars are designed to open intellectual horizons and allow opportunities for learning by inquiry in a collaborative environment. Courses are limited to 20 participants or less, may be team

taught, and emphasize close interaction between the professor(s) and the students. Students will participate in active learning exercises that may include field trips, creative research experiences, community collaboration, and/or service learning. Seminar topics will vary from semester to semester depending upon demand and/or instructor's availability. Previous seminar titles include: The Vampire in Folklore, Fiction, & Film; Should the History of Science be X-Rated; The City; and The Modern Corporation in Society. Requires SAT  $\geq$  1200 or ACT  $\geq$  26. Permission of instructor required. Typically offered Summer Fall Spring.

### **HONR 19901 - The Evolution Of Ideas**

Credit Hours: 1.00. This course is the first half of the required introductory series taken by all students entering the Honors College. It has no prerequisites and is restricted to students accepted into the Honors College. Typically offered Fall.

### **HONR 19902 - The Evolution Of Ideas II**

Credit Hours: 1.00. This course is the second half of the required course sequence taken by all students entering the Honors College. It has no prerequisites and is restricted to students accepted by the Honors College. Typically offered Spring.

### **HONR 19903 - Interdisciplinary Approaches In Writing**

Credit Hours: 3.00. This course is a writing-intensive course in which students learn how to find, evaluate, and use credible information, how to express themselves well in a variety of different written genres, and how to write for different audiences. Typically offered Fall Spring.

### **HONR 29500 - University Honors Program Sophomore Independent Research**

Credit Hours: 1.00 to 3.00. Honors research. Individual research projects undertaken with faculty supervision. Admission to University Honors Program. Permission of instructor required. Typically offered Fall Spring Summer.

### **HONR 29900 - Interdisciplinary Honors - Special Topics Seminar**

Credit Hours: 1.00 to 6.00. For second-year honors eligible students and above; with priority given to University Honors Program (UHP) students. These interdisciplinary topics seminars are designed to open intellectual horizons and allow opportunities for learning by inquiry in a collaborative environment. Courses are limited to 20 participants or less, may be team taught, and emphasize close interaction between the professor(s) and the students. Students will participate in active learning exercises that may include field trips, creative research experiences, community collaboration, and/or service learning. Seminar topics will vary from semester to semester depending upon demand and/or instructor's availability. . Permission of instructor required. Typically offered Summer Fall Spring.

### **HONR 39500 - University Honors Program Junior Independent Research**

Credit Hours: 1.00 to 3.00. Honors research. Individual research projects undertaken with faculty supervision. Admission to University Honors Program. Permission of instructor required. Typically offered Summer Fall Spring.

### **HONR 39900 - Interdisciplinary Honors - Special Topics Seminar**

Credit Hours: 1.00 to 6.00. HONR 39900 is designated for a wide range of honors courses offered by various schools/departments as part of their respective curricula and by the University Honors Program. Permission of department required. Typically offered Summer Fall Spring.

### **HONR 49900 - Interdisciplinary Honors - Special Topics Seminar**

Credit Hours: 1.00 to 6.00. HONR 49900 is designated for a wide range of honors courses offered by various schools/departments as part of their respective curricula and by the University Honors Program. Permission of department required. Typically offered Summer Fall Spring.